Daily Observation Report (DOR)

ALPHABETIC RATING SCALE

Standardized Evaluation Guidelines

POST FIELD TRAINING PROGRAM GUIDE



FIELD TRAINING PROGRAM DAILY OBSERVATION REPORT (DOR)

TRA	INEE: FTO:				
DAT	E: PHASE:		DAY:		
RAT	ING INSTRUCTIONS: Rate observed performance of train NI = Needs Improvement; C = Competent; NO =	nee in the follow = Not Observe		tegories.	
A.	PERFORMANCE				
	1. Report Writing/Dictation	NI	С	NO	
	2. Driving Skills: Routine	NI	С	NO	
	3. Driving Skills: Code 3	NI	С	NO	
	4. Self-initiated Activity	NI	С	NO	
	5. Knowledge of locations	NI	С	NO	
	6. Stress Control: Verbal/Behavior	NI	С	NO	
	7. Officer Safety: Self/Covering	NI	С	NO	
	8. Prisoner Control: Verbal/Physical	NI	С	NO	
	9. Radio: Transmissions/Receptions/MDT	NI	С	NO	
	10. Decision-Making/Problem-Solving	NI	С	NO	
	11. Coordination: Multiple Tasks	NI	С	NO	
B.	INTERPERSONAL SKILLS				
	1. Communication Skills	ZONE	C	NO	
	2. Acceptance of Criticism	\ge \ge $2NI$	С	NO	
	3. Behavior Toward Citizens	NI	С	NO	
	4. Behavior Toward Police Personnel	NI	С	NO	
	5. Self-Image/Confidence	NI	С	NO	
C.	KNOWLEDGE	2/3/3			
	1. Department Policies/Procedures	S/ S NI	С	NO	
	2. Enforcement Codes	NI	Č	NO	
	3. Resources	NI	C	NO	
	4. Enforcement Procedures/Techniques	NI	C	NO	
D.	JOB READINESS				
D.	1. General Appearance	NI	С	NO	
	2. Forms/Equipment	NI	C	NO	
	 Informed on Crime/Traffic/Community Problems 	NI	C C	NO	

COMMENTS:

TRAINEE SIGNATURE (Name, Badge #, and Date) FTO SIGNATURE (Name, Badge #, and Date) FTP SAC SIGNATURE (Name, Badge #, and Date)

A–21



Daily Observation Report Narrative Continuation Form Page _____ of _____

NOTE: Cover topics in PERFORMANCE, INTERPERSONAL SKILLS, KNOWLEDGE, and JOB READINESS.

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DAILY OBSERVATION REPORT

STANDARDIZED EVALUATION GUIDELINES (ANCHORS)

PERFORMANCE

1. <u>REPORT WRITING/DICTATION</u>

NEEDS IMPROVEMENT

General inability to accurately organize a concise, understandable report in a timely fashion:

- a. Omission or misstatement of facts
- b. Elements of crime missing/incomplete investigations
- c. Confusing or misleading narrative
- d. Continual spelling errors
- e. Consistent improper grammar
- f. Illegible
- g. Excessive time used in completion of necessary reports

COMPETENT

General ability to write reports accurately in a well-organized and timely fashion:

- a. Complete statements of facts
- b. Specific crime elements delineated/completes thorough investigations
- c. Legible
- d. Minimal spelling errors
- e. Correct grammar
- f. Concise, understandable language
- g. Reasonable time used in completion of necessary reports

2. DRIVING SKILLS: ROUTINE

NEEDS IMPROVEMENT

Incorrect evaluation of driving situations with loss of vehicle control:

- a. Continually violates Vehicle Code
- b. General disregard for public safety
- c. Involvement in preventable accidents
- d. Inappropriate use of lighting equipment
- e. Excessive and inappropriate speed
- f. Inability to exit vehicle safely

COMPETENT

Correct evaluation of driving situations with proper corresponding vehicle control:

- Lawful, courteous, defensive driving a.
- Concern for public safety b.
- Control of vehicle at all times C.
- d. Appropriate use of lighting equipment
- Vehicle speed consistent with conditions e.
- Ability to properly exit vehicle f.

3. **DRIVING SKILLS: CODE 3**

NEEDS IMPROVEMENT

Incorrect evaluation of emergency situations with proper corresponding vehicle control:

- General disregard for public safety a.
- Excessive and inappropriate speed b.
- Poor judgment at intersections C.
- Improper lane usage d.
- O.N. MI Inability to communicate properly e.
- Unaware of manual sections governing Code-3 driving f.

COMPETENT

Correct evaluation of emergency situations with proper corresponding vehicle control:

- a. Concern for public safety
- Vehicle speed consistent with conditions b.
- Proper judgment/caution at intersections c.
- d. Proper lane usage
- Good radio communications e.
- Thorough knowledge of manual sections f.

