This is a fictitious case. All names used in the document are fictitious.

5	ample Treatm	ent Plar	ו Update			
Recipient Information Pro			Provider Information			
		Medicaid I	Medicaid Number:987654321			
Name: Jill Spratt Nar		Name: T	ame: Tom Thumb, Ph.D.			
DOB: 9-13-92			ent Plan Date: 10-9-06			
	Treatment Plan Review Date: 3-19-07					
Other Agencies Involved:	Plan to Coordinat					
Jack Horner, M.D., Child	As needed, but at least 1 time every 3 months.					
Psychiatrist						
Spring Hill Middle School	Contact by phone as needed.					
Diagnoses: Axis I: 296.25 Major Depressive Disorder, Single Episode, in Partial Remission V61.20 Parent-Child Relational Problem Axis II: No diagnosis Axis III: No diagnosis Axis IV: Problems with Primary Support Group Axis V: 61						
Justification for Diagnosis Change: Primary diagnosis has been changed from Major Depressive Disorder, Single Episode, Moderate, to Major Depressive Disorder, Single Episode, in Partial Remission to reflect the progress Jill has made. The diagnosis was changed to partial remission because although she exhibited enough symptoms for a Major Depressive Disorder diagnosis at the beginning of treatment, currently she is only experiencing feelings of worthlessness; and depressed and irritable mood, and these symptoms are milder than they were at the start of treatment.						
Medication(s):	Dose:	Frequen	cv:	Indication:		
Prozac	20 mg	1 x day		depression		
 Response to Medication and other Concurrent Treatment: Jill has responded well to Prozac. Jill reports that she feels the medication has helped her and her father also reports seeing improvement after Jill started medication. In a recent phone contact on (3-12-07) Dr. Horner indicated that he plans to continue Jill on her current dose of Prozac. There are no other concurrent treatments. 1. Problem/Symptom: Current symptoms of depression include periods of sadness, irritability and poor self-esteem. In addition, over the past few months Jill has had difficulty coping with stressors; she has reacted to stressors with a brief increase in depressive symptoms, including increased sleep, suicidal thoughts, and loss of interests. Long Term Goal: Symptoms of depression will be significantly reduced and will no longer interfere with Jill's functioning. This will be measured by a t score of 60 or below on the YSR at the time of discharge. 						
Anticipated completion date: 6-4-07						
Short Term Goals/Objectives:			Date Established	Projected Completion Date	Date Acheived	
1. Jill and her father will devel contract			10-9-06	10-9-06	10-9-06	
 Jill will become involved in extracurricular activity or sp Jill will report no ouisidal id 	ort		10-9-06	11-02-06	11-09-06	
 Jill will report no suicidal ide weeks 			10-9-06	12-02-06	11-23-06	
 Jill will learn coping skills, ir emotional regulation. This demonstrating these skills of bringing in homework assig 	will be measured by during therapy sessi	her ons and	10-9-06	1-16-07	2-12-07	

Sample Treatment Plan Update

weeks that show she practiced them betw				
Jill will learn to identify maladaptive, negative		10-9-06	4-02-07	
and how to replace them with more positiv			New	
thoughts. This will be measured by her de			projected	
these skills during therapy sessions and b	ringing in		date: 6-4-07	
homework assignments for two consecutiv	ve weeks that			
show she practiced them between sessior	ns.			
6. Jill will identify maladaptive, negative thou		3-19-07	6-4-07	
poor self-esteem and replace those with p			0-4-07	
adaptive thoughts. This will be measured				
demonstrating these skills during therapy				
bringing in homework assignments for two				
weeks that show she practiced between s		3-19-07	6 4 07	
7. Jill will identify three areas of interest and			6-4-07	
become (or continue to be) involved in act				
utilize her strengths.				
Intervention/Action		ole Person(s)	1. Tom Thumb, Ph.D.	
Individual therapy to help Jill learn and implement			Tom mullio, Th.D.	
coping skills and to help her identify, process and	2.		3.	
resolve feelings and concerns.	Jill Spratt			
Intervention/actions:		ole Person(s):	1. Tom Thumb, Ph.D.	
Family Therapy to provide psycho-education about			Tom manb, Th.D.	
depression to increase parents' insight into Jill, an		di	3.	
increase parents' ability to support and encourage	Jill Jill Spratt		Jack and Joan Spratt, father and	
to utilize new coping skills.			step-mother	
Intervention/actions:		ole Person(s):	1.	
Medication Management	Jack Horr	ier, M.D.		
	2.		3.	
			1	
Intervention/actions:	Responsi	ble Person(s):	1.	
	2.		3.	
			ished a safety plan and followed	
			. Jill participated in the	
extracurricular sport of basketball. Jill has demonstrated steps to problem solving,				
identifying and modulating emotions, and relaxation training in session. She brought in				
homework assignments demonstrating that she used problem solving and relaxation				
skills for two consecutive weeks. Beginning in December, 2006, she has brought her				
feelings journal homework to 10 out of 12 therapy sessions. Education has been				
provided on identifying and replacing negative, maladaptive thoughts but Jill cannot consistently demonstrate these skills in session yet. Her YSR Withdrawn/Depressed t				
		in session yet. F	ier YSR Withdrawn/Depressed t	
score has dropped to	66.			
Review Date: Progress:				

2. Problem/Symptom: Family Conflict currently is manifested by rude comments towards her step-mother and frequent arguing between Jill and her step-mother. "Rude" behavior towards her step-mother included eye rolling; walking away while her step-mother tried to talk to her; using a hostile or sarcastic tone of voice; and making

comments such as "you can't tell me what to do, you're not my parent."

