

Race to the Top News and Views

RttT.education.ohio.gov

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Ohio | Department
of Education

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Executive Principals Leadership Academy

Ohio's Race to the Top (RttT) grant in conjunction with the School Improvement Grant (SIG) is being used to create an executive training program to help Ohio school principals achieve business, behavioral and organizational goals related to improving student achievement.

The Executive Principals Leadership Academy has been designed by The Ohio State University (OSU) and the Ohio Department of Education (ODE) to address specific needs of principals that will enhance the teaching and learning environment in some of the most challenged schools in Ohio.

The Academy is an innovative state-of-the-art program that is part of the new educational development infrastructure that elevates principals and promotes effectiveness and responsibility for school leadership. Housed in Ohio State's internationally-renowned Fisher College of Business, the Academy's curriculum is focused on executive business quality measures and school building leadership training.

Academy participants or Fellows will receive in-person instruction through four two-day modules that address six key instructional pillars:

- ▶ Organizational Leadership and Management
- ▶ Goal-Setting
- ▶ Team-Building and Communication
- ▶ Cultural Understanding
- ▶ Accountability and Responsibility
- ▶ Educational Strategy



Joyce Beatty, senior vice president for Outreach & Engagement at Ohio State and the grant's Principal Investigator, credits the Academy's curriculum designed by a core team of education and business professionals for proactively creating a continuum of professional development and support for building leaders.

The curriculum's focus on impactful performance and effective management will provide principals with practical skills and knowledge to help them revitalize their schools and school communities. This creative approach and instruction will be reinforced through specialized coaching and school visitation to help empower Ohio's educational leadership that will support sustained academic achievement in students and truly turn around challenged schools.

Over the next two years the Academy is expected to provide real-world executive training (based on best practices) to 300 principals and other educators, focused on creating quality leaders who will guide Ohio's teachers and schoolchildren to ensure world-class students and nation-leading schools.

Instructional Improvement System (IIS) - LEA Scope of Work Guidance for Application Area C



There are three primary commitments related to Race to the Top (RttT) and the Instructional Improvement System (IIS)

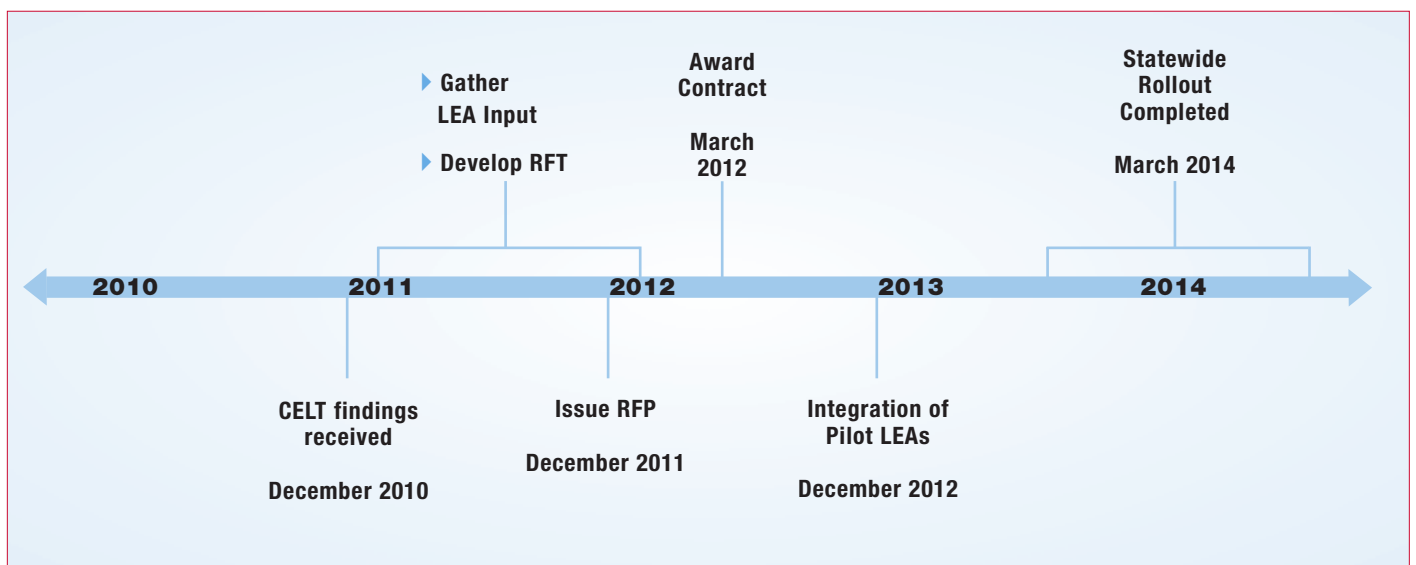
- ▶ LEAs commit to the active use of a qualifying IIS at the classroom level to inform instruction.
- ▶ ODE commits to providing a qualifying State IIS to participating LEAs.
- ▶ LEAs commit to making IIS data available to researchers, consistent with the state's broader research agenda.

