Jefferson County Public Schools

Elementary Report Card

School Year: **20**_____ **- 20**____

Purpose of Report Card

This report is designed to inform you about your child's progress toward achieving the standards of the Kentucky Program of Studies. These standards establish high and challenging expectations for all students. They serve as the basis for curriculum, instruction, and assessment in Jefferson County Public Schools.

Academic progress reflects what students know and are able to do. The required documentation of academic grades/progress is based on student performance and may include class assignments, projects, tests, homework, journals, logs, teacher observations, student's self- evaluation, and participation.

Communication between the family and school staff is highly encouraged. Open houses, parent-teacher conferences, school newsletters, and special events held at the school provide additional opportunities for you to learn about your child's progress. If you have any questions or concerns, please use the back of this envelope to communicate with the teacher(s). You are also encouraged to contact your child's counselor or principal.

Student's Name	
Teacher's Name	
Name of School	
Please sign your child's report card envelope and retu To arrange a conference, check below or call the scho	
Interim Report Card	Report Card
6 Weeks	12 Weeks
Parent's Signature Conference requested by: □ Teacher □ Parent Suggested date and time:	Parent's Signature Conference requested by: □ Teacher □ Parent Suggested date and time:
18 Weeks	24 Weeks
Parent's Signature Conference requested by: □ Teacher □ Parent	Parent's Signature Conference requested by: □ Teacher □ Parent
Suggested date and time:	Suggested date and time:
30 Weeks	36 Weeks
Parent's Signature	Parent's Signature
Conference requested by:	Conference requested by: ☐ Teacher ☐ Parent
Suggested date and time:	Suggested date and time:



Parent Comments

6 week	(S		
40			
12 wee	eks 		
18 wee	eks		
24 wee	eks		
20			
30 wee	eks		
36 wee	eks		