

INTENT TO APPLY

This intent to apply will provide formal notice to St. Aloysius regarding an applicant's intention to submit a new school proposal for the 2016-17 school year cycle. The information presented in the intent to apply is non-binding.

Intent to Apply

Name of Proposed School:	Ohio STEAM Columbus
Grade Configuration:	9-12
Model or Focus:	Blended Model
Primary Contact Person:	Eli Johnson
Phone:	530-391-4425
Email:	Eli.johnson@californiaprep.org
Region:	Click here to enter text.
Proposed School Leader (if known):	Eli Johnson
Replication:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>(Please select)</i>
Contract with ESP/EMO	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>(Please select)</i>

Enrollment Projection: *Provide additional rows and columns if necessary.*

GRADE	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Insert Grade Level.	9 th Grade- 50 Students	9 th Grade – 55 Students	9 th Grade – 60 Students	9 th Grade – 70 Students	9 th Grade – 75 Students
Insert Grade Level.	10 th Grade-50 Students	10 th Grade – 55 Students	10 th Grade – 60 Students	10 th Grade – 65 Students	10 th Grade – 70 Students
Insert Grade Level.	11 th Grade – 40 Students 12 th Grade 35 Students	11 th Grade – 45 Students 12 th Grade – 45 Students	11 th Grade – 55 Students 12 th Grade – 50 Students	11 th Grade – 60 Students 12 th Grade – 55	11 th Grade – 65 Students 12 th Grade 65 Students
Total # of Students	175	200	225	250	275

Proposed Demographics:

Free & Reduced Lunch (FNR) %	Special Education (SPED) %	English Language Learners (ELL) %
67%	9%	17%

School Mission and Education Program:

<p>Mission of Proposed School:</p>	<p>The mission of Ohio STEAM Academy 9-12 is to create future leaders passionate about making a positive contribution to their local and global communities in the Science, Technology, Engineering, Arts, and Mathematics fields of learning.</p>
<p>Please provide a brief overview of the education program of the proposed school:</p>	<p>High Student Achievement</p> <p>The Charter School is structured to support high student achievement by creating an effective blended learning experience that includes classroom-based instruction that provides hands-on common core standards as well as an online, independent study experience that provides technology-based instruction for all its students. This blended learning experience utilizing provides for an individualized learning experience that provides flexible support of student learning needs. The Charter School believes that the our innovative 9-12 program provides a method of instruction that embodies the Charter School’s definition of “how learning best occurs.” As such, the Charter School shall model the successful programs already operating.</p> <p>A Challenging Learning Environment</p> <p>The Charter School provides students with a demanding education program and effective teachers. The Charter School is committed to establishing high standards and expectations for all students. Our courses are rigorous, requiring significant amounts of writing, and they provide students with opportunities to demonstrate higher-order thinking skills and to apply concepts they have learned. The Charter School’s courses have been designed to meet today’s rigorous academic environment and follow an objective-based learning structure in accordance with State Standards. To that end, students will have the opportunity to take AP courses, participate in the AP scholars program, and obtain a Diploma from the world renowned International Baccalaureate Program.</p> <p>Highly Qualified and Supported Teachers</p> <p>The faculty will consist of well-prepared and certified teachers. All teachers, in accordance with Education Code Section 47605(I), will meet the requirements of the No Child Left Behind Act. Professional development and teacher collaboration will be scheduled on a regular and ongoing basis to support</p>

	<p>teachers throughout their career. In establishing a professional teaching environment the Charter School will ensure collaborative planning time for teachers to design student focused curriculum, pedagogy and assessment through which students can make connections, and deepen their understanding of concepts and the Charter School at higher levels.</p>
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School Board Member Information: *Provide additional rows and columns if necessary.*

Name:	Current Professional Title and Organization	Board Role	Focus/Expertise
Jason Shrock	Jason serves as the CEO of a Charter Management Organization (Ed Futures) and has extensive experience in business and fund management, charter and private school leadership and operations,	Chairman	Charter school governance and leadership, operations
Davorin Skender	Dave serves as a senior product management engineer for Cook Project management. In addition to his STEM related work at Cook, Dave is a recognized community organizer, volunteering for numerous non profit organizations. Dave's focus on the board is community outreach, marketing and brand	Trustee	STEM education, community outreach, marketing and brand development.
Eric Johnson		Trustee	Eric's focus areas on the board

