

## Boomtown

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading Boomtown, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple your completed work together.

<p><b>VOCABULARY &amp; SPELLING</b></p> <p>Write each of this week's <b>VOCABULARY</b> words in a complete sentence. Don't forget to use capitals at the beginning of the sentences.</p>	<p><b>VOCABULARY &amp; SPELLING</b></p> <p>Write this week's <b>SPELLING</b> words in ABC order.</p>	<p><b>VOCABULARY &amp; SPELLING</b></p> <p>Create a picture dictionary using this week's <b>VOCABULARY</b> words. Draw a picture for each word and write the word underneath the picture.</p>
<p><b>GRAMMAR</b></p> <p>Write <u>5 questions</u> about the story.</p>	<p><b>GRAMMAR</b></p> <p>Write <u>5 statements</u> about the story.</p>	<p><b>GRAMMAR</b></p> <p>Write a letter to Amanda. Tell her about your first week of school. Be sure to include 3 statements and 3 questions.</p>
<p><b>COMPREHENSION</b></p> <p>Write what happened the first, second, and third time Amanda baked a pie. Use details from the selection.</p>	<p><b>COMPREHENSION</b></p> <p>What is the problem at the beginning of the story? How is the problem solved by the end of the story? Be sure to write in complete sentences.</p>	<p><b>COMPREHENSION</b></p> <p>Pick a character in the story and describe their traits. What is that character like? Make sure you use complete sentences</p>

## What About Me?

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading What About Me?, complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple your completed work together.

<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Write each of this week's VOCABULARY words in a complete sentence. Don't forget to use capitals at the beginning of the sentences.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Write this week's VOCABULARY words in ABC order.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p style="text-align: center;">Create a picture dictionary using this week's SPELLING words. Draw a picture for each word and write the word underneath the picture.</p>								
<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Write <u>5 questions</u> about the story.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Write <u>5 statements</u> about the story.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p style="text-align: center;">Write the plural form the following words:</p> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td>penny</td> <td>box</td> </tr> <tr> <td>brother</td> <td>dish</td> </tr> <tr> <td>supply</td> <td>lady</td> </tr> <tr> <td>pencil</td> <td>shoe</td> </tr> </table>	penny	box	brother	dish	supply	lady	pencil	shoe
penny	box									
brother	dish									
supply	lady									
pencil	shoe									
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">Write what happened first, next, then, and last from the selection. Use details from the selection.</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;">Explain what a fable is and what the moral of the story is. Be sure to write in complete sentences.</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p style="text-align: center;"><u>What About Me?</u> tells what happened to a boy as he searches for knowledge. Write about a time something happened to you. Make sure you write five complete sentences.</p>								

## Alexander Who Used to Be Rich Last Sunday.

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading Alexander Who Used to Be Rich Last Sunday complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple your completed work together.

<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Write the base word of each SPELLING word.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>The vocabulary words rich, nickels, dimes, and quarters are related to money. What other words from the story could you add to the list? Write 8 words that are related.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Create a picture dictionary using this week's VOCABULARY words. Draw a picture for each word and write the word underneath the picture.</p>								
<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Find five contractions in the story. Write the contraction and the pg. number where you found it.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Write <u>5</u> statements about the story.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Write the plural form the following words:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>party</td> <td>cloud</td> </tr> <tr> <td>dress</td> <td>fly</td> </tr> <tr> <td>movie</td> <td>bundle</td> </tr> <tr> <td>block</td> <td>money</td> </tr> </table>	party	cloud	dress	fly	movie	bundle	block	money
party	cloud									
dress	fly									
movie	bundle									
block	money									
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Write what happened first, next, then, and last from the selection. Use details from the selection.</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Look at the pictures on pgs 74 &amp; 75. How do these pictures help you visualize the story? What do you think his face looked like before he let his breath go?</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>What is the <b>main idea</b> of the story? Write <b>three details</b> that support the main idea</p>								

## If You Made a Million.

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading If You Made a Million complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple your completed work together.

<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Sort your SPELLING words into verbs and nouns. <u>Careful!</u> Some of the words are not nouns or verbs.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Create a picture dictionary using this week's VOCABULARY words. Draw a picture for each word and write the word underneath the picture.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Make a word search with your VOCABULARY words.</p>
<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Write <u>5 command</u> sentences</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Write <u>5 exclamatory</u> sentences about the story.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Using the ed, ing, er, &amp; est ending, decide what ending could be used on these words – fit, hurry, big, ripe, tardy, &amp; deceive</p>
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>What was the author's purpose for writing <u>If You Made a Million</u>? Use complete sentences when telling why the author wrote this story.</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Is this selection realistic or fantasy? Explain your answer.</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>What is the <b>main idea</b> of the story? Write <b>three details</b> that support the main idea</p>

## My Rows and Piles of Coins

### Tic-Tac-Toe Reading Choice Board

**Directions:** After reading My Rows and Piles of Coins complete three activities to complete a TIC-TAC-TOE. Mark your choices with X's or O's and staple your completed work together.

<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Using this weeks SPELLING words write the words that are verbs. Write a sentence using the verb.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Write this week's SPELLING words in ABC order.</p>	<p style="text-align: center;"><b>VOCABULARY &amp; SPELLING</b></p> <p>Write this week's VOCABULARY words, underlining the prefix or suffix in the word.</p>
<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Find five compound words in the story. Write the compound word and the pg. number where you found it.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Write <u>5 questions</u> about the story.</p>	<p style="text-align: center;"><b>GRAMMAR</b></p> <p>Put these sentences together to make one sentence:</p> <ol style="list-style-type: none"> <li>1. Sarnui saves money to buy a bicycle.</li> <li>2. I saved my money to buy a video game.</li> </ol>
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Explain the setting of the story. Remember the setting is the time and place the story happens.</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>What is the problem in the story? Was it resolved by in the end of the story?</p>	<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>Make a Venn diagram: Compare the place Sarnui lives with the place you live. How are they alike? How are they different?</p>