St. Alcuin Montessori School – Confidential Teacher Evaluation

6144 Churchill V	Vay – Da	allas TX 752.	30 – Fa	x 972/239/36	50		
Applicant's Full Name:							
Last			First		M.I.		
Current Grade:	Applying to Grade:						
St. Alcuin participates in the ISAS Common Form P by all other ISAS schools: Cistercian, Episcopal Scl Alcuin, St John's, St. Marks, St. Philips, Ursuline, al To The Applicant Family: Please submit this form to your current te I waive my right of access and that of I	hool of Dallas, Go nd Winston School acher, allowing tin	od Shepherd, Gr ol. me for completion	n and return by the	y, Lakehill, Lam			
To The Current Teacher: The student above is applying for admiss or her peers. We appreciate your time an strict confidence.	ion to St. Alcuin. Ad effort in comple	As part of the additing this evaluation	mission process, on. Be assured th		ne student as com		
Please keep the original and mail a copy	Below Expectations				Exceptional		
Days and Characteristics	1	2	3	4	5	No Basis	
Personal Characteristics Peer relations				l			
Assumption of responsibility							
Citizenship/conduct							
Management of conflict/criticism							
Emotional maturity							
School Performance				1			
Reading skills							
Writing skills							
Oral communication skills							
Academic promise							
Academic achievement							
Motivation							
Would you recommend this child for an honors course?	Yes	No					
Has outside help been recommended?	Yes	No					
Has outside help been given?	Yes	No					
Study Habits							
Ability to work independently							
Ability to work with others							
Pattern of completing work on time					<u> </u>		
Attention span					<u> </u>		
Organization/care of materials					<u> </u>		
Work ethic							
Health and Attendance Record							
General health				l			
Attendance							
Tardiness					 		
Please select from one of the following recomm Highly recommend Recommend Recommend with reservations be							
☐ Do not recommend because							

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Please comment on the following (Attach a separate sheet, if necessary)

	1.	Applicant's qualities of mind (keenness, originality, imagination, curiosity):				
	2.	Applicant's social and/or emotional development as compared with others of the same chron	ological age:			
	3.	Applicant's strengths:				
	4.	Applicant's weaknesses:				
	5.	Disabilities or special needs (including amount of teacher time required):				
	6.	Parental expectations, support and attitude toward applicant and school:				
	7.	Additional comments (please attach additional sheet if necessary):				
	This	is student has been enrolled in this school for year(s). I have known him/her for	year(s).			
Please PRINT the Following						
	Name					
	School	Address Telephone				