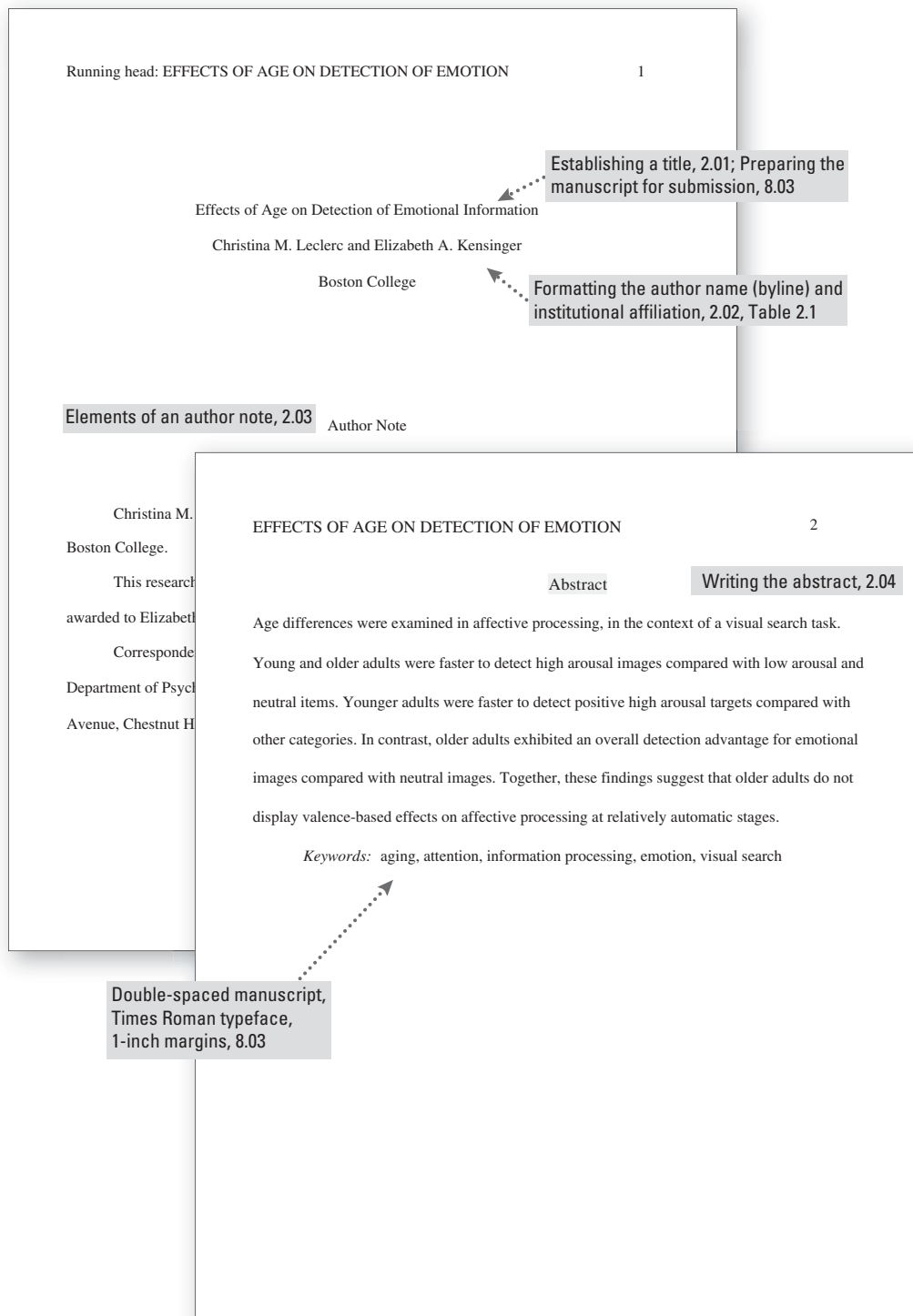


Figure 2.1. Sample One-Experiment Paper (The numbers refer to numbered sections in the *Publication Manual*.)



Paper adapted from "Effects of Age on Detection of Emotional Information," by C. M. Leclerc and E. A. Kensinger, 2008, *Psychology and Aging*, 23, pp. 209–215. Copyright 2008 by the American Psychological Association.

