

CHILD SKILLS CHECKLIST ASSIGNMENT

Child Development Course
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Staff Name: _____ Child(ren's) Name: _____

Dates of Observation: _____ Child(ren's) Age: _____

Following the Child Skills Checklist from Observing the Development of the Young Child by Janice Beatty. Complete the entire checklist. You may do sections on several different children, including some challenging behaviors and some easier students. (Use a pseudonym for the different students – not their real names.)

Directions: Check the items you see the child perform regularly. If you cannot check the item, write your suggested learning prescription or activity to help that child accomplish that task. (Use the chapters in the book to give you the ideas.)

Item	Evidence	Learning Prescription	Comments
1. Self Esteem			
Separates from primary caregiver easily			
Makes eye contact with teacher			
Develops a secure attachment with teacher			
Makes activity choices without teacher's help			
Seeks other children to play with			
Plays roles confidently in dramatic play			
Stands up for own rights			
Displays enthusiasm about doing things for self			
2. Emotional Development			
Releases stressful feelings in appropriate manner			
Expresses anger in words rather than negative actions			
Remains calm in difficult or dangerous situations			
Overcomes sad feelings in appropriate manner			
Handles surprising situations with control			
Shows interest, attention in classroom activities			
Shows fondness, affection toward others			
Smiles, seems happy much of the time			

3. Social Play			
Spends time watching others play			
Plays by self with own toys/materials			
Plays parallel to others with similar toys/materials			
Plays with others in group play			
Makes friends with other children			
Gains access to ongoing play in a positive manner			
Maintains role in ongoing play in positive manner			
Resolves play conflict in positive manner			
4. Prosocial Behavior			
Shows concern for someone in distress			
Can tell how another feels during conflict			
Shares something with another			
Gives something to another			
Takes turns without a fuss			
Complies with request without a fuss			
Helps another to do a task			
Helps (cares for) another in need			
5. Large Motor Skills			
Walks down steps alternating feet			
Runs with control over speed and direction			
Jumps with feet together			
Climb up, down, across climbing equipment			
Throws, catches, and kicks balls			
Rides trikes, bikes, and scooters with ease			
Moves legs and feet in rhythm to beat			
Moves arms and hands in rhythm to beat			

6. Small Motor Development			
Shows hand preference, which is _____			
Turns with hands easily knobs, lids, eggbeaters			
Pours liquids into glass without spilling			
Unfastens & fastens zippers, buttons, velcro			
Picks up and inserts objects with ease			
Uses drawing/writing tools with control			
Uses scissors with control			
Pounds in nails with control			
7. Cognitive Development			
Sorts object by shape, color			
Classifies objects by size			
Places objects in sequence or series			
Recognizes, creates patterns			
Counts by rote to 20			
1-1 correspondence with numbers			
Problem-solves with concrete objects			
Problem-solves with computer programs			
8. Spoken Language			
Listens but does not speak			
Give single word answers			
Give short phrase responses			
Does chanting and singing			
Takes part in conversations			
Speaks in expanded sentences			
Ask questions			
Can tell a story			

9. Emergent Literacy			
Pretends to write with pictures and scribbles			
Makes horizontal lines of writing scribbles			
Includes letter-like forms in writing			
Makes some letters, prints name, or initial			
Holds book right-side up, turns pages left to right			
Pretends to read using pictures to tell story			
Retells stories from books with increasing accuracy			
Shows awareness that print in books tells story			
10. Art Skills			
Makes random marks on paper			
Makes controlled scribbles			
Makes basic shapes			
Combines circle/squares with crossed lines			
Makes suns			
Draws person as head with arms & legs			
Draws animals, trees, & flowers			
Combines objects together			
11. Imagination			
Does pretend play by him/herself			
Assigns roles or takes assigned roles			
Needs particular props to do pretend play			
Takes on characteristics & actions related to role			
Can pretend w/ imaginary objects			
Uses language to create & sustain plots			
Enacts exciting, danger-packed themes			
Used elaborate themes, ideas, details			
Other Items that you add			