



## Newsletter | October 2015

### Principal's Message



#### Important Dates

**Oct. 2**

Terry Fox Run

**Oct 7, 9 and 14**

Gr 4 Eng.

Shawnessy Library

**Oct. 12**Thanksgiving  
No School K-4**Oct. 13**Photo retakes  
6:30 JJSC Mtg.  
7:15 FJJA Mtg.**Oct. 14**Gr K & 2 Fr. Imm.  
Author visit**Oct. 30**System PD  
No School K-4  
Family Dance**Nov. 10**Remembrance Day  
Assembly @ 10:30**Nov. 11**Remembrance Day-  
No School K-4**Nov. 17**6:30 JJSC Mtg.  
7:15 FJJA Mtg.**Nov. 20**System PD  
No School K-4

#### September events

We had an excellent start to the school year. Students have already gone on their first field trip. All grade 1 students went to the Corn Maze, grade 3 French Immersion students explored concepts in science at the Telus Spark Center, and Mrs. Vowles' students visited the community Senior Citizens' residence to meet the buddies with whom they will interact throughout the year. The Terry Fox Run was enjoyed by all and students appreciated the visit of a cancer survivor who spoke to them about how Terry Fox's story inspired him to carry on. We thank parent volunteers who have already supported all of these events.

Teachers very much appreciated the opportunity to meet with parents at conferences to learn more about their students from their parents so that they can work together with parents to support their students' growth in learning.

#### October activities

This month, grade 4 students in the English program will be going on a trip to the Public Library to learn about the variety of resources available to them outside of school. All students in grade 3 English and French are presently writing SLAs (Student Learning Assessments) to enable teachers to identify and parents to learn about student strengths and areas of growth at the start of the school year. Parents of grade 3 students have already been informed about these assessments in Language Arts and in Math.

#### Lunchtime clubs

As in the past, four periods of 6 weeks of lunchtime clubs, one for each grade from 1 to 4, will be offered during the year. Information about the choices for the grade 3 clubs starting on October 21 will be sent home shortly. The next session for grade 2 students will start at the beginning of January followed by the grade 1 session in February-March. The grade 4 clubs will take place in April and May.

#### FJJA planned events

The first Special Snack is planned for October 20. You will receive information on how to register with Healthy Hunger for snacks as well as upcoming special lunches. A Family Dance is scheduled for Friday, October 30. We hope that many of you will join us for an evening of community fun.

#### Lost and Found

We already have quite a number of articles of clothing on the Lost and Found table. To allow easy retrieval of students' clothes, we ask that parents label with their child's name, each of the items of clothing that they might take off during the day including shoes.

We are thankful for everyone's contribution, teachers, parents and students in making Janet Johnstone School a wonderful place for all of us to work and learn Better Together.