Activities and performance measures in the LEA Scope of Work should lead to 100% of the LEA's teachers utilizing a selected IIS by Year 4. These activities can be based on either using a local IIS selected by the LEA or the State IIS. The state will be paying for the State IIS only during the RttT grant period. The selected vendor will be required to provide details on the pricing model that will be in place after the RttT grant has expired and the LEAs take over the support costs.

There is no requirement that LEAs adopt the State IIS. An LEA may choose to retain the system(s) currently in place if it is determined to meet the definition of a qualifying IIS. The LEA should indicate its intent in the Scope of Work (SOW).

The following timeline (based on the State SOW) may be used to help determine activities and timing for the LEA SOW. Opportunities for LEA involvement in the development and implementation of the State IIS are indicated in bold.

Additional information about the current status of the State IIS can be accessed at www.rttT.education.ohio.gov.



A Sample of Ohio's Transformation Efforts

Our six RttT Regional Coordinators wanted to share a sample of Ohio's LEA transformation efforts to implement 21st century reforms across the state.

Northeast Ohio

The Northeast RttT Regional Meetings are scheduled for May 16-17 in Cleveland. So the Northeast RttT regional transformation report for this bulletin will focus on a collective summary of experience and a shared thought.

As the transformation work of education leaders proceeds, two common themes continue to resonate with Northeast Ohio's participating RttT LEAs: All participants are committed to growing as professionals and everyone is vested in ensuring students succeed.

With this in mind, it is worthwhile to consider a few questions as Ohio's RttT Transformation Teams continue to move forward with reform efforts:

- ▶ **LOOK** at the New Common Core standards (Application Area B) - What does learning need to look like in Ohio's classrooms in order to get students to Look and Wonder?
- ▶ **LOOK** at the Formative Assessments currently being used (Application Area C) - What is in each LEA's SOW that will help teachers and administrators to WONDER and analyze how to provide educational opportunities for all students.
- ▶ **LOOK** at what is being done in classrooms across the state (Application Area D) - How often are Transformation Teams meeting together as teams to learn from one another? Do administrators walk through classrooms to support learning and know the different strategies for learning that are being used? How often are "LEA Talks" taking place to discuss what works and what doesn't work? Who is listening?

A shared bottom line – being an effective educator is dependent on a collective capacity to listen and learn from one another.



RttT Northeast
Regional
Coordinator
Maggie
Niedzwiecki

Northwest Ohio

The Bryan City School District is very excited to participate in Race to the Top (RttT). After our Scope of Work (SOW) was approved, we jumped in with two feet as our eyes are set on the future. With this funding, we were able to provide our staff with some crucial training. During the month of February, we trained 100% of our teachers on the Co-teaching models as well as an introductory course in Professional Learning Communities (PLCs).

We have restructured our entire school district and the local Board of Education has adopted the co-teaching model for students in kindergarten through high school. The training we were able to provide was instrumental in our transition from traditional self-contained classrooms to teaming and co-teaching. Bryan City Schools was able to bring practicing teachers and administrators to walk us through the process, give us the introductory information and help us begin our planning.

Our second professional development was designed to introduce PLCs to our staff. Once again, 100% of the staff received this information in a ½ day off-site professional development opportunity. Teachers and administrators from a NE Ohio school district traveled to share their success stories while using PLCs in their school district. We were given many examples on how PLCs increase communication within a district, building and even a grade level. We will continue to expose our staff to PLCs as we begin to integrate them into our school culture.

Finally our District Leadership team was provided with a full day workshop on PLCs to decide if this was the direction we wanted to go. We brought in Paul Farmer, from the Solution Tree, and went through an intense, insightful day. Learning the ins and outs of PLCs in addition to all of the added benefits it can bring our school district. This summer the same team will be trained in Walk Through Observations. This will be instrumental in assessing how our co-teaching model is working as we look at day-to-day data.



