

Points based on evaluation of student’s personal interview only. Rate each numbered item on a scale of 0–5 with 5 being the highest score.

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>A. PERSONAL</b>	<b>25 Points</b>	<b>SCORE:</b>	
Consider the following:			
<ul style="list-style-type: none"> <li>• Ability to communicate using proper English, grammar, and vocabulary</li> <li>• Creative and expressive</li> <li>• Comfort level, poise, and self-confidence</li> </ul>			
<b>QUESTIONS:</b>			
1. Tell us about yourself.			
2. What do you do in your free time?			
3. Tell us about your experience at your high school. Is there a particular experience you had there that stands out?			
4. What ELSE do you want us to know about you?			
5. Discretionary Points: 0–5 with 5 being the highest score			
<b>COMMENTS:</b>			

<b>B. CAREER</b>	<b>25 Points</b>	<b>SCORE:</b>	
Consider the following:			
<ul style="list-style-type: none"> <li>• What specific goals does student hope to attain in college?</li> <li>• Is there a clearly defined plan to attain goals?</li> <li>• Logical reason for career selection?</li> </ul>			
<b>QUESTIONS:</b>			
1. What leadership roles do you see yourself pursuing?			
2. How do you plan to achieve your career goals?			
3. What do you see yourself doing five years from now?			
4. Why did you select this type of a career?			
5. Discretionary Points: 0–5 with 5 being the highest score			
<b>COMMENTS:</b>			

<b>C. MOTIVATION</b>	<b>25 Points</b>	<b>SCORE:</b>	
Consider the following: <ul style="list-style-type: none"> <li>• Are initiative and drive apparent?</li> <li>• Is student dependable/responsible?</li> <li>• Does student express a positive attitude?</li> </ul>			
<b>QUESTIONS:</b>			
1. What are your values?			
2. What are you most proud of?			
3. How do you manage your time?			
4. What motivates you to put forth your greatest effort? Describe a situation in which you did so.			
5. Discretionary Points: 0–5 with 5 being the highest score			
<b>COMMENTS:</b>			

<b>D. LEADERSHIP QUALITIES</b>	<b>25 Points</b>	<b>SCORE:</b>	
Consider the following: <ul style="list-style-type: none"> <li>• Ability to communicate using proper English, grammar, and vocabulary</li> <li>• Focused – ability to think on his/her feet</li> <li>• Comfort level, poise, and self-confidence</li> </ul>			
<b>QUESTIONS:</b>			
1. Who is the most important person or what has been the most significant event in your own self-development?			
2. How do you determine or evaluate success?			
3. What have you learned from participation in extracurricular activities?			
4. Describe a situation in which you had to work with a difficult person (another student, co-worker, customer, supervisor, etc.) How did you handle the situation? Is there anything you would have done differently in hindsight?			
5. Discretionary Points: 0–5 with 5 being the highest score			
<b>COMMENTS:</b>			

<b>GRAND TOTAL POINTS (Total Points Possible = 100)</b>	
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