

**Sample Paper****SUMMATIVE ASSESSMENT – II****Std. – VII****Time allowed – 3 hours****Subject – English****Maximum Marks – 90+10****General Instructions-**

- (i) This paper consists of four sections

Section A – Reading	20 marks
Section B- Writing	25 marks
Section C – Grammar	20 marks
Section D- Literature	25 marks
- (ii) Attempt all the questions
- (iii) Do not write anything on the question paper.
- (iv) All the answers must be correctly numbered as in the question paper and written in the answer sheets provided to you.
- (v) Attempt all the questions in each section before going to the next section.
- (vi) Read the questions carefully and follow all the instructions.
- (vii) Strictly adhere to the word limit given with each questions. Marks will be deducted for exceeding the word limit.

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**Section A**  
**READING [20]****A 1. Read the given passage and answer the questions that follow.****10**

1. It went totally unnoticed, World Food Day on October 16. The day is meant to highlight the plight of the hungry, the undernourished and the malnourished of the world. Particularly the plight of children of the poor, among whom the girl child, as usual is the worst off. India ranks high in the number of people unable to get the minimum calorie requirements of each day.
2. True, we have some of the best software engineers in the world. True that we produce enough food grains to feed all our people, if so much were not lost in transportation and storage of food. But the real truth is that the number of people who go to bed hungry every night is around 300 million.
3. The irony here is that the people who work to grow food are the ones who mainly go hungry. With around 600 million people living in rural areas, around 400 million of them depend on agriculture for sustenance and with the rural population increasing at around 15 million a year, the pressure on land and demand for food is outpacing supply year after year.
4. The UN report released on the occasion of World Food Day gives details of what hunger does to the individual, the family and society as a whole. It says:
5. “Women do not always have the same access to food as men, which not only affects their health but also the future development and growth of their children. In the case of food shortages, which is often the case in some families, men have preferential access to food.”
6. Without adequate nutrition, individuals, families, and societies face several adverse consequences. Hunger debilitates people physically, physiologically and psychologically and they get trapped in a vicious cycle of hunger- low productivity-poverty-hunger. Laziness is said to be the reason for an individual’s low productivity. It is lethargy, however, and not laziness that makes people unproductive. Lethargy is a combination of factors such as low

energy intake, undernourishment and behavioral adaptations to conserve energy. These are the people who cannot be productive even if they try hard.

7. "Seven out of ten of the world's poor are women and girls. Therefore, a focus on women is essentially a focus on the poorest. There is strong evidence that empowering women is the surest way to reduce poverty. In households facing continuous hunger, even babies in mothers' wombs, the newborn and young children do not receive the required nutrition. This results in inadequate development of physical and mental capacities in the new generation. A physically and mentally weak new generation is doomed to perpetuate the hunger-poverty cycle. What maternal malnutrition can do to a child is devastating. It is a virtual guarantee of low birth weight, stunted growth, susceptibility to disease and quite often intellectual impairment."

**1.1 Answer the following questions.**

- a. Why do we observe World Food Day? [2]
- b. We produce enough food. Still a very large number of people go hungry. What are the reasons? [2]
- c. What is the definite way to reduce poverty? [1]

**1.2 Complete the following statements.** [3]

- a. Intellectual deficiency in children is caused by \_\_\_\_\_
- b. Some people are not productive even if they try hard because \_\_\_\_\_.
- c. It is strange that the people who are responsible for \_\_\_\_\_ go hungry.

**1.3 Find words in the passage that mean the same as the following.** [2]

- a. Sufficient (para 6) \_\_\_\_\_
- b. Proof (para 7) \_\_\_\_\_
- c. Preserve (para 6) \_\_\_\_\_
- d. Continue/keep alive (para 7) \_\_\_\_\_

**A.2 Read the passage carefully.**

Wolves have been persecuted for centuries. Human attitude will determine whether our top predators can survive in the twenty-first century. Most people have lost their traditional knowledge of how to cope with large carnivores and of how humans and predators can coexist. Local people can actually benefit from working with carnivores. By promoting eco-tourism, a country's tourist industry can be extended. Understandably, there is concern about livestock casualties but throughout history shepherds have effectively used traditional guarding methods with dogs, and sheep and cattle have been protected by being put in pens at night.