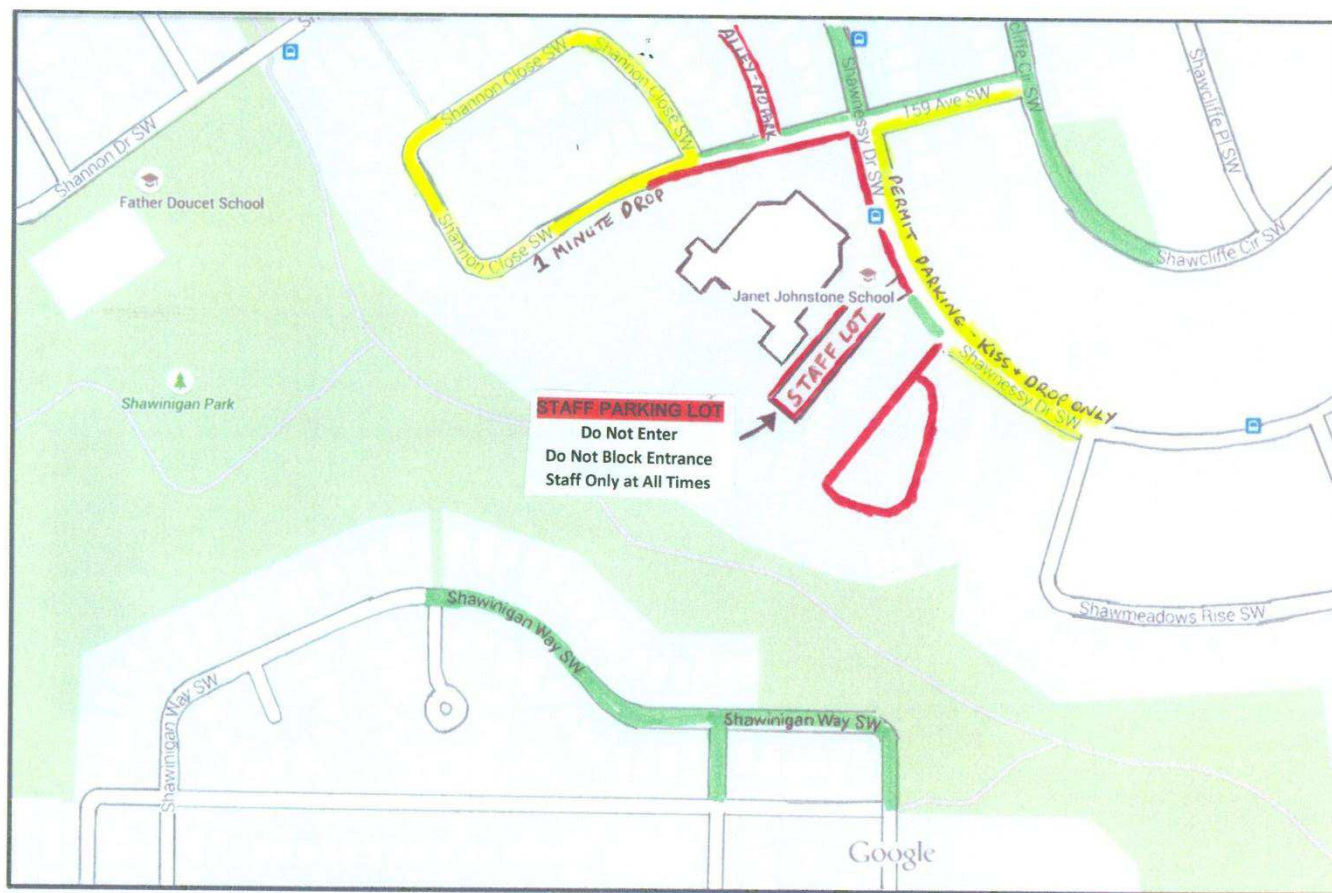
On behalf of all of the staff, I wish you a Happy Thanksgiving!



## School Safety

In keeping with safety mindfulness, we would remind drivers to exercise caution when dropping off and picking up students and to refrain from entering the staff parking lot. A map of legal parking zones and no parking zones around the school was prepared by Arlene R. and a copy handed out to all of the new parents of kindergarten students at their interviews with the teacher at the beginning of September. Please refer to a copy of this map below. We hope that this visual will help you determine where you can safely park if you accompany your child to their designated door. Hard copies of the map are also available in the main office.

### Parking and Pick-Up / Drop-Off Locations around Janet Johnstone School



**Do not park in these areas** - These areas are either restricted by permit parking, townhome residents lot, City Transit bus stop zone, are reserved for school buses. *Pick up / drop off of children in Staff Lot is **NOT PERMITTED**. Please use sidewalk in parking lot when walking.*

**Caution when parking** – Please be courteous to community residents and do not block driveways or double park. When using permit parking zone, please “Kiss and Drop” children off. Do not leave vehicle parked as it may be ticketed.

**Parking Permitted** – Parking is permitted, no restrictions.

## School Designation Areas and Walk Zones

Try out the new interactive map to find out information about the walk zone or designation area for Janet Johnstone’s English and French programs.

You can find it on Janet Johnstone’s website under “School Information” and then “School Profile”.

You can find information about any special program and its availability for your area by entering your address in the **Find a School Tool** on the Calgary Board of Education website [www.cbe.ab.ca/finaschool](http://www.cbe.ab.ca/finaschool)

## A Word from your Volunteer Coordinator

**We need cleared**

**Volunteers for:**

- Bottle Recycling
- Reading with younger grades
- Field Trips (check notices from your teacher)

\*If you are available to help with any of the above, please email Kathleen at [katlewis@shaw.ca](mailto:katlewis@shaw.ca).

My name is Kathleen Lewis, the Volunteer Coordinator for Janet Johnstone this year. We are already off to a busy start this year. Without volunteers, many activities and events at the school cannot happen. Please consider volunteering and get your clearance done today. We really need you!

**Why volunteer?** Volunteering is a great way to see what is happening with your child and is a rewarding experience. Even if you can only commit to a few hours during the year, those hours will greatly benefit the school and your child’s experience. Even Grandparents, Aunts, and Uncles can volunteer.

**Still Needed!** We are still looking for volunteers to do Bottle Recycling for the year. This involves picking up the bags each week or every other week (if we get 2 volunteers). Pick up is usually done on Friday. You then take the bottles to the depot and return the money back to the school. The money is used to buy supplies & activities for the lunch room. Please consider signing up today.

If you wish to know more about volunteering, please contact Kathleen at [katlewis@shaw.ca](mailto:katlewis@shaw.ca). I look forward to volunteering with you all.

I want to thank all the volunteers who helped get the Library setup for another year of learning!!

Also I want to thank Arlene and her team of volunteers who spent many hours doing the Entertainment Books!!

Finally to all the other volunteers, thanks for getting this year off to a great start!!



October 2015

## \$\$ Fundraising at Janet Johnstone School \$\$

A message from the Friends of Janet Johnstone School Association (FJISA)

Welcome to the new school year to all returning families and new families of Janet Johnstone School. We would like to thank the entire school community for all of their support through our fundraising efforts in the 2014-2015 school year. Together we raised over **\$15,000**. These funds are crucial in supporting our teachers and school by allowing us to purchase technology such as smart boards and iPads. The students also enjoy field trips, in-school presentations and supplementary classroom supplies.

The FJISA would like to ask for your help in proposing a goal to work towards for the 2015-2016 school year whether it be fundraising for the expansion of the school playground or adding to the collection of library books, the sky is the limit and we need your help in providing some ideas. Please email your suggestions to [iandah@shaw.ca](mailto:iandah@shaw.ca) and we will review them at our next meeting.

### JOB OPENINGS

We have some VIP openings on our committee! We are looking for people:

- Who love having an active role in their children’s education
- Want to be involved with their children’s school
- Enjoy the rewards of helping an important cause

If you fit these requirements then we need you. The following positions are open and need to be filled immediately.

1. **Secretary** – take notes at the monthly meetings, document and circulate to the committee.
2. **Casino Chair** – organize and complete applications/forms and prepare for casino in fall 2016.

Please email [iandah@shaw.ca](mailto:iandah@shaw.ca) if you are interested.



### Upcoming Events

#### COBS Willow Park & Shawnessy

Mention Janet Johnstone School when you make your purchase and they will make a donation to our school!

#### Halloween Family Dance

Friday, October 30, 2015

### Stay Tuned

We are introducing some new fundraising programs for the year including Purdy’s Chocolate and Panago Pizza!

## Library News October 2015

Welcome back! Our weekly library book exchange has started for Kindergarten to grade 4.

### Library Guidelines

1. **How many books can I sign out?** Students in Kindergarten to grade 1 can sign out 1 book each and grades 2-4 can sign out 2 books each per exchange. French Immersion students in grade 4 can sign out 3 books (2 French & 1 English). Books need to be returned before getting new ones.
2. **What books are available in the library?** We have picture books, chapter books, early reader books, magazines and non-fiction books available in English and French.
3. **Why do magazines have a special envelope?** Magazines have a special envelope that they go in because the paper is fragile and this helps protect them in your backpack and in the return box. Please return your magazines in these envelopes.
4. **Can I renew a library book?** Yes! Library books can be renewed if a student needs more time to finish their book but the books need to come back to the library to renew them. Most books can be renewed up to 3 times, depending on the popularity of the book.
5. **Why do I need to use a shelf marker?** A shelf marker must be used by all students when browsing through the books to help us keep the library organized. Students have been shown how to use shelf markers.
6. **How do I protect my library books?** A plastic zip-lock bag has been given to the students to protect their library books from moisture. Keep the bag in your backpack, place the library books in the bag and zip it closed. If bags are lost or damaged, you will be asked to provide a new one or you can purchase one in the library for \$1. Please remind your children that plastic bags are not toys and should only be used to protect their books.  
  