4. **SELF-INITIATED ACTIVITY**

NEEDS IMPROVEMENT

- Does not see suspicious activity a.
- Avoids suspicious activity b.
- Insufficient follow-up for circumstances encountered c.
- Rationalizes suspicious behavior d.
- Fails to use computer/resources e.

- a. Recognizes and observes suspicious behavior
- b. Initiates the contact
- c. Sufficient follow-up for circumstances encountered
- d. Avoids rationalization
- e. Utilizes the computer/resources

5. <u>KNOWLEDGE OF LOCATIONS</u>

NEEDS IMPROVEMENT

- a. Unaware of location while on patrol
- b. Unable to use map book
- c. Unable to relate location to destination
- d. Unaware of beat

COMPETENT

- a. Knows location most of the time
- b. Ability to use map book
- c. Ability to get to destination by the quickest route
- d. Demonstrates knowledge of beat

6. <u>STRESS CONTROL: VERBAL/BEHAVIORAL</u>

NEEDS IMPROVEMENT

Outwardly emotional and unable to maintain order:

- a. Loses temper
- b. Visibly nervous and agitated
- c. Cannot control situation
- d. Unable to function on routine matter

COMPETENT

Exhibits a controlled attitude and able to maintain order.

- a. Control of temper
- b. Visibly calm
- c. Able to contain situation
- d. Able to resolve or defuse situations
- e. Able to coordinate actions of fellow officers

7. OFFICER SAFETY: SELF/COVERING

NEEDS IMPROVEMENT

Does not demonstrate understanding of or consistently utilize principles of officer safety:

- a. Breakdown of safety training
- b. Cannot identify hazards
- c. Exposes partner to danger
- d. Creates hazardous conditions
- e. Fails to conduct or improperly conducts pat-downs

COMPETENT

Maintains a good defensive posture and consistently applies principles of officer safety:

- a. Proper use of safety training
- b. Recognition of potential hazards
- c. Adequately covers partner and self
- d. Effective use of pat-downs

8. PRISONER CONTROL: VERBAL/PHYSICAL

NEEDS IMPROVEMENT

- a. Unable to maintain physical control and position of advantage
- b. Poor handcuffing techniques
- c. No search or poor use of search techniques
- d. Incites prisoner with verbal abuse
- e. Behavior encourages resistance through lack of timely action
- f. Excessive use of force

COMPETENT

- a. Consistently maintains control and position of advantage
- b. Proper use of handcuffing techniques
- c. Good search techniques
- d. Behavior encourages prisoner to willingly cooperate
- e. Proper use of force

9. <u>RADIO TRANSMISSIONS/RECEPTIONS/MDT</u>

NEEDS IMPROVEMENT

- a. Repeatedly misses the call sign
- b. Unaware of traffic on adjoining beats

- c. Does not know radio/disposition codes
- d. Lack of voice control
- e. Failure to comprehend radio transmissions
- f. Poor retention of radio transmissions
- g. Failure to effectively operate MDT

- a. Comprehends most radio transmissions
- b. Aware of adjoining beat's transmissions
- c. Proper use of radio/disposition codes
- d. Proper use of voice control
- e. Good retention of radio information
- f. Effective operation of MDT

10. DECISION-MAKING/PROBLEM-SOLVING

NEEDS IMPROVEMENT

- a. Unable to reason out a problem
- b. Unable to make an independent decision
- c. Easily deceived
- d. Failure to consider options/alternatives
- e. Fails to solicit other opinions/views
- f. Inflexible
- g. Biased judgment

COMPETENT

- a. Ability to reason out a problem
- b. Ability to make an independent decision
- c. Perceptive not easily deceived
- d. Considers options/alternatives
- e. Solicits other opinions/views
- f. Flexible
- g. Acceptable use of time
- h. Rational/common sense judgments

11. <u>COORDINATION: MULTIPLE TASKS</u>

NEEDS IMPROVEMENT

Officer doesn't possess the necessary coordination skills for police work:

- a. Clumsy performing routine tasks
- b. Difficulty performing several associated actions
- c. Lack of manual dexterity

- d. Unable to safely drive/write
- e. Unable to safely drive/use radio
- f. Unable to perform necessary physical tasks

COMPETENT

Officer possesses the necessary coordination skills for police work:

- a. Able to perform several associated actions
- b. Manually dexterous
- c. Can safely drive while using radio or writing

INTERPERSONAL SKILLS

1. <u>COMMUNICATION SKILLS</u>

NEEDS IMPROVEMENT

Verbal expression and physical cues inconsistent and inappropriate to the given situation:

- a. Overly aggressive posture
- b. Inappropriate and frequent violation of personal space
- c. Poor voice command and inflection

COMPETENT

Verbal expression consistent with physical cues; appropriate to the given situation:

- a. Use of body language projects control
- b. Respectful of personal space
- c. Controlled voice command and inflection

