

2012-2013

# ADDITIONAL WAYS to GRADUATE

High School Diploma  
& GED Programs

# ADDITIONAL WAYS TO GRADUATE QUICK REFERENCE GUIDE

## YOUR OPTIONS

- Stay at your school: Depending on your age and school history (credit and Regent's accumulation), staying at, or returning to, your home school may be the best option for you.
- Enroll in a school or program that can help you get back on track to graduation: If staying at your current school is not the best option, the schools and programs below include small classes, personalized learning environments, and connections to college and careers.

General admissions criteria for schools and programs included in this Directory are listed below:

### TRANSFER SCHOOLS

- Ages 15-21 (varies by school)
- Must have completed one year of high school
- Number of credits required for entry varies by school but could be as low as 0 credits
- Full time, day school
- Earn a high school diploma

### YOUNG ADULT BOROUGH CENTERS (YABCS)

- Ages 17.5-21
- Must have completed 4 years of high school and 17 credits
- Part-time afternoon/evening programs
- Earn a high school diploma

### GED PROGRAMS

- Ages 18-21
- Full-time and part-time programs available
- Earn a GED diploma

## LEARNING TO WORK (LTW)

Many of the schools and programs above are supported by Learning to Work (LTW) initiative. LTW assists students in overcoming some of the obstacles that impede their progress toward a high school diploma and leads them toward rewarding employment and educational experiences after graduation. LTW offers in-depth job readiness and career exploration activities designed to enhance the academic component of select Transfer Schools and Young Adult Borough Centers (YABCS). Schools and programs with LTW include a paid internship.

## STEPS TO GRADUATION

- Review the directory to learn about individual schools and programs and how to access them.
- Ask your parents/guardians and counselors to help you make an informed choice about the best school or program for you.
- Talk to a Referral Center counselor, Transfer School, or YABC administrator to help you enroll.
- Talk to your counselor about other support you might need to help you graduate, like employment or childcare.
- Visit [www.goingforme.org](http://www.goingforme.org) to learn more about your options to finish high school.

2012-2013

# ADDITIONAL WAYS to GRADUATE

High School Diploma  
& GED Programs



**Department of  
Education**

*Dennis M. Walcott, Chancellor*

**It is the policy of the Department of Education of the City of New York not to discriminate on the basis of race, color, religion, national origin, citizenship/immigration status, age, disability, marital status, sex, sexual orientation or gender identity/expression in its educational programs and activities, including Career and Technical Education (“CTE”) programs, and to maintain an environment free of sexual harassment, as required by law.**

TRANSLATED VERSIONS OF THIS DIRECTORY WILL BE AVAILABLE ON OUR WEBSITE BY FALL 2012 AT  
[www.nyc.gov/schools/ChoicesEnrollment/High/Publications](http://www.nyc.gov/schools/ChoicesEnrollment/High/Publications)

ستوفر النسخ المترجمة من هذا الدليل على موقعنا الإلكتروني في خريف 2012.

এই নির্দেশিকাৰ অনূদিত সংস্কৰণ ২০১২ সালৰ হেমন্তে (ফল) আমাদেৱৰ ওয়েবসাইটে পাওৱা যাবে।

本網站 2012 年秋季將提供本指南的中文版。

Des versions traduites de cet annuaire seront accessibles sur notre site Internet  
en automne 2012.

W ap jwenn kopi anyè sa a nan lòt lang sou sit wèb nou an ann otòn 2012.

안내서 번역본은 2012 년 가을 웹사이트에서 보실 수 있습니다.

Переводы справочника будут помещены на нашем вебсайте осенью 2012 г.

Versiones traducidas de este directorio estarán disponibles en nuestro sitio web  
para el otoño de 2012.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہمارے ویب سائٹ پر خزاں 2012 تک دستیاب  
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## Go Green!

In an effort to help create a cleaner and healthier New York City, please take only one copy of this Directory home with you. Remember that all of the information found in this publication can also be found online.

Visit [www.goingforme.org](http://www.goingforme.org)

## **IT'S NOT TOO LATE TO GRADUATE!**

If you are 15-21 years old and have fallen behind in credits, you have options. New York City has many schools and programs to help you get back on track to graduate and prepare you for life beyond high school, whether you go on to college, work, or a training program.

To help you make informed choices, you and your family can use this directory to learn about New York City's additional high school and program options. The more research you do, the more schools you contact, and the more time you take to consider the options available to you, the more prepared you will be to find the right school or program for you.

## **HOW TO USE THIS DIRECTORY**

Each section of this Directory will help you explore your choices and understand the things you'll need to consider when looking for school and program options.

### **INTRODUCTION**

#### **SECTION 1: KNOW YOUR RIGHTS**

Be aware of your rights as a New York City student.

#### **SECTION 2: LEARN MORE ABOUT YOUR OPTIONS**

Understand the differences between traditional high schools, Transfer Schools, Young Adult Borough Centers (YABC), GED programs.

#### **SECTION 3: HOW TO ACCESS YOUR ADDITIONAL SCHOOL/PROGRAM OPTIONS**

Find out about Borough Enrollment Offices and Referral Centers for High School Alternatives.

#### **SECTION 4: MAKE INFORMED DECISIONS**

Learn about important factors to consider throughout your search, such as school location, accountability tools, and services for student-parents, students with special needs, English Language Learners (ELL), and site accessibility.

#### **SECTION 5: POSTSECONDARY PLANNING**

Think about your future and consider questions to help clarify what is important to you.

#### **SECTION 6: LEARN ABOUT THE ADDITIONAL WAYS TO GRADUATE DIRECTORY**

Get to know the contents of this Directory.

### **SCHOOL/PROGRAM DESCRIPTION PAGES**

Learn about the characteristics of individual Transfer Schools, YABCs, and GED programs across the boroughs, and determine which one is right for you.



## SECTION 1: KNOW YOUR RIGHTS

The Department of Education encourages students to remain or re-enroll in school and will support all students in their efforts to earn a high school diploma. This section contains important information about student rights, so please read carefully.

### YOUR RIGHT TO ATTEND SCHOOL

If you reside in New York City, are under 21 years of age, and have not received a high school diploma:

- You are entitled to attend a full-time high school or high school program run by the New York City Department of Education until the end of the school year in which you turn 21
- You have the right to re-enroll in high school at any time
- You have the right to refuse to be involuntarily transferred from a high school to a part-time education program
- You have the right to receive notice of a suspension or involuntary transfer and an opportunity for a hearing or conference before being suspended or transferred to another school
- For a complete description of your rights and the applicable procedures, please refer to Chancellor's Regulations A-240, A-443 and A-450
- You may not be barred from attending classes solely due to age (unless you are over 21 years old), lack of credits, poor grades, truancy, irregular attendance, or failure to pass Regents or RCT examinations
- If you are transferring to a GED program or another school, you have the right to attend your current school until registered or enrolled at the new school or program

**Copies of the Chancellor's Regulations are available at your school and on the internet at:**  
<http://schools.nyc.gov/RulesPolicies>

Moreover, you have these rights even if you:

- voluntarily dropped out
- are currently enrolled in a GED program
- already have a GED or IEP diploma
- were in an involuntary setting, such as a correctional facility or substance abuse program
- have been subject to discipline by your school
- were referred to alternative educational options, such as a GED or vocational program

**Each school year officially begins on July 1.** If you are enrolled in school and you turn 21 on or after July 1, you are entitled to remain in school until the end of that school year. If you are 17 years of age or younger and turned 17 on or after July 1, you are legally required to remain in school until the end of that school year, unless you have completed a high school or equivalency diploma (GED).

## SECTION 1: KNOW YOUR RIGHTS

### YOUR RIGHT TO EDUCATIONAL SERVICES

- Every student who has been determined to be an English Language Learner is entitled to bilingual education or English as a Second Language classes.
- If you are having difficulty in school, you may be eligible to receive special instruction and/or services to help you stay in school and succeed. Such services and instruction include academic intervention services, student support services, guidance services and/or educationally related support services. Ask your guidance counselor to tell you about such services.
- Every student or parent has the right to request, at any time, an evaluation to determine whether the student needs special education services. Ask your guidance counselor how to request an evaluation or make a request for an evaluation by writing directly to the Committee on Special Education.

**Contact information for the Committees on Special Education may be found at:**  
<http://schools.nyc.gov/academics/specialeducation/contactresources/cse.htm>

## SECTION 2: LEARN MORE ABOUT YOUR OPTIONS

### NEW YORK CITY HIGH SCHOOL ADMISSIONS PROCESS

New York City high schools to which students apply through the high school admissions process include: large comprehensive high schools, small learning community schools, and new small schools.

The following are considered **additional high school options** (learn more at [www.goingforme.org](http://www.goingforme.org).)

### TRANSFER HIGH SCHOOLS

Transfer Schools are small, academically rigorous, full-time high schools designed to re-engage students who are behind in high school or have dropped out.

The essential elements of Transfer Schools include:

- a personalized learning environment
- rigorous academic standards
- student-centered pedagogy
- support to meet instructional and developmental goals
- focus on connections to college
- students graduate with a regular high school diploma

Students who have been enrolled in high school for at least one year and choose to make a change are eligible to apply to transfer schools. Each transfer school determines admissions criteria individually.

### YOUNG ADULT BOROUGH CENTERS (YABCs)

Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. Students who are registered in a YABC program remain assigned, for all accountability measures, to their sending school. Attendance is strictly monitored and documented by the YABC program.

To be eligible, students should:

- Be enrolled in a New York City high school.
- Be at least in his or her fifth year of high school
- Have earned at least 17 credits toward high school graduation
- Have completed the school year in which he or she turns 17

### ACCELERATED ACHIEVEMENT SCHOOLS

Accelerated Achievement schools are small, academically rigorous, full-time high schools designed to meet the needs of first-time ninth graders who are entering high school over-age. Students who meet the admissions criteria for Accelerated Achievement schools must enroll through the high school admissions process. For more information on the high school admissions process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions>.

### LEARNING TO WORK (LTW) PROGRAMS

Students enrolled in a YABC or Transfer School may choose to enroll in Learning to Work (LTW) as well. LTW is an in-depth job readiness and career exploration program designed to enhance the academic component of select alternative high schools and YABCs. It is operated jointly by Department of Education (DOE) staff and a community-based organization (CBO), with staff located at the program site.

## SECTION 2: LEARN MORE ABOUT YOUR OPTIONS

### LEARNING TO WORK PROGRAMS (CONTINUED)

The goal of LTW is to assist students in overcoming obstacles that impede their progress toward a high school or GED diploma and to lead them toward rewarding employment and educational experiences after graduation.

The LTW program provides students with supports that enable them to earn their high school diploma and transition successfully to postsecondary training, college, or a career path. Services are available on-site to all enrolled students and include, but are not limited to: career exploration/development, individual and group counseling, academic support, subsidized internship placement, and college preparation and counseling.

A key aspect of LTW is the Primary Person Model, whereby each student is matched with an advisor who provides support in setting goals, assessing progress, and accessing special services. Students begin working with an advisor immediately upon entering the program and continue through all program phases and after graduation.

The Youth Development philosophy informs all aspects of the LTW model. Youth Development is an approach that emphasizes the strengths of young people instead of a simple disciplinary response to them. This perspective emphasizes providing young people with opportunities and support to enable them to grow, develop their skills, and become healthy, responsible, and caring youths and adults.

LTW is not a separate program from the additional high school and program options; rather, it is an integral component of the academic program at each participating site.

### GED PLUS

GED students graduate when they pass the GED exam, which is a battery of five tests: Social Studies, Science, Mathematics, Language Arts Reading, and Language Arts Writing. They take more than 7 hours to complete and include a direct writing assessment. The GED examination is administered in English, Spanish and French.

GED Plus helps students earn their GED *plus* prepares them for college and career options. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission, though final determinations are considered on a case-by-case basis. GED plus is offered at no cost and has many locations throughout the five boroughs. Each borough has one hub and multiple satellite locations. Interested students can obtain more information on GED Plus by contacting a Referral Center. See page 86 of this directory.

## SECTION 3: HOW TO ACCESS YOUR ADDITIONAL SCHOOL/PROGRAM OPTIONS

If you have questions or want to speak with someone who can help you make a choice about your options and help you enroll in a new school/program, you can meet with your guidance counselor at your current school or contact a school or program directly for more information. You may also visit a Referral Center for High School Alternatives or a Borough Enrollment Office, where an experienced NYC public school counselor or social worker can provide additional assistance. Staff members at Referral Centers and Borough Enrollment Offices are prepared to help you re-enroll in school.

Depending on the school/program option you are interested in, your next steps may vary:

SCHOOL/PROGRAM OPTION	NEXT STEPS
NYC HIGH SCHOOL ADMISSIONS	Visit a Borough Enrollment Office to register for high school.
TRANSFER HIGH SCHOOL	<ul style="list-style-type: none"> <li>• Contact a Transfer School directly to schedule an intake interview</li> <li>• Speak to your guidance counselor at your current school</li> <li>• Visit a Referral Center for help in choosing the right option for you and/or selecting a Transfer School</li> </ul>
YABC	<p>If you wish to enroll in a YABC, you should meet with a school guidance counselor at your current high school and obtain the following:</p> <ul style="list-style-type: none"> <li>• YABC Guidance Referral Form Y-1</li> <li>• YABC Course Requirements Form Y-2</li> <li>• A copy of your transcript</li> <li>• Your immunization records</li> </ul> <p>You should complete the first two documents with a guidance counselor, and bring all completed documents directly to the YABC that you want to attend between the hours indicated on the YABC’s page in this book.</p> <p>Eligible students who are <u>not</u> currently enrolled in high school must go to a Borough Enrollment Office to be enrolled in a high school. For questions, concerns, or to make an appointment, please contact the YABC AP Supervisor at the YABC site. YABC AP supervisors are generally available by telephone from 1:00pm-9:00pm.</p> <p>You may also visit a Referral Center for help in choosing the right option for you and/or selecting a YABC.</p>
ACCELERATED ACHIEVEMENT SCHOOLS	Register for an Accelerated Achievement School through the New York City high school admissions process. You may also visit a Borough Enrollment Office for assistance.
GED	<ul style="list-style-type: none"> <li>• Speak to your guidance counselor at your current school</li> <li>• Visit a Referral Center for help in choosing the right option for you and/or selecting a GED program</li> </ul>

## SECTION 3: HOW TO ACCESS YOUR ADDITIONAL SCHOOL/PROGRAM OPTIONS

### REFERRAL CENTERS FOR HIGH SCHOOL ALTERNATIVES

Referral Centers help students enroll in GED programs, provide advice on high school alternatives and connect students to related support to help NYC public school students continue their education. You should go to a Referral Center if you are under 21 years old, live in New York City and don't have a high school diploma, but want to continue your education and need additional support to re-connect with school. At the Referral Centers, students may receive assistance with the following:

- Overcoming any barriers that prevent school attendance
- Understanding high school transcripts
- Choosing between high school and GED diploma programs
- Exploring all paths to a high school diploma, or help in enrolling in a GED program
- Obtaining referrals for childcare, social work, drug treatment, and housing
- Determining what is needed to get into college
- Learning about vocational and career options

**If you are 21 or older, you can get free educational services through the Office of Adult and Continuing Education (OACE).**

For more details, please visit:

<http://adulthoodnyc.org>

You should bring your transcript with you when you visit a Referral Center. If you are a student with an Individualized Education Program (IEP), you should bring that as well. If you don't have access to either, staff at the Referral Center will be able to help you.

Students can go to a Referral Center without a parent/guardian. If you are 17 years old or younger and want to enroll in a new school or program after your Referral Center visit, you will need your parent's or guardian's consent and/or participation, depending on the school or program you choose.

### BOROUGH ENROLLMENT OFFICES

Borough Enrollment Offices manage all enrollment functions for general and special education students including:

- Documented school transfer requests
- Support for admissions processes
- Referrals to Transfer Schools and Alternative Programs

When you visit a Borough Enrollment Office, remember to bring:

- latest report card or transcript (if available)
- Individualized Education Program (IEP) (if applicable and available)
- birth certificate or passport
- immunization records
- proof of residence

**For Referral Center and Borough Enrollment Office locations and contact information, please see pages 102-103 in this publication.**

## SECTION 4: MAKE INFORMED DECISIONS

After considering your own needs and interests, it is time for you to begin your search for a Transfer School, Young Adult Borough Center (YABC), or GED program. The following information will help you consider important factors to determine if a particular school/program might be a good fit for you.

### SCHOOL LOCATION

The maps provided for each borough are helpful tools within the Additional High Schools & Programs Directory. The maps are located at the beginning of each borough's section. There is a different color scheme for each borough section which makes it easy to identify the map and school/program pages in a borough.

These maps are generally used in one of two ways: either you can search for a particular high school/program on the map to see where it is located, or you can pick a location (e.g., your home) and see which schools/programs are located nearby. It is important to consider how long it will take you to get to school.

Hopstop is a useful tool for finding the best route from your home to a school/program by subway or bus. Hopstop allows you to type in your home address as well as the school/program's address to identify the best route and how long your trip will take at different times of day. Making sure you know how long it takes to get from your home to a school/program is an important part of your research.

#### HOPSTOP

Find the best route from your home to a school/program by subway or bus.

[www.hopstop.com](http://www.hopstop.com)

### SPECIAL EDUCATION SERVICES

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. High schools offer an array of special education supports and services to students with disabilities so that they can be educated in the most inclusive environment appropriate. These services include:

- General education classes with special education services, including Related Services and Special Education Teacher Support Services (SETSS)
- Integrated Co-Teaching (ICT)
- Special Class Services

For a further description of these and additional services, please refer to the document, **The Continuum of Services for Students with Disabilities:** [schools.nyc.gov/academics/specialeducation/tellmore/importantdocuments](http://schools.nyc.gov/academics/specialeducation/tellmore/importantdocuments)

All of these instructional models are flexible and can be programmed on the child's Individualized Education Program (IEP) on a full-time or part-time basis. Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in their high school or program.

Please note that upon admission, schools/programs will be working with parents to develop an individualized program that reflects the resources that the school/program can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and as such, may vary from year to year.

## SECTION 4: MAKE INFORMED DECISIONS

### SPECIAL EDUCATION SERVICES (CONTINUED)

Students with disabilities are eligible to apply to all schools listed in the Directory. Once a student is accepted to a program, the IEP Team at the school may convene within 30 days to ensure that an IEP is developed that is specifically tailored to meet the needs of the student.

#### SPECIAL EDUCATION TEACHER SUPPORT SERVICES (DIRECT AND INDIRECT)

Special Education Teacher Support Services (SETSS) are specifically tailored supplemental instruction provided by a special education teacher to support the learning of the student with a disability in the general education classroom. The special education teacher may provide direct, specially designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs. Special Education Teacher Support Services may be provided full-time, part-time, or on an individual subject basis.

#### INTEGRATED CO-TEACHING (ICT)

In Integrated Co-Teaching (ICT), students with disabilities and non-disabled students are educated together with two teachers, a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. Integrated Co-Teaching may be provided full-time, part-time or on an individual subject basis.

#### SPECIAL CLASS SERVICES

Special Class services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time, part-time, or on an individual subject basis. A more complete description of available services is provided in Chapter 4 of A Parent's Guide to Special Education Services for School-Age Children.

The publication is posted here: [schools.nyc.gov/Academics/SpecialEducation/tellmemore/ImportantDocuments](https://schools.nyc.gov/Academics/SpecialEducation/tellmemore/ImportantDocuments).

### ENGLISH LANGUAGE LEARNERS

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in high school. For the most up-to-date information regarding English Language Learners Programs, please contact the schools directly. ELL program models are as follows:

#### TRANSITIONAL BILINGUAL EDUCATION (TBE)

Transitional Bilingual Education (TBE) programs provide both language arts and subject matter instruction in the student's native language and in English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

#### DUAL LANGUAGE (DL)

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual as well. Both groups act as good linguistic role models for each other, and through their interactions they support language development in both languages. Students receive half of their instruction in English and half in the target language.



## SECTION 4: MAKE INFORMED DECISIONS

### ENGLISH LANGUAGE LEARNERS (CONTINUED)

#### ENGLISH as a SECOND LANGUAGES (ESL)

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by activities such as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials, and technology resources available for students to use in the classroom.

The Department of Education focuses on strengthening all three program models so that they are academically challenging and delivered uniformly across our high schools.

**For further information about services for English Language Learners (ELL), call 212-374-6072 or visit [schools.nyc.gov/Academics/ELL](https://schools.nyc.gov/Academics/ELL)**

### SITE ACCESSIBILITY

It is the policy of the New York City Department of Education to make its schools and programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to programs of their choice, whether or not these programs are currently located in an accessible site. Each school or program's Directory page indicates the Site Accessibility status of that location. There are three Site Accessibility designations used in this Directory:

**FUNCTIONALLY ACCESSIBLE** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services.

**PARTIALLY ACCESSIBLE** means that the school is functionally accessible beyond the first floor but not for all relevant spaces and services in the school.

**NOT ACCESSIBLE** means that the school does not fall into either of the above-noted accessibility descriptions.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

**For additional information about Site Accessibility in New York City public schools, please refer to the document [List of Accessible Schools](https://schools.nyc.gov/Academics/SpecialEducation/tellmemore/importantdocuments) found at: [schools.nyc.gov/Academics/SpecialEducation/tellmemore/importantdocuments](https://schools.nyc.gov/Academics/SpecialEducation/tellmemore/importantdocuments)**

## SECTION 4: MAKE INFORMED DECISIONS

### SERVICES FOR STUDENT PARENTS

**If you are pregnant or have children, you have the right to stay at your school.** You are legally required to attend school through the end of the school year in which you turn 17 years old.

We want you to continue your education. Help is available from:

- Your school's staff – guidance counselors, social workers, teachers, Assistant Principal or the Principal
- Academic Intervention Specialists at the five Referral Centers for High School Alternatives
- Social workers at 38 LYFE program sites



**Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation. The list of LYFE program sites is located at the end of every borough section.**

The LYFE program is part of the New York City Department of Education's District 79, which helps students succeed by providing diverse and innovative educational opportunities and wrap-around supports in every borough. For more information, go to <http://schools.nyc.gov> and type "District 79" in the search bar or visit a Referral Center for High School Alternatives.

**The LYFE program helps students stay on track to graduation while supporting their transition to parenthood.** Certified teachers and caregivers at each LYFE childcare site provide safe, nurturing and meaningful learning experiences for infants and toddlers – and help their parents do the same at home. On-site social workers offer support services to student parents, such as counseling and referrals to social, health and community agencies.

**Research suggests that when student parents choose to stay in school, the outcomes are better for themselves and their children.**

**If you are a student and a parent, LYFE can help you stay in school.**

You can enroll your children in LYFE and use LYFE's childcare services if you are a student currently enrolled in and attending a NYC public school. Staff can confirm whether you are a NYC public school student. LYFE is free for students enrolled in NYC Department of Education school or program. You can enroll your child as soon as s/he is fully immunized (at the earliest, 8 weeks old). You child can stay at the LYFE program site until the end of the school year in which s/he turns three years old.

**There are three ways to enroll your child in LYFE. Try the following steps in this order:**

- Speak to a staff member at your school about LYFE.
- Use locations in this Directory, found in each borough's section, to find the LYFE Center most convenient for you to access when traveling to and from school. Walk-ins are welcome.
- Call the Referral Center in your borough and say you have a question about LYFE.

**If you can't get through to a Referral Center, call or email:**

District 79  
Office of Student Support Services  
917-521-3639  
[YouthHelp@schools.nyc.gov](mailto:YouthHelp@schools.nyc.gov)

**To enroll your child, you will need the following documents:** (a) Birth certificates for you and your child, (b) medical examination forms for your child, (3) and immunization records for your child. In some cases, your child can go to the LYFE childcare center while your paperwork is sorted out.

If your school doesn't have a LYFE program site or if the location you want to use is full, you can find another program site that is easiest for you to access when traveling to and from school. To find LYFE program sites, you can also ask a staff member at your school to help you reach out, go to <http://schools.nyc.gov> and type "LYFE program directory" into the search box, refer to the LYFE program directory in this book, or the call the Referral Center in your borough.

## SECTION 4: MAKE INFORMED DECISIONS

### NEW YORK CITY ACCOUNTABILITY REPORTS

The New York City Department of Education has developed evaluation tools designed to hold schools accountable for student achievement. The Directory contains select data from these reports. Parents and students can use this information to make informed decisions as they consider their school options.

#### PROGRESS REPORT

Every fall, most schools receive a report and a letter grade measuring its success in accelerating student learning during the prior school year. The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to graduation and postsecondary readiness. A school must have had, at least, one graduating class and must not be phasing out in order to receive a Progress Report grade.

#### QUALITY REVIEW

During the school year, many schools receive a two or two-and-a-half day on-site review by experienced educators. The Quality Review focuses on determining how well the school is organized to support student learning and achievement. The review includes meetings with school leadership, teachers, students, and parents, as well as classroom visits. The review process focuses on the quality of::

- Instructional and organizational coherence
- Capacity building through feedback and professional development
- The gathering and analysis of data
- Structures for monitoring and revision
- Planning and setting goals and action plans

The results of the review are published online in a detailed report describing how coherently the school is organized for student success.

#### NYC SCHOOL SURVEY

Every year, all parents, teachers and 6<sup>th</sup>–12<sup>th</sup> grade students are surveyed about the learning environment in their school and the results are provided to the school and the public. Surveys focus on four key aspects of a school's learning environment: safety and respect; academic expectations; communication; parent, teacher and student engagement. The results of the School Survey are included in a school's Progress Report grade, so though you will not see the results of the Survey explicitly outlined on the site page, the results have been factored into the Progress Report grade.

#### SCHOOL ACCOUNTABILITY REPORTS IN THIS DIRECTORY

**Progress Reports and Quality Reviews are only available for Transfer Schools and Young Adult Borough Centers.** The Progress Report grade and Quality Review score for each site are listed on the left side of each school or program. Please remember that the reports are based on information for the school's data from the previous school year.

**Progress Report** grade will be represented as **A, B, C, D** or **F**  
**Quality Review** score will be represented as an abbreviation.  
There are four abbreviations you will see on the school pages:

**WD** = Well Developed; **P** = Proficient; **D** = Developing;  
**UPF\*** = Underdeveloped with Proficient features; **U** = Underdeveloped

Accountability Data

	2009-2010	2010-2011
→ <b>Progress Report</b>	<b>B</b>	<b>B</b>
→ <b>Quality Review</b>	<b>P</b>	<b>W</b>

*\*Only 2009-2010 reports include the abbreviation **UPF** (Underdeveloped with Proficient Features).*

If you have any questions about New York City's accountability reports, please email the Division of Academics, Performance and Support at [accountability@schools.nyc.gov](mailto:accountability@schools.nyc.gov) or talk your school's parent coordinator. The DOE Accountability page can be found at [www.nyc.gov/schools/accountability](http://www.nyc.gov/schools/accountability)

## SECTION 4: MAKE INFORMED DECISIONS

### NEW YORK STATE ACCOUNTABILITY REPORTS

In addition to New York City-based accountability reports, there are state-based reports. Here is an explanation of the state-based accountability information that is referenced in this Directory:

#### ADEQUATE YEARLY PROGRESS (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress toward the goal of proficiency for all students. To make AYP, schools must meet or exceed minimum student participation and academic performance targets on annual state assessments.

#### DIFFERENTIATED ACCOUNTABILITY (DA)

This program provides New York State with the opportunity to better match the interventions to improve student achievement with the academic reasons that led to the school's identification for improvement under No Child Left Behind (NCLB). In addition, this flexibility agreement allows local educational agencies (LEAs) to provide supplemental education services (SES) to eligible students in Title I schools in the first year of improvement while delaying the provision of school choice until a school has failed to make Adequate Yearly Progress subsequent to its identification for school improvement.

For more information about Differentiated Accountability, visit the New York State Education Department website at:  
[www.p12.nysed.gov/accountability/APA/Differentiated\\_Accountability/DA\\_home](http://www.p12.nysed.gov/accountability/APA/Differentiated_Accountability/DA_home)

#### SCHOOL IN NEED OF IMPROVEMENT (SINI)

A school identified as a School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) targets for two consecutive years for one or more of the accountable student groups, as determined by New York State achievement standards in:

- English Language Arts (ELA)
- Mathematics
- Science (grades 3-8 only)
- High School Graduation Rates

While some schools have produced good results for many students, they have not sufficiently improved achievement for all students. In other cases, a school is identified as In Need of Improvement when an insufficient number of test-eligible students participated in state-required tests.

Under the State's Differentiated Accountability system (outlined on the table below), there are three distinct phases of improvement based on the number of years a school fails to make AYP: **Improvement**, **Corrective Action**, and **Restructuring**. A school moves from one phase to the next phase when it fails to achieve AYP for two years. To be removed from any improvement status, a school must meet AYP targets for two consecutive years. Within these phases, there are improvement categories based on the degree of failure to meet AYP targets: Basic (for the Improvement phase only), Focused, and Comprehensive.

The depth, scope and comprehensiveness of the intervention taken to improve the school, as well as the primary provider of support, oversight and intervention, vary by phase of improvement and category. In addition to these phases, the New York State Education Department (NYSED) identifies schools that it deems most in need of improvement as "persistently lowest-achieving" (PLA) or as a "School Under Registration Review" (SURR).

