

Arizona State University ProMod Cesar Chavez High School 2017-2018 Plan for Student Success

Welcome to ASU ProMod in partnership with Cesar Chavez High School and the Phoenix Union High School District. This unique opportunity connects your high school courses, ASU courses, and the support you need to transition to college. Your high school teachers are your ASU instructors and will facilitate your learning through projects integrated across all 4 courses. While participation in this program does not guarantee admission to ASU, we will support you as you select and apply to ASU or your college of choice. You will earn ASU credit upon successful completion of the course requirements, enrollment at ASU directly after high school graduation, and completion of your first semester at ASU.

How will I learn through projects? Project-based learning is an opportunity for you as a student to learn, engage and reflect on your own ideas as you learn the content in your courses. You will be an active participant in the class as you build communication and presentation skills, time management skills, research and inquiry skills and self-assessment and reflection skills. Some activities and assignments will be with a small group while others will be your own individual work. Each project will be led by a driving question that is connected across all four courses.

<u>High School Course</u>	<u>ASU Course</u>
College Biology 3-4 H	BIO 100 The Living World
Science Seminar H	SOS 111 Sustainable Cities
English 7-8H	ENG 101 First Year Composition COM 230 Intro to Small Group Communication

INSTRUCTOR INFORMATION

Teacher- College Biology 3-4 H/BIO 100: Rebecca Fanucci
E-mail: fanucci@phoenixunion.org
Phone: (602) 764-4000

Teacher- Science Seminar H/SOS 111: Scott Daniels
E-mail: Daniels@phoenixunion.org
Phone: (602) 764-4000

Teacher- English 7-8H/ENG 101 or 105 & COM 230: Hara Fineberg
E-mail: Fineberg@phoenixunion.org
Phone: (602) 764-4000

ASU contact: Maria Moratto
E-mail: Maria.Moratto@asu.edu
Phone:

PLAN FOR STUDENT SUCCESS

Attendance

“Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)

“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (Student procedures Handbook page 22)

Grading

Percentage points for final grade:

- 90-100 - A
- 80-89 - B
- 70-79 - C
- 60-69 - D
- 59 and below- F

Grades are available at any time on StudentVUE or ParentVUE and progress reports will also be mailed home every 3 weeks. Project due dates will also be posted on Mrs. Fanucci’s classroom website calendar (From Cesar Chavez homepage click on Academics, Science, Fanucci, and Calendar).

StudentVue/ParentVue can be accessed through the Cesar Chavez High School homepage. Returning students will have the same password as last year and new students will receive their password during advisory class within the first two weeks of school. Parents may obtain their passwords by contacting the registration office. Additional information and resources for the class can be accessed at the teacher’s webpage on the Cesar Chavez High School website. To access COM230 grades, students must log into ASU blackboard with their ASUrite. COM 230 grades will consist of **small group work from all classes**. **Cheating:** Students who cheat will receive no credit and will not be allowed to make up the work.

Accommodations and modifications will be made per IEP or 504 plan.

Course Materials:

- School binder with dividers, agenda, paper, and writing utensil
- Textbook: Biology, The Unity and Diversity of Life
- English Books: Make Room, Make Room: Gary Harrison
- A Thousand Days in Tuscany: Marlena De Blasi
- In Cold Blood: Truman Capote
- 4th quarter book: TBD (Independent Reading Project)

(All English books can be purchased or pre-ordered through the CCHS Bookstore).

Title I

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal Mr. Georgia at (602)764-4010 or Assistant Principal for Instruction Dr. Delgado for additional information at (602)764-4011.

Parent/Guardian

I have read and understand the plan for success for the ASU Pro-Mod classes. I understand what is required to earn a passing grade in this class and that completing a research paper and project as part of a team are included in these requirements.

Student Name: _____

Date: _____

Student

Signature: _____ **Date:** _____

Parent/Guardian

Name: _____ **Date:** _____

Please return by August 11th, 2017