Be gentle with the books by turning the pages gently and carefully. Keep books in a special place so younger siblings or pets cannot access them. Backpacks are a good place since students will always have their books on library day.  
  
Use a bookmark or a piece of paper to mark your spot. Do not bend the pages or use anything that can damage the books.  
  
DO NOT write in the books, fold or rip pages. Please, do not mend any damaged library books. Return them to the library with a note and we will try to repair them.
7. **What happens if I lose or damage a library book?** A book that is lost or damaged will have to be paid for. An overdue slip will be given to the students with the title and cost of the book. Payment can be made to Mrs. Knox by cash or cheque and a receipt will be issued for the payment. Please make cheques out to Janet Johnstone School.
8. **Why do we need to be quiet in the library?** Students cannot talk to each other during library visits because we need to keep the volume down around the library to help other students learn. They are welcome to talk to teachers, library staff or volunteers if they have any questions.

Thank you for helping us keep our collection organized and in great shape!

Volunteers are always welcomed and greatly appreciated.

Carole Knox  
Library Assistant  
[caknox@cbe.ab.ca](mailto:caknox@cbe.ab.ca)

## Grade 4 students in Room 4A

### Who Do I Know That is Like Terry Fox

The person I know that is like Terry Fox is Harry Potter. He is like Terry Fox because he was brave enough to fight Lord Voldemort. Harry was caring about his school in the 8<sup>th</sup> movie when Voldemort's army attacked the school. He was also caring about his friends Ron and Hermini. They are his two best friends and he is hopeful his team will win the battle! This brave, caring, hopeful boy never gave up, especially in the Chamber of Secrets when he had to fight a 60 foot long snake that if you looked into its eyes you would become petrified and you die. Harry killed the snake with the Sword of Griffendor. Yahoo for Harry! That was very brave. Harry endured pain in all of the movies, but his scar hurt the most. He got the scar from Lord Voldemot. Harry was just a little wee one when he got it. He was in is house when Voldemort broke in and killed his dad first. Right before he killed his mom, Harry mom put a protection curse on him. When Voldemort tried to kill Harry, the curse back-fired and the spell destroyed Voldemort and gave Harry the scar.

By Bryce  
Grade 4, Room 4A

### *Who do I know who is like Terry Fox?*

The person I know who is like Terry Fox is named Vera. She is a person who used to attend my church. She died in the year of 2014 from breast cancer around the age of 50. She is like Terry because she was brave to go through breast cancer and she cares a lot about everyone, and even though she had cancer she was still really strong and active. She was a brave and a happy person. Every time I saw her she had a smile on her face. She never gave up until she died.

