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WELCOME

Here in the Department of Social Sciences we want you to thrive as individuals. We'll offer you a warm, supportive and well-organised environment to help you develop your academic skills and to grow as a person. Our students graduate with a well-rounded understanding of human psychology, and the confidence and independence to prosper in the world of work.

As an undergraduate in Social Sciences you will have the opportunity to be taught by the very best. Our award winning Department houses teaching staff that are recognised for their world-leading research, developing our course content to be at the cutting-edge of social sciences advancement.

Not only will you benefit from the expertise of our teaching staff in an exciting study environment, but we endeavour to offer opportunities outside of your academic work. By offering a variety of extra opportunities we aim to provide you with a number of valuable experiences, enhancing your skills and understanding of the course.

As a department we are proud that 91% of our 2011 graduates are in employment or further study, six months after graduating (of those available). Some of these graduates have gone on to careers in PR, Marketing and Production, to name but a few. Others are pursuing careers in research or furthering their study through our Masters courses.

As well as our award winning research influencing our teaching, we also have strong industry links with the likes of NSPCC, BBC and the Department of Health. These can, at times, provide us with live coursework projects and guest speakers preparing your for seamless entry into your chosen career.

Joining us at Loughborough not only provides you with excellent teaching, in an inspirational environment, but also offers you the outstanding opportunities to prepare ahead for your future, making you stand out in whatever profession you choose.

We look forward to welcoming you.

Professor David Deacon Head of Department Department of Social Sciences

WHY CHOOSE MVERSITY?

YOUR JOURNEY STARTS HERE

make in life. Loughborough University makes it easier by offering a mix of excellent facilities and opportunities – all on a superb 438-acre single-site campus. Bringing together 17,000 students and staff from over 100 different countries, there is a strong sense of community and a real buzz about the University that has seen us voted England's Best Student Experience six years

At the Centre of it All

Based in the heart of the rolling English countryside, but with easy access to the rest of the UK, Loughborough University welcomes students from all over the world. The University enjoys a well-established reputation for world-class research, innovative teaching and learning and industry relevance.

Our great all-round student experience develops well-rounded graduates. Indeed, our graduates are so highly regarded by a wide range of employers that in the 2013 Graduate Market Review (High Fliers) Loughborough was listed as the 13th most targeted university by recruiters. Our degree courses seek to develop presentation and team-working skills as well as creative problem-solving abilities - skills sought by employers. With the Careers and Employability Centre helping you plan your career, our careers fairs and drop-in sessions could put your CV in the hands of your future employer.

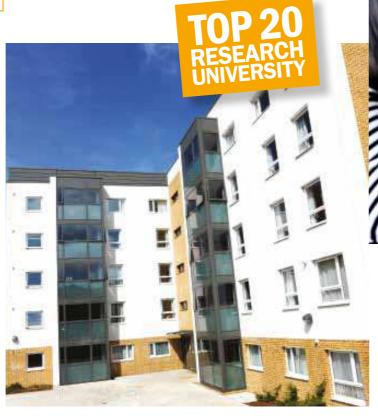
For further details visit: www.lboro.ac.uk/careers

Home from Home

Almost 6,000 of our students live in University halls of residence on (or very close to) campus and we offer the widest range of accommodation to suit all budgets and catering preferences. Undergraduates who confirm Loughborough as their first choice before the end of July are guaranteed a place in our halls. For further information: www.lboro.ac.uk/accommodation

Loughborough Life

The town itself is a thriving market town that offers you the convenience of shopping, dining, entertainment, nightlife and amenities on your doorstep. The cost of living is also considerably lower than most UK cities. However, with its central location, close proximity to Nottingham, Derby and Leicester, and rail links to London, city lights are always within easy reach, and Loughborough is a great base for exploring the county and beyond.







Industry's Choice

We are proud of our strong relationships with industry, commerce and the professions in teaching, research and enterprise. Our collaborative links with global, blue-chip companies like Ford, adidas, Rolls-Royce and Caterpillar ensure the relevance of our commercial research. They also mean our degree courses are up-to-date and informed by the needs of organisations, with sponsorships, prizes and guest speakers adding value to your learning experience. Professional placement opportunities are also offered on many courses, giving you the chance to gain valuable work experience.

Research that Matters

The most recent Research Assessment Exercise (RAE) confirmed Loughborough as one of the country's Top-20 research universities with 18% of our research considered "world-leading". With many academics involved in cutting-edge research addressing the immediate problems in social, economic and industrial practice, their work will directly inform your learning experience.