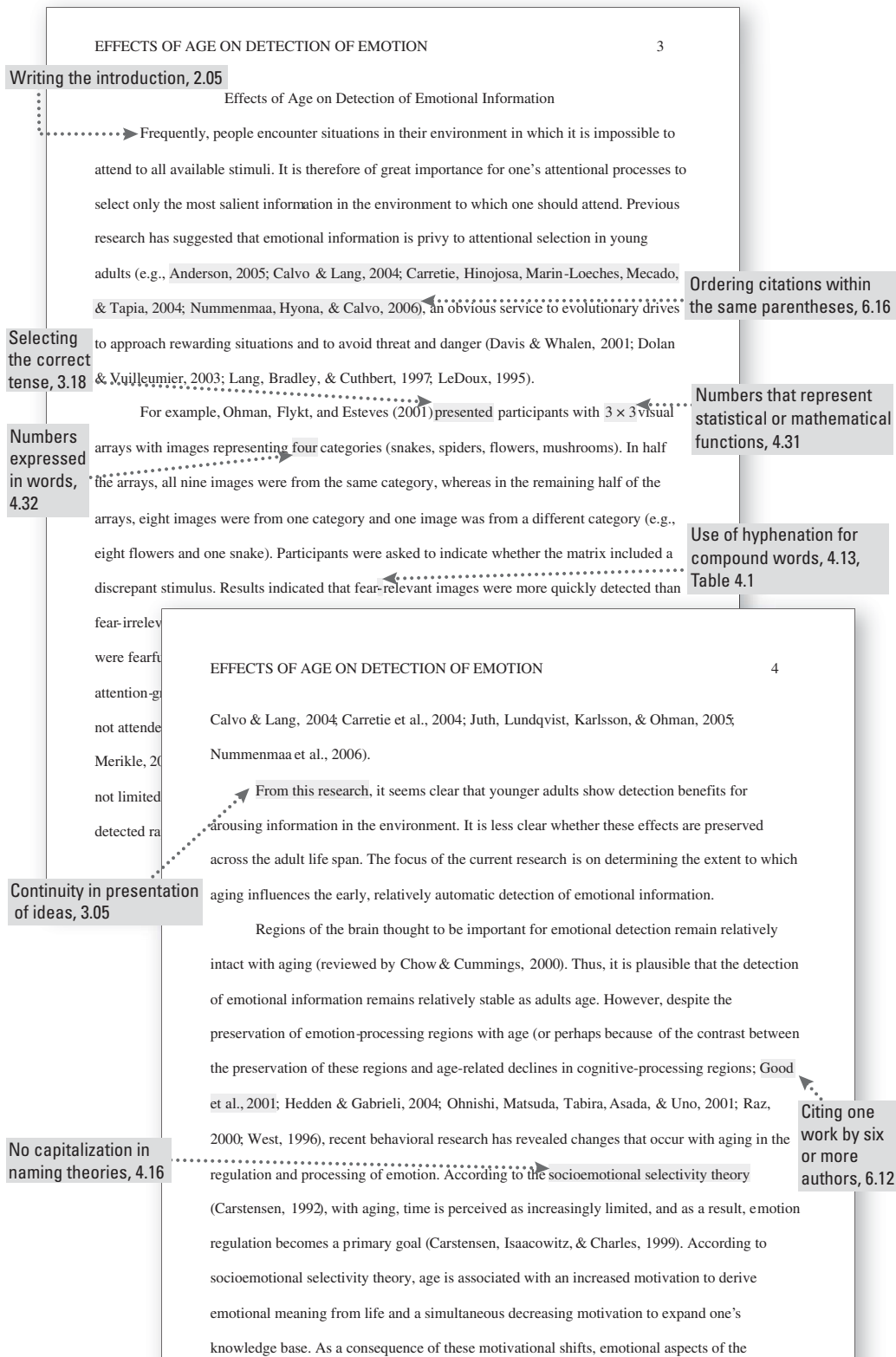
Figure 2.1. Sample One-Experiment Paper (continued)