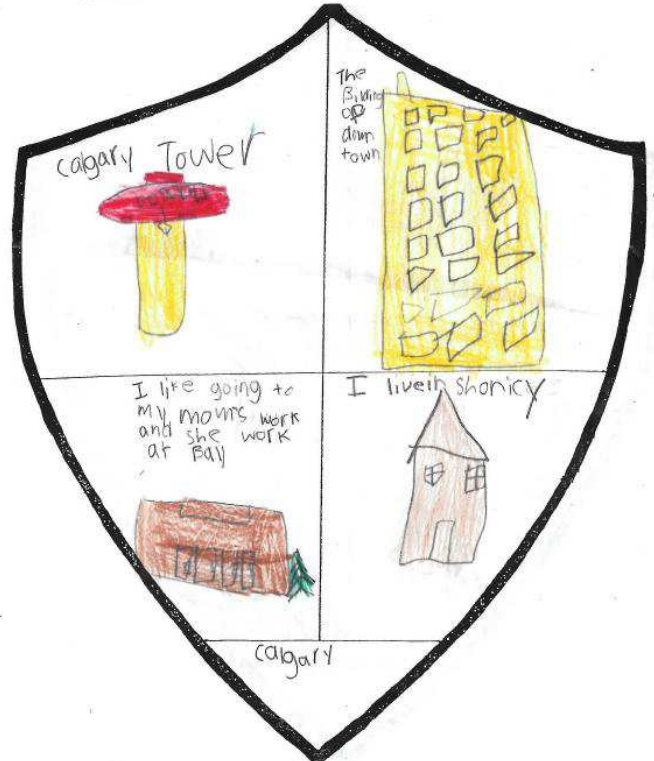
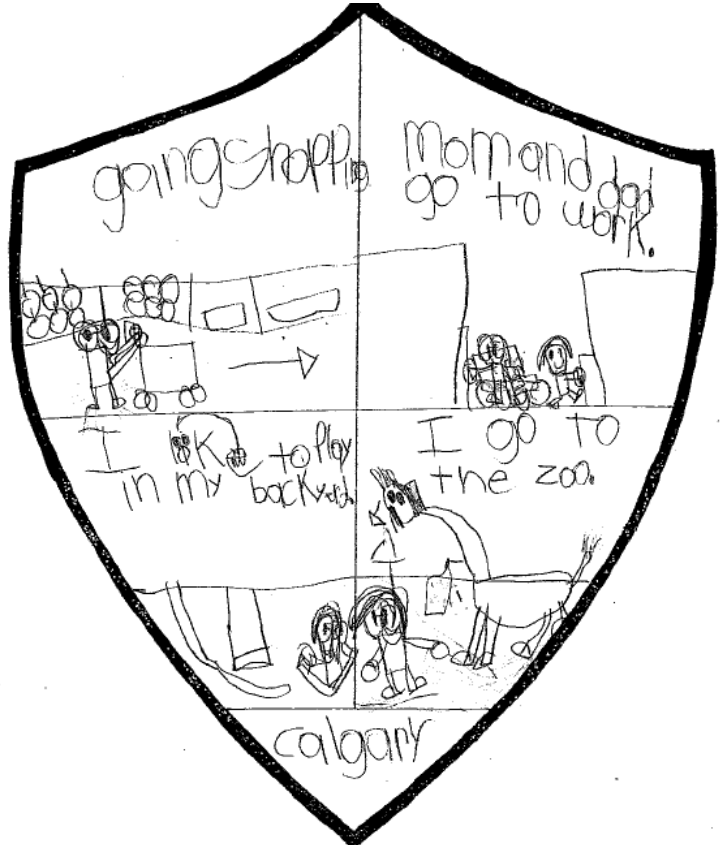
Written by: Yvonne  
Grade 4, Room 4A