RttT Northwest
Regional
Coordinator
Laura Keller

Urban Ohio

Dayton Public Schools will be rolling out a focused professional development summer program to train and update instructional staff for August implementation as we tool up for transformation.

We continue to find more ways to support work on behalf of children as we fulfill the collective vision of great schools producing great citizens, great thinkers, and great doers.



RttT Urban
Regional
Coordinator
Claire
Huff-Franklin

Southeastern Ohio

Recently Adamsville Elementary School (Tri-Valley Local) was listed in a *KidsOhio* report as one of 58 schools in which half or more of the students are economically disadvantaged, had a Performance Index of 90 or higher on the 2010 Report Card, and 90% or more of the economically disadvantaged 4th graders were proficient or higher on the 2010 OAA Reading test. The report can be accessed at www.KidsOhio.org.

Adamsville had been making steady improvement in student achievement from its lowest Performance Index (PI) of 68.8 in 2003 and to its PI of 81.4 in 2005 when it was identified “at risk” by not meeting AYP with the economically disadvantaged. After being notified of its School Improvement status in 2005, the staff made a conscious effort to address the matter. They began by conducting a self-assessment of teachers’ perception of their level of understanding of item analysis, Ohio’s Report Card System, AYP, Performance Index, test blue prints, SMART goals, summative and formative assessments, and Effective Schools Research.

Taking the information from the staff needs assessment and what they learned about the Effective Schools Research, Adamsville started its own unique initiative which they called The Power of SMART. Basically, The Power of SMART involved deeply analyzing data, teachers effectively using data to impact instruction, connecting assessments and instruction to standards, utilizing emerging technology to provide real-time feedback, students keeping data notebooks, and celebrating progress and successes throughout the year. SMART goals were set at the building level, grade level, and student level.

Teachers and students had fun too. Smarties® candies were given out routinely, teachers had to wear the “smarty pants” if incremental building goals were met, and the

principal kissed a live pig and was buried under a mountain of shave cream after the building exceeded its goal, moved from Continuous Improvement to Effective, reached a Performance Index of 92.2 and met AYP with its economically disadvantaged sub group and after only one year of Power of SMART.

Adamsville has never had a PI of less than 91.8 since breaking 90. Their lowest PI in five consecutive years is 91.8, and they reached a new high of 96.6 on the 2010 Report Card. Next year, student data charts will become a part of daily agendas. Parents can see their child’s progress toward standards mastery in chart format. The school’s pride is not so much in where they are, but the progress made.

Note about Effective Schools Research: There is a body of research that indicates that for like populations of students, some schools are more instructionally effective than others. While the identified factors among studies vary in number all seem to contain these basic seven principles (strong sense of mission, building leadership, high expectations for all students and staff, frequent monitoring of student progress, positive learning climate, more time on task, and parent-community involvement).

**This report was made possible by the Ohio Grantmakers Forum through a grant from the Bill and Melinda Gates Foundation.*



RttT
Southeast
Regional
Coordinator
Ivan Wilson

Southwest Ohio

As a participating LEA, Hamilton City Schools has high expectations for working with the state and federal agencies responsible for RttT to meet Ohio’s commitments and timelines and improve student achievement. We accept the difficulty of the work and appreciate the information provided by the state at the March regional workshops and in the RttT bi-weekly bulletins. These are good starts on our four year journey.

Locally, we have made progress in three critical areas of education reform. The first is Standards and Assessments. Our Instructional Department has:

- ▶ Created a framework to address the new standards in English language arts, mathematics, science, and social studies.
- ▶ Attended professional development sponsored by the Ohio Department of Education (ODE) at the Hamilton County Board of Education.

- ▶ Used the curriculum models and local and state crosswalk documents to begin analyzing the district's current curriculum to establish strengths and areas of improvement and to begin to identify necessary changes.

The second is Using Data to Improve Instruction. Work in this area includes:

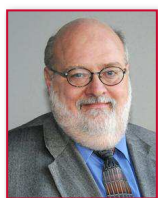
- ▶ K-12 teachers and administrators have participated in face-to-face and on-line professional development modules focused on content specific formative assessments.
- ▶ The district plans to participate in sessions to assist the state in establishing system requirements for an Instructional Improvement System (IIS) that meets RttT criteria as they become available.

