# Blank Hundred Chart 

## DIRECTIONS:

- Give each student a blank hundred chart. NOTE: placing a blank hundred chart in a sheet protector allows students to use dry erase markers and erase work so that the same sheets can be reused on a regular basis to help students acquire hundred chart proficiency.
- A hundred chart should be displayed in the classroom for student reference, as needed, to complete these activities.
- Monitoring student solution methods (e.g. using 100 chart patterns or counting on by 1s) provides insight into student proficiency and helps teachers design future tasks.
- The hundred chart is a critical tool for young mathematical learners that can be used to solve problems and should be as familiar as the ABC's of literacy.
- Write the numbers $1-10$ in the spaces of the first row.
- Count by 10. Write those numbers on the chart.
- Write the number 25 where it belongs.
- Write the number 45 where it belongs.
- Write the number 31 where it belongs.
- Write the number 51 where it belongs.
- Write the number 75 where it belongs.
- Put your finger on the number 25. Write the number that comes before 25 . Write the number that comes after 25.
- Put your finger on 50. Write the number that comes before 50.
- Put your finger on 31. Write the rest of the number in that row.
- Put our finger on 1. If you move down the column, what number goes underneath it? Write that number. What number should come next moving down the column? Write it in.
- Write the number 63 where it belongs.
- Write the number 78 where it belongs.
- Fill in all of the numbers in the last row.
- Fill in the 40 s row.
- Fill in the 60s row.
- Fill in the 70s row.
- Fill in the rest of the numbers in the 4 column.
- Fill in the rest of the numbers in the hundred chart.

VARIATION: Allow pairs of students to challenge each other. One student has a blank hundred chart. The other partner has a preprinted hundred chart so that he/she can check his/her partner's work as they "play" with the hundred chart.

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## Hundred Chart

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

