

# QuantumLearning®

## BUILDING MORE EFFECTIVE COLLABORATIVE TEAMS



TEPSA Conference  
June 13, 2012  
4:15 PM - 5:15 PM

Presented by:  
Senior Education Consultant  
Christian Rauch

Quantum Learning®

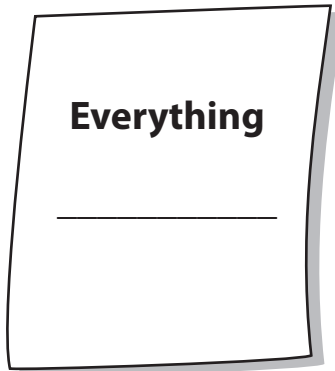
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# Tenets

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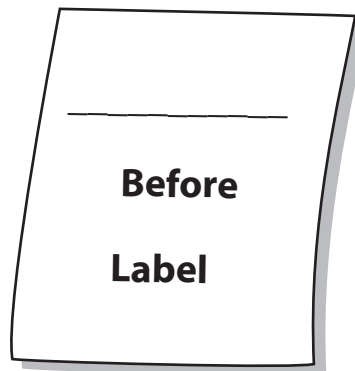
Quantum Learning for Teachers embodies five Tenets, or resident truths. These Tenets permeate all aspects of Quantum Learning.



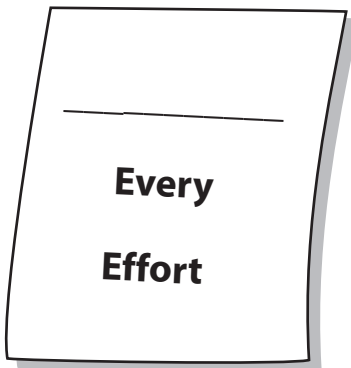
*Everything from our environment to our body language sends a message.*



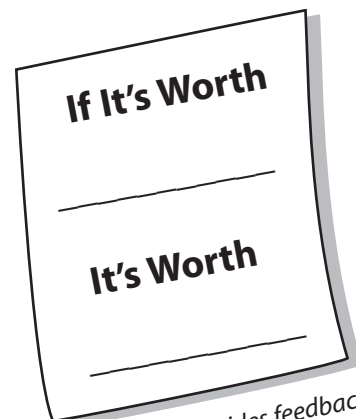
*Everything that happens under our orchestration has an intended purpose.*



*Learning happens best when we experience the information before acquiring labels for what we've learned.*



*Learning requires work. Acknowledgement for our efforts is essential.*

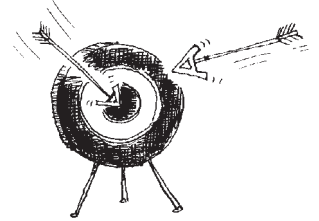


*Celebration provides feedback regarding progress and increases positive associations with learning.*

# 5 Powerful Actions

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1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

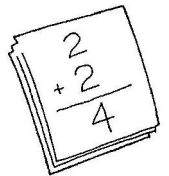


# 5 Powerful Actions

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4. \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



5. \_\_\_\_\_



# 3 Essential Platforms

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1. All students can \_\_\_\_\_

2. All students can \_\_\_\_\_

3. All students can \_\_\_\_\_

# Laws of Learning

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Law of \_\_\_\_\_

Law of \_\_\_\_\_

Law of \_\_\_\_\_

Law of \_\_\_\_\_

## 8 KEYS OF EXCELLENCE

### **INTEGRITY – Match behavior with values**

Demonstrate your positive personal values in all you do and say. Be sincere and real.

**Black**            black and white, no grey

### **FAILURE LEADS TO SUCCESS – Learn from mistakes**

View failures as feedback that provides you with the information you need to learn, grow, and succeed.

**Orange**            put an “orange twist” on failure

### **SPEAK WITH GOOD PURPOSE – Speak honestly and kindly**

Think before you speak. Make sure your intention is positive and your words are sincere.

**Purple**            royalty: I speak with royal respect

### **THIS IS IT! – Make the most of every moment**

Focus your attention on the present moment. Keep a positive attitude.

**Red**                fired up about each moment

### **COMMITMENT – Make your dreams happen**

Take positive action. Follow your vision without wavering.

**Green**            green and growing, committed to my growth

### **OWNERSHIP – Take responsibility for actions**

Be responsible for your thoughts, feelings, words, and actions. “Own” the choices you make and the results that follow.