The third is Great Teachers and Leaders. In the area of measuring student growth the Instructional Department has:

- ▶ Prepared value-added notebooks for each building.
- ▶ Trained in District Instruction in value-added.
- ▶ Met with each building principal to review the data.

Evaluation systems work includes:

- ▶ District representatives including teachers and administrators participated in a state training session and completed a Gap Analysis for our teacher evaluation system.
- ▶ The District evaluation team is meeting to review areas that need to be included in the teacher evaluation process as noted from the Gap Analysis.



RttT Southwest Regional Coordinator
Jeff Royalty

Central Ohio

West Holmes Local Schools is implementing a *locally-developed* district-wide tool that they call their *Look-for Tool*. Use of the tool, which requires self-reflection, peer and principal non-evaluative observations, identifies the consistent use of research-based strategies in their classrooms. The visits and reflections occur each nine weeks. Teachers identify the ability to visit one another's classrooms as important in instructional improvement. One teacher reported that after visiting a peer's classroom and seeing the strategies being used, allowed her to reflect on her own practice, thereby transforming her own teaching! This effort grew out of the OIP process, is based on Marzano's work and is entirely consistent with work in Race To The Top.

At a time when we tend to rely on purchased products, West Holmes developed their own instrument tailored and continually adapted to their needs. Lori Robson, Director of Curriculum and Federal Programs for West Holmes Local, asserts that district-level professional development is now even more focused by the information gleaned from the data gathered from the Look-for Tool reports. Lori says that after attending the Central Region meeting last week and reviewing their Scope of Work, their team was delighted to learn that they were on the right track as we all Race to the Top!



RttT Central Regional Coordinator
Scott Spears

Wow! Powerful stuff! Way to Go, West Holmes!

For more information contact Lori at whol_robson@tccsa.org

Remember, if your LEA is engaged in what you believe to be an exemplary practice, please share it with your RttT Regional Coordinator so that it can be shared with others via our bi-weekly bulletin and web site. Together we can all RACE TO THE TOP!



Race to the Top (RttT) Annual Statewide Conference

Invitation to Ohio Race to the Top Participants & Partners

- WHO: ODE and RttT Leaders, RttT LEA Transformation Teams, Stakeholders, and Partners.
- WHAT: The Ohio Department of Education will host the first Annual Race to the Top (RttT) Statewide Conference to celebrate the successes and opportunities as well as the challenges LEAs are encountering as they implement the RttT initiatives.
- Participants will be given the opportunity to attend both breakout and general sessions with RttT practitioners and ODE personnel.
- WHEN: Tuesday, November 1, 2011, 8:30 a.m. – 3:30 p.m.
- WHERE: Columbus Convention Center, 400 North High Street, Columbus, Ohio 43215
- CONTACT: Patricia Parker, RttT PD Manager, at 614-995-5162 or patricia.parker@ode.state.oh.us

FAQs

Based upon the budget and CCIP information presented at the various Race to the Top (RttT) regional meetings in May, What are the 10 key facts that Ohio's participating LEAs should know as RttT Year 1 is ending and Year 2 is about to begin?

- ▶ The transformative work that we are all doing with RttT will result in students in Ohio achieving greater success in school and in life. Trying to accomplish this goal, no matter how large or small the tasks involved, is never a waste of time.
- ▶ ODE suggests that RttT budgets for Year 2 be approved first (after July 1, 2011) then the Final Expenditure Report (FER) should be submitted for approval to ODE grants management.
- ▶ RttT funds for Year 2 will be available for review and approval in CCIP by July 1, 2011.
- ▶ Final Expenditure Reports (FERs) are to be completed and submitted in CCIP by September 20, 2011.
- ▶ Check the RttT website to inquire whether your LEA will be receiving any additional funds from the re-allocation of those LEAs who dropped out of RttT during Year 1. The new allocations can be found in the file entitled "RttT New Budget Allocations for 2012".
- ▶ LEAs will be submitting both a revised Scope of Work (SOW) and a revised 4-year RttT budget template by June 3, 2011. The amount of funds designated in the budget template for Year 2 will be loaded in CCIP. All budget revisions for FY2011 need to be submitted to a RttT Regional Coordinator by June 2, 2011.
- ▶ LEAs will be able to carry-forward all unused RttT funds from 2011 to 2012. All funds that are carried-forward into 2012 must be allocated and expended in the same budget categories and application (assurance) areas as designated in 2011.
- ▶ If your LEA has carry-over funds from 2011, comments should be added into the CCIP "history log" indicating how much funds are being carried over and how the carryover funds will be utilized in Year 2.
- ▶ The Substantially Approved Date for the RttT grant is August 24, 2010. This date appears in the "history log" in CCIP that was automatically posted by ODE on 03/07/2011. Expenditures relating to RttT can be charged back to this date.
- ▶ LEAs can currently draw down their RttT funds in CCIP for Year 1, if they have incurred expenditures that need to be immediately paid. (As of May 10, LEAs have only drawn down approximately \$3.8MM or 10.8% of the available Year 1 RttT funds).

