

## **APPENDIX A EXECUTIVE SUMMARY**

### **Here is a sample summary:**

This proposal requests 350,000 RMB to develop a measure of spirituality that is sensitive to cultural orientations to independence and interdependence. Our request is consistent with the priority of developing instrumentation. Most measures of religiousness have been developed in the West and most focus on individual spirituality (Shek, 2010; Hill, 2010). With more than 33% of the Chinese population reporting some form of spiritual belief or practice (Zhang, 2007), an instrument to assess particular forms of spirituality would assist ongoing research. The research question that motivates this study is: "What are the dimensions of indigenous religiousness in China that varies across age, education, and ethnicity?"

Popular religious books will serve to provide ideas for items. Items will be created from several sources. First, preliminary items will be generated from coding definitions obtained in Mainland Chinese understanding of spirituality via the internet. Second, individuals will be interviewed from several religious traditions. Third, using a standardized protocol, focus groups of ten individuals will respond to the question. From transcriptions of the focus group meetings, items will be generated. These questions will be rated for their appropriateness by well-qualified scholars and tested for item-total reliability. Participants (N=540) will complete the scale constructed plus the Traditionalism and Modernity subscale of the Chinese Personality Assessment Inventory (CPAI-2; Cheung, Kwong, & Zhang, 2003). CPAI-2 is an ideal personality inventory for validation of the pilot items because it was specifically designed for Chinese. The CPAI research team adopted a combined etic-emic approach to develop the CPAI; therefore, the scale includes both universal and culture-specific personality factors in the inventory (Cheung, Cheung, & Zhang, 2004). Past studies have shown that the CPAI-2 is a validated personality inventory that measures personality dimensions that are specific to Chinese culture and possibly collectivistic cultures (Cheung et al., 2004).

Exploratory and confirmatory factor analysis will be conducted on the participant's responses. Correlational analysis will reveal what items score highest and lowest with on the CPAI Interpersonal scales: Traditionalism vs. Modernity, Ren Qing, Social Sensitivity, Discipline, and Harmony. The final questionnaire will be given to individuals selected who are different age, education, income, ethnicities, and religions (and non-religious groups). Participants will be remunerated 75 RMB for their participation. We predict that there will be items that correlate positively with traditionalism and other items that correlate positively with modernization. We predict that there will be factors which are sensitive to independence and interdependence cultural orientation. We expect that religiousness will be more independent among urban individuals and more interdependence spirituality in rural individuals.

## **APPENDIX B**

### **Importance of the Study**

Poor examples describing the importance of the study:

1. This study will demonstrate that religion is helpful for persons who are physically ill. (too general)
2. Attachment and spirituality are connected. (What is the problem? What is new?)

Good examples describing the importance of the study:

1. Since past studies of spirituality have focused on Western individual spirituality, this study will develop an indigenous Chinese scale of spirituality that encompasses individual and communal dimensions.
2. Western studies on attachment have focused on caregiver sensitivity and attachment to a transcendent deity but what has been neglected is the role of culture which give meaning to secure attachment.

## **APPENDIX C**

### **Research questions**

Sample research questions that are unacceptable:

1. Aspects of Chinese spirituality (This is not a question. What do you want to know?)
2. What is the relationship between religion and healing? (Too general)
3. What resources do religious individuals use to cope with suffering? (Too general. What is the role of culture?)

Sample research questions that are more specific and acceptable:

- a. How do dimensions of spirituality differ in ethnic groups with many significant relationships compared with few significant relationships.
- b. How do ethnic differences (Uighur and Mongolian) influence one's practices of spirituality in Buddhists and Muslims?
- c. Is the quality of attachment to significant others related to the experience of God in Han and non-Han churches?

## **APPENDIX D**

### **Instrumentation**

Here are a number of Chinese instruments:

Cheung, F. M., Kwong, J. Y. Y., & Zhang, J. X. (2003). Clinical validation of the Chinese Personality Assessment Inventory. *Psychological Assessment*, 15(1), 89-100.

(Please contact Dr. Han Buxin about obtaining permission to use this instrument.)

