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STUDENT:

YOUR APPLICATION NUMBER IS:

We have received your application for Atherton High School. The following items must be submitted for your application request to be considered:

- 1) **Middle school transcript with current grades**. Elementary school information is <u>not</u> necessary.
- 2) **Middle school achievement test scores**; JCPS parents may print KPREP scores from the Assessment tab in *Infinite Campus Portal*. Private school students may provide a copy of CTBS, ITBS, or any other norm-referenced assessments.
- 3) The **Student Information Form** (enclosed)
- 4) The **Student Survey Form** (enclosed)
- 5) Two **Teacher Recommendation Forms** (enclosed) from current English, Arts, History, Math or Science teachers returned in a signed, sealed envelope
- The **Application Essay** must demonstrate insightful reflection and creativity in addressing the writing prompt; the essay should be about one page in length. Student must demonstrate proficient writing ability relative to purpose and focus, idea development, structure and language/conventions. Atherton's motto is "What you do makes a difference."

This is your chance to stand out from among your peers to show why you would like to attend Atherton High School. Pick **one** of the following to write a one-page reflective essay:

- o Describe how someone you know has made a significant difference in your life?
- How you have made a significant difference in the life of another (or lives of others)?
- o **or** How are you living your life in an effort to make a positive difference in the world?

Take your time and provide your best effort on all parts of this application. This process is very competitive and your response to any part of this application may be the determining factor in your acceptance. Applications will be not be reviewed prior to January so rushing to return an application will not improve your consideration.

All documents need to be returned in a **single envelope** to Atherton by January 15 or within two weeks of your receipt of this application (whichever is later). We will notify you of our decision by mail. Thank you for your interest in attending Atherton High School!

Return to:

Sarah Uhl, Counselor Atherton High School 3000 Dundee Road Louisville, Kentucky 40205

Atherton Application Rubric

For Office Use Only		
Survey:		
Grades:		
Teacher Refs:		
Attendance:		
Scores:		

For Office Use Only

Writing Prompt:

Reader 1: 1 2 3 4 5

Comments:

Reader 2: 1 2 3 4 5

Comments:

Reader 3: 1 2 3 4 5

Comments:

Acceptance

Criteria

Accepted into the	Grades (As & Bs) and teacher recommendations (3s & 4s) indicate student has proficient study habits, class participation, time management, organization, and fulfills
following program:	task responsibilities.
	Middle school achievement test scores (public school state assessments of proficient
International	or distinguished; private school norm-referenced assessments such as ITBS national
Baccalaureate	percentile rank, NPR, 50 th percentile or higher ; or Terra Nova national percentile
	ranking, NP, 50 th percentile or higher) indicate student has demonstrated mastery of
OR	current grade-level academic standards and is on track to meet college readiness benchmarks.
AdvPgm except	
Mathematics	Attendance is satisfactory (less than 8 absences or tardies).
OR	Student survey is completed as directed and provides an insightful reflection upon the question that enlightens reader about the student's interests, volunteerism and extra-
Honors Program:	curricular involvement.
International	
Studies	The application essay demonstrates insightful reflection and creativity in addressing the writing prompt. Student demonstrates proficient writing ability relative to purpose and focus, idea development, structure and language/conventions.
Acceptance depends	Same criteria as the "accept" category with one exception in which extenuating
on school capacity	circumstances (as provided within the application) may apply.
Does not meet necessary criteria	One or more of the "accept" criteria have not been met.

ATHERTON HIGH SCHOOL

STUDENT INFORMATION FORM

(Please Print)

(Please Print)		Teacher Refs:
Name		Attendance:
Application number (from your application cover le		Scores: Explore:
Address Zip	Code	_
Current school Cu	rrent Grade	_
Your resides area ("home") high school		
Career theme for which you are applying: International Baccalaureate (Magnet Program) Education Academy Human Services	/ International Stud	lies
How many days of school did you miss last year? 0 to 8 days 9 or more days Is there anything you want us to know about your nu	umber of absences?	
Current academic program: Advanced Honors Comprehensive	ESL	ECE
Have you been tested and <u>officially approved</u> for playes No	acement in the JCPS	S Advanced Program?
Name of two of your current teachers you are using NameName	Subject	
How did you learn about Atherton High School? Ch Atherton Advantage (Open House) Showcase I have a sibling currently attending Atherton Other	e of Schools	
By signing, you are attesting that the information the <i>Student Survey Form</i> are accurate and the <i>Apapplicant</i> .		
Student's Signature (required)		
Parent's Signature (required)		

For Office Use Only

Survey:_____

Grades:_____

ATHERTON HIGH SCHOOL STUDENT SURVEY FORM

DIRECTIONS: Answers must be handwritten and provided in the space below in complete sentences.

1) On what clubs, teams, and/or extracurricular activities have you participated?		
2) Describe any community service or volunteer activities in which you have served.		
3) What is something you would like us to know about you that you didn't shared in the questions above?		

ATHERTON HIGH SCHOOLCONFIDENTIAL RECOMMENDATION FORM

Applicant's Full Name				
To the Educator writing recommendation(s): Please complete this recommendation form objectively so fairly. Thank you for your cooperation.	Atherton High School can assess this student			
Please rate the student in the categories listed using the for X=Not Observed 1=Below Average 2=Average	ollowing scale: 3 =Above Average 4 =Outstanding			
Academic PerformanceProblem-Solving SkillsCompletes Assignments on TimeMeaningful Class ParticipationLevel of Reading SkillsQuality of Written ExpressionQuality of Verbal ExpressionCreativity/Resourcefulness	Work EthicTime ManagementRegular AttendanceSelf-Discipline/ResponsibilityBehavior/Self ControlWorks Well with OthersDemonstrates Leadership Skills			
What class do you teach and how long have you known the	ne applicant?			
Is there anything else you would like us to know regardin	g your recommendation? (Optional):			
Is there anything you have not noted on this reference for about this candidate?That is not necessaryYes				
Current School:				
Current Program: Advanced Honors Co	mprehensive ECE ESL			
Please give this recommendation to the applicant in a <u>sealed envelope</u> , <u>with your signature across the flap</u> , to be sent with other requested documentation. You will be contacted if this seal is broken.				
Signatura	Data			