Summary of Draw Down Amounts YTD (as of 5/11/11):

Total Year 1 RttT dollars available for LEAs:	\$35,366,792.79
Total Year 1 RttT draw downs:	\$3,841,357.79 (or 10.9%)
Average draw down amount YTD:	\$15,489.35
Total LEAs that have drawn down funds YTD:	248

(Currently 480 LEAs are participating in RttT)



RttT Workshops, Webinars and Trainings

RttT's Ohio Principal Evaluation System (OPES)

Six Educational Service Centers (ESCs) (Auglaize, Central Ohio, Cuyahoga, Lucas, Mahoning and Southern Ohio) have received a grant to provide regional OPES training. BASA will also conduct 4 sets of trainings scheduled in the summer and fall. The document may only be used by evaluators who participate in the two day trainings. Training dates will be listed in STARS by mid-May, so please check with STARS for training dates near you.

Questions should be directed to the appropriate ESC contact:

ESC Name	Team members	Contact info.	Areas to be covered
Auglaize County ESC	Deb Munis Karen Smith	419-738-3422 Dmunis@auglaizeesc.org Ksmith@auglaizeesc.org	Auglaize, Mercer, Allen, Hardin, Logan, Champaign, Shelby
ESC of Cuyahoga County	Michele Shrefler Steve Rogaski	216-901-4231 Michele.shrefler@esc-cc.org Steve.rogaski@esc-cc.org	Lorain, Medina, Summit, Lake, Geauga, Portage, Ashtabula, Cuyahoga
ESCCO	Ted Knape Mindy Farry	614-542-4186 Ted.Knape@escoco.org 614-753-4644 Melinda.farry@escoco.org	Delaware, Marion, Morrow, Knox, Licking, Fairfield, Pickaway, Madison, Franklin, Union
Lucas County ESC	Jim Conner Charlene Bulter	419-877-5377 Jconner@anthonywayneschools.org 567-444-4800 ext.4649 Cbutler@nwoesc.org	Lucas, Fulton, Williams, Defiance, Paulding, Van Wert, Putnam, Hancock, Henry, Wood, Ottawa, Sandusky, Seneca, Wyandot, Crawford
Mahoning County ESC	Barbara Williams Joseph Knoll Timothy Filipovich	330-965-7828 B.williams@mahoningesc.org J.knoll@mahoningesc.org T.filipovich@mahoningesc.org	Mahoning, Columbiana, Trumbull, Ashtabula
Southern Ohio ESC	Vicki Wilson Rogina Conroy	Vwilson003@cinci.rr.com	Brown, Adams, Scioto, Jackson, Pike, Ross, Fayette, Clinton, Lawrence, Highland
BASA	Deb Finkes Kathy Lowery	Finkes@basa-ohio.org Lowery@basa-ohio.org	2 central Ohio area locations already scheduled(June, August) Montgomery-Clark, Greene, Warren, Hamilton, Butler, Preble, Miami, Darke

Summer Webinars and Value-Added Opportunities

Ohio's Race to the Top (RttT) is looking forward to working with Battelle for Kids (BFK) as they seek to support participating LEAs with services that focus on teacher-level value-added reports.

Look for upcoming STARS registration information regarding the following summer webinars and value-added opportunities in the next issue of RttT News & Views:

▶ **June 7 @ 3 p.m.—Value-Added: Then, Now and in the Future**

Ohio's value-added system has matured over the last five years, and with the advent of RttT and other reform efforts, more changes are in store. Participants of this Webinar can learn more about this system.

Audience: Administrators—Superintendents, Principals, School Board Members

▶ **June 9 @ 3 p.m.—Link Before You Leap**

One of the necessary steps to providing reliable measures of student growth is to ensure that they are appropriately attributed to teachers. Battelle for Kids has developed a verification process to ensure teacher-level value-added reports are accurate. Participants will learn about the process, its importance and how Ohio schools will take part in it.

Audience: Administrators—Superintendents, Principals, School Board Members

▶ **June 21 @ 2:30 p.m.—Building Capacity Using Value-Added in School Improvement**

In the past, value-added training has centered on helping educators understand the value-added metric. Recently, more emphasis has been placed on the unique value that value-added has, along with other measures, to inform school improvement efforts. Participants will learn how this process is being rolled out statewide.

Audience: RVAS, DVAS and Administrators—Superintendents, Principals, School Board Members

▶ **June 23 @ 2:30 p.m.—Implications of Teacher-Level Value-Added Data**

Battelle for Kids has been working with more than 80 school districts in Ohio to provide value-added data. Over the last five years, BFK has gathered teacher and administrator perceptions and ideas about how to successfully introduce and use teacher-level value-added reports in schools. Participants will hear the do's and don'ts on how to use this information to be an effective leader.

Audience: Administrators—Superintendents, Principals, School Board Members

Information on how to apply to become a Value-Added Leader (VAL) or a District Value-Added Leadership (DVAL) Team member is coming soon.

Advance Placement Summer Institute Workshops for RttT Teachers & Administrators

ODE announces Advanced Placement Summer Institute Workshops for RttT teachers and administrators. Workshops are scheduled to begin June 13th. Contact hours are available for participants.

There is limited space (30 PARTICIPANTS PER WORKSHOP) for these four day and one day content specific workshops offered in Northeast, Central and Southwest regional sites at the following Educational Service Centers (ESC): Montgomery County ESC, ESC of Cuyahoga County, North Central ESC, ESC of Central Ohio, Hamilton County ESC.

Four day workshops (NEW AP Programs and Urban Districts participants only)

- ▶ Intensive workshops that equip teachers with in-depth content and resources to enhance their teaching of AP courses (at all teaching levels).
- ▶ AP courses: goals, objectives, content, resources, bibliographies, and equipment.
- ▶ The AP Examination: how it is developed and graded.
- ▶ Syllabi, lesson plans, and assignments.
- ▶ Recent changes in AP course descriptions.

One day workshops include (Established AP programs)

- ▶ Concentrates on the teaching of a specific AP subject with the focus on instructional strategies and the management of an AP course.
- ▶ How to refresh and improve existing AP courses.
- ▶ Recent changes in AP course descriptions.
- ▶ Materials include College Board Special Focus and Workshop Handbook.
- ▶ Six hours of instructional time.

NO MORE THAN 2 TEACHERS PER SCHOOL PER WORKSHOP

Participants should register in STARS no later than June 3. More information on STARS is available at education.ohio.gov (Use search keywords, STARS system). Once in STARS, search for the event using keywords: Advanced Placement. Any problems registering, please contact Lethichia Pope (614-995-3571).



RTTT

✓ **Achieve**
✓ **Graduate**
✓ **Succeed**

BE A PART OF OHIO'S RACE TO THE TOP SUCCESS.

Provide focused school improvement support to educators in your region of the state.
Receive value-added trainer credentialing.

Become one of Ohio's Value-Added Leaders.

An integral part of Ohio's Race to the Top efforts is to ensure that quality data are available to monitor student progress and that educators have ready access to reliable data that will inform decisions and policy development, and that professional development will increase educators' knowledge and use of data [Application Area C].

The Ohio Department of Education (ODE), in partnership with Battelle for Kids (BFK), will identify and train approximately 100 exceptional educators to build the capacity of LEA-, school- and teacher-level teams to use value-added analysis to improve student learning. This kind of support is essential as ODE begins to provide classroom-level value-added information to teachers across the state. It is crucial that educators also understand the implications of teacher-level reporting and its appropriate uses.

To be considered, individuals should nominate themselves or be nominated by someone who recognizes their potential to help lead Ohio's educational improvement efforts. Selection criteria and application guidelines are outlined on the following page.

Ohio is committed to expanding value-added training from awareness levels to effective use of the information.

Those selected will be known as Value-Added Leaders (VALs) and will be assigned to work with designated district level leadership teams to provide on the ground support from fall 2011-2014 of RTTT. Regional Value-Added Specialists (RVAS) who currently support school improvement efforts across Ohio are encouraged to apply.