Chen, YongSheng. The scale reliability and validity data, are available through China's outstanding master's degree dissertation full-text database. (Please contact Dr. Tiffany Suen about obtaining these scales)

Religiosity of Christians  
Spirituality of college students  
Religiosity of Muslim high school students  
High school students' faith in folk religion  
Chinese Muslim religious coping scale;  
Chinese Christian religious coping scale;  
Chinese Christian religious social support scale.

## **APPENDIX E**

### **Predicted Results**

Example of inadequate predictions

- a. Religion and health will be correlated (What aspects of religion and health will be correlated? On what measures?)
- b. Spirituality and adult attachment related (For what ethnic group? For what population?)

Examples of excellent predictions

- a. Older Mongolian Buddhists and Christians used more religious coping skills as measured by the Chinese Religious Coping Scale than new converts to the religion.
- b. Miao religious adults who had healthy relationships with others as measured by the Chinese Adult Attachment scale will score higher on warmth in relationship to transcendence than non religious adults.

**APPENDIX F  
Team Structure**

**Inadequate Team**

Name	Role	Institutional Affiliation
	Principal Investigator	Nanjing Polytechnic Univ.
	Student assistant	Nanjing Polytechnic Univ.
	Student assistant	Nanjing Polytechnic Univ.
	Student assistant	Nanjing Polytechnic Univ.

This is an inadequate team because it lacks diversity of skills and depends too much on the Principal investigator. There is no mention of a Western collaborator.

**Better Team**

Name	Role	Institutional Affiliation
	Principal Investigator	
	Western consultant	
	Program administrator	
	Ethnicity and religion consultant	
	Statistician	
	Student assistant	
	Student assistant	
	Student assistant	

**Please enter the team members' duties:**

Role	Responsibilities
Principal Investigator	
Western consultant	
Program administrator	
Ethnicity and religion consultant	
Statistician	
Student assistant	

**APPENDIX G  
Time Line**

Sample Time line:

Develop a timeline that is unique to your study. You have 1.5 years to complete the study.

June 1, 2015: Complete literature review and methods section of the study

Date?: Develop or choose instrumentation

Date?: Data collection begun

Date?: Data collection completed

Date?: Data analysis completed

Date?: First draft of an article

Date?: Submission of article for publication

**APPENDIX H  
Sample Budget**

On a separate page justify any expenditures that are unusually large.

<b>Budget Item</b>	<b>Description</b>	<b>Amount (RMB)</b>	<b>Cumulative</b>
Principal Investigator		30,000	
Western Consultant		30,000	
Project manager	20%	20,000	80,000
Local consultant 1	5% of load	5000	
Local consultant 2	5% of load	5000	
Local consultant 3	5% of load	5000	95000
Traveling and Lodging		25,500 - 10% of total or less	
Meals		10,000 - varies	
Institutional overhead		25,500 - 10%	155000
Participant remuneration	50-100rmb x 20 =	20,000 - Varies	
Student research assistants	1000 RMB x 12months x 4 + travel =	60,000 - Varies	235000
Translation		8000 - Varies	245000
Local Conference expenses		3000 - Varies	
Books, articles		5000	
Printing		2000	256,000

**APPENDIX I**  
**Budget Template**

<b>Budget Item</b>	<b>Description</b>	<b>Amount (RMB)</b>
Principal Investigator		30,000
Western Consultant		30,000
Project manager		20,000
Local consultant 1		5,000
Local consultant 2		5,000
Local consultant 3		5,000
Traveling and Lodging		
Institutional overhead		
Participant remuneration		
Student research assistant		
Statistical consultant		
Translation		
Local Conference expenses		
Books, articles		

## APPENDIX J

### Request for Proposal: Study Abroad

The study abroad program sponsored by the TRI/IPCAS Research Initiative provides a unique opportunity for researchers to work side by side with their western consultant on the proposal. The study abroad program is 3-6 month in length. During which the scholars are expected to submit report on their activities.

