


Fast Forward – Level 21

Bears in Camp

Name: Date:



 Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Mike and his friends are going for a hike to</p> <ul style="list-style-type: none">a a campsiteb a mountainc iceberg lake <p>pg 4</p>	<p>During the night, Mike</p> <ul style="list-style-type: none">a takes his inhaler out of his bagb has a really good sleepc can't breathe very well <p>pg 13,14</p>
<p>The group starts singing because</p> <ul style="list-style-type: none">a it's a lot of funb it scares away the bearsc they are having a concert <p>pg 5</p>	<p>The boys can hear</p> <ul style="list-style-type: none">a people talking about the hikeb bears huffing around their tentc people singing outside <p>pg 15,16</p>
<p>If a bear attacks, the boys need to</p> <ul style="list-style-type: none">a play dead and make a lot of noiseb run away really fastc protect the back of their head and play dead <p>pg 6</p>	<p>When Enrique looks out of the tent, he sees</p> <ul style="list-style-type: none">a two bearsb the rangers with their flashlightsc people walking around their <p>pg 19,23</p>
<p>On their hike the boys see</p> <ul style="list-style-type: none">a two young grizzliesb lots of mountainsc a large bear with a hump on its back <p>pg 8</p>	<p>The ranger uses rubber bullets because</p> <ul style="list-style-type: none">a they are very quietb they don't workc they don't hurt the bears or people <p>pg 23</p>

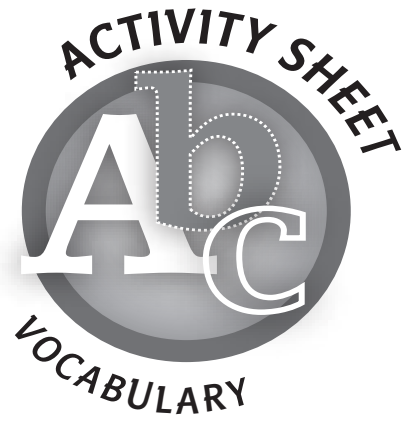
Fast Forward – Level 21

Bears in Camp

Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition that explains their meaning in the story.



ranger	patrol	campsite	wheeze
adult	inhaler	trudge	commotion
pounding	grizzly	binoculars	airways

adult - a full size, grown up human.

airways - a respiratory passage.

binoculars - a double telescope used by both eyes at once.

camp site - an area suitable for the setting up of a camp.

commotion - violent or tumultuous motion.

grizzly - somewhat grey, greyish.

inhaler - an apparatus used to inhale medical vapours.

patrol - to go the rounds in a camp as a guard.

pounding - beating.

ranger - a person employed to patrol a public reserve.

trudge - to walk wearily.

wheeze - to breathe with difficulty.

Fast Forward – Level 21

Bears in Camp



Name: Date:

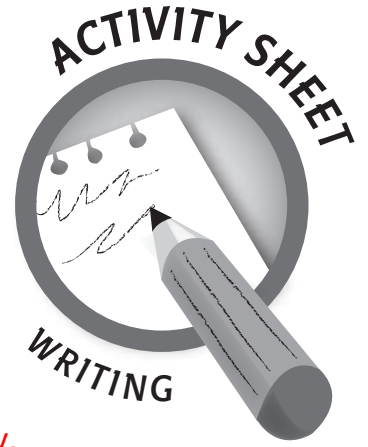


Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you. **Answers will vary. Examples shown.**


Word	Write words from the book that have the same sound	Three words of your own that contain that sound
b <u>ea</u> rs	there, there's, we're, their, airways	pears, hair, care
vo <u>ic</u> e	noise, boys	
de <u>a</u> d	best, neck	
h <u>igh</u>	hiking	
tr <u>ai</u> l	Enrique	
mo <u>un</u> tains	pounds	
ra <u>th</u> er	valley	
tw <u>o</u>	group	
br <u>ea</u> the	see	

Fast Forward – Level 21

Bears in Camp



Name: Date:

 Write notes in each section of this writing guide to map the structure of the story.

Answers will vary.

Orientation: where and when does the story happen?



Describe the major characters:
Describe the minor characters:



Plot: what is the story about?



Event 1:



Event 2:



Event 3:



Resolution: how does the story end?

Fast Forward – Level 21

My Best Friend's a Genius



Name: Date:



Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Miles is a genius because he</p> <ul style="list-style-type: none">a invents things that never workb can ride a flying skateboardc makes weird inventions that work <p>pg 4</p>	<p>After the electricity crackles,</p> <ul style="list-style-type: none">a Gary and Miles hear a voice on the phoneb the hyper phone starts ringingc they can't hear anything <p>pg 16</p>
<p>Gary</p> <ul style="list-style-type: none">a is also a geniusb is Miles's friendc has a mobile phone <p>pg 4,5</p>	<p>The voice on the phone belongs to</p> <ul style="list-style-type: none">a an alienb a scientistc a neighbour <p>pg 18</p>
<p>Miles is grounded because</p> <ul style="list-style-type: none">a he scares his mum with his inventionb his mum wants helpc he uses his mum's mobile phone <p>pg 6</p>	<p>Miles goes downstairs to</p> <ul style="list-style-type: none">a calm down his mumb get something to eatc check the computer <p>pg 19</p>
<p>Miles believes that he can use the hyper phone to</p> <ul style="list-style-type: none">a land a UFOb talk to aliensc talk to a computer <p>pg 8</p>	<p>Gary discovers that the call is</p> <ul style="list-style-type: none">a from an alienb from the futurec a wrong number <p>pg 22</p>

