

**First Day
of Classes
is Wednesday,
Sept. 2**

**New
playground
ready for
recess!**



Good health practices can prevent spread of the flu

Flu spreads easily. It's important that families and school personnel work together to prevent the spread of flu and other contagious illnesses. If you suspect your child is getting the flu, it is important that he/she does not attend school or go anywhere else—such as group childcare, the mall, or sporting events—where other people would be exposed to flu germs. It is also important to teach your children how to reduce their risk of getting the flu and protect others from infection.

- Teach your children to wash their hands often. Washing with soap and hot water for at least 20 seconds is

ideal (that's about as long as it takes to sing the "Happy Birthday" song twice).

- Teach your children the proper use of hand sanitizer. Gels, rubs, and hand wipes all work well, as long as they contain at least 60% alcohol. Hand wipes must be disposed of properly. Always read and follow label instructions when using hand sanitizer.
- Teach your children to keep their hands away from their face and avoid touching their mouth, nose, or eyes.

- Teach your children to cover coughs and sneezes with tissues or by coughing into the inside of their elbow. Cough or sneeze into your sleeve—not your hands! Properly dispose of tissues after use.
- Help your children to learn these healthy habits by setting a good example and always doing them yourself.

If we all practice good hygiene, we can hopefully diminish the spread of flu, colds, strep throat, and other contagious diseases. Most importantly, if your child exhibits signs of sickness, keep him or her home.

Mission keeps our focus on the 'whole child'

Here we are again looking at the last few days of August, wondering where another summer went (some would say, what summer?) and anticipating the school year when our "kids" aged 4 through 18 come bouncing back in, bringing their noise, excitement and interest along with them.

We did have a very successful summer program for students entering grades 2 through 7. The teachers of our three sections combined review material, topics of interest, and project-based learning during those four weeks. We look with interest to see if those youngsters will return with a little more readiness to enter their next grade level, taking on the challenges of learning at a higher level.

Our new playground unit did arrive and was installed on a couple of very rainy, muddy days—ready to greet those elementary students during recess time and beyond. It is our hope to add a few more pieces over the coming years. Along with the basketball and tennis courts, it makes for a wonderful school and community asset.

Staff Development begins on Monday, Aug. 31 for faculty and continues on Tuesday, September 1 for support staff and faculty. A good deal of that time will be spent on the use of technology in the classroom, including the use of SmartBoards, our PowerSchool student recordkeeping system, as well as other technological aides and devices with strange names such as Senteos and Airliners. Our teachers have welcomed new strategies which they incorporate in their classrooms, matching the interest and excitement students have in technology as they walk in our doors.

The first day for students is Wednesday, Sept. 2—an early

start, for sure, but it allows us to still have the traditional holiday vacation times during winter and spring breaks. Please join us on Sept. 24 for Open House at 6 p.m. Teachers of all grade levels will be present to welcome you into classrooms and answer questions about their curriculum and classroom guidelines. Don't forget our website: www.hinsdalebobcats.org. There you will find recent news, links to teacher pages and e-mail addresses, community events, and much more.

In closing, I would like to remind all of us of our shared mission here at Hinsdale Central School. It was created a number of years ago but is timely and relevant; it is the heart of who we are and why we are here. To all families, students, and staff—have a wonderful 2009-10 school year.

The mission of the Hinsdale Central School Community is to educate respectful, responsible, and caring students prepared to function in a global society.

Our school community will actively engage students in the life long learning process by fostering an environment of trust and support.

We will establish a challenging, ever-changing curriculum that focuses on meeting the needs of the whole child.

Working together for the benefit of Hinsdale Central students,



Judi McCarthy,
Superintendent of Schools

Another Heritage Days Festival has come and gone

A successful weekend, the Hinsdale Heritage Days Festival events went off with no rain but a little coolness on Friday night. A big thanks to the Fire Department for clearing their bays so we could hold everything inside.

The ice cream social was great. The children also learned how to care for horses and even brush them, before taking a ride. We had one little one who rode the horse 10 times. A favorite of the children was an 8-week-old pony.

We crowned our King and Queen, Bill and Anna Hurlburt, and their attendants: Morgan Carapellatti, Andrew Ogden, Brandy Miller and Jerrett Kent. If it wasn't for Anna Hurlburt, there would be no festival. She is the gal that is in charge of advertising which is our main support. If you see her, won't you please say thanks for a job well done.

The 9th-12th grade students had a dance at the school. We want to thank the

chaperones and a special thanks to Special "Ed" Ewing. He did a wonderful job as DJ. There were 30-40 students attend.

Saturday was great. We had 44 entries in the car show and awarded 10 trophies. Again, Special "Ed" was the DJ. We had a new food vendor from West Seneca and they really had some great treats. The parade was nice. Of course, the highlight was friends from the Ismalia Temple.

We had two young ladies from the cosmetology class at BOCES, Erica Parker and Amber Young, who did a wonderful job offering free nail painting.

The winners of the drawings were: 50-50 raffle \$90 – Mr. LeRoy Pond of Salamanca; Wheel of Fortune \$25 – Mrs. Joyce Miller of Olean. Mary Jane Blakley won the Baby Contest and a \$50 savings bond. The winners of the Tug of War were: female champs, "The Wimps" – Catrina Cassidy, Christy Wade and Jamie Weatherly (\$10 gift certificates); and male

champs Cody Giberson, Mike Eastman and our own Special "Ed" Ewing Jr. (\$10 gift certificates). The gift certificates were bought at the Olean Chamber of Commerce. The hockey team winners were the "DMB" – Tom Walters, Chris Caton, John Fratarcangelo, Jack Walters and Eric Wood. They each received a trophy thanks to Top's Market and their names will be put on the hockey trophy left at the school.

The interfaith service was wonderful. Dr. Carl Schultz did a super job of organizing this event. Thank you so much for your support.

We would like to thank all the chairmen and their volunteers. Without them there would not be a festival. A super job everyone.

As we close another Heritage Days, we are sad to say that our President Dale Rathbun and super helpers Bonnie Bellamy and Bud Bellamy will be leaving for the south, we wish them all the very best.

Rebuilding Together



HCS faculty and staff members join in to help a Hinsdale neighbor.



