

## **International Indian School Riyadh**

### **Worksheet For SA - 2, 2013-2014**

*Sub: English*

*STD: VI*

---

#### **Section A (Reading)**

**Read the given poem carefully and complete the sentences given below:**

#### **The Arrow and the Song**

I shot the arrow in the air,  
It fell to earth, I knew not where;  
For, so swiftly it flew, the sight  
Could not follow it in its flight  
I breathed a song into the air,  
It fell to earth, I knew not where;  
For who has sight so keen and strong,  
That it can follow the flight of song.  
Long, long afterward, in an oak  
I found the arrow, still unbroken;  
And the song, from the beginning to end,  
I found again in the heart of a friend.

**Henry Wadsworth Longfellow**

- a) The poet shot \_\_\_\_\_
- b) The arrow \_\_\_\_\_
- c) 'The poet breathed a song 'into the air' means \_\_\_\_\_
- d) He found long afterward \_\_\_\_\_
- e) The poet found the song in \_\_\_\_\_

## **Section B (Writing)**

### **Topics**

- 1) Design a poster
  - 2) Notice Writing
  - 3) Biography
  - 4) Article Writing
1. You are Kirti studying in class VI A, you have lost an expensive citizen watch in the school playground. The watch has a silver dial and brown strap. Prepare a poster announcing an award for the finder.
  2. You are the secretary of the debating club. The Annual Inter-School Debate to be held in your school. Write a notice and include details of time, place and date.
  3. You are Ema. Write an article for your school Magazine on the need and importance of sports in 150 words.
  4. On basis of the information given below, write a biographical sketch in about 180 words.
    - Name : George Washington
    - Born : February 22, 1732 Westmoreland Country, Colony of Virginia
    - Died : December 14, 1799 (aged 67) Mount Vernon, Virginia
    - Spouse: Martha Dandridge Custis
    - Occupation: Soldier (officer)  
First President, USA  
In office April 30, 1789  
March 4, 1797, American Revolutionary war.
    - Award: Congressional Gold Medal

## **Section C (Grammar)**

### **Topics Covered**

- 1) The Tense
- 2) The Pronoun

### **The Pronouns**

#### **a) Fill in the blanks with suitable pronouns.**

1. The small child was crying for \_\_\_\_\_ mother.
2. Sita has returned the book which you lent \_\_\_\_\_.
3. You must write \_\_\_\_\_ letters carefully.
4. She \_\_\_\_\_ did the work.
5. Rahul completed his homework \_\_\_\_\_.
6. We offered to help \_\_\_\_\_ in their difficulty.

**b) The following passage has not been edited. There is an error in each line. Find the incorrect word and write it along with the correction. Do not forget to underline the correction. (Pronouns)**

You am sorry to bring to a) \_\_\_\_\_  
my notice the very bad condition b) \_\_\_\_\_  
of their locality. I contacted the c) \_\_\_\_\_  
municipal authorities and we assured d) \_\_\_\_\_  
me that she would look into the e) \_\_\_\_\_  
matter. However he regret to say f) \_\_\_\_\_  
that nothing has been done. g) \_\_\_\_\_

### **The Tenses**

**a) Fill in the blanks in the following sentences with the simple or continuous form of the verb.**

1. The Indians \_\_\_\_\_ in India. (live)
2. He \_\_\_\_\_ to office every morning. (go)
3. Jack \_\_\_\_\_ a novel now. (read)
4. Some birds \_\_\_\_\_ every year. (migrate)
5. My aunt \_\_\_\_\_ with us for a few weeks. (live)

**b) Fill in the blanks with the correct tense of verb given in the bracket.**

1. She \_\_\_\_\_ absent for a month.  
(past perfect of be)
2. Manu \_\_\_\_\_ for Mumbai tonight.  
(present continuous of 'leave')
3. The train \_\_\_\_\_ before he reached the station.  
(past perfect of 'leave')

4. Seema \_\_\_\_\_ her work.(present perfect of 'complete')
5. Raju \_\_\_\_\_ a novel now.(present continuous of 'read')
6. Mother \_\_\_\_\_ me a gift yesterday.(simple past of 'give')
7. My friends \_\_\_\_\_ softly when I entered into the class.(past continuous of 'talk')

**c) Complete the following passage by using the suitable form of verb given in bracket.**

The ghost \_\_\_\_\_(make) his second appearance on Sunday night shortly after the boys \_\_\_\_\_(go) to bed. They were suddenly alarmed by the fearful crash in the hall. Rushing downstairs, they \_\_\_\_\_(find) that a large suit of gold armor \_\_\_\_\_(become) detached from its stand and \_\_\_\_\_(fall) on the stone floor.