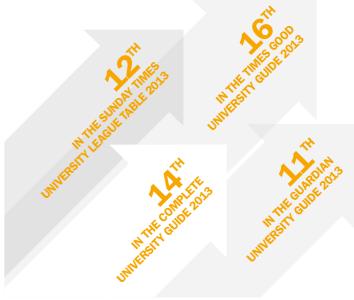
For more information visit: www.lboro.ac.uk/research

Students' Union

The University has the only wholly independently owned Students' Union in the country - run by the students for the students. A key player in creating the Loughborough experience, the Union offers entertainment in the form of bars, live comedy, performing arts and cinema, as well as being one of the largest music and dance venues in Leicestershire. In addition, it provides opportunities for volunteering, participation in clubs and societies, and charity fund-raising. Indeed, the fund-raising arm of the Union - Loughborough Rag - is the bigges and most successful in the UK, regularly raising £1m a year for a variety of charitable causes.

A Wealth of Opportunities

It's not all about sport at Loughborough. With the Union offering more than 100 clubs and societies, covering everything from creative writing, computing and cocktails to Shakespeare, show choirs and salsa, opportunities abound to indulge an existing interest or discover brand new ones. Our lively arts programme is complemented by a book club, choirs, string orchestras and concert bands that are open to join. There's never a dull moment at Loughborough. Your only problem might be trying to fit it all in.



Study Resources and Support

With so much going on, let's not forget what you're here for. Loughborough has a strong tradition of providing excellent student support – from state-of-the-art IT facilities available around the clock, award-winning mathematics support and library services. Wireless networking is available across the campus. In addition, we provide advice and support on careers, personal wellbeing, health, finance and legal matters, as well as support for students with disabilities, additional needs and mental health issues.

An International Perspective

Loughborough has a proud history of welcoming students from around the world and, today, is home to more than 2.500 international students who contribute greatly to a vibrant, diverse and lively community. Helping you settle in is a range of tailored support services, including bespoke English language learning courses, advice and support, a one-week residential orientation course held before the academic year, and the International Students' Association - a friendly student-led association that helps with problems and organises social events. More information for international students can be found at: www.lboro.ac.uk/international



Sport for All

Of course, Loughborough is renowned worldwide for sporting excellence and counts Sebastian Coe, Paula Radcliffe and Steve Backley among its famous sporting alumni. However, the focus here is on providing sporting opportunities to all levels: from elite athlete to enthusiastic beginner. At Loughborough, there is an excellent array of sporting facilities covering the widest possible range of sports, including tennis, squash and badminton courts, sports pitches, all-weather play areas, the National Cricket Centre, the athletics stadium and our 50-metre swimming pool.

SOCIAL **PSYCHOLOGY**

BSc (Hons) 3 years full time UCAS code: C880

BSc (Hons) DPS* 4 years full-time with sandwich UCAS code: C88A

* Diploma in Professionals Studies

Entry Criteria

Entry Requirements for both the 3 year and 4 year sandwich course

A-Level: ABB-AAB (General Studies accepted) SQA AH: AB, plus majority A/B grades in Highers **IB:** 34-36 points including 5 at SL in English Other - BTEC Level 3 Extended Diploma: DDM-DDD profile

Placement Year 🗸

Study Abroad

Additional Award 🗸

The facilities are of a great standard, as well as being readily available – you can use the computers 24/7, and we have a great observation room which is linked up to cameras and microphones so you can hold focus groups and interviews there really easily.

Laura Newman, Social Psychology – Final year

Why study Social Psychology at Loughborough University?

The Social Psychology course at Loughborough offers a full degree in psychology, covering all the main areas of psychology and not just social psychology. Our degree is accredited by the British Psychological Society and, in common with all accredited degrees, it provides students with the sort of training in psychology that can help you become a practising, professional psychologist.

What distinguishes our Social Psychology degree from most standard degrees in psychology is not the range of our courses but the emphasis of our teaching. In covering the different areas of psychology, we often take a social perspective, stressing the social nature of humans. Also, because we are a part of the Social Sciences Department, students can combine their psychology courses with optional modules in sociology, media studies, criminology, politics and languages.

Another distinctive feature is that class sizes within Social Psychology are kept to around 50 students, giving it a smaller, more personal feel than most other psychology programmes. The course is taught by the Social Psychology Group, which has established Loughborough as a world centre for rigorous qualitative analysis in psychology.

