


"Home of the Bobcats"

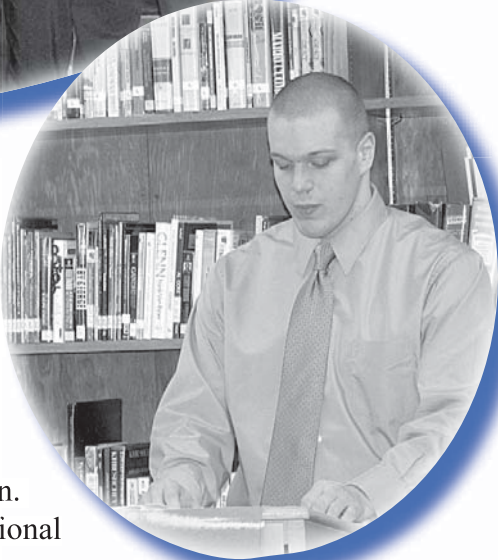


Vol. 7, Issue 8 • March 2007



Newest National Honor Society members inducted

The National Honor Society of HCS inducted new members on Friday, February 2, at a ceremony in the high school library. The new members pictured above are (front, l-r) Chelsea Ozogar, Heidi Harris, Brittany Holdridge, Michelle McCutcheon, Justin Carr and (back, l-r) Stephen Cledgett, Justine Karst, Ashley Keesler and Crysania Linderman. Shown in the photo at right taking part in the induction ceremony is National Honor Society member Jeffery Kenney.



Administration Area

Notes from the Superintendent

Dear Hinsdale District Residents,

As a school community we are always looking to continue educating our learners for the next level and eventually for college and careers. I thought you might like a bird's eye view of some of our programs—several continuing from the past and a few new ones!

Certainly our new effort at pre-kindergarten education will get those children off to a good start! The K-6 reading program has been, and will continue to be, a huge effort that will go a long way towards the literacy skills those children will need in the future! Are our middle school students ready for high school level learning? That's a tough one that most schools are grappling with, including us. Our upper-level classes are able to offer challenges to our teens and prepare them for further education and the workplace. We need to continue to find ways to channel students into pathways that will match their interests and strengths as learners and future workers, to ensure that the careers that they hope to enter will sustain them intellectually and economically.

A few efforts that we have presently and that are on the horizon hopefully will mesh with what we are doing in our classrooms to help students find direction:

Peer Tutoring, matching older students with younger ones; may lead some learners into the areas of education and certainly is a great form of service learning.

New Visions, a BOCES program that is taken advantage of in the senior year for those who are interested in medical careers; students are able to practice what they learn and observe and have had some very exciting opportunities.

Project Lead The Way, a similar program in the engineering field, is gaining prominence in the Southern Tier and we hope to entice some students to consider the advantages of entering into classes that will prepare them for those careers.

Upward Bound, we have recently gained admission into this effort; provides an educational support system for low-income students in Allegany and Cattaraugus counties. The focus is to teach target students to develop under-used or unused

potential and opportunities. The ultimate goal for the students is post-secondary education; the charge is to equip those students involved academically, culturally, and socially for such pursuits. Each year, a number of students can apply for the program, and it is a four-year commitment involving tutoring and mentoring during the school year as well as a summer experience through Houghton College.

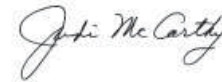
Roads to Success is a new effort in the Southern Tier. Launched in early 2005 through the McKelvey Scholarship Program, it has spread through Pennsylvania, West Virginia and New York. A group of area superintendents asked for a presentation; we then bid to have the program brought here. I've been informed that our incoming 7th grade will be included in a six-year effort to: build students' enthusiasm about careers that relate to their specific interests; help them map educational paths to attaining those careers; and give them critical workplace and life skills.

In addition, an Allegany County group, Business Education Community Coali-

tion (BECC), has included both Hinsdale and Portville schools in its new "Career Shadowing Program," which will offer secondary students the chance to meet and spend time with a person within their chosen career field. It is a one-day experience where they will discuss and observe what it is like to have that career. By visiting a jobsite, asking career-related questions, and actually seeing what the career requires, they will be able to make more informed career choices.

As you can see, students at Hinsdale Central have opportunities to expand their horizons, prepare for the future in many ways that will match their preferences and abilities, and hopefully learn how to give back to their community!

