

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

October 09, 2014

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

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Terry B. Grier, Ed.D., *Superintendent of Schools*

THE HOUSTON INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

October 09, 2014

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MEMORANDUM

TO: Members of the Board of Education

FROM: Terry B. Grier
Superintendent of Schools

SUBJECT: **MODIFICATIONS TO THE OCTOBER 9, 2014, BOARD OF EDUCATION MEETING AGENDA**

The following modifications have been made to the agenda for the October 9, 2014, Board of Education meeting:

ITEM	SUBJECT	ACTION TAKEN	DATE
D-1	Approval of Donations	Revised Attachment	10/08/14
F-4	District Improvement Plan	New Attachment	10/02/14
G-2	ASPIRE For School Leaders	New Item	10/03/14
G-3	ASPIRE For Teachers And Campus Staff	New Item	10/03/14
G-4	Incentive Program For Math Fellows	New Item	10/03/14
G-5	Performance Pay For CSOs, SSOs, LPs	New Item	10/03/14
G-6	Apollo and Apollo-like Principal SSO APM Incentive Pay	New Item and Attachment	10/03/14
H-2	Allocation for Capital Improvements	New Item	10/07/14
I-1	Consultant Requests	Revised Attachment	10/07/14 10/09/14
I-2	Purchasing Requests	Revised Attachment	10/06/14 10/09/14
I-4	Notice of Intent	New Item and Attachment	10/06/14

TG/EHT/vm/bk

REPORT FROM THE SUPERINTENDENT

Office of Superintendent of Schools
Board of Education October 9, 2014

SUBJECT: Board Monitoring Update On Discipline and College and Career Readiness

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal, the HISD Board of Education has designed the framework for the systematic monitoring of the district's goals.

Following are the specific, actionable measures provided to the Board of Education on an annually recurring basis for ongoing monitoring and trend reporting in the areas of rigorous education in reading and math, consistency, and safety with the intent to provide a holistic view of the district. As data is received into the district, data attributes are populated.

Attached to this update is the Executive Summary containing supporting evidence of district progress for the 2013–2014 school year, specifically for:

- Levels of Offenses
- Percent of Students Enrolling in Higher Education within 1 Year of High School Graduation.



Board Monitoring Systems (BMS)

Attachment A-1a As-Of Date: 10/9/2014
(Reflects updated results from prior year.)

2013-2014 School Year

Student Achievement

		2011-2012	2012-2013	2013-2014
Percent of Students at Level III - Advanced Academic Performance STAAR Standard (3-8)	Reading	15.2	17.4	15.7
Percent of Students at Level II - Satisfactory Academic Performance STAAR Standard (3-8)	Reading	71.2	70.1	68.7
Percent of Students at Level I - Unsatisfactory Academic Performance STAAR Standard (3-8)	Reading	28.8	29.9	31.3
Percent of Students at Level III - Advanced Academic Performance STAAR Standard (3-8)	Math	12.4	12.9	16.0
Percent of Students at Level II - Satisfactory Academic Performance STAAR Standard (3-8)	Math	68.2	67.1	68.6
Percent of Students at Level I - Unsatisfactory Academic Performance STAAR Standard (3-8)	Math	31.8	32.9	31.4
Percent of Students at Level III - Advanced Academic Performance STAAR EOC (9-12)	ELA I & II	N/A	N/A	4.9
Percent of Students at Level II - Satisfactory Academic Performance STAAR EOC (9-12)	ELA I & II	N/A	N/A	53.9
Percent of Students at Level I - Unsatisfactory Academic Performance STAAR EOC (9-12)	ELA I & II	N/A	N/A	46.1
Percent of Students at Level III - Advanced Academic Performance STAAR EOC (9-12)	Algebra I	5.9	5.5	6.6
Percent of Students at Level II - Satisfactory Academic Performance STAAR EOC (9-12)	Algebra I	72.7	67.2	68.1
Percent of Students at Level I - Unsatisfactory Academic Performance STAAR EOC (9-12)	Algebra I	27.3	32.8	31.9
Percent of Students at Level III - Advanced Academic Performance STAAR EOC (7,8)	Algebra I	39.0	44.0	50.1
Percent of Students at Level II - Satisfactory Academic Performance STAAR EOC (7,8)	Algebra I	95.7	97.6	98.6
Percent of Students at Level I - Unsatisfactory Academic Performance STAAR EOC (7,8)	Algebra I	4.3	2.4	1.4
Percent of Students at or above 50th percentile on Norm Reference Test in Grades 1-5	Reading	54.7	53.5	51.2
Percent of Students at or above 50th percentile on Norm Reference Test in Grades 1-5	Math	62.7	62.1	60.6
Percent of Students at or above 50th percentile on Norm Reference Test in Grades 6-8	Reading	39.5	37.1	37.1
Percent of Students at or above 50th percentile on Norm Reference Test in Grades 6-8	Math	56.2	55.9	53.2
Districtwide EVAAS Scores in Reading	Reading	0.1	0.3	
Districtwide EVAAS Scores in Math	Math	-0.9	0.2	

