



# SJIRS

St.John's International Residential School ■ Chennai - 602 103 ■ India





**SJIRS**



**Tops the List**  
of South India's Best  
Residential Schools.

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Rated as  
**3rd Top Boarding School**  
at National Level.

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Education World : IMRB Rating 2007

## Location

**St. John's International Residential School** is located on the outskirts of Chennai, one of the oldest and most modest metropolitan cities of India. Located in tranquil surroundings and spread over an area of 30 acres, the campus is accessible by all modes of transport from any part of the country.

The campus is right on the Chennai - Bangalore National Highway NH-4 via Ponnammallee at St. John's Nagar, Palanjur Village, on the banks of the Chembarambakkam lake. It is only 60 minutes drive away from the Central Railway Station and the Domestic & International Terminals of the Chennai Airport.

## Leadership



*The school is led by **Dr. R. Kishore Kumar**, a seasoned academician; a committed educationist; above all student centred, value conscious guardian of hundreds of young learners for 27 long years in the field of school education.*

*The complete lay out of the campus, the academic ethos of the school, the mindscape of the life of the campus was conceived, designed and drafted by the school Senior Principal **Dr. R. Kishore Kumar** who was the architect and craftsman of this masterpiece, the landmark on the Chennai - Bangalore National Highway.*

## Management

**St. John's International Residential School** is promoted and managed by Saint John's Educational Trust, a registered Trust of public nature for educational and charitable purposes.

Saint John's Educational Trust is funding and running Eight Educational Institutions of which three are affiliated to the Central Board of Secondary Education, New Delhi and four are affiliated to the State Education Department, Government of Tamil Nadu and one is following International Cambridge Curriculum (IGCSE).

## Our Motto

Our Motto is **"Wisdom is better than Rubies"**

## Our Emblem



## Full Fledged Residential School

- » **St. John's International Residential School (SJIRS)** is one of the most well established, well managed residential schools in the metropolitan city of greater Chennai.
- » The special feature of this school is, it is fully residential in nature. It is a specialized residential school conforming to the most stringent demands of international standards, not following western culture but taking the tradition and culture of a true India to the global arena.
- » Our school believes that education is a form of human interaction.

## Introduction

The opportunities presented during the childhood years are essentially of prime importance in the overall scheme of imparting value based education to the young and it will impinge on the final outcome. The success of a school should not be counted by the quantity of the students it is able to produce per annum, but in the quality of the scholarship being imparted by it and its impact on the students.

Generally, school is the place where children are sent to for the purpose of learning the fundamentals and gather knowledge. It is the responsibility of the educators to ensure that the children have the ideal setting to do so successfully.

Parents also have a duty to evaluate the institution in which they wish to place their children because that single decision will have an impact on the child's future performance in life. If the child is to be placed in a residential school, away from the parent's direct care, then the responsibility to carefully evaluate that institution becomes even more important.

We are presenting our credentials here briefly, and request you visit our website for more detailed information. You can feel free to contact us for any assistance or to clarify your doubts.

## Our Approach

No single value, skill or competence, however admirable, is sufficient unto itself. For a well rounded child development to happen, it is imperative that there be all round development of value, skills and abilities.

### Character

This institution takes this task seriously and ensures that the ideal challenges both by precepts and practice towards strong character building and personality development is applied.

### Academic Advancement

The depth of the infrastructure available and scope of the academic exposure provided in a well structured manner enables each and every student to pursue their academic goals in a stress free atmosphere. A committed faculty is on hand to guide and assist the students.

### Proficiency in Arts

All artistic endeavors, in all streams such as dance and drama, drawing and painting, music and singing etc. are encouraged and ample opportunities are provided to help the students, so inclined, to grow in confidence and stature.

### Excellence in Sports

This institution has a very outstanding record in the field of sports. Our wards have participated in and excelled at various state and national level school meets. We firmly believe that in the present day world, sports is a very viable career option, and we have created the human and material resources to enable our wards to develop and advance to the highest level in the field of sports.