**Blue**                true blue—I own who I am and the choices I make

### **FLEXIBILITY – Be willing to do things differently**

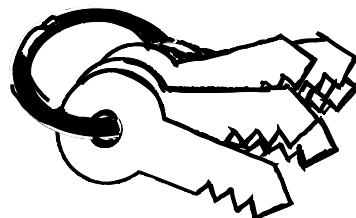
Recognize what’s not working and be willing to change what you’re doing to achieve your goal.

**Aqua**                fluid like water

### **BALANCE – Live your best life**

Be mindful of self and others while focusing on what’s meaningful and important in your life. Inner happiness and fulfillment come when your mind, body, and emotions are nurtured by the choices you make.

**Golden brown**    grounded





# 8 Keys Checklist

Always    Mostly    Sometimes    Rarely

<b>Integrity</b>				
I have positive personal values.				
My words and actions reflect my values.				
I know myself and I am true to who I am.				
<b>Failure Leads to Success</b>				
I view failures as feedback and opportunities for growth.				
I take time to learn from mistakes and do better next time.				
I am not fearful of making mistakes.				
<b>Speak With Good Purpose</b>				
I am aware of the power of my words.				
I speak positively—no bullying, no insults, no gossip.				
I make sure my intention is good and my words are sincere.				
<b>This Is It!</b>				
I focus my attention on what I'm doing right now.				
I know I have the power to choose my attitude—good or bad.				
I choose a positive attitude.				
<b>Commitment</b>				
I have meaningful goals and believe in my ability to achieve them.				
I take positive action to move forward toward my goals.				
I persevere—giving up is not an option.				
<b>Ownership</b>				
I think about the results of my choices.				
I am responsible for my words and actions.				
I don't blame others or make excuses for things I say or do.				
<b>Flexibility</b>				
I recognize that things may not always work out as planned.				
I am open to suggestions and change—I am not rigid.				
I adapt to changing situations in order to move forward.				
<b>Balance</b>				
I stay aware of what's meaningful and important in my life.				
I make positive choices about how I spend my time.				
I balance my activities to nurture my mind, body, and emotions.				

# THE 8 KEYS OF EXCELLENCE FOR SCHOOLS

What if you could create and sustain a culture of character?

What if your school atmosphere felt cohesive and focused?

In any group or society, shared principles lay the groundwork for acceptable behavior. People who are aware of their shared principles and agree to uphold them know what to expect from one another. They experience a higher level of trust, more teamwork, and ultimately, greater success. Researcher and educator Mary Driscoll proclaims, "One of the hallmarks of the learning community is a system of principles that are shared and commonly understood among the members in the organization."

When adopted by a school, the 8 Keys of Excellence do more than create a more manageable and productive school culture – they change lives. Becoming aware of principles and committing to them is both exciting and challenging, pushing us to improve and to have a positive impact on the world we live in. As we begin to "live" the 8 Keys, those we come in contact with are influenced by our behavior. Like dominoes, the process continues, each person affects the next – from the principal to the administrative staff to the teachers to the students – demonstrating the positive effects of living the 8 Keys of Excellence.

## **INTEGRATING THE 8 KEYS OF EXCELLENCE INTO YOUR SCHOOL'S CULTURE**

The 8 Keys of Excellence are basic principles that are "lived" throughout your school—by your administrative staff, by your teachers, and by every student in every classroom—and even in the homes of your students.

How to implement the 8 Keys in your school:

1. Administrator shares the Keys with faculty and staff. Together develop a yearly plan. They commit to live the Keys to the best of their ability every day.
2. Teachers share the Keys with their students and together the class agrees to learn to live them every day.
3. Students share the Keys with their parents and other family members who commit themselves to infusing the Keys into their lives.

As the Keys are practiced, seen and mentioned they quickly become a natural and vital part of your school's culture of character.

## **Introducing the 8 Keys to Your Faculty and Staff**

### **1. Model**

We get what we model. Select one Key a week and do your best to focus on what it looks and sounds like in your daily attitude and interactions. It's infectious.

### **2. Introduce the 8 Keys at staff meetings**

The first time you mention the 8 Keys of Excellence to your faculty and staff explain your vision about how the Keys can strengthen the culture of character. Hand out a list of the Keys with a

brief description of each. Using the “8 Keys Check List,” each staff member examines the school and their classroom cultures. After looking at the results arrange the Keys in priority order. At subsequent meetings, cover one or two Keys at a time. Dialogue about what that Key looks and sounds like in the classroom. Following the introduction and discussion commit together to use and live the Key until the next staff meeting.

### **3. Read and share**

Staff members read a chapter each week from *The Eight Keys of Excellence: Principles to Live By*, and then share their thoughts about the Key of the week with colleagues.