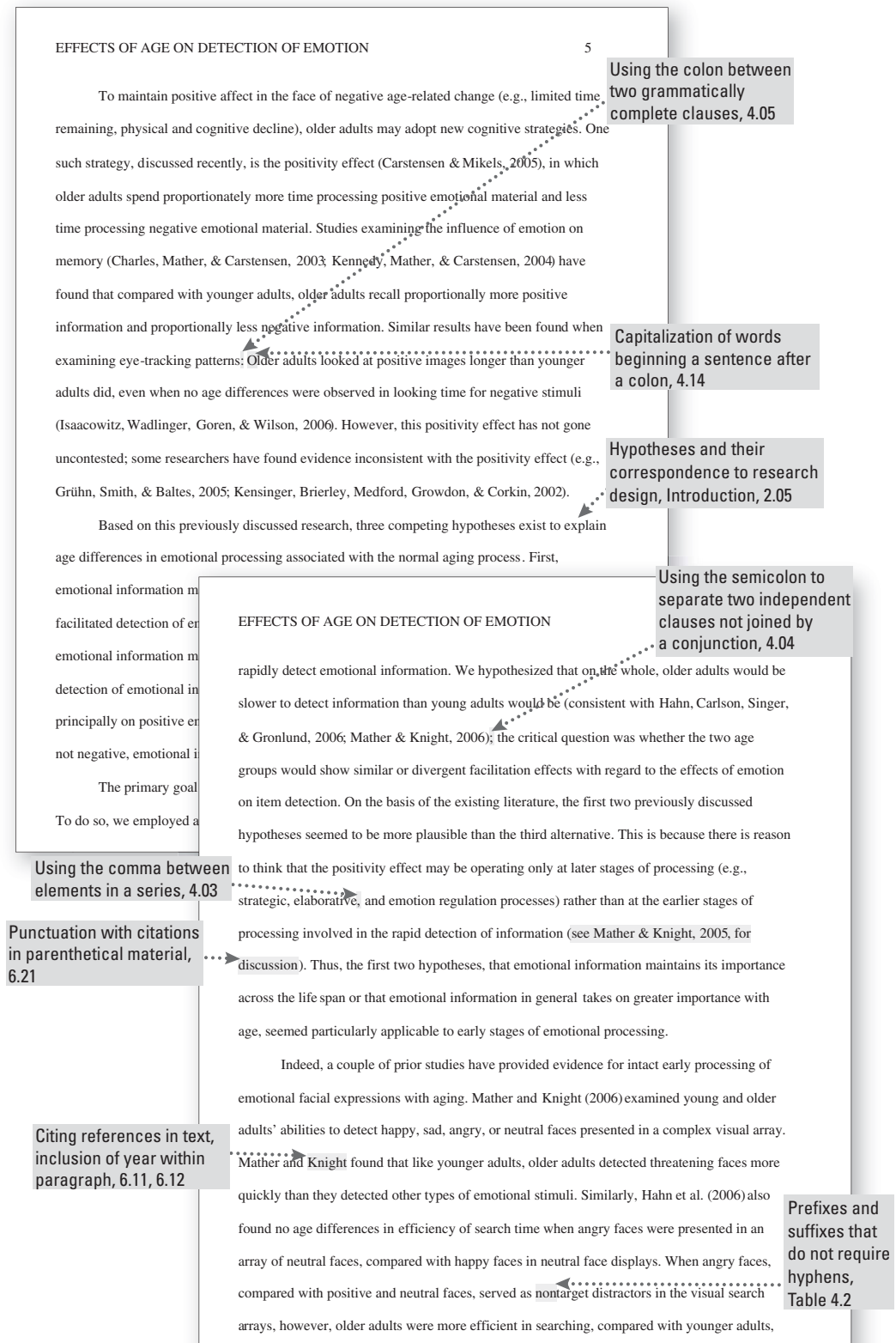
Figure 2.1. Sample One-Experiment Paper (continued)

Figure 2.1. Sample One-Experiment Paper (continued)

EFFECTS OF AGE ON DETECTION OF EMOTION

7

negative stimuli were not of equivalent arousal levels (fearful faces typically are more arousing than happy faces; Hansen & Hansen, 1988). Given that arousal is thought to be a key factor in modulating the attentional focus effect (Hansen & Hansen, 1988; Pratto & John, 1991; Reimann & McNally, 1995), to more clearly understand emotional processing in the context of aging, it is necessary to include both positive and negative emotional items with equal levels of arousal.

In the current research, therefore, we compared young and older adults' detection of four categories of emotional information (positive high arousal, positive low arousal, negative high arousal, and negative low arousal) with their detection of neutral information. The positive and negative stimuli were carefully matched on arousal level, and the categories of high and low arousal were closely matched on valence to assure that the factors of valence (positive, negative) and arousal (high, low) could be investigated independently of one another. Participants were presented with a visual search task including images from these different categories (e.g., snakes, cars, teapots). For half of the multi-image arrays, all of the images were of the same item, and for the remaining half of the arrays, a single

item was included. Participants were presented with the array, and their reaction times were recorded. Differences in response times (RTs) between the two age groups were examined for each category. We reasoned that if young adults showed faster RTs for high arousal stimuli than for low arousal stimuli, then we would expect similar results for the two age groups. By contrast, if older adults showed faster RTs for low arousal stimuli, then we would expect similar results for the two age groups. By contrast, if older adults showed faster RTs for high arousal stimuli, then we would expect similar results for the two age groups. By contrast, if older adults showed faster RTs for low arousal stimuli, then we would expect similar results for the two age groups. By contrast, if older adults showed faster RTs for high arousal stimuli, then we would expect similar results for the two age groups.

Identifying subsections within the Method section, 2.06

Using numerals to express numbers representing age, 4.31

Numbering and discussing tables in text, 5.05

EFFECTS OF AGE ON DETECTION OF EMOTION

8

for the arousing items than shown by the young adults (resulting in an interaction between age and arousal).

Method

Participants

Younger adults (14 women, 10 men, $M_{\text{age}} = 19.5$ years, age range: 18–22 years) were recruited with flyers posted on the Boston College campus. Older adults (15 women, nine men, $M_{\text{age}} = 76.1$ years, age range: 68–84 years) were recruited through the Harvard Cooperative on Aging (see Table 1, for demographics and test scores).¹ Participants were compensated \$10 per hour for their participation. There were 30 additional participants, recruited in the same way as described above, who provided pilot rating values: five young and five old participants for the assignment of items within individual categories (i.e., images depicting cats), and 10 young and 10 old participants for the assignment of images within valence and arousal categories. All participants were asked to bring corrective eyewear if needed, resulting in normal or corrected to normal vision for all participants.