## Facilities Offered

SJIRS is fortunate in the wide range of facilities it has to offer its pupils. These include :

- » Highly effective and research based school system, systematized in the course of 4 decades.
- » Resourceful, well trained, highly qualified, experienced, highly motivated and a dedicated team of teaching faculty.
- » Fully Air-Conditioned Hostel Block for Students provides a homely atmosphere with spacious corridors, sit-outs, recreation rooms, inner courtyard for every 4 dormitories that adds a sense of belonging, with the much needed spacious bathrooms and toilet areas attached to the palatial dormitories.
- » Separate Air-Conditioned Hostel Block with all facilities for Girls.
- » A sprawling campus with well ventilated spacious classrooms and associated rooms.
- » State of the art computing and technology department.
- » Well equipped, fully computerized library with more than 12,000 books.
- » Professionally qualified and trained special teacher- Librarians, Art Masters, Music Teachers, Audio Visual Staff, Computer Programmers, Software & Hardware Engineers, and Counsellors.
- » More than 12 highly motivated physical education teachers and 5 special coaches in the field of sports.
- » Extensive play fields for Cricket, Football, Shuttle Badminton, Table-Tennis, Carrom and Chess.

- » Indoor Stadium for Basketball, Shuttle Badminton, Table-Tennis, Carrom and Chess.
- » Billiards Centre with Two Billiards Tables, Full-fledged Gymnasium.
- » Hi-Tech, well equipped State of art Audio-Visual Department.
- » Art Education Room.
- » Science Laboratories - Physics Lab, Chemistry Lab, Biology Lab, Home Science Lab & Bio-technology Lab.
- » Mathematics Laboratory.
- » Computer Lab for curriculum based teaching and Computer Centre for Technology based learning.
- » Music Rooms to teach and practice keyboards, Guitar, Violin, Veena, Tabla, Drums and Choral singing.
- » Digital library with 1000 video cassettes, 500 CD-ROMs on various educational topics.
- » Career Guidance Centre.
- » Study Circle towards competitive Examinations.
- » Apollo St.John's Medical Centre.
- » Zion Auditorium (Air-Conditioned Theatre).
- » Separate Non-Veg. and Veg Kitchens, and Dining Halls.
- » Departmental Store.
- » Full-fledged Cafeteria.

**Fully  
Upgraded  
Central Library A/C,  
Digital Section &  
Department  
Libraries**

- » Industrial Laundry system.
- » Hair dressing saloon and Beauty Parlour.
- » Waste water treatment plant for a hygienic environment.
- » Travel desk with ticketing and escorting services.
- » Public Address System & Paging.
- » Full fledged secretarial / administrative services for easy communication through E-mail, Fax and Telephone facilities.
- » In-house Computer Training Programmes for Diplomas & Certificates from Leading Computer Training Institutes.
- » Junior Level Science Creative Lab to help the IV Class to VIII class students to perform simple Science experiments to practise what they learn in classrooms.
- » The total built up area is 1,25,000 sq.ft and it is functional, flexible, comfortable and aesthetically pleasing in the Indian environment.



**Co-educational  
Institution**

This is a co-educational institution by choice and not by chance. The number of co-educational institutions with residential facilities in and around this state is very few. We strongly feel that gender discrimination on any basis is absolutely out of place in today's world and wish to address this problem in our own way by opening up the residential facilities for the girls also.

Further, we are convinced that boys and girls studying together will help them to be comfortable in the presence of each other and they develop a healthy understanding of each other which in turn leads to mutual respect and co-operation both now and later in life.

The school's infrastructure is designed to handle all aspects of co-educational learning and boarding environment. The school is well aware of its responsibilities to ensure the safety and security of all students and the girl students in particular. Special care has been undertaken to ensure that our girl students are accommodated protectively and are very comfortable in all respects during their stay with us.



## Global Outlook

In today's globalized world order, children the future leaders of the society must learn to live in perfect harmony in diverse circumstances and manners. This institution is truly a blend of various cultures and religions from all over India, the Indian sub continent and a sprinkling from other countries of the world.

This exposure to the diversity of cultures and religions is one of the most precious and priceless opportunities that any student can hope to have during their school days. It helps them to accept the fact that other people may be different from themselves in many ways. A child thus exposed, will appreciate, tolerate and respect these differences in others with a strong sense of appreciation and mutual understanding throughout his life.