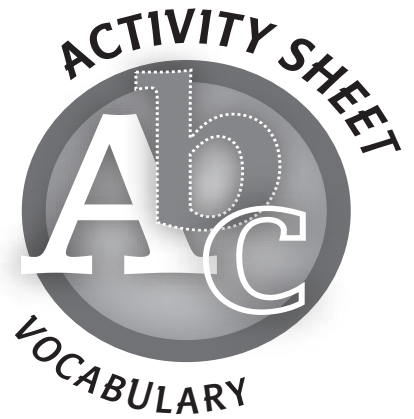
Fast Forward – Level 21

My Best Friend's a Genius

Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition that explains their meaning in the story.



genius	invention	hyper phone	grounded
automatic	mobile	logical	research base
republic	UFOs	feature	scientist

automatic - self acting.

feature - main part.

genius - highest level of mental ability.

grounded - withdraw privileges.

hyper phone - a mobile phone to talk to aliens.

invention - anything devised.

logical - reasonable.

mobile - moveable.

republic - a state.

research base - an investigative centre.

scientist - someone versed in science.

UFOs - unidentified flying objects.

Fast Forward – Level 21

My Best Friend's a Genius



Name: Date:



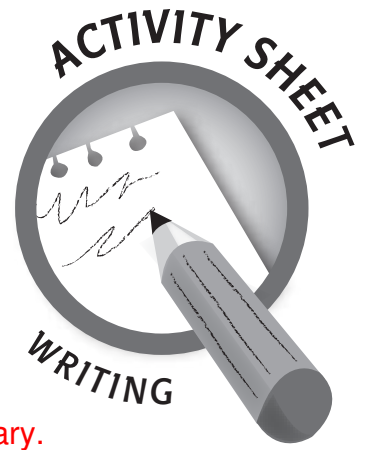
Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Answers will vary.
Examples shown.


Word	Write words from the book that have the same sound	Three words of your own that contain that sound
really	three, movie, excitedly	scream, green, people
toilet	oceanic	
said	decided	
future	feature	
automatic	about	
brainy	anyway	
sure	so, she, sort	
logical	automatic, quickly	
first	work	

Fast Forward – Level 21

My Best Friend's a Genius



Name: Date:

 Write notes in each section of this writing guide to map the structure of the story.

Answers will vary.

Orientation: where and when does the story happen?



Describe the major characters:
Describe the minor characters:



Plot: what is the story about?



Event 1:



Event 2:



Event 3:




Resolution: how does the story end?

Fast Forward – Level 21

New Neighbours

Name: Date:



 Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Alice is curious about the new neighbours because they</p> <ul style="list-style-type: none">a are in the moviesb are humanc seem odd <p>pg 4</p>	<p>Alice thinks that the neighbours are</p> <ul style="list-style-type: none">a killing peopleb making toysc doing nothing unusual <p>pg 18</p>
<p>Alice thinks she sees the neighbours carrying</p> <ul style="list-style-type: none">a a body into the houseb puppets into the housec curtains into the house <p>pg 8</p>	<p>The neighbours</p> <ul style="list-style-type: none">a sell puppetsb work with puppetsc make blankets <p>pg 22</p>
<p>Alice screams because</p> <ul style="list-style-type: none">a everything is quietb she is scaredc she thinks she sees a hammer crashing into someone <p>pg 12</p>	<p>When Alice tells the neighbours why she is in their house</p> <ul style="list-style-type: none">a they laughb they are very understandingc they call the police <p>pg 24</p>
<p>Alice creeps into the neighbours' house because she</p> <ul style="list-style-type: none">a wants to be their friendb wants to say helloc is curious about them <p>pg 16</p>	<p>When the neighbours explain what they do</p> <ul style="list-style-type: none">a Alice wanted to go to their showb Alice is no longer curiousc Alice still thinks they are a little bit odd <p>pg 24</p>

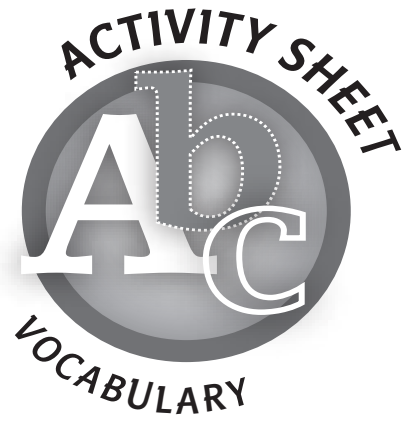
Fast Forward – Level 21

New Neighbours

Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition that explains their meaning in the story.



puppet	puppeteer	neighbours	curious
sofa	packages	parents	mystery
workshop	shudder	peered	odd

curious - desire to learn

mystery - anything that is kept secret.

neighbours - people who live near another.

odd - unusual.

packages - bundles or parcels.

parents - father and mother.

peered - to look narrowly.

puppet - an artificial figure of a person.

puppeteer - someone who manipulates puppets.

shudder - to tremble.

sofa - couch.

workshop - a room or building where work is done.