CALENDAR

- Aug. 31 Staff Development Day – Staff Only
- Sept. 1 Staff Development Day – Staff Only
- Sept. 2 First Day of Classes
- Sept. 7 No School – Labor Day
- Sept. 9 Board of Education Workshop Meeting, 7 p.m.
- Sept. 23 Board of Education Business Meeting, 7 p.m.



Say Cheese!

Reminder ...
Prek - 12 Picture Day
is October 9th

Hinsdale Central School Class of 2009

Graduation was held Sunday, June 28, 2009 at 2 p.m.

VALEDICTORIAN: Jordan Kent **SALUTATORIAN:** Jasmine Krawczyk



Jared Carter
Lacey Cassidy
Marvin Dusterhus
Cory Ellis
Monique Fusiara
Stephanie Gagner
Cody Giberson
Shelby Giberson
Mallory Ginter
Karen James
Richard Kennedy

Steven Kenney
Jordan Kent
Paige Kent
Jasmine Krawczyk
Elizabeth Lovell
Kylene Lovell
Theresa Lovell
Mandi Magee
Thomas Magee
Samantha McStraw
Kc Milks

Stephanie Miller
Jessica Neal
Emily Rohl
Ashley Russell
Shane Sklar
Dustin Stebbins
Amber Tagliavento
Bryan Taylor
Adam Vavrecan
Ashley Warfield



Graduation Awards and Scholarships

Ashley Warfield: Dresser Rand Scholarship; Olean Exchange Club Essay Contest; Jack Gaeta "How To Play The Game" Memorial Award; NYS Office of the Attorney General Triple "C" Award; Virginia E. Stauffer Memorial Scholarship; Enchanted Mountain Scholarship
Monique Fusiara: Kathi Ward Foundation Award; Cory Little Memorial Award

Jared Carter: Kathi Ward Foundation Award; Jonathon Teuscher Scholarship; Eileen Grabowski-Garton Memorial Award (Betty Pappas); Bruce Hamed Memorial Award

Jordan Kent: Elmira College Valedictorian Scholarship; Dr. Burt Scholarship; NYS Scholarship for Academic Excellence; Outstanding National Honor Society Member Award; Virginia E. Stauffer Memorial Scholarship; Order of the Amaranth Scholarship; Valedictorian Award; Christian Scholarship

Paige Kent: Dr. Burt Scholarship; NYS Lottery Scholarship Award; Carolyn McGonnell Memorial Award (Betty Pappas); Elmira College Trustee Honor Scholarship; National Honor Society Distinguished Service Award; Virginia E. Stauffer Memorial Scholarship; Michele Foss Bartholomew Good Person Award; Performance Award; Buffalo Urban League Scholarship

Lacey Cassidy: Thomas K. Oakley Memorial Basketball Award; NYS Office of the Attorney General Triple "C" Award; Special Person Award (Betty Pappas); UPB Panther Scholarship

Marvin Dusterhus: Most Improved Senior Award; Mariann & Eugene Cuddy Memorial Award; Special (Nicest) Senior Runner-up Award

Cody Giberson: Senior Award (Betty Pappas); Hinsdale Alumni Scholarship; Olean Exchange Club Award; Cattaraugus County Association of Realtors Award; Graduate Award

Dustin Stebbins: Lee Gaylor Memorial Award; Youth Citizenship Award; Mariann & Eugene Cuddy Memorial Award; Snapple Award; Special (Nicest) Senior Award

Jasmine Krawczyk: NYS Scholarship for Academic Excellence; Bruce Moody Memorial Award (Betty Pappas); National Honor Society Scholarship; Salutatorian Award

Emily Rohl: Special Person Award (Betty Pappas)

Kc Milks: Carolyn McGonnell Memorial Award (Betty Pappas); James Mascho Memorial Award

Elizabeth Lovell: Ruth Thomas Memorial Award; Senior Award (Betty Pappas); Mary Kratts Memorial Scholarship; Glenda Shaffer Memorial Award; Eileen Grabowski-Garton Memorial Award

Steven Kenney: JCC USA Scholarship; National Honor Society Scholarship; Clarkson Scholarship

Mallory Ginter: Competitor Award; JCC USA Scholarship

Kylene Lovell: Americanism Scholarship (Girls State); National Honor Society Scholastic Excellence for Hinsdale; Be The Best You Can Be Award; University of Pittsburg Grant

Shane Sklar: Americanism Scholarship (Boys State)

Stephanie Miller: Sons of the American Legion Scholarship

Stephanie Gagner: Helen & Howard Crosby Memorial Scholarship

Karen James: Karen Kunz Memorial Award

Cory Ellis: Steven Gaylor (BOCES) Memorial Award

Time once again to stop for school buses

By Jay Ballard

Welcome to the start of your new school year! A couple things to remember for safe transportation. Be out on time for your bus. Remember we are only responsible to transport your student to and from the home address. If you have a special destination other than the home address for your child please have it in writing to the main office by 1 p.m. the day of the change. The note will specify an address, dates and or days of the change, current phone number you can be reached at with any possible questions about the change. Remember this is a courtesy and not a requirement so please be responsible with bus changes. Thank you and lets have another safe school year riding the Big Yellow Bus. Questions, call the transportation Department at 557-8739.

BUS #78

Route 16 North
Johnson Hollow
Airport Hill Road
Kent Road
Route 446

BUS #74

Flanigan Hill Road
Jollytown Road
Ford Miles Road
Sherlock Hollow
Redding & Masten Roads

BUS #70

Haskell Road
Heddon Hollow & Frost Rd
Emerson & W Keller Rds
Wagner Hill Road
Congress Road
Main Street

BUS #76

Route 16 South
Fairview Avenue
Hastings Road
Godfrey Hollow
Route 16 North
Kansas Avenue
Montana Avenue

BUS #73

Gile Hollow Road Upper
North Steward Road
Hard Scramble Road
Five Mile & Sands Hill
Main & Dutch Hill Road
Geyer Road
Gile Hollow & Hillview Village

BUS #75

Fay Hollow
Pennsylvania Road
Union Valley
Back Hinsdale Road
Blakeslee Hollow
Union Valley
Smith & Morgan Hollows
Lower Fay Hollow

BUS #72

Maple Hill Road
Rogers Road
Five Mile
West Gile Hollow
Steward Road
Fay Hollow & Button Road
Gile Hollow

FAMILY RIGHTS AND PRIVACY ACT OF 1974

Parents (as well as students 18 years or older) have access to their child's records.