Long Term Goal: Reduce family conflict and increase positive family interactions. This will be measured by reducing evasive/withdrawn interactions with her father to 1 time a week for 3 consecutive weeks; reducing arguing/rudeness towards her step-mother to 7 times a week for 3 consecutive weeks; and family will report at least one positive interaction/family activity per day for 3 consecutive weeks. Anticipated completion date: 6-4-07

Short Term Goals/Objectives:		Date Established	Projected Completion Date	Date Achieved
			Completion Date	
 Gather baseline data on evasive/withdrawn inter with father and arguing/rudeness with step-mot 	10-2-06	10-9-06	10-9-06	
2. Family will establish routine times in the week for	10-9-06	10-23-06		
communication and/or family activities (i.e., family n	neetings,	10-9-00	10-23-00	10-23-06
family fun nights). This will be measured by the fan				
establishing a schedule for communication/activities reporting the number of times each week that they f				
the schedule.	All and a second			
3. Jill and her father will learn communication and o	conflict	10-9-06	11-23-06	
resolution skills. This will be measured by Jill and h		10-9-00	11-23-00	11-16-06
demonstrating the skills, without coaching, to succe				
discuss and resolve issues in 2 consecutive family t sessions.	inerapy			
 Jill and her step-mother will learn communication 	on and	10-9-06	12-23-06	
conflict resolution skills. This will be measured	by Jill	and the second se	New	
and her step-mother demonstrating the skills, w			projected	
coaching, to successfully discuss and resolve is	ssues in		date: 6-4-07	
 2 consecutive family therapy sessions. 5. Reduce evasive/withdrawn interactions with fath 	her to 3	10-9-06	1-23-07	
times a week		10-9-06	1-23-07	12-11-06
6. Reduce arguing/rudeness to step-mother to 14	times a	10-9-06	2-23-07	
week				2-16-07
 Reduce evasive/withdrawn interactions with fath time a weak 	her to 1	10-9-06	3-9-07	2-2-07
time a week. 8. Reduce arguing/rudeness to step-mother to 7 ti	10-9-06	4-6-07	2-2-07	
week.	moo u	10 0 00	New	
			date: 6-4-07	
Intervention/actions: Family Therapy to explore and help family understand	Responsit	ole Person(s):	1. Tom Thumb, Ph.D.	
family dynamics, negative patterns and problems in				
family structure; and to help family learn and use	2. Jill Spratt		 Jack and Joan Sprat 	t. father and step-
communication and conflict resolution skills.			mother	.,
Intervention/actions:	Responsit	ole Person(s):	1. Tom Thumb, Ph.D.	
Individual Therapy to explore, process and resolve Jill's feelings about family members, rules and structure; and to reinforce using good communication, conflict resolution and coping skills at home.				
		3.		
		ole Person(s):	1.	
2.				
			3.	
Intervention/actions:	D	ole Person(s):	1.	

		2.	3.	
Review Date: 3-19-7	Progress: For the past four weeks, family has held 4/4 scheduled family meetings, 3/4 family movie nights, and Jill and her father have talked for at least 15 minutes a day 25/28 days. Jill and her father have demonstrated communication and conflict resolution skills in session. For the past four weeks, father reports Jill has had 2 evasive/withdrawn interactions with him. Jill and her step-mother have not successfully demonstrated use of conflict resolution skills in session. During the past four weeks, there have been 43 arguing/rude interactions between Jill and her step-mother.			
Review Date:	Progress:			
Involvement of Family: Father and step-mother will participate in family therapy and follow through on homework assignments to improve family functioning. Ms. Spratt recently made a commitment to participate more regularly in family therapy. Father and step-mother will formally (behavior counts and homework assignments) and informally monitor Jill's symptoms, problems and progress. Father will support Jill in implementing new skills and becoming more active.				
Services Needed beyond scope of organization or program: Medication Management by Dr. Jack Horner				
Estimated Completion date for level of care: 6-4-07				
Aftercare Plans: It is anticipated that Jill will not need ongoing outpatient psychotherapy at the time of discharge.				
She will continue to receive medication management with Dr. Jack Horner.				
Patient /Responsible Party Signature:				
Provider Signature: Tom	Thumb, Ph.D.		Date:	
Must be a true signature, 3-19-07			3-19-07	
Rubber stamp signatures are not allowed				
Electronic signatures are acceptable				
Provider Name/Title: (Print) Tom Thumb, Ph.D., Licensed Psychologist				