

## 8. TAFE NSW ENROLMENTS AND DELIVERY

### 8.01 TAFE NSW AT A GLANCE

| Facts at a Glance  | 2004      | 2005      | 2006      | 2007      | 2008      |
|--|-----------|-----------|-----------|-----------|-----------|
| <b>Course Enrolments</b>                                   |           |           |           |           |           |
| All students   | 506,626   | 513,070   | 500,410   | 497,747   | 504,009   |
| Apprentices <sup>1</sup>                                   | 35,032    | 39,559    | 42,512    | 43,950    | 45,281    |
| Trainees <sup>1</sup>                                      | 11,181    | 11,090    | 11,452    | 12,256    | 15,320    |
| Interstate   | 15,199    | 14,297    | 14,968    | 17,492    | 19,512    |
| Enrolments at AQF III and above                            | 202,128   | 198,149   | 200,348   | 203,343   | 215,053   |
| <b>Equity Group Enrolments</b>                             |           |           |           |           |           |
| Women  | 238,334   | 242,785   | 237,460   | 238,884   | 247,657   |
| LBOTE Students   | 93,926    | 94,157    | 100,307   | 105,737   | 111,930   |
| Aboriginal students  | 19,954    | 21,567    | 23,246    | 25,299    | 29,135    |
| Students with disabilities <sup>2</sup>                    | 46,611    | 48,092    | 51,819    | 46,351    | 48,062    |
| Students from Regional/Remote Areas <sup>3</sup>           | 251,907   | 258,409   | 251,023   | 245,689   | 247,041   |
| 15-24 year olds  | 219,379   | 221,331   | 219,893   | 220,885   | 220,046   |
| Mature age students (45 years and over)                    | 94,351    | 99,281    | 96,776    | 97,590    | 102,471   |
| Unemployed students  | 86,739    | 82,220    | 90,099    | 91,825    | 99,937    |
| <b>Units/Modules<sup>4</sup></b>                           |           |           |           |           |           |
| Number of units/modules                                    | 14,959    | 15,020    | 15,045    | 16,922    | 16,781    |
| Unit/Module enrolments                                     | 3,338,978 | 3,469,825 | 3,457,667 | 3,843,358 | 3,674,426 |
| <b>Completions</b>   |           |           |           |           |           |
| Total graduates  | 236,709   | 240,332   | 227,837   | 209,342   | 209,391   |
| Graduates at AQF III and above                             | 54,687    | 53,613    | 55,478    | 56,693    | 61,588    |
| Aboriginal graduates                                       | 6,975     | 7,957     | 8,327     | 8,461     | 9,903     |
| <b>Module Completion Rates (%)<sup>4,5</sup></b>           |           |           |           |           |           |
| All students   | 79.2      | 79.4      | 79.5      | 79.1      | 79.1      |
| Women  | 78.8      | 78.7      | 78.7      | 78.4      | 78.7      |
| LBOTE students   | 75.8      | 76.8      | 76.9      | 76.3      | 76.5      |
| Aboriginal students  | 66.5      | 66.4      | 66.6      | 66.1      | 67.4      |
| Students with disabilities                                 | 72.0      | 72.9      | 72.7      | 70.3      | 70.3      |
| Students from Regional/Remote Areas <sup>3</sup>           | 79.9      | 80.2      | 80.3      | 79.7      | 79.8      |
| <b>Student Outcomes (%)<sup>6</sup></b>                    |           |           |           |           |           |
| Graduates satisfied with training                          | 86.3      | 88.5      | 88.4      | 89.6      | 90.0      |
| Module completers satisfied with training                  | 76.8      | 85.1      | 82.5      | 83.1      | 84.5      |
| Graduates employed 6 months after training                 | 71.4      | 73.8      | 76.0      | 74.8      | 73.1      |
| Module completers employed after 6 months                  | 59.3      | 71.8      | 72.5      | 71.6      | 72.5      |
| Graduates in further study after training                  | 33.3      | 37.4      | 34.5      | 35.3      | 38.6      |
| <b>Activity by Funding Source (Hours '000)<sup>7</sup></b> |           |           |           |           |           |
| SAW Scope (recurrent)                                      | 82,660    | 86,880    | 86,887    | 83,542    | 85,272    |
| SAW Scope (specific purpose)                               | 6,171     | 6,577     | 6,231     | 7,107     | 6,392     |
| Non-SAW Scope <sup>8</sup> (fee-for-service)               | 13,611    | 14,475    | 15,668    | 17,861    | 20,995    |
| Total Annual Hours   | 102,441   | 107,932   | 108,785   | 108,509   | 112,660   |
| Total (excluding RPL nominal hours) <sup>9</sup>           | 98,989    | 104,648   | 104,966   | 104,588   | 108,206   |

Source: TAFE, Performance and Accountability.

Notes:

1. Data collection methods changed in 2004. Figures from 2004 on are based on an enrolment form question about undertaking an apprenticeship/traineeship. Comparisons with previous years should be made with caution.

2. Disability enrolments include students who ask for help with their disability or who have specified a type of disability on their enrolment form.

3. Students from regional/remote areas refers to students living in areas classified as regional/remote under the ARIA classification produced by NCVER. DEEWR has determined that all regional centres are included. Area of residence is based on the student's postal postcode. The regional/remote classification of postcodes was reviewed and updated in 2008. The enrolment numbers for 2004 - 2007 have been recalculated based on the new rule, therefore these are slightly higher than previously published figures.

4. In 2005, NCVER made changes to the AVETMIS Standard in relation to how hours are counted. Specifically, "verification" modules with zero hours attached are no longer deemed as complying with AVETMISS. This has impacted on enrolments and module completion rates and as a result, data in this report may not be fully comparable with data in previous years.

5. The Average Module Completion Rate is the percentage of pass modules results over the number of pass, fail, and withdrawn results. This is calculated for assessable modules only. Multi-year enrolments are excluded.

6. Student outcomes refer to TAFE government funded training only. In 2005 the scope of the survey was expanded to include students from all VET providers as well as students whose training was on a fee-for-service basis. For results see Table 8.22.

7. SAW Scope refers to TAFE activity that is funded under the Commonwealth-State Training Funding Agreements for Skilling Australia's Workforce (SAW). The full nominal hours associated with Recognition of Prior Learning (RPL) activity are included in the number of hours reported.

8. All VET in Schools hours are excluded from 2004 on. Data from previous years are not comparable.

9. Recognition of Prior Learning (RPL) nominal hours are the number of module hours given as credit for RPL. In 2007 RPL hours included RPL not granted hours.

■ LBOTE = Language Background Other than English

■ The term "Aboriginal" includes both Aboriginal and Torres Strait Islander people