Working together for the benefit of Hinsdale Central students,



Judi McCarthy,
Superintendent

From the Principal's desk

Dear Hinsdale Families:

As I write to you, today marks the 100th day of the school year! Did you know that the primary elementary teachers have a huge celebration for 100 Day? Our walls are decorated with artwork created with a penny stamp to show 100! There are all sorts of animals and objects that the children have made with the stamp! It is a day for more counting in different ways to see just "how many" make up the number 100—a concept that is difficult for young children to understand. The day also marks that more than half of our school year is over. I like to think that the next 80 school days are among the most important. So while the snow is flying, we are all doing a lot of learning at HCS!

March is another month of many state tests for our children. Just as a reminder, state math exams are the following weeks:

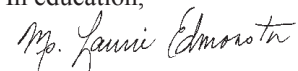
- Grades 3-5 the week of March 5th
- Grades 6-8 the week of March 12th

You will be receiving information about the testing from your child's teacher and from me as a reminder. Testing research shows that children who take their exams with their peers score higher than in a make-up situation. Please try NOT to schedule appointments during the testing week to give your child the best testing opportunity! It is a good idea to make certain that your child has a good night's rest and a healthy breakfast before test time.

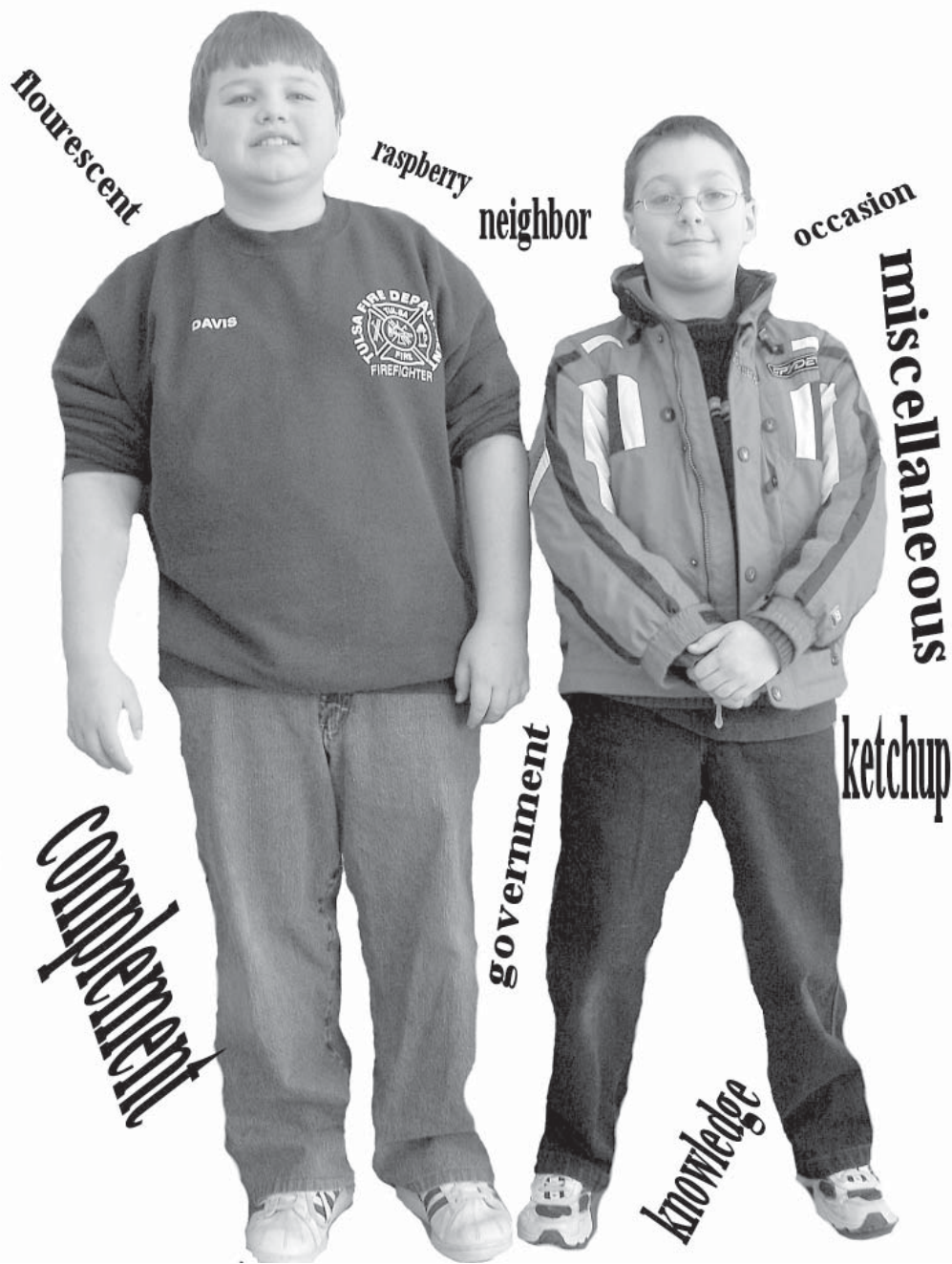
Another important date in March is TIPS reporting of the five-week grades. You can expect to see these in the backpacks of elementary students March 2. Families who have secondary students, TIPS reports will be mailed on March 2.