Materials and Procedure

The visual search task was adapted from Ohman et al. (2001). There were 10 different types of items (two each of five Valence \times Arousal categories: positive high arousal, positive low arousal, neutral, negative low arousal, negative high arousal), each containing nine individual exemplars that were used to construct 3×3 stimulus matrices. A total of 90 images were used, each appearing as a target and as a member of a distracting array. A total of 360 matrices were presented to each participant; half contained a target item (i.e., eight items of one type and one target item of another type) and half did not (i.e., all nine images of the same type). Within the

Prefixed words that require hyphens, Table 4.3

Using abbreviations, 4.22; Explanation of abbreviations, 4.23; Abbreviations used often in APA journals, 4.25; Plurals of abbreviations, 4.29

Elements of the Method section, 2.06; Organizing a manuscript with levels of heading, 3.03

Participant (subject) characteristics, Method, 2.06

Figure 2.1. Sample One-Experiment Paper (continued)

EFFECTS OF AGE ON DETECTION OF EMOTION

9

matrix. Within the 180 target trials, each of the five emotion categories (e.g., positive high arousal, neutral, etc.) was represented in 36 trials. Further, within each of the 36 trials for each emotion category, nine trials were created for each of the combinations with the remaining four other emotion categories (e.g., nine trials with eight positive high arousal items and one neutral item). Location of the target was randomly varied such that no target within an emotion category was presented in the same location in arrays of more than one other emotion category (i.e., a negative high arousal target appeared in a different location when presented with positive high arousal array images than when presented with neutral array images).

The items within each category of grayscale images shared the same verbal label (e.g., mushroom, snake), and the items were selected from online databases and photo clipart packages. Each image depicted a photo of the actual object. Ten pilot participants were asked to write down the name corresponding to each object; any object that did not consistently generate the intended response was eliminated from the set. For the remaining images, an additional 20 pilot participants rated the emotional valence and arousal of the objects and assessed the degree of visual similarity among objects within a set (i.e., how similar the mushrooms were to one another) and between objects across sets (i.e., how similar the mushrooms were to the snakes).

Valence and arousal ratings. Valence and arousal were judged on 7-point scales (1 =

negative valence or low arousal and 7 = *positive valence or high arousal*). Negative objects received mean valence ratings of 2.5 or lower, neutral objects received mean valence ratings of 3.5 to 4.5, and positive objects received mean valence ratings of 5.5 or higher. High-arousal objects received mean arousal ratings greater than 5, and low-arousal objects (including all neutral stimuli) received mean arousal ratings of less than 4. We selected categories for which both young and older adults agreed on the valence and arousal classifications, and stimuli were

Latin abbreviations, 4.26

Numbers expressed in words at beginning of sentence, 4.32

10

positive high arousal
h arousal.
between-categories
exemplars (e.g., a set
the rest of the
icipants made these
sual dimensions in
ated how similar
lar the mushrooms
equated on within-
s well as for the

Italicization of anchors
of a scale, 4.21

overall similarity of the object categories ($p > .20$). For example, we selected particular

mushrooms and particular cats so that the mushrooms were as similar to one another as were the cats (i.e., within-group similarity was held constant across the categories). Our object selection also assured that the categories differed from one another to a similar degree (e.g., that the mushrooms were as similar to the snakes as the cats were similar to the snakes).

Procedure

Each trial began with a white fixation cross presented on a black screen for 1,000 ms; the matrix was then presented, and it remained on the screen until a participant response was recorded. Participants were instructed to respond as quickly as possible with a button marked *yes* if there was a target present, or a button marked *no* if no target was present. Response latencies and accuracy for each trial were automatically recorded with E-Prime (Version 1.2) experimental