## SECTION 4: MAKE INFORMED DECISIONS

### NEW YORK STATE ACCOUNTABILITY REPORTS (CONTINUED)

Improvement Phase	Interventions and Required Next Steps
<b>Improvement</b>	<ul style="list-style-type: none"> <li>• Parents are notified about school’s Improvement phase.</li> <li>• Newly identified schools in the Basic, Focused or Comprehensive categories will undergo School Quality Reviews (SQR).</li> <li>• Unless identified as PLA, schools that are in their second year of the phase or remained in the same phase and year (holding pattern) will not undergo a SQR.</li> <li>• Schools communities create or modify and implement an improvement plan (as part of the school’s CEP) and continue to work toward meeting improvement goals.</li> <li>• Parents are notified about Supplemental Educational Services (SES) and/or Public School Choice transfer options.</li> </ul>
<b>Corrective Action</b>	<ul style="list-style-type: none"> <li>• Parents are notified about school’s Improvement phase, Supplemental Educational Services (SES) and Public School Choice transfer options.</li> <li>• Newly identified schools undergo a curriculum audit. Unless identified as PLA, schools that are in their second year of the phase or remained in the same phase and year (holding pattern) will not undergo and a curriculum audit.</li> <li>• Schools implement a corrective action plan based on the results.</li> </ul>
<b>Restructuring</b>	<ul style="list-style-type: none"> <li>• Parents are notified about school’s Improvement phase, Supplemental Educational Services (SES) and Public School Choice transfer options.</li> <li>• Schools newly identified as Restructuring Year 1 or Restructuring Advanced will undergo a two-day on site review by an assigned a Joint Intervention Team (JIT) that is comprised of an Outside Educational Expert, external subgroup and subject specialists, and a DOE and NYSED representative.</li> <li>• Findings and recommendation from the JIT review will inform the development or modification of a school’s restructuring plan.</li> <li>• Unless newly identified as PLA and SURR, schools that are in their second year of the phase or remained in the same phase and year (holding pattern) will not undergo a JIT review. These schools continue to implement their restructuring plans or modify as necessary.</li> </ul>

#### Action to Improve

All schools identified as In Need of Improvement are required to implement interventions to help improve their instructional programs and management. For each Improvement phase, the school utilizes the findings of a specific diagnostic and/or support (School Quality Review, External School Curriculum Audit or Assignment of a Joint Intervention Team) to create a school improvement plan. A school moves from one phase to the next phase when it fails to achieve AYP for two years. To be removed from any improvement status, a school must meet AYP targets for two consecutive years.

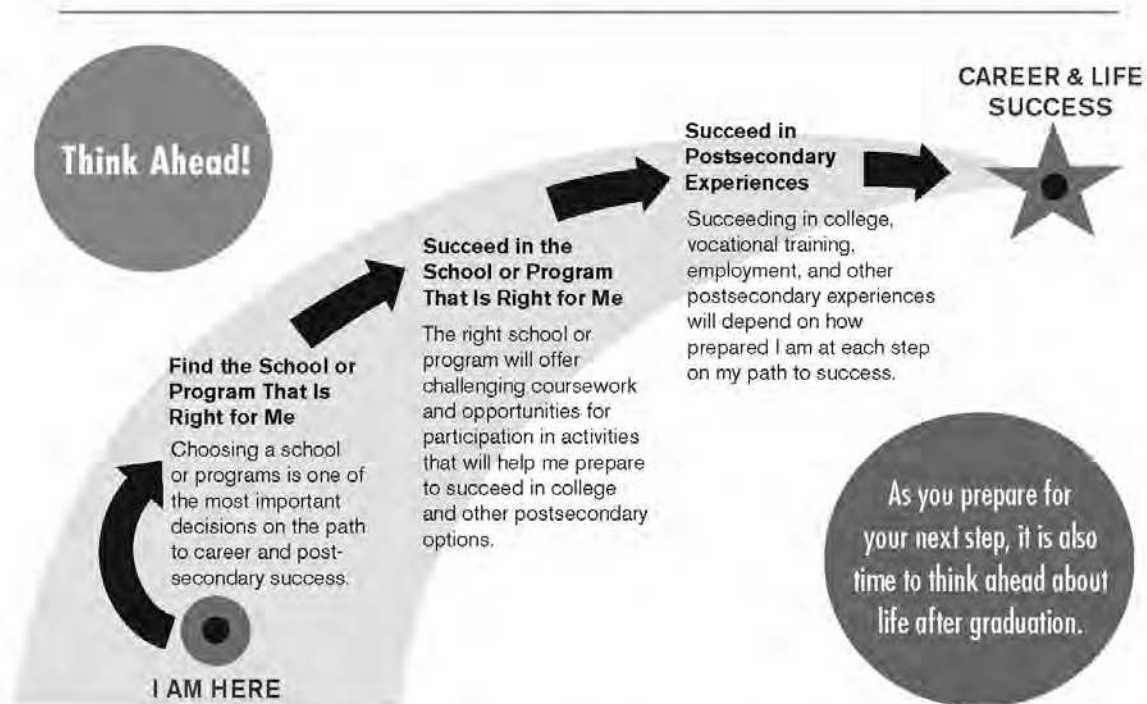
#### No Child Left Behind (NCLB)

The No Child Left Behind Act (NCLB) was signed into law in 2001. Like the Children’s First reforms of the New York City Department of Education, the goal is to raise academic standards, close achievement gaps, encourage more school accountability, and offer more choices to families and students. For more information about No Child Left Behind as it applies to New York City schools, visit <http://schools.nyc.gov/RulePolicies/NCLB>.

## SECTION 5: POSTSECONDARY PLANNING

The New York City Department of Education aims to ensure that every student will be equipped with the knowledge, skills, and competencies to graduate high school and successfully pursue rigorous college and/or career pathways that meet their interests and needs. Postsecondary readiness begins early – it’s never too soon to start planning.

### Your Decisions Matter: Plan Your Path to Career & Life Success



#### Make a Plan for Success

The first steps to making a plan for postsecondary success are to know yourself and develop career goals:

##### Know Yourself

My interests are \_\_\_\_\_

My strengths are \_\_\_\_\_

Activities that match my strengths are \_\_\_\_\_

##### Develop Career Goals

My career goals are \_\_\_\_\_

After high school graduation, I want to \_\_\_\_\_

In 10 years, I want to \_\_\_\_\_

In 20 years, I want to \_\_\_\_\_

*Your responses will help you as you consider your school or program choices.*

## SECTION 5: POSTSECONDARY PLANNING

### Checklist: Informing Your School / Program Choice

As you review this Directory, look for schools that will prepare you for success in college and other postsecondary opportunities.

Use the checklist below to consider whether each school or program will:

A dark gray circular graphic with the text "Think Ahead!" in white, bold, sans-serif font.

- **Provide the opportunity for me to:**

- Take classes that match my interests.
- Engage in coursework and activities that build on my strengths and support my academic, career, and social/personal development.
- Incorporate technology into my learning experiences.
- Take challenging courses that will prepare me for college. (Challenging coursework includes advanced placement classes, four years of math, four years of science, and meaningful electives.)

*Easy classes will NOT help me prepare for the challenging coursework required in college and the knowledge and skills needed in other postsecondary opportunities and the world of work.*

- **Assist me to become a lifelong learner by encouraging me to:**

- Develop good study habits.
- Manage my time effectively to complete all assignments successfully and on time.
- Learn when and how to ask for help, including asking teachers questions during and outside class.

- **Encourage me to participate in meaningful after-school and extracurricular activities, clubs, sports, internships or job opportunities, and mentorships that match my interests and help me develop my ability to work with others, manage responsibility, and lead others.**

- **Provide access to a guidance and advisory program with dedicated guidance and college counselors and other staff who will work closely with me each year of high school to build a successful plan for life after high school, as they help me:**

- Learn all about the requirements needed to graduate from high school and the requirements that I will need to stay on track to success in college and the career of my choice.
- Further explore my interests and strengths; learn about college and career opportunities; and to learn all about the college application and financial aid process.
- Develop a career portfolio by assisting me with career and college exploration tools such as CareerZone at [www.nycareerzone.org](http://www.nycareerzone.org).

- **Provide opportunities for college campus visits in and outside of New York City each year; take campus tours and ask current college students questions about their postsecondary experiences.**

- **Encourage me to ask adults questions about planning for after graduation by:**

- Talking to my parents/caregivers, mentors, and teachers about my plans for after graduation.
- Finding people who have my dream job or study at my dream college and asking them for advice and tips on how they achieved their own success.

- **Encourage the meaningful participation of my parents/caregivers on my path to success in high school and beyond.**

## SECTION 6: LEARN ABOUT THE DIRECTORY

The Directory is divided into sections by borough. Each borough is marked by a specific color scheme with maps and a profile of options in that borough in the following order: Transfer Schools, Young Adult Borough Centers (YABCs), GED sites, and LYFE Centers. Here are explanations of the information on each page:

### CONTACT INFORMATION

Located at the top left corner of each directory page, this section identifies the address, phone number, and important information on how to contact a school or program.

### SITE ACCESSIBILITY

Functionally, Partially or Not Accessible indicates the extent that students with limited mobility can access the school facilities. For additional information, please see page x.

### ENROLLMENT

The total number of students typically enrolled in the school.

### ADMISSIONS PRIORITIES

Found in the Enrollment section, Admissions Priorities lists the order in which applicants are considered for a given school. This might include restrictions or priorities based on where you live or how old you are.

### EXPECTED GRADE CONFIGURATION

Transfer schools and YABC programs do not have a grade configuration. Students' credits vary so students take the courses they need.

### ACCOUNTABILITY DATA

The table indicates the Progress Report Grade and Quality Review Score for the school. The information listed as 2009-10 was taken from the 2009-10 school year and the data listed as 2010-11 was taken from the 2010-11 school year. For more information, please visit <http://schools.nyc.gov/accountability>.

### OVERVIEW

A brief description, submitted by each school, explaining their mission and their approach to learning.

### COMMUNITY-BASED ORGANIZATION SERVICES

A list of the services that the community-based organization offers. These services are available at several schools and programs for students enrolled at a Transfer School or YABC. Services include, but are not limited to, youth development programming, case management/counseling, internships, career planning and exploration, guidance.

### INTERSHIP HIGHLIGHTS

Noteworthy internship experiences that students have held through Learning to Work (LTW).

### PARTNERSHIPS

A list of corporations, colleges and universities, institutions and organizations that collaborate with a school or program

Shermer Transfer School • DBN 99S123

## Shermer Transfer School

*Transfer School*

### Contact Information

**Address** 123 City Lane  
Bronx, NY 10451  
**Phone** 555-555-5555  
**Fax** 222-222-2222

**Email** ERooney@shermerbulldogs.org

**Website** www.shermerbulldogs.org

**Site Accessibility** Accessible

**Subway** U, V, X Train to City Lane

**Bus** Q123 Bus to City Lane

**Open House Information** Friday, June 11 at 7pm

### Enrollment

#### Admissions Priorities

1. Be enrolled in a New York City high school
2. Open to students 16 years or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 250

### Accountability Data

	2008-2009	2009-2010
Progress Report	N/A	N/A
Quality Review	N/A	N/A

### Overview

We have a long standing tradition of educational merit and innovative programs specializing in research in science, the humanities and music and fine arts. Our graduates leave our school as well-rounded, knowledgeable and conscientious adults.

**Programs** Culinary Arts and Technology, Humanities and the Arts Education, Beautification, Technology, Law and Advocacy

**Language Classes** Spanish

**Partnerships** Local Government Office

**Extracurricular Activities:** Garden Project, Mentor Leadership

**Clubs:** Student leadership, Gay-Straight Alliance, School Newspaper, Dance

**School Sports** Boys and Girls Basketball

### Admissions Information

- Students and a parent/guardian will be asked to meet with school staff for an interview.



## SECTION 6: LEARN ABOUT THE DIRECTORY

### OVERVIEW (CONTINUED)

#### PROGRAM HIGHLIGHTS, LANGUAGE CLASSES, ADVANCED PLACEMENT COURSES

A description of any special programs, Advanced Placement courses and language classes that the school offers.

#### EXTRACURRICULAR ACTIVITIES

Activities available for student participation, usually before or after school. Some examples include leadership development, clubs, publications, ethnic/cultural activities, arts activities, sports, and annual theatrical productions. Note that this list is not an exhaustive list and some schools may not list all of their opportunities. If you are interested in a specific activity but do not see it on the page, contact the school for more information or visit the school's website.

#### PUBLIC SCHOOLS ATHLETIC LEAGUE (PSAL) ALTERNATIVE SPORTS TEAMS

Competitive boys, girls and co-ed sports teams that participate in the PSAL Alternative League.

#### SCHOOL SPORTS

School-based athletics and intramural sports.

#### ADMISSIONS INFORMATION

Here you can learn about the various processes schools and programs use to consider applicants for admission. Each Transfer School determines admissions criteria individually.

#### USING THE MAPS

Each borough's section includes two maps clearly marked in the color scheme of that borough. The first map, at the start of each borough's section, lists all Transfer Schools and YABC programs. These options lead to a high school diploma. The second map, at the end of the individual Transfer School and YABC program listings, lists all GED programs offered by New York City.

You can either start by finding a specific a school or program in your borough and then seeing where it is in relation to where you live – or you can start by finding a location (for example, your home) and seeing which schools and programs are in that neighborhood. It is extremely important to consider the travel time to get to a school using public transportation.

Hopstop can help you find the best route from your home to a school or program by subway or bus. When using Hopstop, type in your address and the school's address to see the route and the length of your trip during the time of day you would be commuting to or from school. Make sure you know how long it takes to get from your home to a school before you contact a school or program to apply.

### **Hopstop**

**Find the best route from your home to a school by subway or bus.**

[www.hopstop.com](http://www.hopstop.com)

# Notes

# BRONX

## Transfer Schools and YABC Programs



# BRONX

## Transfer Schools

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**Contact Information**

**Address** 1010 Reverend James A. Polite Avenue  
Bronx, NY 10459

**Phone** 718-542-2700

**Fax** 718-589-3710

**Email** MVernon@schools.nyc.gov

**Website** <http://schomburgsatelliteacademy.org>

<http://schools.nyc.gov/SchoolPortals/12/X446>

**Site Accessibility** Not accessible

**Subway** 2, 5 to Prospect Avenue

**Bus** BX17 to 164th Street & Prospect Avenue; BX6 to 163rd Street & Prospect Avenue; BX4 to 163rd Street & Westchester Avenue

**Open House Information** Interested students who would like to visit the school or inquire about any upcoming open houses should call Marisa Cibelli-Barrett at 718-542-2700.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age with a minimum of 8 credits, 17 years of age with a minimum of 12 credits, 18 years of age with a minimum of 16 credits.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 225

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

Arturo A. Schomburg Satellite Academy Bronx is a Portfolio Based Assessment transfer high school devoted to transforming young minds and lives through education. Students present portfolio assessments in Global History, US History, Math and Science in order to meet the state graduation requirements; students must also pass the English Regents. We are a creative, compassionate, academically challenging community with a tradition of inspiring its learners to make positive changes in their lives and the world while becoming highly prepared for college.

**Programs** Internships in ecology, filmmaking, community beautification & development; after-school tutoring; evening school classes; College Now classes, vacation and summer school classes

**Language Classes** Spanish

**Partnerships** Rocking the Boat, Bronx River Arts, Reel Works Teen Film Company, Irondale Theatre, GROW NYC

**Extracurricular Activities** Student leadership, Gay-Straight Alliance, school council, open-mic poetry, singing, dance, rap, spoken word performance & production

**PSAL Alternative League Sports** Boys & Girls Basketball

**Admissions Information**

- Applicants must be 16 years of age or older and have attended high school for at least one year.
- Applicants must submit an application and participate in an interactive visit to the school. Applications are also accepted via website.
- Students are requested to provide their transcript and immunization records.
- Students and a parent/guardian will be asked to meet with school staff for an interview/orientation to spend time in the school community before finalizing the acceptance process.

**Contact Information**

**Address** 1440 Story Avenue  
Bronx, NY 10473  
**Campus** Soundview Educational Campus  
**Phone** 718-860-5056  
**Email** info@bronxarena.org  
**Website** <http://www.bronxarena.org>  
**Site Accessibility** Functionally accessible  
**Subway** 6 to Hunts Point Avenue or 2, 5 to Simpson Street followed by BX5  
**Bus** BX5 to Story Avenue & Colgate or Bronx River Avenue  
**Open House Information** Interested students should contact the school to learn about open house times or to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older  
**Expected Grade Configuration** School is structured on credit needs, not grade level  
**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

Bronx Arena High School is a collaboration between the Department of Education, SCO Family Services, and Diploma Plus. We are dedicated to serving over-age, under-credited youth, inspiring them to reengage in school and empowering them with an education that will prepare them for success in college, career, and life. Using technology to create a personalized education experience, students work in a self-paced learning environment, mastering the skills needed to succeed in the 21st century.

**Programs** Learning to Work, accelerated credit accumulation, iLearnNYC, Connected Foundations, technology classes, college & career planning, paid internships

**Partnerships** SCO Family Services

**Extracurricular Activities** Student Leadership, spoken word & media arts, tech squad, college tours

**Admissions Information**

- Bronx Arena High School has a rolling admissions policy accepting students 16 years of age and older throughout the year. Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should contact the school to schedule an intake appointment.
- Students are requested to provide their transcript.
- Students and parent/guardian will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to complete online course work as well as participate in real world projects.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Bronx Arena High School is SCO Family Services.

**Contact Information**

**Address** 1980 Lafayette Avenue  
Bronx, NY 10473

**Campus** Adlai E. Stevenson Educational Campus

**Phone** 718-892-1026 **Fax** 718-892-6941

**Website** <http://schools.nyc.gov/schoolportals/08/X377>

**Site Accessibility** Not accessible

**Subway** 6 to Parkchester followed by BX36, BX39

**Bus** BX36, BX39 to Pugsley & Lafayette Avenues;

BX5 to White Plains Road & Story Avenue (behind shopping center)

**Open House Information** Interested students can contact the school for open house dates or to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	C	B
<b>Quality Review</b>	UPF	D

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Bronx Community High School is F•E•G•S.**

**Overview**

In partnership with F•E•G•S, Bronx Community High School (BCHS) is a small transfer school designed for young people who have been truant or dropped out of school. BCHS is designed to provide intensive support and services to students to ensure continued attendance in school. Each student is assigned an advisor throughout his/her time at our school. Each advisor works with no more than 25 students. BCHS has an accelerated credit program so that students will have the opportunity to earn additional credits. Students graduate with post-graduation plans and participate in employment readiness and skills development while enrolled in school.

**Programs** BCHS offers Learning to Work. Students will participate in community building and community service activities both in school and in the surrounding community. The curriculum will focus on basic literacy and numeracy skills as well as oral communication through a public speaking program.

**Language Classes** Spanish

**Partnerships** F•E•G•S

**Extracurricular Activities** Group meetings with advocate counselors twice a week, peer counseling, small group instruction, peer tutoring

**Admissions Information**

- Bronx Community High School has a rolling admissions policy accepting students who are 16 years of age and older throughout the year. Interested students must have attended high school for at least one year and have a minimum 6th grade reading level.
- Students 16 years old must have 5-10 credits; students 17 years old must have 10-25 credits; and students 18 years old must have 25 credits and two Regents exams with a score of 65 or above.
- BCHS aims to serve students from the area surrounding the Stevenson Campus.
- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students are requested to provide their transcript. Students will be asked to take a diagnostic assessment test and meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

**Contact Information**

**Address** 333 East 151st Street  
Bronx, NY 10451

**Campus** Alfred E. Smith Educational Campus

**Phone** 718-292-3638

**Fax** 718-292-6065

**Email** BronxHaven@eastsidehouse.org

**Website**

<http://schools.nyc.gov/schoolportals/08/X381>

**Site Accessibility** Partially accessible

**Subway** 2, 5 to 3rd Avenue-149th Street

**Bus** BX2, BX25, BX26, BX29, BX30, BX41 to 149th Street & Courtland Avenue

**Open House Information** Prospective students should call the school to get information and set up an appointment with us. It is preferred that they bring us a copy of their high school transcript for us to assess whether or not they are eligible for a transfer high school. Open Houses are set up as needed throughout the year. Interested students should call for dates.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 175

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	C
Quality Review	P	D

**Overview**

In partnership with students, faculty and families, we will use innovative methods to support the personal growth of our students and help them succeed in higher education. Each student at Bronx Haven High School is provided with an advisor whose responsibilities include individualized academic guidance, college and career preparation, and life skills development. Our partnership with East Side House Settlement strengthens our ability to serve students by providing social services, college exploration and meaningful internships.

**Programs** Learning to Work, intensive literacy classes, Regents & SAT prep courses, accelerated credit accumulation, academic tutoring (throughout the school year, including the summer), advisory groups, college & career preparation, possibility for paid internships, job readiness program, technology courses

**Language Classes** Spanish

**Partnerships** East Side House Settlement

**Extracurricular Activities** Student leadership program, internship program, career exploration, spoken word & digital media courses

**PSAL Alternative League Sports** Basketball, depending on student participation

**Admissions Information**

- Bronx Haven High School has a rolling admissions policy accepting students who are 16 years of age and older throughout the year. Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students are requested to provide their transcript.
- Students will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Bronx Haven High School is East Side House Settlement.



**Contact Information**

**Address** 1010 Rev. James A. Polite Avenue  
Bronx, NY 10459

**Phone** 718-991-2020

**Fax** 718-617-0257

**Email** wwillia2@schools.nyc.gov

**Website**

<http://schools.nyc.gov/schoolportals/12/X480>

**Site Accessibility** Not accessible **Subway** 2, 5 to Prospect Avenue **Bus** BX17 to 164th Street & Prospect Avenue; BX6 to 163<sup>rd</sup> & Prospect Avenue; BX4 to 163rd Street & Westchester Avenue

**Open House Information** Interested students can call the school and ask to speak with Wade Williams or visit our website.

**Enrollment**

**Admissions Priorities** Open to students 16 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 350

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	C
Quality Review	N/A	N/A

**Overview**

Founded in 1980, Bronx Regional High School serves students, primarily from the Bronx, in a full diploma-granting academic program for grades 10-12. Bronx Regional is a place where young people and staff work together as a caring and nurturing community and explore a variety of educational experiences. We apply an enthusiasm for knowledge, a commitment to the environment and social change and an openness for inquiry to our curriculum. Our approach results in the increased self-esteem and the empowerment necessary to make future educational, career and personal decisions which will help to create a better, more just world.

**Programs** Virtual Enterprise, Living for the Young Family through Education (LYFE) on campus

**Partnerships** Montefiore Medical Center, Hunter College, Columbia University, Empire State College, New York University, Council on the Environment of New York City (CENYC)

**Extracurricular Activities** PM school, after-school tutoring, extended day-creative arts team

**PSAL Alternative League Sports** Boys & Girls Basketball, Co-ed Bowling, Softball

**Admissions Information**

- Applicants must be 16 years of age or older.
- The admissions process includes an application, an interactive visit to the school and an interview. The parent/guardian must accompany the student to the school before the student can be admitted.
- Students who do not meet the admissions criteria will be considered on an individual basis through an interview process.

**Contact Information**

**Address** 639-55 St. Ann’s Avenue  
Bronx, NY 10455

**Phone** 718-402-8378

**Fax** 718-402-8446

**Email** 07X321@schools.nyc.gov

**Website**

<http://schools.nyc.gov/schoolportals/07/X321>

**Site Accessibility** Functionally accessible **Subway 2** or 5 train to 3rd Avenue/149th or Jackson Avenue stop

**Bus** BX4 to Westchester & St. Ann Avenues; BX19 to 149th Street & St. Ann’s Avenue

**Open House Information** Interested students can call us to schedule an interview at 718-402-8378.

**Enrollment**

**Admissions Priorities** Open to New York City residents at least 16 years of age, who have a minimum of one year in high school

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 148

**Accountability Data**

	2009-2010	2010-2011
Progress Report	D	C
Quality Review	P	D

**Overview**

In partnership with South Bronx Overall Economic Development Corporation (SoBRO), Crotona Academy High School is a school that promotes higher academic expectations using the Diploma Plus model of education, with intensive math and literacy remediation for every student. Crotona Academy charts a new path to success for young people who have fallen behind in school and are looking for a different kind of high school experience. Students are expected to meet high academic standards and complete New York City high school graduation requirements.

**Programs** Portfolio Assessment (Diploma Plus Model), competency-based and standards-based instruction, SoBRO Learning To Work Program, College Now, Digital online credit recovery offered in all subject areas, off/on-site paid internships, college and career preparation.

**Partnerships** SoBRO Learning to Work Programs, SoBRO Community Service Initiative, Commonwealth Corporation of Boston, Diploma Plus

**Extracurricular Activities** Before and after-school tutorial and off/on-site student internships, cultural and academic enrichment trips, college trips, Video production workshop, CA Mantis School Store, Get Green, CA Youth Summit, Power Shift, Youth Summer Jobs and Internship Fair.

**PSAL Alternative League Sports** Street Disciplez Community Basketball Team

**Admissions Information**

- All students must be accompanied by a parent/guardian and are requested to bring a copy of transcript, immunization records, and any other applicable documentation.
- Students 16 years with a minimum of 10 credits; 17 years with a minimum of 17 credits and have passed 2 Regents exam are eligible to apply.
- We will consider students who do not meet these criteria on an individual basis through an interview process.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Crotona Academy High School is SoBRO.

**Contact Information**

**Address** 778 Forest Avenue  
Bronx, NY 10456

**Phone** 718-402-2429 **Fax** 718-402-3120

**Email** [jctransferschool@gmail.com](mailto:jctransferschool@gmail.com)

**Website:** [schools.nyc.gov/schoolportals/07/X379](http://schools.nyc.gov/schoolportals/07/X379)

**Site Accessibility** Fully accessible

**Subway** 2, 5 to Jackson Ave; 2, 5 to Prospect Ave

**Bus** BX36 to Arthur Avenue; BX15, BX40, BX42, BX55 to East Tremont & 3rd Avenues

**Open House Information** We welcome visitors from the community, parents and other educational institutions to our school. Please contact the Principal or Assistant Principal to arrange a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	C
Quality Review	P	N/A

**Overview**

Jill Chaifetz Transfer High School is a small transfer school dedicated to providing a challenging education to students who have previously been excessively truant or who have dropped out of high school. Founded through a partnership with the Department of Education, BronxWorks and New Visions for Public Schools, our school's mission is to help all of its students earn a high school diploma and prepare for postsecondary success. Our relationship with BronxWorks strengthens our ability to serve our students effectively, providing academic support and social services to ensure student success.

**Programs** Learning to Work, comprehensive support services, Regents & SAT preparation, paid internships

**Partnerships** BronxWorks, Mount Sinai Adolescent Medical Center College NOW, Bronx Community College

**Extracurricular Activities** Youth council, tutoring in all subject areas **Clubs:** Sports, guitar, drama, fitness, school newspaper

**PSAL Alternative League Sports** Boys & Girls Basketball, Volleyball, Softball

**Admissions Information**

- Jill Chaifetz Transfer High School has a rolling admissions policy accepting students who are 16 years of age and older throughout the year. Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students are requested to provide their transcript.
- Students will be asked to take an assessment test and meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Jill Chaifetz Transfer School is BronxWorks.

**Contact Information**

**Address** 455 Southern Boulevard,  
Bronx, NY 10455

**Phone** 718-935-3473

**Email** [hspadac@schools.nyc.gov](mailto:hspadac@schools.nyc.gov)

**Website** forthcoming

**Site Accessibility** Functionally accessible

**Subway** 2, 5, 6

**Bus** BX4, BX17, BX19, BX33

**Open House Information** Please contact the school at 718-935-3473 for open house information.

**Enrollment**

**Admissions Priorities** Priority to Bronx residents 16 years of age and older, then to New York City residents 16 years of age and older.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 130

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

The mission of Mott Haven Community High School is to provide a safe, supportive learning environment that gives over-age, under-credited students a fresh start and empowers them to move forward in a positive direction understanding that they can learn from their past and are not bound by it. The components that will help our students move forward are our advisory program, mentor program, individualized education plans, and internships. Our students will graduate with a high school diploma prepared for post-secondary success in college and/or a career in order to become positive leaders in their community..

**Programs** Career Choice Advisory Program, Individual Education Plans, Learning to Work, Internships, Opportunities for Paid Internships, SAT & Regents Prep Courses, Before and After School Tutoring, Accelerated Credit Accumulation, Post- Secondary Counseling

**Partnerships** East Side House

**Language Classes** Spanish

**Extracurricular Activities** Dance, Music, Trips, Community Service, Photography, Forensics Club, Basketball, Baseball, Softball

**Admissions Information**

- Mott Haven Community High School has a rolling admissions policy accepting students who are 16 years of age and older throughout the year.
- Interested students must have attended another high school for at least one year.
- An in-person interview is required.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Mott Haven Community High School is East Side House.**

**Contact Information**

**Address** 560 East 179th Street  
Bronx, NY 10457

**Phone** 718-294-0230

**Fax** 718-584-7809

**Email** cwiggin3@schools.nyc.gov

**Website** [schools.nyc.gov/SchoolPortals/10/X319](http://schools.nyc.gov/SchoolPortals/10/X319)

**Site Accessibility** Not accessible

**Subway** 4 to Burnside Avenue; B, D to Tremont Ave

**Bus** BX36 to Arthur Avenue; BX15, BX40, BX42, BX55 to East Tremont & 3rd Avenues

**Open House Information** An open house will be held in the spring. Please contact the school for more information.

**Enrollment**

**Admissions Priorities** Priority to Bronx residents 17 years of age and older, then to New York City residents 17 years of age and older.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	N/A
Quality Review	N/A	N/A

**Overview**

Providing Urban Learners Success in Education (PULSE) High School inspires a passion for learning through a student-centered curriculum. In this curriculum, students learn core subjects through challenging, real-world problems and projects. In partnership with Wildcat Service Corporation, PULSE High School builds strong connections between academic work, community-based partners, pupil personnel services and family support. These connections produce active, engaged students within a challenging but supportive learning environment.