Fast Forward – Level 21

New Neighbours



Name: Date:



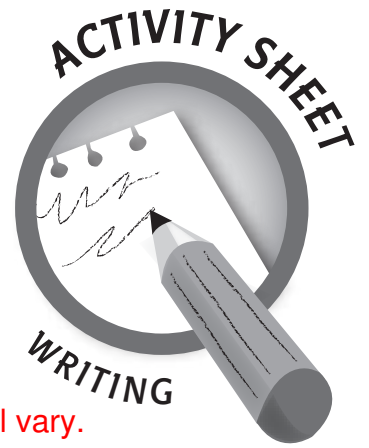
Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Answers will vary.
Examples are shown.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
<u>sh</u> udder	crashing, imagination, shrieked, sure	invention, shaking, commotion
annoy <u>e</u> d	door	
brou <u>gh</u> t	arm	
neigh <u>h</u> ours	strange	
tru <u>e</u>	movies	
cre <u>p</u> t	leapt	
cu <u>r</u> tains	sure	
w <u>o</u> uld	could	
beli <u>e</u> ve	reading	

Fast Forward – Level 21

New Neighbours



Name: Date:



Write notes in each section of this writing guide to map the structure of the story.

Answers will vary.

Orientation: where and when does the story happen?



Describe the major characters:
Describe the minor characters:



Plot: what is the story about?



Event 1:



Event 2:



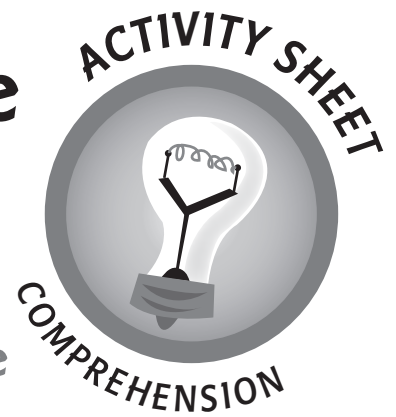
Event 3:



Resolution: how does the story end?

Fast Forward – Level 21

The Riddle of the Camel Race



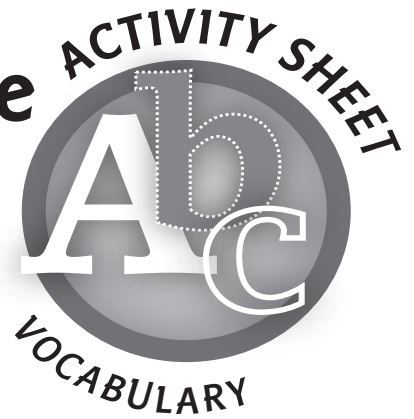
Name: Date:

▶▶ Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>People are afraid of the sultan because he</p> <ul style="list-style-type: none"> a is made of iron b challenges them in sword fights c will put them in prison if they do not follow his orders pg 6 	<p>Ali and Baboo ride slowly because</p> <ul style="list-style-type: none"> a the camels are tired b neither wants to come last c neither wants to come first pg 18
<p>On his birthday, the sultan</p> <ul style="list-style-type: none"> a has a big party b sets challenges for his subjects pg 9 c gives his subjects a surprise 	<p>Shiraz</p> <ul style="list-style-type: none"> a is a friend of the sultan b wants to help Ali and Baboo pg 20 c is one of the guards
<p>When Ali and Baboo first hear about their challenge they</p> <ul style="list-style-type: none"> a laugh b are scared c think it isn't too bad pg 12 	<p>After speaking to Shiraz, Ali and Baboo</p> <ul style="list-style-type: none"> a race to the finish line pg 22 b go even slower c take a different route
<p>The challenge is hard because</p> <ul style="list-style-type: none"> a the loser will go to prison pg 14 b the winner will be given a tattoo c they will both be failures 	<p>Ali and Baboo are rescued from losing the challenge because they</p> <ul style="list-style-type: none"> a don't finish the race b finish the race on each other's camels pg 24 c walk to the finish line

Fast Forward – Level 21

The Riddle of the Camel Race



Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition that explains their meaning in the story.

sultan	subjects	challenge	kingdom
route	anxious	urged	duo
tattoo	failure	tension	supersonic

anxious - greatly troubled.

challenge - a contest of skill, strength.

duo - a pair, two.

failure - to lose.

kingdom - a government with a king or queen as head.

route - a way or road to be taken for travel.

subjects - people who are under the control of another.

sultan - the sovereign of a Muslim kingdom.

supersonic - above audible limit.

tattoo - permanent patterns on the skin.

tension - mental or emotional strain.

urged - persuaded.

Fast Forward – Level 21

The Riddle of the Camel Race



Name: Date:



Read each word. Listen to the sound made by the underlined letters in the word.

Write words from the book that have the same sound. They do not have to have the same letters.

Then write three words that you know have that sound.

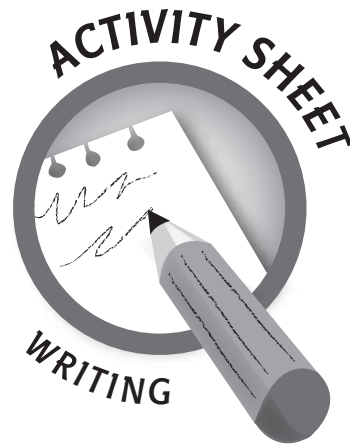
An example has been done for you.

Answers will vary.
Examples shown.

Word	Write some words from the book that have the same sound	Three words of your own that contain that sound
about	down, sound	found, ground, how
although	know	
route	cruel	
afraid	made	
tension	shaking	
head	bad	
urged	person	
fast	asked	
roared	one	

Fast Forward – Level 21

The Riddle of the Camel Race



Name: Date:

 Write notes in each section of this writing guide to map the structure of the story.

Answers will vary.

Orientation: where and when does the story happen?

Describe the major characters:
Describe the minor characters:

Plot: what is the story about?

Event 1:

Event 2:

Event 3:


Resolution: how does the story end?

