



CROWN CHRONICLE

Winter/Spring 2008 Volume XXXI, Number 2

Florida Diagnostic & Learning Resources System

Serving Clay, Duval & Nassau Counties

Happy New Year 2008

Access Points to the Florida Standards

In the past, the performance and progress of students with significant cognitive disabilities was not assessed via the FCAT. These students were working from an "alternative curriculum" and a corresponding functional assessment. This curriculum addressed functional living skills, and was not aligned with the expectations for the Sunshine State Standards (SSS). A great deal of time has been spent closely examining the expectations and outcomes of the Standards with the following thought in mind: *"How can we design activities and multiple opportunities for students with significant cognitive disabilities-at the appropriate level-so that we can be assured that each and every student has a chance to demonstrate his/her understanding of the learning represented by each standard?"* In other words, how can we look at each standard and then create an 'entry point' or 'access point' for students with disabilities that parallel the expectation of each standard while representing a different degree of task complexity.

As a result of this concern, as part of the revision to the Sunshine State Standards, access points for students with significant cognitive disabilities have been developed. Embedded in the Sunshine State Standards, access points

reflect the core intent of the standards with three reduced levels of complexity labeled participatory, supported, and independent. Currently access points are available for language arts and mathematics. Science is scheduled for January 2008, with other subjects to follow.

The individual education plan (IEP) team is responsible for determining which students will be working on the access points and taking the alternate assessment. It is the intent of the Florida Department of Education (FDOE), that students with significant cognitive disabilities **will** be addressing the expectations of the Sunshine State Standards, in ways that are closely parallel to other students and that honor each student's ability to learn and demonstrate academic success.

For additional information on the Revised Sunshine State Standards go the Florida Standards Website at <http://flstandards.org>

Florida's Virtual ESE Online Distance Learning Program

These courses are sponsored by the Bureau of Exceptional Education and Student Services to assist teachers seeking an endorsement in Autism, Severe and Profound Disabilities and/or Pre-K Disabilities. The Virtual ESE Program is the vehicle that connects special education courses from around the state and students register for the courses through the participating university nearest them. Students must have email and internet capabilities

*University of North Florida Dr. Len Roberson
(904) 620-2185 lroberso@unf.edu

*University of Florida Dr. Penny Cox
(352) 392-0701 pcox@coe.ufl.edu

For a complete listing of participating universities or further information, please contact Dr. Lori Massey, Director Florida's State Personnel Development Grant at (772) 462-7190 or via email at lmasssey@ircc.edu

SAVE the DATE



What? Special Needs Conference
When? April 18, 2008
Where? UNF Conference Center

Keynote Speaker:
Elizabeth Montero-Cefalo (from Loving Guidance)
Topic:
"Conscious Discipline"

We have many great speakers and topics for the 2008 conference so save the date!
The Conference Brochure will be available soon.



In this Issue

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Information for Families...



B.E.E.P. Beaches Exceptional Education for Parents

Providing supportive learning opportunities to parents of exceptional students

Parenting Enrichment Series

Fletcher High School ~ Media Center ~ 7:00- 8:45 pm

2nd Tuesday of the month (September – April)

All sessions are free of charge. Reservations requested but not required.

For more information contact the Beaches Resource Center at 270.8200



JANUARY 8

YES! Post-Secondary Education Can be Your Future

Come learn how to prepare for a smooth transition to post-secondary education to ensure success. Also, learn about some remarkable programs at FCCJ and UNF that serve student with disabilities.

Denise Giarrusso, MA, CRC, Dir. of Services for Students with Disabilities FCCJ and Kristine Webb, PhD. Dir. Disability Resource Center UNF

FEBRUARY 12

Self-Determination Training ~ Standing Up for Me

Standing Up for Me is a curriculum developed for teaching self-determination skills to K-12 students with disabilities. This is an overview of self-determination strategies and information and training material needed to implement the curriculum, including lesson plans.

Judy Glendenning, Specialist FDLRS/Crown

MARCH 11

Components of a Quality Individual Education Plan (IEP) & IEP Jeopardy

This session explains the IEP process and emphasizes the importance of parental participation. It also includes helpful tips and strategies for writing effective IEP goals.