Keep warm and let's hope that we have an early spring!

In education,



Laurie Edmonston, Principal



Music students score well at Solo Fest 2007

Level VI

Stephen Cledgett (11) – Trombone A+
 Nadine Dyskant-Miller (9) – Flute A+
 Chelsea Fitzpatrick (11) – Tenor Sax A+
 Katie Fitzpatrick (9) – Soprano A+
 Ashley Keesler (11) – Snare Drum A
 Jade McCutcheon (11) – Flute A
 Crysania Linderman (11) – Clarinet A
 April Elliott (11) – Flute A
 Leigh Ann Cledgett (9) – Flute A
 Shaughn Bryant (9) – Tenor A-

Level V

Devin Kinney (9) – Tuba A+
 April Elliott (11) – Alto Sax A
 Dustin Coykendall (11) – Bari Sax B+

Level IV

Shaughn Bryant (9) – Trumpet A+
 Jonathan Cledgett (6) – Snare Drum A
 Jessica Neal (10) – Bass Clarinet B+

Level III

Dustin Mendell (8) – Alto Sax Outstanding
 Molly Petrinc (8) – Clarinet Excellent
 Rose Reid (9) – Alto Excellent
 Alex Bump (8) – Alto Excellent

Level II

Danielle McStraw (8) – Clarinet Outstanding
 Chelsea Kuhs (8) – Bassoon Excellent
 Jordyn Shaw (8) – Trombone Excellent

Level I

Briana Linderman (7) – Clarinet Outstanding
 Matthew Davis (6) – Alto Sax Excellent
 Rachael Whiteside (6) – Alto Sax Excellent
 Danielle Kenney (6) – Alto Sax Excellent

Meet our Buffalo Evening News Spelling Bee champs

The Buffalo Evening News Spelling Contest was held in January. Congratulations to Matthew Davis (left), who took 1st place. The runner-up was Larry Selph (right). Others in the top five include: Kameryn Miller, Oakley Mulkin, and Rachael Whiteside. Over 40 students participated in the contest directed by Mrs. Varley. Good luck to the winner, who will go on to compete for the county title in February.

SCIENCE FAIR & EXPO COMING IN MARCH

The Hinsdale Science Department will be holding its second annual HCS Science Fair and Expo. The science fair will be participated by all students in grades 7-12 who are currently taking a science course. Students will be presenting their projects to several judges, covering a variety of topics. Viewing will be open to the public in the evening. Several prizes will be awarded and the top projects will have the opportunity to participate in the Alfred State Regional Science Fair to compete against students from other schools. Please encourage our students to work hard and represent our school's academics proudly. Input and participation from anyone in the community is welcomed and appreciated. Anyone with questions or comments should direct them to any of the secondary science teachers. Thank you for your involvement in helping to make science fun.

Be an Academic Booster

We are a group made up of parents and staff. Our goal is to award students in grades 7-12 for their academic achievements. We are looking for volunteers to help us out, whether it be with fundraising or attending monthly meetings to help with ideas. As far as fundraising goes, we have been having 50/50 raffles and bake sales during the boys' and girls' JV and Varsity games.

Our first award being planned is a Spring Breakfast. If you are interested in helping, please fill out the form below and return it to the school office, or phone 557-2227, ext. 400 or 411.