<p>Dr Christopher Perry</p>	<p>development.</p> <p>Eric is an attorney who specializes in securing bonds for municipalities, schools, and public agencies. As a practicing attorney he represents charter schools, counties, and communities to improve public infrastructure and school operations</p> <p>Dr. Perry is one of the leading plastic surgeons in the united states. He is a reknowned specialist in ear nose and throat complications. His active in the Ohio Community. and his focus on the board are the finance and community STEAM partnerships.</p>	<p>Turstee</p>	<p>are governance, legal facilities, finance, budget and related functions to the schools operation.</p> <p>Dr. Perry is one of the leading plastic surgeons in the united states. He is a reknowned specialist in ear nose and throat complications. His active in the Ohio Community and his focus on the board are the finance and community STEAM partnerships.</p>
<p>Lisa Szumiak</p>	<p>Lisa is an educator and also works in the entertainment industry.</p>	<p>Trustee</p>	<p>Teaching and learning, community partnerships</p>
<p>Anthony Spano</p>	<p>Anthony works in the faciiliites management division at Youngstown State University and is the CEO of a Youngstown non profit organization</p>	<p>Trustee</p>	<p>Recruitment, community partnerships, marketing and brand development, social media</p>
<p>Joseph McManus</p>	<p>Area of focus on the board is the IB program, teaching and</p>	<p>Trustee</p>	<p>Area of focus on the board is the IB program, teaching and</p>

	<p>Joseph has served as a Superintendent / Head of School as the CEO of a Charter Management Organization and has extensive experience in public /private school leadership and operation, facilities and construction, leadership of IB World Schools and curriculum development.</p>		<p>learning, school leadership, and accreditation.</p>
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EXECUTIVE SUMMARY

This section, along with Governance and Management section, in its entirety will be provided to St. Aloysius and will be posted online for the public to review, immediately upon submission of this application.

Essential Information Form

Name of Proposed School	Ohio STEAM Columbus
Proposed Grade Configuration	9-12
Model or Focus (i.e. Arts, College Prep, Dropout Recovery)	Blended College Prep/IB & STEAM
Proposed Start Date	August 2016
Proposed Local School District	Columbus Public Schools
Primary Contact Person	Eli Johnson
Organization	Ohio STEAM
Street Address, City, State, Zip	29214 Eddy Road, Willoughby Hills, OH 44092
Phone Number	530-391-4425
Fax Number	Click here to enter text.

Enrollment Projections: *Delete unnecessary rows and/or provide additional columns if you will not reach full enrollment by year five. Project your student headcount (not your funded FTEs).*

GRADE	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
K	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
1	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
3	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
4	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
5	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
6	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
7	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
8	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
9	9th Grade- 50 Students	9th Grade – 55 Students	9th Grade – 60 Students	9th Grade – 70 Students	9th Grade – 75 Students
10	10th Grade-50 Students	10th Grade – 55 Students	10th Grade – 60 Students	10th Grade – 65 Students	10th Grade – 70 Students
11	11th Grade – 40 Students	11th Grade – 45 Students	11th Grade – 55 Students	11th Grade – 60 Students	11th Grade – 65 Students
12	12th Grade 35 Students	12th Grade – 45 Students	12th Grade – 50 Students	12th Grade – 55 Students	12th Grade 65 Students
Total # of Students	175	215	267	320	364

	Free & Reduced Lunch (FNR) %	Special Education (SPED) %	English Language Learners (ELL) %
Proposed Demographics	85%	9%	17%

1. **Is the applicant an existing school operator applying to replicate its current school(s)?** YES NO *(Please select)*
2. **Does the school expect to contract with an education service provider (ESP), education management organization (EMO), or other organization for a substantial portion of school management/operation?** YES NO *(Please select)*

Click here to enter text.

3. **Do you have or have you had a relationship with other sponsors, community schools or their affiliates?**
 YES NO *(Please select)*

If **YES**, please list the school(s) or entities and identify the basis of the relationship (i.e., contractor, employee of operator, treasurer, board member, etc.)

Sponsor, Community School or Affiliate	Relationship
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4. **Has any member of the governing authority or development team, including management company or treasurer/fiscal officer, been involved with an entity that was involved in a bankruptcy, closed for financial reasons, had a finding for recovery, or designated as un-auditable? (Y/N) If YES, please list the school(s) or entities and identify the basis of the relationship (i.e., contractor, employee of operator, treasurer, board member, etc.).**

YES NO *(Please select)*

School or Entity	Relationship
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.
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GOVERNANCE AND MANAGEMENT

This section focuses on the governing authority of your proposed school. The governing authority formally plays a vital role in the school's success and future existence. The governing authority sets policy, establishes the budget and is the fiduciary agent for the community school. The governing authority is responsible for compliance with the community school contract and applicable local, state and federal laws. The governing authority of the community school will be the responsible entity and contracting party for any community school contract. Ohio Revised Code requires no fewer than 5 members.