**Programs** Learning to Work, honors classes in forensic science, physics & applied mathematics, College Now at Bronx Community College, Campus Friday Initiative at Bronx Community College

**Partnerships** Wildcat Service Corporation, Bronx Community College, Theatre Development Fund, Lincoln Center, Manhattan Theatre Club, American Museum of Natural History, Carlota Santana Flamenco Vivo Dance Company, Carnegie Hall, Time Warner Studio in a School, Teaching Matters Inc., Each One Teach One Youth Leadership Training Program, The Peter Westbrook Foundation

**Extracurricular Activities** Student government, extended day, PM school, web design **Clubs:** Literary/movie review

**Admissions Information**

- Students must be at least 17 years of age and have completed one year of high school.
- There is no minimum number of credits required for admission. The minimum number of credits required for admission is done on a case-by-case basis.
- Students and their parent/guardian will be asked to meet with school staff for an interview.
- Students who do not meet the criteria will be considered on an individual basis through an interview process.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for PULSE is Wildcat Service Corporation.**

**Contact Information**

**Address** 1980 Lafayette Avenue  
Bronx, NY 10473

**Host School** Bronx Community High School

**Campus** Adlai E. Stevenson Educational Campus

**Phone** 718-792-8264 **Fax** 718-829-4139

**Email** [gdelacruz@schools.nyc.gov](mailto:gdelacruz@schools.nyc.gov)

**Website** <http://www.yabcstevenson.com>

**Site Accessibility** Functionally accessible

**Subway** 6 to Parkchester followed by BX36, BX39

**Bus** BX36, BX39 to Pugsley & Lafayette Avenues; BX5 to White Plains Road & Story Avenue (behind shopping center)

**Registration Contact** Millie Feliciano: 718-792-8264, ext. 138

**Open House Information** Call the registration contact to schedule an appointment or tour.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	F	D
<b>Quality Review</b>	N/A	N/A

**Overview**

It is reinforced to students that their primary goal is to complete their requirements, graduate, and earn their diploma. Together with our community-based partner, Good Shepherd Services, it is our attempt to make this experience as enriching and rewarding as possible.

**Community-Based Organization Services** All students receive: Learning to Work, paid internships, individual & group counseling, career opportunities, college tours, attendance outreach, family engagement, college planning & exploration

**Internship Highlights** YMCA, Preschool PS 138

**Partnerships** Good Shepherd Services, Bronx Community College Sullivan County Community College

**Language Classes** Spanish

**Extracurricular Activities** Broadway shows, basketball games, trips to parks, college tours

**Recreational Sports** Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Adlai E. Stevenson YABC is Good Shepherd Services.**

**Contact Information**

**Address** 333 East 151st Street  
Bronx, NY 10451

**Host School** Bronx Haven High School

**Campus** Alfred E. Smith Career and Technical Education High School

**Phone** 718-993-1869 **Fax** 718-993-5473

**Email** [kharrison@eastsidehouse.org](mailto:kharrison@eastsidehouse.org)

**Site Accessibility** Partially accessible

**Subway** 2, 5 to 3rd Avenue-149th Street **Bus** BX2, BX25, BX26, BX29, BX30, BX41 to 149th Street & Courtland Avenue

**Registration Contact** Contact Khris Harrison: Director or Joseph Vazquez: Lead Advisor at (718) 993-1706

**Open House Information** Interested students can schedule an appointment Mondays to Thursdays between 4:00pm-7:00pm. Campus visits/tours are available by request.

Email: [kharrison@eastsidehouse.org](mailto:kharrison@eastsidehouse.org), call the registration contact at (718) 993-1706, find us on the web, Facebook, I-Phone App Store, or Twitter.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	A	A
<b>Quality Review</b>	N/A	N/A

**Overview**

The Alfred E. Smith Campus YABC Program prides itself on our mission of connecting with students, providing an avenue of support through advocacy and counseling, real-world paid internships, college and career advisement/preparation and, most importantly – motivating students to obtain their high school diploma. The collaboration between our community-based organization, East Side House Settlement, and the Department of Education has been a key point in our success. Working in tandem, we have developed a partnership in which our main goal is to support and promote the academic/social integrity and success of our youth. All students benefit from Independent Study and Credit Recovery, a hands-on approach to learning in small classes, engaging in cooperative projects and reinforcing their problem-solving skill sets. Regents prep, electives, and individualized tutoring.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, individual & group counseling, paid internships, career/college preparation, career exploration & counseling (including resume writing & mock interviews), crisis intervention, mediation, outside agency referrals, case management, tutoring, attendance outreach & support, community/volunteer projects, SAT prep, subsidized CUNY fees.

**Internship Highlights** Senior Centers, Day Care Centers, Music Production, and Fashion

**Partnerships** East Side House Settlement, Morgan Stanley, Bronx Community College, The Door, Hostos Community College, Mercy College, New York Cares, RAPP – Relationship Abuse and Prevention Program, Planned Parenthood, Technical Career Institute

**Language Classes** Spanish

**Extracurricular Activities** Newsletter, student advisor-led groups, family events, recreational trips, educational scavenger hunts to other cities, volunteer projects, college fairs & trips, staff vs. student basketball game, holiday dinner, unity dinner, **Clubs:** The Great Debaters, leadership, young men, young women

**Recreational Sports** Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for the Alfred E. Smith Campus YABC is East Side House Settlement.**

**Contact Information**

**Address** 925 Astor Avenue  
Bronx, NY 10469

**Host School** Christopher Columbus High School

**Campus** Christopher Columbus Educational Campus

**Phone** 718-944-3558

**Fax** 718-519-1565

**Email** rcolton@schools.nyc.gov

**Website** [www.cchsyabc.com](http://www.cchsyabc.com)

**Site Accessibility** Functionally accessible

**Subway** 2, 5 to Pelham Parkway

**Bus** BX8 to Williamsbridge Road & Astor Avenue; BX12 to Bronxwood Avenue; BX26 to Allerton Avenue & Boston Road; BX39 to Boston Road & Astor Avenue

**Registration Contact** Ruth Colton: 718-944-3558, Jessica Madera: 718-944-3444, Darkis Rodriguez: 718-944-3535

**Open House Information** Please call registration for upcoming open houses or to schedule a visit. Students may contact Ruth Colton, Room 116, 718-944-3558 from 11:00am-9:00pm Mondays through Thursdays and from 8:00am-2:00pm on Fridays.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	B	B
<b>Quality Review</b>	N/A	N/A

**Overview**

The YABC at Christopher Columbus High School’s mission is to provide a rigorous and innovative curriculum that is geared toward assisting students to meet city and state standards and enabling students to envision a future filled with many possibilities. Together with our community-based partner, Good Shepherd Services, we provide an environment where all students are supported and nurtured to successfully obtain a high school diploma, which will expand students' options towards higher education and meaningful employment. We will prepare our students to compete in a global marketplace driven by technology.

**Community-Based Organization Services** All students receive: Learning to Work, general family counseling, college planning & exploration, information counseling, work readiness workshops, paid internships, career counseling, planning & exploration, tutoring attendance outreach, a primary person, weekly financial aid workshops, a student advisory board

**Internship Highlights** Morris Park Day Care Center, Morningside House, Bronx House, Jacobi Hospital, Hebrew Home, Morris Pre-School, various law offices in the Bronx

**Partnerships** Good Shepherd Services, Bronx Community College College of Westchester, Monroe College, City Tech, Co-Op Technical High School

**Language Classes** Spanish

**Extracurricular Activities** CTE certification in culinary arts or computer repair through the College of Westchester, Monroe College & City Tech, college visits, job fairs, college & career fairs, health fairs, dance & theater talent show, fashion show **Clubs:** Basketball, advisory board

**Recreational Sports** Co-ed Basketball, Volleyball, Flag Football, Softball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Christopher Columbus YABC is Good Shepherd Services.



**Contact Information**

**Address** 2474 Crotona Avenue  
Bronx, NY 10458

**Host School** Grace Dodge Career and Technical  
Education High School

**Phone** 718-584-2700, ext. 2131 **Fax** 718-933-2840

**Email** [Psquire@schools.nyc.gov](mailto:Psquire@schools.nyc.gov)

**Site Accessibility** Not accessible

**Subway** B, D to Fordham Road; 2, 4, 5, C, D to  
Pelham Parkway; 4 to Fordham Road

**Bus** BX3 to Crotona Avenue & East 187th Street;  
BX12, BX20 to Fordham Road & Crotona Avenue;  
BX31 to Fordham Road & Southern Boulevard

**Registration Contact** Patricia Ann Squire, Assistant  
Principal: 718-584-2700

**Open House Information** Students may visit  
Mondays to Fridays from 4:00pm-7:00pm. Students  
can e-mail [Psquire@schools.nyc.gov](mailto:Psquire@schools.nyc.gov) or call  
718-584-2700, ext. 2131, to learn more.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
Progress Report	D	D
Quality Review	N/A	N/A

**Overview**

In partnership with Good Shepherd Services, the YABC at Grace Dodge Career and Technical High School focuses on the needs of students who are over-age and under-credited. Our goal is to provide a nurturing academic environment in order for students to learn, earn their high school diploma, and gain the skills necessary to become functioning members of society. Our goals are to keep students engaged in school and attending classes regularly, empower students to focus on the number of credits they're earning, create a partnership for success by providing each student with a mentor, and develop a strong relationship with students' families.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, individual & group counseling, career exploration (including resume preparation & job readiness workshops), paid internships, outside agency referrals, postsecondary planning, SAT prep, college & technical training program exploration, college planning & exploration (including college visits/tours, as well as support with financial aid & college applications), community-building trips/activities, overnight leadership retreats

**Partnerships** Good Shepherd Services, HAI (Hospital Audiences, Inc.) The Committee for Hispanic Families and Children, Bronx Club for the National Association of Negro Business and Professional Women's Clubs, Inc.

**Language Classes** Spanish

**Extracurricular Activities** Student Advisory, Journalism, Boyz 2 Men Academy, SHERIL Academy for Women, Law Courses

**Recreational Sports** Boys Basketball, Flag Football

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Grace Dodge YABC is Good Shepherd Services.

**Contact Information**

**Address** 3000 East Tremont Avenue  
Bronx, NY 10461

**Host School and Campus** Throggs Neck High School at the Lehman Campus

**Phone** 718-904-4280 **Fax** 718-904-5070

**Email** [msmallh@schools.nyc.gov](mailto:msmallh@schools.nyc.gov)

**Website** [www.lehmanyabc.com](http://www.lehmanyabc.com)

**Site Accessibility** Functionally accessible

**Subway** 6 to Westchester Square-East Tremont Avenue **Bus** BX8, BX9, BX40, BX42 to Westchester Square & East Tremont Avenue

**Registration Contact** Martin Smallhorne, Assistant Principal: 718-904-4280; Yolette Clarke, F•E•G•S Director: 718-430-6393.

**Open House Information** Campus tours are held Mondays to Thursdays from 4:00pm-8:00pm.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	A	A
<b>Quality Review</b>	N/A	N/A

**Overview**

The Herbert H. Lehman YABC earned an A on the 2010 & 2011 school progress report. In partnership with parents and our Community-Based Organization, F•E•G•S Health and Human Services System, we provide an academically challenging and socially supportive educational environment to meet the needs of all of our students. These nurturing surroundings will engage and enable students to succeed and accomplish their high school and postsecondary goals. The school community is dedicated to providing a focused academic climate that emphasizes success, high expectations, creativity, and developing positive citizenship qualities.

**Community-Based Organization Services** All students receive: Learning to Work (paid internships), tutoring & test preparation, individual counseling, group workshops, conflict resolution, job readiness & career exploration activities, resume development, assistance in finding employment after graduation, college workshops, college fairs, college tours, assistance with college applications, scholarship assistance & financial aid forms, post-graduation tracking, seminars, lectures & field trips

**Internship Highlights** Triboro Maintenance, CS Brown, EYS FECS, Jerome Avenue Medical Clinic, Avon sales & recruiting, Real Estate offices, CVS, Frank Bees, Herbert H. Lehman High School and

**Partnerships** FcEcGcS, Lehman College, Madison Square Garden, Broadway Theaters, SUNY New Paltz, Stonybrook University, Downstate Medical Center, Planned Parenthood, Lincoln Center Jazz, Downstate Medical School, Legal Aid Society, Montefiore Hospital

**Language Classes** Spanish

**Extracurricular Activities** , tours of NYC museums & the Financial District, senior trips twice a year, Broadway shows, Chelsea piers (ice skating, rock climbing), Harlem lanes (bowling), GSA, Kappa Alpha Psi & Phi Beta Sigma

**Clubs:** Book, Chess, Debate, Yearbook, Tie Committee, Women’s Group, Men’s Group, Financial Literacy, Theater, Digital Media, Web Design, Philosophy, Calligraphy, Latino Society, Crocheting, Peer Mediation, Pay It Forward,

**Recreational Sports** Yoga, Dance, Boys Basketball, Flag Football, Handball, Co-ed Softball, Co-ed Soccer, Bowling, Double Dutch

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Herbert H. Lehman High School YABC is F•E•G•S.

**Contact Information**

**Address** 1300 Boynton Avenue  
Bronx, NY 10472

**Host School** Monroe Academy for Business/Law

**Campus** James Monroe Educational Campus

**Phone** 718-860-8184 **Fax** 718-893-3262

**Email** cbeliza@schools.nyc.gov

**Site Accessibility** Not accessible

**Subway** 6 to Elder Avenue

**Bus** BX4 to Boynton & Westchester Avenues;  
BX27 to Boynton Avenue; BX36 to E. 174th Street &  
Bronx River Avenue

**Registration Contact** Cathy Ayoub: 718-860-8187

**Open House Information** We have an open door policy, where students and families are welcome to visit Mondays through Thursdays during school hours and Fridays from 3:00pm-6:00pm.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	B
Quality Review	N/A	N/A

**Overview**

The YABC at James Monroe Campus along with families and our community-based organization, Good Shepherd Services, are dedicated to providing students with an environment that is supporting, caring, and nurturing. It is through this model that we empower students to become lifelong learners. We provide an educational component that is rigorous, innovative, and project-based geared specifically towards assisting students with meeting all high school graduation requirements.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, individualized & group counseling, academic support, college planning & exploration (including help with college applications, financial aid, college visits & tours), postsecondary planning, paid internships, career & workforce development (including cover letter & resume writing workshops & mock interviews), monthly community meetings, workshops on conflict resolution, effective communication skills & work ethic

**Internship Highlights** CVS Pharmacy, Harlem YMCA, Jacobi Hospital, Light House Realty, Children's Aid Society, All State Insurance, Felix Auto Systems

**Partnerships** Good Shepherd Services, Health Department Planned Parenthood, NY Blood Center, Covenant House, Dove, Bronx Pride, Big Brother/Big Sister, Alcoholics Anonymous

**Language Classes** Spanish

**Extracurricular Activities** Test preparation, credit recovery, independent study, off-site project-based activities, social outings, historic tour of Philadelphia, visits to the National Black Wax Museum, Washington D.C., Dorney Park & Great Adventure

**Clubs:** Poetry Slam Club, Friday Night Touch Football Club, Men's & Women's group

**Recreational Sports** Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for James Monroe Educational Campus YABC is Good Shepherd Services.**

**Contact Information**

**Address** 99 Terrace View Avenue  
Bronx, NY 10463

**Host School** John F. Kennedy High School

**Campus** John F. Kennedy Educational Campus

**Phone** 718-817-7470 **Fax** 718-817-7405

**Email** [fparrino@schools.nyc.gov](mailto:fparrino@schools.nyc.gov)

**Site Accessibility** Not accessible

**Subway** 1 to 225th Street or 231st Street

**Bus** BX1, BX20 to West 231st Street; BX7 to West 225<sup>th</sup> Street & Marble Hill

BX9 to Kingsbridge Road & West 225th Street;  
BX10 to West 231st Street & Tibbett Avenue

**Registration Contact** Frank Parrino:  
718-817-7470

**Open House Information** Visits can be arranged by contacting Frank Parrino at 718-817-7470 or Ayesha George at 718-817-7679.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	B	D
<b>Quality Review</b>	N/A	N/A

**Overview**

The Kennedy Campus YABC, in partnership with F•E•G•S Health and Human Services, is designed to serve older students who may have family or employment responsibilities that have prevented the student from completing high school in the traditional time frame.

**Community-Based Organization Services** All students receive: Learning to Work, paid internships, work-readiness workshops, career exploration, field trips, professional development, individual youth advisor, one-on-one case management, group counseling, outside agency referrals, overnight college tours, day trips to local colleges, educational workshops, referral services, life-skills training, resume building & writing, mock interviews, bilingual staff (Spanish)

**Internship Highlights** Housing Works, Jewish Home Care, NYC Public Library, Schervier Nursing Home, CVS, various dental offices, Brooklyn Zoo, F•E•G•S Corporate Office

**Partnerships** F•E•G•S

**Language Classes** Spanish

**Extracurricular Activities** Drama Club, Yearbook

**Recreational Sports** Bowling, Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for John F. Kennedy YABC is F•E•G•S.

**Contact Information**

**Address** 2780 Reservoir Avenue  
Bronx, NY 10468

**Host School** High School for Teaching and the Professions **Campus** Walton Educational Campus  
**Phone** 718-329-7380 ext. 3336 **Fax** 718-329-8592

**Email** klindsay@schools.nyc.gov

**Site Accessibility** Functionally accessible

**Subway** D, 4 to Kingsbridge Road

**Bus** BX1, BX2 to Grand Concourse; BX20 to Kingsbridge Road; BX26, BX28 to Jerome Avenue & Kingsbridge Road; BX38 to University & Riverdale Avenues

**Registration Contact** Monique McLeod-Polanco, Program Director, Good Shepherd Services: 718-329-7380 ext. 3336

**Open House Information** Students may contact Angelique Smith to schedule an appointment for a visit and/or tour.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	B	C
<b>Quality Review</b>	N/A	N/A

**Overview**

Together with our community-based partner Good Shepherd Services, our program provides students with the opportunity of earning their high school diploma in a supportive environment that is conducive to academic rigor. Students are also provided with a social support system that monitors their progress, offers college and career counseling, internships and job-readiness workshops.

**Community-Based Organization Services** All students receive: Learning to Work, an advocate counselor, individual, family & group counseling, crisis intervention & mediation, outside referrals, assistance with job searching, resume writing, career counseling/exploration (including college searches for a particular career), college fairs, help with college applications & financial aid forms, Summer Bridge Program (academic assistance to pass the CUNY placement exam), college essay writing retreat, paid internships, job readiness workshops, peer counseling (students learn leadership skills, listening skills & problem solving)

**Partnerships** Good Shepherd Services, Bronx Community College

**Language Classes** Spanish

**Extracurricular Activities** Volunteer services, student government, recreational trips, educational trips, charity events (i.e. volunteering at a food kitchen, AIDS walk), prom, senior school trip, recreational trips (i.e. Washington D.C., school-wide picnic), awards ceremony in June, graduation in February & June

**Recreational Sports** Basketball, Softball, Football

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Walton Campus YABC is Good Shepherd Services.**

# Notes

# BRONX

## GED Programs



# Bronx GED Plus Hub/Referral Center at Bronx Regional High School

The Referral Center for High School Alternatives is in the same location as the GED Plus Hub. Students interested in enrolling in GED Plus must first visit the Referral Center where they will be given an overview of their options and the opportunity to meet individually with a referral counselor. During this meeting, the student's academic history, future goals, and other supports needed are explored. The Referral Center will help students enroll in GED Plus and help determine at which location (the hub or a satellite) they will attend GED preparation classes.



Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in GED programs when appropriate, and connect students to related support (such as childcare, counseling, drug treatment and housing referrals). You should go to a Referral Center if you are under 21 years old, live in New York City and don't have a high school diploma, but want to continue your education and need additional support to re-connect with school.

Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Choose between GED and high school diploma programs
- Explore all possible paths to a high school diploma, or enroll in a GED program
- Get referrals for childcare, social work, drug treatment and housing



## Bronx GED/Plus Hub Referral Center at Bronx Regional High School

### Contact Information

**Address** 1010 Reverend James A. Polite Avenue

**Phone** 718-842-9200 **Fax** 718-328-1918

**Site Accessibility** Partially Accessible

**Subway** 2, 5 to Intervale Avenue

**Bus** Bx4 to 3<sup>rd</sup> Avenue; Bx6 to Prospect Ave./E.163<sup>rd</sup> St;

Bx15 to 3<sup>rd</sup> Ave/E. 163<sup>rd</sup> St; Bx17 to Prospect Ave./E.

165<sup>th</sup> St; Bx21 to Boston Rd/E.165<sup>th</sup> St; Bx35 to E. 169<sup>th</sup>

St./Tiffany St.

### Overview

GED Plus helps students earn their GED *plus* prepares them for college and career options. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission and final determinations are considered on a case-by-case basis.

GED plus is offered at no cost. Each borough has one hub and multiple satellite locations.

### Enrollment & Admissions Information

**Total Students** 225

**To enroll in GED Plus, students must:**

- Be 18-21 years old (17 with extenuating circumstances and parental/guardian consent)
- Visit a Referral Center for High School Alternatives for an informational interview



# Bronx GED Plus Locations

## Bronx GED Plus Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
<b>Bronx GED Plus Hub/Referral Center at Bronx Regional High School</b> <ul style="list-style-type: none"> <li>• <i>ELL Services: ESL, Bilingual Program: Spanish</i></li> <li>• <i>Early Literacy*</i></li> </ul>	1010 Rev. James Polite Avenue Bronx, NY 10459	718-842-9200
GED Plus at Bronx Community College Future Now	2155 University Avenue Gould Residence Hall, Room 512 Bronx, NY 10453	718-289-5852
GED Plus at Bronx VA Medical Center	130 West Kingsbridge Road Bronx, NY 10468	718-584-9000, ext. 5059
GED Plus at Davidson Avenue	1732 Davidson Avenue Bronx, NY 10453	718-299-5926
GED Plus at DeWitt Clinton High School	100 West Mosholu Parkway South, Bronx, NY 10468	718-543-1000
GED Plus at Mary Mitchell Family & Children's Center <ul style="list-style-type: none"> <li>• <i>ELL Services: ESL, Bilingual Program: Spanish</i></li> </ul>	2007 Mapes Avenue Bronx, NY 10460	718-583-1765
GED Plus at North Central Bronx Hospital	3424 Kossuth Avenue, 14 <sup>th</sup> Floor Bronx, NY 10467	718-519-4816
GED Plus at New Settlement Apartments I	1525 Walton Avenue Bronx, NY 10452	718-716-8000, ext. 232
GED Plus at New Settlement Apartments II	1614 Walton Avenue Bronx, NY 10452	718-450-8466
GED Plus at Project Ready	55 East 175th Street Bronx, NY 10453	718-466-3600
GED Plus at South Bronx Job Corps	1771 Andrews Avenue Bronx, NY 10453	718-294-7260

## Bronx GED Plus Locations: Part-Time Evening Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
GED Plus Evening at Kennedy High School	99 Terrace View Avenue Bronx, NY 10463	718-557-2590
GED Plus Evening at Lehman High School	3000 East Tremont Avenue Bronx, NY 10461	718-557-2590
GED Plus Evening at Monroe Academy	1300 Boynton Avenue Bronx, NY 10472	718-557-2590

*\*Early literacy services are pre-GED preparation for students who test below 6<sup>th</sup> grade reading level.*

# Bronx LYFE Program Site Directory



**Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.**

Only students currently enrolled in and attending a NYC public school can use LYFE’s childcare services. If your school doesn’t have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE center directly or the Referral Center in your borough for help.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
Belmont Preparatory High School (Theodore Roosevelt Educational Campus)	500 East Fordham Road Bronx, NY 10458	718-733-4559, ext. 776 718-295-1420 718-733-8100	<b>Subway:</b> D to Fordham Road <b>Bus:</b> 60, 61, 62, BX9, BX15, BX55
Bronx High School of Business	240 East 172nd Street Bronx, NY 10457	718-410-4060, ext. 5124 718-410-4060, ext. 5122 or ext. 5123	<b>Subway:</b> B, D to 170th Street <b>Bus:</b> BX32, BX1, BX2
Bronx High School for Performance & Stagecraft	1619 Boston Road Bronx, NY 10472	718-991-0860, ext. 439 718-893-2174, ext. 1	<b>Subway:</b> 2 to 174th Street <b>Bus:</b> BX21, BX19
Bronx Regional High School	1010 Reverend James A. Polite Avenue, 3rd Floor Bronx, NY 10459	718-991-2020, ext. 396 718-378-0404/0405	<b>Subway:</b> 2, 5 to Intervale Avenue <b>Bus:</b> BX17, BX6, BX4
Bronx Regional LYFE – GED Plus	979 Rogers Place, 1st Floor Bronx, NY 10459	718-991-7252 718-991-8450, ext. 294 718-842-0591	<b>Subway:</b> 2, 5 to Intervale Avenue <b>Bus:</b> BX6
DeWitt Clinton High School	100 West Mosholu Parkway South Bronx, NY 10468	718-543-1000, ext. 1992 718-549-5095 718-542-1000, ext. 2501	<b>Subway:</b> 4 to Bedford Park Boulevard <b>Bus:</b> BX1, BX2, BX28
James A. Monroe Academy for Business & Law	1300 Boynton Avenue Bronx, NY 10472	718-860-8101 718-860-8116	<b>Subway:</b> 6 to Elder Avenue <b>Bus:</b> BX4, BX27, BX36
Jane Addams High School for Academics & Careers	900 Tinton Avenue Bronx, NY 10456	718-292-4513, ext. 509, 523, or 527	<b>Subway:</b> 2, 5 to Prospect Avenue <b>Bus:</b> BX6
School for Excellence (Morris Academy for Collaborative Studies)	1110 Boston Road Bronx, NY 10456	718-378-4006 718-378-7207	<b>Subway:</b> No trains <b>Bus:</b> BX21
South Bronx Job Corps	1771 Andrews Avenue Bronx, NY 10453	718-294-6251 718-583-1289 718-731-7700, ext. 299 or 277	<b>Subway:</b> 4 to 176th Street <b>Bus:</b> BX18, BX3, BX30
University Heights High School	701 Saint Ann's Avenue Bronx, NY 10455	718-292-0578, ext. 450	<b>Subway:</b> 4 to Burnside Avenue <b>Bus:</b> BX3, BX40

# BROOKLYN

## Transfer Schools and YABC Programs



# BROOKLYN

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**Contact Information**

**Address** 1495 Herkimer Street  
Brooklyn, NY 11233  
**Phone** 718-498-5257  
**Fax** 718-498-7170  
**Email** saranshields@childcenterny.org  
**Website**  
<http://schools.nyc.gov/schoolportals/23/K646>  
**Site Accessibility** Functionally accessible

**Subway** A, C, J, L, Z to Broadway Junction (East New York)  
**Bus** B20, B25, B83, B56 to Fulton Street & Van Sinderen Avenue; B12 to Alabama Avenue; B44 to Liberty Avenue & Van Sinderen Avenue  
**Open House Information** Please contact the school for open house dates or to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age and older  
**Expected Grade Configuration** School is structured on credit needs, not grade level  
**Total Students** 260

**Accountability Data**

	2009-2010	2010-2011
Progress Report	F	D
Quality Review	UPF	P

**Overview**

Aspirations High School, in partnership with The Child Center of NY, will help equip young people for the journey through high school and beyond. We are a small learning community that uses our small size to develop close relationships with all students in and out of the classroom. In the classroom, students will have the time and space to acquire, demonstrate and celebrate their learning. Outside of the classroom, we will have comprehensive support programs to support students’ personal growth as they transition into healthy young adulthood, earn a high school diploma and acquire the skills and experiences to forge the life they want to live after high school.

**Programs** Learning to Work, project-based learning, college experiences (such as credit-bearing college courses), senior seminar with major community projects & internships

**Partnerships** The Child Center of New York

**Extracurricular Activities** Student council, advisory leadership, school leadership team, community school service group, school newspaper, various after-school clubs, work readiness seminars, career development and resume writing workshops, college trips

**PSAL Alternative League Sports** Boys Basketball, Rugby

**Admissions Information**

- Aspirations High School accepts students who are 16 years and older
- Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should call in the Spring semester to set up an intake appointment for admission in the fall.
- Students are requested to provide their transcript and immunization record.
- Students will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Aspirations High School is The Child Center of NY.

**Contact Information**

**Address** 832 Marcy Avenue  
Brooklyn, NY 11216

**Phone** 718-622-4310

**Fax** 718-398-4381

**Email** tbrand@schools.nyc.gov

**Website** <http://www.bsphs.org>  
<http://schools.nyc.gov/SchoolPortals/13/K575>

**Site Accessibility** Functionally accessible

**Subway** A, C to Nostrand Avenue; G to Bedford-Nostrand Avenues

**Bus** B26 to Halsey & Marcy Avenue; B44 to Nostrand & Marcy Avenue; B25 to Nostrand & Fulton Avenue; B52 to Marcy & Gates Avenue

**Open House Information** Students are welcome to schedule a tour by contacting the school.

**Enrollment**

**Admissions Priorities** Open to New York City residents 15 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 125

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	C
Quality Review	WD	N/A

**Overview**

We at Bedford Stuyvesant Preparatory High School believe in fostering an environment of continued support and encouragement. It is the mission of the school community to raise the academic achievement of our students. Staff, parents and students will accomplish this by engaging in real-world learning activities that support students' empowerment and by bolstering the academic skills that help students achieve state and national standards.

**Programs** Extended day, summer academy, advisory, C-CAP (Careers through Culinary Arts Program), Living for the Young Family through Education (LYFE) on campus, Trimester schedule

**Partnerships** Visiting Neighbors, Teen Choice, Bedford Stuyvesant Restoration Corp. RITE Center, Downstate Medical Center, Medgar Evers College

**Extracurricular Activities** Peer tutoring, student government, girls leadership, boys leadership, literary magazine, drama

**Clubs:** Talent Unlimited, Book Club, Crochet Club

**PSAL Alternative League Sports** Boys & Girls Basketball, Co-ed Bowling, Softball

**Admissions Information**

- Enrollment is open to high school students 15 years of age and older with a minimum of 8 credits.
- Applicants will be interviewed and a needs assessment will be conducted.
- We will consider students who do not meet these criteria on an individual basis through an interview process.
- Please contact a guidance counselor for an appointment.

**Contact Information**

**Address** 832 Marcy Avenue  
Brooklyn, NY 11216

**Phone** 718-638-4235

**Fax** 718-638-0051

**Email** elindse@schools.nyc.gov

**Website** [schools.nyc.gov/schoolportals/13/K553](http://schools.nyc.gov/schoolportals/13/K553)

**Site Accessibility** Functionally accessible

**Subway** A, C to Nostrand Avenue; G to Bedford-Nostrand Avenues

**Bus** B26 to Halsey & Marcy Avenue; B44 to Nostrand & Marcy Avenue; B25 to Nostrand & Fulton Avenue; B52 to Marcy & Gates Avenue

**Open House Information** Parents/guardians and students are welcome to visit Brooklyn Academy High School between 8:00am-3:00pm daily. For more information, please contact Adam Gerstein, Assistant Principal, 718-857-4237, ext. 463, or AGerste@schools.nyc.gov or Karina Simancas at 718-857-4237 ext. 424.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16.5 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 249

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	A
Quality Review	N/A	N/A

**Overview**

Together with our community-based partner CAMBA, Brooklyn Academy is a high school that emphasizes high standards and excellence. All students attending Brooklyn Academy are provided with a variety of concurrent options that allow them to experience success. Executive internships, after-school internships, PM tutorials, Saturday Regents Prep classes, mentoring and college collaboratives are available. Our students are an integral part of the school community as active members of the Student Government and serve on the School Leadership team.

**Programs** Learning to Work, College Now, Alvin Ailey American Dance Theater, step, college prep, computers, recording studio, Liberty Partnership Program

**Partnerships** CAMBA, Interfaith Medical Center, New York University, Medgar Evers College, Atlantic Theatre Company, Theatre Development Fund, Omega Psi Phi, Brownstoners of Bedford Stuyvesant, Bedford Avenue YMCA

**Language Classes** American Sign Language, Spanish

**Extracurricular Activities** Student government, Saturday Regents prep courses, internships, after-school tutoring & classes, evening school program, talent shows, art exhibit **Clubs:** Young men & women’s groups

**PSAL Alternative League Sports** Boys & Girls Basketball, Co-ed Bowling

**School Sports:** Student vs. teacher Volleyball & Basketball games

**Admissions Information**

- Open to students 16.5 years of age and older who have passed at least one Regents exam and have a minimum of 10 credits.
- Intake interviews are scheduled throughout the semester and are conducted daily from 8:00am-3:00pm in Room 403. Students must be accompanied by a parent/guardian and should have a copy of their updated transcript, immunization, and IEP (if applicable).
- Students and their parents/guardians should contact the high school’s guidance department and arrange an interview.
- We will consider students who do not meet these criteria on an individual basis, through an interview process.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brooklyn Academy is CAMBA.

**Contact Information**

**Address** 6565 Flatlands Avenue  
Brooklyn, NY 11236

**Phone** 718-968-1689

**Fax** 718-968-1678

**Email** MJeanPa@schools.nyc.gov.

**Website** schools.nyc.gov/schoolportals/18/K578

**Site Accessibility** Functionally accessible

**Subway** 2, 5 to Brooklyn College-Flatbush Avenue; L to Canarsie-Rockaway Parkway

**Bus** B6, B78, B82 to Ralph & Flatlands Avenues

**Open House Information** Please call the school for open house dates or to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	C	C
<b>Quality Review</b>	N/A	D

**Overview**

The Brooklyn Bridge Academy (BBA) in partnership with F•E•G•S Health and Human Services System is a small learning community for students who have been truant or who have dropped out of high school. Our comprehensive program includes a challenging academic schedule that maximizes the number of credits that students can earn and prepares them to pass Regents exams. The school staff will engage and support students to make informed choices about their learning and their lives through opportunities for counseling, access to healthcare and employment support. Through our partnerships our school offers a demanding and personalized environment with high expectations for students 16 years and older who are committed to earning their high school diploma.

**Programs** Learning to Work, real-world learning through professional internships, job shadowing & excursions, comprehensive support services including daily advisory, SAT & Regents preparation courses

**Partnerships** F•E•G•S, Columbia University (Mailman School of Public Health), Dress for Success, Macy's

**Extracurricular Activities** Community advisory board, school community meetings, college clinic, tutoring

**Clubs:** Will be based on student interest

**Admissions Information**

- BBA has a rolling admissions policy accepting students who are 16 years and older throughout the year. Interested students must have attended another high school for at least one year and have a minimum 6th grade reading level.
- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students are requested to provide their transcript.
- Students will be asked to take a diagnostic assessment test and meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brooklyn Bridge Academy is F•E•G•S.



**Contact Information**

**Address** 985 Rockaway Avenue  
Brooklyn, NY 11212

**Phone** 718-342-6348

**Fax** 718-342-6708

**Email** [littlejohnc@jccany.org](mailto:littlejohnc@jccany.org)

**Website** [schools.nyc.gov/schoolportals/23/K643](http://schools.nyc.gov/schoolportals/23/K643)

**Site Accessibility** Not accessible

**Subway** L to New Lots Avenue followed by B15; 2, 3, 4, 5 to Rockaway Avenue followed by B60

**Bus** B8, B15, B35, B60 to Rockaway & Hegeman Avenues

**Open House Information** Interested students may call 718-342-6590 and ask to speak with an Advocate Counselor, Parent Coordinator or Office Manager.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 210

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	A
Quality Review	P	N/A

**Overview**

Jointly operated by the New York City Department of Education and the Jewish Child Care Association (JCCA), Brooklyn Democracy Academy is designed to provide intensive support and services to students to ensure continued attendance in school. Each student is assigned an Advocate Counselor throughout their time at the school. Students graduate with post-graduation plans to prepare them for college and the workforce, and participate in employment readiness and skills development while enrolled in school.

**Programs** Learning to Work, accelerated credit accumulation, personalized academic program, literacy-based instructional program, SAT & Regents preparation courses, year-round school year (4 cycles), Advocate Counselor program, Personalized goal-setting & graduation plan, College campus tours (including HBCU's), Internships, CUNY at Home in College program. Career development program

**Partnerships** Jewish Child Care Association

**Extracurricular Activities** Student leadership team, Chess Club, PSAL Boys and Girls Basketball Team, Choir, Alumni Association, Cheerleading/Step Team, Talent/Fashion Show, Annual JCCA Gala, Yearbook Club, Pep Rally, Prom, Senior Trip

**Admissions Information**

- Brooklyn Democracy Academy has a rolling admissions policy accepting students who are 16 years of age and older throughout the year. Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students are requested to provide their transcript.
- Students will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Brooklyn Democracy Academy is the Jewish Child Care Association.

**Contact Information**

**Address** 112 Schermerhorn Street  
Brooklyn, NY 11201

**Phone** 718-722-4727

**Fax** 718-342-6708

**Email** info@brooklynfrontiers.org

**Website** http://www.brooklynfrontiers.org

**Site Accessibility** Not accessible

**Subway** 2, 3, 4, 5 to Borough Hall-Court Street; M, Q to Court Street; A, C, F to Jay Street-Borough Hall; A, C, G to Hoyt Street-Schermerhorn Street

**Bus** B75 to Schermerhorn Street; B37, B45, B57, B51 to Livingston Street; B61, B65 to Boerum Place

**Open House Information** Please call the school or check the website for updated Open House information.

**Enrollment**

**Admissions Priorities** Open to 15-16 year old students entering high school for the first time.

**Expected Grade Configuration** 9-12

**Total Students** 81

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	N/A	N/A
<b>Quality Review</b>	N/A	N/A

**Overview**

Brooklyn Frontiers High School, in partnership with Good Shepherd Services, serves entering ninth grade students who have fallen behind their peers by two or more years. We offer a personalized educational experience for students, recognizing the unique strengths and needs of each individual. The academic program is designed to challenge each learner and implemented in a supportive environment that emphasizes the value of critical thinking skills, personal relationships and student self-advocacy. We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self-confidence to successfully transition to college and careers.

**Programs** Through our integrated partnership with Good Shepherd Services, we provide students with coaches who will help them create personalized academic plans and guide them through the process of achieving them. We take advantage of online courses and tools to address each student’s academic needs and create opportunities for students to pursue their unique interests. Electives are project-based, allowing students to learn in real world situations. All Brooklyn Frontiers students will participate in paid Learning to Work Internships that are designed to help them explore their interests and prepare for careers after high school graduation.

**Partnerships** Good Shepherd Services, Afro Latin Jazz Alliance, Groundswell Community Mural Project, Issue Project Room

**Extracurricular Activities** Student Leadership, newspaper, Science Explorers, Regents Prep, after-school academic support, Theater Works, Dance, Music, Photography, Cook for Life (culinary internship), Knitting Club, Outdoor Club, Instrumental Music Performance, Digital Music Production, Student Ambassadors, Basketball Drill Prep, Gardening

**PSAL Alternative League Sports** Basketball

**Admissions Information**

- Open to 15-16 year old students entering 9<sup>th</sup> grade for the first time.
- Students must have a record of being held back two times in elementary and/or middle school.
- Students must attend an Open House and personalized intake meeting

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Brooklyn Frontiers is Good Shepherd Services.**

**Contact Information**

**Address** 300 Willoughby Avenue  
Brooklyn, NY 11212  
**Phone** 718-638-3062  
**Fax** 718-638-3404  
**Email** GKouria@schools.nyc.gov  
**Website** [schools.nyc.gov/schoolportals/13/K616](http://schools.nyc.gov/schoolportals/13/K616)  
**Site Accessibility** Not accessible  
**Subway** G to Classon Avenue  
**Bus** B48 to Franklin and Willoughby Avenue, B38 to Lafayette and Kent Avenues, B54 to Myrtle and Kent Avenues  
**Open House Information** Please contact Cathy Batista at 718-638-3062, ext. 254, for information and/or an application.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older  
**Expected Grade Configuration** School is structured on credit needs, not grade level  
**Total Students** 210

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	B
Quality Review	P	P

**Overview**

In partnership with Brooklyn Bureau of Community Service, our mission is to provide a student-centered, challenging and personalized educational experience that empowers over-age, under-credited high school students to obtain their high school diploma and become fully participating community members, leaders and lifelong learners. We will also work with students to provide planning for postsecondary success, either through college or a career.

**Programs** Learning to Work, life skill workshops based on Covey’s Seven Habits of Effective Teens, opportunity for paid internships, literacy integrated throughout the curriculum, leadership program, student ambassadors; advisories based on the following specialty areas: leadership, internship & community service.

**Partnerships** Brooklyn Bureau of Community Service

**Extracurricular Activities** Student Government Association, DCTV TV High Documentary/Film making program, student ambassadors community service, internship, tutoring, yearbook **Clubs:** Step, community garden, poetry, hip hop, running, fitness, men’s and women’s group, art therapy, basketball.

**Admissions Information**

- Brooklyn High School for Leadership and Community Service has a rolling admissions policy accepting students who are 16 years and older throughout the year.
- Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students are requested to provide their transcript.
- Students will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for the Brooklyn High School for Leadership and Community Service is Brooklyn Bureau of Community Service.**

**Contact Information**

**Address** 1150 East New York Avenue  
Brooklyn, NY 11212  
**Phone** 718-778-7305  
**Fax** 718-778-7385  
**Email** [KRank@schools.nyc.gov](mailto:KRank@schools.nyc.gov)  
**Website** <http://schools.nyc.gov/schoolportals/17/K568>  
**Site Accessibility** Functionally accessible  
**Subway** 3 to Sutter Avenue-Rutland Road  
**Bus** B12 to East 98th Street; B15 to East New York Avenue  
**Open House Information** Please contact the school for dates and times.

**Enrollment**

**Admissions Priorities** Open to New York City residents 17 years of age and older **Expected Grade Configuration** School is structured on credit needs, not grade level **Total Students** 250

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	B	A
<b>Quality Review</b>	N/A	N/A

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Brownsville Academy is the New York City Mission Society.**

**Overview**

Brownsville Academy High School, in partnership with the New York City Mission Society, is an academically rigorous Diploma Plus High School. Diploma Plus prepares scholars for college and career readiness by exposing them to college courses, internships and community service opportunities. Scholars must create a portfolio comprised of exemplary work prior to graduation. We prepare scholars to enter into, succeed in and graduate from college. Further, Brownsville Academy is an Innovation Zone (iZone) School. The iZone provides scholars with an opportunity to take courses online while learning from expert teachers. For scholars considering a transfer, Brownsville Academy is a great option because every essential feature of our school has been created to support mature scholars who are lacking credits and would benefit from a small, scholar-centered learning environment. Due to our many opportunities to accelerate credits, many of our scholars graduate on time or early.

**Programs** Learning to Work, Model United Nations, College Now, debate & politics, forensic science, ceramics, studio art

**Partnerships** New York City Mission Society, CAMBA, American Cancer Society, New York Presbyterian Hospital, Brookdale Hospital, Brooklyn College, Medgar Evers College, John Jay College of Crimonology, Farmingdale, Long Island University, Brooklyn Museum, Creative Outlet, American Diabetes Association, Chase Manhattan Bank

**Language Classes** Spanish, French, Latin, Italian

**Extracurricular Activities** Ambassadors, Scholar Government, College Tours, Peer Mediation, PM/Saturday school, SAT/Regents Prep, School Newsletter, Project Arts, Honor Society, Drama, UAPAC Dance Company, Computer Club, Entrepreneurship, Spoken Word, Women’s Empowerment, Men of Purpose

**PSAL Alternative League Sports** Basketball, Tennis, Step Team, Track

**Admissions Information**

- Scholars must be 17 years of age or older and have a minimum of 10 credits. More credits and Regents examinations are required for older scholars. Scholars who do not meet our criteria will be considered on an individual basis through an interview process.
- Motivated scholars who meet eligibility requirements will complete an application and attend an orientation session.
- Scholars and parents/guardians will be interviewed and a decision will be made regarding enrollment.

**Contact Information**

**Address** 231 Palmetto Street  
Brooklyn, NY 11221

**Phone** 718-443-3083

**Fax** 718-443-4757

**Email** trandal@schools.nyc.gov

**Website** [schools.nyc.gov/SchoolPortals/32/K564](http://schools.nyc.gov/SchoolPortals/32/K564)

**Site Accessibility** Partially accessible

**Subway** L, M to Myrtle-Wyckoff Avenues; J to Gates Avenue

**Bus** B52, B60 to Wilson & Gates Avenues

**Open House Information** We welcome visitors from the community, parents, and other educational institutions to our school. Please contact the Principal or Assistant Principal to arrange a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 17 years of age and older. No minimum credits are required for admission.

**Expected Grade Configuration** School is structured on credit needs, not grade level **Total Students** 370

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	C
Quality Review	P	P

**Overview**

Bushwick Community High School (BCHS) serves students ages 17-21 who have not met with success in high school and wish to continue their education and earn a diploma. In partnership with St. Nick’s Alliance, BCHS creates a culture of high expectations through a caring and disciplined environment and personal bonds of trust and respect for students. The curriculum focuses on social justice and emphasizes the importance of college. BCHS actively seeks to help students transform their lives and the communities

**Programs** African & Latino studies, college and career planning, Parent Education Classes, Healthy Relationships Group Counseling, **Partnerships** St. Nicks Alliance, Brooklyn/Staten Island Blood Services, Make The Road New York, Coalition for Hispanic Family Services, Ryan-Nena Community Health Center, Sankofa Community Empowerment, Opportunity for a Better Tomorrow (OBT), Inc., Grand Street Settlement, College Summit, College Access Consortium of NY (CACNY), CUNY, PRATT, Cooper Union

**Language Classes** Spanish

**Extracurricular Activities** Music Production Studio, SAT Preparation, LGBTQ-Gay-Straight Alliance, Creative Liberation Project, Parenting Group Counseling, Women’s Group, Attendance Improvement & Dropout Prevention (AIDP), Bar Tendaz-Giant Thinking, Café Malik-Spoken Word **Clubs:** Senior Activities Committee, Culinary Breakfast Club, Men’s Group, student government, Monthly Broadway Plays, Roller Skating, Peer Leaders

**PSAL Alternative League Sports** Recreational Basketball, Gym, “Walks” for Credit

**Admissions Information**

- Students must be at least 17 years of age or older and have attended another high school for at least one year.
- Applicants should call the school for an appointment with the Admissions Coordinator. Call in May for the fall semester and in December for the spring semester.
- Entrance examination and successful completion of Orientation Program required.
- Applications are processed on a first-come, first-served basis.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Bushwick Community High School is St. Nick’s Alliance.

**Contact Information**

**Address** 9517 Kings Highway  
Brooklyn, NY 11212

**Phone** TBD

**Email** PMcGill@schools.nyc.gov

**Website** <http://www.ebchighschool.org>  
<http://schools.nyc.gov/schoolportals/18/K673>

**Site Accessibility** Functionally accessible

**Subway** L to East 105th Street

**Bus** B60 to East 108th Street & Glenwood Road or Flatlands Avenue; B82 to Flatlands Avenue & East 108th Street; B103 to Avenue J & East 105th Street

**Open House Information** Interested students should contact main office and ask for Karen Lopez for Intake.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level **Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	N/A	B
<b>Quality Review</b>	N/A	N/A

**Overview**

East Brooklyn Community High School is a small transfer school designed for young people who have been truant or dropped out. Our school works to meet the individual needs of every student. The school is operated jointly by the New York City Department of Education and SCO Family of Services. We are committed to graduating students with a quality education that prepares them for postsecondary education, meaningful employment, healthy personal and family relationships, and participation in their communities.

**Programs** Learning to Work; project-based learning, literacy & critical thinking skills are taught in all classes; classes are offered in SAT & Regents preparation, college & job readiness and visual/performing arts

**Partnerships** SCO Family of Services

**Extracurricular Activities** Student leadership team (a credit-bearing student leadership group for students interested in taking an active role in shaping their school community) and other groups will be developed by the students and staff, based on their interests and talents

**Admissions Information**

- East Brooklyn Community High School has a rolling admissions process. To be eligible for an interview, students must be 16 years of age and older, have attended another high school for at least one year, and be willing and committed to return to a full-time high school.
- All students must complete an intake process and go through an orientation.
- Interested students must come to their intake meeting with a parent/guardian and are requested to bring transcripts and immunization records. Parents/guardians are invited to attend an orientation.
- Please call the school to schedule an interview.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for East Brooklyn High School is SCO Family of Services.

**Contact Information**

**Address** 2865 West 19th Street  
Brooklyn, NY 11224

**Phone** 718-946-6812

**Fax** 718-946-6825

**Email** scaraway@schools.nyc.gov

**Website**

http://schools.nyc.gov/schoolportals/21/K728/

**Site Accessibility** Not accessible

**Subway** D, F, N, Q to Coney Island – Stillwell Avenue

**Bus** B63 to Surf Avenue & West 17th Street; B74 to Mermaid Avenue & West 19th Street; B82 to Cropsey & Mermaid Avenues

**Open House Information** To find out about open houses, students should call the school at 718 946-6812 or visit our website.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 180

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	A	A
<b>Quality Review</b>	N/A	N/A

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Liberation Diploma Plus High School is CAMBA.**

**Overview**

The mission of Liberation Diploma Plus High School, in partnership with CAMBA, is to develop the student academically, socially and emotionally. We will equip students with the skills needed to evaluate their options so that they can make informed and appropriate choices and create individual plans for success unique to each student. Our year-round model (trimesters plus summer school) provides students the opportunity to gain credits and attain required graduation competencies at an accelerated rate. Our community partners make it possible for all students to receive career preparation and college exposure. Students have the opportunity to earn college credit(s). In addition to fulfilling New York City graduation requirements, students are required to complete a portfolio in order to receive a high school diploma.

**Programs** Learning to Work, student council, advisory leadership, school newspaper, community service group, school leadership team, extended day/PM school, College Now

**Partnerships** CAMBA, Diploma Plus, Medgar Evers College, Coney Island Generation Gap, Urban Neighborhood Services, Coney Island Coalition Against Violence, I Love My Life Initiative

**Language Classes** Spanish

**Extracurricular Activities** Advisory leadership, student council, community service leadership, school leadership team, after-school enrichment, peer tutoring, school newspaper

**PSAL Alternative League Sports** Intramural Basketball

**Admissions Information**

- Liberation Diploma Plus High School has a rolling admissions policy accepting students who are 16 years of age and older throughout the year.
- Interested students must have attended another high school for at least one year, be behind in credits, have a minimum 6th grade reading level, and be committed to return to a full-time high school.
- Students and their parents/guardians should contact the school and schedule an intake appointment.
- Students will be requested to provide their transcript as well as take reading and math diagnostic tests.
- Students will be asked to meet with school staff for an interview and will be notified of acceptances shortly after the interview process.

**Contact Information**

**Address** 985 Rockaway Avenue  
Brooklyn, NY 11212

**Campus** Thelma Hamilton Campus

**Phone** 718-342-6249

**Fax** 718-342-6329

**Email** myallowitz@schools.nyc.gov

**Website** <http://www.mdphs.org>

**Site Accessibility** Functionally accessible

**Subway** L to New Lots Avenue followed by B15; 2, 3, 4, 5 to Rockaway Avenue followed by B60  
**Bus** B8, B15, B35, B60 to Rockaway & Hegeman Avenues

**Open House Information** Please call the school to schedule an appointment. Visit [www.mdphs.com](http://www.mdphs.com) or call 718-342-6249 to schedule an in-take appointment.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	A
Quality Review	P	P

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Metropolitan Diploma Plus High School is CAMBA.**

**Overview**

In partnership with CAMBA and Medgar Evers College, we provide a learning community where adults are committed to supporting students’ potential as they reconnect to education and embark on paths filled with opportunity. Metropolitan’s focus is to make academics relevant through real-world experience and offer challenges that provide knowledge, choice, and positive

The principles of youth development and leadership play a vital role as students engage in our Power Hour program. In this venue, students find their own voice and demonstrate their leadership skills. In addition, students have a plethora of opportunities to discover and explore colleges, engage in career readiness and postsecondary academia.

**Programs** PSAL, Paint Club, Diploma Plus Mini Grant-Thespian Troupe 101, History & Response to Intervention, Primary Voices, Trout in the Classroom, LTW Internships & Seminars, Power Hour, Saturday Regents Prep, Digital Solutions, Theatre Development Fund, Prep for Success, NYU Citizen Scientist, Hunter College Dance Program, Cheer Squad, Fashion & Modeling Institute.

**Partnerships** CAMBA, Studio in a School, Medgar Evers College, Primary Stages, Public Color, NYU Affiliate via Steinhardt School of Education, via PENCIL Partnership with Blue Cross Blue Shield, Community Works Theatre, Fresh Prep

**Language Classes** Blended Learning Environment: Spanish & French

**Extracurricular Activities** Student Ambassadors, Paint Club, Regents Preparation, Thespian Troupe 101, Stage Crew, Modern Dance, Swing Dance, African & Hip Hop Dance, Zumba, Cheerleading, Prep for Success, Dig-It, Poetry Club, Step Team, Cosmetology

**PSAL Alternative League Sports** Boys Basketball, Girls Basketball, Co-ed Bowling

**Admissions Information**

- Metropolitan Diploma Plus High School has a rolling admissions policy accepting students who are 16 years of age and older and who have attended another high school for at least one year.
- Students and their parents/guardians should contact the school to schedule an intake appointment.
- Students will be asked to meet with school staff for an interview and provide their transcript.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.



**Contact Information**

**Address** 755 East 100th Street  
Brooklyn, NY 11236

**Phone** 718-272-1926 **Fax** 718-272-5713

**Email** [dmolina@nycid.org](mailto:dmolina@nycid.org)

**Website** [schools.nyc.gov/schoolportals/18/K635](http://schools.nyc.gov/schoolportals/18/K635)

**Site Accessibility** Partially accessible

**Subway** L to Canarsie-Rockaway Parkway

**Bus** B6, B60, B82 to Glenwood and 101st Street

**Open House Information** Interested students should call Tali Ratzon at 718-272-1926, ext. 1153 to learn about open house times or to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	C
Quality Review	P	N/A

**Overview**

In partnership with the New York Center for Interpersonal Development and the Department of Education, Olympus Academy is a transfer school created to meet the needs of students who were previously enrolled in another high school. Our students will go through an accelerated credit program that will offer them an opportunity to find immediate high school success. By engaging in hands-on learning experiences and opportunities for online instruction that have real-world applications, our students will obtain the skills necessary for success and be prepared for the world that awaits them.

**Programs** iLearn NYC, Learning to Work, internships, advisory groups, college preparation, career exploration, accelerated credit accumulation, one-on-one counseling

**Partnerships** New York Center for Interpersonal Development

**Extracurricular Activities** Student council, peer mediation, AM & PM tutoring, Regents prep program

**Clubs:** young adult support, boys & girl clubs/sports, music, student government; additional clubs will be based on student interest

**PSAL Alternative League Sports** Basketball

**Admissions Information**

- Olympus Academy has a rolling admissions policy accepting students 16 years of age and older throughout the year. Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should contact the school to schedule an intake appointment.
- Students are requested to provide their transcript.
- Students will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Olympus Academy is the New York Center for Interpersonal Development.**

**Contact Information**

**Address** 173 Conover Street  
Brooklyn, NY 11231

**Phone** 718-422-1915

**Fax** 718-422-1927

**Email** rchapma@schools.nyc.gov

**Website** [schools.nyc.gov/schoolportals/15/K698](http://schools.nyc.gov/schoolportals/15/K698)

**Site Accessibility** Functionally accessible

**Subway** A, C, F to Jay Street-MetroTech or R to Lawrence Street-MetroTech followed by B61; F, G to Smith-9 Streets; F, M, R to 4th Avenue-9th Street  
**Bus** B61 to Wolcott & Van Brunt Streets, B77 to Wolcott Street

**Open House Information** Interested students and their parents/guardians should contact the school to schedule an intake appointment.

**Enrollment**

**Admissions Priorities** Open to students 16 years or older living in South Brooklyn, including Red Hook, Carroll Gardens, Cobble Hill, Gowanus, Wyckoff, Park Slope, Windsor Terrace and Sunset Park. Zip codes for our catchment area are: 11201, 11215, 11217, 11220, 11231 and 11232.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 150

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	B
Quality Review	WD	P

**Overview**

South Brooklyn Community High School (SBCHS) is a small transfer school designed for young people who, after initial enrollment in 9th grade at a high school within the South Brooklyn community (see catchment area in the Enrollment section), have been excessively truant or dropped out of school. Jointly operated by the Department of Education and Good Shepherd Services, SBCHS is designed to provide considerable support and services to students to ensure continued attendance in school. The school is ungraded and committed to heterogeneous grouping that integrates a standards-based instructional model with the best practices in youth development. With an accelerated credit program, students have the opportunity to earn more than 15 credits a year.

**Programs** Learning to Work, literacy-based instructional program, accelerated credit program with a 3-cycle schedule between September & June, small learning community (including small group instruction and an advocate counselor for each student)

**Partnerships** Good Shepherd Services

**Extracurricular Activities** Student Leadership Group: voluntary, credit-bearing group for students interested in building community within our school, having a voice in student/school affairs and participating in civic activities

**Admissions Information**

- SBCHS has a rolling admissions policy, accepting students throughout the year who have a history of truancy or are out of school, have attended another high school for at least one year, have a minimum of 8 credits and a 6th grade or higher reading level, have passed at least 1 Regents examination, are willing to participate in a group and work individually with an Advocate Counselor, and are committed to return to a small full-time school.
- Students 16 years old must have 0-10 credits; 17 years old, 820 credits and 1 Regents; 18 years old, 20+ credits and 2 Regents.
- Applicants are requested to provide a copy of their transcript, will be asked to take a reading and math diagnostic test, and to meet with an Advocate Counselor for an interview. Eligible students will be contacted to schedule a parent/guardian interview.
- Students accepted into the program will attend an orientation session and be expected to participate in our community scholars classes.

Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academi and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewardin employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for South Brooklyn Community High School is Good Shepherd Services.

**Contact Information**

**Address** 402 Eastern Parkway  
Brooklyn, NY 11225

**Phone** 718-773-7765

**Fax** 718-773-7849

**Email** 17K489@schools.nyc.gov

**Website** [schools.nyc.gov/schoolportals/17/K489](http://schools.nyc.gov/schoolportals/17/K489)

**Site Accessibility** Functionally accessible

**Subway** 2, 3, 4, 5 to Franklin Avenue

**Bus** B44 to Eastern Parkway & Nostrand Avenue;  
B49 to Rogers Avenue & Eastern Parkway

**Open House Information** Open Interviews are held Monday through Friday from 10:00am until 1:00pm. No appointment is necessary. Prospective students should call 718-773-7765, ext. 511 for further information and to make an appointment.

**Enrollment**

**Admissions Priorities** New York City students

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 285

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	D
Quality Review	P	N/A

**Overview**

W.E.B. DuBois High School services the over-age, under-credited student who desires a high school diploma. Students are educated in a small learning environment structured to meet their academic and social needs.

**Programs** We offer college classes through Mercy College’s College Now program. Our partnership with St. John’s University ensures that each one of our students graduates with a firm post-secondary plan. Our Web Center and Recording Studio offer complete courses of study in Music Production, Videography, and Magazine Production. Our ATTAIN Lab offers courses leading to Microsoft Office Users Suite (MOUS) Certification.

**Partnerships** NYCDOE iZone, Community Counseling and Mediation, New York City WEB Center, United Way, Mercy College St. John’s University, SUNY University Center for Academic and Workforce Development

**Language Classes** Spanish

**Extracurricular Activities** Academic tutoring in all subjects, Music Production

**Admissions Information**

- In order to be considered for admission, students must be 16 years old with at least 5 high school credits, 17 years old with at least 10 high school credits, or 18 years old with at least 20 high school credits.
- Our admissions process includes a transcript evaluation, student and parent interviews, and diagnostic testing in reading and math. The results of the diagnostic testing must indicate that students are performing at or above a 6th grade level in reading and math.
- We admit students throughout the summer and throughout the school year.

**Contact Information**

**Address** 1053 41st Street  
Brooklyn, NY 11219  
**Phone** 718-686-1444 **Fax** 718-686-1189  
**Email** Mercedes\_Cepeda-Lorenzo@goodshepherds.org  
**Website** <http://www.westbrooklyncommunity.com>  
<http://schools.nyc.gov/schoolportals/15/K529>  
**Site Accessibility** Not accessible  
**Subway** D to 9th Avenue  
**Bus** B35 to Fort Hamilton Parkway and 39th Street  
**Open House Information** Interested students should call 718-686-1444, ext. 2030, for admissions information.

**Enrollment**

**Admissions Priorities** Open to students 16 years of age and older living in the following zip codes: 11204, 11210, 11218, 11219, 11220/11232 (6th Avenue and above), 11226, 11228, and 11230.  
**Expected Grade Configuration** School is structured on credit needs, not grade level  
**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	A
Quality Review	N/A	N/A

**Overview**

West Brooklyn Community High School (WBCHS) is a small transfer school serving young people living within the West Brooklyn catchment area (see Enrollment information), who after initial enrollment in 9th grade at a high school, have been excessively truant or dropped out of school. Jointly operated by the Department of Education and Good Shepherd Services, WBCHS is designed to provide considerable support and services to students to ensure continued attendance in school. The school is ungraded and committed to heterogeneous grouping that integrates a literacy and standards-based instructional model with the best practices in youth development. With an accelerated credit program, students have the opportunity to earn a minimum of 18 credits per year.

**Programs** WBCHS offers Learning to Work and a literacy-based instructional program that fulfills State and local standards and prepares students for Regents exams. The school offers an accelerated credit program with a 3-cycle schedule between September and June that is consistent with school mandates. We are a small learning environment where students are expected to work within a small group and with an Advocate Counselor, assigned to each student at admission, who can help students connect their school community and family life, along with creating a postsecondary plan.

**Partnerships** Good Shepherd Services

**Extracurricular Activities** The Youth Leadership Board (YLB) is an opportunity for students to gain leadership skills and represent the student body in working with school administration. Students will have an opportunity to participate in our Outdoor Leadership Training Program where small groups of students and staff will spend a weekend every cycle engaging in ropes courses, team building, and other activities.

**PSAL Alternative League Sports** Basketball

**Admissions Information**

- WBCHS has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older and have completed at least one year of high school.
- Reading and math diagnostic placement test required.
- Interview with student and parent/guardian required.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for West Brooklyn Community High School is Good Shepherd Services.

**Contact Information**

**Address** 2800 Ocean Parkway  
Brooklyn, NY 11235  
**Host School** Abraham Lincoln High School  
**Phone** 718-333-7455  
**Fax** 718-333-7555  
**Email** nreich@schools.nyc.gov  
**Site Accessibility** Functionally accessible  
**Subway** Q to Ocean Parkway; F to Avenue X  
**Bus** B1, B4, B36, to Ocean Parkway & West Avenue  
**Registration Contact** Neal Reich: 718-333-7455  
**Open House Information** Please call the registration contact to set up an appointment or visit.

**Enrollment & Admissions Information**

**Total Students** 250 **To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	B	B
<b>Quality Review</b>	N/A	N/A

**Overview**

Together with our community-based partner Good Shepherd Services, we believe that every student deserves a second chance. We all make mistakes in our lives and we need to look forward to success rather than look to the mistakes we made in the past. We use portfolio assessment where the student develops a product in each class every night. Student attendance therefore is of utmost importance! Electives offered: Psychology, Police and Crime, CUNY Assessment Preparation in Math and English, Virtual Enterprise, playwright workshops

**Community-Based Organization Services** All students receive: Learning to Work, youth development programming, case counseling, career counseling, a primary person, postsecondary planning, college & career exploration (including college campus visits & overnight trips); all registered students are eligible for paid internships & Learning to Work career education classes (credit-bearing career exploration classes) book clubs, dance team

**Internship Highlights** Music production, New York Aquarium, law offices, maintenance of communication systems, Coney Island Hospital

**Partnerships** Good Shepherd Services

**Language Classes** Spanish

**Extracurricular Activities** College trips, team building trips, graduation celebrations, proms, baseball games, basketball games, carnival night, attendance and academic progress celebrations

**Recreational Sports** Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Abraham Lincoln YABC is Good Shepherd Services.

**Contact Information**

**Address** 50 Bedford Avenue  
Brooklyn, NY 11222

**Host School and Campus** Greenpoint High School  
for Engineering and Automotive Technology

**Phone** 718-218-9301, ext. 1595

**Fax** 212-627-9472

**Email** DDeCamp@schools.nyc.gov

**Website** <http://www.autohs.com/yabc>

**Site Accessibility** Not accessible

**Subway** G to Nassau Avenue; L to Bedford Avenue

**Bus** B43, B48, B61 to Nassau & Manhattan Avenues

**Registration Contact** David DeCamp: 718-218-9301, ext. 1595

**Open House Information** Interested students can contact the YABC for upcoming open houses. Staff is available Mondays to Thursdays from 3:00pm-7:00pm.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	B
Quality Review	N/A	N/A

**Overview**

Automotive YABC is a community dedicated to motivating students in an alternative setting through individual attention, engaging coursework that encourages personal expression, and career exploration. We ensure that every student has a clearly articulated postsecondary education and/or employment plan that sustains them. Good Shepherd Services is pleased to be a part of the YABC at Automotive High School. Services are built on a strengths-based youth development philosophy. We support students in identifying and focusing on achieving goals and mastering fundamental life-skills, including action planning and positive communication.

**Community-Based Organization Services** All students receive: Learning to Work, individualized & group counseling, crisis counseling, community agency referrals, college & career exploration, paid internships, field trips, postsecondary planning, graduation follow-up

**Internship Highlights** The Bed-Stuy Campaign Against Hunger, Williamsburg Animal Hospital, Student Council, New York Eye and Ear Infirmary, Wula Drums, La Buena Vida Rehabilitation Center, Micro Museum, Choplet Pottery and Ceramic Studio

**Partnerships** Good Shepherd Services

**Language Classes** Spanish

**Extracurricular Activities** Talent Show, Step Team, Game Nights, Field Trips, Young Men's Group, Young Women's Group, Gay/Straight Alliance, Chess

**Recreational Sports** Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Automotive YABC is Good Shepherd Services.

**Contact Information**

**Address** 1700 Fulton Street  
Brooklyn, NY 11213

**Host School** Boys and Girls High School

**Phone** 718-467-1700

**Fax** 718-221-0645

**Site Accessibility** Functionally accessible

**Subway** A, C to Utica Avenue

**Bus** B15, B25, B26, B43, B46, B47, B65

**Registration Contact** Call the main school number for the latest information on how to enroll and upcoming open houses.

**Open House Information.** Interested students can contact the YABC for latest open house dates.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	N/A	N/A
<b>Quality Review</b>	N/A	N/A

**Overview**

Boys and Girls YABC is a community dedicated to motivating students in an alternative setting through individual attention, engaging coursework that encourages personal expression, and career exploration. We ensure that every student has a clearly articulated postsecondary plan that sustains them. Services are built on a strengths-based youth development philosophy. We support students in identifying and focusing on achieving goals and mastering fundamental life-skills, including action planning and positive communication.

**Community-Based Organization Services** All students receive: Learning to Work, individualized & group counseling, crisis counseling, community agency referrals, college & career exploration, paid internships, field trips, postsecondary planning, graduation follow-up

**Internship Highlights** Students are placed in a variety of placements in the Bedford-Stuyvesant area of Brooklyn

**Partnerships** Good Shepherd Services

**Extracurricular Activities** Based on student interest, we plan to offer extracurricular activities and intramural sports.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Boys and Girls YABC is Good Shepherd Services.**

**Contact Information**

**Address** 105 Johnson Street/Tech Place  
Brooklyn, NY 11201

**Host School** George Westinghouse Career and Technical Education High School

**Campus** George Westinghouse Educational Campus

**Phone** 718-935-9836 **Fax** 718-499-3947

**Email** [MNote@schools.nyc.gov](mailto:MNote@schools.nyc.gov)

**Site Accessibility** Not accessible

**Subway** A, C, F, R to Jay Street-MetroTech; 2, 3 to Hoyt Street; 4, 5 to Borough Hall-Court Street

**Bus** B25, B26, B37, B38, B41, B45, B52, B67, B75, B103 to Jay Street & Myrtle Avenue or Flatbush Avenue & Tillary Street

**Registration Contact** Alyssa M. Garcia, Senior Program Director: 718-222-0913, ext. 274

**Open House Information** Students should contact us at 718-222-0913, to make an appointment.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	D
Quality Review	N/A	N/A

**Overview**

The Downtown Brooklyn YABC approaches learning in many ways. We understand that each student has different strengths and areas for development and we use different approaches – from group work and lecturing to the use of SMART Board technology and hands-on learning – as ways to help our students retain and remember what is being taught in each class. The Department of Education works in conjunction with Good Shepherd Services to ensure that every student gets as much support as they need at the Downtown Brooklyn YABC. Each student is treated as an individual and has several people advocating for them: from their advocate counselors and guidance counselors to the Dean of Students, the Assistant Principal, Program Director and the rest of the faculty.

**Community-Based Organization Services** All students receive: Learning to Work, individual & group counseling, crisis management, paid internships, career exploration & planning, college exploration (including college trips, college & career nights, college essay writing retreats), goal-setting workshops, life-skills workshops (e.g., financial literacy, time management), health workshops (e.g., relationships, HIV/AIDS prevention), Young Men's Group, Young Women's Group

**Internship Highlights** Assemblyman Darryl C. Towns' office, Hook Productions, Long Island College Hospital, Prospect Park Zoo, Von King Community Center, various elementary schools in the Downtown Brooklyn area, Student Council, Community Associates

**Partnerships** Good Shepherd Services

**Language Classes** Spanish

**Extracurricular Activities** Trips to baseball & basketball games & Dorney Park, Ramapo/Fresh Air Fund, holiday events, talent show, end of year learning to work celebrations, prom, graduation, 3-day college trip (Howard, Morgan State, Coppin State & University of Delaware in 2011) Young Men's Group, Young Women's Group

**Recreational Sports** Basketball, Bowling

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Downtown Brooklyn YABC is Good Shepherd Services.**



**Contact Information**

**Address** 911 Flatbush Avenue  
Brooklyn, NY 11226

**Host School** Science, Technology and Research  
Early College High School

**Campus** Erasmus Hall Educational Campus

**Phone** 718-564-2590 **Fax** 718-564-2591

**Email** [apughro@schools.nyc.gov](mailto:apughro@schools.nyc.gov)

**Site Accessibility** Functionally accessible

**Subway** B, Q, 2, 5 to Church Avenue

**Bus** B23 to Flatbush Avenue & Cortelyou Road;  
B35, B41 to Flatbush & Church Avenues

**Registration Contact** Pierre Merisier: 718-5642400,  
ext. 29212

**Open House Information** Campus tours are available upon request. To schedule an appointment, please contact Pierre Merisier at 718-564-2400, ext. 29212, Mondays to Thursdays between 3:00pm-8:00pm.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	B	C
<b>Quality Review</b>	N/A	N/A

**Overview**

We are a program whose mission is to encourage young people to earn their high school diploma using different methods of instruction in a social environment that facilitates lifelong learning and self-sufficiency. We work every day, in partnership with CAMBA to make certain that our students’ educational experience is a positive one. Many of their strengths have gone under-recognized and underutilized. Our students have the courage to walk into our program after facing failure elsewhere, and we are there to empower them to succeed.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, an individualized service plan & goals interview, attendance outreach, individualized & group counseling, postsecondary planning, college & career exploration (including college fairs, college visits & career goal-setting), paid internships, resume development & writing, mock interviews, weekly job readiness workshops & seminars, financial literacy

**Internship Highlights** Students are placed in a variety of placements in the Flatbush area of Brooklyn, including beauty salons, schools/daycare centers, local hospitals, businesses, retail stores, restaurants, pharmacies, CAMBA administrative offices

**Partnerships** CAMBA

**Language Classes** Spanish, French

**Extracurricular Activities** Drama Club, Poetry Club, Chess Club, Advisory, College Advisory

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Erasmus Campus YABC is CAMBA.**

**Contact Information**

**Address** 5800 20th Avenue  
Brooklyn, NY 11204

**Host School** Franklin Delano Roosevelt High School

**Phone** 718-621-8887 or 718-236-1067

**Fax** 718-232-9513

**Email** jennifer\_hooyman@goodshepherds.org

**Website** [www.fdryabc.net](http://www.fdryabc.net)

**Site Accessibility** Functionally accessible

**Subway** F to Avenue I; N to 20th Avenue

**Bus** B8 to 18th Avenue & 58th Street; B9 to 60th Street & 20th Avenue; B6 to Bay Parkway & 59th Street

**Registration Contact** Jennifer Hooyman: 718-621-8800 ext. 1138 or 917-299-0269; Amanda Saintvil: 718-621-8800, ext. 1136

**Open House Information** Interested students should call to set up an appointment with a counselor. Appointments are made Mondays through Thursdays from 1:30pm-8:00pm.

**Enrollment & Admissions Information**

**Total Students** 300

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Be between the ages of 17 1/2 - 21
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	B
Quality Review	N/A	N/A

**Overview**

At Franklin Delano Roosevelt (FDR) YABC and with our partner Good Shepherd Services, we emphasize a positive school culture to provide students with a healthy and productive learning environment. Through various extracurricular activities, unique classes and groups, and wrap-around support, students are able to have a sense of commitment to our program and help see it grow.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, individual/group counseling, postsecondary planning, college & career exploration (including college campus visits & overnight trips); all registered students are eligible for paid internships & Learning to Work career education classes (credit-bearing career exploration classes)

**Internship Highlights** GAF Financial, Paws in Paradise, Rise Up and Walk Youth Outreach Center, Blue Steel Security, Department of Education public schools

**Partnerships** Good Shepherd Services

**Language Classes** Spanish

**Extracurricular Activities** Student council, Yearbook Committee, College information seminars, Career fairs, Tutoring, Monthly special event nights Glee Club, Parenting Group, Young Men's Group, Healthy Relationships Group

**Recreational Sports** Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Franklin Delano Roosevelt YABC is Good Shepherd Services.**

**Contact Information**

**Address** 999 Jamaica Avenue  
Brooklyn, NY 11208

**Host School** Academy of Innovative Technology

**Campus** Franklin K. Lane Educational Campus

**Phone** 718-674-2100-2 ext. 3330

**Fax** 718-827-4013

**Email** 19k501@schools.nyc.gov

**Site Accessibility** Partially accessible

**Subway** J to 75<sup>th</sup> Street

**Bus** Q56 to Elderts Lane & Jamaica Avenue; B13 to Hemlock Street & Jamaica Avenue

**Registration Contact** Ricardo Sanchez : 718-647-2100 ext. 3680 , Osama Mostafa, Guidance Counselor: 718-717-9499 ,Rosalie Marks, Assistant Principal: 646-784-6841

**Open House Information** Interested students should contact Mr. Ricardo at 718-647-2100, ext. 3680 between 4:30 and 8:00pm to schedule an appointment.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he/she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school.

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	C	A
<b>Quality Review</b>	N/A	N/A

**Overview**

The Franklin K. Lane Campus YABC motto is “One Community, One Goal, One Step Closer to Success.” We believe that with the added support and collaborative efforts of the Department of Education and Good Shepherd Services, a student, armed with perseverance, can be successful. Our program is unique in that it offers academics, support and various incentives that allow for students to re-commit themselves to their education, reach graduation requirements in a timely manner, and pursue post-graduation options, such as college and career planning.

**Community-Based Organization Services:** All students receive: Learning to Work, a primary person, individualized and group counseling, paid internships, career planning and exploration (including individualized career counseling), community-building activities, team-building exercises, and attendance outreach

**Internship Highlights** African Burial Monument, Assemblyman Darryl C. Towns Office, Ariela Alpha International (major fashion company), Visiting Nurse Service, Hospice of New York, Brooklyn Children's Museum, Brooklyn Recreational Center, schools within the Franklin K. Lane Campus, Prospect Park Zoo, New York City Department of Education, , Brownsville Recreation Center, Cornell Medical Center, Dress for Success, New Directions (Substance Abuse Program), NYS Veteran’s Home of St. Albans, Woodhaven-Richmond Hill Senior Center, LuLu’s Day Care Center, Brooklyn Children’s Musuem, Body Unique, Rafal Espinal-Assembly Office, Weaving Hand, Ujdat Hair Salon, Student Council – Franklin K, Lane

**Partnerships** Good Shepherd Services, Department of Health, several CUNY Schools, ASA College, Kingsborough, New York City Police Department, New York Technical College, Mercy College, John Jay College, Long Island University Nursing Program, Brooklyn Perinatal

**Language Classes** Spanish, French

**Extracurricular Activities** Photography, office experience and internships, computer class, culinary arts, student council, Young Women's Group, Young Men's Group, Photography Club

**Recreational Sports** Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Franklin K. Lane Campus YABC is Good Shepherd Services.

**Contact Information**

**Address** 6565 Flatlands Avenue  
Brooklyn, NY 11236  
**Host School** Brooklyn Bridge Academy  
**Campus** South Shore Educational Campus  
**Phone** 718-968-1689, ext. 3733 **Fax** 718-968-4247  
**Email** [anewman@fegs.org](mailto:anewman@fegs.org) or  
[dharris12@schools.nyc.gov](mailto:dharris12@schools.nyc.gov)  
**Website** [www.southshoreyabc.com](http://www.southshoreyabc.com)  
**Site Accessibility** Functionally accessible  
**Subway** 2, 5 to Brooklyn College-Flatbush Avenue; L to Canarsie-Rockaway Parkway  
**Bus** B6, B78, B82 to Ralph & Flatlands Avenue

**Registration Contact** Allison Newman: 917-921-0226; Dawn Harris: 718-968-1689 ext. 3736  
**Open House Information** Interested students can visit our YABC Mondays to Fridays from 8:00am-4:00pm. Please contact Allison Newman at 917-921-0226 or Dawn Harris at 718-968-1689 ext. 3736 to set up a campus tour.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school Have completed the year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school
- Provide a completed Y1/Y2 form by current high school guidance counselor, and an updated transcript

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	C	C
<b>Quality Review</b>	N/A	N/A

**Overview**

The South Shore YABC is a holistic learning program, preparing young people for educational and emotional success for the postsecondary world and beyond in partnership with our community-based partner, F•E•G•S Health and Human Services System. The South Shore YABC prepares an individually based learning plan, including a counseling component to best prepare youth for academic and future success.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, extensive advisory program, career exposure & planning, work-readiness workshops, paid internships, ongoing bi-monthly work-readiness seminars.

**Internship Highlights** Food Pantry, Vet Tech, Eco-Construction, Welfare-To-Work Program, Hospital placements

**Partnerships** F•E•G•S, Caribbean Women's Health Association

**Language Classes** Spanish

**Extracurricular Activities** Man-Up (young men's support group), Sisters Reaching Out (young women's support group), , student government, student advocacy group, Yoga Club, Writing Club, College Club

**Recreational Sports** Yoga, Basketball

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for South Shore YABC is F•E•G•S Health and Human Services.**

**Contact Information**

**Address** 400 Pennsylvania Avenue  
Brooklyn, NY 11207

**Host School & Campus** Performing Arts and  
Technology High School at Thomas Jefferson  
Educational Campus

**Fax** 718-498-4312 **Phone** 718-922-0762, ext. 132

**Email** jbatist3@schools.nyc.gov

**Website** [www.yabctj.com](http://www.yabctj.com)

**Site Accessibility** Accessible

**Subway** 3 to Pennsylvania Avenue; A to Broadway  
Junction; C to Liberty Avenue

**Bus** B14 to Pennsylvania & Sutter Avenues; B15 to  
Pennsylvania & New Lots Avenues; B20, B83 to  
Pennsylvania & Blake Avenues

**Registration Contact** Juan Batista, Assistant  
Principal: 718-922-0762, ext. 132; LeHendro Gadson,  
Program Director: 718-566-7156, ext. 275; Diana  
Pace, Assistant Director: 718-5667156, ext. 281

**Open House Information** We have an open door  
policy where students can contact or visit the site  
Mondays through Thursdays from 9:00am-9:00pm  
and Fridays 9:00am-5:00pm.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	A
Quality Review	N/A	N/A

**Overview**

The Thomas Jefferson Campus YABC is an evening educational/youth development program that provides over-age, under-credited New York City high school students an opportunity to earn a high school diploma. Together with our partner Medgar Evers College, our staff support all students enrolled in the YABC in handling adult responsibilities and addressing any obstacles to obtaining a high school diploma. Jefferson YABC offers students an opportunity to participate in small learning environments towards earning a high school diploma and making critical career choices (i.e. college, employment or vocational training). This unique program combines academic classroom instruction, tutoring, career exploration, case management, work readiness training, and subsidized internships.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, academic support, academic tutoring, test preparation, individual counseling, group workshops, support for problem solving, help achieving personal goals, mentoring, job & career development, job readiness & career exploration, resume development & writing, assistance finding a job college preparation, college workshops, college fairs, visits to colleges & universities, assistance with applications & financial aid forms, College Now program

**Internship Highlights** Brookdale Hospital, CVS Pharmacy, Building By Faith Printing, MEC Reprographics Printing, Brooklyn Public Libraries, Brooklyn Children's Museum, DEFJAM Records

**Partnerships** Medgar Evers College

**Language Classes** Spanish

**Extracurricular Activities** Web design class, Instrumental and vocal, Arts and Crafts, Photo Editing, Music Appreciation, Percussion, Cisco Certification Classes, College Now, college preparation

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Thomas Jefferson Campus YABC is  
Medgar Evers College.**

# Notes

# Notes

# Notes



# BROOKLYN GED Programs



## Brooklyn GED Plus Hub/Referral Center at Marcy Avenue Complex

The Referral Center for High School Alternatives is in the same location as the GED Plus Hub. Students interested in enrolling in GED Plus must first visit the Referral Center where they will be given an overview of their options and the opportunity to meet individually with a referral counselor. During this meeting, the student's academic history, future goals, and other supports needed are explored. The Referral Center will help students enroll in GED Plus and help determine at which location (the hub or a satellite) they will attend GED preparation classes.



Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in GED programs when appropriate, and connect students to related support (such as childcare, counseling, drug treatment and housing referrals). You should go to a Referral Center if you are under 21 years old, live in New York City and don't have a high school diploma, but want to continue your education and need additional support to re-connect with school.

Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Choose between GED and high school diploma programs
- Explore all possible paths to a high school diploma, or enroll in a GED program
- Get referrals for childcare, social work, drug treatment and housing



## Brooklyn GED Plus Hub/Referral Center at Marcy Avenue Complex

### Contact Information

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**Address** 832 Marcy Avenue

**Phone** 718-636-5770 **Fax** 718-318-4476

**Accessibility** Functionally Accessible

**Subway** A,C to Nostrand Avenue, G to Bedford-Nostrand Avenue

**Bus** B43 to Tompkins Ave; B44 to Nostrand/Putnam Ave Ave; B52 to Gates/Marcy Aves

### Enrollment & Admissions Information

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**Total Students** 225

To enroll in GED Plus, students must:

- Be 18-21 years old (17 with extenuating circumstances and parental/guardian consent)
- Visit a Referral Center for High School Alternatives for an informational interview

### Overview

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GED Plus helps students earn their GED *plus* prepares them for college and career options. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission and final determinations are considered on a case-by-case basis.

GED Plus is organized into hubs and satellites. Each borough has one hub location and multiple satellite locations.

## Brooklyn GED Plus Locations

### Brooklyn GED Plus Satellite Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
<b>GED Plus at Bedford Stuyvesant Complex Referral Center/Hub</b> <ul style="list-style-type: none"> <li>Early Literacy*</li> </ul>	832 Marcy Avenue Brooklyn, NY 11216	718-626-5770
GED Plus at Alpha School-Center for Progressive Living, Inc.	2400 Linden Boulevard Brooklyn, NY 11208	718-257-5800
GED Plus at Brooklyn Job Corps Academy	585 DeKalb Avenue Brooklyn, NY 11205	718-623-4000
GED Plus at D.R.E.A.M.S.	1615 St. John's Place Brooklyn, NY 11233	718-455-4308
GED Plus at Fannie Barnes Urban Strategies Inc.	829 Saratoga Avenue Brooklyn, NY 11212	718-346-2539
GED Plus at George Gershwin Middle School	800 Van Siclen Avenue Brooklyn, NY 11207	718-270-5086
GED Plus at Medgar Evers College	1150 Carroll Street Brooklyn, NY 11225	718-270-6284
GED Plus at Linden Learning Center <ul style="list-style-type: none"> <li>ELL Services: Bilingual Program: Haitian Creole, Spanish</li> </ul>	1965 Linden Boulevard Brooklyn, NY 11207	718-649-3400
GED Plus at Opportunities for a Better Tomorrow I	783 Fourth Avenue Brooklyn, NY 11232	718-369-0303
GED Plus at Opportunities for a Better Tomorrow II	25 Thornton Street Brooklyn, NY 11206	718-387-1600, ext. 30
GED Plus at Red Hook Community Justice Center	88 Visitation Place Brooklyn, NY 11231	718-923-8256
GED Plus at Ridgewood Bushwick	1474 Gates Avenue Brooklyn, NY 11237	718-381-9653
GED Plus at Schermerhorn Street	67-69 Schermerhorn Street Brooklyn, NY 11201	718-935-1726
GED Plus at South Shore Educational Complex	6565 Flatlands Avenue Brooklyn, NY 11236	718-968-4118
GED Plus at Sunset GED Center	360 36th Street, PS 371 Brooklyn, NY 11232	718-788-7608, ext. 3319
GED Plus at Susan Smith McKinney Nursing and Rehab Center	594 Albany Avenue Brooklyn, NY 11203	718-245-7061

### Brooklyn GED Plus Satellite Locations: Part-Time Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
GED Plus Evening at Lincoln High School	2800 Ocean Parkway Brooklyn, NY 11235	718-557-2590
GED Plus Evening at Boys & Girls High School	1700 Fulton Street Brooklyn, NY 10473	718-557-2590

\*Early literacy services are pre-GED preparation for students who test below a 6<sup>th</sup> grade reading level.

## Brooklyn LYFE Program Site Directory



**Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.**

Only students currently enrolled in and attending a NYC public school can use LYFE's childcare services. If your school doesn't have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE center directly or the Referral Center in your borough for help.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
Academy of Urban Planning (Bushwick Campus)	400 Irving Avenue Brooklyn, NY 11237	718-381-7100, ext. 1154	<b>Subway:</b> L, M to Myrtle Avenue <b>Bus:</b> B54, B52, B13, Q54
Access GED Plus at Schermerhorn Street	67-69 Schermerhorn Street Brooklyn, NY 11201	718-622-4310	<b>Subway:</b> A, C, G to Borough Hall <b>Bus:</b> B103, B37, B41, B41L, B45, B67
Bedford Stuyvesant Preparatory Academy High School	832 Marcy Avenue Brooklyn, NY 11216	718-622-4310	<b>Subway:</b> A, C to Nostrand Avenue <b>Bus:</b> B52, B26, B44, B43
Brooklyn High School for Music & Theatre	883 Classon Avenue Brooklyn, NY 11225	718-230-6250, ext. 1711 718-399-0922	<b>Subway:</b> 3, 4, 2, S to Eastern Parkway/Brooklyn Museum <b>Bus:</b> B41, B71
East Brooklyn Congregation/East NY High School for Public Safety & Law	1495 Herkimer Street Brooklyn, NY 11233	718-498-5257	<b>Subway:</b> A, C to Broadway Junction/East New York <b>Bus:</b> B20, B25, B83, 024, 026
Enterprise Business & Technology High School (Grand Street Campus)	850 Grand Street Brooklyn, NY 11211	718-387-2800, ext. 2115 718-486-8461	<b>Subway:</b> L to Grand Street <b>Bus:</b> B13, 054, 059
Franklin K. Lane Educational Campus	999 Jamaica Avenue Brooklyn, NY 11208	718-647-2100	<b>Subway:</b> J to 75 <sup>th</sup> Street/Elderts Avenue <b>Bus:</b> 056
High School of Telecommunications, Arts & Technology	350 67 <sup>th</sup> Street Brooklyn, NY 11220	718-759-3485 718-759-3401	<b>Subway:</b> R to 59 <sup>th</sup> Street <b>Bus:</b> B37, X27, X37, B9
Paul Robeson High School for Business & Technology	150 Albany Avenue Brooklyn, NY 11213	718-771-0333 718-774-0300	<b>Subway:</b> A, C to Kingston Avenue/Throop Avenue <b>Bus:</b> B65, B15
Performing Arts & Technology High School (PATHS)	400 Pennsylvania Avenue Brooklyn, NY 11207	718-922-0762, ext. 135 718-922-0762, ext. 136	<b>Subway:</b> 3, 4 to Pennsylvania Avenue <b>Bus:</b> B20, B83
William H. Maxwell High School	145 Pennsylvania Avenue Brooklyn, NY 11216	718-345-9100	<b>Subway:</b> A, C to Liberty Avenue <b>Bus:</b> B12, B20, B83

# MANHATTAN

## Transfer Schools and YABC Programs



# MANHATTAN

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**Contact Information**

**Address** 198 Forsyth Street  
New York, NY 10002

**Phone** 646-654-1261

**Fax** 646-654-1742

**Email** 01M650@schools.nyc.gov

**Website** <http://www.cascadeshs.org>  
<http://schools.nyc.gov/schoolportals/01/M650>

**Site Accessibility** Not accessible  
**Subway** F to Lower East Side – 2nd Avenue;  
J, Z to Bowery

**Bus** M15 to East Houston and Forsyth Streets or to Allen and Stanton Streets

**Open House Information** Interested parents and students are encouraged to visit anytime. Initial assessments are conducted upon fax receipt of student’s up-to-date transcript. Please include a call-back number for the school.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 210

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	A	A
<b>Quality Review</b>	N/A	N/A

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Cascades High School is CAMBA.**

**Overview**

In partnership with CAMBA, students are provided with a college and career counseling program. Student academic success is supported by a comprehensive pupil personnel services team consisting of a guidance counselor, college advisor, parent coordinator and teachers. Participation in our art and technology program is strongly encouraged. Students are an integral part of the school community, are active members of the Student Government and serve on many of the school’s committees.