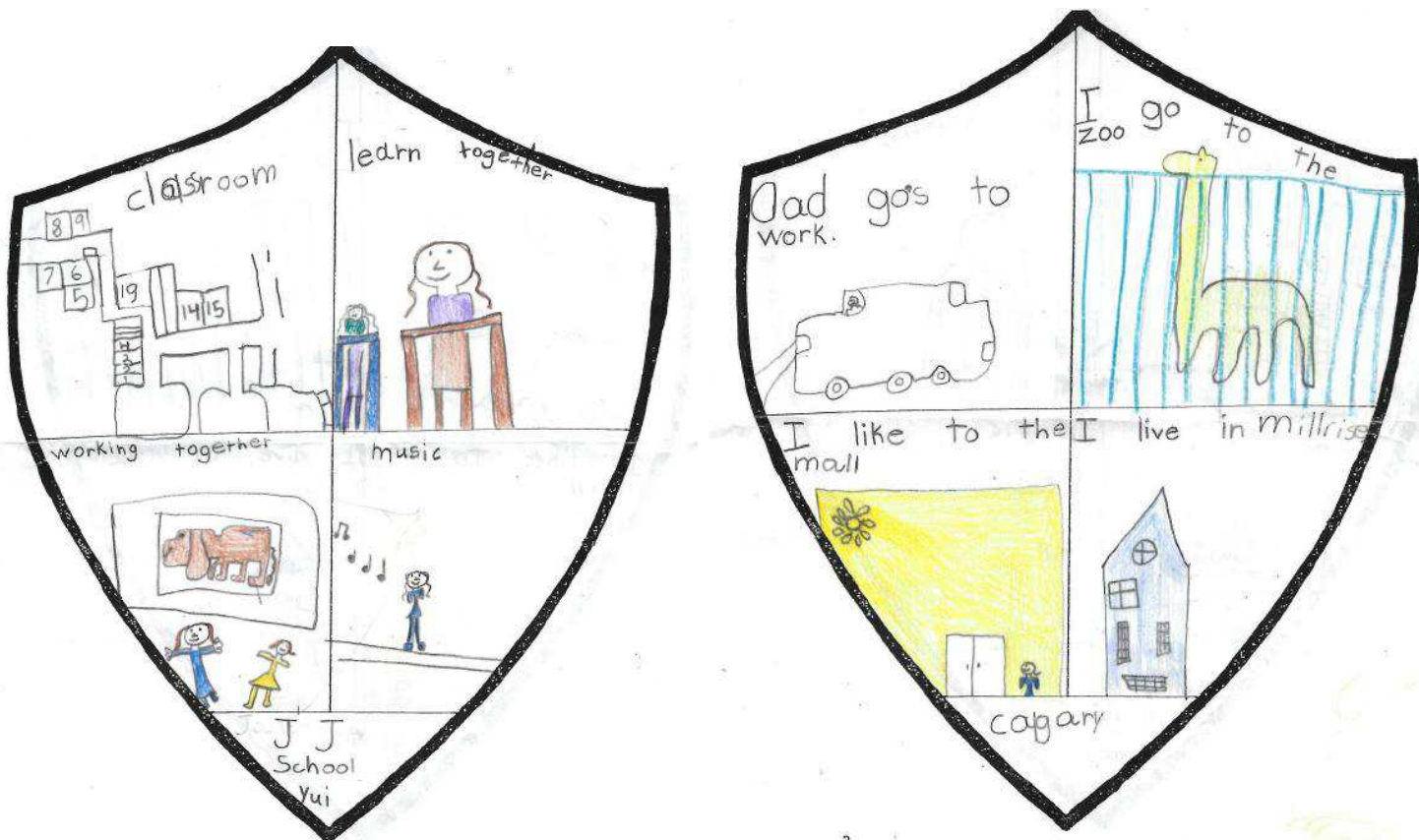


# Community: a group of people living in the same place or having a particular characteristic in common

Mrs. Decoux's Grade 2 Class

Ben E





Room 1, 2 and 3 have been inspired by dots. We began with the story, The Dot by Peter H. Reynolds on International Dot Day. This led to an abstract dot picture in our sketch books. We completed our 'dot' journey with inspiration from Kandinsky's watercolour painting titled Concentric Circles. This collaborative watercolour piece was created individually by 61 grade three students and presented collectively.







## Languages for Parents Courses

Chinook Learning Services offers courses specifically designed for parents and caregivers of CBE French Immersion and Spanish Bilingual students. Develop some basic conversational skills and learn vocabulary that focuses on school terminology.

[Chinook Learning Services - Language For Parents courses](http://www.chinooklearningservices.com/ContEd/AdultSubsections/LanguageForParentsLanguages.html)

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### ALLERGY ALERT

The times when students with severe food allergies are most likely to be exposed to the allergen are at snack and lunch time. As we have many students with serious peanut allergies, we ask that parents support us in providing a safe environment by **NOT sending any nuts, including tree nuts, peanuts or peanut butter to school.** Products with "May Contain" warning in the list of ingredients on the package could also cause problems for individuals with life-threatening food allergies to nuts or tree nuts.

Thank you for your vigilance in helping us to provide the safest environment possible for those students with severe food allergies.

### Volunteer Security Clearance Process

The volunteer security clearance process has changed!

There is a new online process in place.

Please see further details at:

[://www.cbe.ab.ca/get-involved/volunteer/Pages/volunteer.aspx](http://www.cbe.ab.ca/get-involved/volunteer/Pages/volunteer.aspx)

To apply for a security clearance you are required to bring your picture ID to the office and we will provide you with a letter to allow you to complete the application process online.



### Information about registration for transportation and lunchroom

If your child is staying for lunch and/or taking the bus, please make sure you have registered for these services and pay your fees online.