Fast Forward – Level 21

Galileo Galilei and the Beginning of Modern Science

Name: Date:



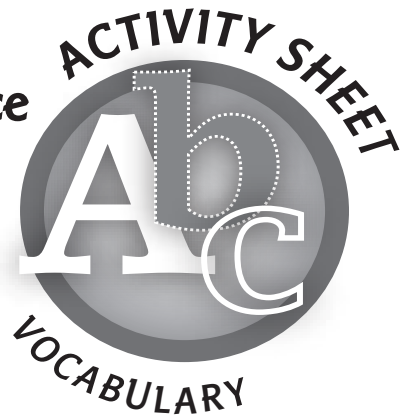
 Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Galileo is best known for</p> <ul style="list-style-type: none"><input checked="" type="radio"/> a inventing telescopes<input type="radio"/> b studying mathematics<input type="radio"/> c his astronomical discoveries <p>pg 4</p>	<p>Galileo's discovery of the law of the pendulum led to the invention of</p> <ul style="list-style-type: none"><input type="radio"/> a a lamp swinging from a chain<input type="radio"/> b the telescope<input checked="" type="radio"/> c the pendulum clock <p>pg 11</p>
<p>Physics is the study of</p> <ul style="list-style-type: none"><input type="radio"/> a planets and stars<input checked="" type="radio"/> b matter and energy<input type="radio"/> c astronomy and science <p>pg 5</p>	<p>Before Galileo's discoveries, most people thought that the</p> <ul style="list-style-type: none"><input type="radio"/> a world was flat<input checked="" type="radio"/> b Sun travelled around Earth<input type="radio"/> c Earth travelled around the moon and Sun <p>pg 16</p>
<p>Galileo was one of the first scientists to</p> <ul style="list-style-type: none"><input checked="" type="radio"/> a watch something and see what happens pg 8<input checked="" type="radio"/> b do experiments pg 5<input type="radio"/> c study mathematics	<p>Galileo believed that the</p> <ul style="list-style-type: none"><input checked="" type="radio"/> a Sun was the centre of the universe<input type="radio"/> b Earth was the centre of the universe<input type="radio"/> c Moon was the centre of the universe pg 18
<p>The law of falling bodies helped scientists understand</p> <ul style="list-style-type: none"><input type="radio"/> a gravity<input type="radio"/> b motion<input checked="" type="radio"/> c motion and gravity <p>pg 13</p>	<p>The Church didn't agree with Galileo because they believed</p> <ul style="list-style-type: none"><input checked="" type="radio"/> a his ideas were heresy<input type="radio"/> b in the law of gravity<input type="radio"/> c he couldn't prove his ideas <p>pg 19</p>

Fast Forward – Level 21

Galileo Galilei and the Beginning of Modern Science

Name: Date:



▶▶ Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition to explain their meaning in the text.

pendulum	physics	recant	motion
astronomy	mathematics	physicist	heresy
heavenly	axis	gravity	telescope

astronomy - the study of the stars and planets.

axis - the line which a rotating body turns.

gravity - the force that pulls object towards the Earth.

heavenly - celestial.

heresy - any belief contrary to established theory.

mathematics - science that deals with arithmetic, geometry, algebra, etc.

motion - the way things move.

pendulum - a swinging device.

physicist - a person who studies matter and energy.

physics - science dealing with natural law and processes.

recant - to withdraw an opinion or belief.

telescope - optical instrument for making distant objects appear nearer and larger.

Fast Forward – Level 21

Galileo Galilei and the Beginning of Modern Science

Name: Date:



Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Answers will vary.
Examples shown.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
astronomy	bodies, equal, Pisa	grizzly, belongs, wheezing
next	pendulum	
inventions	motion	
physics	in	
surface	universe	
failing	creations	
world	first	
science	century	
outer	four	

Fast Forward – Level 21

International Trade



Name: Date:



Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>International trade</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> a is countries selling goods to each other <input type="radio"/> b is countries keeping goods to themselves <input type="radio"/> c only happens in Japan <p>pg 4</p>	<p>Coal is</p> <ul style="list-style-type: none"> <input type="radio"/> a imported to Japan from Australia <input checked="" type="radio"/> b an Australian export <input type="radio"/> c is not sold to Japan <p>pg 16</p>
<p>Countries trade goods because</p> <ul style="list-style-type: none"> <input type="radio"/> a they like selling products <input type="radio"/> b they like spending money <input checked="" type="radio"/> c no country can produce everything it needs <p>pg 5</p>	<p>Australia exports agricultural products to Japan because</p> <ul style="list-style-type: none"> <input type="radio"/> a Japan has a large agricultural industry <input type="radio"/> b Australia has a small agricultural industry <input checked="" type="radio"/> c Australia has enough agricultural products to trade <p>pg 19</p>
<p>The population of Japan is</p> <ul style="list-style-type: none"> <input type="radio"/> a the same as Australia <input checked="" type="radio"/> b bigger than Australia <input type="radio"/> c smaller than Australia <p>pg 8, 9</p>	<p>Australia imports motor vehicles from Japan because</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> a Japan makes cheap vehicles <input type="radio"/> b Australian companies don't know how to make vehicles <input type="radio"/> c Japan makes a few vehicles <p>pg 21</p>
<p>Japan doesn't have a mining industry because</p> <ul style="list-style-type: none"> <input type="radio"/> a there aren't enough miners <input type="radio"/> b there aren't any minerals <input checked="" type="radio"/> c it is too mountainous <p>pg 14</p>	<p>Japan and Australia</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> a are good trading partners <input type="radio"/> b do not trade many goods <input type="radio"/> c are very similar countries <p>pg numbers will vary</p>

