

Girl Scout Gold Award Project Proposal

Please submit this completed project proposal at least four weeks prior to starting your project to the address below. (Please print. Incomplete or illegible project proposals will be returned.)

Girl Scouts of Northern Illinois
Elgin Service Center
12N124 Coombs Road
Elgin, Illinois 60124

Girl's Contact Information *(Please Print)*

Name _____

Address _____

City _____ State _____ Zip Code _____

Phone _____ E-mail _____

Age _____ Grade _____ School _____

Troop Number _____ Troop Volunteer Name _____

Troop Volunteer Phone _____ E-mail _____

Girl Scout Gold Award Project Advisor _____

Project Advisor's Organization _____

Project Advisor's Phone _____ E-mail _____

When submitting your Project Proposal, please include:

1. Project Planner (including your timeline) from Page 12 of the *Girls Guide to Girl Scouting* "Gold Award" section.
2. Planning and Budgeting Chart from Page 13 of the *Girls Guide to Girl Scouting* "Gold Award" section.
3. Project Planning Checklist from Page 15 of the *Girls Guide to Girl Scouting* "Gold Award" section.

Prerequisites: Two Senior or Ambassador journeys or one journey and the Girl Scout Silver Award. List two journeys that you have completed, along with your troop volunteer’s signature.

Senior / Ambassador Journey Books	Date Completed	Troop Volunteer’s Signature
1.		
2.		
Description of Journey Take Action Project: 1. 2.		
Girl Scout Silver Award Completion Date		
Council Where You Earned the Award		

Your Team: Please list the names of individuals and organizations that you plan to work with on your Take Action project. This is a preliminary list that may grow through the course of your project.

Team Member Name	Affiliation	Role

Girl Scout Gold Award Take Action Project *(Please Print)*

Project Title _____

Start Date _____ Completion Date _____ Hours _____

(Please finish on a separate piece of paper if more room is needed.)

A. Please describe the issue that your project will address and who your target audience will be. Remember your 15-second pitch.

B. Please discuss your reasons for selecting this project.

C. Please outline the strengths, talents and skills that you plan to put into action. What skills do you hope to develop?

D. Please describe the steps involved in putting your plan into action, including resources, facilities, equipment, and approvals needed. (Please attach a detailed project plan.)

E. Please enter the names of people or organizations you plan to inform and involve.

F. Please estimate your overall project expenses and how you plan to cover these costs.

G. What methods or tools will you use to evaluate the **impact** of your project?

H. How will your project be sustained beyond your involvement?

I. Describe how you plan to tell others about your project's impact and what you have learned (website, blog, presentations, posters, videos, articles, etc.).

Your Signature

Date

Project Advisor's Signature

Date

Approved - Council Representative's Signature

Date

Impact Chart

Using the Impact Chart, describe the impact you hope your project will have on your community, your target audience, and you.

Impact On . . .	Goals	Potential Impact
Community	What community issue to you plan to address?	What examples of the project impact might you see in the future?
Target Audience (workshop participants, other youth community members, and so on)	What skills, knowledge or attitudes did your target audience gain?	How will you know that the target audience gained skills or knowledge?

Following is a list of the 15 Girl Scout Leadership Outcomes.* Which of these do you think you will develop throughout the course of this project?

Discover:

- I will develop a stronger sense of self.
- I will develop positive values.
- I will gain practical life skills.
- I will seek challenges in the world.
- I will develop critical thinking.

Connect:

- I will develop healthy relationships.
- I will promote cooperation and team building.
- I will resolve conflicts.
- I will advance diversity in a multicultural world.
- I will feel more connected to my community, both locally and globally.

Take Action:

- I will identify community issues.
- I will be a resourceful problem solver.
- I will advocate for myself and others, both locally and globally.
- I will educate and inspire others to act.
- I will feel empowered to make a difference in the world.

* Want more information on the Girl Scout Leadership Outcomes? Visit [www.GirlScouts.org/Research/Publications/Outcomes/ Transforming_Leadership/asp](http://www.GirlScouts.org/Research/Publications/Outcomes/Transforming_Leadership/asp).