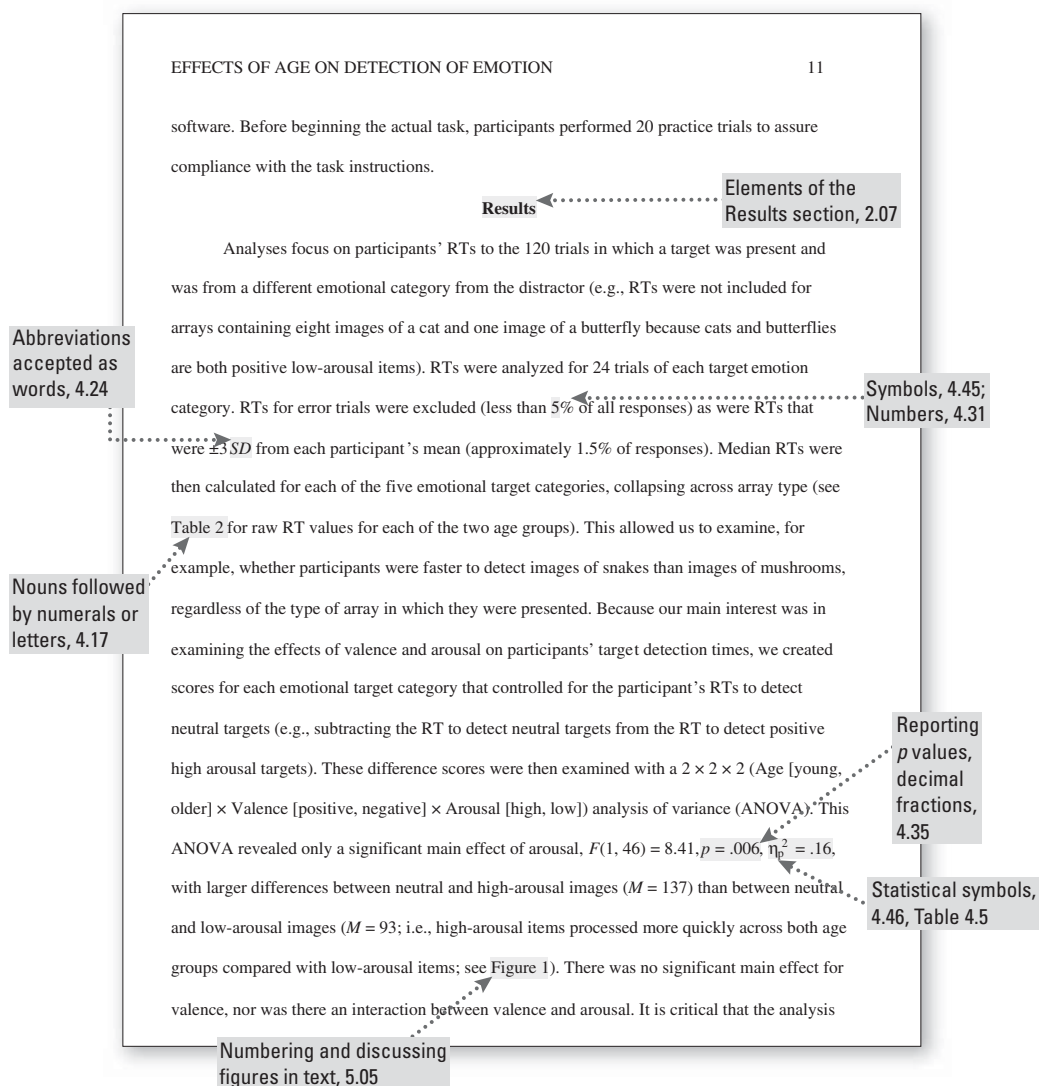
Figure 2.1. Sample One-Experiment Paper (continued)

Figure 2.1. Sample One-Experiment Paper (continued)

EFFECTS OF AGE ON DETECTION OF EMOTION

12

revealed only a main effect of age but no interactions with age. Thus, the arousal-mediated effects on detection time appeared stable in young and older adults.

The results described above suggested that there was no influence of age on the influences of emotion. To further test the validity of this hypothesis, we submitted the RTs to the five categories of targets to a 2×5 (Age [young, old] \times Target Category [positive high arousal,

Statistics
in text, 4.44

positive low arousal, neutral, negative low arousal, negative high arousal]) repeated-measures ANOVA.² Both the age group, $F(1, 46) = 540.32, p < .001, \eta_p^2 = .92$, and the target category,

Spacing, alignment,
and punctuation of
mathematical copy, 4.46

$F(4, 184) = 8.98, p < .001, \eta_p^2 = .16$, main effects were significant, as well as the Age Group \times

Capitalize effects
or variables when
they appear with
multiplication
signs, 4.20

Target Category interaction, $F(4, 184) = 3.59, p = .008, \eta_p^2 = .07$. This interaction appeared to

reflect the fact that for the younger adults, positive high-arousal targets were detected faster than

targets from all other categories, $t_s(23) < -1.90, p < .001$, with no other target categories

differing significantly from one another (although there were trends for negative high-arousal

and negative low-arousal targets to be detected more rapidly than neutral targets; $p < .12$). For

older adults, all emotional categories of targets were detected more rapidly than were neutral

targets, $t_s(23) > 2.56, p < .017$, and RTs to the different emotion categories of targets did not

differ significantly from one another. Thus, these results provided some evidence that older

adults may show a broader advantage for detection of any type of emotional information,

whereas young adults' benefit may be more narrowly restricted to only certain categories of

emotional information.

Elements of the
Discussion section, 2.08

Discussion

As outlined previously, there were three plausible alternatives for young and older adults'

performance on the visual search task: The two age groups could show a similar pattern of

enhanced detection of emotional information, older adults could show a greater advantage for

Figure 2.1. Sample One-Experiment Paper (continued)

EFFECTS OF AGE ON DETECTION OF EMOTION

13

emotional detection than young adults, or older adults could show a greater facilitation than young adults only for the detection of positive information. The results lent some support to the first two alternatives, but no evidence was found to support the third alternative.