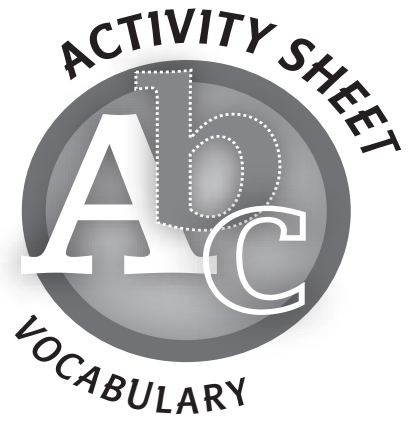
Fast Forward – Level 21

International Trade

Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition to explain their meaning in the report.



minerals	destinations	vehicles	trade
manufacture	export	import	mountainous
agricultural	mining	international	crops

agricultural - growing plants or rearing animals for food.

crops - cultivated produce from the ground.

destinations - end of a journey or voyage.

export - selling goods from one country to another.

import - buying goods from one country to another.

international - between or among nations.

manufacture - the making of goods.

minerals - substances obtained by mining.

mining - the action of extracting ore.

mountainous - abounding in mountains.

trade - buying and selling within a country or between countries.

vehicles - means of transport.

Fast Forward – Level 21

International Trade



Name: Date:



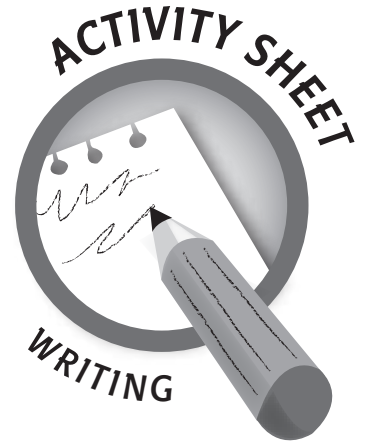
Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Answers will vary.
Examples shown.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
facto <u>ri</u> es	money, Korea, easy, beef	families, neat, people
desti <u>n</u> ation	ship	
hi <u>gh</u> est	iron	
pro <u>du</u> ce	uses	
agri <u>cu</u> ltural	electricity	
so <u>ur</u> ces	ore	
po <u>we</u> r	products	
tra <u>d</u> ing	major	
pa <u>rt</u> icular	are	

Fast Forward – Level 21

International Trade



Name: Date:



Read the writing prompts in each box. Use dot points to record brief facts under each prompt to write research notes about Australia's international trade. *Answers will vary.*

International trade is:	Facts about Australia:	Australia's export industry:
Australia's import industry:	Australia's international trade:	Australia's mining industry:
Australia's agricultural industry:	Australia's motor vehicle imports:	Australia's motor vehicle exports:

Fast Forward – Level 21

Life in the Amazon Jungle



Name: Date:



Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>The Amazon Jungle is a treasure trove because</p> <ul style="list-style-type: none"> a there is a lot of money there b the plants and animals are worth a lot of money c new plants and animals are still being discovered pg 5 	<p>Flowers and fruit grow in the upper canopy because</p> <ul style="list-style-type: none"> a there is more rain b the sunlight makes them grow c more animals live there <p style="text-align: right; color: red;">pg 10</p>
<p>The Amazon is a tropical rainforest because it</p> <ul style="list-style-type: none"> a is hot and it doesn't rain b rains a lot and is always hot c rains a lot and is never hot <p style="text-align: right; color: red;">pg 7</p>	<p>Fewer animals live in the understory because</p> <ul style="list-style-type: none"> a boa constrictors live there b lots of plants grow there c it is so dark <p style="text-align: right; color: red;">pg 15</p>
<p>The darkest part of the rainforest is the</p> <ul style="list-style-type: none"> a upper canopy b lower canopy c rainforest floor <p style="text-align: right; color: red;">pg 16</p>	<p>Fungi grows on the rainforest floor because</p> <ul style="list-style-type: none"> a it needs sunlight to grow b it grows in dark places c insects like to eat fungi <p style="text-align: right; color: red;">pg 16</p>
<p>Large animals live in the lower canopy because</p> <ul style="list-style-type: none"> a they use the branches to move about the rainforest b there is a lot of sunlight c there are lots of flowers to eat <p style="text-align: right; color: red;">pg 12</p>	<p>The Amazon Jungle is in danger because</p> <ul style="list-style-type: none"> a the land is being cleared b people use it for medicine c the animals are destroying the plant life <p style="text-align: right; color: red;">pg 21</p>

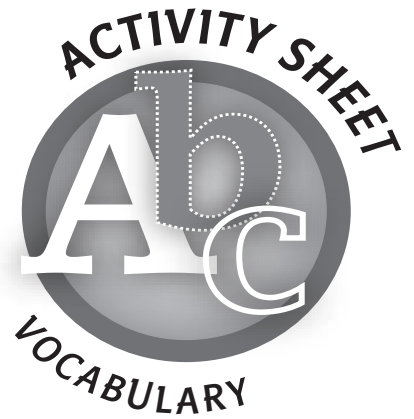
Fast Forward – Level 21

Life in the Amazon Jungle

Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition to explain their meaning in the text.



macaws	diabetes	products	boa constrictor
canopy	tropical	teems	toucans
trove	understory	sloth	mammal

boa constrictor - a large python of Central or South America

canopy - a roof-like cover hanging over something.

diabetes - a disease which the body's ability to use sugar is impaired.

macaws - large, long-tailed parrots.

mammal - an animal whose young feeds on milk from its mother's breast.

products - things people make.

sloth - a sluggish arboreal edentates.

teems - abounding.

toucans - any of the various fruit-eating birds.

tropical - relating to the tropics.