About the Course

All teaching and learning is divided into a number of modules. Each module covers a specific topic and is given a credit value depending on how intensive the module is. In order to progress from year to year, you must successfully complete 120 credits in total.

Some of the modules you will study are compulsory, and therefore must be studied by all students. These usually cover fundamental theory and knowledge covering areas which are necessary for any degree accredited by the British Psychological Society. You will also be able to study a number of optional modules which you can choose from our extensive list.

Fundamentally the course content covers the following areas: social psychology, cognitive psychology, individual differences and personality, developmental psychology, biological psychology, forensic psychology, conceptual and historical issues in psychology and how to carry out different sorts of psychological research.

The course does not have a requirement for GCSE Mathematics as the level of mathematics used during the course is covered by knowledge of basic anthmetic. Please see pages 6 and 7 for information on our modules.

Learning and Teaching

Teaching and learning are provided using a number of methods, including:

- Lectures These are larger classes used to communicate knowledge or theory to a large number of students
- Tutorials Individual and small group work to look into the issues and topics raised during lectures in a much more in-depth way
- Laboratory based statistics sessions These are designed for you to develop statistical and data analytic skills
- Self-study This is directed study undertaken in your free time outside of timetabled
- Seminars Smaller classes to allow group discussion. Often you will prepare verbal and/or visual presentation or discussion papers for these groups
- Practical sessions (lab and fieldwork) Individual and small group work designed to give you 'hands-on' experience of conducting psychological research - experiments are human based and no animals are used. Practical sessions include experiments, questionnaires, fieldwork and interviews on a variety of psychological phenomena such as visual perception, social interaction and personality.

Assessment

Assessment is carried out using a number of different methods. The type of method depends on the nature of the module. Methods include

• Examinations • Essays • Reports • Presentations • In-class tests • Multiple choice examinations • Independent work exercises • Dissertation

To find out more information about teaching, learning and assessment, including example projects and assessment questions, please see our website: www.lboro.ac.uk/socialsci/sp

Opportunities

As well as the excellent teaching provided on this course you can also benefit from a number of other opportunities to enhance your skills and experience. Opportunities include:

- Year-long placements International exchange programme/ European ERASMUS exchange programme • Teaching year abroad • Learn a foreign language
- The Brockington Review a student newspaper Department seminars and lectures

To find out more about these opportunities and how you can become involved in them, please see our website: www.lboro.ac.uk/socialsci/sp

Our staff are world- leading experts in the field of Social Psychology, providing you with the very best education in this field. As well as British Psychological Society award winners, our teaching staff have made major contributions to both pure and applied research in social psychology. This engagement with research ensures that our degree is both up-to-date and related to important real-world issues.

For further information about all of our staff, including their research interests, please see our website: www.lboro.ac.uk/socialsci

Career Opportunities

92% of our 2011 Social Psychology graduates are in employment or further study. This high percentage is testament to the excellent preparation you are provided as a student on this course.

Possible careers include – clinical psychologist, nursing, community work, social work, personnel/ human resources, IT, advertising, journalism, civil service and the prison service, teaching and educational psychology, counselling psychology and organizational psychology

The broad nature of the course also supports a large number of other careers where there appears to be no direct relationship to social psychology, for example, the financial services.

Recent graduate destinations:

- Hillier Hopkins, Trainee Accountant Serco, Psychology Assistant National Offender Management Service, Psychology Assistant • Accredo, Support Worker
- NHS, Mental Health Worker RNIB College, Personal Social Care Worker
- National Autistic Society, University Support Worker

Picture required for here



CONTACT DETAILS FOR ALL COURSES

T: +44 (0)1509 223365 E: ssenquiries@lboro.ac.uk

www.lboro.ac.uk/socialsci



MODULE OVERVIEW

Year 1

Compulsory modules

- Introduction to Social Psychology: Cognition and Social Influence
- Introduction to Social Psychology: Self and Social Life Controversies in Psychology • Social Psychology and Relationships • Practical Social Psychology A and B • Psychological Statistics A and B

Plus optional modules: You can choose from an extensive list of modules based in the areas of Sociology, Criminology and Social Policy, British Politics, Languages and Communication and Media Studies. Further details can be found on our website – www.lboro.ac.uk/socialsci/sp

Compulsory modules

- Historical and Conceptual Issues in Psychology
 Researching Social Life
- Personality • Developmental Psychology

Optional Placement Year

Final Year

Compulsory modules

- Social Psychology Dissertation Social Psychology and Social Problems
- Social Psychology of Public and Interpersonal Communications

Plus optional modules, including: Political Psychology; Forensic Psychology; Social Psychology of Everyday Life; Gender and Psychology; Human Sexualities; Psychology and Health; Clinical Psychology. You can also choose from an extensive list of modules based in the areas of Sociology, Criminology and Social Policy, British Politics, Languages and Communication and Media Studies.

For further details on our modules please see our website: www.lboro.ac.uk/socialsci/sp

Module Content

Year 1

Compulsory modules

This module introduces you to the various ways in which social psychologists have explained how we reason and relate to our environment and others.

Assessment: multiple choice exam and coursework based on preparation for tutorials

Introduction to Social Psychology: Self and Social Life

This module looks at the ways in which we understand ourselves and our place in society. Topics include conscious and unconscious aspects of the self-concept, self-esteem, crowd behaviour, love and empathy, autobiographical memory, and clinical disorders of the self-concept.

Teaching: lectures and tutorials Assessment: examination

This module looks at controversial topics in psychology including body language, eating disorders and addiction. You will study the debates surrounding these issues exploring the themes related to it and the role of factors such as biology and

Teaching: lectures, seminars and group work

Assessment: debate, critical review and short report

Example coursework: "Produce a short report of your experiment on non-verbal cues" - and "Group work to organise and conduct a debate on the causes of addiction.

Social Psychology and Relation

This module covers a variety of topics from a theoretical perspective, including romantic relationships, friendships, family and community relationships. It looks at how relationships develop and the controversial issues that relate to social psychology's look into the field of relationships.

Teaching: lectures, seminars and practical sessions

Assessment: critical review, annotated bibliography and research project presentation Example coursework: "Develop a questionnaire about neighbour relationships and devise a group presentation to present the findings to the class"

actical Social Psychology A and B

These modules are studied over two semesters. They teach you the importance of well designed, ethical psychological research. In practical sessions you will learn essential skills in experimental method, survey design, field studies, interviewing, focus groups and other qualitative and quantitative methods. You will also be taught how to write clear, concise research reports.

Teaching: laboratory sessions, practical work

Assessment: 3 practical reports

Example coursework: "An experimental study of the perception of stereotypes in regional accents" and "Exploring the process involved in forgetting recalling experiences

Example practical work: "The relation between qualitative and quantitative methods" and "The importance of systematic objective measurement"

sychological Statistics A and B

These modules introduce you to the use of specialist software that helps measure and analyse data required for psychological studies. They are taught over two semesters.

Teaching: lectures, practical sessions, computer laboratories

Assessment: multiple choice class test and independent work exercises

Example coursework: These will test your ability to use statistics on various types of

Optional modules

You can choose from an extensive list of modules based in the areas of Sociology, Criminology and Social Policy, British Politics, Languages and Communication and Media Studies. Further details can be found on our website: www.lboro.ac.uk/socialsci/sp

Year 2

Compulsory modules

eptual Issues in Psycholog

This module examines the history of psychological ideas from the seventeenth century onward. The course looks at the ideas of key thinkers such as John Locke, Charles Darwin, Sigmund Freud and Wilhelm Wundt. The module considers the history of psychological ideas in relation to basic conceptual questions such as 'ls psychology a science?' and 'How should we study the mind?'

Teaching: lectures, discussion groups and discussion presentations Assessment: one written examination

This module shows you how to turn interesting aspects of social life, including relationships, crime, and student experiences, into topics you can study using qualitative methods. The module also provides you with a toolkit of approaches for collecting data and analysing it.

Teaching: lectures, small group work, presentations

sment: multiple-choice exam and practical report

Example coursework: "A thematic analysis of semi-structured interviews"

This module requires you to present, discuss, design, conduct, analyse and write your own individual quantitative study which you will do under the guidance and supervision of a lecturer and two demonstrators. The quantitative study consists of a survey or an experiment which is limited to a small number of cases.

Teaching: lectures, demonstrations and group presentations

Assessment: research report

Example coursework: "Produce a report on body dissatisfaction and attitudes

This module provides you with a 'tool kit' of skills for studying how people interact in everyday life, for example, in situations such as phone calls and family mealtimes.

Teaching: mini-lectures, individual and group exercises on conversational data Assessment: 3 short exercises and a project write up

Example coursework: Exercises based on how people disagree with one another, how they fix problems in talk, projects on telephone call openings and mealtime interaction.