In line with the first alternative, no effects of age were found when the influence of valence and arousal on target detection times was examined; both age groups showed only an arousal effect. This result is consistent with prior studies that indicated that arousing information can be detected rapidly and automatically by young adults (Anderson, Christoff, Panitz, De Rosa, & Gabrieli, 2003; Ohman & Mineka, 2001) and that older adults, like younger adults, continue to display a threat detection advantage when searching for negative facial targets in arrays of positive and neutral distractors (Hahn et al., 2006; Mather & Knight, 2006). Given the

relative preservation of
& Bennett, 2004; Jenni
to take advantage of the

However, despite
age groups, the present
age-related enhancement
the five categories of ex
high-arousal images (as
advantage for detecting
suggests a broader influ
for the hypothesis that a

It is interesting t
that the positivity effect

Use of an em dash to
indicate an interruption
in the continuity of a
sentence, 4.06;
Description of an
em dash, 4.13

Clear statement of support or
nonsupport of hypotheses,
Discussion, 2.08

EFFECTS OF AGE ON DETECTION OF EMOTION

14

processing, given that no effects of valence were observed in older adults' detection speed. In the present study, older adults were equally fast to detect positive and negative information, consistent with prior research that indicated that older adults often attend equally to positive and negative stimuli (Rosler et al., 2005). Although the pattern of results for the young adults has differed across studies—in the present study and in some past research, young adults have shown facilitated detection of positive information (e.g., Anderson, 2005; Calvo & Lang, 2004; Carretie et al., 2004; Juth et al., 2005; Nummenmaa et al., 2006), whereas in other studies, young adults have shown an advantage for negative information (e.g., Armony & Dolan, 2002; Hansen & Hansen, 1988; Mogg, Bradley, de Bono, & Painter, 1997; Pratto & John, 1991; Reimann & McNally, 1995; Williams, Mathews, & MacLeod, 1996)—what is important to note is that the older adults detected both positive and negative stimuli at equal rates. This equivalent detection of positive and negative information provides evidence that older adults display an advantage for the detection of emotional information that is not valence-specific.

Thus, although younger and older adults exhibited somewhat divergent patterns of emotional detection on a task reliant on early, relatively automatic stages of processing, we found no evidence of an age-related positivity effect. The lack of a positivity focus in the older adults is in keeping with the proposal (e.g., Mather & Knight, 2006) that the positivity effect does not arise through automatic attentional influences. Rather, when this effect is observed in older adults, it is likely due to age-related changes in emotion regulation goals that operate at later stages of processing (i.e., during consciously controlled processing), once information has been attended to and once the emotional nature of the stimulus has been discerned.

Although we cannot conclusively say that the current task relies strictly on automatic processes, there are two lines of evidence suggesting that the construct examined in the current

Figure 2.1. Sample One-Experiment Paper (continued)

EFFECTS OF AGE ON DETECTION OF EMOTION

15

research examines relatively automatic processing. First, in their previous work, Ohman et al. (2001) compared RTs with both 2×2 and 3×3 arrays. No significant RT differences based on the number of images presented in the arrays were found. Second, in both Ohman et al.'s (2001) study and the present study, analyses were performed to examine the influence of target location on RT. Across both studies, and across both age groups in the current work, emotional targets were detected more quickly than were neutral targets, regardless of their location. Together, these findings suggest that task performance is dependent on relatively automatic detection processes rather than on controlled search processes.

Although further work is required to gain a more complete understanding of the age-related changes in the early processing of emotional information, our findings indicate that

young and older adults

study provides further

of emotional images and

(Fleischman et al., 2004)

although there is evidence

information (e.g., Carstensen

present results suggest

tasks require relatively

Use of parallel construction with coordinating conjunctions used in pairs, 3.23

Discussion section ending with comments on importance of findings, 2.08

EFFECTS OF AGE ON DETECTION OF EMOTION

16

References

Construction of an accurate and complete reference list, 6.22;
General description of references, 2.11

- Anderson, A. K. (2005). Affective influences on the attentional dynamics supporting awareness. *Journal of Experimental Psychology: General*, 134, 258–281. doi:10.1037/0096-3445.134.2.258
- Anderson, A. K., Christoff, K., Panitz, D., De Rosa, E., & Gabrieli, J. D. E. (2003). Neural correlates of the automatic processing of threat facial signals. *Journal of Neuroscience*, 23, 5627–5633.
- Armony, J. L., & Dolan, R. J. (2002). Modulation of spatial attention by fear-conditioned stimuli: An event-related fMRI study. *Neuropsychologia*, 40, 817–826. doi:10.1016/S0028-3932(02)00178-6
- Beck, A. T., Epstein, N., Brown, G., & Steer, R. A. (1988). An inventory for measuring clinical anxiety: Psychometric properties. *Journal of Consulting and Clinical Psychology*, 56, 893–897. doi:10.1037/0022-006X.56.6.893
- Calvo, M. G., & Lang, P. J. (2004). Gaze patterns when looking at emotional pictures: Motivationally biased attention. *Motivation and Emotion*, 28, 221–243. doi:10.1023/B:AMOEM.0000040153.26156.ed
- Carrette, L., Hinojosa, J. A., Martin-Loeches, M., Mécado, F., & Tapia, M. (2004). Automatic attention to emotional stimuli: Neural correlates. *Human Brain Mapping*, 22, 290–299. doi:10.1002/hbm.20037
- Carstensen, L. L. (1992). Social and emotional patterns in adulthood: Support for socioemotional selectivity theory. *Psychology and Aging*, 7, 331–338. doi:10.1037/0882-7974.7.3.331
- Carstensen, L. L., Fung, H., & Charles, S. (2003). Socioemotional selectivity theory and the regulation of emotion in the second half of life. *Motivation and Emotion*, 27, 103–123.