2. <u>ACCEPTANCE OF CRITICISM</u>

NEEDS IMPROVEMENT

Unable to accept criticism in a positive manner:

- a. Argumentative
- b. Rationalizes
- c. Refuses to make correction
- d. Defensive
- e. Hostile
- f. Immature

Able to accept criticism in a positive manner:

- a. Applies criticism in future efforts
- b. Mature
- c. Able to question without being argumentative, defensive
- d. Accepts responsibility for acts
- e. Confident

3. <u>BEHAVIOR TOWARDS CITIZENS</u>

NEEDS IMPROVEMENT

Unable to establish competent, courteous interpersonal contacts:

- a. Abrupt
- b. Belligerent
- c. Overbearing
- d. Racist
- e. Sexist
- f. Introverted

COMPETENT

Generally establishes competent, courteous interpersonal contacts:

- a. Friendly
- b. Empathetic
- c. Impartial
- d. Non-discriminatory
- e. Objective
- f. Professional

4. BEHAVIOR TOWARD POLICE PERSONNEL

NEEDS IMPROVEMENT

Belittles and rejects the duties, roles, and responsibilities of other department personnel:

ANDAT

- a. Unsociable
- b. Insubordinate
- c. Sarcastic
- d. Gossips maliciously

COMPETENT

Respects and supports the duties, roles, and responsibilities of other department personnel:

- a. Considerate
- b. Sincere

- c. "Team Player"
- d. Follows the chain of command
- e. Supportive
- f. Good listener

5. <u>SELF-IMAGE/CONFIDENCE</u>

NEEDS IMPROVEMENT

Behavior indicates negative self-image:

- a. Timid
- b. Lack of confidence
- c. Negative
- d. Overly aggressive
- e. Extremely critical of others
- f. Follows or shadows FTO
- g. Avoids others

COMPETENT

Behavior indicates positive self-image:

- a. Demonstrates self-confidence
- b. Self-reliant
- c. Self-motivated
- d. Self-starter
- e. Positive interaction with others
- f. Decisive

KNOWLEDGE

1. DEPARTMENT POLICES/PROCEDURES

NEEDS IMPROVEMENT Unfamiliar with Department policies and procedures and how to apply them.

COMPETENT

Working knowledge and ability to apply Department polices and procedures.

2. <u>ENFORCEMENT CODES</u>

NEEDS IMPROVEMENT

Demonstrates minimal knowledge of basic sections and their elements; unable to relate elements to observed activity.

Demonstrates working knowledge of commonly used sections; is able to relate elements to observed activity.

3. <u>RESOURCES</u>

NEEDS IMPROVEMENT

Officer cannot locate and/or does not use information resources available:

- a. Computer
- b. Other law enforcement agencies
- c. Community resource agency
- d. Investigative units
- e. Crime reports

COMPETENT

Officer can locate and use information resources available:

- a. Computer
- b. Other law enforcement agencies
- c. Community resource agencies
- d. Investigative units
- e. Crime reports

4. <u>ENFORCEMENT PROCEDURES/TECHNIQUES</u>

NEEDS IMPROVEMENT

Officer cannot follow through from point of arrest to booking:

- a. Does not maintain chain of evidence
- b. Improper marking/booking of evidence
- c. Does not utilize all possible arrest dispositions
- d. Incorrect booking procedures

COMPETENT

Officer can follow through from point of arrest to booking:

- a. Maintains chain of evidence
- b. Marks evidence properly
- c. Utilizes the various arrest dispositions
- d. Proper booking procedure

JOB READINESS

1. <u>GENERAL APPEARANCE</u>

NEEDS IMPROVEMENT

Grooming indicates lack of professional pride:

- a. Shoes and uniform dirty or in disrepair
- b. Unkempt hair
- c. Lack of personal hygiene
- d. Poor posture/annoying mannerisms

COMPETENT

Grooming indicates sense of professional pride:

- a. Neat clean uniform
- b. Well groomed hair
- c. Good personal hygiene

2. <u>FORMS/EQUIPMENT</u>

NEEDS IMPROVEMENT

Does not have required equipment and not prepared to enter the field:

- a. Does not maintain resource material
- b. Does not maintain supply of forms/reports
- c. Lacks necessary equipment
- d. Dirty gun
- e. Unpolished leather and clean uniforms

COMPETENT

Has required equipment and is prepared to enter the field:

- a. Maintains necessary equipment and forms
- b. Maintains resource material
- c. Clean hardware

3. <u>INFORMED ON CRIME/TRAFFIC/COMMUNITY PROBLEMS</u>

NEEDS IMPROVEMENT

- a. Unfamiliar with patrol crime profile
- b. Unfamiliar with traffic index
- c. Unfamiliar with community events, meetings, or problems
- d. Fails to record/retain briefing information

- a. Familiar with patrol crime profile
- b. Familiar with traffic index
- c. Aware of community events, meetings, and problems
- d. Properly records and retains briefing information