This module looks at topics such as memory, mental representations, thought and action, and language. The emphasis will be on understanding the cognitive powers that allow us to think, remember, and interact to navigate the world.

Teaching: lectures and tutorials

Assessment: written examination and an essay

Example coursework: a 1,500 word essay on the "Causes and consequences of anterograde and retrograde amnesia"

This module looks at the physiology of the nervous system as it relates to psychological functioning. It covers vision, audition and higher cortical function and shows how neurological functioning intertwines with social factors to shape our experience of the world – including such controversial phenomena as madness, race and intelligence.

Teaching: lectures and tutorials

Assessment: written examination and an essay

Example coursework: a 1,500 word essay on "The perceptual difficulties faced by a congenitally blind person given sight for the first time"

ences and Personality

This module covers important individual differences such as intelligence, extraversion and psychological distress. It examines how the major personality theories have tried to explain the development and alleviation of psychological distress. Topics covered include – trait theory, behaviourism, behaviour therapy, cognitive therapy, personcentred theory and psychoanalysis.

Teaching: lectures and tutorials

essment: a written examination and an essay

Example coursework: an essay evaluating one major therapeutic approach to treating

This module covers child development from birth to adolescence and development across the lifespan. It looks at cognitive, social and language development, with a focus on how development is shaped by parents, peers and the wider social world. It introduces students to the main theories of child development and the methods developmental psychologists use in research with children.

Teaching: lectures and tutorials

Assessment: written examination and essay

Example coursework: Essay on whether development is complete at eighteen

Final Year

Compulsory modules

This module takes all the skills and knowledge you have gained to help you produce a 5000 - 7000 empirical research project on your chosen psychological subject.

Teaching: weekly tutorials with your allocated supervisor

Assessment: project proposal essay and final dissertation

Example coursework: "Public attitudes to the reinstatement of the death penalty

ocial Psychology of Public and Interpersonal Communication

This module introduces you to social psychological assumptions about public and interpersonal communication. It also examines how social psychological theory and research on communication can be applied to a variety of real work situations.

Teaching: lectures, seminars, team work and practical work

Assessment: team campaign presentation and reflective report **Example coursework:** a reflective report on any aspect of the final year dissertation

This module explores social psychological theory and research in relation to range of social problems. Topics covered include: rumour psychology, mass mobilization and political tyranny, bystander apathy, victimhood, moral reasoning and the psychology of

Structured teaching: lectures, workshops Assessment: examination

Optional modules

This module introduces you to social psychological theories and principles with relevance to the study of political behaviour. This includes a look at how politicians talk about politics, the collective memory of nations, and extreme manifestations of prejudice against minority groups.

Teaching: lectures and group work

Assessment: 2,000 word essay and written exam

Example coursework: an essay on the topic of conformity and its role for understanding prejudiced attitudes.

This module introduces students to a range of topics in forensic psychology, as well as controversies and debates in the discipline and a critical analysis of its methods and approaches. Content includes theories of crime, offender profiling, and police interviewing.

Teaching: lectures

Assessment: multiple-choice exam and critical review essay Example coursework: a critical review of work on offender profiling

Social Psychology of Everyday Life
This module looks at the relationships between social psychology and everyday life and examines human social behaviour in a range of ordinary contexts. Topics covered include: shopping behaviour, driving and walking, family meals, social aspects of music and popular culture, and story-telling.

Teaching: lectures

Assessment: written examination and an essay

Example coursework: Essay on the techniques used by retailers to increase sales

This module examines how the effects of gender in everyday life have been studied by psychologists and others. Topics include: gender and sport, the gendered body, gender and language, the gendered workplace and gender and violence.

Assessment: 2 written examinations and an essay

Example coursework: "Men are from Mars, women are from Venus." Critically evaluate this claim in relation to language use.

This module examines ways of studying human sexualities, and how historical and cultural factors influence our understandings of sexualities. Topics include: the social construction of human sexualities, sexology and sex 'therapy', and lesbian, gay and

Teaching: lectures

Assessment: 2 written examinations and an essay

Example coursework: "Critically evaluate any one major programme of research in classical sexology, and explain its relevance for our understanding of human sexualities today"

The aim of this module is for students to examine the relationship between health and human behaviour and explore the contribution of psychology to the management of

public and personal health.