What is a Value-Added Leader?

A Value-Added Leader (VAL) is a specially trained professional, skilled at using value-added and other student performance data to initiate and support continuous educational improvement. VALs are trained and supported by BFK to help build the capacity of Ohio teachers and administrators to use value-added analysis to improve student academic progress. VALs provide ongoing support to LEAs as they assess their data, prioritize strengths and challenges and plan for improvement. At the LEA level, the assigned VAL will support the work of the District Value-Added Leadership team (DVAL) in preparing principals and teacher leaders to use value-added information within their respective schools. VALs who complete the required criteria will receive credentialing as a value-added leader.

Selection Process

1. Interested educators should submit applications by May 25, 2011 to BFK.
2. Applications will be reviewed, and the final candidates will be interviewed by ODE and BFK staff.
3. The number of VALs assigned to each region will determine the number of finalists interviewed and selected.
The interview and selection process will occur May 31–June 6, 2011.
4. The approximately 100 selected VALs will be notified by BFK by June 8, 2011, with acceptance required no later than June 13, 2011.
5. A VAL information session will be held June 15, 2011 from 1-4 p.m. at the *Making Ohio Schools Work* (MOSW) Conference.
6. Accepted VALs must attend the Ohio Value-Added Academy that will take place one of these weeks: August 1, August 8 or August 15.

VALUE-ADDED LEADERS

POTENTIAL CANDIDATES

- ESC Staff
- Regional School Support Team members
- Former RVAS
- University Staff
- Retired educators with value-added analysis experience
- School Improvement Leaders
- District Level Team members (DLT)

QUALIFICATIONS

- Experience in using value-added data
- Background in providing professional development related to school improvement, data, leadership, assessment, and standards and curriculum development
- Experience teaching PK–12
- Experience training and/or coaching adults
- Experience with educational improvement, change leadership and Ohio's testing and accountability system
- Experience with achievement testing
- Evidence of strong relationship-building skills
- Strong number sense/data use skills
- Strong organizational skills
- Strong verbal and written skills
- Poise and confidence
- Ability to work on a team
- Flexible schedule

AVAILABILITY

- Able to devote between 16–20 days during the 2011–2012 school year
- Participate in four (4) days of the Ohio Value-Added Academy, being held during one of these weeks: August 1, August 8 or August 15
- Co-train with Battelle for Kids at regional Value-Added Leadership Workshops for the district team members being held during September and October 2011

EXPECTATIONS

- Work with members of the district level teams to support their efforts in coaching principals and teacher leaders in value-added use
- Be a catalyst and support for change in assigned districts
- Complete online learning to achieve leadership-level proficiency
- Maintain communications with the Battelle for Kids liaison to collect and provide regular feedback, required documentation and data
- Facilitate and monitor the creation of the Focus on my District and Focus on my Building guides with district team members
- Attend a VALs informational meeting on June 15, 2011
- Participate in four (4) days of the Ohio Value-Added Academy
- Co-train with BFK at the District Value-added Leadership Team Workshops in September 2011
- Provide Q & A support to districts with support from Battelle for Kids
- Participate in quarterly Webinars hosted by Battelle for Kids

COMPENSATION

- VALs will be compensated for their time and reimbursed for training-related travel expenses through their employer

Ways to Submit Applications

By **May 25, 2011**, submit completed application form, letter of interest and resume:

- Via fax to (614) 481-2395
- **OR** attached to an e-mail to OhioRttT@BattelleforKids.org
- **OR** via the Ohio Student Progress Portal at www.BattelleforKids.org/Ohio. Click on the "VAL Application" button to submit all requested documents.

QUESTIONS?

Submit questions to (614) 481-3141 or OhioRttT@BattelleforKids.org and visit the Ohio Student Progress Portal at www.BattelleforKids.org/Ohio.

APPLICATION FORM

Based on the criteria outlined above, please nominate yourself or one educator whom you feel is qualified to serve as a Value-Added Leader by May 25, 2011.

Name _____

Current Position _____

Organization/ESC _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____

E-mail _____

SST Region _____

COMPLETE ESSAY QUESTIONS

(Please submit essay question answers on a separate sheet of paper)

1. The skills I would bring to the Value-Added Leader (VAL) position are:
2. I have interest in this work because: