

Avondale Elementary School of Fine Arts

School wide Discipline Plan

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Avondale Elementary
Behavior Expectations

School is a place where students come to receive an education. They should be able to learn in a school that is safe and orderly. At Avondale, we insist on this because we want the best for your child

School personnel, parents, and students must share responsibility for creating the best possible school setting. The school must provide quality staff and programs to help children succeed in a complex world Parents must help their children learn to take responsibility for their actions. Students must respect themselves, the school, the staff members, and their classmates. Avondale Elementary School has set the guidelines to insure a safe and positive environment for learning and growing.

Avondale School of Fine Arts Vision Statement

Our vision at Avondale School of Fine Arts is to provide a rich, supportive, collaborative learning environment that is respectful of individual differences and that encourages students to reach their academic and creative potential as responsible learners.

BELIEFS

Student learning is the primary focus of our School because we believe all children can learn.

Students learn in different ways and should be provided with a variety of instructional approaches to help them reach their fullest potential.

Students learn best when they have appropriate opportunities for success and utilize higher order thinking skills.

Exceptional students require special services and resources. A safe and comfortable School environment enhances learning.

Understanding cultural diversity enriches students' and staff' s appreciation of different cultures.

Teachers, administrators, parents, students, and the community share the responsibility of advancing the School's vision.

The commitment to continuous improvement is essential for our School to nurture confident, self~directed, lifelong learners.

Technology is necessary to improve learning and prepare students for the future.

The Arts at Avondale are valued as an essential part of student learning.

Avondale School of Fine Arts
School wide Discipline Plan Procedures

- Every student receives an “A” in conduct every
- Monday morning.
- Explain that he/she can keep the “A” or give it away ~ nobody can take it from him/her
- Teach your classroom rules
- Teach our universal rules
- Explain and follow the demerit/reward system
- Maintain a Weekly Conduct Log ~ post demerits and/or happy faces immediately
- BE CONSISTENT
- Follow steps to Student Discipline Referral before sending a student to the office
- Do not send a student to the office without documentation
- Maintain the Parent Contact Log
- Send home the Weekly Conduct Report every Tuesday
- BE CONSISTENT

DISCIPLINE

Discipline means management not punishment. The goal is for each individual to be self-managed or disciplined. To assist students in learning self-management, instruction will include: character education, conflict resolution and citizenship education. This will start at the beginning of the year in each classroom as teachers teach the contents of the Handbook, including the discipline plan. The learning will continue throughout the year during state and system mandated character education lessons and in a variety of school activities.

The Incentive-Based Discipline Plan is an extension of the Code of Conduct governing student behavior in Birmingham City Schools_ The plan seeks to build on the positive goals of the Code of Conduct and enable students to avoid becoming subject to the punishments specified in the code.

This plan cannot work without parent involvement, Students and parents must first know and understand the rules and then accept that following the rules is a choice _good citizens make. The plan enables students to earn rewards for making the right choices. Students who choose not to follow the rules must learn that consequences result. Parental support is essential to make this or any discipline plan work: *To achieve this support open two-way communication between parents and the school staff is necessary. Using the Homework Assignment Folder daily is the first step. The following section describes the rules, incentives and steps for handling disruptive behavior.

Avondale Elementary School-Wide Discipline Plan

Universal Rules

- **Walk silently in the hallways and on the stairs**
- **Walk in a single file line ~ three blocks from the Wall
~ stop on a colored square**
- **Keep hands to yourself**
- **Enter and leave the cafeteria in a quiet and orderly fashion**

Classroom Rules

- **Respect the rights and property of others**
- **Talk when appropriate W**
- **Listen and follow directions**
- **Stay on task**

Consequences

1st offense ~warning

2nd offense ~ demerit

3rd offense ~ demerit & 15 minutes time-out

4th offense ~ demerit & call home

5th offense ~ send to office with documentation

Rewards

- **1 ☺ takes away 1 demerit**
- **Individual teacher incentives**
- **Monthly recognition J**
- **End of the year certificate**

Grading Scale

0-2 demerits = A/95

3-4 demerits = B/85

4-5 demerits = C/75

6-7 demerits = D/65

8 or > demerits = F/55

Weekly Conduct Report will be sent home every Tuesday, signed and returned by Wednesday. If not returned by Thursday, teacher will call parents.

The student will receive a ☺ when he/she returns the signed Weekly Conduct Report to the teacher each Wednesday

School-Wide Rewards

- o “Good Behavior” tickets given to students displaying exceptional behavior.
- o Student of the Month - Students who display appropriate behavior will be recognized monthly with a certificate and picture on bulletin board.
- o Monthly drawing of “Good Behavior” tickets.
- o End of the Year Award for good behavior.

REPEATED MISBEHAVIOR AND SERIOUS PROBLEMS WILL RESULT IN PUNISHMENTS . DESIGNATED BY THE CODE OF CONDUCT.

Violations of the Code of Student Conduct are grouped into three levels:

1. Class I -Minor offenses
2. Class II - Intermediate offenses
3. Class III - Major offense

Punishments include Warning, detention, parent conferences, removal from classroom, suspension and expulsion.

No corporal punishment will be administered.

All students are subject to these and other policies of the

Birmingham Board of Education, the Code of Student Conduct, and the rules and regulations for student behavior at Avondale Elementary School.

Avondale Elementary
Weekly Conduct Report
August _____, _____

Student's Name _____ Teacher _____

Number of Demerits

- _____ Unnecessary Noise
- _____ Out of Seat
- _____ Disrespectful
- _____ Playing
- _____ Hitting/Fighting

Grading Scale

- 0-2 demerits = A/95
- 3-4 demerits = B/85
- 4-5 demerits = C/75
- 6-7 demerits = D/65
- 8 or > demerits = F/55

_____ Total Demerits

Conduct Grade _____

Comments: _____

Parent Signature _____

This Weekly Conduct Report must be returned on Wednesday so your child can receive a 😊. If not returned by Thursday, you will receive a phone call.

**Avondale School of Fine Arts
Poor Conduct Notice**

Student _____ Date _____

Dear Parent:

In the best interest of your child, We feel that you should know that his/her behavior in school today is unsatisfactory for the following reasons:

- Disrespectful to teacher
- Defiance
- Distraction to other students
- Inattentive
- Wastes time
- Unacceptable language
- Fails to cooperate
- Other _____
- Parent Conference requested (Please call the school to make an appointment.)
-

It is suggested that you discuss this situation with your child in an effort to improve his behavior in the classroom.

Teacher's Signature

Date

Please sign and return this notice with your child tomorrow.

Comments _____

Parent's Signature

Date

Avondale School of Fine Arts
Student Discipline Referral

Student: _____ Date: _____

Classroom Teacher: _____ Violation Code: _____

Action Taken by Teacher:

- 1st Offense ~ warning
- 2nd Offense ~ demerit
- 3rd Offense ~ demerit & E5 minutes time-out
- 4th Offense ~ demerit & call home (document in Parent Contact Log)
- 5th Offense ~ send to office with documentation

Statement of Problem: _____

Teacher's Signature

Corrective Action Taken (For Administrative Staff only):

- Conference with student: time _____ date _____
- Called parent ~ # called: _____
contact person _____
time _____ date _____
- Referred to Counselor: time _____ date _____
- Referred to BBSST for behavior: time _____ date _____
- Principals Notice for Conference Sent to Parent: time _____ date _____
- Parent Conference Requested: time _____ date _____
- Suspended: time _____ date _____
- Suspended Class III: Hearing Date _____

Communication with Teacher:

- Copy of Student Discipline Referral Form
- Conference
- Other _____

Administrators Signature