I. Governing Board Information*

Name	Role on Board	Contact Information Address, Phone and Email	Professional Title and Organization
Jason Shrock	chairman	17922 Balbern Ave, bellflower ca 90706, 562-761-5793, jasonradnwc@gmail.com	CEO ED Futures
Anthony Spano	Trustee	3451 Susan Circle, Youngstown OH 44511, avspano@ysu.edu, 330-728-2669	YSU Facilities and CEO of Hope Foundation
Dr Perry Daniel	Trustee	36486 Rue Lamonte Court, Baton Rouge, LA 70806, (318) 572-9068, perryldaniel73@gmail.com	Head of School: LVA
Joseph McManus	Trustee	7328 earldom avenue, playa del rey ca 90293, 469-995-5163, hrdir@hotmail.com	CEO A3 Education
Eric Johnson	Trustee	9992 N 4000 W cedar hills, Utah, 84062	Principle John LLP
Dr Christopher Perry	Trustee	4640 Ginger Hills Road, Toledo, OH 43623-1097, CPerry@toledoclinic.com	Owner, medical practice

** Provide biography and resume or vitae for each board member, label Attachment 1.*

II. Development Team Information

If members of the governing authority have not been fully established, use the governing authority template below to provide information on the members of the development team. Describe the expertise of each development team member and involvement in the design of the school.

Title/Topic	Directions/Questions for Application
Summary of Governing Authority Expertise	Provide a summary of the governing authority expertise in finance/business, law, leadership or education including professional affiliations.
<p>Jason Shrock: Jason serves as the CEO of a Charter Management Organization (Ed Futures) and has extensive experience in business and fund management, charter and private school leadership and operations. Jason has led several private schools, details of which are outlined in his CV</p> <p>Anthony Spano: Works in the facilities department at Youngstown State University and serves as the CEO of an Ohio based non-profit, the Hope Foundation of the Mahoning Valley</p> <p>Perry Daniel: Currently leads a large online (Louisiana Virtual Academy) school and brings wealth of school management, teaching and learning experience to the board. His focus is on the board is student engagement, teaching and learning within a blended context.</p> <p>Joseph McManus: Joseph serves as the CEO of a Charter Management Organization (A3 Education) and has extensive experience in charter (North Hills) and private (ISHR, Emirates International Schools) school leadership and operation, facilities and construction, leadership of IB World Schools and curriculum development. His area of focus on the board is the IB program and charter school operations. Joseph has also volunteered for numerous accreditation agencies including CIS, the IBO and WASC</p> <p>Davorin Skender: Dave serves as a senior product management engineer for Cook Project management. In addition to his STEM related work at Cook, Dave is a recognized community organizer, volunteering for numerous non-profit organizations. Dave’s focus on the board is community outreach, marketing and brand development.</p> <p>Eric Johnson: Eric is an attorney who specializes in securing bonds for municipalities, schools, and public agencies. As a practicing attorney he represents charter schools, counties, and communities to improve public infrastructure and school operations. Eric’s focus areas on the board are legal facilities, finance, budget and related functions to the schools operation.</p> <p>Dr Christopher Perry: Dr Perry is one of the leading plastic surgeons in the United States. He is a renowned specialist in ear nose and throat complications. His active in the Ohio Community and his focus on the board are the finance and community STEAM partnerships.</p> <p>Lisa Szumiak: Lisa is an Ohio school teacher and works in the entertainment industry. She is also actively involved in her community. The Governing Authority</p>	
Governing Authority Member Experience	Provide a description of any member’s previous or current experience serving as governing authority of a traditional school, community school or other not-for-profit organization.
<p>School Governing Authority Experience: Jason Shrock: Jason has extensive experience on governing boards serving the following organizations in a governing or trustee capacity (World Help, Kingdom Partners, Emmaunuel Reform Church, Community Christian College, Creative Arts Learning</p>	

Academies, and Cornerstone Christian Foundation)Anthony Spano: Anthony has experience on governing boards, serving the following organizations in a govern or trustee capacity (City of Youngstown Parks and Recreation Commission, Mahoning Valley Young Professionals board of trustees, Mahoning valley Children’s Services board, founder and trustee of Hope Foundation of the Mahoning Valley)Perry Daniel: Perry serves as a governing board member of the following organizations C. B. Pennington YMCA, Alliance for Community Development, United Way of Northwest Louisiana, Caddo Community Action Agency Joseph McManus: Joseph has served or is serving as a governing board member of the following organizations Texas IB Schools, Academics, Arts and Action schools Board of Regents, Lift Up America Charter Schools Board of Trustee, Phi Kappa Tau Fraternity, Goethe International Charter School.Davorin Skender: While Dave is not currently serving on any other boards other than Ohio STEAM, he is an active member of his community. Directing the Case Western reserve Men’s Glee Club (3 years) including music arrangement, organizing touring formalizing officer positions, developing online scheduling and online music libraries is an example of his community serviceEric Johnson: Eric a trustee and general counsel on the following boards: Six County Infrastructure Coalition, Cedar Hills City Council Board, Mapleton City Council Board, He also served as the Chapter Chair for the Salt Lake City J. Reuben Clark Law Society.

<p>Governing Authority Structure and Development</p>	<p>Describe the governing authority structure, recruitment and future development plans.</p>
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Structure, Recruitment and Future development plans:Each member of the founding team was carefully chosen for his or her dedication to education, area of professional expertise, service to the community, and ability to support the vision and mission of Ohio STEAM charter schools. Founding/Initial Board members (Founding Board and Initial Board members are the same people) will transition to the permanent Board of Directors. Although not required, the Board will strive to create an odd number of Directors for voting purposes. Ohio STEAM Public School will be governed by a corporate Board of Directors who will maintain active and effective governance in accordance with its charter petition and its adopted corporate bylaws (incorporation and bylaws are in process) that shall be consistent with the terms of this charter.The Board shall have a minimum of five (5) and no more than nine (9) directors. The nominating committee will utilize criteria to select new members and will meet with all prospective candidates to determine whether or not they should be recommended as candidates to the Board and fit the stated needs of the Board recruitment strategy. If the candidate meets the needs of the Board at that time, the nominating committee will present the nomination and the candidate’s resume during a Board meeting for discussion. If any Board members have questions or want to meet the potential member, the nominating committee will facilitate such a meeting. If support exists, the nominating committee will bring the nomination to the Board for a vote at the next Board meeting. Although the Board strives for unanimous support for new Board Members, per the by- laws a simple majority is all that is needed.The Board of Directors shall form the following sub-committees to accomplish the objectives and responsibilities of the Board and to ensure that the school meets achieves its mission and goals:I. Public Relations & Communications Committeell. Finance & Development Committeelll. Strategic Planning CommitteellV. Membership Committee (ad hoc)Except for the initial Board of Directors, each director shall hold office unless otherwise removed from office in accordance with the bylaws. Board terms are renewable upon mutual consent between the Board and the director. The terms of the initial Board of Directors shall be staggered, with initial directors’ terms of service will be determined by a lot drawing. As some of the founding board members are from outside the state of Ohio, they will be replaced in time with trustees from within the communities Ohio STEAM schools serves. Their expertise in the targeted areas they bring to the board will become part of the targeted areas the boards’ membership committee with recruit as this transition occurs.The board will also develop and advisory board, while function will be to provide targeted expertise in focused areas of the school strategic and school improvement

plans. Members will be recruited that have expertise in areas that include: facilities and real estate, architecture, fundraising, community organizations, banking and finance, public bonds, educational leadership, teaching and learning, human resources, legal, brand development, the STEAM disciplines, cultural education, international education agencies. Once operational, the board will focus on the following core areas:

- Ensure the school meets its mission and goals;
- Hire, supervise, and evaluate the Chief Executive Officer;
- Approve all contractual agreements;
- Approve and monitor Ohio STEAM Public School’s annual budget, budget revisions, and monthly cash flow statements;
- Act as a fiscal agent. This includes but is not limited to the receipt of funds for the operation of Ohio STEAM Public School in accordance with applicable laws and the receipt of grants and donations consistent with the mission of Ohio STEAM Public School;
- Contract with an external independent auditor to produce an annual financial audit according to generally accepted accounting practices;
- Recruit and appoint new Board members and provide orientation training
- Participate in fundraising to support Ohio STEAM Public School
- Promote, guard and guide the vision and mission of Ohio STEAM Public School;
- Monitor student achievement to ensure progress toward fulfillment of the school’s mission;
- Engage in ongoing strategic planning;
- Participate in the dispute resolution procedure and complaint procedures when necessary;
- Approve annual independent fiscal audit and performance report;
- Appoint an administrative panel or act as a hearing body and take action on recommended student expulsions.

Meeting Dates and Times	Provide the proposed governing authority meeting dates, times and locations for the year, if established.
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The Governing Board will meet six times a year on the second Monday of the month starting in September 2016. Subsequent meetings will be held on the first Monday in November, January, March, May, and July. All meetings will be conducted under Ohio public meeting law.

Describe the transition process from a development team to a governing authority.

The current development team will serve as the governing board as we transition from a founding team to governing authority. We will conduct a professional development training, hiring process. The governing board will select a school leadership team that will fulfill the mission, vision, and philosophy of the school.