Jill Fane, Northeast Florida AWARE Parent Trainer

APRIL 8

Autism and Related Disabilities

It is estimated that ASD (Autism Spectrum Disorders) affects as many as 1/150 individuals. This session will provide a brief overview of ASD and will focus on the best practices for educating this student population. Best educational practices will be described and illustrated in video clips.

Mae Barker, PhD, BCBA, Director, Center for Autism and Related Disabilities

Talking Book / Special Needs Library

The Jacksonville Public Library's Talking Book / Special Needs Library provides books, magazines and descriptive videos as a free service to school age children and young adults with a disability in Jacksonville. Materials are provided through the mail to students and schools as "Free Matter for the Blind and Physically Handicapped". Books are available from the kindergarten through the high school level. We encourage students as well as their schools to register for this service. If you have any questions or would like to request informational material please contact us at



Let Us Do the Reading For You!

904-630-1999



Does your preschool child have difficulty...

- *Learning
- *Speaking
- *Hearing
- *Seeing
- *Walking
- *Playing

*Taking part in activities with other children?

CHILD FIND may be able to help by conducting screening in the areas of communication, motor development, vision, hearing, and preschool readiness skills. In this way, problems may be detected early and possible options can be discussed.

If you have specific questions about your child, call 904-348-7784 to talk with one of our CHILD FIND Specialists.

2007 – 2008

Exceptional Student Education Advisory Committee (ESEAC)

The ESEAC and Florida Inclusion Network/Duval (FIN) present a series of free workshops for families of Duval County Public Schools students receiving ESE services in an inclusive setting, titled:

Including Parents in the Inclusion Process

Workshop dates:

February 21, 2008
April 10, 2008

ESEAC General Business meeting Dates:

January 10, 2008
May 8, 2008

All Presentations and Business Meetings begin at 7pm

And will be held at the
**Exceptional Education/Student Services (EE/SS)
Professional Learning Communities Center (PLCC)
4124 Boulevard Center Dr 32207
346-4601**

**ESEAC Board: Chairperson: Susan Adams
(353-6300)**

**Vice Chairperson: Jill Fane (376-5983)
Secretary: Judy Glendenning (346-4601 x118)
Membership: Vacant;
Historian/Parliamentarian: Charlotte Temple
(358-1200)**



TOOLS FOR SUCCESS FAMILY CONFERENCE

Date: February 27, 2008
Time: 8:00am – 3:00pm
Location: Schultz Center,
4019 Boulevard Center Dr. Jacksonville Fl

A **FREE** conference for families, educators and professionals who work with children with disabilities. Offsite childcare will be provided (must preregister for childcare at (904)346-4601 x119 \$5 deposit to reserve).

The breakout sessions will include:
Inclusion ~ Diploma Options ~ Government Benefits ~ Autism Changes ~ Behavior ~ Assistive Technology Information and Resources ~ Strategies for ADHD ~ Transition ~ FCAT ~ Collaborative Communication ~ Juvenile Justice & IDEA ~ Guardianship ~ Special Needs Trusts ~ Understanding Dads ~ EBD Rule Changes ~ Housing ~ IEP's(Individual Education Plan)

If you would like further information, please contact:

Judy L. D. Glendenning
Parent Services Specialist,
FDLRS/Crown 904-346-4601 x118 or
Karen 904-346-4601 x119
(Fax) 904-346-4612
glendennij@dreamsbeginhere.org
www.fdlrs.org

**MySupportJax
HELP FOR TEACHERS,
STUDENTS, AND PARENTS**

If you or someone you know are in need of help, check out this site. You might find exactly what you are looking for.

School teachers and administrators who know of students or parents that might benefit from a support organization or support group can go to www.mysupportjax.com, a website with a simple purpose – to help people. On the Home Page there are over 80 categories containing more than 300 listings of support groups and support organizations offering a wide variety of services. Simply click on a category and then the specific listing to learn what's offered. Many provide a live link to that organization's website as well as an active email address of the contact person. For example, categories currently listed include: ADHD, Adoption, Alcoholism, Al-Anon, Anxiety, Cancer, Care Givers, Depression, Eating Disorders, Education, Disability Services, Divorced/Separated, Drug Dependency, Employment Services, Family, Fatherhood, Grief/Bereavement, Homelessness, Kids, Marriage, Mental Health, Mentoring, Mothers, Parenting, Pregnancy, Sexual Abuse, Singles, Sleep Disorders, Suicide, Victims of Crime, and many others.

For more information about the development and operation of www.mysupportjax.com call , Tom Golatz, at 904-382-6250 or email at mysupportjax@mysupportjax.com. He would be happy to provide additional information or make a presentation to your group.

Parent Information on FDLRS website

The Parent Services function of FDLRS/Crown provides information, training, and support to districts and families, in order to promote effective parent participation in the education of children who are exceptional and/or have special needs.

On the FDLRS website www.fdlrscrown.org families can find information and resources on:

- **Today's Tip for Parents**
- **Timely topics**
- **Ask the experts**
- **School success library**
- **Idea of the day**
- **Weekly quiz**

There is also a posted newsletter for early childhood, elementary, middle school and high school that you may access and use.

Other areas of the website are also packed with useful information such as the "Special Places for Special Kids" publication of resources with descriptions, the FDLRS training calendar and an area to view and sign up for email issues of the Crown Chronicle newsletter.

Wondering if your child is gifted? Here are some characteristics of gifted students.



Gifted Gab

Donna Taylor
Gifted Specialist



Bright Child:

- Knows the answers
- Is interested
- Is attentive
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6-8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Is alert
- Is pleased with own learning
- Enjoys straightforward, sequential presentation

Gifted Learner:

- Asks the questions
- Is highly curious
- Physically involved
- Plays around, tests well
- Discusses in detail
- Beyond the group
- Shows strong feelings
- Already knows
- 1-2 repetitions/mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates information
- Inventor
- Good guesser
- Is keenly observant
- Is highly self-critical
- Thrives on complexity



FDLRS/Crown Training Calendar

WINTER/SPRING 2008

Training Locations

Schultz Center
4019 Boulevard Center Dr.
Jacksonville, FL 32207

Professional Learning Communities Center (PLCC)
4124 Boulevard Center Dr.
Jacksonville, FL 32207

Sign-in for all sessions will be from 8:00 am-8:30 am
Workshops will begin promptly at 8:30 am and will end at 3:30 pm

Date	Workshop	Location	Presenter	Description	Audience	Pts
Jan. 10	"I have shoes! Look at Me! <u>Monkey's Shoes-</u> Adapted Books	Schultz	Claudia Cuartero	Come and receive activities that will support shared reading. Participants will create their own adapted book, <u>Monkey's Shoes</u> , by Jill Eggleton. 6 CEUs for State Licensed SLPs are available	Pre-K Handicapped & SLPs	6
Jan. 14	Cool Tools for Schools	PLCC	FDLRS/Crown Staff	FDLRS/Crown will review contents of the ESE Tool Box and highlight how these resources may be used in your school. <ul style="list-style-type: none"> • All sessions are after school • No TDE needed 	Middle Teachers 5:00pm—6:30 pm	N/A
Jan. 16	Cool Tools for Schools	PLCC	FDLRS/Crown Staff	FDLRS/Crown will review contents of the ESE Tool Box and highlight how these resources may be used in your school. <ul style="list-style-type: none"> • All sessions are after school • No TDE needed 	High Teachers 3:30pm—5:00 pm	N/A
Jan. 18	Boardmaker	PLCC	Bruce Glendenning	Boardmaker Basics and Beyond 6 CEUs for State Licensed SLPs are available	Teachers, Paras, OTs, PTs & SLPs	6
Jan. 22 & Feb. 26	Step Up to Writing- Secondary (Grds. 6-12) Two-day workshop	PLCC	Susan Law	This two-day training will focus on multisensory strategies for teaching secondary students how to write clear, organized paragraphs and essays across content areas. This program is aligned with the state writing standards and prepares students for the FCAT Writing+ assessment. Materials will be provided.	ESE and general education teachers in inclusion classes grades 6-12	12
Jan 24	Building Reading Fluency with Great Leaps	Schultz	Lucia Townsend	In the reading process fluency provides a bridge between word recognition and comprehension. This session will provide the research and rationale for fluency intervention and the strategies to implement the Great Leaps Fluency Intervention. Materials provided.	ESE and general education teachers All grades	6

FDLRS/Crown Training Calendar

Winter/Spring -2008

Date	Workshop	Location	Presenter	Description	Audience	Pts
Jan. 28	Cool Tools for Schools	PLCC	FDLRS/Crown Staff	FDLRS/Crown will review contents of the ESE Tool Box and highlight how these resources may be used in your school. <ul style="list-style-type: none"> • All sessions are after school • No TDE needed 	Elementary Teachers 4:00pm—5:30 pm	N/A
Jan.-April	PDA-ESE: Foundations of ESE	Online	Bonnie Josey	This is an on-line course designed to help build an understanding of the programs and services that make up exceptional student education, (ESE). Participants must attend an orientation meeting on Jan. 7, 2008 from 5:00 -7:00 pm.	Teachers working with ESE Students	60
Jan.-April	PDA-ESE: Positive Behavioral Supports (PBS)	Online	William Bryan	This is an on-line course that will provide knowledge of how to assess, design and implement positive behavioral supports. Participants must attend an orientation meeting on Jan. 7 2008 from 5:00 -7:00 pm.	Teachers working with ESE Students	60
Jan.-April	PDA-ESE: Transition	Online	Toni Greenberg	This is an online course designed to assist you in identifying the components of an effective transition plan and the essential elements that must be in place for an individual with disabilities to successfully transition from school to work and adult living. Participants must attend an orientation meeting on Jan. 7, 2008 from 5:00 -7:00 pm.	Teachers working with ESE Students	60
Jan.-April	PDA-ESE: Interpersonal Interactions	Online	Janice Gaboury	This is an on-line course that examines teaching strategies for helping students develop successful life strategies. Skills taught include evaluating student progress in generalizing learned skills, supporting self-determination and self-advocacy. Participants must attend an orientation meeting on Jan. 7, 2008 from 5:00 – 7:00 pm.	Teachers working with ESE Students	30



FDLRS/Crown Training Calendar

Winter/Spring -2008

Date	Workshop	Location	Presenter	Description	Audience	Pts
Feb 6.	<p style="text-align: center;">Dynavox MUST Register on their website</p> <p>www.dynavoxtech.com</p> <ul style="list-style-type: none"> • go to education & training, • click on local workshops, • select Florida, • register for desired class. 	PLCC	Bruce Glendenning/ K. Walker	<p>This workshop will include:</p> <ol style="list-style-type: none"> 1. Overview of the Language Framework, InterAACT. 2. Hardware overview. 3. How to customize the device with the Setup Menu. 4. Basic Programming: making buttons, assigning behaviors, making pages, linking pages. 5. Backing up to a flash drive. <p>CEUs for State Licensed SLPs are available</p>	ESE & general education teachers, SLPs, OTs, PTs, Paras, Parents Must have a student using a Dynavox System	4
Feb. 7 & Mar. 25	<p style="text-align: center;">Step Up to Writing- Intermediate (grades 3-6)</p> <p style="text-align: center;">Two-day workshop</p>	PLCC	Susan Law	<p>The goal of this two-day training is for teachers to learn the strategies of a proven, research based writing program for students in grades 3-6. This multisensory program is aligned with the state writing standards and prepares students for the FCAT Writing+ assessment. Materials will be provided.</p>	ESE & general education teachers in inclusion classes grades 3-6	12
Feb. 8	<p style="text-align: center;">Dealing With Differences (Accommodations & Modifications)</p>	PLCC	Susan Law & Sylvia Briley	<p>The goal of this workshop is to help teachers learn how to make accommodations & modifications to meet the diverse learning needs of students with disabilities.</p>	ESE and general education teachers— all grades	6
Feb. 13	<p style="text-align: center;"><i>Enhance Pre & Post Reading & Writing Experiences with:</i></p> <p style="text-align: center;">Kidspiration & Inspiration Graphic Organizer Software</p>	PLCC	Claudia Cuartero	<p>Do you want to strengthen your student's critical thinking, comprehension and writing skills across the curriculum? Attend this graphic organizer hands-on training.</p> <p>Participants will receive one copy of either Kidspiration OR Inspiration software.</p> <p>6 CEUs for State Licensed SLPs are available</p>	ESE, general education teachers, SLPs, OTs PTs, Paras	6
Feb. 14	Boardmaker	PLCC	Bruce Glendenning & Claudia Cuartero	<p>Boardmaker Basics and Beyond</p> <p>6 CEUs for State Licensed SLPs are available</p>	ESE, general education teachers, SLPs, OTs PTs, Paras	6
Feb. 15	Differentiated Instruction	PLCC	Susan Law Sylvia Briley	<p>Teachers will learn a systematic approach to planning and teaching that will help meet the diverse learning needs of the students in their classrooms. Numerous strategies to match instructional approaches to the readiness, interests and talents of all students will be explored.</p>	ESE and general education teachers— all grades	6

FDLRS/Crown Training Calendar

Winter/Spring -2008

Date	Workshop	Location	Presenter	Description	Audience	Pts
Feb 21	<p style="text-align: center;">REWARDS Reading Excellence, Word Attack & Rate Development Strategies Intermediate Level</p>	Schultz	Lucia Townsend	<p>This is an intensive intervention program designed for elementary <u>intermediate level</u> students that are reading at a 2.0 grade level or higher OR middle, high school struggling readers. The program is designed to enable students to</p> <ul style="list-style-type: none"> • Decode words and accurately read multisyllabic words in sentences and in content books • Increase oral and silent reading fluency • Improve comprehension as accuracy and fluency increases <u>Materials provided</u> 	<p style="text-align: center;">General education teachers grades 4-6 ESE teachers 4-12</p>	6
Feb. 22	<p style="text-align: center;"><i>"What did you say?"</i> Augmentative Communication in the classroom</p>	PLCC	Marian Birdsall/ Claudia Cuartero	<p>This training is designed to support parents, educators and therapists to help their students attain the following four goals:</p> <ol style="list-style-type: none"> 1. Develop conversational turn-taking 2. Make requests appropriately using multiple communication systems 3. Communicate effectively in academic and social settings with peers and adults 4. Increase functional augmentative expressive language <p>Participants will make a communication book</p> <p>6 CEUs for State Licensed SLPs are available</p>	ESE teachers & SLPs	6
Feb. 25	Cool Tools for School	PLCC	FDLRS/ Crown Staff	Repeat of Elementary Session— See descriptor on Jan. 28	<p style="text-align: center;">Elementary Teachers 4:00 pm—5:30 pm</p>	N/A
Feb. 25	<p style="text-align: center;">Characteristics of ESE Students for the ESE para</p>	PLCC	Sylvia Briley	<p>This training is designed to provide paraprofessionals with the knowledge of various high incidence exceptionalities (SLD, E/BD, EMH, etc.) as well as with strategies and techniques that will enable the paraprofessional to work more effectively with these students in partnership with the classroom teacher.</p>	Paras working with ESE students	6

FDLRS/Crown Training Calendar

Winter /Spring-2008

Date	Workshop	Location	Presenter	Description	Audience	Pts
Feb. 26	"They wanted something more:" Shared Reading and the <u>Super Snack</u>	Schultz	Claudia Cuartero/ Karen Covey	<i>"It was better than before, but they wanted something more..."</i> Come to this workshop to find out ways to creatively read with your emerging communicator and reader. Receive exciting make and take activities that support the shared reading experience. 6 CEUs for State Licensed SLPs are available	Teachers & SLPs working with the PreK Handicapped population	6
Feb. 29	Social Skills for teachers of Elementary & Secondary Students	PLCC	Sylvia Briley	This training will use the Skillstreaming Curriculum and will provide teachers with proactive techniques and strategies necessary to implement appropriate social skills in the classroom.	Teachers working with ESE students	6
Mar. 4	Dealing with Differences (Accommodations & Modifications)	PLCC	Susan Law/ Sylvia Briley	The goal of this workshop is to help teachers learn how to make accommodations & modifications to meet the diverse learning needs of students with disabilities.	ESE and general education teachers-all grades	6
Mar. 6	Behavior Management & the para's role	PLCC	Sylvia Briley	This training will enable paras to assist teachers with effective classroom management	Paras working with ESE students	6
Mar. 10	Cool Tools for Schools	PLCC	FLDRS/ Crown Staff	Repeat of Jan. 14 session. See descriptor	Middle teachers 5:00 pm—6:30 pm	N/A
Mar. 11	Behavior Management-Avoiding Power Struggles	PLCC	Sylvia Briley	Participants will develop an understanding of Power Struggles, why they occur and what strategies can be used to diffuse and redirect behaviors.	Paras working with ESE students	6
Mar. 12	Cool Tools for Schools	PLCC	FDLRS/ Crown Staff	Repeat of Jan. 16 session. See descriptor	HIGH teacher 3:30pm—4:30 pm	N/A



FDLRS/Crown Training Calendar

Winter/Spring -2008

Date	Workshop	Location	Presenter	Description	Audience	Pts
Mar. 18	Differentiated Instruction	PLCC	Susan Law Sylvia Briley	Teachers will learn a systematic approach to planning and teaching that will help meet the diverse learning needs of the students in their classrooms. Numerous strategies to match instructional approaches to the readiness, interests and talents of all students will be explored.	ESE and general education teachers— all grades	6
Mar. 25	Cool Tools for Schools	PLCC	FDLRS/ Crown Staff	Repeat of Jan. 28 session. See descriptor	Elementary teacher 4:00pm—5:30 pm	N/A
Mar. 26	Boardmaker	PLCC	Bruce Glendenning	Boardmaker Basics and Beyond 6 CEUs for State Licensed SLPs are available	Teachers, Paras, OT, PT & SLPs	6
Mar. 27	Building a Sound Foundation: Phonemic Awareness	Schultz	Lucia Townsend	Interventions in Phonemic Awareness builds a strong foundation for developing successful reading skills. This session will provide connections, assessment and strategies to provide intensive interventions with elementary age students.	ESE & general education teachers (<u>ELEMENTARY</u>)	6
March — June	PDA-ESE: Development and Communication	Online	Lisa Bell	This is an on-line course designed to provide information on: Speech/Language services in the public schools; connection between language and literacy; the stages of language development; and assistive communication. Participants must attend an orientation meeting on March 18, 2008 from 5:00 – 7:00 pm. 45 CEU's for State Licensed SLPs are available.	Teachers working with ESE students	60
March — June	PDA-ESE: Assessment & Evaluation	Online	Mary Bigham	This on-line course provides a comprehensive understanding of the purposes of assessment; the legal requirements (IDEA, Section 504 of the Rehabilitation Act, and NCLB); assessment accommodations and alternate assessment. Participants must attend an orientation meeting on March 18, 2008 from 5:00 – 7:00.	Teachers working with ESE Students'	60
March – June	PDA-ESE: Positive Behavioral Supports (PBS)	Online	William Bryan	This is an on-line course that will provide knowledge of how to assess, design and implement positive behavioral supports. Participants must attend an orientation meeting on March 18, 2008 from 5:00 -7:00 pm.	Teachers working with ESE Students	60

FDLRS/Crown Training Calendar

Winter /Spring-2008

Date	Workshop	Location	Presenter	Description	Audience	Pts
March —June	PDA-ESE: Instructional Practices	Online	Tracy Torode	This is an online course developed to ensure that all educators are familiar with the essential components of differentiated instruction and are given the skills to develop quality lesson plans that meet the needs of diverse learners. Participants must attend an orientation meeting on March 18, 2008 from 5:00 -7:00 pm.	Teachers working with ESE Students	60
April 8	Boardmaker	PLCC	Bruce Glendenning	Boardmaker Basics and Beyond 6 CEUs for State Licensed SLPs are available	Teachers, Paras, OT, PT & SLPs	6
April 9	Dynavox MUST Register on their website www.dynavoxtech.com <ul style="list-style-type: none"> • go to education & training, • click on local workshops, • select Florida, • register for desired class. 	PLCC	Bruce Glendenning	This workshop will include: 1. Overview of the Language Framework, InterAACT. 2. Hardware overview. 3. How to customize the device with the Setup Menu. 4. Basic Programming: making buttons, assigning behaviors, making pages, linking pages. 5. Backing up to a flash drive. CEUs for State Licensed SLPs are available	ESE, general education teachers, SLP's, OT's, PT's, Paras, Parents Must have a student using a Dynavox System	4
April 17	Word Power: Strategies to build vocabulary skills	Schultz	Lucia Townsend	This session will include the research and rationale on vocabulary instruction, research proven strategies to assist with increasing student vocabulary skills Teacher friendly text provided.	ESE & general education teachers All grades	6

Spring is here



Registration Form

Please return the completed form as follows:

FAX: (904) 346-4612

School Mail: FDLRS/Crown, #3002D

U.S. Mail: FDLRS/Crown, 4124 Boulevard Center Drive, Jacksonville, FL 32207-2832

--NO Registrations will be accepted by phone--

NAME	EMAIL ADDRESS	WORK PHONE #
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SCHOOL	SCHOOL #	COUNTY	FAX #
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ADDRESS: (Parents/Agency/Private Schools Only)	CITY	STATE	ZIP
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ESE: Yes No Exceptionality taught _____