Figure 2.1. Sample One-Experiment Paper (continued)

EFFECTS OF AGE ON DETECTION OF EMOTION

17

Carstensen, L. L., & Mikels, J. A. (2005). At the intersection of emotion and cognition: Aging and the positivity effect. *Current Directions in Psychological Science*, *14*, 117–121. doi: 10.1111/j.0963-7214.2005.00348.x

Charles, S. T., Mather, M., & Carstensen, L. L. (2003). Aging and emotional memory: The

forgettable na

Psychology: C

Chow, T. W., & Cum

Aggleton (Ed.

Oxford Unive

Davis, M., & Whalen

EFFECTS OF AGE ON DETECTION OF EMOTION

18

Grühn, D., Smith, J., & Baltes, P. B. (2005). No aging bias favoring memory for positive material: Evidence from a heterogeneity-homogeneity list paradigm using emotionally toned words. *Psychology and Aging*, *20*, 579–588. doi:10.1037/0882-7974.20.4.579

Hahn, S., Carlson, C., Singer, S., & Gronlund, S. D. (2006). Aging and visual search: Automatic

doi:

EFFECTS OF AGE ON DETECTION OF EMOTION

19

Kensinger, E. A., Brierley, B., Medford, N., Growdon, J. H., & Corkin, S. (2002). Effects of normal aging and Alzheimer's disease on emotional memory. *Emotion*, *2*, 118–134. doi: 10.1037/1528-3542.2.2.118

Lang, P. J., Bradley, M. M., & Cuthbert, B. N. (1997). Motivated attention: Affect, activation, and action. In P. J. Lang, R. F. Simons, & M. Balaban (Eds.), *Attention and orienting: Sensory and motivational processes* (pp. 97–135). Mahwah, NJ: Erlbaum.

Leclerc, C. M., & Hess, T. M. (2005, August). *Age differences in processing of affectively primed information*. Poster session presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.

LeDoux, J. E. (1995). Emotion: Clues from the brain. *Annual Review of Psychology*, *46*, 209–235. doi:10.1146/annurev.ps.46.020195.001233

Mather, M., & Knight, M. (2005). Goal-directed memory: The role of cognitive control in older adults' emotional memory. *Psychology and Aging*, *20*, 554–570. doi:10.1037/0882-7974.20.4.554

Mather, M., & Knight, M. R. (2006). Angry faces get noticed quickly: Threat detection is not impaired among older adults. *Journals of Gerontology, Series B: Psychological Sciences*, *61B*, P54–P57.

Mogg, K., Bradley, B. P., de Bono, J., & Painter, M. (1997). Time course of attentional bias for threat information in non-clinical anxiety. *Behavioral Research Therapy*, *35*, 297–303.

Nelson, H. E. (1976). A modified Wisconsin card sorting test sensitive to frontal lobe defects. *Cortex*, *12*, 313–324.

Digital object identifier as article identifier, 6.31; Example of reference to a periodical, 7.01

Example of reference to a book chapter, print version, no DOI, 7.02, Example 25

Aging,

s:

879–395.

-related

Figure 2.1. Sample One-Experiment Paper (continued)

Article with more than
seven authors, 7.01,
Example 2

EFFECTS OF AGE ON DETECTION OF EMOTION 20

Nummenmaa, L., Hyona, J., & Calvo, M. G. (2006). Eye movement assessment of selective attentional capture by emotional pictures. *Emotion*, 6, 257–268. doi:10.1037/1528-3542.6.2.257

Ohman, A., Flykt, A., & Esteves, F. (2001). Emotion drives attention: Detecting the snake in the grass. *Journal of Experimental Psychology: Applied*, 7, 0096–0103.

EFFECTS OF AGE ON DETECTION OF EMOTION 21

Rosler, A., Ulrich, C., Billino, J., Sterzer, P., Weidauer, S., Bernhardt, T., ... Kleinschmidt, A. (2005). Effects of arousing emotional scenes on the distribution of visuospatial attention: Changes with aging and early subcortical vascular dementia. *Journal of the Neurological Sciences*, 229, 109–116. doi:10.1016/j.jns.2004.11.007

Shipley, W. C. (1986). *Shipley Institute of Living Scale*. Los Angeles, CA: Western Psychological Services.

Spielberger, C. D., Gorsuch, R. L., Lushene, P. R., Vagg, P. R., & Jue, R. C. (1970).

