## Flfteen Minutes of Ple

## By Nikki Aksamit

The Everson family- Mr. and Mrs. Everson, their sons Ethan and Jason, and daughters Hannah and Emily-were gathered around their dining room table finishing up Sunday dinner. "What's for dessert, Mom?" Ethan asked as he helped his mother clear away the last of the plates.

"Your dad baked an apple pie." Mrs.
Everson answered.
"Yummy!" exclaimed Ethan's sister Emily from her high chair at the end of the table, clapping her hands.
"Well, I would like fifteen minutes of pie please." Ethan said with a big grin as he sat back down at the table.
"Fifteen minutes of pie, what does that mean?" Asked his brother Jason, who was a couple of years younger than Ethan. He was very confused.
"Mr. Lavel is teaching us about time in school." Ethan replied. He was in second grade and they were just starting to learn how to tell the time on a clock. "He told us that the clock
 can be divided into four fifteen minute sections, like the pieces of a pie. Fifteen times four is sixty and there are sixty minutes in an hour."
"Very good son!" Mr. Everson said smiling.
"So then may I have fifteen minutes of pie please?" Ethan asked again as his mother placed the dessert on the table.

Hands on her hips, Mrs. Everson looked at her son. "How about you have ten minutes of pie and save some for the rest of us!" she answered.
$\qquad$

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1. 



What time is shown on the clock? $\qquad$
What time will it be when the minute hand is on the 1 ? $\qquad$
What time will it be when the minute hand is on the 2 ? $\qquad$

What time will it be when the minute hand is on the 3 ? $\qquad$
What time will it be when the minute hand is on the 6 ? $\qquad$
2. Which picture shows 15 minutes of pie shaded?
a.

b.

c.

d.

3. How many people are eating at the Everson family's dining room table?
4. If a pie is cut into fifteen minute sections, how many pieces are there?
5. Why didn't Mrs. Everson want Ethan to have 15 minutes of pie?
a. because she wanted him to eat more pie
b. because there wouldn't be enough for everyone
c. because she didn't want him to have more than 5 minutes of pie
d. because there would be too much pie left over
6. If Ethan ate 30 minutes of pie, how much of the pie would he have eaten?
a. a tiny piece of it
b. all of it
c. half of it
d. more than half of it
$\qquad$

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1. Jason ate 10 minutes of pie. Shade in the amount of pie he ate.
2. Ethan wanted 15 minutes of pie. Shade in the amount of pie he wanted.
3. Hannah ate 5 minutes of pie. Shade in the amount of pie she ate.


## 

$\qquad$
Match each word on the left with
its definition on the right.
gathered
dessert
divided
nigh chair

## ANSWER KEY

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1. 



What time is shown on the clock? 3:00

What time will it be when the minute hand is on the $1 ? 3: 05$
What time will it be when the minute hand is on the 2 ? $3: 10$

What time will it be when the minute hand is on the 3 ? $3: 15$
What time will it be when the minute hand is on the 6 ? 3:30
2. Which picture shows 15 minutes of pie shaded? $\underline{\mathbf{b}}$
a.

b.

c.

d.

3. How many people are eating at the Everson family's dining room table?
4. If a pie is cut into fifteen minute sections, how many pieces are there?

6

4
5. Why didn't Mrs. Everson want Ethan to have 15 minutes of pie?
a. because she wanted him to eat more pie
b. because there wouldn't be enough for everyone
c. because she didn't want him to have more than 5 minutes of pie
d. because there would be too much pie left over
6. If Ethan ate 30 minutes of pie, how much of the pie would he have eaten?
a. a tiny piece of it
b. all of it
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## ANSWER KEY

## Fifteen Minutes of Ple

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1. Jason ate 10 minutes of pie. Shade in the amount of pie he ate.

2. Ethan wanted 15 minutes of pie. Shade in the amount of pie he wanted.

3. Hannah ate 5 minutes of pie. Shade in the amount of pie she ate.

4. Mrs. and Mrs. Everson ate 20 minutes of pie. Shade in the amount of pie that they ate.

5. The Everson family ate 50 minutes of pie altogether. Shade in the amount of pie they ate.


## ANSWER KEY

## Fifteen Minutes of Ple

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Match each word on the left with
its definition on the right.