(treasure) trove - anything of great value.

understory - area of a forest that grows in the shade of the canopy.

Fast Forward – Level 21

Life in the Amazon Jungle



Name: Date:

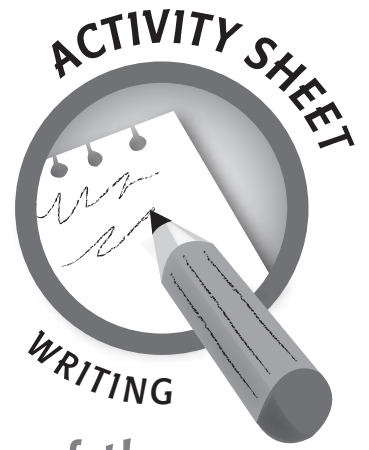


Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you. *Answers will vary. Examples shown.*

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
crow <u>d</u>	around, round, ground, down	found, brown, pound
indigen <u>o</u> us	jungle	
monk <u>e</u> y	metres	
pre <u>y</u>	layers	
captu <u>r</u> e	third	
fl <u>o</u> or	four	
grou <u>w</u>	home	
th <u>i</u> rd	world	
mov <u>e</u>	through	

Fast Forward – Level 21

Life in the Amazon Jungle



Name: Date:



Look back at the text to help you to write the adjectives and noun groups in the text that answer these questions and build the description of the rainforest. Underline the adjectives in the noun groups.

Answers will vary.

What do scientists call the Amazon Jungle?

What is the Amazon Jungle?

What do all rainforests have?

Describe the top layer of the rainforest.

Describe the toucans' beaks.

What grows against the tall trunks of bigger trees in the understory?

What are small birds safe from in the understory?

What does only 5 per cent of sunlight get through on the rainforest floor?

What are jaguars?

Who has used the plants of the Amazon for medicine for hundreds of years?

Fast Forward – Level 21

Locust Plague



Name: Date:



Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Locusts</p> <p><input type="radio"/> a are a species of grasshopper pg 4</p> <p><input type="radio"/> b eat meat</p> <p><input type="radio"/> c are grass eating insects pg 5</p>	<p>Locust plagues can happen after a lot of rain because</p> <p><input type="radio"/> a more eggs are layed</p> <p><input type="radio"/> b locusts are attracted to each other in the rain</p> <p><input type="radio"/> c they hatch their eggs in water pg 10</p>
<p>In the first stage of the life cycle, the female lays</p> <p><input type="radio"/> a baby nymphs</p> <p><input type="radio"/> b eggs in the ground</p> <p><input type="radio"/> c hoppers in the ground</p> <p>pg 6</p>	<p>When locusts form a swarm they</p> <p><input type="radio"/> a fly off on their own to find food</p> <p><input type="radio"/> b fly in a huge group to find food</p> <p><input type="radio"/> c lay more eggs</p> <p>pg 9</p>
<p>As the locust becomes an adult, it</p> <p><input type="radio"/> a grows wings</p> <p><input type="radio"/> b grows wing pads</p> <p><input type="radio"/> c loses its wings</p> <p>pg 7</p>	<p>A locust plague is bad for farmers because the locusts</p> <p><input type="radio"/> a are attracted to insecticides</p> <p><input type="radio"/> b lay their eggs in the wheat</p> <p><input type="radio"/> c destroy farmers' crops</p> <p>pg 17</p>
<p>Locusts do not cause much damage when</p> <p><input type="radio"/> a there are a lot of locusts around</p> <p><input type="radio"/> b there are a few locusts around</p> <p><input type="radio"/> c their numbers are high</p> <p>pg 8</p>	<p>Insecticide spraying is meant to</p> <p><input type="radio"/> a kill all of the locusts</p> <p><input type="radio"/> b make the plague smaller</p> <p><input type="radio"/> c protect the locusts from the crops</p> <p>pg 13</p>

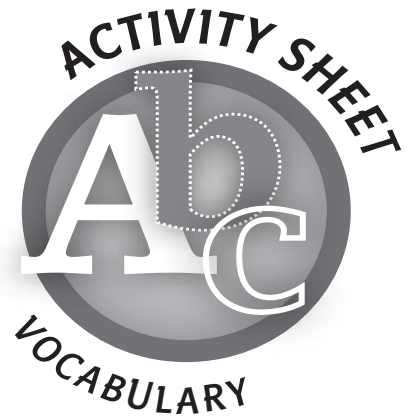
Fast Forward – Level 21

Locust Plague

Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition to explain their meaning in the text.



locust	nymphs	plague	pasture
hoppers	swarm	female	penpal
species	crops	insecticides	nature

crops - cultivated produce of the ground.

female - belonging to the sex that brings forth youth.

hoppers - various jumping insects.

insecticides - special chemicals that are used to kill insects.

locust - grasshoppers with short antennae.

nature - the material world.

nymphs - baby locusts.

pastures - land covered with plants that farm animals feed on.

penpal - a person with whom a correspondence is maintained.

plague - an epidemic of high mortality.

species - a group of plants or animals that are the same.

swarm - a great number of things in motion.