**Section D (Literature)**

**Topics covered**

1. The boy who boasted (Poem)
2. The miracle merchant (Prose)

**Read the following extracts and answer the questions that follow :**

1. *"The American President told me next June  
I can go in a rocket and visit the moon"*
  - a. What did the American President promise?

---

---

---

- b. Whom does he refer to ?

---

- c. Write the name of the month given in extract.

---

2. *" We even began to feel sorry when he had  
to be taken school in a sorry"*

- a. Whom does 'he' refer to ?

---

b. Why was he taken to school in lorry?

---

---

---

c. Name the poem and the poet.

---

3. *'His brain was no bigger,  
I'd say than a prune.'*

a. Whom does 'I' refer to ?

---

b. Give the meaning of the word 'prune'

---

c. To what is his brain compared?

---

4. *'Miss Martlet wants a copy of the inspiration on its blade. I wish you  
would take it to her; my hands are all oil.'*

a. Who said these words to whom ?

---

b. Give the meaning of the word 'inspiration'.

---

c. What does 'it' refer to ?

---

5. 'I am glad we're alone, I wanted to ask you'

a. Whom does 'I' refer to ?

---

b. What did the speaker want to ask ?

---

c. Whom does 'we' refer to?

---

6. 'The excellent Sturridge a nuisance'

a. Who was Sturridge ?

---

b. Why did Louis Call Sturridge as a nuisance ?

---

---

---

c. Name the author.

---

7. *'And he almost arrived at a premature death  
From boasting so much that he ran out of breath'*

a. Explain 'premature death' in your own words. Why was John Braggar threatened by it ?

---

---

---

b. Complete the following sentences :

I'm quickest at sums \_\_\_\_\_ but \_\_\_\_\_

8. *"He would only just manage to squeeze  
through the door ! We were sure that  
it could not increase anymore"*

a. What was 'it'? Did it stop increasing?

---

---

---

b. Why did the children begin to feel sorry for the boy?

---

---

---

c. How was he brought to the hall?

---

---

---

9. 'No a hen has come between them'

a. Whose words are there?

---

b. Whom does 'them' refer to ?

---

c. What is the role of a hen here?

---

---

---

10. *"My dear Louis, you will be clever if you get Jane out of this house  
before Thursday."*

a) Is Louis willing to perform the task given to him?

---

---

---

b) What does Louis expect in return from his aunt?

---

---

---

1. Write the summary of the poem 'The Boy who boasted'.
2. Is this poem 'The Boy who boasted' written by Charles Thomson a humorous one? Give reasons to support your answer?
3. Imagine yourself as 'Louis' from the lesson 'The Miracle Merchant' and write a diary entry about how you had succeeded to get rid of Jane Martlet from the house before Thursday.
4. Write the character sketch of Mrs. Beauwhistle and Louis Courcet.

### **Subject Verb Concord**

**Fill in the blanks with the correct form of the verb given in brackets :**

1. We \_\_\_\_\_ (be) leaving for Delhi tonight.
2. I \_\_\_\_\_ (teach) my grandmother in holidays.
3. They \_\_\_\_\_ (has not) spoken to him about it.
4. She \_\_\_\_\_ (live) in Mumbai.
5. I \_\_\_\_\_ (be) quite sure she \_\_\_\_\_ (do) her home work regularly.
6. A group of children \_\_\_\_\_ (study) together every day.
7. My house \_\_\_\_\_ (be) kept clean by my mother.
8. A little boy and girl \_\_\_\_\_ (be) walking in the park.
9. Leena and Shalini \_\_\_\_\_ (be) good dancers.
10. All her friends \_\_\_\_\_ (come) to visit her yesterday.

**Fill in the blanks with the correct form of verb**

11. What \_\_\_\_\_ (be) the latest news on T.V.
12. One of my friends \_\_\_\_\_ (be) coming today.
13. Ram and Sham \_\_\_\_\_ (be) going to market.

14. Bread and butter \_\_\_\_\_(make) a wholesome snack.
15. The girl, with many bags in her hand \_\_\_\_\_(be) my cousin.
16. The police \_\_\_\_\_(be) patrolling in the streets.
17. One lakh rupees \_\_\_\_\_(be) a huge amount to pay.
18. Where \_\_\_\_\_(be) may pair of scissors.
19. 'Life of Pi' \_\_\_\_\_(be) a delightful movie.
20. Not one of his sons \_\_\_\_\_(be) brave like him.

**Correct the following sentences :**

1. One of the girls in my school have won the first prize.

---

---

2. My grandparents has a huge farm.

---

---

3. A pair of jeans are sold for SR50.

---

---

4. The quality of these apples in the market are not good.

---

---

5. Reena and Leena sings well together.

---

---

6. Every farmer from those two villages are going to the fair today.

---

---

7. The officers has just left from the office.



---

---

8. Only a cupboard full of clothes are going to be sold.

---

---

9. People is going to vote in the elections.

---

---

10. Bread and honey make a delicious snack.

---

---

**Use the correct form of the verbs (be, has) to fill in the blanks :**

1. My cousin's friends \_\_\_\_\_ studying well for their exams.
2. \_\_\_\_\_ the food come from the hotel?
3. USA \_\_\_\_\_decided to send its minister to India.
4. Leena and Sita \_\_\_\_\_not decided which course they are going to join.
5. A five hundred riyal note \_\_\_\_\_ lost by my brother yesterday.
6. A knowledge of basic science \_\_\_\_\_necessary for everyone.
7. The boys with balloons in their hands \_\_\_\_\_from my school.
8. The women, in sarees \_\_\_\_\_ from the airlines.
9. A lot of rice\_\_\_\_\_ been sent to the flood victims.
10. A lot of girls \_\_\_\_\_writing the exam today.

**THE ANT AND THE CRICKET**

1. *"If you live without work, you must live without food."*
  - a. Who had lived without work?

---

b. What had he been doing?

---

---

---

c. Name the poem.

---

2. *He wished only to borrow  
He'd repay it tomorrow.*

a. What did he want to borrow?

---

---

b. Who wanted to burrow?

---

c. From whom did he want to burrow?

---

---

3. *"My heart was so light, That I sang day and night."*

a. Whose words are these?

---

b. To whom are these above words spoken?

---

c. What do the above words mean?

---

---

**THE RANSOM OF RED CHIEF**

1. " *We're playing Indians and we'll give the kid the show of his life*".

a. Who said these words to whom?

\_\_\_\_\_

b. Name the kid.

\_\_\_\_\_

c. Name the lesson and the author.

\_\_\_\_\_

2. " *I like this. I never camped out before*".

a. Who is the speaker of these words ?

\_\_\_\_\_

b. To whom is he speaking?

\_\_\_\_\_

c. When did he speak these words?

\_\_\_\_\_

\_\_\_\_\_

3. " *I think Mr. Dorset is generous for making us such an offer*".

a. Who spoke the above words?

\_\_\_\_\_

b. To whom were these words spoken?

\_\_\_\_\_

c. Why was Mr. Dobert being generous?

\_\_\_\_\_

\_\_\_\_\_

4. " I am not as strong as I used to be".

a. Who said these words?

\_\_\_\_\_

b. Why did he speak these words?

\_\_\_\_\_

---

c. To whom did he speak these words?

---

5. “ *This little lamb has got on my nerves*”

a. Who is the speaker of these words?

---

b. To whom are these words spoken?

---

c. What is the meaning of “has got on my nerves”

---

### **PASSAGE COMPREHENSION**

**Read the give passage and answer the questions following it :**

#### ***ART AROUND THE WORLD***

Art is important, all around the world. It can be amusing, entertaining, informative and inspiring. Or it can be threatening, disturbing and challenging. It can strengthen traditional values, spread new ideas or preserve a treasured heritage from past times.

The ancient Greeks were the greatest sculptors of the ancient world. They used sculpture to decorate their temples. The Greeks were experts at turning stone into life –like imitations of real people.

Traditionally, Native Americans carved tall tree-trunks into towering totem poles, and stood them outside the homes of powerful families. They were signs of high rank, and records of family history, they were sometime also thought to have protective powers.

In Tibet, painted canvas cloths called tankas hang in Buddhist temples. They show gods, spirits and sacred symbols, and help Buddhist worshippers pray. The artists who create tankas follow strict rules and use traditional patterns and colours when composing their designs.

1. How is art important, all around the world?

---

---

---

---

2. What does art strengthen ?

---

---

---

---

3. Who were the greatest sculptors of the ancient world? What did they use sculpture for?

---

---

---

---

4. What did the Native Americans carve?

---

---

---

---

5. What were the totem poles signs of?

---

---

---

---

6. What are 'tankas'? How are they created?

**WRITING:**

I. Write a letter to the Radhakrishnan Institute of bicycling asking for the details about the course. In your letter ask for the following details :

- Who can apply for the course , minimum age, etc.
- How long the course will be
- How much you have to pay for this course

- What kind of food and accommodation you will be given
- Whether you will need to give medical fitness certificate.

II. Instructions :

Imagine you want to teach your friend who lives in another town how to make a New Year's card using the instructions given below :

- Take some chart paper.
- Cut the size of a card.
- Fold it in half.
- On the upper side draw or paint some picture.
- Decorate with beads, bows or sequins.
- Write the greetings on the inner side.

III) Your pen friend is interested in visiting Hawal Mahal, Jaipur. She/He wants to know more about it. Write a letter to her/him describing about Hawa Mahal, Jaipur and invite her/him to visit.

Hints :

- ❖ Name – Hawa Mahal( literally wind palace)
- ❖ Built in – 1799
- ❖ Built by – Maharaja Sawai Pratap Singh
- ❖ Location – Jaipur (Rajasthan)
- ❖ Description – important landmark - city of Jaipur – close to Delhi and Agra

Founded in 1727 – greatest rulers of Kachhawaha clan – the astronomer – King Sawai Jai Singh I (1699-1743) – five story pyramid- shaped structure – made up of small casements, each with tiny window and arched roofs with hanging cornices, exquisitely modeled and carved looks more like a screen than a palace. Its top-three stories are just a single room thick-the base are two courtyards. It is a fifty-feet high thin shields, less than a foot in thickness, but has over 900 niches and a mass of semi octagonal carved sandstone grills, finials and domes – entrance to this stage building is on the rear side.

The best time to view – sunrise - early morning.

**Direct and Indirect Speech**

**A) Change the following sentences into reported Speech :**

1. He said to me, “ I have often told you not to play with fire.”

---

---

2. They said, “ We shall not play the match today”.

---

---

3. Rohit's father said, "Your uncle is working in his office. He is a very busy man."

---

---

4. She said , " I am waiting and longing for my daughter's return."

---

---

5. " What do you want ?" he said to her.

---

---

6. " Are you coming home with me"? he asked.

---

---

7. He enquired, " When do you intend to pay me?"

---

---

8. "Don't you know the way home ?"I asked.

---

---

9. "Bring me a glass of milk," said the king to his servant.

---

---

10. "Sit down, girls", said the teacher.

---

---

11. He said to me, "Wait until I come."

---

---

12. Rita said, " Please lend me your note book Leena."

13. "How smart you are !" she said.

14. He said, "Alas! Our enemy is too strong".

15. He said, "Let's go and play outside."

16. The King said, "Put him in the prison."

**B) Change the following sentences into direct Speech :**

1. He asked Raj to go with him.

2. Raj replied that he could not do so.

3. She asked her mother when the next letter would come.

4. I told her that I had not seen her for months.

5. He said that he was tired, and he wished to go to bed.



6. He asked me where I was going.

---

---

7. Sita asked Gita if she had read the letter.

---

---

8. He asked me if I would accompany him.

---

---

9. He said that the earth moves round the sun.

---

---

10. He suggested we should study together.

---

---

11. He ordered him to leave the room.

---

---

12. The mother asked her boy where he had been all the afternoon.

---

---

13. The speaker said that it gave him great pleasure to be there that evening.

---

---

14. He told us that he had waited an hour.

---

---

15. The boy said that he would go with us.

---

---

16. Rahul said that he wanted to be a doctor.

---

---

**C ) Change the narration in the following sentences :**

1. "How smart you are !" she said.

---

---

2. The lady inquired if she was now quite well again.

---

---

3. He said, "What a pity you did not come!".

---

---

4. The lion told the fox that he was the king of the jungle.

---

---

5. "Take off your hat," the king said to the officer.

---

---

6. "Hurry up," he said to his servant, "do not waste time."

---

---

7. The boy requested his parents to buy him a laptop.

---

---

8. The girls suggested that they could do their project together on Saturday.

---

---

9. "Please bring me few vegetables when you go to the market", said Mrs. Soni to Rohit.

---

---

10. She said, "We are going for shopping to buy clothes, shoes and books".

---

---

### **The Ransom of Red Chief**

1. *'this little lamb has got on my nerves.'*
  - a) Who said these words to whom ?
  - b) Who is the little lamb referred her ?
  - c) Give the meaning of the expression 'has got on my nerves.'
2. *'He doesn't seem to be very fond of home.'*
  - a) Whom does 'he' refer to ?
  - b) Who said these words to whom ?
  - c) Why did the speaker says so ?
3. *'You won't leave me long with this wretch will you'*
  - a) Who said these words to whom ?
  - b) Who is referred as 'wretch' in the above sentence ?
  - c) Name the lesson and the author.

### **The ant and the Cricket**

4. *'If not, he must die of starvation and sorrow.'*
  - a) Whom doe 'he' refer to ?
  - b) Why would he die of starvation and sorrow ?
  - c) What did the speaker want from the ant ?
5. *'Thus endin, he hastily lifted the wicket.'*
  - a) Whom does 'he' refer to ?
  - b) Give the meaning of the word 'wicket'.
  - c) Why did he hastily lift the wicket ?
6. *'If you live without work, you must live without food.'*
  - a) Who says these words to whom ?
  - b) What is the poet trying to convey ?
  - c) Name the poem and the poet.

### **The Day the Viceroy came**

10. *'He turned his attention from the ant to his friends : they were already at the edge of the footpath standing in a line.*

- a) Why were his friends standing in a line at the edge of the footpath ?
- b) Whom does 'he' refer to ?
- c) What made him turn his attention from the ant to his friends ?

11. *'He is no doubt a man with great personality.'*

- a) Who is the speaker ?
- b) Whom does 'he' refer to ?
- c) Name the author.

12. *'But it returned, brandishing its whiskers. He became annoyed with its obstinacy and flicked it away a little more savagely.'*

- a) What does 'it' refer to ?
- b) Who became annoyed ?
- c) Give the meaning of the word 'brandishing.'

### **The Boy who Boasted**

13. *'His brain was no bigger, I'd say, than a prune.'*

- a) Whose head is referred here ?
- b) Give the meaning of the word 'Prune.'
- c) What would happen to him because of the big size of his head ?

14. *'I'm so rich that I'll soon be a millionaire, At times passers by used to stop off and stare.'*

- a) Whom does 'I' refer to ?
- b) Give instances from the poem which show that he was rich.
- c) Why did the passers stare at him ?

15. *'Then the council came round and collected their crane and the school returned, almost to normal again.'*

- a) What did the council use the crane for ?
- b) Give the meaning of the word 'council.'
- c) Name the poem and the poet.

1. Give the summary of the poem 'The Boy who Boasted' written by Charles Thomson.
2. Imagine that you are a student in John's class. Write a Diary Entry about how you felt when you saw a boy with a head as big as a balloon because of boasting from the poem 'The Boy who Boasted' written by Charles Thomson.
3. Give the summary of the poem 'The ant and the Cricket.'
4. Write the character sketch of Louis, Mrs. Beauwhistle's nephew from the lesson 'The Miracle Merchant.'
5. Imagine that you are Mrs. Beauwhistle and write how you felt when another guest, Dora was come to your house later. (From the lesson – The Miracle Merchant).
6. Write the character sketch of Gopal from the lesson 'The Day the Viceroy came.'
7. Write the character sketch of Red chief from the lesson 'The Ransom of Red Chief.'
8. Imagine that you are Red Chief. Write a diary Entry about how you Felt the life in the cave from the lesson 'The Ransom of Red Chief.'

**Answer the following Questions**

1. 'Oh, what will become,' says the cricket, 'of me?' Why does the cricket say this ?
2. What was the condition of the cricket when he went to the ant asking for help ?
3. How did the drill master behave on that day ? Why do you think he behaved in this way ?
4. Did Gopal manage to see the Viceroy ? Why ?
5. Do you think Red Chief was happy in the cave ? How can you tell ?
6. Is 'The Ransom of Red Chief' a humorous story ? What makes you think so ?
7. 'We thought it might happen.....' What happens to John ? and why ?
8. Why did the people stare at John ?
9. How does Louis try to frighten Jane ?
10. How does Mrs. Beauwhistle try to get rid of Jane ? Does she Succeed ?

**Change the following sentence into Indirect speech**

1. They said "you play the piano very well" !!
2. He said to her, "I shall help you".
3. The teacher said to her "your essay is very poor."
4. I said to her, "They do not know the way to the station,"

5. The boy said, "I like sweets."
6. He said, "I have been waiting here for a long time."
7. He said, "Ann I am going to the post office."
8. The teacher said to the girl, "I know you and your mother."
9. I said to her "when will you come back ?"
10. "Did the peon ring the bell ?" the head master said.
  1. She said to me, "why did you insult me in the presence of my husband ?"
  2. He said, "Be quiet and listen to my words."
  3. The rebel said to the king, "pardon my fault, sir".
  4. He said to me, "will you come and play cards with me tomorrow?"
  5. Will you come back today ? I said to her.
  6. The teacher said to the students, "work hard and be regular in your studies."
  7. "Shoot the prisoner" said the tyrant.
  8. He said to his friend, "please tell me what time it is."
  9. The General said to his men, "March forward and face the foe bravely."
  10. I said to him, "I do not think you are working hard."
  11. The father said the principal, "please pardon my son."
  12. The ticket examiner said to the old lady, "why have you not purchased a ticket for the child."
  13. The mother said to his daughter, "Do you know where Tom is ?"
  14. He said, "I have passed the examination."
  15. The student said to the principal, "please give me more time to deposit my fees."
  16. My sister said to me, "was it a good film."

17. The teacher said to them, "Are you listening?"
18. My mother said, "The cat has stolen the meat. What shall we do?"
19. "We must be there before the meeting begins. Shall we hire a taxi," my friend said.
20. "We are going for a walk. Would you like to join us?" They said to the boy.

**Change the following sentence into Direct speech**

1. I requested the teacher to explain that question to me.
2. He told Mary that he was going to the post office.
3. He said that he would pay his wages the next day.
4. They said that they were busy then but that they would have more time the next week.
5. The teacher asked the boys why he was absent the previous day.
6. He asked me to open the door.
7. She says that her husband shall come now.
8. The General ordered his men to cut off his head.
9. He asked me whether I could help him to solve the problem.
10. The beggar requested her to give him something to eat.
11. The stranger asked Alice where she lived.
12. He requested him to wait there till he returned.
13. He urged them to be quiet and listen to his words.
14. He said that his master was writing letters.
15. The speaker said that it gave him great pleasure to be there that evening.

## WRITING

### Portions :

1. Notice
2. Poster
3. Letter to a pen friend [Informal letter]
4. Letter to the principal [Formal letter]
5. Article writing
6. Biography writing
7. Writing a set of Instruction

- I) 1. You are the cultural secretary of your school. You have been asked to inform students of class VI – VIII about an inter school dramatic competition. Draft a notice in about 50 words to be put up on the school notice board, with all the necessary details. Put the notice in a box.
2. You are the sports secretary of “ The Sports Club” in your school. Draft a **NOTICE** to inform the students about the **Table Tennis Coaching** Classes, the club is organizing in the school campus in August.
- II) 1. You have lost your bicycle from the school parking area. Design a poster giving details about its colour , model size, brand etc. The person who finds it will receive a reward of SR25/- contact the headmaster of your section
2. Imagine that your father has lost his mobile phone. Help the police to design a poster giving details about its colour, model, where it lost, when it lost, reward etc.
- III) 1. Your pen friend is very much interested in visiting Hawa Mahal, Jaipur. She / He wants to know more about it. Write a letter to her/him describing about Hawa Mahal , Jaipur and invite her/him to visit it.

#### Hints :

Name – Hawa Mahal [literally wind palace]

Built in – 1799

Built by - Maharaja Sawai Pratap Singh

Location – Jaipur (Rajasthan)

Description – important landmark – city of Jaipur – close Delhi and Agra

Founded in 1727 – greatest rulers of kachhawaha clan – the astronomer – king Sawai Jai Singh II(1699-1743)- five story pyramid – shaped structure – made up of small casements, each with tiny windows and arched roofs with hanging cornices, exquisitely modeled and carved – look more like a screen than a palace. Its top - three stories are just a single room thick – The



base are two courtyards. It is a fifty – foot high thin shields, less than a foot in thickness, but has over 900 niches and a mass of semi octagonal - carved sandstone grills, finials and domes – entrance to this stage building is on the rear side

The best time to view – Sunrise – early morning

IV) Use the information given below and write an article of 200 words on 'Dodos - Endangered bird' for your school magazine

Native – Island of Mauritius in the Indian Ocean. Family – Pigeon  
Family-weight – 23kg. Appearance – large plump bird – soft grey feathers, with a plume of white at its tail – has small wings – too weak – cannot lift the dodo off the ground – legs - short and stubby and yellow in colour. On the edge of the legs were four toes – three in front – one acting as a thumb in back – thick, black claws –head-lighter grey than the body –small yellow, eyes, crooked, hooked beak – light green or pale yellow colour.