Public awareness is needed to counteract the view of wolves as wicked, cunning and merciless. This negative image is fuelled by popular mythology and children's stories and is based more on fear than on fact.

Wolves are actually social, timid animals that avoid contact with humans. Wolf attacks are extremely rare but shedding their bloodthirsty reputation involves public education on many levels. These include educational visits to their habitat, publicity in the international media and the distribution of literature.

**Tick the most appropriate answer.**

**[5 marks]**

1. In the present century, wolves
- a. can survive well.
  - b. are being treated better than before.
  - c. are endangered.
2. The trouble is that
- a. people have forgotten how to live with predators.

- b. people have never known how to live with predators
  - c. people have always been worried about predators.
3. Our negative attitude to wolves is due to
    - a. The media highlighting them as predators.
    - b. The stories in which they are the bad characters.
    - c. Our great concern for our sheep and cattle.
  4. We can change our mindset through
    - a. Getting our facts right about wolves.
    - b. Reading stories about wolves as friendly and shy creatures.
    - c. The right kind of publicity about wolves.
  5. This passage is about
    - a. Wolves
    - b. Conservation
    - c. Changing people's attitude

**A 3 Read the passage carefully.**

Pirate movies returned in a big way with Johny Depp. He stars in *Pirates of the Caribbean: The curse of the Black Pearl* and also in its sequel, *Pirates of the Caribbean: At World's End*. After 40 or more years, pirate movies are popular again.

But long before there were movies, there were other forms of entertainment, such as plays, operas and books. In 1880, fans of comic opera fell in love with Gilbert and Sullivan's opera, *The Pirates of Pezance*. There years later, Robert Louis Stevenson published his wonderful adventure, *Treasure Island*. That was soon followed by another novel, *Kidnapped*.

When films came along, so did pirate movies. Douglas Fairbanks was famous as a swashbuckling hero because he starred in the silent movie, *The Black Pirate*. Later, Errol Flynn acted in *Captain Blood* and *Adventures of Captain Fabian*.

Even the comic actors Bud Abbot and Lou Costello got into the act with *Abbot and Costello Meet Captain Kidd*, and in 1958 Yul Brynner played in *The Buccaneer*. But during the 1960s there were fewer and fewer pirate films- until Johny Depp made them popular again.

**Tick the correct answer.**

**[5 marks]**

1. The theme of this passage is
  - a. The revival of pirate movies.
  - b. The great actors in pirate movies.
  - c. The different ways in which pirates were depicted.
2. In this passage Johny Depp is important because
  - a. He is a great actor.
  - b. He has acted as a pirate in many films.
  - c. He has rekindled interest in pirate movies.
3. Stories about pirates became famous
  - a. Through movies.
  - b. Through different forms of entertainment.
  - c. Through the novels of Stevenson.
4. *Abbot and Costello meet Captain Kidd* would have been
  - a. An adventurous movie
  - b. A funny movie
  - c. A thrilling movie
5. This passage provides
  - a. Facts
  - b. Opinions
  - c. Anecdotes

**Section B**

## WRITING[25Marks]

**B.1** You are Devin Sharma, the Activity leader of Swastik High School, Ramgarh. Write a notice in not more than 50 words informing the students of classes 5 to 7 about a painting competition that is to be held in the school campus. Provide the other necessary details. [5]

**B.2** You are Secretary to Mr. K. Kaul, Director, City Sports Centre. Write a message in 50 words for all the instructors asking them to attend a meeting. Use the information given in the notes made by Mr. Kaul. [5]

- a. discuss expected expenditure for the next four months.
- b. give report of achievements of teams.
- c. give suggestions to improve facilities for members.

**B.3** Your school organized a rally against the menace of plastic bags. Write an email in 120 words to a friend telling him/her about it. You may include the following points. [7]

- a. Areas covered
- b. Participants
- c. Message spread
- d. Reaction of participants and viewers

OR

**B.3** Many campaigns and seminars have been conducted to raise awareness about endangered species in our country but the rapid decline in the number of these species is appalling. Write an article in about 120 words, for your school magazine to spread some consciousness regarding the importance and protection of wildlife.

**B.4** Last month you were travelling in a train when you met a person whom you will not forget. Write a letter to your cousin in about 120 words telling him/her about the person you met and why he/she greatly impressed you. [8]

OR

**B.4** Write a letter to the editor of a national newspaper in minimum 120 words highlighting your views on the Girl child. You may consider these points:

- a. Equal to boys
- b. Women-makers of homes
- c. Mothers of future generations

## Section C GRAMMAR [20Marks]

**C.1** The following passage has not been edited. There is one error in each line. Find the error in the line. Write the error and the correct word in the space provided. [4]

It was a fine summer morning when we set out to

cover enough last seven miles of the glacier.

a.-----

We had expected it to be the stiff climb.

b.-----

The last dak bungalow was situated on well

c.-----

over 10,000 feet above sea level, and a ascent was

d.-----

fairly gradual. And suddenly there is no more trees.

e.-----

The snow peaks were close now, ringing in

on every side. We passing waterfalls,

f.-----

cascadingly hundreds of feet down, thundering

g.-----

on a river. It was magnificent.

h.-----

**C. 2** Insert a ‘/’ where you think a word has been omitted in the paragraph. Then write the omitted word in the space provided. [4]

Rain falls when droplets water suspended in the clouds

a.-----

flow together and form large drops. When the drops

b.-----

get heavy enough, they can no longer stay in the air  
and fall to the ground rain. In thunderstorms  
and cloudbursts the raindrops large and fall  
in a torrent the sky.  
Drizzle is a kind spray of small drops.  
Rain is most welcomed summer.

c-----  
d-----  
e-----  
f-----  
g-----  
h-----

**C.3 Rearrange the following words and phrases to form meaningful sentences. The first one has been done for you. [4]**

Shortage /in most /there is a /of blood /hospitals  
There is a shortage of blood in most hospitals.

- a) was held /a /in Delhi /blood donation /camp
- b) people /blood /donated /two hundred
- c) donors /regular /are /blood /the volunteers
- d) next /the /blood donation camp /held /in/March /will be

**C.4 Given below are a set of instructions to make cold coffee. Fill in the blanks to complete the process. [4]**

- a. a glass of milk- blender
- b. add two teaspoons sugar
- c. add one teaspoon of coffee
- d. churn milk
- e. add three ice cubes- churn again
- f. pour into tall glass-serve

A glass of milk should be poured into a blender. Two teaspoons (a) \_\_\_\_\_  
One teaspoon (b) \_\_\_\_\_ churned. Three ice cubes (c)  
\_\_\_\_\_ should be churned again. The cold coffee (d)  
\_\_\_\_\_ served.

**C.5 Do as directed: [4]**

**a. Fill in the blanks with because of/despite/in spite of**

- i) She completed her speech \_\_\_\_\_ her fear of public speaking.
- ii) The passenger were annoyed \_\_\_\_\_ the delay in the arrival of the train.

**b. Rewrite the following sentence in the third conditional:**

- i) You did not take an umbrella with you, so you have caught a bad cold.

**c. Complete the sentences with the right form of the adjective given in brackets:**

- i) Arul is \_\_\_\_\_ than I am (forgetful)
- ii) I will take you to a restaurant which serves the \_\_\_\_\_ (tasty) biryani in town.

**d. Correct the following sentences if they are wrong. Put a [✓] tick if they are correct:**

- i) Everyone in the family is planning to go to the carnival.
- ii) Neither of them knows where the bus stop is.

## Section D LITERATURE [25Marks]

**D.1 Read the extract given below and answer the questions that follow. [3]**

“ Custard the dragon had big sharp teeth,  
And spikes on top him and scales underneath,  
Month like a fireplace, chimney for a nose,  
And realio, trulio, daggers on his toes.”

- a) The poet of this poem is :

