

# Backward Planning Unit Design Template

1. What power standard(s) will we address within this unit?
  - a. Student-friendly version of the power standard(s) to reference during instruction (“I will be able to . . .”):
  
  - b. Big ideas to establish within the unit:
  
  - c. Essential questions that guide the learning:

2. What are the unwrapped knowledge and skills and aligned formative and summative assessments for this unit?

<b>a. Students Will Know . . .</b>  <b>(What concepts and vocabulary support the standard?)</b>	<b>Formative Measures</b>  <b>(How will we monitor student progress on these concepts and skills along the way?)</b>	<b>Summative Measure(s)</b>  <b>(What culminating measure will we use to determine students’ overall attainment of this concept?)</b>
<b>Vocabulary:</b>		
<b>b. And Be Able to . . .</b>  <b>(What things should students be able to do as part of the standard?)</b>	<b>Formative Measures</b>  <b>(How will we monitor student progress on these skills along the way? Are there strong and weak models we can provide to students?)</b>	<b>Summative Measure(s)</b>  <b>(What culminating measure will we use to determine students’ overall achievement of this skill?)</b>

3. What is the sequential plan for delivering instruction and monitoring learning?

<b>Dates</b>	<b>Lessons and Activities</b>	<b>Embedded Assessment Checkpoints (Formative and Summative)</b>