IACE Escort Ambassador Questionnaire 2015

This supplemental questionnaire is designed to evaluate your ability to complete tasks, as well as evaluate your experience with the Cadet Program, the International Air Cadet Exchange, travel experience, and ability to adapt to foreign cultures. It is important that you fully and thoughtfully complete each question in the space provided. While this questionnaire is not the sole criteria from which you will be evaluated, competition is extremely keen, and often the difference between selection and non-selection is the level of completeness of this application.

not necessitate eli	sting medical conditions that might restrict or limit your participation in this program. Known pre-existing conditions do limination from this program, however, it is a very intense, stressful and physically demanding program. Disclosed
conditions can be be cause for elimi	e controlled, but undisclosed conditions that are known at the time of application and discovered after acceptance, can ination.
Do you have a cu	urrent passport with an expiration date after 31 December 2015?
If so, passport #	Date of issue Issued by what country
	CIVIL AIR PATROL SERVICE
1. If you are a forr	mer cadet, describe your cadet experience and highest cadet grade. If not, use your involvement in JROTC, Scouting, etc
	icipated in a National Cadet Special Activity? If so, identify where and when, whether you were a participant or staff effly describe your duties. If not, have you participated in an encampment or other week long cadet programs event?
3. In the space pro	rovided, describe your CAP achievements, and what they mean to you.
	CAP leadership experiences ABOVE the squadron level. If you have had none, describe the leadership experiences you
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5. Describe your experience in the cadet program as a senior member.
6. Describe one of your most important accomplishments in working with cadets? What did you learn from this experience?
7. Describe one of your biggest disappointments in working with cadets? What did you learn from this experience?
8. What are the best and the worst decisions that you have ever made as it relates to leadership of Cadets? What did you learn from each example?
9. How would you react if your decisions are challenged by a cadet?
10. How would you react if your decisions are challenged by another adult?
COMMUNITY SERVICE
11. Describe your community involvement outside of CAP. this refers to civic clubs/organizations to which you belong, or offices you hold, or projects you have participated in. (Examples include Boy Scouts, Girl Scouts, Boys and Girls Club, church groups, etc.)
12. How have these experiences helped to make you a better leader for the CAP Cadet Program?

GENERAL EXPERIENCE

13. What medical certifications do you have?
List any other medical certifications not mentioned above.
14. What aviation ratings do you have?
Describe your aviation experiences and how you received your ratings.
15. Have you traveled internationally as an adult?
Describe when, where and the purpose of your travel. If you have not traveled internationally, describe any travel that you have done.
16. Describe your familiarity with a foreign language. If you do not know a foreign language, explain why it might be advantageous to understand another language.
Language 1
Language 2
IACE SPECIFIC
17. Have you ever been on IACE? If so, where and when? Did you go as a cadet or senior? What did you get from this experience?
18. Have you assisted with a local IACE Event? If so, describe the event and your role in the event. If not, explain why you have not participated with a local IACE event.

19. What does your state have to offer an i	nternational visito	or with a focused i	nterest in avi	ation?	
20. Why do you want to become an IACE E	scort Ambassado	r? Also, what have	you heard a	bout being an es	scort?
21. What special aspects of your education	or training have	prepared you to b	e a represen	tative escort of ca	adets in this exchange?
22. Explain how you believe your participa	tion in IACE will ir	nfluence you, the c	adets you w	ill come home to	, and CAP.
	COL	JNTRY PREFEREN	CES		
Due to the limited slots available, you m	ay be assigned a d	country that you h	ave not liste	d on this form.	
Preference 1	Preference 2			Preference 3	
23. Briefly explain why you chose the listed	d countries.				

Note: if you hold a security clearance, please check with your security manager before listing your preferred countries to ensure that you can travel to the destination, if selected.

For 2015, the escorts and cadets going to the United Kingdom will depart on the 14th of July.

SCENARIOS

This section is designed to evaluate your ability to think on your feet, perform the duties required of an escort, and respond to different situations which may arise in the course of your trip. Read each scenario and set of questions carefully before answering the questions fully. Remember to say within any constraints identified in the question.

-	he	Air	por	l

THE All Port
You are in an airport and strike up a conversation with a fellow traveler. She notices that your group is traveling in your IACE polos and is curious about your trip.
24. You mention that you are participating as an escort for the International Air Cadet Exchange. She traveler asks you to explain what IACE is. Give your answer to her below.
25. The lady to whom you are speaking asks you to describe what you will do as a escort. Describe your duties to this traveler.
<u>The Reception</u>
You and your cadets are at an official reception and dinner given by the provincial governor of your host country. Wine and beer have been made available by the wait staff to all participants, and you are told that wine is provided at each place setting.
26. How do you approach this situation?
27. During dinner, one course is given which is not known to the American palate and in one cadet's words, "looks funky." What do you do?
28. After the dinner, your cadets are asked by cadets of another country in your group to go out with them for "a walk." How do you approach the situation?

The Tour

You and the group have been treated to a sightseeing tour of the city. It's not a private tour but one open to all tourists and is operated by a local company.
29. Halfway through the tour one of your cadets, Jessica, takes you aside and says that one of the tourists had asked where she was from and when she replied "The United States," had made a rude comment about the country. What do you do?
30. A little later, you hear the same tourist make a rude remark about the US. What do you do?
The Great Paper Chase
It is two days before you and your cadets return to the United States. Cadet Mike knocks on your door at 8:30pm and says he can't find some of his papers, including his passport. He asks for your help.
31. How would you help him locate his passport?
32. His passport cannot be located. What is your next course of action?
33. The passport issue is now resolved and you and your cadets make it to the airport only to find out that your flight has been cancelled. What steps do you take at this time?
<u>City Hall</u>
You are at a local city hall in your host country. The mayor notices the CAP crest on your jacket and asks what it is. You tell him it is the crest for your organization and he asks you to tell him more.
34. Explain CAP to the Mayor

A Day in the Mountains

You and your cadets are treated to a day of mountain hiking by your host country. During the day, several situations arise that test your skills.
35. As you gather at the bus to go to the mountains, you notice that one of your cadets, Cadet Becky, doesn't look well. You ask her about it and she says she doesn't "feel well." What do you do?
36. You are now at the site and have been hiking for about 2 hours. You hear a yelp and notice that Cadet Mike is sitting on the ground. He
says he twisted his ankle. He can't put any weight on it. You are 2 kilometers up the trail from the bus and 10 kilometers from town. How do you handle it?
37. Its dinner time, and you and the group are picnicking in the meadow. You see a male cadet and female cadet (neither yours) get up and walk towards some trees. What do you do?
<u>Sabbath</u>
One of your cadets, Brian, approaches you with a question. It is the day before his Sabbath and he wishes to worship. Yet the schedule does not have any time for religious services included.
38. How do you approach the situation?
39. Cadet Brian's faith group may not be officially recognized in the host country, or there may be no facilities available for that faith group. How do you balance his desire to worship with the constraints of the environment?