Task Analysis Data Form   **Target Skill: <u>Setting table</u>**

Student:	Teacher:	Date:

Behavior objective: Before meals, the student will set the table.
Functional association: Domain: Domestic   Function: independent living skills

Current lesson status [acquisition, fluency, maintenance]: acquisition
(trials/set; # data-points collected per week): 2 data points per week
Target Criterion (specify type of data: %, frequency, rate, duration, etc.): 70% accuracy, 2 staff, 2 locations

Current **Stimulus Control**: Prompting level varies between gestures and full physical prompts	Long-term **cue** "Set table" as indicated on students picture schedule
Discrete Trial format: No *[maximum # per set]*	Sequential format: Yes Chained?: Backward Chain

One vs. Two person prompt?: **One**	**Prompt Strategy**: Most to Least Prompt Hierarchy - FP, PP, G *Pause interval (for hierarchy or delayed):*

Error Correction: Backstep if not on the target step

Natural or additional completion R+: natural: eats, praise	2nd R+ (during task): praise ("Nice job setting the table.")
Current 2nd R+ schedule: praise, 1:2 items set out	Goal 2nd R+ schedule: praise, 1:7 items set out

Generalization (**stimulus factors**): *[people, place, materials, etc.]* Vary staff, location (e.g. classroom, kitchen, home), meals (e.g. breakfast, lunch, snack, dinner), type of plates and silverware	Generalization (**response factors**): *[rate, accuracy, magnitude, duration, supervision, etc.]* Vary number (maximum of 6) of place settings to be set, fade staff proximity, decrease time to set table

Parametric details: All of the materials needed will be lined up on the counter. Staff will complete all of the steps of the task analysis except the last step. The student will be shown a picture of "set table" and then prompted to complete the target step. Use the prompt hierarchy for teaching this step. Once the student has 3 correct responses on the target step, add the second to the last step to the sequence. The student should complete the remaining step(s) independently. Indicate the prompt level required to complete the step.

Task Analysis Data Collection

Steps Date:									
1. Put placemat in front of chair #1									
2. Put placemat in front of chair #2									
3. Put plate/ bowl on placemat #1									
4. Put plate/ bowl on placemat #2									
5. Put napkin on placemat #1									
6. Put napkin on placemat #2									
7. Put fork on napkin #1									
8. Put fork on napkin #2									
9. Put knife to right of plate/bowl #1									
10. Put knife to right of plate/bowl #2									
11. Put spoon to right of knife #1									
12. Put spoon to right of knife #2									
13. Place cup above the plate/bowl #1									
14. Place cup above the plate/bowl #2									
Total:									

Response key
Correct = + Incorrect = - No response = nr

Prompt level key
FP = full physical PP = partial physical M = model G = gesture PV = partial verbal FV = full verbal

Date