Teacher's Name:_____

Handout 6.3. SLO Feedback Form

Baseline and Trend Data	Student Population
What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the time period?	*Which students will be included in this SLO? Include course, grade level, and the number of students.*
☐ Identifies sources of information about students (e.g., test scores from prior years and results of preassessments). ☐ Draws on trend data, if available. ☐ Summarizes the teacher's analysis of the baseline data by identifying student strengths and weaknesses.	☐ Identifies the class or the subgroup of students covered by the SLO. ☐ Describes the student population and considers any contextual factors that may impact student growth. ☐ If subgroups are excluded, it explains which students, why they are excluded, and if they are covered in another SLO.
Feedback:	**Feedback:**

Teacher's Name:_____

Interval of Instruction	Standards and Content
What is the duration of the course that the SLO will cover? Include beginning and end dates.	*What content will the SLO target? To what related standards is the SLO aligned?*
☐ Matches the length of the course (e.g., quarter, semester, or year).	☐ Specifies how the SLO will address applicable standards from the highest ranking of the following: (1) the Common Core State Standards, (2) the Ohio Academic Content Standards, or (3) national standards put forth by education organizations. ☐ Represents the big ideas or domains of the content taught during the interval of instruction. ☐ Identifies core knowledge and skills that students are expected to attain as required by the applicable standards (if the SLO is targeted).
Feedback:	**Feedback:**

Teacher's Name:_____

Assessment(s)	Growth Target(s)
What assessment(s) will be used to measure student growth for this SLO?	*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*
☐ Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended. ☐ Selects measures with sufficient stretch so that all students may demonstrate learning or identifies supplemental assessments to cover all ability levels in the course. ☐ Provides a plan for combining assessments if multiple summative assessments are used. ☐ Follows the guidelines for appropriate assessments.	☐ All students in the class have a growth target in at least one SLO. ☐ Uses baseline or pretest data to determine appropriate growth. ☐ Sets developmentally appropriate targets. ☐ Creates tiered targets when appropriate so that all students may demonstrate growth. ☐ Sets ambitious yet attainable targets.
Feedback:	**Feedback:**

Teacher's Name:_____

Rationale for Growth Target(s)
What is your rationale for setting the target(s) for student growth within the interval of instruction?
☐ Demonstrates teacher knowledge of students and content. ☐ Explains why the target is appropriate for the population. ☐ Addresses observed student needs. ☐ Uses data to identify student needs and determine appropriate growth targets. ☐ Explains how targets align with broader school and district goals. ☐ Sets rigorous expectations for students and teacher(s).
Feedback:

Teacher's Name:_____

Notes to Teacher: