

## **EASTERN ILLINOIS UNIVERSITY**

### **Charleston, Illinois**

---

#### **Mission**

Founded in 1895 with the express purpose of preparing teachers to serve in the schools of Illinois, Eastern Illinois University offers superior yet accessible undergraduate and graduate education. The University community strives to create an educational and cultural environment in which students refine their abilities to reason and to communicate clearly so as to become responsible citizens in a diverse world.

#### **Teacher Preparation Programs**

Eastern Illinois University offers 18 fully accredited, state approved, baccalaureate degree programs leading to state teacher certification. These programs can also be completed by individuals who already hold a baccalaureate degree and desire teacher certification. The University also offers an approved alternative certification program in the fields of Science, Math, Foreign Language, Business Education, Family & Consumer Sciences and Technology Education for qualifying professionals. In addition to its initial baccalaureate level certification programs, the University offers five graduate-level certification programs and Masters degrees aligned with the National Board for Professional Teaching Standards (NBPTS) for practicing teachers.

#### **Student Characteristics**

Eastern Illinois University serves over 10,000 students from throughout Illinois and the world on a compact, safe campus. Undergraduate students are primarily full-time, residential and of traditional college age with an average ACT score of 22. Ten percent of all students are minorities. Thirty-five percent of undergraduates enter Eastern as transfer students.

#### **Admission Requirements**

*Admission to teacher education:* A multi-stage, selective process. Selection for the program is based on a student's academic qualifications (including passage of the Illinois Basic Skills Test) after completing at least 29 semester hours. Students must maintain a minimum of a 2.65 GPA; complete general education classes in written communication, oral communication, and mathematics with a grade of "C" or better; and demonstrate in practical field experiences the knowledge, skills, and dispositions of one preparing to enter the teaching profession.

*Admission to Student Teaching:* To be eligible to student teach, students must demonstrate content, professional, and pedagogical competency, and pass the appropriate Illinois Certification content area test.

#### **Accreditation**

Eastern Illinois University's teacher preparation program has been continuously accredited by the National Council for the Accreditation of Teacher Education since 1957 and has full approval by the Illinois State Board of Education. Eastern Illinois University is accredited by the North Central Association of Colleges and Schools.

## **CONTEXTUAL INFORMATION**

#### **Teacher Education Vision**

A shared vision for teacher preparation ensures coherence of curriculum, instruction, field-based experiences, and assessment across a future teacher's University program. All educators must have the knowledge bases to be able to plan effectively and manage educational environments that maximize learning by all students. Knowledge of how individuals learn, subject area competence, pedagogical knowledge, and an understanding of the communities and societies in which schools function are essential. Practice-based programs are vital to success. Clinical experiences are designed to ensure that future teachers progress from observation to small and large group instruction and culminate in a full semester of student teaching.

#### **Best Practices**

- Emphasis on partnerships between future teachers, the University, and the public schools
- Sequenced, supervised, and evaluated field experiences
- Experienced faculty who are teacher-scholars and who model effective teaching
- Standards-based curricula with continuous assessment of student performance
- Instructional technologies integrated across all teacher preparation programs

#### **Notable Features and Accomplishments**

- One of the largest producers of teachers, school administrators, and counselors in Illinois
- Small classes taught by diverse, full-time faculty with doctorates or other terminal degrees
- Consistent, fair, and high standards for admission, retention, and graduation
- Off-campus, non-traditional professional preparation programs in high demand fields and under-served areas. Currently two undergraduate programs and three graduate programs are being delivered at 11 off-campus locations
- Offers one of only four programs in the state leading to a teaching endorsement in Driver Education
- Education Scholars program for academically talented high school students and community college transfer students
- Minority Teacher Identification and Enrichment Program/Minority Teacher Education Association
- P-16 Beginning Teacher Induction Program creating a seamless transition from high school through the first years of teaching in order to attract and retain teachers for Illinois

# Eastern Illinois University

## Single-Assessment Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2002-2003

Testing Period: Number of Program Completers: 600

Type of Assessment	Assessment Code Number	# Taking Assessment	# Passing Assessment	Institution Pass Rate	Statewide Pass Rate
<b>Basic Skills</b>	96	597	596	100%	100%
<b>Academic Content Areas</b>					
Early Childhood	02	35	35	100%	98%
Elementary	03	286	282	99%	99%
History	23	16	16	100%	93%
Social Science	24	26	25	96%	94%
English	25	24	24	100%	98%
Spanish	26	4	---	---	97%
French	27	1	---	---	95%
Speech	34	2	---	---	100%
Biological Science	35	22	20	91%	98%
Mathematics	36	20	20	100%	99%
Chemistry	37	1	---	---	93%
Health	42	5	---	---	100%
Art (K-12)	48	8	---	---	99%
Music (K-12)	49	17	15	88%	94%
Physical Education (K-12)	50	27	26	96%	100%
Physical Education (6-12)	53	39	39	100%	99%
Theatre Arts	54	1	---	---	93%
<b>Aggregate</b>		<b>534</b>	<b>524</b>	<b>98%</b>	<b>98%</b>
<b>Other Content Areas</b>					
Family and Consumer Sciences	44	7	---	---	100%
Industrial Technology Education	45	4	---	---	94%
Business/Marketing/Management	47	17	17	100%	99%
<b>Aggregate</b>		<b>28</b>	<b>28</b>	<b>100%</b>	<b>98%</b>
<b>Teaching Special Populations</b>					
Speech and Language Impaired	09	25	25	100%	99%
Learning Behavior Specialist I	155	26	26	100%	100%
<b>Aggregate</b>		<b>51</b>	<b>51</b>	<b>100%</b>	<b>94%</b>
<b>Summary of Individual Assessments</b>					
		<b>598</b>	<b>589</b>	<b>98%</b>	<b>98%</b>

-- Not Reported. The reporting guidelines do not allow for reporting of number passed or pass rates when the number taking the assessment is less than 10.

## Required Program/Supplementary Material

S.1 Total number of students in your teacher preparation program, all specializations in academic year 2001-2002. (Important: See reporting instructions for guidelines.)

1546

S.2 Number of students in supervised student teaching in academic year 2001-2002

602

Number of faculty members who supervised student teachers:

➤ S.3A Full-time faculty in professional education

19

➤ S.3B Part-time faculty in professional education but full-time in the institution

0

➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution

3

S.4 Total faculty student teaching supervisors (Sum of S.3A, S.3B, S.3C)

22

S.5 Student teacher/faculty ratio

13.7:1

S.6A. The average number of student teaching hours per week required (Please see reporting instructions)

36

S.6B The total number of weeks of supervised student teaching required

15

S.7 Average total number of hours required (Multiply "S.6A" by "S.6B")

540