In other areas too, diversity of choice is available. Students can choose academic, sports, hobbies and other co-curricular activities by opting for pursuits of their liking from the bouquet of choices available.

We will encourage and support all forms of diversity in our institution.



**UCMAS**  
- World renowned  
Mental Arithmetic  
System to add on  
speed, accuracy and  
memory power

## The Style of Education

- » The School aims to provide modern all-round education with special emphasis on moral and ethical instruction as well as physical education, nurturing character building, tolerance and co operation. Striving for excellence in every field will be encouraged.
- » Maximum opportunities will be provided in the campus to encourage initiative, self-reliance and leadership qualities. Special efforts will be made to identify any special ability and talent that the child may have..
- » The medium of instruction is English. English is the first language.
- » Languages Taught - The type of linguistic multiplicity and variety which is available in India, is usually not found in any other part of the world. It is a part of the linguistic reality in India that school education should prepare the children to live with. Keeping this in mind, the school provides ample opportunities to learn various languages.
- » The following languages are taught at Higher Level Hindi, Tamil, Telugu, Sanskrit, Bengali, Malayalam, French, German & Mandarin.
- » The following languages are taught at Lower Level Hindi, Tamil, Sanskrit.

## Details of Curriculum

### Primary Level (IV & V Classes)

1. English - Structural & Functional English (Includes Reading, Copy Writing and Spoken English)
2. Second Language - Any one of the languages taught at Higher level.
3. General Science / Environmental Science
4. Mathematics
5. Social Science
6. Computer Science
7. General Knowledge
8. Work Experience
9. Value Education
10. Art Education
11. Physical Education.

**Virtual Classrooms for 3D learning of curricular concepts - CAX Methodology**

### Middle Department (VI to VIII Classes)

1. English - Structural & Functional English
2. Second Language (Any one of the languages taught at higher level).
3. Third Language - Any one of the languages taught at lower level.
4. Core Mathematics
5. Integrated Science  
(i) Physics (ii) Chemistry (iii) Biology
6. Composites History, Civics & Geography
7. Computer Science  
(i) Curriculum based  
(ii) Technology based

8. General Knowledge
9. Value Education
10. Work Experience
11. Art Education
12. Physical Education
13. Life Skill Education

### Secondary Stage (IX & X Classes)

1. English Communicative
2. Second language (Any one of the languages taught at higher level).
3. Mathematics
4. Integrated Science with Practical
  - a. Physics - Theory & Practical
  - b. Chemistry - Theory & Practical
  - c. Life Science - Theory & Practical
5. Social Science - History, Civics, Economics & Geography
6. Physical Education
7. Health Education
8. Computer Science
9. Value Education
10. Work Experience
11. Art Education

### Senior Secondary Stage (XI & XII)

1. English Core (Compulsory)
2. Second Language (Optional / Not compulsory)



## Life at SJRS

Since Chennai is having a hot and humid climate, the dormitories are air conditioned to provide comfortable living accommodation for the children. Efforts are on to provide the same for the class rooms also, and it is expected that this program will be implemented shortly.

Living together in harmony and adjusting to the strictly structured living conditions of a student community is one of life's great learning opportunities in itself. It has been known to develop a strong sense of independence and self confidence along with other good qualities in children exposed to boarding life. All aspects such as food, clothes, personal hygiene and pastoral support are provided under the care of a committed team of specially trained and experienced personnel. This school places a premium on health and safety factors; hence every care is taken to provide a protective environment within the school premises. We have outsourced the services provided at our in-house hospital with M/s. Apollo Hospitals, Chennai so that the best health care is available to our wards.

To provide a break in the monotony and add variety to their life experience, we arrange to take the children on city tours and excursions as often as possible. We arrange screening of appropriate movies in our air-conditioned auditorium on a weekly basis. We have a well stocked supermarket and a cafeteria on the premises to which children are given access.



## Learning Environment

It is said that the social and emotional environment is an invisible teacher. Children react to the environment which is a composite of many factors and particular aspects of the environment effect changes in particular areas of the cognitive development at certain critical points in time and it plays a crucial and influential role in the cognitive development process of the child. These environmental factors provide a richly structured milieu of experiences, which affects the child in a far reaching manner, and they might shape and determine many of the child's personal preferences, habits etc., and will consciously or sub-consciously influence many of their behaviours and actions.