### **4. Display the 8 Keys**

Post the Keys where faculty and staff see them every day (administrative offices, staff lunchroom, meeting room, or other common areas).

### **5. Reinforce the Keys**

- Begin each meeting by inviting your staff to share the ways they have been living the Keys.
- Observations on how others (perhaps some one in the news) have or have not been living the Keys can also be shared. Choose public figures—governor, mayor, athlete, musician—and examine how they demonstrated or did not demonstrate the Keys.
- Choose a Key at each meeting. Staff members give a short presentation on the chosen Key at the next meeting, including a definition, a story that illustrates it, or an activity that teaches it. Another option: Everyone focuses on the chosen Key and then reports their observations of how it was lived or not lived (personally or by others) during the period between meetings.

### **6. Check progress**

Occasionally complete the assessment form (copy at the end of this section) to see how evident the 8 Keys are becoming. At the next meeting discuss areas that are working well and areas that need improvement. When everyone feels that awareness and “living” of the 8 Keys is continuing and growing, it’s time to celebrate!

## **Feedback about the 8 Keys from Students and Teachers**

The best advocates for the Keys are the people who use them. Before you introduce the 8 Keys in your school, you may want to read what others have said about the 8 Keys over the years.

“The 8 Keys are exactly right. Everything that was taught that stemmed from those basic principles fit my life to a tee. That is when I started to realize that this all might actually work. When I got home, I started applying those Keys in the slightest ways, and guess what ... things happened. A positive attitude gets results. I am truly changed.”

—Joseph Sottile, Student

“Of all the 8 Keys I like This Is It most because it is applicable every minute of every day. This Is It is about focusing our attention on the present moment. Since using this Key, I now keep a happy attitude more often than I had in the past. I use it to take advantage of the time I have and seize the moment and make the best of it. This makes me happier and more productive. I am young and my life is full of opportunities, and this Key has helped me realize that I need to make the most of them.”

—Mike Lauter, Student

“Teaching life skills (such as the 8 Keys) is a component of our jobs as teachers that is not mentioned very often. Using them in my classroom has cut down the number of referrals and problems. They give my students a map to success in life.”

—Nancy Blackwell, Teacher

“What’s truly amazing about my SuperCamp experience is that it honestly influences my life every single day. Mainly I think of the 8 Keys of Excellence. Many times I think of Commitment and Flexibility and how I use them constantly throughout my day.”

—Duane Grischow, Corporate Trainer

# Options Process

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## Results of Combined 3<sup>rd</sup> Grade Classes Following Implementation Quantum Learning for Teachers Staff Development

- ▶ **100% in Reading Mastery (77% prior year)**
- ▶ **80.5% in Social Studies (45% prior year)**
- ▶ **90.2% in Science (42.9% prior year)**
- ▶ **92.7 % in Math (80% prior year)**

- **Reading Assessments:**

- Running records grew 7.4 levels on average from the beginning of 3<sup>rd</sup> grade to the end.
- 46% of 3<sup>rd</sup> graders topped out at level 44, which is equivalent to end of 5<sup>th</sup> grade reading level.
- All students grew at least one year, with 90% of students showing growth of more than one academic year.

- **Math Inventory:** 35 question test given at the beginning, middle and end of school year.

- 60% of students scored 85% or higher at the beginning of the school year.
- 80% of students scored 85% or higher at the middle of the school year, with some students growing as much as 29 points.
- 100% of students scored at the master level on the end of the year math test.

- Attendance – Students were at school 98% of the year.

### **TCAP Scores after Quantum Learning implementation in classrooms:**

- **100% in Reading Mastery (77% last year)**
- **80.5% in Social Studies (45% last year)**
- **90.2% in Science (42.9% last year) and**
- **92.7 % in Math (80%) last year.**

### **Student Economic Level**

Students Eligible for Free or Reduced-Price Lunch 100 %

### **Student Ethnicity**

African American 99%

White 1 %

### **Student Gender**

Male 55 %

Female 45 %

# Results of 5<sup>th</sup> Grade Math Focused QL Student Program in Houston, TX

Length of Program – 3 Days

Number of students – 250

Purpose of Program – Preparation for Retake of State Test

Subgroup Data	% Passing Non QL Trained	% Passing QL Trained
<b>April Score 20+</b>		
AA	27%	69%
Hispanic	46%	78%
Caucasian	64%	67%
ED	40%	71%
<b>Average Number of Correct Questions from April to May</b>		
	<b>W/o QL</b>	<b>With QL</b>
<b>April Score Ranges</b>	<b>Ave # Increased</b>	<b>Ave # Question</b>
<b>April - May</b>	<b>April to May</b>	<b>Increased</b>
20 – 25	4.7	5.3
26 - 29	4.8	5.3
<b>Overall Passing %</b>		
<b>With April Score 20+</b>	63%	75%

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**NEW!**

## The 8 Keys of Excellence Curriculum

The 8 Keys of Excellence have become the common language of student achievement in many Quantum Learning schools and districts, connecting students, teachers, parents, administrators, and the community in a shared focus on student success.

Take advantage of Quantum Learning's new 8 Keys of Excellence curriculum program to strengthen and deepen implementation of the 8 Keys in your classrooms and school.

Schools and districts that create a culture of student success based on the 8 Keys of Excellence and Quantum Learning achieve:

- More teacher and student time on task
- Fewer discipline referrals
- More positive student behavior
- More motivated students

Our 8 Keys of Excellence curriculum program provides age-appropriate activities and lessons at three levels. Each level includes student workbooks and teacher resources.

- 3rd-5th grade students -student workbook: \$15.95
- Middle school students - \$12.95
- High school students - \$12.95

A comprehensive teacher's guide and implementation DVD is available for each level for \$99.95. See back for list of package components. Volume discounts available.



Call 800-527-5321 or go to [www.quantumlearning.com/8keys](http://www.quantumlearning.com/8keys) for more information

“My students love the new workbooks. It provides them with the perfect tool to reflect on their personal growth in regards to the 8 Keys of Excellence. This leads to a lot of wonderful class discussions and gives them something to take home to share with their parents as well.”

— Kelli Meyers, 5th Grade Teacher  
Williamson County Schools, TN

“The 8 Keys and the Quantum Learning System provide the foundation for our students to be successful, both academically and as productive citizens.”

—Mark Stroebel, Superintendent  
Dumas ISD, Dumas TX

**Order Now!**

[www.QuantumLearning.com/workbook.html](http://www.QuantumLearning.com/workbook.html)

## 8 Keys of Excellence Curriculum Program

Program Components	Features
Student Workbook	A 100+ page spiral-bound workbook guides students through lessons, activities and journaling.
Teacher Guide	A 200+ page binder supports teachers with lessons, activities and stories about each Key. Other features include quotes, affirmations and test tips for each Key.
Teacher Support DVD	These videos model lessons, activities and stories and assist teachers in preparing to deliver the 8 Keys curriculum.
8 Keys of Excellence Book	Includes inspiring true stories from students and adults about how the Keys have influenced their lives.
8 Keys Wall Set	Visual reminders for the classroom, students' study area or in the office.
On-site Training and Certification	A 1 – 2 day training with a dynamic Quantum Learning facilitator modeling the delivery of this curriculum in the classroom for your teachers.

**“We are LOVING the 8 Keys curriculum! Students frequently ask when they get to complete another 8 Keys activity or learn about the next key. They're eager to learn and know more.”**

Lindsey Freestone, Elementary Teacher, Alamosa Park Elementary, Oceanside CA

**“If you address all 8 keys, and the kids buy into all 8 keys, then you have a foundation of character that you can build on... I couldn't be an administrator on a campus without the 8 Keys and Quantum Learning. If it wasn't allowed, I'd just have to go do something else.”**

—Danny Potter, Principal, Dumas Junior High School, Dumas TX

**“The 8 Keys have created a ‘common language’ in the school. Year-end suspensions were down 29% from the previous year, and expulsions were down 32%.”**

Jefferson Middle School study, 2010, Oceanside CA

**“The 8 Keys of Excellence have made a huge difference in our school. Our students really know the keys, and they are a living, thriving part of our school culture.”**

Bob Callahan, Principal, Dumas High School, Dumas, TX

**“The 8 Keys make sense for kids and are what they need developmentally - concepts like responsibility, ownership and speak with good purpose are important for all students”**

—Jeff Allmon, Counselor, McPherson Middle School, McPherson KS

**After introducing the Key of the Month my students love going to the workbook to get ‘personal’ with each Key. The 8 Keys are designed perfectly to match the age group with its stories, questions, and activities such as drawing pictures.”**

—John Carter, 5th Grade Teacher, Falmouth Elementary, Falmouth, ME

**“The 8 Keys have had such a profound impact on our campus that the cultural shift has been incredible: an 82% reduction in teacher disciplinary referrals. Our classrooms are more focused and engaging, resulting in better academic performance and a more positive culture. “**

—Randy Zimmerman, Principal, CIVA Charter High School, Colorado Springs CO



# Quantum Learning®

Transforming Education. Transforming Lives.

