PLATTSBURGH HIGH SCHOOL School Counseling Office

Plattsburgh High School 1 Clifford Drive Plattsburgh, New York 12901 (518) 561-7500 ext. 5071

TEACHER RECOMMENDATION

STUDENT: Fill in the information below and give this form to a teacher who has taught you.

Student name:				
	Last	First	Middle (complete)	(Date of Birth)
Address:				
Please state the	e name of the teacher. List cou	urse(s) or activity and year inv	olved.	

Teacher's Name (please print):

Courses or activities and year enrolled (9th, 10th, 11th, 12th)

TEACHER: Each teacher is requested to complete the Ratings chart below and the Evaluation on the back of this form. Photocopies of separate evaluations may be attached providing this form is signed. Return this form to the guidance office.

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

RATINGS: Compare to other college-bound students whom you have taught, check how you would rate this student in terms of academic skills and potential:

No	Characteristic or student	Below	Average Goo	d (above	Very Good (well	Excellent (top	One of the top few
basis to	attribute being rated.	Average		average)	above average)	10%)	encountered in my
evaluate	-						career.
	Creative original thought						
	Motivation						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						
	SUMMARY EVALUATION						

Revised 2/2008

COUNSELORS Alan Feazelle ext. 5072 Amy Tisdale ext. 5074 Heather Hall ext. 5073 Student Name:

EVALUATION

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us differentiate this student from others.