Palo Alto, CA: Consulting Psychologists Press.

Wechsler, D. (1987). *Wechsler Adult Intelligence Scale-III*. New York, NY: The Psychological Corporation.

Wechsler, D. (1997). *Wechsler Memory Scale-III*. New York, NY: The Psychological Corporation.

West, R. L. (1996). *Advanced Assessment of Intelligence*. New York, NY: The Psychological Corporation.

Williams, J. M., Mathews, A., & MacLeod, A. (1996). Emotion and attention: The role of the amygdala in psychopathology. *Journal of Abnormal Psychology*, 105, 302–313.

Wilson, B. A., Alderman, N. E., & Kover, S. T. (1997). *Behavioral Assessment Review*. London: Thames Valley University.

EFFECTS OF AGE ON DETECTION OF EMOTION 22

Footnotes Placement and format of footnotes, 2.12

¹Analyses of covariance were conducted with these covariates, with no resulting influences of these variables on the pattern or magnitude of the results.

²These data were also analyzed with a 2 × 5 ANOVA to examine the effect of target category when presented only in arrays containing neutral images, with the results remaining qualitatively the same. More broadly, the effects of emotion on target detection were not qualitatively impacted by the distractor category.

Figure 2.1. Sample One-Experiment Paper (continued)

Selecting effective presentation, 4.41; Logical and effective table layout, 5.08

EFFECTS

Table 2

Raw Respo

Category
Positive h
Positive k
Neutral
Negative
Negative

Note. Valu
of the sam
positive hi
arousal, an
recorded in

EFFECTS OF AGE ON DETECTION OF EMOTION

23

Table 1

Participant Characteristics

Measure	Younger group		Older group		<i>F</i> (1, 46)	<i>p</i>
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>		
Years of education	13.92	1.28	16.33	2.43	18.62	<.001
Beck Anxiety Inventory	9.39	5.34	6.25	6.06	3.54	.066
BADS–DEX	20.79	7.58	13.38	8.29	10.46	.002
STAI–State	45.79	4.44	47.08	3.48	1.07	.306
STAI–Trait	45.64	4.50	45.58	3.15	0.02	.963
Digit Symbol Substitution	49.62	7.18	31.58	6.56	77.52	<.001
Generative naming	46.95	9.70	47.17	12.98	.004	.951
Vocabulary	33.00	3.52	35.25	3.70	4.33	.043
Digit Span–Backward	8.81	2.09	8.25	2.15	0.78	.383
Arithmetic	16.14	2.75	14.96	3.11	1.84	.182
Mental Control	32.32	3.82	23.75	5.13	40.60	<.001
Self-Ordered Pointing	1.73	2.53	9.25	9.40	13.18	.001
WCST perseverative errors	0.36	0.66	1.83	3.23	4.39	.042

Note. The Beck Anxiety Inventory is from Beck et al. (1988); the Behavioral Assessment of the Dysexecutive Syndrome—Dysexecutive Questionnaire (BADS–DEX) is from Wilson et al. (1996); the State–Trait Anxiety Inventory (STAI) measures are from Spielberger et al. (1970); and the Digit Symbol Substitution, Digit Span–Backward, and Arithmetic Wechsler Adult Intelligence Scale—III and Wechsler Memory Scale—III measures are from Wechsler (1997). Generative naming scores represent the total number of words produced in 60 s each for letter *F*, *A*, and *S*. The Vocabulary measure is from Shipley (1986); the Mental Control measure is from Wechsler (1987); the Self-Ordered Pointing measure was adapted from Petrides and Milner (1982); and the Wisconsin Card Sorting Task (WCST) measure is from Nelson (1976). All values represent raw, nonstandardized scores.

Elements of table notes, 5.16

Figure 2.1. Sample One-Experiment Paper (continued)

Principles of figure use and construction; types of figures; standards, planning, and preparation of figures, 5.20–5.25

EFFECTS OF AGE ON DETECTION OF EMOTION

25

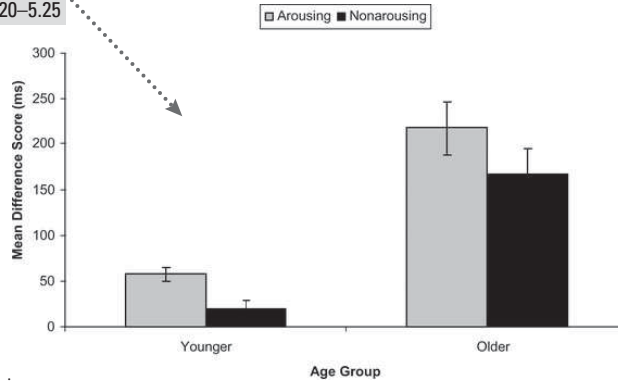


Figure 1. Mean difference values (ms) representing detection speed for each target category subtracted from the mean detection speed for neutral targets. No age differences were found in the arousal-mediated effects on detection speed. Standard errors are represented in the figure by the error bars attached to each column.

Figure legends and captions, 5.23