This is to advise you of your rights with respect to the school records relating to (your son/daughter) (you) pursuant to the Federal "Family Educational Rights and Privacy Act of 1974."

Parents of students under 18, or a student 18 or older, have a right to inspect and review any and all official records, and data directly related to their children or themselves, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns.

A parent of a student under 18 years of age or a student 18 years of age or older shall make a request for access to that student's school records in writing, to the Principal or Guidance Counselor. Upon receipt of such request, arrangements shall be made to provide access to such records within a reasonable period of time, but in any case, not more than 45 days after the request has been received.

Student records, and any material contained therein which is personally identifiable, are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or students. There are a number of exceptions to this rule, such as other school employees and officials, and certain state and federal officials, who have a legitimate educational need to access to such records in the course of their employment.

FIRE INSPECTION NOTICE

The ANNUAL FIRE INSPECTION REPORT of the Hinsdale Central School has been completed.

You are welcome to view these materials and reports anytime during normal school hours (Mon-Fri 8 a.m.- 3 p.m). For questions about the fire inspection in our building, call 557-2227, ext 403.

Elementary class lists posted for 2009-10

Mrs. Green-Callen - Pre-K - Room 6 - 8-10:45 a.m. - Marissa Adams, Jacob Ballard, Danni Chudy, Jillien Darcy, Steven Hayman, Andrew Mulryan, Eric Showers and Adam Yehl

Mrs. Green-Callen - Pre-K - Room 6 - 12:15 -2:55 p.m. - Isaiah Adams, Devon Bish, Ashley Edwards, Colin Keech, Maya Kephart, Zachery Milks, Hayden Mott, Lilianna Peters and Thomas Witzigman.

Mrs. (Grastorf) Shafer - Multi-Age - Room 21 - Makayla Davies, Cameryn Roulo, Thomas Whittaker, Brandon Willover and Lily Willover.

Mrs. DeCapua - Kindergarten - Room 5 - Sara Beeman, Damion Bish, Zachary Burnett, Tyler Fortuna, Isaac Howell, Joshua Hughes, Kyla Jozwiak, Adam Larrabee, Kylee Leonard, Dakota Neamon, Alexis Peters, Tucker Schwartz, Kendall Tucker and Sarah Tuttle.

Mrs. Horn - Kindergarten - Room 4 - William Bergevin, Haley Best, Nevaeh Caton, David Deckman, Peyton Gagner, Parker Keenan, Kaylynn Keesler, Kaleb Lounsbury, Laura Lycett, Keely Policastro, Noella Policastro, Dusty Ray, Ryan Roulo and Tori Safford.

Mrs. Jurewicz - Kindergarten - Room 3 - Dominic Bello, Nathan Carpenter, Lily Deemer, Nicole Edwards, Chanell Jones, Jacob Jones, Matthew Kellogg, Devon Nicholas, Lynzee Nolder, Abbygale Peters, Jaden Sands, Lexis Tucker and Jacob Wright.

Mrs. Bergstrom - Grade 1 - Room 22 - Kristen Anderson, Mary Bergevin, Gaven Darcy, Azelyn Erdmann, Xander Grover, Nicholas Hover, Cole Howard, Anthony Jones, Haylee Jozwiak, Courtney Karroach, Larissa Kirtz, Noah Milks, Matthew Peters, Austin Ray, William Struble, Lindsey Venno, Austan Whitwood and Nathaniel Wilkins.

Mrs. Morrow - Grade 1 - Room 23 - Nathan Armstrong, Isaiah Deemer, Andrea Eastman, Devyn Green, Tyler Greene, Damon Hand, Brandon Hayman, Cheyenne Herrick, Sadie Hicks, Katrina Karnuth, Allison Larrabee, Austin Lawton, Everett Leonard, Hannah Lute, Austin Neamon, Jeremy Taylor, Echo Tucker and Tim Tuttle, Jr.

Mrs. Bushnell - Grade 2 - Room 25 - Mackenzi Adams, Nicholas Bergevin, Kayla Brooks, Kaitlen Darcy, Johnathon Eisenhuth, Zoe Feltz, Alexander Franz, Robert Franz, III, James Green, Jackson Howell, Nathaniel Johnson, Thomas Lycett, Aarika Mattys, Derek Mikolajczyk, Caleb Randall, Kaden Rowland, Kailey Rowland, Keegan Rowland, Nathaniel Russ, Taylor Safford and Sarah Scott.

Mrs. Phillips - Grade 2 - Room 20 - Robert Beatman, Jr., Ashley Chapman, Damyam Clark, Jessie Cook, Sheaden DeCarlo, Jermiah Decker, Jeffery Edwards, Kaela Feltz, Alexis Jereb, Ryan Kellogg, Allen Kenjockety, Tré LaRue, Cleon Lawton, Holly McGonigle, Amber Roberts, Christopher Selph, Charles Struble, Joshua Tuttle, Izayah Wilber and Dakota Yehl.

Mr. Obenrader - Grade 3 - Room 27 - Paul Adams, III, Evelyn Ballard, Ethen Boon, Megan Burnett, Savana Carapellatti, Cameron Carey, Dustin Cory, Casey Evans, Philip Hollowell, Caleb Lentz, Benjamin Mooney, Paige Ogden, Jacob Peters, Destiny Shoup, Destynie Stanton, Erica Taylor and Tristin Whitehead.

Mrs. VanDamme - Grade 3 - Room 24 - Dawson Ayers, Devyn Cassidy, Christopher Decker, Destiney Deckman, Deziray Deckman, Donald Harris, III, Christopher Hover, Jordan Hughes, Brooke Jereb, Megan Jozwiak, Gabriel Kellogg, Haley Mott, Jordan Sands, William Simon, Jr., Spencer Sklar and Kiley Tuttle.

Mrs. Mattern - Grade 4 - Room 29 - Mika Best, Kristen Chapman, Kevin Cook, Ryan Evans, Cydney Graves, Maria Howard, Holly Hughes, Joseph Hughes, Janelle Lananger, John Michael, Colton Miller, Wayne Miller, Kyleigh Nolder, Courtney Venno and Alecia Volz.

Ms. Raineri - Grade 4 - Room 26 - Justin Blehar, Breanna Brooks, Jamie Crawford, Austen Darcy, David Davies, Chloe Gagner, Collin Hillman, Kyleigh Hughes, Jordan

Hurlburt, Madisyn Kenjockety, Tobias Nelson, Andrew Ogden, Rachelle Pearsall, Maurya Porter, Shaylyn Stanczykowski and Evan Weaver.

Mrs. Linderman - Multi-Age - Room 84 - Cree Ann Brunner, Katie Harris, Katie Huber, Nicole Hughes, Tyler Keech, Amber McGonigle, Autumn VanHorn, Johnathon Wilkins and Michael Willover.

Mr. Bauer - Grade 5 - Room 86 - Darren Ball, James Bowker, Jacob Carey, Cheyenne Carpenter, Brianna DeCarlo, Kaylei Hitchcock, Jakob Howard, Alecsy Howell, William Karnuth III, Brianna Kirtz, Kasie McStraw, Joseph Peterson-Volz, Herbert Randall III, Kody Rowland and Hope Tuttle.

Grade 5 - Room 88 - Makaylee Adams, Bradly Benham, Darieon Carpenter, Michael Chapman, Taylor Colley, Shanna DeCarlo, Jullie-Anne Deckman, Rebecca Eisenhuth, Kaleb Kastler, Cheyenne Carpenter, Darrin Rios, Seth Sklar, and Kalynne Whitehead.

Ms. Edwards - Grade 6 - Room 90 - Destiny Bennett, Torey Cassidy, Dominek Champlin, Bayly Gobien, Justin Huber, Alyssa Kelly, Katherine Lovell, Daniel Macomber, Dalton Miller, Daniel Nelligan, Quinten Pck, Kiya Porter and Jordanne Volz.

Mrs. Kane - Grade 6 - Room 82 - Morgan Carapellatti, Robert Cousins, Viktoria Easton, Logan Herrick, Ayren Hewitt, Julia Hover, Brent Johnson, Jordan Milks, Christopher Ogden, Megan Palumbo, Matthew Peterson-Volz, Jordan Travis and Dominique Whittaker.

Annual Title I Meeting to be held with Open House on September 24

Hinsdale Central School's Annual Title I Meeting will be held during Open House on Sept. 24 at 6 p.m.

Title I, the oldest federal program in existence today, helps students to:

- Succeed in the regular classroom
- Learn skills and knowledge appropriate for the grade level
- Improve mastery of basic and more advanced skills

Parents are an important part of the Title I team, and we urge you to attend the annual meeting. It's a great way to:

- Learn more about Title I and your rights and responsibilities as a parent
- Obtain information on how Title I students are assessed
- Work with other parents and teachers
- Be informed about Hinsdale Central's Title I budget
- Help plan and carry out programs

We are looking for parents to serve on the school's Parent Advisory Committee, a group of parents who work with school personnel and administration to plan Title I programs throughout the year. Interested parents may sign up at the meeting, or may contact Roseanna Wilson at 557-2227, ext. 419.



Hinsdale Central School 2009-2010 District Calendar



September

S	M	T	W	T	F	S
	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Days— Students - 20 Staff— 22

October

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Students— 20 Staff— 21

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Students— 15 Staff— 17

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Students— 16 Staff— 16

January

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Students— 19 Staff— 19

School Holidays

September 2	1st day of school
September 7	Labor Day
October 12	Columbus Day
November 11	Veteran's Day
Nov. 25-27	Thanksgiving Recess
Dec 23—Jan 1	Winter Recess
January 18	MLK Jr. Day
February 15	President's Day
April 2	Good Friday
April 12-23	Spring Break
May 28 & 31	Memorial Day

Staff Development Days

Monday	August 31
Tuesday	September 1
Tuesday	October 13
Monday	November 23
Tuesday	November 24
Friday	June 25
Staff Development 1/2 days	
Friday	January 29
Friday	February 5

November 23	Open House 6-7:30 p.m. Parent/Teacher Conferences 1—5 p.m.
November 24	Parent/Teacher Conferences 12-3 p.m.
April	Parent/Teacher Conferences 12-3 p.m. for Elementary students only
June 18	Early Dismissal 11:00 a.m.
June 24	Early Dismissal 11:00 a.m.

Total Days:

Students— 180 Staff— 186

February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Students — 19 Staff — 19

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Students — 23 Staff— 23

April

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Students — 11 Staff— 11

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Students — 19 Staff— 19

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Students — 19 Staff— 18

Free and reduced-priced meals available

Dear Parent/Guardian:

Children need healthy meals to learn. Hinsdale Central School offers healthy meals every school day. Breakfast costs 75 cents for all grades, lunch costs K-12, \$1.35. White milk is available for 35 cents and chocolate milk 40 cents. Children from households that meet Federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced priced meals cost each eligible student 25 cents for lunch and 25 cents for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary or Disability Assistance OR complete the enclosed application, sign it, and return it to the school as soon as possible. Please refer to the guidelines contained in this letter when completing the application. We cannot approve an application that is not complete, so be sure to fill out all required information.

1. **Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Do not fill out more than one application for your household.
2. **Who can get free meals?** Children in households getting Food Stamps or TANF and most foster children can get free meals regardless of your income. Also, your children can get free price meals if your household income is within the free limits on the Federal Income Guidelines. Each foster child must be listed on a separate application, with Part 2 completed and include an adult signature.
3. **Can homeless, runaway and migrant children get free meals?** Please call Andrea McLaughlin to see if your child(ren) qualify, if you have not been informed that they will get free meals.
4. **Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.
5. **Should I fill out an application if I received a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you received carefully and follow the instructions. Call the school 716-557-2227 if you have questions.
6. **I get WIC, can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
7. **Will the information I give be checked?** The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for Verification. School officials may ask you to send papers showing that your child should received free or reduce price meals at the time you applied.
8. **If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Stamps, TANF or other benefits. If you lose your job, you children may be able to get free or reduced price meals.
9. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Mrs. Laurie Cuddy, Principal; Hinsdale Central School, 3701 Main St., Hinsdale, NY 14743 or call 716-557-2227 ext. 415.
10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.
11. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.
12. **What if my income is not always the same?** List the amount that your normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

Income Chart: The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children may be eligible to receive free or reduced price meals.

REDUCED PRICE ELIGIBILITY INCOME CHART

Effective from July 1, 2009 to June 30, 2010

Household size	Annual	Monthly	Twice-Monthly	Bi-Weekly	Weekly
1.....	\$20,036	\$1,670	\$835	\$771	\$386
2.....	\$26,955	\$2,247	\$1,124	\$1,037	\$519
3.....	\$33,874	\$2,823	\$1,412	\$1,303	\$652
4.....	\$40,793	\$3,400	\$1,700	\$1,569	\$785
5.....	\$47,712	\$3,976	\$1,988	\$1,836	\$918
6.....	\$54,631	\$4,553	\$2,277	\$2,102	\$1,051
7.....	\$61,550	\$5,130	\$2,565	\$2,368	\$1,184
8.....	\$68,469	\$5,706	\$2,853	\$2,634	\$1,317
For each additional family member add.....	\$ 6,919	\$ 577	\$ 289	\$ 267	\$ 134



Free and reduced-priced meals, *continued*

How to Apply: To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary or Disability Assistance, OR carefully complete one application** for your household and return it to the school. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for your children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp, TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "**none**" if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. **You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.**

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call (800) 795-3272 or 202-720-6382 (TTY). USDA is an equal opportunity provider and employer.

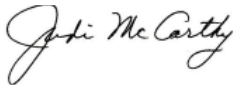
Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States of audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA/CNA

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

We will let you know when your application is approved or denied.

Sincerely,



Judi McCarthy
Superintendent



Free and reduced-price meal application fact sheet

When filling out the application form, please pay careful attention to these helpful hints:

Food Stamp /TANF/FDPIR case number: This must be the complete number supplied to you by the agency including all numbers and letters, for example, E 123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your number or contact them for your number. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers.

Direct Certification: If you receive food stamps or TANF, send the Direct Certification Letter from the NYS Office of Temporary and Disability Assistance instead of completing the application.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household.

Gross Income: Is money earned or received by each member of your household before deductions. Examples of deductions are federal tax, state tax, and social security deductions. Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income
- Pensions, annuities, or other retirement income including social security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of food stamps)
- Public assistance payments
- Adoption assistance
- Strike benefits
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources.

Current Income: Your income at the present time before deductions. Farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: _____ Jennifer Schultz _____ Title: _____ Reviewing Official _____

Telephone Number: _____ 557-2227 ext. 407 _____

PLEASE NOTE: All families must fill out a new application for the 2009-2010 school year.

If you qualified for free/reduced priced meals last year you must still re-apply. Applications must be received no later than September 30, 2009. If not received by this date, you will be responsible for payment of any full price meals.



COMPLETE ONLY ONE APPLICATION FOR YOUR HOUSEHOLD

____ F ____ R ____ D
 Temp Free Expires _____
 45 Days

FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to Hinsdale Central School. Call 557-2227, ext. 401 if you need help. For additional names, list on a sheet of paper.

1. CHILDREN IN SCHOOL: (Complete a **separate** application for each foster child or us the Single Child Application.)

Children's Names (Last, First, MI)	Grade/Teacher	School

2. FOSTER CHILD: If the above named child is the legal responsibility of a welfare agency or court, check this box.
 List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF): Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Complete a separate application for children with a different case number or no case number. Write your case number as provided on your benefit letter, **not the number on your benefit card.**
 Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME: If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples	CURRENT INCOME/PAY PERIOD			
	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Examples: \$100.29/weekly, \$100.29/bi-weekly, \$100.29/2x per month, \$100.29/monthly If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
2. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
3. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
4. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
5. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
6. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____
7. _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____

5. SIGNATURE: An adult household member **MUST** sign the application before it can be approved.
 I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ **DATE:** _____ **SOCIAL SECURITY #** _____ - _____ - _____

Home Telephone Work Telephone Mailing Address Zip Code

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS): WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

FOOD STAMP, TANF, Foster Child
 INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____
 Application APPROVED for: Free Meals Reduced Price Meals
 Temporary Free (expires in 45 days) ___/___/___ Application DENIED
 Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____



APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Hinsdale Central School. Please complete a separate application for **each** foster child. Call the school if you need help: 557-2227, ext. 401. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
- (2) List their grade and school.

PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
- (2) A foster parent or other official representing the child must sign the application in PART 5.

PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE THIS PART AND SIGN PART 5. COMPLETE A SEPARATE APPLICATION FOR A CHILD/CHILDREN WITH A DIFFERENT CASE NUMBER.

- (1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
- (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. The disclosure of a social security number is voluntary. However, if a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to *USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410* or call *(800) 795-3272* or *(202) 720-6382 (TTY)*. USDA is an equal opportunity provider and employer.



Look what's new in the Bobcat Elementary

By Andrea McLaughlin, CSE Chairperson and PreK-4 Assistant Principal

I feel like I just wrote the end of the year letter to all of you. Summer flew by and now I am ready, as I know my staff is, for another exciting year with your children. We have so many new and exciting changes for the upcoming year. As the year progresses we will keep you informed. However, I also encourage you to call and ask if you are unsure about anything. Communication keeps the ship sailing smoothly. I would like to take this first letter to introduce you to two additions to our elementary:

enVision MATH

Hinsdale Central School district is excited to announce the implementation of a new, innovative and rigorous math program called enVisionMATH. We will be using the program for grades 3 and 4. The math program systematically addresses our New York State Mathematics Standards. The program is visually stimulating and encourages students in a problem-solving format. Rich in technology, we are looking to increase the learning potential of all the children. By bringing 21st Century math to our students, our goal is to make a significant improvement in the students' depth of understanding about mathematics. We invite you as family and community members to explore the enVisionMATH website to learn more about this program at www.envisionmath.com.

Reading Assessment-DIBELS

With all the research out there on reading, we can make a significant connection between students who learn to be good readers in their early years, and the likelihood of them being effective readers and achieve good academic standings throughout their school career and beyond. New last year, we began collecting data on our first graders using an assessment called DIBELS. The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is a formative early literacy assessment created by Dr. Roland Good and Dr. Ruth Kaminski of the Dynamic Measurement Group. It is used by elementary teachers to screen for whether students are at risk of reading difficulty, to monitor student progress and to help drive instruction. DIBELS is an instantiation of Curriculum Based Measurement - an approach to assessment that uses brief, timed measures to track student growth. The DIBELS uses a developmental sequence of one-minute measures: recognizing initial sounds, naming the letters of the alphabet, segmenting the phonemes in a word, reading nonsense words, oral reading of a passage, retelling, and word use.

