

**Haddam-Killingworth Middle School
Student Registration Information Form – Entering Grade 7
2015 -2016 School Year**

_____ *****Mailing Address if different from label** _____

_____ Date of Birth _____ Gender (M or F) _____

_____ Place of Birth _____

Please keep in mind that the address above is what our Transportation Dept. uses to assign bus routes, and it is also used for 1st contact mailings. Please include the student's primary physical address and PO Box (if appropriate). This address is considered our 1st mailing address in our student management software.

Best Number to reach contact #1: _____

Parent/Guardian Information 1:

Name: _____
 Relationship to student: _____
 Address: **Listed Above** _____
 Home Telephone: _____
 Employer: _____
 Work Number: _____
 Cell Phone Number: _____
 Student resides with you: ___ Yes ___ No
 Legal Guardian? ___ Yes ___ No
 Email address: _____

Parent/Guardian Information 2:

Name: _____
 Relationship to student: _____
 Address: _____
 Home Telephone: _____
 Employer: _____
 Work Number: _____
 Cell Phone Number: _____
 Student resides with you: ___ Yes ___ No
 Legal Guardian? ___ Yes ___ No
 Email address: _____

Scheduling Choices

The attached letter explains your child's 7th grade schedule in detail and gives you additional information to understand your child's math recommendation, world language choices, and unified arts choices for 7th grade.

Math Recommendation:

Pre-Algebra _____
 Math 7 _____
 Basic Math 7 _____

World Language: This is the first year of a two year course sequence to complete French I or Spanish I.

French _____ Spanish _____ None _____

Music Electives:

1. Please circle one of the following music choices:

Band Chorus Both Band and Chorus General Music

2. If you chose band, which instrument do you play? _____

3. If you chose both band and chorus, circle the choice that you want to drop in order to fit both band and chorus in your schedule. If you choose the Exploratory Wheel, you'll need to drop all three classes.

Spanish/French PE/Health Exploratory Wheel: Art Exploratory, Life Skills, Technology

Parent/Guardian's Signature _____ Date: _____

Please return to your child's homeroom teacher by Friday, May 8, 2015

Worksheet for Determining Math Course Level (Students entering Grade 7)

Student Name: _____

For all math classes, students will be expected to:

- consistently initiate and solve math problems independently.
- be well organized and show all work.
- take detailed notes and keep a math notebook as a study guide.
- be responsible and self-motivated.
- have consistent strategies and apply previously mastered skills in order to solve real-world math problems.
- persevere when trying new mathematical skills and strategies.
- work collaboratively in groups.

PRE-ALGEBRA

Course Description: Pre-Algebra increases students' foundational math skills and prepares students for Algebra I by covering a variety of topics, such as properties of real numbers, the Pythagorean theorem, congruence and similarity, volume, patterns of data, and linear relationships.

GRADE 7 MATH

Course Description: The 7th grade math class will prepare students for Pre-Algebra by teaching a variety of topics including integers, equations, ratios and proportions, probability, geometry, data, and statistics.

GRADE 7 BASIC MATH

Course Description: Students in the 7th grade basic math class will learn a variety of mathematical topics including integers, equations, ratios and proportions, probability, geometry, data, and statistics. Students in this class benefit from increased repetition, structured mathematical models, and specific problem solving strategies.

Please note that all students will be challenged within each class as teachers work hard to individualize instruction to meet the needs of every student. Also, please know that your child has been placed in the math class best suited for him/her. If you have any further questions regarding your child's placement for next year, please contact the 6th grade math teacher.

The 7th Grade Math Teachers