## We LOVE the 8 Keys of Excellence!

**“The 8 Keys of Excellence are a huge deal in our school. Every teacher and all of the school leaders model the keys, and we consistently incorporate them into our school activities and programs. We teach a Key of the Month and use the great information that Quantum Learning sends out to reinforce implementation. Kids really understand the Keys and monitor each other.”** Christina Hoover, Head of Math Dept., Spillane Middle School, Houston, TX

**“Our discipline referrals went from 346 to 40 in one year after incorporating the 8 Keys of Excellence in our school.”** Teresa Dennis, Principal, Ruby Major Elementary, Nashville, TN

**“The 8 Keys of Excellence is a fantastic program. This is the new curriculum for our Ready Yourself for the Future (R.U.F.F.) club for boys. The kids just get it and I can see they have incorporated into their behavior and communications already.”** Anthony Graham, Teacher, Heritage Elementary, Madison, AL

**“The 8 Keys of Excellence have made a huge difference in our school. Our students really know the keys, and they are a living, thriving part of our school culture. Our teachers and students can’t wait to get to school now. Quantum Learning and the 8 Keys have a great deal to do with that.”** Bob Callahan, Principal, Dumas High School, Dumas, TX

**“The 8 Keys have created a ‘common language’ in the school. Year-end suspensions are down 29% from the previous year, and expulsions are down 32%.”** Jefferson Middle School study, 2010, Oceanside, CA

**“The 8 Keys make sense for kids and are what they need developmentally - concepts like responsibility, ownership and speak with good purpose are important for all students”**  
—Jeff Allmon, Counselor, McPherson Middle School, McPherson, KS

**“The 8 Keys have had such a profound impact on our campus that the cultural shift has been incredible: an 82% reduction in teacher disciplinary referrals. Our classrooms are more focused and engaging, resulting in better academic performance and a more positive culture.”** —Randy Zimmerman, Principal, CIVA Charter School, Colorado Springs CO

**“Absolutely the most effective character program around. We’ve tried several and the Quantum Learning 8 Keys of Excellence is more current, relevant to kids today, and all encompassing than any I’ve seen.”** Patti Yon, Principal, Dan Mills Elementary, Nashville, TN

**“Our school is an 8 Keys School, and everyone can tell who visits us. Our kids are well behaved and they can tell anyone about the Key of the Month and how they are ‘living’ it. Our data shows dramatic improvement in student motivation, self confidence, and enthusiasm for school. We attribute much of this to the 8 Keys. ”**  
Kelli Myers, Teacher, Williamson County Schools, Franklin, TN

**“We are LOVING the 8 Keys curriculum! Students frequently ask when they get to complete another 8 Keys activity or learn about the next key. They're eager to learn and know more.”** Lindsey Freestone, Elementary Teacher, Alamosa Park Elementary, Oceanside, CA

For additional information, contact Carol Fetzer at (800) 285-3276 ext 106 or [cfetzer@qln.com](mailto:cfetzer@qln.com)

# Notes

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# Notes

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### Session Evaluation

Date: \_\_\_\_\_ Instructor: Christian Rauch

Email Address for follow up materials : \_\_\_\_\_  
*Please provide an email address that will not be blocked by a firewall.*

Your Name: \_\_\_\_\_ Position (grade, subject): \_\_\_\_\_

School or Organization Name: \_\_\_\_\_

School or Organization Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

#### Please Rate the Following

1= strongly disagree    2= disagree    3= agree    4= strongly agree

**The instructor...**

was engaging	1	2	3	4
was knowledgeable	1	2	3	4
modeled strategies taught	1	2	3	4
provided examples	1	2	3	4

**The information...**

was clear and easy to understand	1	2	3	4
is relevant to my position or future position	1	2	3	4

**The pace of the session...**

was well balanced between delivery and implementation time	1	2	3	4
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**The Quantum Learning strategies...**

can be implemented to my school	1	2	3	4
can be adapted to match my style	1	2	3	4

**I would like to receive additional information about Quantum Learning's:**

- Character Development Curriculum Packages
- Professional Development Programs in Classroom Management and Instruction
- PLC and Collaborative Team Professional Development
- Whole Community Approach to Student Achievement
- Instructional Development for School Leaders
- Learning to Learn Programs and Curriculum for Students

**We would appreciate any references and are happy to contact school or district leaders in your area.  
If you have recommendations, please write their contact information on the back of this page.  
Quantum Learning Network Phone 800.285.3276 Ext 106 Fax 760.305.7766**