The first week back, all students in grades Kindergarten through 3rd grade will be given the assessment. Reports will be sent to parents to show you how your student did. Students are grouped into:

- Benchmark = Students at or above grade level
- Strategic = Students at some risk for reading failure/slightly below grade level
- Intensive = Students with severe reading difficulties

Based on the results of this assessment, as well as last year's NYS assessments, students will be recommended for different levels of reading intervention. Please look for more information forthcoming to you. If you have any questions please call the school.

Again we invite you as family and community members to explore the DIBELS website to learn more about this program at <http://www.fcrr.org/assessment/PDFfiles/Parent-Brochure.pdf> or <https://dibels.uoregon.edu/>

Last year's Pilot DATA

Results of the Pilot 1 st grade intervention/Dibels: % of 1 st graders who benchmarked	
Letter Naming Fluency	88%
Phonemic Segmentation Fluency	78%
Nonsense Word Fluency	46%
Oral Reading Fluency	88%

These two new tools are being implemented so that we ensure that your children are our leaders of tomorrow. Lastly, the most important piece of ensuring the progress of our educational practices is our partnership with you. Together, as a learning community, we make the difference. Welcome back!

Corrected 3rd Qtr. Honor Rolls listed for Grades 7-12

HIGH HONOR ROLL (94.1 and above)

Grade 12: Jordan Kent

Grade 10: Taylor Kent, Dustin Mendell

Grade 8: Jonathan Cledgett, Matthew Davis, Courtney Lentz

Grade 7: Whitney Kent

HONOR ROLL (89.1 – 94.0)

Grade 12: Mallory Ginter, Steven Kenney, Paige Kent, Jasmine Krawczyk, Ashley Warfield

Grade 11: Leigh Ann Cledgett, Timothy Crino, Brent Liberati, Erica Parker

Grade 10: Michaela Ginter, Chelsea Kuhs

Grade 9: Kaitlyn Layman

Grade 8: Tristan Slocum

Grade 7: Melissa Harris, Courtney McCutcheon

MERIT ROLL (84.1 – 89.0)

Grade 12: Lacey Cassidy, Kylene Lovell, Samantha McStraw, Emily Rohl

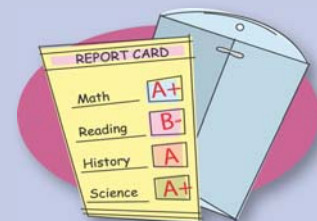
Grade 11: Patrick Folland, Devin Kinney, Jericca Linderman, Samantha Marcellin, Alexandria McLaughlin, Kaitlyn Putt

Grade 10: Jordyn Shaw

Grade 9: Ryan Crino, Anthony Giberson, Nolan Hewitt, Krystal Laird

Grade 8: Lance Easton, Kacy Ferguson, Kristyn Hayman

Grade 7: Alysa Boon, Blake Geiger, Michael Williams



MINUTES

- Approved minutes of Business Meeting of May 27, 2009 and Workshop Meeting of June 10, 2009

FINANCIAL

- Approved Warrants for the A-Fund
- Approved Warrants for the C-Fund
- Approved Warrants for the F-Fund
- Approved Warrants for the Capital Fund
- Approved Budget Status
- Approved Treasurer's Report for May 2009
- Approved Extra Classroom Activity Fund
- Approved Commercial Traveler's as the 2009-2010 student accident insurance carrier
- Approved establishing the Capital Reserve, approved by district voters, in the amount of \$20,000
- Approved budget transfers

Gr. 3-6 honor rolls listed for fourth-quarter

HIGH HONOR ROLL (94.1 – 100)

Grade 3 (Obenrader) - Mika

Best, Justin Blehar, Austin Darcy, Maria Howard, Holly Hughes, Kyleigh Hughes, Wayne Miller, Maurya Porter, Courtney Venno, Alecia Volz

Grade 3 (VanDamme) - Kristin Chapman, Chloe Gagner, Jordan Hurlburt

Grade 4 (Raineri) - Michael Chapman, Anna-Elisabeth Ross

Grade 5 (Bauer) - Bayly Gobien, Tessa Whiteside

HONOR ROLL (89.1 – 94.0)

Grade 3 (Obenrader) - Jamie Crawford, Ryan Evans, Collin Hillman, Shaylyn Stanczykowski

Grade 3 (VanDamme) - Breanna Brooks, Cydney Graves, Tobias Nelson, Andrea Ogden, Rachelle Pearsall

Grade 4 (Mattern) - Jacob Carey, Alecsy Howell, Joseph Peterson-Volz, Seth Sklar

Grade 4 (Raineri) - Brianna DeCarlo, Brianna Kirtz, Herbert Randall, Darrin Rios

Grade 5 (Bauer) - Andrew Fair, Matthew Peterson-Volz

Grade 5 (Keller) - Justin Huber, Daniel Macomber

Grade 6 (Edwards) - Jesse Giberson

PERSONNEL

- Approved Ashley Keesler as an uncertified teacher substitute
- Accepted the resignation of Mary Bentley, Speech Language Pathologist, as of August 2, 2009
- Approve appointment of Ks. Karolyn Baker to the position of Speech Language Pathologist
- Approved the appointment of Brian Murray in the area of Biology and General Science as of August 31, 2009
- Approved contract for Valerie Caskey, school nurse, for 2009-2010 and 2010-2011

SPECIAL EDUCATION

- Approved meetings on 5/7, 5/8, 5/11, 5/13, 5/18, 5/21, 5/27 and 6/17/09 for Subcommittee on Special Education and Subcommittee on Preschool Special Education

DISTRICT

- Approved the new elementary math series-En Vision from Scott Foresman-Addison Wesley
- First & second Reading of Policy #7132 – "Education of Homeless

Children and Youth"

- Approved transportation request from Kelly Hale for Casey L. Hale to Southern Tier Catholic for school year 2009-2010
- Approved the intermunicipal agreement for Internal Auditing Services with BOCES, Friendship Central School and participating districts.
- Approved transportation request by Julie Elsigan for Sarah Elsigan to New Life Christian School for the 2009-2010 school year
- Approved disposing of old textbooks