We are all well aware of the fact that cognitive development normally and naturally takes place within an environment; therefore a lot of emphasis is placed on shaping the school's environment to be 'child-friendly' and 'child-centric'. Such a nurturing environment will enhance their experience and exposure and also will help to increase their self-worth.

At this school, the environment in which 'learning' occurs is scientifically planned and specially created to achieve the stated objectives and the desired goals, sparing no expenses. The emphasis will be on providing an uplifting 'social and academic' environment in which the child can grow, be taught and learn the relevance of, and respect for, all things in life.



## Science Stream

Any Four (If second language opted) or five of the following subjects.

1. Mathematics
2. Physics with Practical (compulsory)
3. Chemistry with Practical (compulsory)
4. Computer Science with Practical
5. Biology with Practical
6. Engineering Drawing
7. Physical Education with Practical
8. Biotechnology with Practical
9. Entrepreneurship
10. Home Science
11. Geography

## Commerce Stream

Any four (if second language opted) or five of the following subjects

1. Business Studies (compulsory)
2. Accountancy with practical (Compulsory)
3. Economics
4. Mathematics
5. Computer Science with practicals
6. Physical Education with practicals
7. Entrepreneurship
8. Home Science
9. Geography

## Humanities Stream

Any four (if second language opted) or five of the following subjects.

1. Political Science (compulsory)
2. History (compulsory)
3. Economics
4. Mathematics
5. Computer Science with Practicals
6. Physical Education with Practicals
7. Geography
8. Home Science

## Subjects for Internal Assessment (IX – XII)

1. General Studies (XI & XII)
2. Art Education (IX & X)
3. Work Experience (IX – XII)
4. Physical & Health Education (IX – XII)

**WIPRO**  
Applying Thought  
in Schools - to enhance  
complex thinking  
ability among  
students





## Coaching Towards Competitive Examinations - SJIRS Study Circle

SJIRS has a Professional Academic Division called STUDY CIRCLE with the primary objective of helping the students of X, XI & XII classes to give them the right direction and focus for IIT, JEE, AIIMS, CBSE - PM/PD & AIEEE, SAT, CAT, CA Foundation and other Commerce bound competitive examinations.

## How to Apply

Interested Parents can write to the office of Senior Principal to know about the School and to clarify any specific needs or doubts through letter (Fax / Email). They can also visit the website [www.sjirsindia.com](http://www.sjirsindia.com) to know more details about the School.

## Issue of Application & Prospectus

Parents / Guardians seeking admission for their ward(s) should obtain the Application Form for Registration and Prospectus against payment of Rs. 500/- by Cash at the School Office. The same can also be obtained by post sending Rs. 750/- (Inland), Rs. 1000/- (Air Mail) by M.O / D.D. drawn in favour of "Saint John's Educational Trust", payable in Chennai.

The full set of Application & Prospectus are issued and is available only at the School Office at the address given below and not at any other Centers / Agents / or even in the Sister Institutions of St. John's Group of Schools.

## Our Mailing Address:

### St. John's International Residential School,

Palanjur Village,  
Nazarathpet Post,  
Near Poonamallee,  
Chennai - 602 103. South India.  
Tel : 044-26811795, 26810519, 20  
Fax : 044-26811794 / 26811549  
E-mail : [admission@sjirsindia.com](mailto:admission@sjirsindia.com) /  
[rkishore@sjirsindia.com](mailto:rkishore@sjirsindia.com)  
Website : [www.sjirsindia.com](http://www.sjirsindia.com)

» **SJIRS bagged the National Level I.T Excellence Award** for the year 2004 presented by the Ministry of Communication, Department of Information & Technology, Govt. of India.



## Exposure to Technologies

As we enter the first decades of a new millennium defined by information technology and global interdependence, today's academic atmosphere is as much about laptops as it is about laboratories and libraries. We believe technology should be seamlessly woven into the learning process, enhancing the curriculum across disciplines and levels, and providing students with the skills to use computer technology in ways that will benefit them now and in the future.

The school has applied advanced technologies in areas such as academics and communications. The entire school is networked and the services provided are linked and monitored electronically by an expert technical team. The classrooms have advanced electronic support systems to conduct lessons using the latest computer based learning techniques. The students also have access to extensive databases and other Internet resources such as browsing centers.

We have already introduced bio-metrics at the staff level on an experimental basis, and will shortly introduce the same extensively for access control and monitoring student movements throughout the campus. Our technical advisors are constantly reviewing the emerging technologies with the idea to introduce our students to such technologies at the appropriate level as it becomes feasible.

All this ensures that the children are exposed to enabling technologies at an early age and that they become comfortable with the world of tomorrow, today.



## Student Exchange Program

Education is not complete if it does not concern itself with others in our society and the world around us. This is true especially in today's globalized context where the young are constantly bombarded with an overload of information about events and personalities from other parts of the world. The young are also naturally curious about others; about their lifestyles and problems. In order to provide a first hand opportunity to experience the other side of the coin, we have devised a 'Student Exchange Program'.

This two way student exchange programs help the students of our school to become familiar with the academic, cultural and lifestyles of other people and countries, thus gaining exposure and insight into the world around them. This remarkable opportunity helps to experience and understand the world around them better.

Our institution has entered into arrangements with other like minded institutions world wide for conducting an effective student exchange program. We are looking at ways and means of expanding the scope and making it more and more effective.



## Student Advisory Program

After plus two, what? This question is a very vexing one to most students and their parents. In the present scenario a bewildering array of educational and career choices are vying with each other to attract the attention of the senior students, who are quite naturally confused more often than not. Many students simply follow the herd without thinking or applying their mind, leading to heartburn and soul searching later in life. Matching their aptitude and their skill sets will do a lot to smoothen their advance study program and career pathways.

As the decision to finally short-list the options available and mark out a clear cut strategy is of critical importance, the school arranges to provide expert career counseling and guidance to our students. We invite various institutions to hold 'Education and Career' fairs and other types of orientation programs for the senior students. We also arrange for expert guidance to prepare themselves for the entrance examinations etc.

We hope that through all these efforts and a well planned student advisory program, we can help our students to choose the right courses and career options, thus ensuring that they have a very bright future.

**GAP  
- Global Awareness  
Programme - to  
measure and increase  
IQ level among  
students**





Second Home



## Facilitating Good Schooling

Education is not only for altering one's circumstances, but for modifying and bringing about beneficial changes to one's immediate surroundings and thereby shaping the world into a better place to live in for all. The purpose of good schooling would be defeated if it does not transform the individual in every sphere of life. It is when students are truly passionate about their own personal endeavours while remaining selfless in their pursuit towards understanding the values and interests of others that they are fulfilling the goals expected of them by the society.

This school is committed to molding the mind of the students and carefully guiding their intellectual and social development along a predetermined pathway rich in life's values and intellectual maturity. These basic and timeless codes of behaviour and deportments are instilled in each and every one of them a contributing member working towards the upliftment of their community.

We will continue to construct a well-rounded educational experience for our wards that is purposefully focused on the future.

*Give us a Child,  
Take back a Leader !*



## St. John's Residential School Complex

### List of Campus Schools

#### 1. St. John's International Residential School (SJIRS)

CBSE Affiliation No.1930140

Co-Educational »English Medium » IV to XII

Languages Offered : Hindi, Tamil, Telugu, Sanskrit,

Malayalam, Bengali, French, German, Mandarin & Thai

Groups in XI & XII : Science, Commerce & Humanities



Hebron Hall - Indoor Stadium

#### 2. St. John's Academy (English Medium) (SJA)

Matriculation Hr. Sec. School » Co-Educational » VI to XII

Languages Offered : Tamil, Hindi & French

Groups in XI & XII : Science & Commerce



Zion Auditorium - Media Center

#### 3. St. John's Cambridge School (SJCS)

Cambridge Curriculum » Co-Educational » IV to X

Primary, Check point & IGCSE » English Medium)

Languages Offered : French, Thai & Mandarin



Apollo Hospital & Veg. Dining Block

#### 4. St. John's Rural High School (SJRHS)

(Free Charitable School)

English & Tamil Medium »Co-Educational » LKG to Class X

Languages Offered : Tamil & Hindi



Corporate Office

*Education is  
the means to  
the answers of  
all the questions*