TADS/NEW TEACHER

START DATE	DEADLINES	ACTIVITIES			
O AUGUST 3, 2015	AUGUST 10, 2015	Goal-Setting Conferences and IPDP Conferences may begin.			
O AUGUST 17, 2015	AUGUST 24, 2015	Informal/Coaching Development Walkthrough period begins.			
SEPTEMBER 11, 2015	SEPTEMBER 18, 2015	Student Performance Measures Worksheets submitted to teacher by appraiser.			
O SEPTEMBER 14, 2015	SEPTEMBER 21, 2015	Formal appraisal period begins.			
SEPTEMBER 28, 2015	OCTOBER 5, 2015	Student Performance Measures Worksheets are acknowledged by teacher.			
OCTOBER 12, 2015	OCTOBER 19, 2015	Student Performance Goals Worksheets and assessments for first semester (A) courses only are completed and approved.			
		Goal Setting Conferences are completed.			
OCTOBER 23, 2015	OCTOBER 30, 2015	 Student Performance Goals Worksheets and assessments for year-long courses are approved. 			
		 2014–2015 annual summative appraisal ratings are completed. 			
WEEKS OF NOVEMBER 9, 2015, AND NOVEMBER 20, 2015	Fall Staff Review	sessions conducted.			
DECEMBER 1, 2015		Semester A courses only: Results worksheets from pre-approved and appraiser-approved assessments due to appraisers through the online tool.			
JANUARY 8, 2016		Semester A courses only: Appraisers acknowledge Results worksheets and complete Performance Level worksheets through the online tool.			
JANUARY 29, 2016 Final data for Progress Conferences.					
WEEKS FEBRUARY 15, 2016 AND FEBRUARY 26, 2016	Spring check-in	Spring check-in conducted, if needed.			
FEBRUARY 5, 2016		Student Performance Goals worksheets and assessments for second semester (B) courses only are completed and approved.			
APRIL 11, 2016		Final end-of-year ratings determined and submitted to teachers in the online tool.			
APRIL 22, 2016	End-of-year conferences completed in the online tool.				
MAY 6, 2016	Final day to requ	Final day to request second appraisal.			
	 Second appra 	isals completed.			
MAY 25, 2016		 Additional end-of-year conferences completed in the online tool, if applicable. 			
	 Year-long courses and Semester B courses only: Results worksheets from pre-approved and appraiser-approved assessments due to appraisers; submitted through online 				
MAY 25, 2016	Formal appraisal	Formal appraisal period ends.			
MAY 25, 2016		es and Semester B courses only: Appraisers sults worksheets.			

NEW TEACHER SATURDAY

AUGUST 29
SEPTEMBER 12
OCTOBER 3
NOVEMBER 7
DECEMBED 5



CALENDAR

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DATES

	KEY —
	Holidays
\Diamond	Early Dismissal Days (2½ hours early)
	Teacher Service Days
	Teacher Preparation Days
	Make-up Days (if needed) May 26 - First make up day if needed, moves Teacher Prep to May 27.

HOLIDAYS

September 7, 2015	Labor Day
September 23, 2015	Fall Holiday
November 25-27, 2015	Thanksgiving
December 21, 2015 - January 1, 2016	Winter Break
January 18, 2016	Martin Luther King, Jr. Day
March 14-18, 2016	Spring Break
March 25, 2016	Spring Holiday

SIGNIFICANT DATES

August 10, 2015	Teachers report to work
August 24, 2015	First day of school
December 18, 2015	Last day of first semester
January 5, 2016	First day of second semester
May 25, 2016	Last day of school
May 26, 2016	Last day for teachers

GRADING PERIODS

6 Cycles		Report Card Dates
Aug 24 - Oct 2	28 days	October 9, 2015
Oct 5 - Nov 6	25 days	November 13, 2015
Nov 9 - Dec 18	27 days	January 8, 2016
Jan 5 - Feb 12	28 days	February 19, 2016
Feb 15 - Apr 1	29 days	April 8, 2016
Apr 4 - May 25	38 days	May 25, 2016 ES/MS
		June 1, 2016 HS
4 Cycles		
Aug 24 - Oct 23	43 days	October 30, 2015
Oct 26 - Dec 18	37 days	January 8, 2016
Jan 5 - Mar 11	48 days	March 24, 2016
Mar 21 - May 25	47 days	May 25, 2016 ES/MS

PREKINDERGARTEN GRADING PERIODS

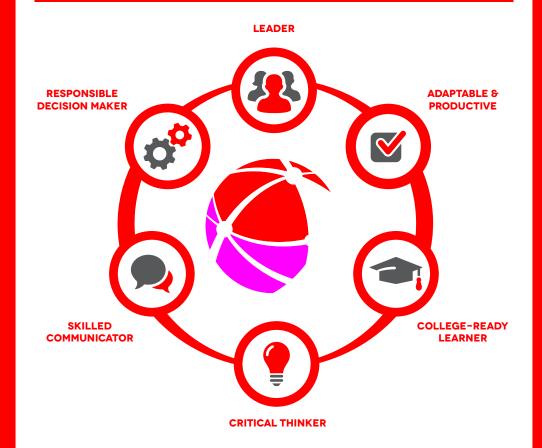
3 Cycles		Report Card Dates
Aug 24 - Oct 23	43 days	October 30, 2015
Aug 24 - Nov 6	53 days	November 13, 2015
Nov 9 - Feb 12	55 days	February 19, 2016
Feb 15 - May 25	67 days	May 25, 2016 June 1, 2016 HS

NOTES

HOUSTON INDEPENDENT SCHOOL DISTRICT

GLOBALGRADUATE



AT HISD, OUR GOAL IS FOR EVERY STUDENT TO GRADUATE READY FOR THE WORLD:



LEADER

Works collaboratively and leads by example. Embraces new ideas and technologies and motivates others to be open to change.



ADAPTABLE & PRODUCTIVE

Industrious member of a global society. Demonstrates flexibility and cross-cultural skills when fulfilling personal, professional and



RESPONSIBLE DECISION MAKER

Sets goals, develops action plans, and works hard. When faced with challenges and obstacles, is able to persist to achieve goal



SKILLED COMMUNICATOR

Reads, writes, speaks, and listens effectively — adapting to diverse audiences and settings.



CRITICAL THINKERIdentifies and dissects

issues, seeks multiple
opinions, and critically
evaluates various solutions
Understands when
additional information is
needed and effectively uses
technology (21st century
literacies) to research.



COLLEGE-READY LEARNER

Proficient in the core disciplines, as evidenced by successful performance on state and national assessments. Works hard and persists to achieve academic and career goals.

Provided by Houston ISD Professional Development Department New Teacher/Teacher Leader Support Team www.HoustonISDPSD.org



It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

RESOURCE CALENDAR





HOUSTON INDEPENDENT SCHOOL DISTRICT