Fast Forward – Level 21

Locust Plague



Name: Date:



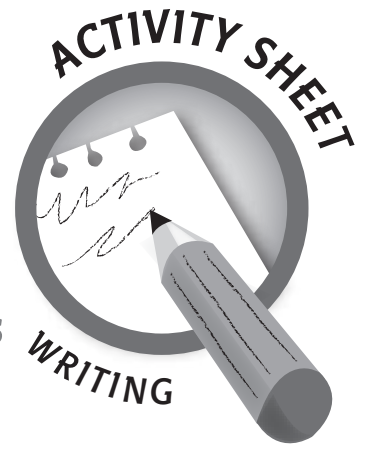
Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Answers will vary.
Examples shown.


Word	Write some words from the book that have the same sound	Three words of your own that contain that sound
nymph	enough	phone, cough, rough, elephant
their	air	
cause	grass	
they	any	
pasture	grasshoppers	
locusts	aeroplanes	
damage	jumping	
especially	short	
distances	species	

Fast Forward – Level 21

Locust Plague



Name: Date:

 Read Jeff's email. Use the writing prompts to help you to write an email to answer Anne's questions. *Answers will vary.*

Dear Jeff,

I am sorry to hear about your farm. Can you explain to me what locusts are, what caused the locust plague to happen? Could you have stopped it?

Anne

Dear Anne,

It was great to get your email. I will try to answer your questions!

What are locusts and what do they eat?

What happens after a lot of rain and if the weather is right?

Why does this cause a locust plague?

What can be done to stop a locust plague?

We hope we will have a good crop next year! What is it like where you live?

Jeff

Fast Forward – Level 21

Papua New Guinea



Name: Date:



Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Papua New Guinea is</p> <p>a south of the mainland of Australia</p> <p>b an island north of Australia pg 4</p> <p>c half of the island of New Guinea and other small islands pg 4</p>	<p>In Papua New Guinea,</p> <p>a men and women have equal duties</p> <p>b men don't make decisions</p> <p>c it is the woman's job to grow food and look after the family. pg 12</p>
<p>Papua New Guineans are mainly a population of</p> <p>a Aboriginal Australians</p> <p>b diverse indigenous groups</p> <p>c Native American Indians</p> <p>pg 5, 6</p>	<p>Wantok is</p> <p>a the main language in Papua New Guinea</p> <p>b a system in which people in the tribe help each other</p> <p>c a celebration of dancing</p> <p>pg 11</p>
<p>Many Papua New Guineans live in a traditional way because</p> <p>a they don't want to change</p> <p>b they live in towns and cities</p> <p>c people don't travel to other places or meet other people</p> <p>pg 6</p>	<p>The spirit house is where</p> <p>a the head of the tribe and other men meet</p> <p>b the extended family sleeps</p> <p>c good and bad spirits live</p> <p>pg 17</p>
<p>All social groups in Papua New Guinea are based on</p> <p>a connections to family, clan and tribe</p> <p>b where people live</p> <p>c how wealthy a person is</p> <p>pg 10</p>	<p>Performing is important to tribes in the highlands because</p> <p>a it helps to bring peace and understanding</p> <p>b it keeps the bad spirits away</p> <p>c they can entertain tourists</p> <p>pg 23</p>

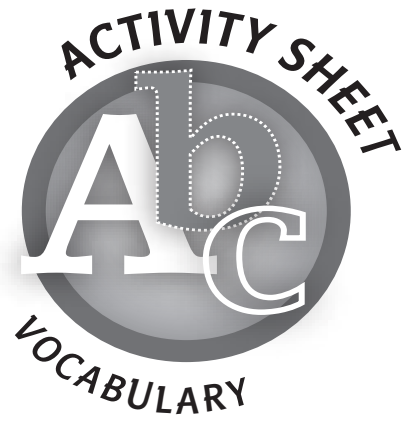
Fast Forward – Level 21

Papua New Guinea

Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition that explains their meaning in the report.



indigenous	traditional	migration	clan
tribe	culture	thatched	yams
stilts	spirits	mainland	remote

clan - a group of people with a common ancestor.

culture - way of living.

indigenous - native to a particular land.

mainland - principal landmass.

migration - moving from one place to another.

remote - far apart.

spirits - supernatural beings.

stilts - posts underneath any structure.

thatched - material covering a roof.

traditional - a way of doing something, handed down from generation to generation.

tribe - a group of people united by descent, language, or land ownership.

yams - starchy, tuberous roots.

Fast Forward – Level 21

Papua New Guinea



Name: Date:



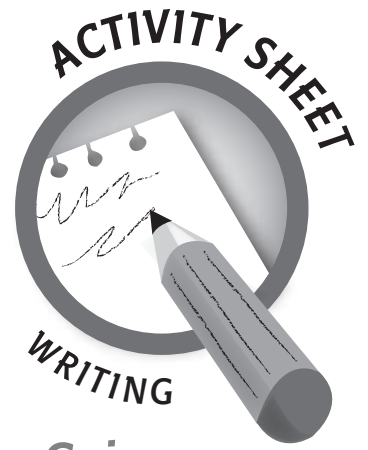
Read each word. Listen to the sound made by the underlined letters in the word. Write words from the book that have the same sound. They do not have to have the same letters. Then write three words that you know have that sound. An example has been done for you.

Answers will vary.
Examples shown.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
fo <u>od</u>	group, cool, roofs	soup, school, route
celebrat <u>ion</u>	ocean	
follow <u>o</u>	although	
indigen <u>ou</u> s	languages	
prote <u>in</u>	hilly	
un <u>u</u> sual	new	
wor <u>l</u> d	person	
fram <u>e</u> s	rainforest	
town <u>s</u>	thousands	

Fast Forward – Level 21

Papua New Guinea



Name: Date:



Read the writing prompts in each box.

