

Student Name: _____

Date: _____

Scoring Rubric for Opinion/Argument Writing---Grade 4

| Construct Measured | Score Point 4 (Advanced) | Score Point 3 (Proficient) | Score Point 2 (Basic) | Score Point 1 (Below Basic) |
|---------------------------|--|--|--|---|
| Focus/ Content | <ul style="list-style-type: none"> • Responds skillfully to all parts of the prompt • States an opinion that demonstrates an insightful understanding of topic/text • Supports opinion skillfully with substantial and relevant facts, details, and/or reasons • Provides insightful explanation/analysis of how evidence supports opinion | <ul style="list-style-type: none"> • Responds to all parts of the prompt • States an opinion that demonstrates an understanding of topic/text • Supports opinion with relevant facts, details, and/or reasons • Provides clear explanation/analysis of how evidence supports opinion | <ul style="list-style-type: none"> • Responds to most parts of the prompt • States an opinion that demonstrates limited understanding of topic/text • Supports opinion with minimal and/or irrelevant facts, details, and/or reasons • Provides some explanation/analysis of how evidence supports opinion | <ul style="list-style-type: none"> • Responds to some or no parts of the prompt • Does not state an opinion and/or demonstrates little to no understanding of topic/text • Does not support opinion with facts, details, and/or reasons • Provides no or inaccurate explanation/analysis of how evidence supports opinion |

| | | | | |
|--------------------------------|---|---|--|---|
| Organization | <ul style="list-style-type: none"> Organizes ideas and information into purposeful, coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion Uses linking words, phrases, and clauses skillfully to connect reasons to opinion | <ul style="list-style-type: none"> Organizes ideas and information into logical introductory, body, and concluding paragraphs Uses linking words and phrases appropriately to connect reasons to opinion | <ul style="list-style-type: none"> Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body, and conclusion Uses some linking words and/or phrases to connect reasons to opinion but simplistically | <ul style="list-style-type: none"> Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion Uses no linking words or phrases |
| Language/ Mechanics | <ul style="list-style-type: none"> Uses purposeful, correct, and varied sentence structures Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) to enhance meaning Uses sophisticated and precise academic and domain-specific vocab. appropriate for the audience/purpose | <ul style="list-style-type: none"> Uses correct and varied sentence structures Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning Uses academic and domain-specific vocabulary appropriate for the audience and purpose | <ul style="list-style-type: none"> Uses some repetitive yet correct sentence structure Demonstrates some grade level appropriate conventions, but errors obscure meaning Uses limited academic and/or domain-specific vocabulary for the audience and purpose | <ul style="list-style-type: none"> Does not demonstrate sentence mastery Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning Uses no academic or domain-specific vocabulary |