## Raise Responsibility Discipline System – Playing with others

With a focus on increasing positive student decision making, Janet Johnstone School promotes the Raise Responsibility System with children. The system is based on a hierarchy of actions that students can display, both in their behaviour and in their learning. The levels are:

**Democracy:** choosing to do the right thing, even when no one is watching you

**Cooperation:** cooperating to look good, be rewarded and to avoid trouble

**Bossing:** breaking the rules, bothering others and must be 'bossed' to behave

**Anarchy:** general absence of order and not caring about others' rights

The hierarchy can be used to set guidelines and to evaluate actions in all areas of the school day.

For example in the Creative Playground and at recess:

### The hierarchy as it relates to playing with others

#### Level D (*INTERNAL motivation*)

- Plays fairly whether an adult is present or not
- Displays good sportsmanship when losing/winning
- Actively encourages others to play/feel welcome
- Takes the initiative to peacefully solve problems
- Voluntarily cleans up at the end of play

#### Level C (*EXTERNAL motivation*)

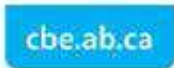
- Plays fairly and by the rules *when supervised*
- Cooperates with others *when an adult is nearby*
- Accepts newcomers but doesn't invite them
- Cleans-up *when directly asked to help*

#### Level B/A

- Makes own rules and imposes them on others
- Isn't concerned with fairness for others
- Isn't willing to include certain playmates
- Uses play equipment/items improperly
- Needs direct supervision at clean-up time
- Demonstrates poor sportsmanship
- Endangers safety of self/others



# CBE News



## Leadership Link



### thanks | you make a difference

It's October, and students are settled into the school year. The mornings are colder, the leaves are falling and we start to think about the Thanksgiving holiday and reflect on all that we are grateful for. We have much to be thankful for this year.

We are grateful that we live in a city that highly values education. We see this through the increasing number of families choosing Calgary Board of Education schools for their children each year. We also see the value placed on public education by the City of Calgary and our communities, who provide tremendous support for our students. Your support helps our students succeed, and for you, we are grateful.

We are grateful for our employees. Nearly 14,000 people choose to work with the CBE and their efforts and passion make a difference in the lives of our students every day. Some are faces you see in our schools, and some work behind the scenes, but each employee contributes to our success.

We are grateful for our families. By getting involved in school councils, volunteering in classrooms, sharing your experiences and helping your children with their homework, you make our school system better.

We are grateful for our students. Your commitment, excitement and energy fuels our system. You are the reason we are here. Every day, we see you learn, grow and challenge yourselves and others. You inspire us.

Our students help us realize how much one day matters. Recently we had the opportunity to welcome in the new school year with leaders from around the CBE. One of our favourite features of this meeting was a video called "A day in the life."

On June 10, 2015 our teachers, leaders, and staff members submitted photos from "a day in the life" of their school or department. The photos were compiled into a video and the result was not only beautiful but touching.

The miracle of watching children learn, live, and thrive is what brings us to work each day. You have entrusted us with a great gift, and we are grateful every day to have the chance to see education in action. What we can accomplish in a day in our system is truly astonishing.

It's important we understand and recognize that each day, each moment, matters. What happens in every classroom, with every student, matters. As parents and educators, we have a chance every day to make a real difference in a child's life. We have a chance to engage children and encourage their lifelong learning. The moments we get to spend with our children and students matter.

For that, we are grateful.

We'd love for you to see our day of miracles too; please view our [system opening video](#).

David Stevenson  
Chief Superintendent of Schools





Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
				1	2 <b>K AM</b> Gr. K-4 12:11 Dismissal  Terry Fox Run	3
4	5	6 	7  English Grade 4 Shawnessy Public Library	8	9  <b>K PM</b> Gr. K-4 12:11 Dismissal  English Grade 4 Shawnessy Library	10
11	12  Thanksgiving Day No School  	13  Photo Retakes  RM 3A – visiting retirement home  3:10 Staff Mtg. 6:30 JJSC Mtg. 7:15 FJJA Mtg.	14  Author Visit French Imm. Grades K & 2  English Grade 4 Shawnessy Library	15	16  <b>K AM</b> Gr. K-4 12:11 Dismissal	17
18	19	20  <b>Special Snack</b>	21  <b>Start of Lunchtime Clubs For Grade 3</b>	22	23  <b>K PM</b> Gr. K-4 12:11 Dismissal	24
25	26	27	28	29	30  <b>System PD Day No School</b>    <b>Family Dance @6:30pm</b>	31  

