

2014 - 2016 Mount Holly Middle School Improvement Plan

Mount Holly Middle School Contact Information

School	Mount Holly Middle School	Courier Number	360456
Street Address	124 South Hawthorne Street	Phone Number	704-827-4811
City, State, Zip Code	Mount Holly, NC 28120	Fax Number	704-822-1049
School Website	http://www.gaston.k12.nc.us/Domain/37	Principal	Jennifer Reep

Mount Holly Middle: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Jennifer Reep	jbreep@gaston.k12.nc.us	8/18/2014
Assistant Principal	Charlotte Friday	chfriday@gaston.k12.nc.us	8/18/2014
Teacher Representative	Carrie Messer	clmesser@gaston.k12.nc.us	8/18/2014 (1 year term. Replaced a former rep.)
Teacher Representative	Chad Milner	cwmilner@gaston.k12.nc.us	8/18/2014
Teacher Representative	Alice Brewton	abbrewton@gaston.k12.nc.us	8/18/2014
Teacher Representative	Kimberly Blackwood	kkblackwood@gaston.k12.nc.us	8/1/2013
Teacher Representative	Kaley Donoghue	kkdonoghue@gaston.k12.nc.us	8/1/2013
Instructional Support Representativ	Jan Cameron		8/18/2014
Parent Representative	Lisa Hutson		8/18/2014

Principal Signature: _____	Date: _____	Date Prepared: _____
GCS Board Approval Signature: _____	Date: _____	

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Gaston County School's Values

				Beliefs			Four C's				
				Safety			Commitment				
				Diversity			Community				
				Innovation			Communication				
				Collaboration			Choice				
				Excellence							

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Mount Holly Middle School's Mission and Vision Statement

Vision: The vision of MHMS is to empower students to take charge of their own learning.

Mission: With the support of staff and parents, students will be academically and socially prepared for high school.

Mount Holly Middle SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Based on school focus area --- different for each school
- 2. AMO and Ready Accountability Model Targets ---- every school**

School Name	School Code	Subject	Subgroup	Target	Denominator	Percent	Met Target	Used Alternate	Used Improvement	Used Confidence Interval
Mount Holly Middle	360456	Attendance	ALL	90	121431	>95	Y			
Mount Holly Middle	360456	EOC Participation	AIG	95	33	>95	Y			
Mount Holly Middle	360456	EOC Participation	ALL	95	109	>95	Y			
Mount Holly Middle	360456	EOC Participation	BLCK	95	14	*	I			
Mount Holly Middle	360456	EOC Participation	EDS	95	31	>95	Y			
Mount Holly Middle	360456	EOC Participation	HISP	95	5	*	I			
Mount Holly Middle	360456	EOC Participation	WHTE	95	84	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Participation	AIG	95	104	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Participation	ALL	95	770	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Participation	ASIA	95	18	*	I			
Mount Holly Middle	360456	Math Grades 3-8 Participation	BLCK	95	111	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Participation	EDS	95	367	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Participation	HISP	95	49	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Participation	LEP	95	10	*	I			
Mount Holly Middle	360456	Math Grades 3-8 Participation	MULT	95	21	*	I			
Mount Holly Middle	360456	Math Grades 3-8 Participation	SWD	95	108	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Participation	WHTE	95	567	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Performance	AIG	92.5	103	>95	Y			
Mount Holly Middle	360456	Math Grades 3-8 Performance	ALL	48.1	723	37.9	N			
Mount Holly Middle	360456	Math Grades 3-8 Performance	ASIA	74.1	18	*	I			
Mount Holly Middle	360456	Math Grades 3-8 Performance	BLCK	30	99	30.3	Y			
Mount Holly Middle	360456	Math Grades 3-8 Performance	EDS	34.9	340	23.5	N			
Mount Holly Middle	360456	Math Grades 3-8 Performance	HISP	39.4	41	24.4	N			
Mount Holly Middle	360456	Math Grades 3-8 Performance	LEP	25.7	10	*	I			
Mount Holly Middle	360456	Math Grades 3-8 Performance	MULT	47.8	21	*	I			
Mount Holly Middle	360456	Math Grades 3-8 Performance	SWD	21.2	101	8.9	N			
Mount Holly Middle	360456	Math Grades 3-8 Performance	WHTE	58.4	541	40.1	N			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	AIG	95	104	>95	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	ALL	95	770	>95	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	ASIA	95	18	*	I			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	BLCK	95	111	>95	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	EDS	95	367	>95	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	HISP	95	49	>95	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	LEP	95	10	*	I			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	MULT	95	21	*	I			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	SWD	95	108	>95	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Participation	WHTE	95	567	>95	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Performance	AIG	91.6	103	90.3	Y			Y
Mount Holly Middle	360456	Reading Grades 3-8 Performance	ALL	49.5	723	45.9	N			

School Name	School Code	Subject	Subgroup	Target	Denominator	Percent	Met Target	Used Alternate	Used Improvement	Used Confidence Interval
Mount Holly Middle	360456	Reading Grades 3-8 Performance	ASIA	65.4	18	*	I			
Mount Holly Middle	360456	Reading Grades 3-8 Performance	BLCK	33	99	34.3	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Performance	EDS	35.8	340	33.5	Y			Y
Mount Holly Middle	360456	Reading Grades 3-8 Performance	HISP	35.9	41	43.9	Y			
Mount Holly Middle	360456	Reading Grades 3-8 Performance	LEP	18.5	10	*	I			
Mount Holly Middle	360456	Reading Grades 3-8 Performance	MULT	51.1	21	*	I			
Mount Holly Middle	360456	Reading Grades 3-8 Performance	SWD	21.6	101	11.9	N			
Mount Holly Middle	360456	Reading Grades 3-8 Performance	WHTE	60.9	541	48.4	N			
Mount Holly Middle	360456	Science Grades 5&8 Participation	AIG	95	33	>95	Y			
Mount Holly Middle	360456	Science Grades 5&8 Participation	ALL	95	259	>95	Y			
Mount Holly Middle	360456	Science Grades 5&8 Participation	BLCK	95	44	>95	Y			
Mount Holly Middle	360456	Science Grades 5&8 Participation	EDS	95	115	>95	Y			
Mount Holly Middle	360456	Science Grades 5&8 Participation	HISP	95	13	*	I			
Mount Holly Middle	360456	Science Grades 5&8 Participation	MULT	95	5	*	I			
Mount Holly Middle	360456	Science Grades 5&8 Participation	SWD	95	23	*	I			
Mount Holly Middle	360456	Science Grades 5&8 Participation	WHTE	95	193	>95	Y			
Mount Holly Middle	360456	Science Grades 5&8 Performance	AIG	93.7	32	>95	Y			
Mount Holly Middle	360456	Science Grades 5&8 Performance	ALL	57	247	66	Y			
Mount Holly Middle	360456	Science Grades 5&8 Performance	BLCK	39.3	41	56.1	Y			
Mount Holly Middle	360456	Science Grades 5&8 Performance	EDS	43.8	108	55.6	Y			
Mount Holly Middle	360456	Science Grades 5&8 Performance	HISP	45.6	12	*	I			
Mount Holly Middle	360456	Science Grades 5&8 Performance	MULT	58.7	5	*	I			
Mount Holly Middle	360456	Science Grades 5&8 Performance	SWD	28.5	23	*	I			
Mount Holly Middle	360456	Science Grades 5&8 Performance	WHTE	68.2	185	68.6	Y			

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

2014 - 2015 Mount Holly Middle School Improvement Plan

Smart Goal # 1		School Improvement Team decides what the focus will be	
Strategic Plan Goal: Goal 2: Increase Math proficiency from 37.9% to 55		Goal 1	
Strategic Plan Goal focus area: Math		1.1, 1.2	
Current Status: Overall proficiency for "All" category is 37.9%			
School Interim Goal 2014-2015: Increase to expected proficiency of 48.1%			
School Goal 2014-2016: Exceed expected proficinecy to 55%			
Data Used: NCDPI report card			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
We will identify students who are two grade levels behind and not making adequate progress (one month's progress for one month of class) by the end of the first nine weeks. We will place those students in a 30 minute remediation period during connections time from 8:00 -8:30 with either Carrie Messer or Angela Riethman where the teacher will focus on the deficits identified in each students Tier II plan. Students will remain in remediation until their STAR math scores indicate they are currently making progress at the same rate as students on Tier I plans and are less than two years below grade level.	Math teachers, MTSS team	STAR Math	MTSS team, remediation teacher
Students in Tier I on MTSS and making progress in the classroom but are still below grade level will be scheduled for Classworks remediation during connections.	MTSS team, math teachers	Classwork progress reports	Twice a month
At risk students who failed math last year will be monitored by and meet in a target group with counselors 10 times during the fall semester. This group will have multiple purposes. One will be to provide consistent follow up and progress monitoring as students will be expected to set individual goals. The second will be to identify factors that may be interfering with progress.	Guidance Department	Monitoring of grades	Weekly on Tuesday's
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
MTSS members	MTSS training	Angela Newton	TBD

2014 - 2015 Mount Holly Middle School Improvement Plan

Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal: Improve student engagement in lessons		Goal 2	
Strategic Plan Goal focus area: Student engagement		2.1, 2.2	
Current Status: 70.9% of students indicated that they are engaged in seatwork most or all of the time.			
School Interim Goal 2014-2015: Increase student perception of engaging lessons by 10%			
School Goal 2014-2016: Increase student perception of engaging lessons by 20%			
Data Used: observations/ walkthroughs/ learning walks			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Every core subject teacher will be issued a Chromebook in order to increase comfort and familiarity with Google apps and general usage.	Administration / SIT	spreadsheet	end of first 9 weeks
We will include a weekly description of highly engaged student activities described in PLC notebooks.	PLC's	PLC notebooks	Weekly
We will spotlight engaging lessons in our weekly bulletin.	Administration	Walkthroughs will be used to determine highlighted lesson	Weekly
A student survey will be given at the beginning of the year and then after the third nine weeks to determine what student perception of their own level of engagement is in the classroom based on the format of lessons and style of teaching.	Administration	Survey Data	Beginning of the year and end of the year
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Monthly PD provided by Pinnacle leaders beginning in September	Heather Wilson and Noelle Vandermeid	Sign in sheets and presenter evaluation	Monthly
ITF will conduct Smartboard training 4x's each year.	ITF's	Sign in shsets and presenter evaluation	Quarterly

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers: Teachers are provided a table in the cafeteria to eat with their colleagues. They are not required to eat lunch with their students.

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. Each teacher is provided approximately 7 hours of planning each with with an hour and a half of that planning dedicated to meeting with their PLC's.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) :No student will be denied physical activity as a means of discipline. No student will be assigned physical activity as a form of punishment.

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only). All students will be provided an average of 30 minutes per day of physical activity outside of physical education class. This may come in the form of movement in the classroom, hallways, or laps around the track.

School Improvement Team Approval of School Improvement Plan

Committee Positions	Name	Signature	Date
Principal			
Assistant Principal			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Support Representativ			
Instructional Assistant			
Parent Representative			
Parent Representative			