Academic Boosters Club:

Name: _____
Phone: _____

Please check one of the following:

- I would like to help with fundraising
- I would like to attend monthly meetings
- I would like to help with the Spring Breakfast

Please return to the school office as soon as possible



MINUTES

- Approved minutes of Business Meeting of December 20, 2006 and Workshop Meeting of January 10, 2007

FINANCIAL

- Approved Warrants for the A-Fund
- Approved Warrants for the C-Fund
- Approved Warrants for the F-Fund
- Approved Budget Status
- Approved Treasurer's Report for December 2006
- Approved Extra Classroom Activity Fund

PERSONNEL

- Approved appointment of Helen Wilson as Claims Auditor effective 1/10/07
- Accepted the retirement of Eleanor Dutton effective 2/28/07
- Approved appointment of Tina Ruggles as Teacher Aide

SPECIAL EDUCATION

- Approved CPSE recommendations and placements
- Approved CSE recommendations and placements



DISTRICT

- Approved Revised 2006 Policy #5530 – Petty Cash Funds and Cash In School Buildings
- Approved Revised 2006 Policy #1345 – Appointment and Duties of the Internal Claims Auditor
- Approved Revised 2006 Regulations #5530R – Petty Cash Funds
- Accepted donation of a SONY Personal Component System from Kim Winicki
- Approved changing February Workshop Meeting to Tuesday, February

13, 2007 and changing April Business Meeting to Tuesday, April 24, 2007

SUPERINTENDENT

- Roads to Success Project—next year's 7th grade class will begin a six-year career exploration and readiness journey.
- Mid-Winter Superintendent's Conference, Jan 21-23, Albany; "Students & Success: Changing Lives/Changing Classrooms"
- Review of letter from Dr. Robert Olczak concerning vote on BOCES Administrative Budget and election of BOCES Board members.
- Report on NYSCOSS Mid-Winter Conference
- Catt-Allegany School Boards Legislative Breakfast, Moonwinks, March 3
- Representative from the State Comptroller's office visited here 1/23 to inspect the Regents testing process

EXECUTIVE SESSION

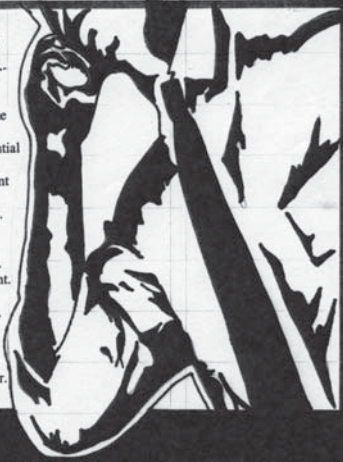
- Adjourned to Executive Session

ADJOURNMENT

- Returned to the Meeting and Adjourned

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Batavia: Maggie.Hardy@pioneercredit.com

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Offices in NY:
Ashford, Arcade, Perry, Batavia

Ashley Warfield HCS

Offices in NJ:
Moorestown

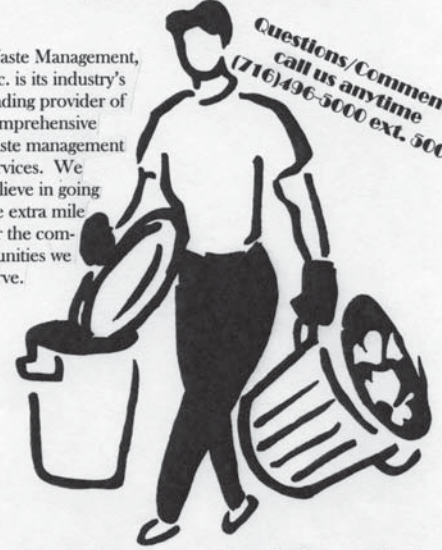
HCS shines
in Ad Craft
competition

Paige Kent (below) -
3rd Place Overall, \$150

WM

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Brittany Holdridge-HCS

Brittany Holdridge (above) -
9th Place Springville Paper, \$20

Ashley Warfield (above) -
4th Place Arcade Paper, \$30

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Lynn Smith

Trig Best HCS

Anthony Olick (below) -
1st Place Springville Paper,
\$100

Anthony Olick (below) -
3rd Place Springville Paper,
certificate

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Way to go, Students of the Month!