SUPERINTENDENT

- Math Assessments Report, grades 3-8
- Information on summer programs has been released
- Building walk through with Greg Tomsic
- New Playground Equipment

EXECUTIVE SESSION

- Adjourned to Executive Session

ADJOURNMENT

- Returned to the Meeting and Adjourned

Grades 7-12 honor rolls listed for fourth quarter of 2008-09

HIGH HONOR ROLL (94.1 and above)

Grade 12 - Jordan Kent

Grade 10 - Taylor Kent, Dustin Mendell

Grade 9 - Kaitlyn Layman

Grade 8 - Matthew Davis, Courtney Lentz

Grade 7 - Whitney Kent

HONOR ROLL (89.1 – 94.0)

Grade 12 - Steven Kenney, Paige Kent, Jasmine Krawczyk, Samantha McStraw

Grade 11 - Leigh Ann Cledgett, Brent Liberati, Erica Parker

Grade 10 - Michaela Ginter, Samantha Lett, Alison Patronek

Grade 9 - Aysha Brunner, Nolan Hewitt

Grade 8 - Jonathan Cledgett, Victoria Geuder, Kristyn Hayman, Alysha Kenney, Tristan Slocum

Grade 7 - Justalene Barnes, Melissa

Harris, Courtney McCutcheon, Ashlee Putt, Michael Williams

MERIT ROLL (84.1 – 89.0)

Grade 12 - Monique Fusiara, Mallory Ginter, Mandi Magee, Ashley Warfield

Grade 11 - Shaughn Bryant, Timothy Crino, Patrick Folland, Mark Hellwig, Devin Kinney, Jericca Linderman, Samantha Marcellin, Alexandria McLaughlin, Desirae Miller, Justine Miller

Grade 10 - Chelsea Kuhs, Dakota Pascucci

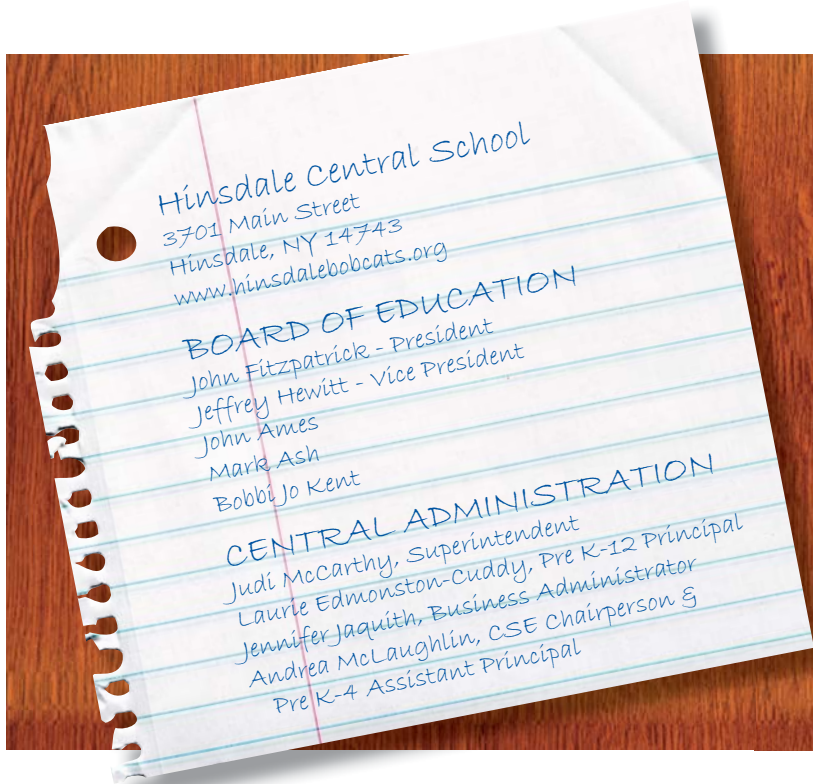
Grade 9 - Ryan Crino, Kylee Fye, Anthony Giberson, Amberlee Krawczyk, Danielle Morgan, Lawrence Selph, Aleasha Tisdale

Grade 8 - Lance Easton, Kacy Ferguson, Felicia Karnuth, Danielle Kenney

Grade 7 - Allyssa Bergevin, Alysa Boon, Blake Geiger, Kaleb Jozwiak

Breakfast/Lunch Menu for September 2009

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Deli Line Open Daily 10:45 am to 12:30 pm for Subs and Salads, Grades 7-12		1.	2. Cereal, Toast, Juice Milk Chicken Patty on Bun Vegetable Choice of Fruit Milk	3.Sausage Biscuit, Juice, Milk Pizza Vegetable Choice of Fruit	4. Hot Pocket, Juice, Milk Tomato Soup Tuna Sandwich Choice of Fruit Milk	Types of Milk Served with Breakfast and Lunch: 1% Chocolate, 2% White Milk is \$.50 ala carte
Prepayment of your account is gladly accepted. Pay either by cash or check	7. Labor Day	8.Cereal, Toast, Juice, Milk Ravioli Vegetable Choice of Fruit Milk	9. Pancakes, Juice, Milk Cheeseburger Fries Choice of Fruit Milk	10. French Toast, Juice, Milk Baked Ham Scallop Potatoes Choice of Fruit Milk	11. Waffle, Juice, Milk Pizza Vegetable Choice of Fruit Milk	
Breakfast Prices: Regular: .75 Reduced: .25 Lunch Prices: Regular: \$1.35 Reduced: .25 Adult: \$3.50	14. Cereal, Toast, Juice, Milk Chicken Nuggets Fries Choice of Fruit Milk	15. Breakfast on a Stick, Juice, Milk Hot Dog Baked Beans Choice of Fruit Milk	16. Honey Bun, Juice, Milk Macaroni and Cheese Vegetable Choice of Fruit Milk	17. Waffle, Juice, Milk Hot Turkey Sandwich Vegetable Choice of Fruit Milk	18. Pop Tart, Juice Milk Pizza Vegetable Choice of Fruit Milk	Lunch lines go faster if everyone has their ID cards.
In the operation of programs that feed children, no child will be discriminated against because of race, color, national origin, age, or disability. If You believe that you have been discriminated against, write immediately to Dept. Of Agriculture, Washington, D.C. 20250	21. Cereal, Toast, Juice ,Milk Popcorn Chicken Fries Choice of Fruit Milk	22.Hot Pocket, Juice, Milk Hot Ham and Cheese Vegetable Choice of Fruit Milk	23. Donut, Juice, Milk Nachos and Beef Vegetable Choice of Fruit Milk	24. Cereal, Toast, Juice, Milk Fish Shapes Fries Choice of Fruit Milk	25. Scrambled Eggs, Toast, Juice, Milk Pizza Vegetable Choice of Fruit Milk	
	28. Cereal, Toast, Juice, Milk Chicken Fajita Choice of Fruit Milk	29.French Toast, Juice, Milk Grilled Cheese Tomato Soup Choice of Fruit Milk	30. Pop Tart, Juice, Milk Goulash Vegetable Choice of Fruit Milk			Menu subject to change without notice



