

## The Gardener

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading The Gardener complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple all completed work together.

<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Write each of this week's <b>SPELLING</b> words in a complete sentence. Don't forget to use capitals at the beginning of the sentences.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Write each of this week's <b>VOCABULARY</b> words in ABC order.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Create a picture dictionary using this week's <b>VOCABULARY</b> words. Draw a picture for each word and write the word underneath the picture.</p>
<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Write <u>5</u> statements about the story using adjectives.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Find five contractions in the story. Write the contraction and the pg. number where you found it. Write a complete sentence using the words</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Write a letter to Lydia. Tell her about a time you had to go somewhere you had never been. Be sure to include 5 statements and 3 questions.</p>
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">Why did the author write the story with letters? What was the author's purpose in writing this story?</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">If this story were to continue, what do you think would happen next? Why?</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">Write 3 causes and what the effects were from the story.</p>

Name \_\_\_\_\_ # \_\_\_\_\_

Date \_\_\_\_\_

## Pushing Up the Sky

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading Pushing Up the Sky, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple all completed work together.

<b>VOCABULARY &amp; SPELLING</b>	<b>VOCABULARY &amp; SPELLING</b>	<b>VOCABULARY &amp; SPELLING</b>
Write each of this week's SPELLING words in a complete sentence. Don't forget to use capitals at the beginning of the sentences.	Using a glossary, write the guide words for this week's VOCABULARY words.	Create a picture dictionary using this week's VOCABULARY words. Draw a picture for each word and write the word underneath the picture.
<b>GRAMMAR</b>	<b>GRAMMAR</b>	<b>GRAMMAR</b>
Find five words with prefixes in the story. Write the words and the pg. number where you found it. Write a complete sentence using the words	Write <u>5 statements</u> about the story using verbs in the sentences.	Fold a piece of paper into four sections. Write one sentence for the four types of sentences.
<b>COMPREHENSION</b>	<b>COMPREHENSION</b>	<b>COMPREHENSION</b>
Why do you think the author wrote this story? Why did he write it as a play?	What is the problem in the story? Was it resolved by in the end of the story? How was it resolved?	<u>Pushing up the Sky</u> tells about people working together to do something important. Write about a time you worked together with others to do something important.

## Night Letters

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading Night Letters, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple all completed work together.

<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Write this week's SPELLING words in ABC order.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Create a picture dictionary using this week's VOCABULARY words. Draw a picture for each word and write the word underneath the picture.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Make a word search with your VOCABULARY words.</p>
<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Find five compound words in the story. Write the compound words and the pg. number where you found it, then write a sentence for each word.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Write the <u>5 parts</u> of a letter in the correct order you use them.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Pretend you have a night letter friend. Write a letter to your friend telling about your day a school.</p>
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">Night Letters is a realistic fiction. What does it mean by realistic fiction?</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">Look at the picture on pgs 344 &amp; 345. What season do you think the tree's happy thoughts are about? Explain how you know.</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">If Lily lived in the city, what kind of night letters would she write? Would they be the same or different? Why?</p>

## A Symphony of Whales

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading A Symphony of Whales, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple all completed work together.

<p><b>VOCABULARY &amp; SPELLING</b></p> <p>Put this week's SPELLING words in ABC order.</p>	<p><b>VOCABULARY &amp; SPELLING</b></p> <p>Create a picture dictionary using this week's VOCABULARY words. Draw a picture for each word and write the word underneath the picture.</p>	<p><b>VOCABULARY &amp; SPELLING</b></p> <p>Make a word search with your VOCABULARY words.</p>
<p><b>GRAMMAR</b></p> <p>Write a letter to a friend telling them about the story <u>A Symphony of Whales</u>. Don't forget to have all parts of a letter.</p>	<p><b>GRAMMAR</b></p> <p>Write <u>5 exclamatory</u> sentences about the story.</p>	<p><b>GRAMMAR</b></p> <p>Using this week's spelling words divide each word with a / showing where the suffix begins in the word.</p>
<p><b>COMPREHENSION</b></p> <p>After reading <u>A Symphony of Whales</u>, do you think people can communicate with whales? Why or why not?</p>	<p><b>COMPREHENSION</b></p> <p>Is this selection realistic or fantasy? Explain your answer. What type of story is this?</p>	<p><b>COMPREHENSION</b></p> <p>What is the <b>main idea</b> of the story? Write <b>three details</b> that support the main idea</p>

## Volcanoes: Natures Incredible Fireworks

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading Volcanoes: Natures Incredible Fireworks, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple all completed work together.

<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Using this weeks SPELLING words write the words that are verbs. Write a sentence using the verb.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Write this week's VOCABULARY words in ABC order.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Using a glossary, write the guide words for this week's VOCABUARY words.</p>
<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Write a letter to your friend telling them why a volcano erupts.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Write <u>5 questions</u> about the story.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Make two columns and sort your SPELLING words into verbs and nouns.</p>
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Explain the genre of the story. What was the author purpose of this story?</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Summarize what you have learned about volcanoes from reading this selection?</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Make a Venn diagram: Compare and contrast volcanoes and fireworks.</p>