**Programs** Learning to Work, art & technology, multimedia production, Living for the Young Family through Education (LYFE) on campus

**Partnerships** Union Settlement Association, Third Street Music Company, Chinatown Young Men's Christian Association (YMCA), SmartWorks, John Jay College, New York University, City University of New York (CUNY), Museum of Modern Art (MoMA), WISE Financial Group, Pediatrics 2000, Dr. Tapia-Mendoza

**Language Classes** Spanish

**Extracurricular Activities** Student leadership & government, tutoring, computer training, film, comprehensive PM school courses, online academic tutorial assistance available 24 hours a day, additional AM & PM classes, yearbook art design, music, theater, dance, writing **Clubs:** Advisories, guitar, keyboard, chorus

**PSAL Alternative League Sports** Boys Basketball; Co-ed Bowling, Softball

**School Sports:** Co-ed Volleyball

**Admissions Information**

- Interested students should be no younger than 16 years of age. 17 ½ years of age is preferable. Students should have a minimum of 10 credits, one Regents exam, and a minimum 6th grade math and reading level upon application.
- Our admissions process includes transcript evaluation, parent/student interview, and diagnostic testing in reading and math.
- We have a rolling admissions policy. Students interested in early registration for the fall semester should enroll in our Summer Orientation program, which operates in July and August. Additional registration is conducted throughout the first few weeks of each semester and will continue until all available seats are filled.
- Students who do meet the criteria will be considered on an individual basis through an interview process.

**Contact Information**

**Address** 16 Clarkson Street  
Manhattan, NY 10014

**Campus** Fred Koury Campus

**Phone** 212-337-6800

**Fax** 212-337-6875

**Email** admissions@cityas.org

**Website** <http://www.cityas.org>

**Site Accessibility** Not accessible

**Subway** 1 to Houston Street; A, B, C, D, E, F, M to West 4th Street-Washington Square

**Bus** M20 to Houston St

**Open House Information** Prospective students should check our website [www.cityas.org](http://www.cityas.org), call the main office at 212-337-6800, or call the Admissions office at 212-337-6881 for the latest Open House dates.

**Enrollment**

**Admissions Priorities** Open to students 17 years of age and older.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 600

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	C
Quality Review	WD	N/A

**Overview**

City-As-School's mission is to create learning environments based on external, experiential learning at internships, which are expected of all students. All students have a full schedule of classes and an internship throughout the duration of their education at City-As-School. The average length of stay prior to graduation is 1.5 years. Students participate in educational choices and opportunities, choosing from over 400 internships and 65 different rigorous and challenging in-house academic classes. Individualized learning plans emphasize freedom, trust and responsibility in order to help young people reach their full potential. Our school is a safe and respectful learning environment in which students gain knowledge, social skills and confidence to better prepare them for the world of college and work.

**Programs** Advisory, mentoring, college courses and college counseling, internships at over 400 varied sites (museums, cultural centers, city government agencies & community-based organizations), Living for the Young Family through Education (LYFE Center) on campus

**Partnerships** New School University-New Scholars Program, John Jay College of Criminal Justice, Cooper Union-Saturday Program, MoMA-Teen Programs: In The Making

**Language Classes** Mandarin, Italian, Latin, Spanish, French

**Extracurricular Activities** Urban farming, meditation, art portfolio coaching, GSA, yearbook, student leadership, after school arts club stage performance club, prom

**PSAL Alternative League Sports** Walking club, Yoga, Hudson River Rowing, Bowling

**Admissions Information**

- Students must be 17 years of age by the beginning of September and have 20 credits, which include 3 math and 3 science.
- Students apply by attending an Open House, completing an application (with an essay) and attending an interview.
- Academic portfolio required for graduation.
- Attendance at an Open House information session for students and parents is required.



**Contact Information**

**Address** 140 West 102nd Street  
Manhattan, NY 10025

**Phone** 212-678-7300 **Fax** 212-678-7380

**Email** [YFernandez@schools.nyc.gov](mailto:YFernandez@schools.nyc.gov)

**Website** <http://www.earwshs.net>  
<http://schools.nyc.gov/schoolportals/03/M505/>

**Site Accessibility** Not accessible

**Subway** 1, B, C to 103rd Street **Bus** M7, M11, M104 to 102nd Street

**Open House Information** Interested students should call the school to make an appointment

**Enrollment**

**Admissions Priorities** Open to students 17 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 597

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	C
Quality Review	UPF	D

**Overview**

Edward A. Reynolds West Side High School is dedicated to developing economically self-sufficient, socially-conscious, critical-thinking citizens. We strongly believe that every student is capable of achieving success in a nurturing environment that respects individual effort and achievement. We provide an atmosphere, which features smaller class sizes, a supportive “family group” and opportunities for student internships and parental involvement. West Side High School provides an environment that serves students who have been turned away or turned off by other schools. We expect all of our students to be ready for college upon graduation.

**Programs** AVID, Sports Leadership Academy, Family Group, AM school, PM school, Vacation School, College and Career Planning

**Partnerships** HealthCorps, Family Cook Productions, Play Rugby USA, Sports and Arts, Global Kids, LYFE, Ryan Center,

**Extracurricular Activities** Dance, Rugby, Tennis, Cooking, Youth Action Research, Spinning, Recording Studio, Event Planning

**PSAL Alternative League Sports** Boys & Girls Basketball, Co-ed Bowling, Softball

**Admissions Information**

- Students who are 17 years old and older who have earned at least 10 credits are eligible.
- We will consider students who do not meet these criteria on an individual basis through an interview process.
- Please call the school to schedule an appointment for admissions.

**Contact Information**

**Address** 100 Hester Street  
New York, NY 10002

**Phone** 212-925-5017

**Fax** 212-925-5920

**Email** emmalazarus1@gmail.com

**Website** <http://www.emmalazarus.org>  
<http://schools.nyc.gov/schoolportals/02/M394/>

**Site Accessibility** Not accessible

**Subway** B, D to Grand Street; 6, J, N, Q, R to Canal Street; F to East Broadway

**Bus** M15 to Hester & Allen Streets; M103 to Grand Street & Bowery

**Open House Information** Admission intakes and interviews take place on Monday, Wednesday, and Friday between 9:00-11:00am. Individual appointments can be arranged outside that time if needed by contacting our parent coordinator, Jillian Ramos, at ext. 2043, or our guidance counselor, Stacy Shau, at ext. 2065.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age and older who are of limited English proficiency and who have attended high school for at least one year

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 275

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

In partnership with the New York City Mission Society and Diploma Plus, Emma Lazarus High School provides a nurturing environment where English Language Learners can feel supported while they work through a challenging academic program. Students’ educational progress is fostered by classroom teaching focused on language and content acquisition, supportive advisories, work internships, counseling, college and career exploration, extended day classes and culturally attuned activities. Project-based learning and other hands-on approaches are at the core of our education. Our teachers support our students academically and emotionally on their path through high school and beyond.

**Programs** Learning to Work, school leadership team, advisory, technology/ language acquisition program, and college preparatory program

**Partnerships** New York City Mission Society, Diploma Plus

**Language Classes** Open access through structured online learning.

**Extracurricular Activities** PM school program including academic classes, dance, yoga, student tutoring, community and leadership building activities and technology training, Student council & government developed activities, student and artist lead workshops, and career development

**PSAL Alternative League Sports** After-school programs and opportunities for team membership.

**Admissions Information**

- Emma Lazarus High School serves English Language Learners age 16 and older. We have a rolling admissions policy, accepting students throughout the year.
- Interested students and their parents/guardians should contact the school to schedule an intake appointment.
- Students are requested to provide a transcript and parent and student will be asked to meet with school staff for an admissions interview. At this time a diagnostic assessment will be conducted, as well as an initial conference with student and family to assess language and social-emotional needs of student.
- Admitted students will attend an orientation session and are expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Emma Lazarus High School is the New York Mission Society.**

**Contact Information**

**Address** 198 Forsyth Street  
 Manhattan, NY 10002

**Phone** 212-677-8900

**Fax** 212-260-3063

**Email** IRobert4@schools.nyc.gov

**Website** [schools.nyc.gov/SchoolPortals/01/M458](http://schools.nyc.gov/SchoolPortals/01/M458)  
 or [forsythsatellite.net](http://forsythsatellite.net)

**Site Accessibility** Not accessible

**Subway** F to Lower East Side-2nd Avenue; J, Z to Bowery

**Bus** M15 to East Houston Street & 2nd Avenue;  
 M21 to East Houston & Forsyth Streets

**Open House Information** Interested students can visit the <http://forsythsatellite.net/> to download an application and view intake information.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older with between 0-11 credits who have attended high school at least one year.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 215

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

Satellite Academy High School at Forsyth Street is a transfer high school that gives young adults who have been unsuccessful in traditional high schools the opportunity to earn their high school diploma in a smaller, student-centered environment. We are a diverse community of learners and believe in the power of knowledge, words, art, relationships and non-violence. We nurture self-determination, hope and confidence in our students. Our classes are designed to re-awaken students’ love of learning and foster a sense of community. Our curriculum encourages students to make connections between what they encounter on their academic journey and what they experience in their lives outside of school. We firmly believe that education is liberation. As a Performance Based Assessment school, students must take and pass only one State Regents exam -the English Regents -and must prepare and present portfolios in Global Studies, US History, Math, and Science to meet the state graduation requirement. Satellite Academy High School at Forsyth Street is a school where growth and effort lead to achievement and success.

**Programs** New student orientation classes (History of You), senior seminar advisory/family group, interdisciplinary courses, urban video project, conflict resolution & peer mediation, performance based assessment, integrated arts, college & SAT prep, American Sign Language, UMOJA Mentoring for Young Men, PM school credit recovery

**Partnerships** Facing History and Ourselves, Institute for Psychoanalytic Training and Research, Project Stay, Sadie Nash Leadership Project, New York City Writing Project, New York University, Columbia University Teachers College, Queens College, CUNY and SUNY colleges

**Language Classes** French, Spanish, American Sign Language

**Extracurricular Activities** Arts Connection, Urban Word, Irondale, Manhattan Theatre Club, Afro Brazil Arts Clubs: Young Readers & Writers, Yoga, Student Focus Group

**Admissions Information**

- Applicants must be at least 16 years of age.
- Applicants must have attended high school for one year.
- The admissions process includes an application, an interactive visit to the school and an interview. The parent/guardian must accompany the student to the school before the student can be admitted.
- Students who do not meet the admissions criteria will be considered on an individual basis.

**Contact Information**

**Address** 22 East 128th Street  
New York, NY 10035  
**Phone** 212-996-3795  
**Fax** 212-996-4354  
**Email** IFields@myHRHS.org  
**Website** <http://myHRHS.org>  
**Site Accessibility** Not accessible  
**Subway** 2, 3, 4, 5, 6, B, C to 125th Street  
**Bus** BX15, M101, M103 to 125th Street

**Open House Information** Please call the school to schedule an appointment

**Enrollment**

**Admissions Priorities** Priority to Manhattan and Bronx residents 16 years of age and older, then to New York City residents 16 years of age and older.  
**Expected Grade Configuration** School is structured on credit needs, not grade level  
**Total Students** 226

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	C	B
<b>Quality Review</b>	P	UD

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Harlem Renaissance High School is the New York Mission Society.**

**Overview**

Harlem Renaissance High School, in partnership with the New York Mission Society, is an inclusive setting for young adults who have not yet found their place in other schools and who are determined to graduate high school without delay. We are a small, peaceful community of committed learners with strictly enforced rules and high expectations. We treat each other as professionals and we interact as adults. Our classes allow students to find their voice and build their confidence. We offer internship assignments, college classes, and community service programs that focus on our individual interests. Advisory and counseling programs provide students emotional support and help us work together to develop clear goals and individual action plans. Families participate in monthly events and are kept informed with weekly progress reports. We have a dress code and zero tolerance for electronic devices/phones in our building.

**Programs** Student council, Learning to Work, advisory system, lunch-and-learn, graduation portfolio requirement, community service requirement, online and blended learning, mentorships, professional music studio and video editing lab, knitting group, art studio, conflict resolution circles, Video EXPO, men’s group, Women Leaders Club, Young Parents Group, peer mediation & conflict resolution, tutoring, College Now, Living for the Young Family through Education (LYFE) on campus.

**Partnerships** New York City Mission Society, Hunter College Liberty Partnership Program, Diploma Plus, PENCIL, LYFE, Hostos Community College, New York Urban League Technology & Education Center, Street Corner Resources, Connected Foundations.

**Language Classes** Spanish.

**Admissions Information**

- Students must be interviewed with a parent/guardian and complete their “My Renaissance Plan” binder and training prior to admission.
- Students should bring a transcript and a copy of their immunization records to the interview.
- Since family engagement is one of our priorities, parents/guardians must attend a second separate orientation.
- Students take a reading and math diagnostic test at orientation.

**Contact Information**

**Address** 2-10 Astor Place, 3rd Floor  
Manhattan, NY 10003

**Phone** 212-477-1555

**Fax** 212-674-8650

**Email** [dperrin@schools.nyc.gov](mailto:dperrin@schools.nyc.gov)

**Website** [schools.nyc.gov/schoolportals/02/M586](http://schools.nyc.gov/schoolportals/02/M586)

**Site Accessibility** Functionally accessible

**Subway** 6 to Astor Place; R to 8th Street-New York University

**Bus** M1, M8 to Broadway or Lafayette Avenue & 8th Street; M103 to Cooper Plaza; M6 to Astor Place

**Open House Information** Please contact our Parent Coordinator, Ms. Rocio Torres, at 212-477-1555 option 1 to schedule an appointment. Applications can be obtained at the reception area or on our website: <http://schools.nyc.gov/SchoolPortals/02/M586/TopLinks/Application+Page.htm>.

**Enrollment**

**Admissions Priorities** Open to New York City students who are 16 years of age or older; admission is based on an application/interview process.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 74

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	C
Quality Review	UPF	D

**Overview**

The mission of Harvey Milk High School (HMHS), a small transfer school, is to establish and promote a community of successful, independent learners by creating a safe educational environment for all young people. HMHS is designed for students in grades 10-12-who have not met success in at least one other high school prior to admission and who want to continue their education in an alternative, small school environment. The school strives to provide all students with a rigorous academic experience for college and career readiness that emphasizes critical thinking skills and student collaboration. This nurturing educational setting at HMHS not only challenges and promotes academic success, but it also fosters and supports a diverse, self-respecting, confident community.

**Programs** Peer mediation, peer education, advisory, mentorships, internships, tutoring, PM School, Saturday school, job readiness, college and career counseling, College Now, and access to NYU college classes.

**Partnerships** The Hetrick-Martin Institute, New York University, Liberty Partnership, Theatre Development Fund, Gayfest, New York City Writing Project, New York City Math Project, Teachers and Writers, Facing History and Ourselves, Pfizer, Pencil partnerships: McGraw-Hill and Paul Hastings, Project Stay, and the Commission on Human Rights.

**Laungauges** French, Turkish

**Extracurricular Activities** Student Council, tutoring, PM School, Saturday school, PLATO, Hetrick-Martin Institute programs, and alternative league PSAL girls’ basketball team.

**Admissions Information**

- Harvey Milk High School has a rolling admissions policy.
- Students may obtain an application packet at the reception area at 2 Astor Place, 3<sup>rd</sup> floor.
- Applicants will be contacted for an interview and will be required to take a basic skills test.
- Students 16 years of age must have a minimum of 6 credits; students 17 years of age must have a minimum of 12 credits; and students 18 years of age must have a minimum of 18 credits.

**Contact Information**

**Address** 650 Academy Street, 5th Floor  
New York, NY 10034

**Phone** 212-569-1022 **Fax** 212-569-1190

**Email** [hs.excellenceinnovation@gmail.com](mailto:hs.excellenceinnovation@gmail.com)

**Website** [schools.nyc.gov/schoolportals/06/M423](http://schools.nyc.gov/schoolportals/06/M423)

**Site Accessibility** Not accessible

**Subway** A to Dyckman Street

**Bus** BX0 BX007, BX012, BX020, BXM1, M100 07, BX012, BX020, BXM1, M100

**Open House Information** Please call 212-569-1022 option 0

**Enrollment**

**Admissions Priorities**

- 15-16 year old students entering high school for the first time
- Students must have a record of being held back two times in elementary and/or middle school
- Students should attend an Open House and personalized intake meeting

**Expected Grade Configuration** 9, 10, 11, 12

**Total Students** 230

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

At The High School for Excellence and Innovation, we empower our students by providing an abundance of opportunities for them to exercise student voice and choice during their high school experience. Fully building students’ capacity to fully participate as community members of their school, they can become agents of change who have a positive effect in their homes, communities and the world. Our belief is that regardless of previous challenges in middle school, every student can earn a high school diploma and be prepared to transition to postsecondary training or college to achieve their 21st century career paths.

**Programs** All students will have a personal Student Advisor. All students will develop a personal academic plan and set of goals with their Student Advisor. Technology will be incorporated into every academic course. We will offer elective courses according to student interest and academic needs. As we expand, we plan to offer community service and career internships. Every student will participate in our Advisory Program.

**Partnerships** East Side House

**Language Classes** Spanish

**Extracurricular Activities** Student Peer Meditation Team, Student-Led Town Hall Assemblies, College Trips, Student Recruitment Committee, Women’s Group, Men’s Group, Academics, Student Council, Peer Tutoring, Community-Based Service Projects, NYS Regents Preparation, Saturday Academy

**PSAL Alternative League Sports** Boys Basketball, Girls Basketball, Boys Baseball, Girls Softball.

**Admissions Information**

- High School for Excellence and Innovation will admit 9th grade students who are over-age and are committed to attending high school.
- Priority for admission will be given to students who attend an information session that will include a personalized intake meeting.
- Beginning in September, the school will have a rolling admissions process. Interested students and their parent/guardian should contact the school to schedule an intake appointment.
- Admitted students will attend a summer orientation session and are expected to participate in the school community activities.

**Contact Information**

**Address** 351 West 18<sup>th</sup> Street  
Manhattan, NY 10011

**Campus** High School for  
Humanities Educational Campus

**Phone** 212-929-4433

**Fax** 212-929-4445 **Email** [Hilda@humanitiesprep.org](mailto:Hilda@humanitiesprep.org)

**Website** <http://www.humanitiesprep.org>  
<http://schools.nyc.gov/SchoolPortals/02/M605>

**Site Accessibility** Functionally accessible

**Subway** 1 to 18th Street; 2, 3, A, C, E to 14th Street;  
L to 8th Avenue

**Bus** M5, M7 to 18th Street; M14A, M14D to 8th Avenue

**Open House Information** Open Houses will be conducted in the fall. Please call the school for more information.

**Enrollment**

**Admissions Priorities**

- Priority to Manhattan students or residents
- Then to New York City residents

**Expected Grade Configuration** 9 -12

**Total Students** 195

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	B
Quality Review	P	P

**Overview**

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment and community service. As part of our mission and commitment to diversity, we accept transfer students who are seeking an alternative, more individualized educational setting.

**Programs** Innovative courses with multi-age grouping and engaging themes including Science & Society, Violence & Peace, the History of Math; Poetry Coffeehouse; college courses, college prep workshops, SAT prep courses, community action internships, Outward Bound activities, special initiatives of the New York Performance Standards Consortium, the New York City Writing Project, interest-based/community action trips to cities including Montréal, New Orleans (after Katrina), Washington, D.C.

**Partnerships** NYC Outward Bound, The Lesbian, Gay, Bisexual & Transgender (LGBT) Community Center (aka "The Center"), The NYC Writing Project, The Lineage Foundation, Hudson River Community Sailing, HealthCorps, Mount Sinai Medical Center, Baruch College, Eugene Lang College The New School for Liberal Arts, Hunter College, New York University, Center for Arts Education, Kitchen Performing Arts Center, Nuyorican Poets Cafe, PEN American Center, Coalition of Essential Schools, New York Performance Standards Consortium, Action Center to End World Hunger, Google (FIRST Robotics Program), D.E. Shaw

**Language Classes** Spanish

**Extracurricular Activities** Fairness committee, Student Mediation, restorative justice models for staff, Girls' Support Group, Anger Management Group, critical friends groups, inquiry groups, distributive/democratic leadership, consensus-based decision-making, visual & performing arts society, prep choir, prep musicals; Clubs: Student government, student activities committee NYC Outward Bound Adventure, sailing, PrepCorps, Robotics, Shakespeare Society, HumaniTube, Healthcorps, Teen Battle Chef, Arts & Crafts.

**PSAL Alternative League Sports** Boys Baseball, Basketball & JV Basketball, Bowling, Handball, Soccer, Volleyball; Girls Basketball, Handball, Soccer, Softball, Tennis, Volleyball; Co-ed Bowling, Tennis, Table Tennis (Ping Pong)

**Admissions Information**

- Please contact the school for more information.

**Contact Information**

**Address** 850 10th Avenue  
Manhattan, NY 10019

**Phone** 212-262-8067

**Fax** 212-262-8110

**Email** [RSmolki@schools.nyc.gov](mailto:RSmolki@schools.nyc.gov)

**Website** [schools.nyc.gov/schoolportals/02/M544](http://schools.nyc.gov/schoolportals/02/M544)

**Site Accessibility** Not accessible

**Subway** 1, 2, 3, A, C, D to 59th Street-Columbus Circle; N, Q, R to 57th Street

**Bus** M11 to 57th Street; M31, M57 to 9th Avenue

**Open House Information** Please contact the school for open house dates or to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City students 17 years of age or older.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 427

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	C
Quality Review	P	N/A

**Overview**

Independence High School is a multi-campus high school which embraces teaching and learning in a small, caring environment with high academic standards. Our school is dedicated to assisting young adults as they begin to make healthier and more successful choices. We offer a multi-cultural interdisciplinary curriculum infused with the arts and technology. Through enhanced guidance services, an advisor works with each student and family to achieve academic goals and set postsecondary plans. Senior internships prepare students for postsecondary opportunities.

**Programs** College counseling, College Now (math tutorial), PM school (supplementary instructional support), evening school, Living for the Young Family through Education (LYFE) on campus, YWCA after-school program

**Partnerships** John Jay College, YWCA

**Language Classes** Spanish

**Extracurricular Activities** Senior internships, student activities organized by the Coordinator of Student Affairs (COSA)

**Admissions Information**

- Students must be 17-21 years of age, have a minimum of 10 credits, have passed 1 Regents exam, and have attended high school for at least one year.
- To register, students call the intake office and set up an appointment. Upon registration, students must bring a parent/guardian and are requested to provide a transcript and copy of their immunization records.
- We have a rolling admissions process.
- We will consider students who do not meet these criteria on an individual basis through an interview process.

**Important Information!**

Independence Transfer High School has a 2<sup>nd</sup> location, in addition to the **Westside Site** above:

**Village Annex: Address** 16 Clarkson Street, New York, NY 10014

**Campus** Fred Koury Campus

**Telephone** 212-414-2161

**Fax** 212-414-2169

**Site Accessibility** Not accessible

**Subway** 1 to Houston Street; A, B, C, D, E, F, V to West 4<sup>th</sup> Street-Washington Square

**Bus** M20 to Clarkson Street & 7<sup>th</sup> Avenue South or Hudson Street; M21 to Houston Street & 7<sup>th</sup> Avenue South or Hudson Street



**Contact Information**

**Address** 145 West 84th Street  
New York, NY 10024

**Campus** Louis D. Brandeis Educational Campus

**Phone** 212-724-2039

**Fax** 212-724-2765

**Email** [info@innovationdp.org](mailto:info@innovationdp.org)

**Website** <http://www.innovationdp.org>

**Site Accessibility** Not accessible

**Subway** 1, B, C, to 86th Street

**Bus** M7, M10, M11, M104 to 84th Street; M86 to Columbus Avenue

**Open House Information** Please call the school to inquire about upcoming Open Houses.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 250

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

In partnership with Alianza Dominicana, Innovation Diploma Plus High School provides students who have had limited opportunities for social and academic success in a traditional high school setting with a school experience that values their life experiences, builds a sense of self-esteem and pride and prepares them for transition into college and/or a professional career. Innovation is committed to providing students with a college preparatory experience that will assist them with their post secondary pursuits. The goal of our school is for every graduate to be an authentic learner and gain the analytical and social skills needed to excel in our ever-changing world.

**Programs** Learning to Work, College Now, technology classes, advisory, project-based learning, multimedia & video center, online courses

**Partnerships** Alianza Dominicana, DOME Project, St. Luke’s Hospital, Hunter College (Future Focus Support), Diploma Plus, iLearn

**Language Classes** Spanish

**Extracurricular Activities** Career exploration program/internships, student council, tutoring, Regents & SAT preparation, college trips

**Clubs:** Young Men's Forum, Young Women's Forum

**Admissions Information**

- Innovation Diploma Plus High School has a rolling admission process accepting students 16 years of age and older with at least 10 credits and have attended another high school for at least one year, have a minimum 6th grade reading and math level, and are committed to returning to a full-time high school.
- All students must be interviewed and go through an orientation prior to acceptance.
- Interested students must come to the interview with a parent/guardian and bring their transcript and immunization records.
- Parents/guardians attend an orientation. Students will be asked to take a reading and math diagnostic test and to meet with staff during the orientation process

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Innovation Diploma Plus High School is Alianza Dominicana.

**Contact Information**

**Address** 351 West 18th Street  
Manhattan, NY 10011

**Campus** High School for Humanities Educational Campus

**Phone** 212-627-2812

**Fax** 212-627-9803

**Email** jbsadmissions@gmail.com

**Website** <http://www.TheJamesBaldwinSchool.org>  
<http://schools.nyc.gov/SchoolPortals/02/M313>

**Site Accessibility** Partially accessible

**Subway** 1 to 18th Street; 2, 3, A, C, E to 14th Street; L to 8th Avenue

**Bus** M5, M7 to 18th Street; M14A, M14D to 8th Avenue

**Open House Information** For open house information and to learn about how to apply, contact our admissions coordinator, Adam King, at 212-627-2812, e-mail jbsadmissions@gmail.com, or check our website.

**Enrollment**

**Admissions Priorities**

Priority to Manhattan residents 15 years of age and older; then to New York City residents 15 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 245

**Accountability Data**

	2009-2010	2010-2011
Progress Report	D	C
Quality Review	P	P

**Overview**

We provide a diverse student body with a personalized, interdisciplinary education. We place emphasis on core values, participatory democracy, inquiry-based learning, performance-based assessment and community service. As part of our mission and commitment to diversity, we serve transfer students who are seeking an alternative to their current educational setting. The James Baldwin School is partnered with the Coalition of Essential Schools and Expeditionary Learning Outward Bound, whose school design principles shape and support our academic program and community values. All new students go on an Outward Bound camping trip that builds trust and community bonds. Each student has a personal advisor for support and an Advisory group called Crew. There are weekly Town Meetings and our schedule has longer classes to allow in-depth learning. Our college program includes classes at New York City colleges, trips, and assistance with financial aid and applications. Our core values are Respect for Humanity, Intellect, Diversity, Truth and a Commitment to Peace, Justice and Democracy.

**Partnerships** New York City Outward Bound & Expeditionary Learning, The Integral Yoga Center, Youth Empowerment Services & Youth Pride Chorus of the LBGT Community Center, Hudson Guild Social Service Agency, New York Cares, Kaplan SAT Tutoring, The New York Performance Standards Consortium, Mount Sinai Health Clinic (on-site), Baruch College, Eugene Lang College, Teaching Artists, Coalition of Essential Schools, Educational Talent Search

**Language Classes** Spanish

**Extracurricular Activities** Fairness committee, tutoring, SAT prep, visual art, music, photography Clubs: Running, step team, mock trial team, Just Understanding peer mediation, senior activities committee, artists' lounge, community action project (Habitat for Humanity Work-Week in Washington, D.C. & NYC community service), weight training, sailing

**PSAL Alternative League Sports** Boys Baseball, Basketball & JV Basketball, Bowling, Handball, Soccer, Volleyball; Girls Basketball, Handball, Soccer, Softball, Tennis, Volleyball & JV Volleyball

**Admissions Information**

- Students must be 15 years of age and older and have attended another high school for at least one year.
- Students are admitted upon review of application and an interview.

**Contact Information**

**Address** 145 Stanton Street  
Manhattan, NY 10002

**Phone** 212-505-6366 or 212-505-6368

**Fax** 212-260-0813 or 212-777-1189

**Email** mpolin@schools.nyc.gov

**Website** http://www.lespny.com

**Site Accessibility** Functionally accessible  
Subway F, J, M, Z to Delancey Street-Essex  
Street

**Bus** M9, M14A to Rivington and Essex Streets;  
M15 to Rivington & Allen Streets; M21 to Essex  
& Houston Streets; B39 to Essex & Delancey  
Streets

**Open House Information** Please e-mail  
[ckung@schools.nyc.gov](mailto:ckung@schools.nyc.gov) for information on  
open houses and/or scheduling a tour.

**Enrollment**

**Admissions Priorities** Open to students 17 years  
of age and older. Admission intake and interviews  
take place every Monday, Wednesday, and Friday  
between 9am to 2 pm.

**Expected Grade Configuration** School is structured  
on credit needs, not grade level

**Total Students** 564

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	A
Quality Review	N/A	N/A

**Overview**

Lower East Side Preparatory High School (LESP) is a transfer high school that provides challenging academic programs leading to a high school diploma. Our curriculum addresses our varied student population consisting of students whose home language may or may not be English. Our strong ESL program allows students to graduate with Advanced Regents Diplomas. LESP now offers biomedical engineering courses for students interested in the medical profession. This new academic program combines robotics, science and math.

**Programs** Wireless computer labs, extensive extended day programs including documentary filmmaking, marine biology, genetics, forensics, physical education (yoga, ping pong, dance), architecture & interior design, Photoshop, MOUSE certification, iMentor, literary journal, Chinese literacy, Teen Talk Radio, peer tutoring, ESL, and chorus. Our extended day school programs change and evolve in response to student needs and interests. We offer individualized student programs and extensive guidance support.

**Partnerships** Henry Street Settlement, Lions Club, Grand Street Settlement, Chinese American Planning Council, Asian Americans For Equality, Asian Professional Extension, Charles B. Wang Health Center, New York University, Hunter College, Young People's Chorus of New York, Dancing Classrooms, Lincoln Center for the Performing Arts, iMentor, Health Corps, College Now

**Language Classes** Chinese, Spanish

**Extracurricular Activities** Student government, Arista, National Honor Society, peer tutoring, leadership program, SAT preparation Regents preparation, MOUSE Squad, art, drama, video documentary filmmaking & video production, choral music, piano, origami, modern dance, ballroom dancing, Chinese Culture, Tai Chi Ping Pong, Basketball, Bowling, Fitness Room, Dance Team

**PSAL Alternative League Sports** Basketball, Co-ed Bowling

**Admissions Information**

- Students (both American and new immigrants) between the ages of 17 and 21 may apply.
- Students must have a minimum of 10 credits and have passed 2 Regents exams, Students new to the country are not obligated to meet the Regents exam requirement.
- Students who do not meet the criteria are considered on an individual basis through the interview process.
- Interested students should call the school to schedule an interview.

**Contact Information**

**Address** 240 2nd Avenue  
New York, NY 10003

**Phone** 212-353-2010

**Fax** 212-353-1673

**Email** mtoise@schools.nyc.gov

**Website** <http://www.mcndhs.com>

**Site Accessibility** Functionally accessible

**Subway** L to 1st Avenue; 4, 5, 6, N, Q, R to 14 Street-Union Square; L to 3rd Avenue

**Bus** M15 to 2nd Avenue; M14 to 2nd Avenue

**Open House Information** We register students throughout the year based on available seats. To register for an appointment visit our website [www.mcndhs.com](http://www.mcndhs.com) and click on Admissions or call 212-353-2010, ext. 309. Every student is tested and interviewed at registration and given an individualized program leading to graduation.

**Enrollment**

**Admissions Priorities** Our school is designed for older students. Students must have turned 17 before July 1, 2012 to be admitted for the 2012-13 school year. Transfer students must also have earned at least 17 credits and passed 1 Regents exam in English or Social Studies.

**Expected Grade Configuration** Our school is structured on credit needs, not grade levels.

**Total Students** 763

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	B
Quality Review	P	N/A

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Manhattan Comprehensive Night and Day High School is Comprehensive Development, Inc (CDI).**

**Overview**

Our school community is dedicated to providing high school Regents diplomas to older, under-credited students -whether they are long-time residents of NYC or recent immigrants. We also strive to prepare them to succeed at college and career. We provide students who have adult responsibilities with a schedule that meets their needs. Classes are offered for English Language Learners (ELLs) both during the day and evening and for transfer students in the evening. Students are required to attend school year-round, including summer and Sundays. We offer a challenging program with Advanced Placement and College Now classes and an extensive English language immersion program for foreign-born students. Comprehensive Development Inc. (CDI) is our non-profit partner which provides free, on-site student support including tutoring, college advisement, scholarships, career exploration and internships, legal assistance, referrals for housing and medical issues, and post graduation services.

**Programs** Learning to Work, extensive English as a Second Language (ESL) immersion, College Now, Advanced Placement, specialized internships in media and the environment, university partnerships. Advanced Placement Courses: Calculus AB, Calculus BC, Chinese Language & Culture, English Literature & Composition, Spanish Language, United States History

**Partnerships** Comprehensive Development, Inc. (CDI), Baruch College, LaGuardia Community College, The Cooper Union (Mechanical Engineering), Weill Cornell School of Medical Science (Molecular Biology Lab Techniques), Rockefeller University (Laboratory Animal Research), Solar One

**Extracurricular Activities** Comprehensive Development, Inc. (CDI), Baruch College, LaGuardia Community College, The Cooper Union (Mechanical Engineering), Weill Cornell School of Medical Science (Molecular Biology Lab Techniques), Rockefeller University (Laboratory Animal Research), Solar One

**PSAL Alternative League Sports** Intramural Soccer, Basketball, Table Tennis, Badminton

**Admissions Information**

- Students must have turned 17 before July 1, 2012 to be admitted for the 2012-13 school year.
- Transfer students must have earned at least 17 credits and passed 1 Regents exam with a 65 in English or Social Studies.
- To register for an appointment with an admission officer visit our website [www.mcndhs.com](http://www.mcndhs.com) and click on Admissions or call 212-353-2010 x309

**Contact Information**

**Address** 111 East 33rd Street  
New York, NY 10016

**Phone** 212-696-0195

**Fax** 212 696-2498

**Email** Amannin3@schools.nyc.gov

**Website** <http://www.mhacademy.net>

**Site Accessibility** Functionally accessible

**Subway** 6 to 33rd Street; B, D, F, N, Q, R to 34th Street-Herald Square

**Bus** M15, M101, M102, M1, M2, M3, M4 to 34th Street; M16 to Park Avenue

**Open House Information** Please call 212-696 0195 or email EShraga@schools.nyc.gov to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents less than 16 years of age.

**Expected Grade Configuration** 9 through 12

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

Murray Hill Academy has a unique admissions model: 60% of the students are admitted through the high school admissions process and 40% are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with many opportunities for learning outside the classroom including internships and online courses. Our multidisciplinary approach to education emphasizes personalized instruction allowing every child to fulfill his or her potential one successful step at a time. Our goal is to have all students well prepared for their postsecondary school endeavors and to be successful and engaged citizens. Various Advanced Placement courses will be offered through online and/or blended learning.

**Programs** Strong academic blended learning program with online courses and virtual learning, Regents' & SAT preparation, youth development program & advisory, college & career counseling, job shadowing, personalized community service & internships.

**Language Classes** Various language courses will be offered through online and/or blended learning.

**Extracurricular Activities** Student Council, tutoring, mentoring, community service, art/theater club, school website, after-school sports club, Tech Squad, baseball clinic, Fashion Club, Yearbook, Gaming Club, National Honor Society, S.T.A.R.S. Club

**PSAL Alternative League Sports** Intramural Soccer, Basketball, Table Tennis, Badminton

**Admissions Information**

- Murray Hill Academy’s Transfer Program accepts students who are less than 16 years of age. Interested students must have fewer than 8 credits at the time of admission and have attended another high school for only one year.
- Students and their parents/guardians should contact the school to schedule an interview with the school staff.
- Students are requested to provide their transcript and immunization records at the time of interview.
- Students accepted into the school are mandated to participate in an orientation session.
- As mentioned above, Murray Hill Academy has a unique admissions model: 48 students are admitted through the high school admissions process as 8th graders and another 32 students are admitted as transfer students who are less than 16 years of age, have fewer than 8 credits and have attended another high school for only one year.

**Contact Information**

**Address** 120 West 30th Street  
Manhattan, NY 10001

**Phone** 646-674-2800

**Email** SZbaida@schools.nyc.gov

**Website** <http://www.satelliteacademy.org>  
<http://schools.nyc.gov/SchoolPortals/02/M570>

**Site Accessibility** Not accessible

**Subway** B, D, F, N, Q, R to 34th Street-Herald Square; 1, 2, 3, A, C, E to 34th Street-Penn Station

**Bus** M4, M5, M6, M7 to 30th Street; M16, M34 cross-town to 6th or 7th Avenues

**Open House Information** Admissions for the fall semester begin in April and continue into the beginning of September. Admissions for the spring semester begin in December and continue into the beginning of February.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 270

**Accountability Data**

	2009-2010	2010-2011
Progress Report	F	A
Quality Review	N/A	D

**Overview**

Satellite Academy is transfer high school devoted to transforming young minds and lives through education. We are located in the heart of midtown Manhattan. Our school is dedicated to providing students who are at least 16 years old with an opportunity to earn their high school diploma in a smaller, student-centered learning community. Our mission is to help students improve their attendance, become active learners and graduate with full capability for future success. We accept Regents Exams from other schools, but only offer Performance Based Assessment Tasks (PBATs) at our school. These PBATs count the same way as Regents Exams do towards a high school diploma, we just think it is a better way to demonstrate knowledge in a subject. Students have opportunities to create short documentary videos at the school with trained experts throughout their time at the school. SAHS has a partnership with Chelsea Piers where students have access to the incredible fitness activities.

**Programs** Senior seminar, advisory group, interdisciplinary courses, urban video project, conflict resolution, portfolio & performance-based assessment, integrated arts

**Partnerships** Chelsea Piers, Educational Video Center, Project Stay, New York University, Columbia University, Teachers College, Queens College, Arts Connection, Urban Word, Irondale, Manhattan Theater Club, Afro-Brazil Arts, & AMC Theaters.

**Language Classes** Spanish, French, Italian

**Extracurricular Activities** Community garden project, mentor leadership, after-school tutoring, performance & production class, capoeira, urban word, yoga, photography, journalism

**Admissions Information**

- Applicants must be 16 years of age or older and have attended high school for at least one year.
- There is no minimum credit requirement.
- The admissions process includes an application, an interactive visit to the school and an interview. The parent/guardian must accompany the student to the school before the student can be admitted.
- Students who do not meet the admissions criteria will be considered on an individual basis through an interview process.

**Contact Information**

**Address** 317 East 67th Street  
Manhattan, NY 10065

**Campus** Julia Richman Educational Campus

**Phone** 212-570-5284

**Fax** 212-570-5366

**Email** queries@urbanacademy.org

**Website** http://www.urbanacademy.org

http://schools.nyc.gov/SchoolPortals/02/M565

**Site Accessibility** Functionally accessible

**Subway** 6 to 68th Street-Hunter College

**Bus** M15, M101, M102 to 67th Street; M66 to 2nd Avenue

**Open House Information** Please contact the school for open house dates or to schedule a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents

**Expected Grade Configuration** 9 through 12

**Total Students** 155

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	B
Quality Review	N/A	N/A

**Overview**

The Urban Academy High School offers a small, personalized educational setting for students interested in a challenging, college-oriented curriculum. Students explore and discuss ideas, conduct research, debate and evaluate information. Inquiry-based classes, community service internships, field trips, and the opportunity to take classes from selected colleges are central to the school's program. The school uses performance-based assessment to graduate its students. Students need to be able to function in an educational environment that emphasizes independent work and research and need to articulate a commitment to participate in the educational culture of the school.

**Programs** Playwriting and play production/rehearsals, law advocacy and curriculum project, college courses in lieu of advanced placement courses, internships & community service, musical production, drama classes, chorus

**Partnerships** Manhattan Theater Club, New York Performance Standards Consortium

**Language Classes** Determined semester by semester

**Extracurricular Activities** Photo documentary, opera visits, theater club, musical theater, instrumental instruction **Clubs:** cooking, chess

**PSAL Alternative League** Sports Boys Basketball, Soccer, Volleyball; Girls Basketball, Soccer, Volleyball School Sports: Intramural sports

**Admissions Information**

- Our admissions process includes a parent/student interview and diagnostic testing in reading and math.
- Please contact the school for more information.

**Contact Information**

**Address** 549 Audubon Avenue  
New York, NY 10040

**Host School** High School for Law and Public Service

**Campus** George Washington Educational Campus

**Phone** 212-927-1841, ext. 636 **Fax** 212-781-3065

**Email** [sakel@schools.nyc.gov](mailto:sakel@schools.nyc.gov)

**Website** [www.gwyabc.org](http://www.gwyabc.org)

**Site Accessibility** Functionally accessible

**Subway** 1 to 191st Street **Bus** M101 to 192nd Street & Amsterdam Avenue; M3 to 191st Street & St. Nicholas Avenue

**Registration Contact** Samuel Akel: 212-927-1841 ext. 189; Marlene Madera: 212-927-1841, ext. 634; FeEcGcS Program Director: 212-781-3062 **Open**

**House Information** Interested students should call the registration contact to schedule a visit or appointment. YABCs operate from 1:00pm-9:00pm.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	A	A
<b>Quality Review</b>	N/A	N/A

**Overview**

In partnership with F•E•G•S Health and Human Services, our YABC program serves students eligible for the program, and provides students with the ability to obtain a high school diploma as well as explore various career and college options within a supportive environment. We offer small classroom settings, ELL support, Regents tutoring, internship/work experience, and the opportunity to plan for the future in a positive learning environment. We use a strengths-based approach to working with students, engaging families, and providing individualized academic support.

**Community-Based Organization Services** All students have the opportunity to participate in Learning to Work, paid internships & professional workforce development, career planning & exploration case management & counseling services, life skills development, college planning & exploration

**Internship Highlights** Students will be placed in internships in the Manhattan area in education, business/retail, government, nonprofit/social service, media/communications, and health.

**Partnerships** F•E•G•S

**Language Classes** Spanish

**Extracurricular Activities** college trips, volunteer opportunities Photography, nutrition classes, recreational trips

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for George Washington YABC is F•E•G•S.**



**Contact Information**

**Address** 40 Irving Place  
New York, NY 10003

**Host School** Washington Irving High School

**Campus** Washington Irving Educational Campus

**Phone** 212-674-5000, ext. 1149

**Fax** 212-674-3928

**Email** [rbradle@schools.nyc.gov](mailto:rbradle@schools.nyc.gov)

**Website** [www.wiyabc.net](http://www.wiyabc.net)

**Site Accessibility** Not accessible

**Subway** 4, 5, 6, L, N, Q, R to 14th Street-Union Square  
**Bus** M1, M2, M3, M15, M101, M102 to East 16th Street; M14 to Irving Place; M9 to Irving Place & East 16<sup>th</sup> Street

**Registration Contact** Donna Rizzo: 212-253-3267

**Open House Information** Students can come in Mondays through Thursdays from 4:30pm-7:00pm. Open houses are generally held twice a semester and dates are posted on our website.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	B	B
<b>Quality Review</b>	N/A	N/A

**Overview**

In partnership with F•E•G•S Health and Human Services, our mission is to foster a positive family-like environment that provides students with an opportunity to obtain their high school diplomas. Graduating from high school will allow students to become fully functional citizens within the global community. Our vision as a community is to bridge the gap between the high school experience and entrance into adulthood and higher education by developing a student’s ability to recognize and take advantage of all opportunities afforded to him or her.

**Community-Based Organization Services** All students receive: Learning to Work, internships in various fields, individual counseling, group counseling, career planning & exploration, attendance outreach, case conferencing

**Internship Highlights** Students are placed in paid internships in the Manhattan area in education, business/retail, government, nonprofit/social service, media/communications, health, and law.

**Partnerships** F•E•G•S

**Language Classes** Spanish

**Extracurricular Activities** Town Hall meetings, motivational speakers, college trips (day & overnight), student retreat, holiday dinners and cultural events, community service activities, Peer Leadership Group

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for Washington Irving YABC is F•E•G•S.

# Notes

# MANHATTAN GED Programs



## Manhattan GED Plus Hub/Referral Center at the Alternative Learning Complex

The Referral Center for High School Alternatives is in the same location as the GED Plus Hub. Students interested in enrolling in GED Plus must first visit the Referral Center where they will be given an overview of their options and the opportunity to meet individually with a referral counselor. During this meeting, the student's academic history, future goals, and other supports needed are explored. The Referral Center will help students enroll in GED Plus and help determine at which location (the hub or a satellite) they will attend GED preparation classes.



Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in GED programs when appropriate, and connect students to related support (such as childcare, counseling, drug treatment and housing referrals). You should go to a Referral Center if you are under 21 years old, live in New York City and don't have a high school diploma, but want to continue your education and need additional support to re-connect with school.

Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Choose between GED and high school diploma programs
- Explore all possible paths to a high school diploma, or enroll in a GED program
- Get referrals for childcare, social work, drug treatment and housing



## Manhattan GED Plus Hub/Referral Center at the Alternative Learning Complex

### Contact Information

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**Address** 269 W. 35<sup>th</sup> Street

**Phone** 212-244-1274 **Fax** 212-244-1793

**Accessibility** Functionally Accessible

**Subway** A,C, E, 1, 2, 3 to 34<sup>th</sup> Street

**Bus** M16, M20 to 8th Ave/W. 37<sup>th</sup> St.

### Enrollment & Admissions Information

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**Total Students** 225

**To enroll in GED Plus, students must:**

- Be 18-21 years old (17 with extenuating circumstances and parental/guardian consent)
- Visit a Referral Center for High School Alternatives for an informational interview

### Overview

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GED Plus helps students earn their GED *plus* prepares them for college and career options. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission and final determinations are considered on a case-by-case basis.

GED Plus is organized into hubs and satellites. Each borough has one hub location and multiple satellite locations.

## Manhattan GED Plus Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
<b>GED Plus at Alternative Education Complex Referral Center/Hub</b> <ul style="list-style-type: none"> <li>• <i>ELL Services: ESL</i></li> <li>• <i>Early literacy*</i></li> </ul>	500 8 <sup>th</sup> Avenue, 7 <sup>th</sup> Floor New York, NY 10018	212-244-1274
GED Plus at 29 <sup>th</sup> Street	40 East 29 <sup>th</sup> Street New York, NY 10016	212-889-7567
GED Plus at Chelsea Hudson Guild	441 West 26 <sup>th</sup> Street, 2 <sup>nd</sup> Floor New York, NY 10001	212-760-9800
GED Plus at Co-op Tech	321 East 96 <sup>th</sup> Street New York, NY 10128	212-369-8800, ext. 1462 or 1464
GED Plus at Harlem Renaissance High School	22 East 128 <sup>th</sup> Street New York, NY 10035	212-996-3795
GED Plus at Jeffrey C. Tenzer <ul style="list-style-type: none"> <li>• <i>ELL Services: ESL, Bilingual Program: Spanish</i></li> </ul>	198 Forsyth Street New York, NY 10002	212-673-8254
GED Plus at Manhattan Learning Center	317 West 52 <sup>nd</sup> Street New York, NY 10019	212-247-4307, ext. 1081
GED Plus at Manhattan Youth Build	4 West 125 <sup>th</sup> Street New York, NY 10027	646-442-6536
GED Plus at PHASE: Piggy Back, Inc.	262 West 145 <sup>th</sup> Street New York, NY 10039	212-694-0107
GED Plus at Stanley Isaacs Neighborhood Center	1792 First Avenue New York, NY 10128	212-360-7625
GED Plus at The Door	555 Broome Street, 3 <sup>rd</sup> Floor New York, NY 10013	212-941-9090, ext. 3252 or 3324
GED Plus at Youth Action and Homes Program	206 East 118 <sup>th</sup> Street New York, NY 10035	212-860-8170, ext. 16

## Manhattan GED Plus Locations: Part-Time Evening Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
GED Plus at 29 <sup>th</sup> Street	40 East 29 <sup>th</sup> Street New York, NY 10016	212-889-7567

*\*Early literacy services are pre-GED preparation for students who test below a 6<sup>th</sup> grade reading level.*

# Manhattan LYFE Program Site Directory



**Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.**

Only students currently enrolled in and attending a NYC public school can use LYFE’s childcare services. If your school doesn’t have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE center directly or the Referral Center in your borough for help.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
<b>City-As-School</b>	16 Clarkson Street New York, NY 10014	212-337-6876 212-337-6858	<b>Subway:</b> 1, 2 to Houston Street <b>Bus:</b> M20, M21
<b>Edward A. Reynolds West Side High School</b>	140 West 102nd Street New York, NY 10025	212-678-7300, ext. 7339 212-678-7300, ext. 1080	<b>Subway:</b> 1 to 103rd Street <b>Bus:</b> M11, M7, M104
<b>Forsyth High School</b>	198 Forsyth Street New York, NY 10002	646-654-1261, ext. 322 212-505-2785, ext. 322 212-673-5266 646-654-1261, ext. 308	<b>Subway:</b> F, V to 2nd Avenue <b>Bus:</b> M15, M21
<b>Harlem Renaissance High School</b>	22 East 128th Street New York, NY 10035	212-987-4647 212-996-3795, ext. 2013 212-996-3795, ext. 3022	<b>Subway:</b> 2, 3, 4, 5, 6 to 125th Street <b>Bus:</b> M1
<b>High School for Environmental Studies</b>	850 West 10th Avenue New York, NY 10019	212-262-8067, ext. 4400 212-262-8067, ext. 4285	<b>Subway:</b> D to 59th Street <b>Bus:</b> M11, M31, M57
<b>Julia Richman Urban Academy</b>	317 East 67th Street New York, NY 10065	212-717-2391 212-570-5284, ext. 113 or ext. 115	<b>Subway:</b> F, 4, 6 to 68th Street/Hunter College <b>Bus:</b> M66
<b>Louis D. Brandeis High School</b>	145 West 84th Street New York, NY 10024	917-441-5613 212-595-4136 917-441-5611	<b>Subway:</b> E, A, C to 50th Street <b>Bus:</b> M10, M20, M104
<b>Manhattan High School</b>	317 West 52nd Street New York, NY 10019	212-247-4307, ext. 2091	<b>Subway:</b> A, B, C to 125th Street <b>Bus:</b> M2, M2L
<b>Mid-Manhattan Adult Learning Center</b>	212 West 120th Street New York, NY 10027	212-864-0973 212-666-1920, ext. 2072 212-932-0842 212-666-1919, ext. 1070	<b>Subway:</b> A, C, E, 1, 2 to Canal Street <b>Bus:</b> M6, M20
<b>The Door</b>	121 6th Avenue New York, NY 10013	212-941-0990, ext. 3317 212-966-9173	<b>Subway:</b> 1, 2, A, B, C to Canal Street <b>Bus:</b> M11, M7

# QUEENS

## Transfer Schools and YABC Programs



# QUEENS

## Transfer Schools

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**Contact Information**

**Address** 141-25 77th Road  
Queens, NY 11367

**Phone** 718-380-1650

**Fax** 718-380-2189

**Email** nqchs@sco.org

**Website** <http://schools.nyc.gov/schoolportals/25/Q792>

**Site Accessibility** Not accessible

**Subway** E, F to Kew Gardens-Union Turnpike

**Bus** Q20A, Q20B, Q44 to Main Street & 77th Road; Q46 to Main Street & Union Turnpike

**Open House Information** We welcome visitors from the community, parents and other educational institutions to our school. Please contact the Principal, Winston G. McCarthy, or School Director, Lainey Collins, to arrange a visit.

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 200

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	B
Quality Review	N/A	P

**Overview**

North Queens Community High School (NQCHS) is a small transfer school designed for young people who, after initial enrollment in 9th grade at a high school within the Queens community, have been truant or dropped out of school. Jointly operated by the New York City Department of Education and SCO Family of Services, NQCHS is designed to provide intensive support and services to students to ensure continued attendance in school. Each student is assigned an Advocate Counselor throughout their time at the school. Each counselor works with no more than 25 students. The school is ungraded and committed to heterogeneous grouping that integrates a challenging, standards-based instructional model with the best practices in youth development. With an accelerated credit program, students will have the opportunity to earn additional credits. Our students will participate in employment readiness and skills development programs.

**Programs** Learning to Work, literacy-based instructional program, College Now, College Readiness, SAT & Regents preparation courses, college campus tours, internships, career development activities

**Partnerships** SCO Family of Services

**Extracurricular Activities** Student Leadership Team; other activities based on student interest

**Admissions Information**

- North Queens Community High School has a rolling admissions policy accepting students throughout the year who are 16 years of age and older. Interested students must have attended another high school for at least one year, have a minimum 6th grade reading level, and be willing and committed to return to a full-time high school.
- Minimum age required for admission: 16
- Minimum credits required for admission: 0
- Students and their parents/guardians should contact the school to schedule an intake appointment.
- Students are requested to provide their transcript. Students will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for North Queens Community High School is SCO Family of Services.

**Contact Information**

**Address** 138-11 35th Avenue  
Flushing, NY 11354

**Phone** 718-463-3111

**Fax** 718-886-5015

**Email** sfabre@schools.nyc.gov

**Website** <http://www.QueensAcademyHS.com>

<http://schools.nyc.gov/SchoolPortals/25/Q540>

**Site Accessibility** Not accessible

**Subway** 7 to Main Street, then a 15 minute walk

**Bus** Q44 to Union Street & 35th Avenue

**Open House Information** Orientation takes place every Monday and Wednesday, and appointments are necessary.

**Overview**

Queens Academy's mission is to provide a respectful, nurturing environment of high learning expectations where students, parents and the academic community assume collective responsibility for all outcomes. We are a full academic diploma-granting school with a trimester school year, allowing students to earn up to 20 credits per year. We also offer ESL classes.

**Partnerships** Latimer Community House, New York City Department for the Aging

**Language Classes** French, Italian, Spanish

**Extracurricular Activities** PM school, saturday tutoring, intergenerational work study program, yearbook, online learning, college fairs and trips, iLearnNYC, archery, co-ed softball, College Now, physical education Internship

**PSAL Alternative League Sports** Boys & Girls basketball

**Enrollment**

**Admissions Priorities** Consideration for ALL New York City students 16 years of age with a minimum of 10 credits and 17 years of age with 14+ credits who have a desire to achieve a high school diploma.

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 425

**Accountability Data**

	2009-2010	2010-2011
Progress Report	C	C
Quality Review	WD	N/A

**Admissions Information**

- Considerations for ALL New York City students 16 years of age with a minimum of 10 credits and 17 years of age with 14+ credits who have a desire to achieve a high school diploma.
- Students may be referred by telephone by their guidance counselor or guardian.
- Students are requested to fax a copy of their official transcript and immunization records before the orientation. Parent/guardian must attend orientation/registration session.
- Each student receives an individualized program.
- Students who do not meet the criteria will be considered on an individual basis through an interview process.

**Important Information!**

Queens Academy Transfer High School has a 2<sup>nd</sup> location, in addition to the **Flushing Site** above:

**Address** Jamaica Site 142-10 Linden Boulevard, 4<sup>th</sup> Floor Jamaica, NY 11436

**Telephone** 718-322-3580

**Fax** 718-659-9278

**Email** [cvandiver@schools.nyc.gov](mailto:cvandiver@schools.nyc.gov)

**Site Accessibility** Functionally accessible

**Subway** E, F, J, Z to Sutphin Boulevard followed by Q40 **Bus** Q40 to Linden Boulevard

**Open House Information** Orientation takes place every Monday and Wednesday at 9:00am

**Contact Information**

**Address** 162-02 Hillside Avenue  
Jamaica, NY 11432  
**Phone** 718-657-3920  
**Fax** 718-658-2309  
**Email** mmelkonian@schools.nyc.gov  
**Website** <http://schools.nyc.gov/SchoolPortals/12/X446>  
**Site Accessibility** Not accessible  
**Subway** E, F to Parsons Boulevard  
**Bus** Q17 to 167th Street  
**Open House Information** Interested students should contact Luz M. Rojas, Assistant Principal, at 718-657-3920.

**Enrollment**

**Admissions Priorities** Open to New York City residents 15 years of age or older  
**Expected Grade Configuration** School is structured on credit needs, not grade level  
**Total Students** 240

**Accountability Data**

	2009-2010	2010-2011
Progress Report	N/A	N/A
Quality Review	N/A	N/A

**Overview**

Queens Satellite High School for Opportunity is committed to creating a diverse, supportive, and exemplary learning environment to promote opportunities for our students. We provide a rigorous academic program that empowers young people with entrepreneurial, social, business, literacy, and technical skills necessary to succeed in college or a career.

**Programs** College and Career Mentoring (CCM) is designed to empower our students with the social, academic, business, and entrepreneurial skills necessary for success in a global society. CCM consists of mentoring sessions, college tours, community service/unpaid internships, and stipend-based internships. The mentoring sessions are scheduled weekly. Volunteers from the business and the community work closely with a teachers to bring real world connections to our students. Students have an opportunity develop positive character traits, professional demeanor and life skills.