Elementary Students of the Month for December are (top photo):

Kindergarten

- Ms. Sawaya - James Green
- Mrs. DeCapua - Savana Carapellatti

First Grade

- Mrs. Bergstrom - Justin Blehar
- Mrs. Morrow - Jamie Crawford

Second Grade

- Mrs. Bushnell - Herbert Randall
- Mrs. Klice - Seth Sklar

Third Grade

- Ms. Jurewicz - Dominique Whittaker
- Miss Dutton - Ayren Hewitt

Fourth Grade

- Mrs. Mattern - Jesse Giberson
- Ms. Badanes - Johnathan Vavrecan



Elementary Students of the Month for January are (bottom photo):

Kindergarten

- Ms. Sawaya-Sheaden DeCarlo
- Mrs. DeCapua-Savana Carapellatti

First Grade

- Mrs. Bergstrom-Holly Hughes
- Mrs. Morrow-Dakota Witter

Second Grade

- Mrs. Bushnell-Brianna Kirtz
- Mrs. Klice-Anna Ross

Third Grade

- Ms. Jurewicz-Matthew Peterson
- Miss Dutton-Ramsey Nelson

Fourth Grade

- Mrs. Mattern-Justen Laird
- Ms. Badanes-Amber Parker



Kindergarten Registration is May 2 & 3

Kindergarten registration will be held on May 2 & 3 from 9 a.m. to Noon, and 1 to 2:30 p.m. This is for children residing in the Hinsdale School District who will be 5 years old on or before December 1, 2007. If you have a child eligible for Kindergarten next year, please call Betty Elling at 716-557-2227, ext. 412. Please do this as soon as possible so that a packet of information and enrollment forms can be mailed to you.

Parents are reminded to please bring the following information with you and your child on registration day: (1) the child's birth certificate, (2) a completed immunization record, (3) completed health records and any other forms found in your packet.

Try these suggestions for raising a confident child

Everybody needs love and appreciation in order to thrive. But in the rush of everyday life, it's sometimes easy to forget how much our children need to hear encouraging words from us. Simple phrases such as "good job" or "I'm proud of you" can go a long way toward building kids' self-esteem ... and self-esteem, in turn, can go a long way toward ensuring that children have the confidence and the inner strength to make good decisions throughout their lives.

Although some self-doubt is normal and healthy, children who generally feel good about themselves are better able to:

- Take responsibility
- Handle peer pressure
- Act independently
- Tackle new tasks and challenges
- Handle their emotions appropriately

Parents play a crucial role in ensuring that their children have good self-esteem. Simple gestures such as a smile, a hug, or a pat on the back can make all the difference. Giving children specific praise such as, "I like it when you ..." or "You're doing such a good job at ..." not only can help your child to develop confidence, but also can reinforce good behavior.

Other things parents can do to build their children's self-esteem include:

- Teach your child positive self-talk and model it yourself. An example of this would be, "This job might be a little difficult, but I know I can handle it." Remind your child of times when he or she overcame an obstacle successfully.
- Criticism should be behavior-specific, and not about the whole child. "I don't like it when I have to ask you three times to get out of bed in the morning" is a much better statement than "You're always so lazy." Private criticism – a quiet talk away from others – is always more effective than bringing up the child's shortcomings in public. Remember that in criticizing your child, you are trying to teach him or her to make more appropriate decisions, not to make him or her feel shame.
- When your child has a problem, try to help him or her think of possible ways to solve it, rather than solving it yourself. This will help your child to become more independent and to develop the belief that he or she can handle life's challenges.
- Keep a sense of humor! Show children that you can laugh at yourself and that life doesn't always have to be serious. Helping your child to develop and value a good sense of humor is one of the best things you can do for their emotional well-being.

ATTENTION STUDENTS!

Cell phones and i-Pods not permitted

Per our Student Handbook, cell phones and headsets (i-Pods) are not permitted in school. We do understand that these are a part of our student's culture and are asking students in grades 7-12 to have their i-Pods and cell phones turned off and out of sight at all times during the school day. These items are a disruption to the educational process. Students are encouraged to lock these items in their lockers! The first offense for using these or having them out in view during the school day is a detention. After that, parents will be contacted to have these items remain at home for the duration of the school year.



Elementary students should not have cell phones in school at any time! We thank parents for assisting us in keeping cell phones and i-Pods at home!

Level 3 sex offender notification

Hinsdale Central School has been notified of a sex offender living within the district. The following person has been registered as a Level 3 sex offender: Damon Kayes. A Level 3 offender is considered to be a moderate risk to the community. The crime was an unspecified Felony Sex Offense against a minor girl. By law we are unable to disseminate the offender's address.

