DELHI PUBLIC SCHOOL – GANDHIDHAM SUMMATIVE EXAM SAMPLE PAPER SESSION 2014-15

CLASS- VIII / ENGLISH / M. M – 80 / DURATION: 3 Hrs.

C4	Sub.Coord.:GS
Strength: ()	Sub.Coord.:CtS

General Instructions:

- *a)* The paper is divided into four Sections—A,B, C and D. All the sections are compulsory.
- b) Separate instructions are given with each section and question, wherever necessary. Read these Instructions very carefully and follow them faithfully.
- c) Do not exceed the prescribed word limit while answering the questions.
- d) This paper has 5 printed pages

Section – A (Reading – 20marks)

1. Read the following passage carefully.

In a country as vast as ours, keeping a tab on every child is a Herculean task. Many children are still employed in factories while their childhood goes unnoticed. They wash utensils when they should be playing with dolls and get married even before they reach adolescence. Most children don't know they are entitled to certain rights-child rights.

To spread awareness, Child Relief and You (CRY) has organized its annual street theatre festival Bal Natya Utsav at Dilli Haat. The three-day festival will end on November 14, in the form of short skits and plays performed by children attached to CRY projects, schools, colleges and different NGO's such as Kutumb and Manzil. The skits will focus on the different aspects of child rights, its importance and gross violation in the country.

A two-day theatre workshop for the children of CRY donors was also organized. The workshop that ended on Sunday saw the participation of about 50 children of all ages. The workshop was conducted by Walter Peter of Theatre in Education (TIE), India Trust. The trust works with school conducting workshop for teachers. "In these workshops, we stress on personality development. Children learn how to be more confident through exercise of the body and mind," said Peter, who has had a long association with the National School of Drama.

CRY has also launched a new 'CRY Child Rights Band' priced at Rs.65. proceeds from the sale of the band will go towards supporting child rights. The band is available in all Archies galleries.

On the basis of your reading of the above passage, complete the following statements by choosing the correct option.

5m

ories and getting married before adolescence. It
(b) the plight of the children
(d) that the society doesn't think for them
(b) believes in child exploitation
(d) works for the welfare of underprivileged
e annual street theatre festival is

DPS-G | Class VIII- Syllabus Breakup

			_
() T	1		
` '	spread awareness		
` /	raise funds	0.101111	
	•	e different aspects of child rights among people.	
` /	one of these		
(iv)		priced at Rs. 65 to support child rights.	
` ′	RY ribbons	(b) CRY belts	
` . ´.	RY child rights bands	, ,	
(\mathbf{v})	The antonym of 'conf		
(a) Sl		vert (c) extrovert (d) nervous	
2.	Read the following pas	e one that has been compelled, through stress of circumstances beyo	
and in be the res prey o order t A tige the suc When defecti it is dr., in mo	the tenth case old age. The result of a carelessly fire ult of the tiger having loss of tigers, and it is only who live, they are compelled er when killing its natural excess of its attack on its spatiger is suffering from one and its claws worn downwen by necessity to kill heast cases accidental.	to it. The stress of circumstances is, in nine cases out of ten, wound the wound that has caused a particular tiger to take to man —eating might shot and failure to follow up and recover the wounded animal, or this temper while killing a porcupine. Human beings are not the natural tigers have been in capacitated through wounds or old age that, to take to a diet of human flesh. prey, which it does either by stalking or lying in wait for it depends for eed and, to a lesser extent, on the condition of its teeth and claws. The or more painful wounds, or when its teeth are missing or are well and it is unable to catch the animal it has been accustomed to eating the above passage, answer the questions that follows:	gh beara in or
	200	7m	l
(i)	What is a man-eating tig		
(ii)	Define the word 'diet al		
(iii)		om the passage that compel a tiger to hunt humans.	
(iv)		types of wounds, what are they?	
(v)	How does the tiger kill		
(vi)		means the same as 'deprived of strength'.	
(vii)	What are the two things	in which the tiger's success depend?	
	- The 17 A 19		
3.	Read the following poor	em carefully.	
	e is amazed		
•	a water- lily bud	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	
	ifolding		
	th each passing day		
	king on a richer colour		
	d new dimensions.		
At	a first glance,		

By a poem, Which is as tight-closed

As a tiny bud.

Yet one is surprised

To see the poem

Gradually unfolding,

Revealing its rich feelings

As one reads it again

And over again.

On the basis of your reading of the above poem, answer the question that follows:

- i. With what has the poet compared the water lily bud and how it is able to arrest ones attention?
- ii. When does the poem reveal its rich feelings?

2m

iii. How is a poem similar to water-lily bud?

2m

iv. Give a suitable title for this poem.

1m

v. What is the antonym of 'gradual'?

1m

Section – B (Writing – 25marks)

4. (a) You were part of your school team that planted trees in the ground next to your school. You have decided to take care of one of the trees. There is a sense of excitement as you are looking forward seeing this tree growing. Write your diary entry sharing your thoughts and feelings with it in about 50 words.

4m

OR/

(b) You are Nitish/Asha. You have lost your watch in the school playground. Write a notice to be put up on your school notice board giving all necessary details in not more than 50 words. Put the notice in a box.

4m

(c) You have to make a presentation on Delhi in your class. You have collected the following information from the internet. Write a paragraph describing Delhi in not more than 80 words.

5m

Features : Historical and Morderncity capital all government offices
People : Blend of cross cultural people.

Location : North – Central India, Extreme climate

Highlights : Historical monuments, huge garden and stadium, malls.

5. Avinash/Akriti comes across the following statements and many similar ones. He/She decides to write an article for his/her School Magazine, keeping the below ideas in mind. As Avinash/Akriti write the article, 'benefits of Science' with special emphasis on the advantage of internet and mobile phones in our daily life.(word limit - 120 words)

8m

Your friend's team stood first and won a prize in a debate. Write an email congratulati
n his success in about <u>120 – 150 words</u>
8m
Section –C (Grammar – 20marks)
Rearrange the words and phrases to form meaningful sentence.
One/ fell/ day/ a/ farmer's/ well/ donkey/ into
The/ farmer/ know/ to/ didn't/ do/ cried/ animal/ the/ and/ what
Invited/ he/ neighbours /all/ help /his/ to/ him
instructions, complete the following paragraphs 1. Wash apricots and soak in 2 cups of water overnight. 2. Remove apricots, add sugar to water and cook to make a syrup. 3. Slit apricots, remove the seeds and keep them aside. 4. Add apricots to the syrup and cook until thick. 5. Add lemon juice – remove from fire. 6. Break the seeds gently and remove the almonds.
7. Boil them and peel the skin.
8. Serve with unsweetened whipped cream.
Apricots (a) and soaked in two cups of water overnight. The apricots and sugar is added to water and (c) to make a syrup. The apric (d) and seeds (e) Apricots are added to the syrup and cook until thick. Lemon juice (f) and removed from fire. The seeds are broken gen and the almonds are removed. They are served with unsweetened whipped cream.
Read the following passage and fill in the blanks with appropriate connectors. 2m
Doctors praise adhesive bandages (a) they keep wounds clean (b) create a good environment for healing. They hold the skin together (c) keep moist,(d) they provide padding for the wound but the only problem is remove them.
2 1 1 1 2 3 4 4 5 6 7 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

DPS-G | Class VIII- Syllabus Breakup

		are you going to sell fur puppies for Rs. 300 to Rs.500". " I have Rs. Them."			
1.	mis	e following passage has not been edit ssing word along with the word that eets against the correct plan	comes before and	that comes	after it in your ansv 4m
		ion not a new problem nowadays. Middle Ages,	Before (a)	Missing	After
		owns dirty and disease spread	(b)		
		y as water supplied foul and bacteria	(c)		
		. Much been done to improve sanitation	(d)		
		iblic health. In modern industrial towns,	ALA LICE		
	_	sposal of waste become quite complicated	. (e)	2007	
	As fac	ctories produce fertilizers, chemical, solid	(f)		
	waste	thrown out in the form of rubbish.	(g)		
	These	rubbish heaps an unpleasant sight to	(h)		
	watch	. Getting rid of plastics is particularly diff	icult.		
2.	Rea Rohai	ad the conversation and complete the n : Where are you going?	blanks that follow	ws by choosi	ng the correct option 3m
2.	Rohai Rohit Rohai	n : Where are you going? : I am going to the market. n : What will you bring home?	The state of	1	
2.	Rohai Rohit Rohai Rohit	n : Where are you going? : I am going to the market. n : What will you bring home? : I've to bring some vegetable	es from the market.	1	3m
2.	Rohai Rohit Rohai Rohit	 Where are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Roh 	es from the market.		3m Rohan enquired
2.	Rohai Rohit Rohai Rohit	n: Where are you going? : I am going to the market. n: What will you bring home? : I've to bring some vegetable n asked Rohit where he was going. Roh Rohit replied (iii)	es from the market. it said that (i)s	ome vegetable	3m Rohan enquired es from the market.
2.	Rohai Rohit Rohai Rohit	Mhere are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Rohit replied (iii) (a) he was going to the market	es from the market. it said that (i) s s (b) was he going	ome vegetable to the market	3m Rohan enquired es from the market.
2.	Rohai Rohai Rohai Rohan	where are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Roh Rohit replied (iii) (a) he was going to the market (c) he is going to the market	es from the market. it said that (i)s (b) was he going (d) I am going to	ome vegetable to the market the market	3m Rohan enquired es from the market.
2.	Rohai Rohit Rohai Rohit	Mhere are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Rohit replied (iii) (a) he was going to the market	es from the market. it said that (i) s s (b) was he going	ome vegetable to the market the market Il bring home	3m Rohan enquired es from the market.
2.	Rohai Rohit Rohan Rohan (i)	Where are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Roh Rohit replied (iii) (a) he was going to the market (c) he is going to the market (a) that what will you bring home (c) what he would bring home	es from the market. it said that (i)s (b) was he going (d) I am going to (b) if what he wi (d) what would he	ome vegetable to the market the market Il bring home ne bring home	3m Rohan enquired es from the market.
2.	Rohai Rohai Rohai Rohan	where are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Roh Rohit replied (iii) (a) he was going to the market (c) he is going to the market (a) that what will you bring home	es from the market. it said that (i) s (b) was he going (d) I am going to (b) if what he wi	ome vegetable to the market ll bring home bring home bring	3m Rohan enquired es from the market.
2.	Rohai Rohit Rohan Rohan (i)	Where are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Roh Rohit replied (iii) (a) he was going to the market (c) he is going to the market (a) that what will you bring home (c) what he would bring home (a) that he had to bring (c) that he would bring	es from the market. it said that (i)s (b) was he going (d) I am going to (b) if what he wi (d) what would h (b) that he will (c) that he has t	ome vegetable to the market of the market ll bring home he bring home bring bring o bring	3m Rohan enquired es from the market.
	Rohan Rohit Rohan (i) (iii) (iii)	Where are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Rohit replied (iii) (a) he was going to the market (b) he is going to the market (c) he is going to the market (d) that what will you bring home (e) what he would bring home (f) that he had to bring (g) that he would bring Section -D (Literal Read the following extracts and answers.	es from the market. it said that (i)s (b) was he going (d) I am going to (b) if what he wi (d) what would h (b) that he will (c) that he has t	ome vegetable to the market of the market of the market of the bring home of the bring home of the bring to bring the bring to bring the	3m . Rohan enquired es from the market.
2.	Rohan Rohit Rohan (i) (ii) (iii)	Where are you going? I am going to the market. What will you bring home? I've to bring some vegetable asked Rohit where he was going. Roh Rohit replied (iii) (a) he was going to the market (c) he is going to the market (a) that what will you bring home (c) what he would bring home (a) that he had to bring (c) that he would bring Section -D (Lit	es from the market. it said that (i)s (b) was he going (d) I am going to (b) if what he wi (d) what would h (b) that he will (c) that he has t	ome vegetable to the market of the market of the market of the bring home of the bring home of the bring to bring the bring to bring the	3m . Rohan enquired es from the market.