

# Young Pocahontas Lesson Plan Guide

Scholastic First Start Biography

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## Story Vocabulary:

cruel	meadows	suddenly
colony	captured	kidnapped

## Before Reading Activity:

Review the title of the book with students.

Pass out student KWL charts and make a KWL chart on the board or chart paper.

Have students take a moment to write about what they know about Pocahontas.

Record some responses on the classroom chart.

Now have students take a moment to write about what they want to know about Pocahontas. Record some questions on the classroom chart.

Introduce vocabulary words and definitions.

Set a purpose for reading (author's purpose). *Why do you think the author wrote this book?*

## During Reading Activity:

While reading the book, stop and add the information that is being learned to the classroom chart.

## After Reading Activity:

Have students retell the main events of the story.

Have students tell about their favorite part of the story.

Have students complete the L portion of their chart, using information from the classroom chart or information they remember.

## Closure:

Review *Pocahontas Activity Menu* and have students choose what activities they would like to complete. You can set an amount of activities to complete or let them choose on their own.

## Documents Included in this Unit:

Pocahontas Vocabulary Cards

Pocahontas KWL Chart

Pocahontas Activity Menu

cruel

to be very mean

meadows

flat land where grass  
grows

suddenly

to happen very quickly

colony

a place that is ruled by  
someone

captured

to be taken captive

kidnapped

to be taken against  
your will

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Pocahontas KWL Chart



Fill in the chart with what you know, want to know and learned about Pocahontas.

What I know about Pocahontas.

What I want to know about Pocahontas.

What I learned about Pocahontas.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Pocahontas Activity Menu

Read the directions for every activity very carefully.  
Then choose \_\_\_\_\_ activities from the menu to complete.

## NEW BOOK COVER

Fold a sheet of paper in half so it looks like a book cover. On the front write the title and author. Under that draw and color a picture of a scene from the book. On the inside, summarize the book.



## Make a TIMELINE

Use the events from the story to make a time line of Pocahontas' life.

## FAVORITE PART

Draw and color a picture of your favorite part of the book. Then write about why it was your favorite part.

## PICTURE WALK

Divide your paper into four sections. Write **first, next, then, last** in each section. Draw and color a picture of what happened first, next, then and last in the story.

## DEAR POCAHONTAS

Write a letter to Pocahontas asking her questions or thanking her for her work.