Anyone using this information to injure, harass, or commit a criminal act against any person may be subject to criminal prosecution. If you would like further information, you may visit the website: www.familywatchdog.us or www.criminaljustice.state.ny.us

Attention Parents of Title I Students

In an effort to improve our Title I programs at Hinsdale Central, we are asking parents to complete the following survey. Your responses will help us to gauge how well we are communicating with parents about our Title I activities at the school, and will offer you the opportunity to make suggestions for ways we can improve. Please circle your response to each of the following items, and return the completed survey to your child's teacher, to be forwarded to Roseanna Wilson, Title I Coordinator. Thank!

1. Do you have a clear understanding of how your child qualified for Title I assistance?

1	2	3	4
not much	some	mostly	very much

2. Do you have a clear understanding of the purpose and goals of Title I?

1	2	3	4
not much	some	mostly	very much

3. Do you have a clear understanding of the instruction and activities your child experiences in the Title I program?

1	2	3	4
not much	some	mostly	very much

4. Do you have a clear understanding of what your child must accomplish in order to exit the Title I program?

1	2	3	4
not much	some	mostly	very much

5. Has your child's progress in Title I been clearly communicated to you?

1	2	3	4
not much	some	mostly	very much

6. Have you been given opportunities to discuss your child's progress with the Title I teacher?

1	2	3	4
not much	some	mostly	very much

7. Has your child shown an increased interest in reading as a result of Title I instruction?

1	2	3	4
not much	some	mostly	very much

8. Has your child shown an increased interest in math because of Title I instruction?

1	2	3	4
not much	some	mostly	very much

9. Did you attend the Title I parents' informational session at Parent-Teacher conferences?

No	Yes
----	-----

10. Did you attend Open House?

No	Yes
----	-----

My suggestions for improving the Title I program:

Comments or suggestions for the Title I teachers:

GUIDANCE CORNER

- Seniors are reminded to bring copies of your college acceptance letters to the guidance office. It is still not too late to apply for college! See Mr. Cuddy for any assistance.

- FAFSA forms were placed in seniors mailboxes in early February. It is crucial that seniors fill these forms out and submit them ASAP, and absolutely no later than April 30. These forms must be submitted in order to be eligible to receive federal student aid. To apply, please fill out the forms or go to www.fafsa.ed.gov. Additional forms, as well as a helpful worksheet, are available in the guidance office.

- Scholarship deadlines are approaching fast. All scholarships received in the guidance office are distributed through the senior mailboxes,

and posted on the guidance website at www.hinsdale.wnyric.org.

- The New York State Lotto Scholarships have arrived and have been issued to seniors. One student from every high school in New York State will receive up to \$1,000 a year for up to four years of college, provided students attend a New York state college/university. This application must be received in the guidance office by March 5.

- Congratulations to the following students who have received college acceptances:
Austin Bass - Auburn University and St. Bonaventure University

Bonnie Welch - SUNY Brockport

Paul Myszka - Alfred State College



Accelerated Reader requirements

To help prepare students for the ELA and the Regents exam in English and to add to their information base all 7-12th grade students are required to read AR books each quarter of the school year. To earn credit they must score 60% or better on the computerized tests. Here are the third quarter requirements.

Grade 7 Requirements: For the third marking period students are to read two (2) or more books for a total of twelve (12) or more points. For full credit tests must be taken by Tuesday, March 20th. Tests taken after March 20th but by Friday, March 23rd will receive a reduced grade of 50%.

Grade 8 Requirements: For the third marking period students are to read two (2) or more books for a total of twelve (12) or more points. For full credit tests must be taken by Tuesday, March 20th. Tests taken after March 20th but by Friday, March 23rd will receive a reduced grade of 50%.

Grade 9 Requirements: For the third marking period students are to read one (1) book, level five (5) or higher for six (6) or more points. For full credit tests must be taken by Tuesday, March 13th. Tests taken after March 13th but by Friday, March 16th will receive a reduced grade of 50%.

Grade 12 Requirements: For the third marking period students are to read one (1) book for ten (10) or more points. The book is to be approved by the Teacher. For full credit they will write a paper, there will be no test. The teacher will set the deadline.

