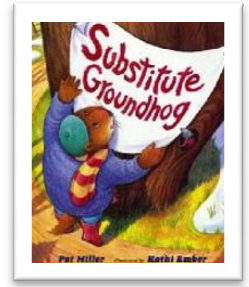


Substitute Groundhog

By: Pat Miller



Story Vocabulary:

ache	substitute	comfortable
entrance	frustrated	qualifications

Before Reading Activity:

Review the title of the book with students.
Write the title on the board or chart paper.
Have students make predictions about what will happen in the story.
Record student responses.
Introduce vocabulary words and definitions.
Set a purpose for reading (author's purpose). *Why do you think the author wrote this book?*

During Reading Activity:

While reading the book, stop and have students make **text-self connections**. You may choose to create a classroom chart and record student connections.
While reading the book you also may want to have students generate "I wonder..." questions. You may choose to create a classroom chart with these questions.

After Reading Activity:

Have students retell the main events of the story.
Have students tell about their favorite part of the story.
Have students complete the *Substitute Groundhog Story Elements Flip Book*
Directions: Have students cut across the dotted line on the top and bottom. Have students fold paper in half on the solid line. Have students cut on the dotted like being careful not to cut the back half of the page. Underneath each flap students will either draw a picture of the story elements or write the story elements.

Closure:

Review *Substitute Groundhog Activity Menu* and have students choose what activities they would like to complete. You can set an amount of activities to complete or let them choose on their own.

Documents Included in this Unit:

Substitute Groundhog Vocabulary Cards
Substitute Groundhog Story Elements Flip Book
Substitute Groundhog Activity Menu

ache

when your muscles are
sore

substitute

someone who takes the
place of another

comfortable

to be relaxed

entrance

the place where you
enter

frustrated

to be upset

qualifications

skills that make you
good for a certain job

Characters

Setting

Problem

Solution

Substitute Groundhog
Story Elements Flip Book

Name: _____

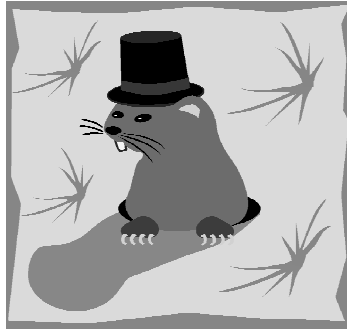
Name: _____ Date: _____

Substitute Groundhog Activity Menu

Read the directions for every activity very carefully.
Then choose _____ activities from the menu to complete.

FAVORITE PART

Draw and color a picture of your favorite part of the book. Then write about why it was your favorite part of the book.



COMPARE & CONTRAST

Draw a Venn Diagram. Write Substitute Groundhog on one side, write the title of another groundhog story on the other. Write how the two stories are alike in the middle, write how the two are different in the outside circles.

BOOK COVER

Fold a sheet of paper in half so it looks like a book cover. On the front write the title and author. Under that draw and color a picture of a scene from the book. On the inside, summarize the book.

WANTED POSTER

Make a wanted poster for an animal to be a substitute for Groundhog. Be sure to include a picture. Under the picture, list traits you would like this animal to have.

NEW PAGE

Think of an idea of a new page you could add to the book. Draw and color a picture of your idea. Below the picture write a few sentences about what is happening.