Use dot points to record brief facts under each prompt to write research notes about Papua New Guinea.

Answers will vary.

Location:	Population:	Describe the lifestyle:
Languages spoken:	Papua New Guinea:	Family life:
Housing:	Art:	Food:

Fast Forward – Level 21

Space Junk, Meteorites and Comets



Name: Date:

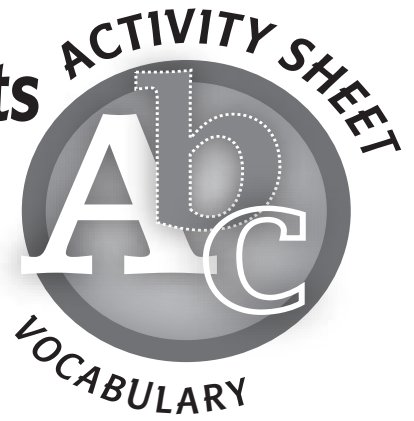


Circle the letter next to the phrase that best completes the sentence. At the end of the phrase, write the page number that helped you to answer the question.

<p>Space junk is</p> <p><input checked="" type="radio"/> a objects made on Earth that end up in space</p> <p><input type="radio"/> b made from asteroids</p> <p><input type="radio"/> c found on Halley's Comet</p> <p>pg 6</p>	<p>Dinosaurs might have become extinct because</p> <p><input type="radio"/> a a comet hit the Earth</p> <p><input type="radio"/> b asteroids burned up before they hit the earth's surface</p> <p><input checked="" type="radio"/> c large meteorites crashed into Earth.</p> <p>pg 19</p>
<p>Space junk usually</p> <p><input type="radio"/> a crashes into spacecrafts</p> <p><input checked="" type="radio"/> b lands in safe places</p> <p><input type="radio"/> c slams into people's houses</p> <p>pg 11</p>	<p>Comets are made of</p> <p><input type="radio"/> a rocks and space junk</p> <p><input type="radio"/> b meteorites and asteroids</p> <p><input checked="" type="radio"/> c gases, ice and dust</p> <p>pg 20</p>
<p>Meteorites are</p> <p><input checked="" type="radio"/> a rocks that come from asteroids</p> <p><input type="radio"/> b objects that astronauts have thrown away</p> <p><input type="radio"/> c rocks made from comets</p> <p>pg 14</p>	<p>Comets can be seen when they pass</p> <p><input type="radio"/> a near the Moon</p> <p><input checked="" type="radio"/> b near the Sun</p> <p><input type="radio"/> c Western Australia</p> <p>pg 21</p>
<p>Scientist believe that</p> <p><input type="radio"/> a Earth and Mars may have been the same planet</p> <p><input checked="" type="radio"/> b Earth and the Moon may have been the same planet</p> <p><input type="radio"/> c Earth, Mars and the moon may</p> <p>pg 17</p>	<p>Halley's Comet is likely to be visible again in</p> <p><input checked="" type="radio"/> a 2062</p> <p><input type="radio"/> b 2026</p> <p><input type="radio"/> c 3062</p> <p>pg 21</p>

Fast Forward – Level 21

Space Junk, Meteorites and Comets



Name: Date:



Read each word in the box. Rewrite the words in dictionary order on the lines below. Then write a definition to explain their meaning in the report.

space junk	meteorites	comets	asteroids
nucleus	serene	propelled	reactor
satellites	survive	coma	tail

asteroids - large rocks that travel through space.

coma - state of prolonged unconsciousness.

comets - bodies of frozen gases, ice and dust that travel through space.

meteorites - meteors that have landed on Earth.

nucleus - central part of a thing.

propelled - moved, driven forwards.

reactor - a substance undergoing a reaction.

satellites - machines that orbit Earth, used for communication.

serene - calm; peaceful.

space junk - objects that originate on Earth, ending up in space.

survive - to remain alive.

tail - the concluding part of anything.

Fast Forward – Level 21

Space Junk, Meteorites and Comets



Name: Date:



Read each word. Listen to the sound made by the underlined letters in the word.

Write words from the book that have the same sound. They do not have to have the same letters.

Then write three words that you know have that sound.

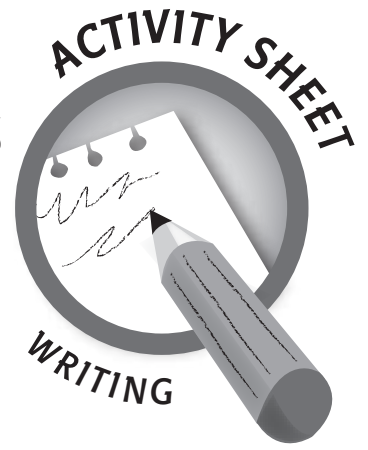
An example has been done for you.

Answers will vary.
Examples shown.

Word	Write words from the book that have the same sound	Three words of your own that contain that sound
pieces	meteorites, Halley's, speeding, everything	mysteries, designed, electricity
mission	history	
designed	dynamite	
Moon	during	
nowhere	appears	
burn	hurtling	
off	enough	
caused	calm	
vast	satellite	

Fast Forward – Level 21

Space Junk, Meteorites and Comets



Name: Date:



Read the writing prompts in each box. Use dot points to record brief facts under each prompt to write research notes about space junk, meteorites and comets. *Answers will vary.*

What is space junk?	How does space junk travel?	What happens to space junk?
Skylab:	Space junk, meteorites and comets:	Describe meteorites and asteroids:
Studying meteorites:	Describe comets:	Halley's Comet: