

Lesson Plans – For Re-engagement

Task Name: _____ **Grade Level:** ____ **Year(form)** _____

Lesson Section	Description of the Lesson and time needed	Student Work Used	Prompt or Key Question Posed
<p>Access into the lesson(entry points).</p> <p>Foundational Understandings being addressed.</p> <p>What key concepts should be explored for students to understand the core math of the task?</p>			
<p>Core mathematics of the task</p> <p>Uses student work:</p> <ul style="list-style-type: none"> • Common errors • Misconceptions • Varying approaches or strategies. • Compare solutions or attacks on the task. • Diagnoses of flawed logic 			
<p>Ramp to provide:</p> <ul style="list-style-type: none"> • Deeper conceptual understanding • Raise cognitive demand • Apply knowledge to a new situation. • Connect ideas or representations • Explore reasoning, generalizations, justification 			

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