Teaching: lectures and seminars

Assessment: coursework and examination

This module looks at a range of theoretical and applied perspectives on clinical psychology. You will learn how to critically assess theories of, and approaches to, distress, relating each to philosophical underpinnings and available evidence. Teaching: lectures and tutorials

Assessment: coursework and examination

You can also choose from an extensive list of modules based in the areas of Sociology, Criminology and Social Policy, British Politics, Languages and Communication and Media Studies. Further details can be found on our website: www.lboro.ac.uk/socialsci/sp

STAFF

Members of this team are nationally and internationally renowned for their specialist knowledge and expertise, and have published numerous groundbreaking books and articles. Their expertise and experience ensures the course content relevant and up-to-date.

Below is a list of our staff with their research interests. Full information about our staff can be found on our website: www.lboro.ac.uk/socialsci/staff

Professor Charles Antaki

Charles' current research interests include the way interaction is organized in conversation, how people construct their identities, and how people with learning difficulties interact with others. He also does research on the practices of psychotherapy.

Professor Michael Billig

Michael has researched and written on a number of topics, including nationalism, political extremism, Freudian theory, rhetoric and humour.

Recently he has written on the history of psychology and upon academic styles of writing.

Dr Carly Butler

Carly's research examines social interaction in everyday life using conversation analysis, ethnomethodology and membership categorisation analysis. Her main research interests include children's play and interaction, family interaction, and helpline interactions.

Professor Susan Condor

Susan's research interests include prejudice, national identity and political psychology.

Professor Duncan Cramer

Duncan's main research interests include understanding personal relationships, psychological distress and effective psychological treatments.

Dr Alexa Hepburn

Alexa has conducted research on young people and their rights and competences, for example her current research examines communication strategies on the NSPCC Helpline, and eating behaviour in family mealtimes. Her research has also developed a critical perspective on more traditional forms of experimental psychology and she has developed new methods for analysing emotion.

Professor Jonathan Potter

Jonathan Potter is a Professor of Discourse Analysis and Dean of School. He has written broadly on psychology and social science theory and method, and topics such as racism, eating and helplines. He is a specialist in studying social interaction and is one of the inventors of Discursive Psychology – a new approach in psychology.

Professor Elizabeth Stokoe

Elizabeth has written extensively on social interaction in contexts including police investigative interviews, speed-dating, and mediation. She is currently an Associate Editor of the British Journal of Psychology. She has won a British Psychological Society mid-career award and is currently working on the development of a new method for communication skills training.

Dr Cristian Tileaga

Cristian's main research interests are in the critical social psychology of racism, political discourse analysis, social representations of history and collective memory. His current research explores how the (Romanian) communist/post-communist past is constructed in talk and text.

Professor Sue Wilkinson

Sue's research interests are in feminism, lesbian and gay issues, women and health, and conversation analysis. She is the founding editor of Feminism and Psychology: An International Journal and co-founder of the campaigning organization Equal Marriage Rights (www.equalmarriagerights.org). Her current research interests involve working with telephone helplines and support groups for breast cancer, fibromyalgia, and dyspraxia



GET IN TOUCH

To find out more about what Loughborough University can offer, please feel free to get in touch: T: +44 (0)1509 223522 E: admissions@lboro.ac.uk

Open Days

Coming to one of our Open Days is the best way of sampling the Loughborough Experience for yourself. It gives you the chance to meet lecturers and students from the courses you are interested in, attend talks on subjects and department tours, take a guided tour of our campus, view Halls of Residence and check out the Students' Union.

Full details of upcoming Open Day dates and how to register can be found at www.lboro.ac.uk/study/undergraduate/visiting/open-days

"I would tell anyone considering Loughborough to come to an Open Day. The atmosphere got me excited to study here."

Robyn Potter, BSc student

How to Find Us

Loughborough is at the heart of England in the northernmost part of the county of Leicestershire and being centrally placed it is well served by road, rail and air.

Main line road and rail networks link Loughborough directly with the rest of the country and London is one-and-a-half hours away by train, Birmingham one hour and Manchester and Leeds around two hours.

Loughborough's nearest motorway link is the M1; the campus is just two miles from Junction 23. The University is clearly signed on all the other main approach roads to Loughborough.

There are regular scheduled flights from UK, European and international destinations to East Midlands Airport, only 7 miles away.

Sat Nav users should use this postcode: LE11 3TZ

For full details of how to find us by car or public transport visit www.lboro.ac.uk/about/findus.html



Voted England's Best Student Experience

for six years running

The Times Higher Education 2006/7 - 2011/12

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