Mini-Mental Status Examination

The Mini-Mental Status Examination offers a quick and simple way to quantify cognitive function and screen for cognitive loss. It tests the individual's orientation, attention, calculation, recall, language and motor skills.

Each section of the test involves a related series of questions or commands. The individual receives one point for each correct answer.

To give the examination, seat the individual in a quiet, well – lit room. Ask him/her to listen carefully and to answer each question as accurately as he/she can.

Day't time the test but seem it right quay. To seem add the number of servert responses. The individual con

A score below 20 usually indicates cognitive impa	irment.		
The Mini-Mental Status Examination			
Name	DOB		
Years of School	Date of Exam		
Orientation to Time		Correct	Incorrect
What is today's date?			
What is the month?			
What is the day of the week today?			
What is the year?			
What season is it?			
		Total:	
Orientation to Place		Correct	Incorrect
Whose home is this?			
What room is this?			
What city are we in?			
What county are we in?			
What state are we in?			
		Total:	

for each. After you have said all 3 words, ask him/her to repeat them – the first repetition determines the score (0-3):

Immediate Recall	Correct	Incorrect
Ball		
Flag		
Tree		
	Total:	

Score the correct subtractions. Attention	Correct	Incorrect
93		
86		
79		
72		
65		
	Total:	
B. Ask the individual to spell the "WORLD" backw position.		
Attention	Correct	Incorrect
D		
L		
R		
0		
W		
	Total: usly asked him/her to remember.	
W		Incorrect
W Ask the individual to recall the 3 words you previo	usly asked him/her to remember.	
Ask the individual to recall the 3 words you previo	usly asked him/her to remember.	
Ask the individual to recall the 3 words you previo	usly asked him/her to remember.	
Ask the individual to recall the 3 words you previo	usly asked him/her to remember.	Incorrect
Ask the individual to recall the 3 words you previo	usly asked him/her to remember. Correct □ □ Total:	Incorrect
Ask the individual to recall the 3 words you previo Delayed Verbal Recall Ball Flag Tree Show the individual a wristwatch and ask him/her	usly asked him/her to remember. Correct □ □ Total:	Incorrect
Ask the individual to recall the 3 words you previo Delayed Verbal Recall Ball Flag Tree Show the individual a wristwatch and ask him/her	usly asked him/her to remember. Correct D Total:	Incorrect
Ask the individual to recall the 3 words you previo Delayed Verbal Recall Ball Flag Tree Show the individual a wristwatch and ask him/her	usly asked him/her to remember. Correct D Total:	Incorrect
Ask the individual to recall the 3 words you previo Delayed Verbal Recall Ball Flag Tree Show the individual a wristwatch and ask him/her Naming Watch	usly asked him/her to remember. Correct D Total:	Incorrect
Ask the individual to recall the 3 words you previous Delayed Verbal Recall Ball Flag Tree Show the individual a wristwatch and ask him/her Naming Watch Pencil	usly asked him/her to remember. Correct Total: what it is. Repeat for pencil. Correct Correct	Incorrect
Ask the individual to recall the 3 words you previo Delayed Verbal Recall Ball Flag Tree Show the individual a wristwatch and ask him/her Naming Watch	usly asked him/her to remember. Correct Total: what it is. Repeat for pencil. Correct Correct	Incorrect

Give the individual a plain piece of paper and say, "Take the paper in your hand, fold it in half, and put it on the floor."

3 Stage Command	Correct	Incorrect
Takes		
Folds		
Puts		
	Total:	

Hold up the card reading: "Close your eyes" so the individual can see it clearly.

Ask him/her to read it and do what it says. Score correctly only if the individual actually closes his/her eyes.

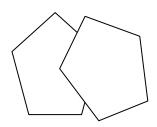
Reading	Correct	Incorrect
Closes his/her eyes.		

Give the individual a piece of paper and ask him/her to write a sentence. It is to be written spontaneously. It must contain a subject and verb and be sensible.

Writing	Correct	Incorrect
Write sentence containing a subject and verb and is sensible		

Give the individual a piece of paper and ask him/her to copy a design of two intersecting shapes. One point is awarded for correctly copying the shapes. All angles on both figures must be present, and the figures must have one overlapping angle.

Copying	Correct	Incorrect
Copy a design of two intersecting shapes		



Total Score:____