Teacher grade level _____ Paraprofessional grade level _____ Administrator/District Staff

Private School Parent Agency Job Title _____

- | | |
|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> 1/10 "I have shoes! Look at Me!" <input type="checkbox"/> 1/14 Cool Tools for Schools-Middle <input type="checkbox"/> 1/16 Cool Tools for Schools-High <input type="checkbox"/> 1/18 Boardmaker <input type="checkbox"/> 1/22 & 2/26 Step Up to Writing –Secondary <input type="checkbox"/> 1/24 Building Reading Fluency with Great Leaps <input type="checkbox"/> 1/28 Cool Tools for Schools-Elementary <input type="checkbox"/> Jan-April PDA-ESE: Foundations of ESE <input type="checkbox"/> Jan-April PDA-ESE: Positive Behavioral Supports <input type="checkbox"/> Jan-April PDA-ESE: Transition <input type="checkbox"/> Jan-April PDA-ESE: Interpersonal Interactions <input type="checkbox"/> 2/7 & 3/25 Step Up to Writing Intermediate <input type="checkbox"/> 2/8 Dealing with Differences-(Accommodations & Modifications) <input type="checkbox"/> 2/13 Kidspiration & Inspiration <input type="checkbox"/> 2/14 Boardmaker <input type="checkbox"/> 2/15 Differentiated Instruction <input type="checkbox"/> 2/21 REWARDS <input type="checkbox"/> 2/22 What did you say?-(Augmentative Communication in the classroom) | <ul style="list-style-type: none"> <input type="checkbox"/> 2/25 Characteristics of ESE Students/Para <input type="checkbox"/> 2/25 Cool Tools for Schools-Elementary <input type="checkbox"/> 2/26 Shared Reading and the <u>Super Snack</u> <input type="checkbox"/> 2/29 Social Skills-Elementary & Secondary teachers <input type="checkbox"/> 3/4 Dealing with Differences-(Accommodations & Modifications) <input type="checkbox"/> 3/6 Behavior Management & the para's role <input type="checkbox"/> 3/10 Cools Tools for Schools-Middle <input type="checkbox"/> 3/11 Behavior Management-Power Struggles/Paras <input type="checkbox"/> 3/12 Cools Tools for Schools –High <input type="checkbox"/> 3/18 Differentiated Instruction <input type="checkbox"/> 3/25Cool Tools for Schools –Elementary <input type="checkbox"/> 3/26 Boardmaker <input type="checkbox"/> 3/27 Building a Sound Foundation/Phonemic Awareness <input type="checkbox"/> March-June PDA-ESE: Development /&Communication <input type="checkbox"/> March-June PDA-ESE: Assessment & Evaluation <input type="checkbox"/> March-June PDA-ESE:Positive Behavioral Supports (PBS) <input type="checkbox"/> March-June PDA-ESE: Instructional Practices <input type="checkbox"/> 4/8 Boardmaker <input type="checkbox"/> 4/17 Word Power: Strategies to build vocabulary skills |
|---|--|

For further information on any of these trainings, please call (904)346-4601 x119
Class size is limited .

Confirmations will be sent, including the location of each training, unless you are placed on a waiting list.
If you require an accommodation or need information in an alternative format, please notify the
Florida Diagnostic Learning Resource System (346-4601 x119)



FDLRS/Crown Associate Center

4124 Boulevard Center Drive
Jacksonville, Florida 32207

www.fdlrscrown.org
(904)346-4601 FAX (904)346-4612

FDLRS/Crown HRD, Technology & Parent Services

FDLRS

Project Manager

Gail Brown

Parent Services

Judy Glendenning

Human Resource

Development

Sylvia Briley

Susan Law

Lucia Townsend

Technology

Claudia Cuartero
Bruce Glendenning

Support Staff

Mary A. Madden
Karen Pimentel

Child Find

Sue Alterman
Deborah McLaughlin
Renee Santillo
Dreda Shoemo

4030 Boulevard Center Drive
Jacksonville, Florida 32207

www.fdlrscrown.org
(904)348-7789 FAX (904)348-7759

Support Staff

Marty Conley
Cathie Wiley

FDLRS/Crown
#3002D