NON PROFIT
ORGANIZATION
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Hinsdale, NY 14743

POSTAL PATRON LOCAL

Grades 7-12 homerooms listed for 2009-10

Mr. Berent – Grade 7 – room 51 – Thomas Crino, Derek Follett, Thomas Jackson, Anthony Morgan, Zachary Tingley, Johnathan Vavrecan and Alyssa Whitwood.

Mrs. Mikowicz – Grade 7 – room 62 – Abigail Clark, Savannah Evans, Danielle Johnson, Kaitlyn Karnuth, Courtney Kuhs, Amber Parker, Aaron Pierce, Dalton Slocum and Jacob Wesolowski.

Mr. Schulze – Grade 7 – room 74 – Ronald Babb, Nicole Carey, Aiko Cordova, Ryanne Cousins, Jessica Killian, Rebecca Long, Brandy Miller and Zachary Wilber.

Miss Cohoon – Grade 8 – room 61 – Justalene Barnes, Allyssa Bergevin, Kayla Elling, Jaius Fratarangelo, Blake Geiger, Tyler Howard, Kaleb Jozwiak, Whitney Kent, Desire Mascho, Ashlee Putt and Steven Tuttle.

Mrs. Marcellin – Grade 8 – room 68 – Gordon Carpenter, Stephen Colley, Kelly Cory, Josephine Hover, Nikkia Jones, Christa Mascho, Courtney McCutcheon, Taylor See and Paige Tingley.

Mr. Murray – Grade 8 – room 72 – Sonia Bailey, Alysa Boon, Jordyn Gagner, Melissa Harris, Alexis Kramer, Brandon Rowland, Matthew Ryan, Brian Tagliavento, Luke Thompson and Michael Williams.

Mr. Blendinger – Grade 9 – room 65 – Matthew Davis, Lance Easton, Zackery Ginnery, Kristyn Hayman, Danielle Kenney, Courtney Lentz and Dana Magara.

Mr. Cuddy – Grade 9 – room 49 – Anthony Dennis, Kirk Hellwig, Alysha Kenney, Jacob Mabee-Buckley, Kash McGhee, Kameryn Miller, Ryan Vavrecan and Caleb White.

Mr. Crino – Grade 9 – room 59 – Robert Anderson, Kacy Ferguson, Philip Geuder, Victoria Geuder, Brooke Johnson and Tristan Slocum.

Mrs. Winicki – Grade 9 – room 56 – Ryan Baker, Scott Bateman, Jonathan Cledgett, Sara Goldsmith, Felicia Karnuth, Dylin Light and Jacob See.

Ms. Hitchcock – Grade 10 – room 45 – Breanna Ball, Michael DiMarco, Melinda Drabant, Michelle Dutton, Jori Fratarangelo, Tiffany Jadowski, Logan Putt and Kaelyn Tunderman.

Mr. Martel – Grade 10 – room 55 – Justin Gilfert, Filip Kastler, Krystal Laird, Tyler Lawton, Lawrence

Selph III, Aaron Staker and Ashley Willard.
Mrs. Parr – Grade 10 – room 57 – Aysha Brunner, Brenden DeCarlo, Tyler Elderkin, Nolan Hewitt, Kylie Holdcroft, Angela McCutcheon and Blake Root.

Mrs. LeRoy – Grade 10 – room 53 – Kylee Fye, Kimberly Karnuth, Amberlee Krawczyk, Daniel Krawczyk, Joshua Lett, Danielle Morgan and Aleesha Tisdale.

Mrs. Fair – Grade 11 – room 47 – Dawn Bennett, Brittany Boysha, Alexandria Bump, William Carpenter, David Cramer and Zachery Davis.

Mrs. Fuller – Grade 11 – Band Room – Troy Hillman, Brittain Juan, Taylor Kent, Michael Krawczyk, Chelsea Kuhs, Ashley Kwiatkowski, Kristin Layman and Samantha Lett.

Mrs. Whiteside – Grade 11 – Library – Dustin Mendell, Steven Neal, Dakota Pascucci, Alison Patronek and Molly Petrines.

Mrs. Wick – Grade 11 – room 78 – BreAna Light, Christopher Randall, Andrew Reiman, Sydney Rohl, Jordyn Shaw, Elizabeth-Anne Shields, Nicholas Stives and Christopher White.

Mrs. Peterson – Grade 11 – Chorus Room – Scott Babb, Bradley Babiack, Leanne Baer, Lee Bailey III, Megan Bean, Deven Boon, Joshua Gagner and Michaela Ginter.

Mr. Griffith – Grade 12 – room 63 – Samantha Crosson, Patrick Folland, Crystal Hughes, Jericca Linderman, Alexandria McLaughlin, Desirae Miller, Justine Miller and Dillan Tunderman.

Mr. Blocher – Grade 12 – room 36 – Charles Chapman, Mark Hellwig, Steven Jackson, Brian MacNeal, Roselynn Reid, Dylan Stebbins and Emily Waltos.

Mr. Noll – Grade 12 – room 70 – Shaughn Bryant, Leigh Ann Cledgett, Timothy Crino, John Fratarangelo, David Haggerty, Devin Kinney and Samantha Marcellin.

Mrs. Ward – Grade 12 – room 43 – Nickolas Caster, Kathleen Fitzpatrick, Jerrett Kent, Brent Liberati, Deanmartin Macomber, Kara McCutcheon, Erica Parker and Kaitlyn Putt.

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MARK YOUR CALENDARS ...

The Hinsdale American Legion
will host the annual Falling Leaves River Regatta
on Saturday, September 19th.