#### Study Abroad objectives:

1. Preparing the next generation of promising graduate students in psychology of religion in order that, should they so desire, they could enroll and succeed in Western PhD programs;
2. Supporting talented undergraduate students who are ready for graduate study;
3. Supporting mid career psychologists who wish to engage in research and writing at a nationally recognized Western graduate school with faculty specializing in issues of psychology of religion;
4. Building relationships between Western psychologists of religion and Chinese scholars; and
5. Inspiring these students to return to China to help build the field of psychology of religion.

#### This initiative will provide support:

- a) For students and scholars for a period of three to six months to engage in intensive reading, to attend lectures, and to be mentored in psychology of religion with goal of writing a publishable manuscript or designing a well-defined research project with an Western collaborator;
- b) For applicants who have been accepted into a graduate school for study of psychology of religion; and
- c) For a third category of mid career/senior scholars who wish collaborate with a Western psychologist of religion.

#### Candidate selection criteria:

- How well does the proposed study program match purposes of this grant program?
- Is the focus of study clearly defined?
- Does the university applied to have the necessary resources?
- How likely will this candidate's project advance cultural psychology of religion in China?
- Does the applicant have the intellectual resources and academic background to complete the study program?
- How well is the applicant qualified to undertake proposed activities with

- professionalism and excellence?
- Has the applicant been admitted to a study program or approved as a visiting scholar?
  - Does the applicant have the requisite English comprehension and speaking skills?

**Application:**

Researcher who is interested in participating in the study abroad program should contact TRI/IPCAS Research Initiative staff for an application. In addition to the application, researcher also needs to submit their curriculum vitae and a letter of recommendation from their supervisor. E-mail notification will be sent out to inform the applicant whether they have been accepted into the program.

**Logistics relating to study abroad:**

The TRI/IPCAS Research Initiative will work with both the researcher and western consultant to tailor the study abroad program to suit the researcher's needs. However, the researcher is responsible for making arrangements regarding every day living (e.g. securing housing and transportation on the ground).

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**Appendix K**  
**Application for Study Abroad**

Applicant: Please complete this application in English.

Name and title \_\_\_\_\_

Address for correspondence \_\_\_\_\_

\_\_\_\_\_

Tel no. \_\_\_\_\_ Email \_\_\_\_\_

Please answer the following questions.

1. Please state the purpose for your study abroad (enrichment, research, advanced degree, etc.) (50 words).
2. Please state what you hope to accomplish by the end of your study abroad (publication, dissertation, research proposal, etc.) (List outcomes).
3. Please indicate how your research is related to the five themes in this project. (200 words)
4. Give a brief summary of your primary academic qualifications and career that prepare you for this study abroad program (200 words).
5. If you are a student, please give your advisor's name, title, and appointments. Please have your current advisor send a letter of recommendation to [adueck@fuller.edu](mailto:adueck@fuller.edu)
6. Please provide a summary of your academic work in Psychology of Religion (1000 word limit, please).
7. What personal strengths do you possess that would enable you to complete your intended goals? (100 words)
8. How would participating in this study abroad program contribute to your career and your ability to contribute to the field of cultural psychology of religion in China in the future? (200 words)
9. Preference is given to participants in the Study Abroad Program who are part of a research team that has or will submit a proposal. What team are you

affiliated with \_\_\_\_\_ If not affiliated, please explain. If yes, please describe an anticipated area of study (limit 100 words).

10. Please construct a budget for your proposed study abroad. Preference is given to candidates who have been able to raise matching funds.
11. What evidence can you present for your proficiency in English? You will be expected to complete an interview in English.
12. If you have been accepted into a psychology of religion program in the West, please indicate which school and the contact person there.
13. Please attach a vita.
14. **Signature and date**

I confirm the information provided in connection with this proposal is complete and accurate. If accepted I promise to remain in the psychology of religion department upon arrival at the university. I also promise to return to China upon completion of the study abroad.

Applicant's signature

Date

Please note, selection for participation in this program will be based largely on perceived potential of applicant's potential impact on the field of cultural psychology of religion. For complete description of program activities, see <http://www.cpor-tri.com> (under construction).