Food – in water-pools-catch fish

Nest – built on the ground – lay one egg – protect and raise.

Behaviour – lazy, dumb

V) Rida wants to prepare a short biography of Isaac Newton. Given below are a few points related to his life. Using the information given, complete the following.

Great scientist – Isaac Newton

1642 – born at Lincolnshire, England, father died before his birth

1661 – Joins the Trinity college of Cambridge University

1662 – Starts working on some important laws of physics.

1672 – Becomes a fellow of the Royal society

1687 - Publishers 'Principia' the greatest book in Latin

1703 – Becomes president of the Royal society

1705 – Knighted with the title 'Sir'

1727 – passes away

Discoveries – Law of gravitation , law of motion,

discoveries in optics,

binomial theorem

Invention – Reflecting telescope

VI) Write a letter to the Sardar Patel Institute of skating below asking for details about the course.

In your letter ask for the following details :

- Who can apply for the course , minimum age etc.
- How long the course will be
- How much you have to pay for this course
- What kind of food and accommodation you will be given
- Whether you will need to give medical fitness certificate

VII) Instructions :

Imagine you want to teach your friend who lives in another town how to make a greeting card using the instructions given below:

1. Take some chart paper
2. Cut the size of a card
3. Fold it in half
4. On the upper side draw or paint some picture
5. Decorate with beads , bows or sequins
6. Write the greetings on the inner side

SET - B

## SECTION A – (Reading)

A.1 Read the following passage carefully and answer the questions given below: (2x5=10)

It was very hot in the small court-room and everybody was feeling sleepy. After a tiring morning, the clerks were anxious to get off to lunch and even the judge must have felt relieved when the last case came up before the court. A short middle-aged man with grey hair, and small blue eyes was now standing before him. The man had a foolish expression on his face and he kept looking around stupidly as if he was trying hard to understand what was going on. The man was accused of breaking into a house and stealing a cheap watch. The witness who was called, did not give a clear account of what had happened. He claimed to have seen a man outside the house one night, but on being questioned further, he confessed that he was not sure whether this was the man. The judge considered the matter for a short time and then declared that as there was no real proof, the man could not be found guilty of any crime. He said that the case was dismissed and then rose to go. Meanwhile, the accused looked very puzzled. It was clear that he had not understood a thing. Noticing this, the judge paused for a moment and then the man said suddenly, 'Excuse me, Sir, but do I have to give the watch back or not?'

Answer the following questions:

- A.1.1 Give a description of the man facing the judge in the last case.  
 A.1.2 What was the charge against the man?  
 A.1.3 What was the reason for the dismissal of the case?  
 A.1.4 Pick out words from the passage which mean the following:  
 a) 'To admit that one has done wrong'  
 b) 'The person charged in a criminal case'  
 A.1.5 Give a suitable title to the passage

A2. Read the following Passage carefully: (2x5=10)

A certain king once fell ill and doctors declared that only a sudden fright would restore him to health but the king was not a man for anyone to play tricks on, except his fool. One day, when the fool was with him in his boat, he cleverly pushed the king into the water. Help had already been arranged and the king was drawn ashore and put to bed. The fright, the bath and the rest in the bed cured the diseased king; but he was so angry with the fool that he turned him out the country. The fool returned, however, and the king ordered him to be put to death. Saying privately that he would only repay fright with fright, he directed the executioner not to use the axe but to let fall a single drop of water on the fool's neck. The fool was led to the gallows. The executioner dropped a drop of water on the fool's neck, and amidst shouts and laughter, the fool was asked to rise and thank the king for his kindness. But the fool never moved: he was dead – killed by his master's joke.

Answer the following Questions:

- A.2.1. How could the sick be cured?  
 A.2.2. Who alone could afford to play tricks on the king and why?  
 A.2.3. What did the fool do in the boat?  
 A.2.4. What cured the king?  
 A.2.5. Why did the king turn the fool out of his country?