**Partnerships** The Ritz Carlton, Coalition for Youth and Community Empowerment, CUNY College Now, Facing History and Ourselves, Greater Jamaica Development Corporation, Hofstra University, JP Morgan Chase, Junior Achievement, L.E.A.P., Marathon Ventures, the Network for Teaching Entrepreneurship, New York Times, Purpose Lounge, Queens Borough Community College, Queens Chamber of Commerce, Queens Central Library, SAYA, SAFE Space, St. Johns University, Steve Madden, Sutphin BID, York College, YMCA

**Language Classes** Spanish

**Extracurricular Activities** Community service, internships  
**Clubs:** Euro Challenge, Writers Club, Young Men’s Empowerment Group, Young Women’s Empowerment Group

**PSAL Alternative League Sports** Basketball

**Admissions Information**

- Students must be at least 15 years old and have attended high school for at least one year.
- The admissions process includes an application and an interactive visit to the school.
- Students and their parent/guardian will be asked to meet with school staff for an interview.
- Students who do not meet the admissions criteria will be considered on an individual basis through an interview process.

**Contact Information**

**Address** 45-10 94th Street  
Queens, NY 11373

**Phone** 718-271-7851

**Fax** 718-271-8549

**Email** rebeccacheraquit@voyagesprep.org

**Website** <http://www.voyagesprep.org/home>  
<http://schools.nyc.gov/schoolportals/24/Q744>

**Site Accessibility** Functionally accessible

**Subway** 7 to Junction Boulevard; R to Grand Avenue-Newtown followed by Q58

**Bus** Q58 to Corona Avenue & 94th Street; Q72 to Junction Boulevard & 45th Avenue

**Open House Information** Interested students and their families are always welcome to contact us in person or by phone to learn more about our school.

**Overview**

The staff at VOYAGES (Viable Option for Young Adults to Grow, Excel and Succeed) understands and appreciates that the traditional high school is not right for everyone. As such, we have created a small transfer school in partnership with Queens Community House to serve as a Viable Option for Young Adults to Grow, Excel and Succeed. VOYAGES will build upon the unique talents and strengths of each student and provide every student the support needed to maximize their individual academic, emotional and social potentials. Our students will leave us with the knowledge and skills necessary to secure a successful and satisfying postsecondary education and career.

**Programs** Learning to Work, individual & small group advisory, college exploration & preparation, accelerated academic program paid & unpaid internships, peer mediation, student council, counseling

**Partnerships** Queens Community House, LaGuardia Community College

**Extracurricular Activities** Dance, Drama, and Music Production.

**PSAL Alternative League Sports** Basketball

**Enrollment**

**Admissions Priorities** Open to New York City residents 16 years of age or older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 250

**Admissions Information**

- VOYAGES Preparatory has a rolling admissions policy accepting students throughout the year who are 16 years of age and older. Interested students must have attended another high school for at least one year.
- Students and their parents/guardians should contact the school to schedule an intake appointment.
- Students are requested to provide their transcript.
- Students will be asked to meet with school staff for an interview.
- Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

**Accountability Data**

	2009-2010	2010-2011
Progress Report	B	B
Quality Review	WD	N/A

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for VOYAGES Preparatory is Queens Community House.**

**Contact Information**

**Address** 35-01 Union Street  
Flushing, NY 11354

**Host School & Campus** Rupert B. Thomas at the Flushing Campus

**Phone** (718) 888-7500 x1281 **Fax** 718-886-4255

**Email** [sszeto@schools.nyc.gov](mailto:sszeto@schools.nyc.gov)

**Website** <http://www.flushingyabc.org>

**Subway** 7 to Flushing-Main Street **Bus** Q44, Q27, Q17, Q16, Q20 A/B

**Registration Contact** Call Andy Szeto at 718-888-7500 x1281

**Open House Information** Students and parents are welcome to visit Mondays through Thursdays from 4:00pm-7:00pm. Interested applicants should contact Andy Szeto at 718-888-7500 x1281

**Enrollment & Admissions Information**

**Total Students** 300

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	A	A
<b>Quality Review</b>	N/A	N/A

**Overview**

Together with Child Center of New York, Flushing YABC runs late afternoon and evening programs designed to serve over-age and under-credited students. We are a community of adult learners committed to creating an opportunity for a purposeful learning experience. We understand the academic and social challenges young adults can face and are committed to supporting each student in embracing ongoing personal growth, reaching their potential, and in achieving all their academic goals.

**Community-Based Organization Services** All students receive career planning and exploration, monthly work-readiness workshops individual and group counseling, community building activities, educational and recreational trips, college planning and exploration, college trips, a Primary Person, paid internships, Learning to Work internship seminars

**Internship Highlights** YABC students engage in internship placements in a diverse range of sectors throughout Queens, including placements in education, business/retail, government, non-profit/social services, media/communication, and health.

**Partnerships** Child Center of New York, College Now, Manhattan Theater Club, Queensborough Community College, Lincoln Center

**Language Classes** Spanish

**Extracurricular Activities** College visits, cultural events, extracurricular programming supported by the Coordinator of Student Activities (COSA) Clubs: College Club, theater, sports, men's & women's clubs

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for Flushing YABC is the Child Center of New York.**

**Contact Information**

**Address** 105-25 Horace Harding Expressway  
North Corona, NY 11368

**Host School** High School for Arts and Business

**Phone** 718-271-8383

**Fax** 718-271-7196

**Email** [Jliu5@schools.nyc.gov](mailto:Jliu5@schools.nyc.gov)

**Site Accessibility** Not accessible

**Subway** E, F, G, R to Forest Hills-71st Avenue followed by Q23 **Bus** Q23, Q58, Q88 to Horace Harding Expressway & 108<sup>th</sup> Street

**Registration Contact** Jimmy Liu: 718-271-8383 ext. 302

**Open House Information** Interested applicants should contact Jimmy Liu at 718-271-8383. Information sessions and ongoing campus tours will begin August 30th.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	D	B
<b>Quality Review</b>	N/A	N/A

**Overview**

The YABC at the High School for Arts and Business provides a second opportunity for students. In partnership with F•E•G•S Health and Human Services System, we provide our students with a comprehensive education based on high standards and "real world" learning experiences. Through broad-based educational experiences and career and college exploration, our multicultural student body will develop the skills and abilities needed to excel in academic and vocational pursuits in the competitive 21st century. Our culturally diverse school community is focused on collaboration and brings together all stakeholders including the administration, teachers, students, parents and outside institutions. This collaboration forms a partnership that supports personal growth, leadership and integrity ensuring the first steps towards success.

**Community-Based Organization Services** All students receive: Learning to Work, a primary person, academic support (tutoring support, referrals & graduation planning), paid internships, career planning & exploration, postsecondary education services, professional development, assistance with college applications & financial aid, annual college tours, alumni events, supportive services

**Internship Highlights** YABC students will engage in internships in a diverse range of sectors including the creative arts, healthcare, information technology and publishing.

**Partnerships** F•E•G•S, iLearnNYC, Connected Foundations, Co-op Tech

**Language Classes** Spanish

**Extracurricular Activities** College visits, cultural events, extracurricular programming supported by the Coordinator of Student Activities (COSA)

**Clubs:** College Club, theater, sports, men's & women's clubs

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for High School for Arts and Business YABC is F•E•G•S.**

**Contact Information**

**Address** 101-01 Rockaway Boulevard  
Ozone Park, NY 11417

**Host School & Campus** Future Leaders High School at the John Adams Campus

**Phone** 718-322-0581

**Fax** 718-738-9077

**Email** [evolovo@schools.nyc.gov](mailto:evolovo@schools.nyc.gov)

**Website** <http://www.yabc.org>

**Site Accessibility** Not accessible

**Subway** A to 104th Street

**Bus** Q7, Q8, Q11, Q21, Q21A, Q41 to Rockaway Boulevard & 102nd Street; Q112 to Liberty Avenue & 105th Street

**Registration Contact** Edita Volovodovskaya: 718322-0581

**Open House Information** Students and parents are welcome to visit our site Mondays through Thursdays from 4:00pm-7:00pm.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	N/A	N/A
<b>Quality Review</b>	N/A	N/A

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

**The LTW partner for John Adams YABC is Queens Community House.**

**Overview**

Together with Queens Community House, John Adams YABC offers students multiple opportunities to excel in an academic and social environment. Students are encouraged to explore their strengths and areas of improvement through a variety of programs including the YABC Core Curriculum with opportunities for credit recovery; College Now for both high school and college credits; Academic Accelerated Program that incorporates online courses, credit bearing Learning to Work and Community Service programs, and Saturday School classes. Students are held to high standards and expected to participate in all of their classes and activities. Student instruction is tailored to meet the needs of each student and to develop college and career readiness skills. In addition to a rigorous academic curriculum, John Adams YABC offers students an opportunity to grow under the principles of youth development, focusing on student engagement, developing healthy relationships, building community within and outside the school, creating opportunities for student voice, and a primary person who provides each student with support. We strive for constant family engagement to encourage the personal growth of each student.

**Community-Based Organization Services** All students receive: Learning to Work, career planning & exploration (including monthly work-readiness workshops), individual & group counseling, community-building activities, educational & recreational trips, college planning & exploration (including college trips), a primary person, paid internships, Learning to Work internship seminars (e.g., to discuss resumes, cover letters, appropriate dress for work, financial management, and development of long term goals)

**Internship Highlights** On-site and off-site PC and MAC computer technicians, Dress for Success, Lily and Fig Tea and Confections, Jamaica Hospital and Trump Pavilion (nursing home), local elected officials' offices (including Assemblywoman Michelle Titus, Councilman Eric Ulrich, and Councilmember Wills)

**Partnerships** Queens Community House, medical & health services, legal aid & assistance (i.e. Queens Legal Services), substance abuse counseling, community outreach groups, professional organizations, local businesses, Queensborough & LaGuardia Community Colleges

**Language Classes** Spanish

**Extracurricular Activities** College visits, cultural events, extracurricular programming supported by the Coordinator of Student Activities (COSA) **Clubs:** College Club, theater, sports, men's & women's clubs

# Notes



# QUEENS GED Programs



## Queens GED Plus Hub/Referral Center at Jamaica Learning Center

The Referral Center for High School Alternatives is in the same location as the GED Plus Hub. Students interested in enrolling in GED Plus must first visit the Referral Center where they will be given an overview of their options and the opportunity to meet individually with a referral counselor. During this meeting, the student's academic history, future goals, and other supports needed are explored. The Referral Center will help students enroll in GED Plus and help determine at which location (the hub or a satellite) they will attend GED preparation classes.



Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in GED programs when appropriate, and connect students to related support (such as childcare, counseling, drug treatment and housing referrals). You should go to a Referral Center if you are under 21 years old, live in New York City and don't have a high school diploma, but want to continue your education and need additional support to re-connect with school.

Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Choose between GED and high school diploma programs
- Explore all possible paths to a high school diploma, or enroll in a GED program
- Get referrals for childcare, social work, drug treatment and housing



## Queens GED Plus Hub/Referral Center at Jamaica Learning Center

### Contact Information

**Address** 162-02 Hillside Avenue

**Phone** 718-739-2100

**Fax** 718-523-1251

**Accessibility** Not Accessible (On-site Referral Center: Functionally Accessible)

**Subway** E, F to Parsons Boulevard

**Bus** Q43 to Hillside Ave/163<sup>rd</sup> St.

### Overview

GED Plus helps students earn their GED *plus* prepares them for college and career options. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission and final determinations are considered on a case-by-case basis.

GED Plus is organized into hubs and satellites. Each borough has one hub location and multiple satellite locations.

### Enrollment & Admissions Information

**Total Students** 325

**To enroll in GED Plus, students must:**

- Be 18-21 years old (17 with extenuating circumstances and parental/guardian consent)
- Visit a Referral Center for High School Alternatives for an informational interview

## Queens GED Plus Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
<b>GED Plus at Jamaica Learning Referral Center/Hub</b> <ul style="list-style-type: none"> <li>• <i>ELL Services: ESL, Bilingual Program: Haitian Creole, Spanish</i></li> <li>• <i>Early Literacy*</i></li> </ul>	162-02 Hillside Avenue Queens, NY 11432	718-739-2100
GED Plus at Adams Academy	101-02 Rockaway Boulevard Queens, NY 11417	347-886-1720
GED Plus at Astoria Community Center	23-40 Astoria Boulevard Queens, NY 11102	718-726-9790, ext. 130
GED Plus at Elmcour Youth & Adult Activities, Inc.	107-20 Northern Boulevard Queens, NY 11368	718-651-0096, ext. 248
GED Plus at Jamaica Hospital Dental Assistant Program	134-20 Jamaica Avenue, Axel Building Dental Queens, NY 11418	718-206-6890
GED Plus at LaGuardia Community College CUNY CATCH	29-10 Thompson Avenue Queens, NY 11101	718-482-5128
GED Plus at LaGuardia Community College Workforce Educational Center	29-10 Thompson Avenue Queens, NY 11101	718-482-5399
GED Plus at Ocean Bay	57-10 Beach Channel Drive Queens, NY 11692	718-945-2156
GED Plus at Queens Youth Build	138-46 Northern Boulevard Queens, NY 11354	718-961-6880, ext. 146
GED Plus at St. Albans V.A. Medical Center	179 <sup>th</sup> Street & Linden Boulevard Queens, NY 11425	718-526-1000, ext. 2298
GED Plus at The LaGuardia Marriott	102-05 Ditmars Boulevard Queens, NY 11369	718-533-3098, ext. 6635
GED Plus at Visiting Nurse Service of NY	86-01 Rockaway Beach Boulevard, 2 <sup>nd</sup> Floor Queens, NY 11693	718-318-7720
GED Plus at York College	94-20 Guy Brewer Boulevard Queens, NY 11451	718-262-2084

## Queens GED Plus Locations: Part-Time Evening Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
GED Plus Evening at John Adams High School	101-01 Rockaway Boulevard Ozone Park, NY 11417	718-557-2590

*\*Early literacy services are pre-GED preparation for students who test below a 6<sup>th</sup> grade reading level.*



**Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.**

Only students currently enrolled in and attending a NYC public school can use LYFE’s childcare services. If your school doesn’t have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE center directly or the Referral Center in your borough for help.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
<b>Beach Channel High School</b>	100-00 Beach Channel Drive Rockaway Park, NY 11694	718-945-6900, ext. 2765 718-474-5137	<b>Subway:</b> S to Rockaway Park/116th Street <b>Bus:</b> Q22, Q21, Q52
<b>Far Rockaway High School</b>	821 Bay 25th Street Far Rockaway, NY 11691	718-327-6000, ext. 140 or 779	<b>Subway:</b> A to Beach 25th Street <b>Bus:</b> O, M17 Xpress
<b>Hillcrest High School</b>	160-05 Highland Avenue Jamaica, NY 11432	718-658-5407, ext. 3324 718-526-1106	<b>Subway:</b> F to Parsons Boulevard <b>Bus:</b> Q111, Q112, Q113, Q1, Q43
<b>Long Island City High School</b>	14-30 Broadway Long Island City, NY 11101	718-545-7095, ext. 3458 or 1600	<b>Subway:</b> N, W to Broadway <b>Bus:</b> Q100, Q69, QM22 Xpress, Q104
<b>Preparatory Academy for Writers</b>	143-10 Springfield Boulevard Springfield Gardens, NY 11413	718-949-8405, ext. 257 or 174 718-949-8405, ext. 126 or 127 718-276-1020	<b>Subway:</b> No trains <b>Bus:</b> Q77, Q85, Q85L

# STATEN ISLAND

## Transfer Schools and YABC Programs



# STATEN ISLAND

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**Contact Information**

**Address** 109 Rhine Avenue  
Staten Island, NY 10304

**Phone** 718-447-1274

**Fax** 718-442-6276

**Email** RGorsky@schools.nyc.gov

**Website** <http://www.concordhs.net>  
<http://schools.nyc.gov/SchoolPortals/31/R470>

**Site Accessibility** Not accessible

**Subway** SIRT A to Grasmere Station

**Bus** S74, S76 to Richmond Road corner of Steuben Street; S53 to Targee Street; S53 to Richmond Road

**Open House Information** Interested students, parents and school counselors should visit our website, [www.concordhs.net](http://www.concordhs.net), where students can apply online.

**Enrollment**

**Admissions Priorities** Open to students 16 years of age and older

**Expected Grade Configuration** School is structured on credit needs, not grade level

**Total Students** 175

**Accountability Data**

	2009-2010	2010-2011
Progress Report	A	A
Quality Review	N/A	N/A

**Overview**

Concord High School provides a technology-rich environment for students who are over-age and under-credited. Students receive Apple laptops to use during the school day. Our extensive academic programs include honors courses, college partnerships, extracurricular activities, an active Parent Association, Student Council, Social Justice, Advisory, Leadership classes, student teams and clubs.

**Programs** Web page design, graphic & visual arts, digital media production, culinary arts, honors courses in English, Law, Genetics & Astronomy, PSAT/SAT preparation courses, Shakespeare, Poetry, Theatre, College prep

**Partnerships** Project Hospitality, Wagner College, CSI, YMCA, JCC, NY Center for Interpersonal Development, SI Cable TV, Camelot Peer-Mediation, C-Cap Culinary Arts Careers, College of Staten Island, Sundog Theatre, Rhinoceros Presentations, Staten Island Film Festival, Learning through an Expanded Arts Program (LEAP), Harbor Arts, Council on the Arts and Humanities for Staten Island, Carnegie Hall, Department of Mental Health, MindLab, Women's Theatre Project, Hunter College, Young Audiences, ENACT, GrowNYC, Connected Foundations, iLearn, AUSSIES, ADL (Anti-Defamation League) Peer Educators, Ramapo for Children

**Extracurricular Activities** Peer mediation/conflict resolution, student council, Drama, Chorus, leadership classes, internships, after-school enrichment programs, PM school, Regents preparation, **Clubs:** Chess, poetry, books, dance/step team, scrapbooking, Young Woman's Group

**School Sports** Basketball, Handball, Ping Pong, Soccer

**Admissions Information**

- Students must be at least 16 years old and have a minimum of 10 credits. Admission conferences begin in June for the September term.
- Applicants are requested to bring a copy of their high school transcript and immunization records.
- We will consider students who do not meet these criteria on an individual basis through an interview process.
- To schedule an admissions conference, please contact the principal, Mr. Ronald J. Gorsky, at [Rgorsky@schools.nyc.gov](mailto:Rgorsky@schools.nyc.gov), or his secretary, Ms. Diana Callahan, at 718-447-1274.

**Contact Information**

**Address** 100 Luten Avenue  
Staten Island, NY 10312

**Host School** Tottenville High School

**Phone** 718-668-8800, ext. 2086

**Fax** 718-356-2672

**Email** jcalabr@schools.nyc.gov

**Site Accessibility** Partially accessible

**Subway** Staten Island Railway (SIR) to Huguenot Avenue

**Bus** S55, S56, S59, S78, S79 to Luten Avenue

**Registration Contact** Joann Calabro, Assistant Principal: 718-668-8880, ext. 2086

**Open House Information** We are open to groups and/or tours anytime. Visits can be arranged by contacting Joann Calabro, Assistant Principal, at 718-668-8880, ext 2086. All students who are referred to Tottenville YABC are given a "meet and greet" intake appointment. Students are encouraged to bring a parent/guardian to this meeting.

**Enrollment & Admissions Information**

**Total Students** 250

**To be eligible to register, students must:**

- Be enrolled in a New York City high school
- Have completed the school year in which he or she turns 17 1/2
- Have earned at least 17 credits toward high school graduation
- Be at least in his or her fifth year of high school

**Accountability Data**

	2009-2010	2010-2011
<b>Progress Report</b>	C	B
<b>Quality Review</b>	N/A	N/A

**Overview**

In partnership with the New York Center for Interpersonal Development, the Tottenville YABC provides a supportive, challenging and nurturing educational environment that will enable students to achieve academically and succeed in reaching their goals. The school community is dedicated to providing a comprehensive academic environment that raises standards, supports academic activities, provides creative experiences, and develops positive citizenship qualities.

**Community-Based Organization Services** All students receive: Learning to Work, goal-setting/motivation-based counseling, individual & group counseling, monthly student progress evaluations college & career workshops, paid internships, professional development workshops & mentoring, resume & cover letter preparation services, support for independent study classes, Regents preparation & tutoring

**Internship Highlights** Staten Island Cable Television, College of Staten Island (financial aid offices and athletic center), Tamborra Architecture Firm, Staten Island Board of Realtors, Department of Labor (Workforce One)

**Partnerships** New York Center for Interpersonal Development, Gheller House, Staten Island University Hospital, Covenant House, NY Foundling Hospital, NY Urban League, Richmond County District Attorney, Roza Promotions, Richmond University Hospital, UAU, YMCA Counseling

**Language Classes** Spanish

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

The LTW partner for High School for Tottenville YABC is New York Center for Interpersonal Development.



# STATEN ISLAND

## GED Programs



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## Staten Island GED Plus Hub/Referral Center at St. George

The Referral Center for High School Alternatives is in the same location as the GED Plus Hub. Students interested in enrolling in GED Plus must first visit the Referral Center where they will be given an overview of their options and the opportunity to meet individually with a referral counselor. During this meeting, the student's academic history, future goals, and other supports needed are explored. The Referral Center will help students enroll in GED Plus and help determine at which location (the hub or a satellite) they will attend GED preparation classes.



Referral Centers for High School Alternatives provide advice on high school alternatives, help students enroll in GED programs when appropriate, and connect students to related support (such as childcare, counseling, drug treatment and housing referrals). You should go to a Referral Center if you are under 21 years old, live in New York City and don't have a high school diploma, but want to continue your education and need additional support to re-connect with school.

Referral Centers can help you:

- Learn about your rights as a NYC Department of Education student
- Plan to overcome any barriers that prevent you from coming to school
- Understand your high school transcript
- Choose between GED and high school diploma programs
- Explore all possible paths to a high school diploma, or enroll in a GED program
- Get referrals for childcare, social work, drug treatment and housing



## Staten Island GED Plus Hub/Referral Center at St. George

### Contact Information

**Address** 450 St. Marks Place

**Phone** 718-273-3225

**Fax** 718-448-3936

**Accessibility** Functionally Accessible

**Bus** S46, S48, S62, S66 to Victory Blvd/Bay St.

### Enrollment & Admissions Information

**Total Students** 150

**To enroll in GED Plus, students must:**

- Be 18-21 years old (17 with extenuating circumstances and parental/guardian consent)
- Visit a Referral Center for High School Alternatives for an informational interview

### Overview

GED Plus helps students earn their GED *plus* prepares them for college and career options. Students 18-21 years old can choose to participate in a full-time or part-time program. Students who are 17 years old may only enroll with parent or guardian permission and final determinations are considered on a case-by-case basis.

GED Plus is organized into hubs and satellites. Each borough has one hub location and multiple satellite locations.

## Staten Island GED Plus Locations: Full-Time Day Programs

PROGRAM SITE NAME	ADDRESS	CONTACT NUMBER
<b>GED Plus at St. George Referral Center/Hub</b> <ul style="list-style-type: none"> <li>• <i>ELL Services: ESL</i></li> <li>• <i>Early Literacy*</i></li> </ul>	450 St. Marks Place Staten Island, NY 10301	718-273-3225
GED Plus at Port Richmond High School	85 St. Joseph's Avenue Staten Island, NY 10302	718-420-2100, ext. 8472 or 8473
GED Plus at Sanitation, Staten Island	66 Swan Street Staten Island, NY 10301	718-442-0071
GED Plus at Wagner High School	1200 Manor Road Staten Island, NY 10314	718-698-4200, ext. 5431

*\*Early literacy services are pre-GED preparation for students who test below a 6<sup>th</sup> grade reading level.*



**Living for the Young Family through Education (LYFE) provides free childcare and support services to help student parents stay on track to graduation.**

Only students currently enrolled in and attending a NYC public school can use LYFE’s childcare services. If your school doesn’t have a LYFE program site or if the one you want to use is full, you should find another program site that is easiest for you to get to and from while going to school. You can call the LYFE center directly or the Referral Center in your borough for help.

PROGRAM SITE LOCATION	ADDRESS	CONTACT NUMBERS	PUBLIC TRANSPORTATION
<b>Port Richmond High School</b>	85 Saint Josephs Avenue Staten Island, NY 10302	718-420-2100, ext. 2112 718-815-8727 718-420-2100, ext. 2521	<b>Subway:</b> No trains <b>Bus:</b> S46, S96, S94

# Borough Enrollment Offices

LOCATION	PHONE NUMBER	DISTRICTS SERVED
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## BRONX

1 Fordham Plaza, 7 <sup>th</sup> Floor, Bronx, NY 10458	718-935-2178	7, 9, 10
1230 Zerega Avenue, Bronx, NY 10462	718-935-2278	8, 11, 12

## BROOKLYN

1790 Ocean Avenue, 3 <sup>rd</sup> Floor Brooklyn, NY 11230	718-935-2313	17, 18, 22
415 89 <sup>th</sup> Street, 5 <sup>th</sup> Floor Brooklyn, NY 11209	718-935-2331	20, 21
1665 St. Mark's Avenue, Room 118 Brooklyn, NY 11233	718-935-2340	19, 23, 32
29 Fort Greene Place, Room BE12 Brooklyn, NY 11217	718-935-2371	13, 14, 15, 16 <i>General Education Only</i>
131 Livingston Street, 3 <sup>rd</sup> Floor Brooklyn, NY 11201	718-935-4908	13, 14, 15, 15 <i>Special Education Only</i>

## MANHATTAN

333 Seventh Avenue, 12 <sup>th</sup> Floor New York, NY 10001	718-935-2383	1, 2, 4
388 West 125 <sup>th</sup> Street , 7 <sup>th</sup> Floor New York, NY 10027	718-935-2385	3, 5, 6

## QUEENS

28-11 Queens Plaza North Long Island City, NY 11101	718-935-2386	24, 30
30-48 Linden Place Flushing, NY 11354	718-935-2391	25, 26
90 -27 Sutphin Boulevard Jamaica , NY 11435	718-935-2393	27, 28, 29

## STATEN ISLAND

715 Ocean Terrace, Building A Staten Island, NY 10301	718-935-2402	31
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# Referral Centers for High School Alternatives

## BRONX

LOCATION	CONTACT NUMBER	PUBLIC TRANSPORTATION
Bronx Regional High School 1010 Reverend James A. Polite Avenue, 3rd Floor Bronx, NY 10459	718-842-9200	<b>Subway:</b> 2, 5 to Prospect Avenue <b>Bus:</b> BX17, BX6, BX4

## BROOKLYN

LOCATION	CONTACT NUMBER	PUBLIC TRANSPORTATION
Marcy Avenue Complex 832 Marcy Avenue, Room 501A Brooklyn, NY 11216	718-636-5770	<b>Subway:</b> A to Nostrand <b>Bus:</b> B26, B43, B44, B52

## MANHATTAN

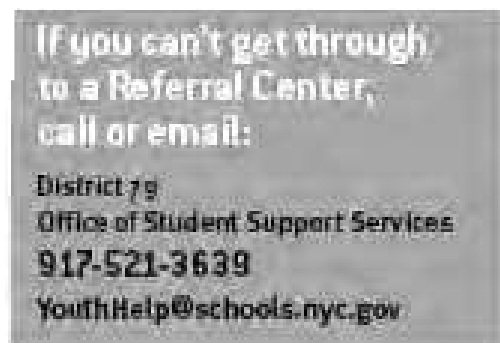
LOCATION	CONTACT NUMBER	PUBLIC TRANSPORTATION
Alternative Learning Complex 269 West 35 <sup>th</sup> Street, 7 <sup>th</sup> Floor New York, NY 10018	212-224-1793	<b>Subway:</b> 1, 2, 3, 9, A, B, C, D, E, F, N, Q, R, V to 34 <sup>th</sup> Street <b>Bus:</b> M10, M11, M16, M20, M34

## QUEENS

LOCATION	CONTACT NUMBER	PUBLIC TRANSPORTATION
Jamaica Learning Center 162-02 Hillside Avenue, Room 109 Jamaica, NY 11432	718-739-2100	<b>Subway:</b> E, F to Parson Boulevard <b>Bus:</b> Q25, Q34, Q43, Q65

## STATEN ISLAND

LOCATION	CONTACT NUMBER	PUBLIC TRANSPORTATION
St. George 450 St. Marks Place Staten Island, NY 10301	718-273-3225	Subway: No trains Bus: S42, S46, S48, S51, S61, S62, S66, S67, S74, S76, S78



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# Notes



# ACKNOWLEDGEMENTS

## THE ADDITIONAL WAYS TO GRADUATE: HIGH SCHOOL DIPLOMA & GED PROGRAMS DIRECTORY

is a project of:

The New York City Department of Education  
Office of Postsecondary Readiness

*Vanda Belusic-Vollor, Executive Director*

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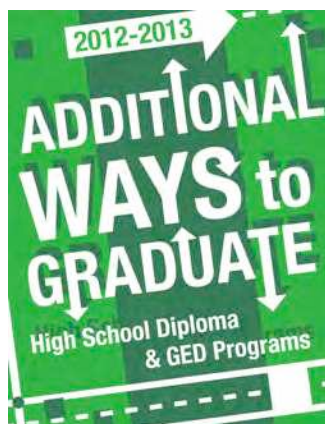
Leo Mancini  
Tom Pendleton  
Lauren Perkins  
Melissa Silberman  
Jennifer Swanda

**Cover Design Created By:**

**Alessandro Rao**

*Fiorello H. LaGuardia High School of Music  
& Art and Performing Arts*

Kim Bruno, Principal  
April Lombardi, Art Teacher



All the information contained in this Directory and additional information about our high schools can be found on the Department of Education website at [www.nyc.gov/schools](http://www.nyc.gov/schools).

The logo for the NYC Department of Education, featuring the letters "NYC" in a bold, white, sans-serif font with a small trademark symbol (TM) to the upper right.

**Department of  
Education**

*Dennis M. Walcott, Chancellor*