|  |  |
| :---: | :---: |
| 4 | Blood Drive 3:30-7:30 p.m. |
| 5 | $3{ }^{\text {rd }}$ grade Ag. day |
| 6 | $5^{\text {th }}$ grade goes to Pine Mountain (May 6-8) KONA Ice day! <br> Wulfe Bros. @ 1:00 p.m. |
| 7 |  |
| 8 | Kg. Derby @ 9:30 a.m. |
| 11 | Dress as a Pioneer - play pioneer games |
| 12 | Dress as a Farmer - farm animals on the grounds |
| 13 | Dress in your Sunday best - dance |
| 14 | Dress as your favorite singer or movie character |
| 15 | Proud to be a CUB! - dress in school shirt and/or colors <br> $3^{\text {rd }}$ grade field trip to Cave <br> K field trip to Louisville Zoo |
| 18 | Pre KPREP celebration @ 2:00 p.m. for $3^{\text {rd }} 4^{\text {th }}$ and $5^{\text {th }}$ |
| 19 | NO SCHOOL - Staff work |
| 20 | KPREP begins $3^{\text {rd }}, 4^{\text {th }}$ and $5^{\text {th }}$ grade |
| 21 | KPREP testing $3^{\text {rd }}, 4^{\text {th }}$ and $5^{\text {th }}$ grade Excite Night 6:00-8:00 p.m. (Free) |
| 22 | KPREP testing $3^{\text {rd }}, 4^{\text {th }}$ and $5^{\text {th }}$ grade |
| 25 | NO SCHOOL |
| 26 | KPREP testing $4^{\text {th }}$ and $5^{\text {th }}$ grade |
| 27 | KPREP testing $5^{\text {th }}$ grade |
| 28 |  |
| 29 | Student Talent Show @ 12:30 in gym |
| $\begin{gathered} \text { June } \\ 1 \end{gathered}$ | Post KPREP celebration $3^{\text {rd }}, 4^{\text {th }}$ and $5^{\text {th }} @ 8: 45$ a.m. <br> Ice Cream Social Pre-5 @ 1:00 p.m. |
| 2 | Field Day - KONA Ice |
| 3 | Awards \& Graduation |
| 4 | Last day of school- Wm. Whitley trip |

SBDM news: LIM update, instructional monies budget update, Title 1 monies update, PAS C results, Spring constructed response results, grading policy, discipline policy, space for 15-16
Doors open at 7:35 am each day June 3 events
8:30 am. Kindergarten awards and graduation in cafeteria
10:00 a.m. grades 1-3 awards in gym
1:00 p.m. grades 4 and 5 awards, $5^{\text {th }}$ grade graduation in the gym

## Family Resource Center is here to help you - call Gail Owens

## Read Mrs. Tomlison's blog each week at

http://dreamatomlison.weebly.com/
Keep up on COES events


Our campus is NON SMOKING - please do not smoke on our grounds.

## Absences:

An excused absence or tardiness can be granted if one of the following is evident:

1. Personal illness as certified by a parent/guardian's note for six days per year; and six (6) parent/guardian notes to excuse morning or afternoon tardies per year; NEW
2. Clinical appointments if verified by statement from a health professional; After a total of ten (10) medical excuses each year, any absences due to medical reasons in excess of ten (10) will require completion of the District's Medical Excuse Form; NEW
3. See policy for other excused absences.

All other absences \& tardiness will be considered unexcused. When extended absences are anticipated, students and parents should notify and make arrangements with the principal or attendance clerk.
Crab Orchard Elementary begins the school day at 8:10
a.m. and dismisses at 3:20 p.m. Students that come to school later than 8:10 a.m. and leave before 3:20 p.m. will be counted tardy. All students are required to attend regularly and punctually.

May 1 - Leadership Day Highlights

- The Student Lighthouse Team created a brochure to hand to visitors
- 12 student greeters welcomed guest into the building
- 6 student s led tours of school
- K \& 3 performed together
- $1^{\text {st }}$ and $4^{\text {th }}$ performed together
- $2^{\text {nd }}$ and $5^{\text {th }}$ performed together
- 4 student leaders sat on the panel for guests to ask questions
- 5-7 student leaders served refreshments to our guests
- 13 pairs of students presented their extracurricular activities to our guests
- ALL students had a role in Leadership Day

Overall, it was a very successful day! We received great comments from our guests. Proud to be a CUB!

## Habit 7- Sharpen the Saw

> Sharpen the Saw means to have balance in your life. Just like a car needs four tires to operate smoothly, your child has four parts: body, brain, heart, and soul. All four parts are needed to operate smoothly.

Display this page where you and your child will see it. Sit and talk with your child. Write down things he/she can do to Sharpen the Saw.

These are things I can do to Sharpen My Saw!
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$\qquad$
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I am a Leader - I Sharpen the Saw!

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