Join KidZone! for an Irish Hooley

The Hinsdale KidZone! Program is having a Pre-St. Patrick's Day Hooley on Friday, March 16, at 3 p.m. in the upper gym at Hinsdale Central School. A "hooley" is what the Irish consider a big celebration. The event is open to the Hinsdale community, school staff, students and families. The Olean Area Irish Dancers perform at 3:15 p.m., snacks will be provided by the Hinsdale KidZone! cooking class, and music and karaoke will be going on after the dancers perform. Prizes will be awarded to those who have the most Irish spirit.

If your child would like to attend and is in grades 5-8, but not in the KidZone! program, you must fill out the permission slip below in order for them to attend (if you are not attending with them). Students in grades K-4 must be accompanied by a parent, guardian, or caregiver. Hope to see you there!

For more information, contact Holly Weidt, Assistant KidZone! site director at 716-378-5253.

I, _____, give my son/daughter, _____ permission to attend the "Pre-St. Patrick's Day Hooley" sponsored by KidZone!

Please check one of the following:

- my child will be picked up by an adult
- my child can walk home from the event

My child will be leaving at _____ pm. (Your child must be picked up or walk home no later than 6 p.m.)

Signature of Parent/Guardian

Date



Parents, please observe no parking zones at school

Beginning March 1, parents who drop their children off in the morning and/or pick them up after school will not be allowed to park in front of the school in the No Parking area. Cones will be put down as a reminder. Please follow this guideline--it is for the protection of our children!

Hinsdale Heritage Days Festival is June 1-3!

We are looking for new ideas to keep the festival exciting, if you have any ideas or would like to help please call any of the committee members listed:

Ginny & Donald Becker
716-557-2208

Anna Hurlburt
716-557-2463

Helen Wilson
716-557-8832

Phyllis Schibler
716-557-8134

From Food Service Director Vincent Autieri

About your child's cafeteria meal account ...

- All students have a personal debit account (not a credit account —please remember to deposit money for meals regularly).
- Students access their account using a card with a student ID #.
- Send in any dollar amount to be credited to your child's personal meal account.
- Please make checks payable to: Hinsdale Central School Cafeteria.
- Write your child's first and last name or Student ID number on the check to be certain the money is deposited into the correct students account.
- Purchasing meals in advance eliminates the need for your child to remember to bring money to school daily.
- When students bring a lunch from home, they may use their account to purchase milk and juice.

What happens when my child's account is low or out of money?

It is the responsibility of parents or guardians to pay for school meals or to provide a lunch from home.

The following steps are taken to remind families when accounts are low or out of money:

- If the account is negative, you will

receive a letter reminding you to send money.

Tips for keeping track of your child's meal account.

- Mark your calendar when you send money for your child's account and how much you send.
- Sending the recommended amount of \$40 will pay for 20 lunches and 20 breakfasts; if you meet the eligibility guidelines for the reduced price lunch and breakfasts — 40 for \$10.
- Contact the cafeteria as needed to check on your child's balance before it gets low.

A few other important notes ...

Charging of meals is only allowed for three meals. After that you must have money and pay off the balance due. After three meals, we will not allow the student to charge. Please pay particular attention to this matter, as often we have students who try to take advantage of this policy. Students may not charge a la carte or snack items. If you have charged three meals, and you don't have money, you will receive a peanut butter and jelly sandwich with milk.

If you have any questions, please contact Vincent Autieri, Food Service Director, at 557-2227, ext. 404.

Transportation Talk ... by Jay Ballard

Did you know riding the school is the safest way to travel? It's true, although it takes a team effort to make that happen. It starts at home with the parents and students along with the bus driver to the bus mechanic, teachers in school, to the administration and superintendent, and finally the Board of Education.

All these components mesh together to make a school transportation system run safely. That safety starts with parents providing their child with the appropriate outdoor clothing for the weather while that child is waiting for the bus five minutes before it arrives. Parents can also talk to their youngster about proper behavior while riding the school bus. Bus rules include:

- observe same conduct as in the classroom
- no profane language
- do not eat or drink
- keep the bus clean
- cooperate with the driver
- stay in your seat
- hands in the window



Those are some of the basic bus riding rules. If parents take the time to talk at home with their child about bus safety, it helps with all the efforts the transportation team provide in making school bus transportation the safest form of transportation in the world.

Have a safe ride on the big yellow bus. If you have questions or concerns, please call Mr. Ballard at 557-8739.

Breakfast/Lunch Menu for March 2007

Assorted fruit juice served w/breakfast. Milk (2% white, 1% chocolate or 1% strawberry) available daily. Salad Bar (Italian/Ranch/French dressings), fruit & yogurt available daily. Prepaid lunches available in cafeteria. Menu subject to change without notice. Lunch prices: K-12 \$1.25; Adults \$3.50; a la carte pricing to all. Breakfast: Regular - \$.75. Reduced (must qualify) lunch \$.75, breakfast \$.25.

In the operation of programs that feed children, no child will be discriminated against because of race, color, national origin, age or disability. If you believe that you have been discriminated against, write immediately to Dept. of Agriculture, Washington, D.C. 20250

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



5 Cereal, Toast, Juice Chicken Burgers, French Fries, Salad, Vegetable, Fruit	6 Breakfast on a Stick, Cereal, Toast, Juice Hamburger, Salad, Vegetable, Fruit	7 Bagels w/Cream Cheese, Cereal, Toast, Juice Chicken Finger/Nugget, French Fries, Salad, Vegetable, Fruit	8 Breakfast Burrito, Cereal, Toast, Juice Pizza, Turkey Sandwich, Salad, Vegetable, Fruit	9 Hot Pocket, Cereal, Toast, Juice Fish Sandwich, Mac and Cheese, Salad, Vegetable, Fruit
12 Cereal, Toast, Juice Hot Dog, French Fries, Salad, Vegetable, Fruit	13 French Toast, Sausage, Cereal, Toast, Juice Chicken Finger/Nugget, French Fries, Salad, Vegetable, Fruit	14 Breakfast on a Stick, Cereal, Toast, Juice Pizza, Turkey Sandwich, Salad, Vegetable, Fruit	15 Hot Pocket, Cereal, Toast, Juice Chicken Burgers, French Fries, Salad, Vegetable, Fruit	16 Waffle, Sausage, Cereal, Toast, Juice Tuna or Egg Salad Sandwich, Salad, Vegetable, Fruit
19 Cereal, Toast, Juice Chicken Burgers, French Fries, Salad, Vegetable, Fruit	20 Breakfast Pizza, Cereal, Toast, Juice Hamburger, Salad, Vegetable, Fruit	21 Hot Pocket, Cereal, Toast, Juice Chicken Fingers/Nuggets, French Fries, Salad, Vegetable, Fruit	22 Breakfast on a Stick, Cereal, Toast, Juice Pizza, Turkey Sandwich, Salad, Vegetable, Fruit	23 Pancakes, Cereal, Toast, Juice Fish Sandwich, Mac and Cheese, Salad, Vegetable, Fruit
26 Cereal, Toast, Juice Meatball Sub, Salad, Vegetable, Fruit	27 Hot Pocket, Cereal, Toast, Juice Chicken Finger/Nugget, French Fries, Salad, Vegetable, Fruit	28 Bagels w/Cream Cheese, Cereal, Toast, Juice Pizza, Turkey Sandwich, Salad, Vegetable, Fruit	29 French Toast, Sausage, Cereal, Toast, Juice BBQ Rib Sandwich, French Fries, Salad, Vegetable, Fruit	30 Breakfast on a Stick, Cereal, Toast, Juice French Toast, Sausage, Tuna Fish Sandwich, Vegetable, Fruit

Hinsdale Central School
3701 Main Street
Hinsdale, NY 14743
www.hinsdale.wnyric.org

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Here's a sneak
peek at the HCS
2007 Yeabook. If
you are interested
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yearbook, please
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Cost is \$45.

The art room
is still in need of tuna
cans. We are painting
during almost every
class and go through a
lot of paint, so all of your
donations are gratefully
accepted.

MARCH CALENDAR

- 1 Bookmobile, 10:45 a.m. – 1:15 p.m.
- 2 TIPS reports mailed to grades 7-12, sent home with grades K-6
- 13 Dismissal, 2 p.m. – Faculty Meeting
- 14 Board of Education Workshop Mtg., 7 p.m.
- 15 Bookmobile, 10:45 a.m. – 1:15 p.m.
- 28 Board of Education Business Mtg., 7 p.m.
- 29 Bookmobile, 10:45 a.m. – 1:15 p.m.
- 30 Report cards mailed to grades 7-12, sent home with grades K-6