Rigorous Education

College and Career Readiness

Percent of Students Enrolling in Higher Education Within 1 Year of High School Graduation		59.5	58.0	
Percent of Students at or above standard on the SAT/ACT Reading & Math Sections Combined		14.8		
Percent of Students at or above benchmark score on the PSAT		13.6	21.4	20.4

Graduation & Dropout

Four-Year Cohort Graduation Rate		81.7	81.6	
Four-Year Cohort Dropout Rate		11.3	11.1	

Perception Survey - Rigorous Education

Percent of Parents Satisfied with Rigorous Education	Not Applicable	92	93
Percent of Students Who Feel Challenged with Coursework		70	70

Students

Percent of Students Satisfied with Teachers Having High Expectations	Not Applicable	88	91
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Teachers

Percent of Highly Effective Teachers Who are Retained		87.2	87.6
Percent of Ineffective Teachers Who are Exited		20.3	24.4

Parents

Percent of Parents Satisfied with Consistent Education	Not Applicable	86	88
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Principals

Percent of Principals Satisfied with Central Office Services	Not Applicable	64	71
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Levels of Offenses

Number of Level III Offenses-Suspension/Optional Removal to Disciplinary Alternative Education		4,987	5,917	5,800
Number of Level IV Offenses - Required Placement in a Disciplinary Alternative Education Program		1,173	1,109	1,160
Number of Level V Offenses - Expulsion for Serious Offenses		68	53	42
Number of Bullying Incidents		125	139	168

Perception Survey - Safety and Environment

Percent of Parents Satisfied with Safety		86	90
Percent of Parents Satisfied with Environment		90	91
Percent of Students Satisfied with Safety		74	76
Percent of Students Satisfied with Environment		72	72
Percent of Teachers Satisfied with Safety	Not Applicable	77	80
Percent of Teachers Satisfied with Environment		70	70
Percent of Principals Satisfied with Safety		94	95
Percent of Principals Satisfied with Environment		90	91

Consistency

Safety and Environment

- Adjusted to one decimal place to match report.



Board Monitoring System: College and Career Readiness

EXECUTIVE SUMMARY

Purpose

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal, HISD's Board of Education has designed a program to systematically monitor the district's goals and core values. The following results inform the progress of the district as it relates to rigorous education, specifically the percent of students enrolling in higher education within 1 year of high school graduation.

Board Monitoring Scorecard				
Rigorous Education	Student Achievement: College and Career Readiness	2010-2011	2011-2012	2012-2013
	Percent of Students Enrolling in Higher Education Within 1 Year of High School Graduation	58.8	59.5*	58.0

*Adjusted to one decimal place to match report.

Findings

The percent of students enrolling in higher education within 1 year of high school graduation decreased by 1.5 percentage points from 59.5 for the class of 2012 to 58.0 for the class of 2013.

Figure 1 shows the college-enrollment data as the percent of graduates.

- The one-year enrollment in college decreased from 59.5 percent in 2012 to 58.0 percent in 2013 but has varied across time. Notably, the one-year enrollment peaked at 62.2 percent in 2009 and has trended downward since then.
- The data from 2005 to 2013 indicates that the college enrollment increases by an average of 6.1 percent from the fall semester to the following spring and summer semesters.
- The rate of college degrees earned within six years after high school graduation increased from 26.2 percent for the class of 2005 to 30.0 percent for the class of 2008.

Figure 1. Percent of Graduates Enrolled in College in Fall and within 1 Year after Graduation, and College Degrees within 6 Years after HS Graduation: 2005-2013

August 15, 2014 snapshot

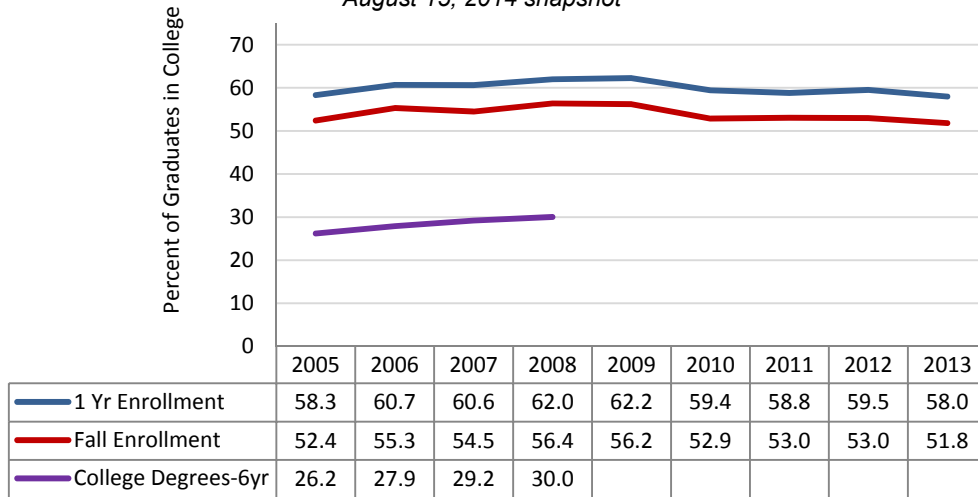


Figure 2 shows the total number of HISD graduates and the number enrolled in college in the fall and within one year after graduation for the period 2005-2013. The number of high school graduates increased by 1,325 (16.2 percent) in 2013 compared to 2005 while the number of high school graduates enrolled in college based on the fall data increased by 641 (15 percent) during the same period. Enrollment in college in the fall and the following spring and summer increased by 740 graduates in the class of 2013 compared to the class of 2005. The number of college degrees awarded within six years after graduation from high school increased from 2,138 (26.2 percent) for the class of 2005 to 2,365 (30 percent) for the class of 2008.

Figure 2. Number of Graduates, College Enrollment in Fall and within 1 Year after Graduation, and College Degrees within 6 years after Graduation

August 15, 2014 snapshot

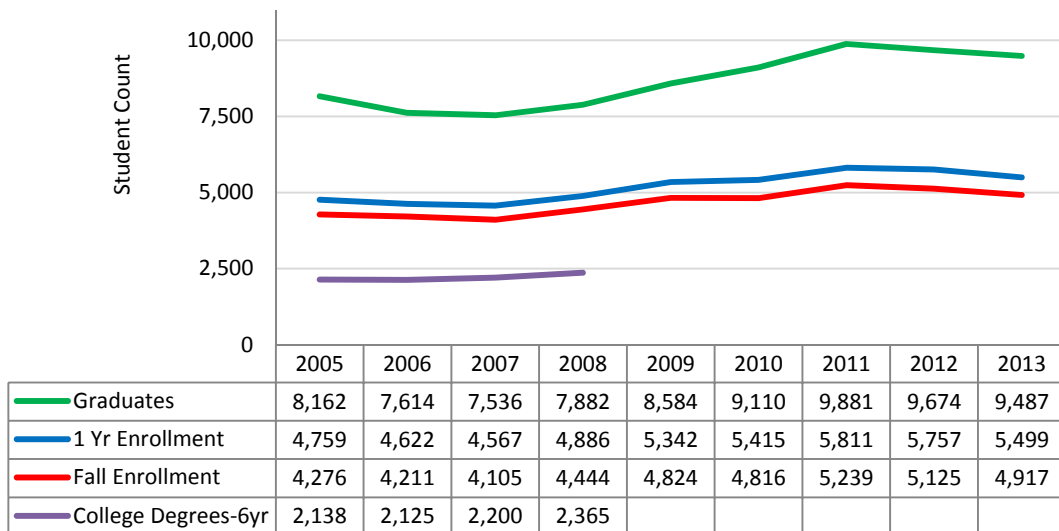


Table 1 indicates that the number of graduates enrolled in college within one year of graduation increased by 15.5 percent while the number of high school graduates increased by 16.2 percent between 2005 and 2013.

Table 1: The Number of HISD Graduates and the Number of Graduates Enrolled in College within One Year of Graduation: Class of 2005 and 2013			
Number	2005	2013	Percent Increase
Graduates	8,162	9,487	16.2
Grad. in College within 1 Year	4,759	5,499	15.5

Administrative Response

The district is pleased to see that the overall college graduation rate continues to increase. While the overall college enrollment for the class of 2013 decreased slightly, over the past year HISD has placed a strong emphasis on improving college readiness and college access across the district that is expected to increase college access. Some of the initiatives and programs the district has launched or strengthened over the past year include:

- PSAT/SAT access and preparation – The district continues to pay the fees for students to take the PSAT and SAT during the school-day. In addition, the district recently acquired an adaptive online PSAT/SAT program for all 9-12th graders in the district and is also offering an SAT prep class at most high school campuses. Also, the district has launched an initiative to increase the number of National Merit scholars through summer PSAT preparation.
- Counselor/CAC Support – The district is providing monthly training to the district’s counselors and college access coordinators. The district is also providing additional resources for Counselors/CACs, such as toolkits and mentors.
- College Exploration – The district is providing students with additional opportunities to explore colleges through field lessons and district events such as Texas College Night & Ivy League Night.
- Naviance – The district has provided much more support and training around Naviance. As a result, student and parent usage levels have increased significantly over the past year and are expected to continue increasing.
- Financial Literacy – The district has placed a stronger emphasis on informing students and parents around the benefits of completing the FAFSA and helping them through the application process. Through a partnership with the City of Houston, the district launched “FAFSA Day” and looks forward to expanding this initiative. In addition, the district has partnered with the University of Pittsburg on a project to increase FAFSA completion rates through personalized texts.
- EMERGE – Through after-school and summer programming, campus training, college visits, SAT preparation, university engagement and more, the district’s EMERGE program is providing students with additional post-secondary opportunities.
- AP – In an effort to prepare more students for the rigor of college, some of the highest performing AP teachers in the district have created “Super Curriculum” in their respective areas. In addition, the district is providing training for AP teachers during early-release days.

In addition to the initiatives shown above, the district has deployed itinerant coaches who are assisting the college center staff as follows:

- Conduct student interviews and facilitating student completion of the Student Transition Input Form and career interest inventories, i.e., Naviance to assist the students in clarifying their post-secondary educational interests.
- Provide campus special education chairpersons and case managers with post-secondary resource information including information on the college application and financial aid processes and information on community agencies that can assist students with disabilities in reaching their post-secondary educational goals.
- As appropriate for the campus, collaborate with the Go Center staff to jointly plan college fairs.
- Plan campus-based community resource fairs that include representatives from local colleges and invite parents to attend the resource fairs.
- Earlier tracking with HB5 and Endorsement pathways, so students are able to enroll in courses of career interest.
- More targeted training through high school career pathways, so students are better prepared for the college curriculum.

The district is optimistic that these initiatives and programs will result in stronger college access and completion rates for all students.



Board Monitoring System: Discipline

EXECUTIVE SUMMARY

Purpose

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal, HISD's Board of Education has designed a program to systematically monitor the district's goals and core values. The following results inform the progress of the district as it relates to safety and environment, specifically the number of Level III, Level IV, Level V, and bullying incidents as defined below.

Board Monitoring Scorecard				
Levels of Offenses		2011–2012	2012–2013	2013–2014
Safety and Environment	Level III Offenses - Suspension and/or Optional Removal to a Disciplinary Alternative Education Program	4,987	5,917	5,800
	Level IV Offenses - Required Placement in a Disciplinary Alternative Education Program	1,173	1,109	1,160
	Level V Offenses - Expulsion for Serious Offenses	68	53	42
	Bullying Incidents	125	139	168

Examples of Level III, Level IV, and Level V incidents as defined locally and published in the Code of Student Conduct are listed below.

- Level III: Repeated disciplinary infractions of Level I and/or Level II offenses, fighting, gambling, chronic cutting class and/or skipping school, possession of a knife, display of disrespect toward school personnel or campus visitors, or cyber bullying.
- Level IV: Felony conduct, assault, use or selling of drugs and/or alcohol, making a "hit list," or creating a false alarm, report, or terroristic threat.
- Level V: Felony drug charge, aggravated assault, sexual assault, murder, or a discretionary expulsion based upon a student's disciplinary history and the commission of a Level IV offense.

Findings

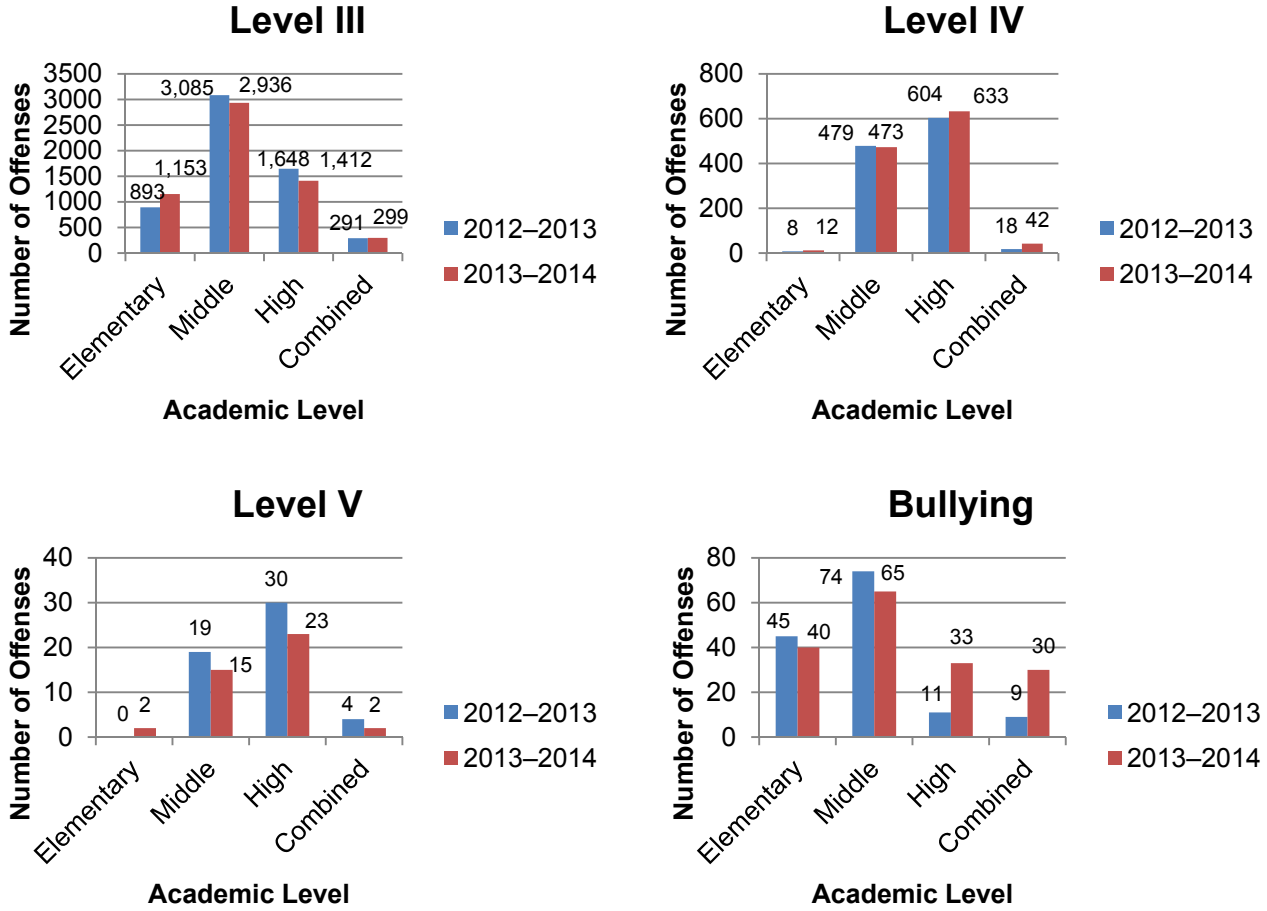
- The 2013–2014 school year includes the North Forest schools for the first time. 2012–2013 discipline data are not reported for these schools in this report.
- From 2012–2013 to 2013–2014, the number of Level IV offenses and bullying incidents increased while the number of Level III and Level V offenses decreased.

- Overall during the 2013–2014 school year, middle schools had the highest number of Level III offenses and bullying incidents, and high schools had the highest number of Level IV and Level V offenses (Table 1).
- The five schools with the highest number of total offenses in 2013–2014 were: Forest Brook Middle School (416 incidents), Sam Houston Math, Science, & Technology Center (304 incidents), Richard Dowling Middle School (280 incidents), Patrick Henry Middle School (259 incidents), and Jane Long Academy (217 incidents) (Appendix I).
- The two elementary schools with the highest number of total offenses in 2013–2014 were: Elmore Elementary School (100 incidents) and Marcellus Foster Elementary School (74 incidents) (Appendix I).
- The four schools with the largest increases in total offenses from 2012–2013 to 2013–2014 were Francis Scott Key Middle School (from 66 to 189 incidents), Patrick Henry Middle School (from 149 to 259 incidents), Daniel Ortiz Jr. Middle School (from 83 to 189 incidents), and Sam Houston Math, Science, & Technology Center (from 205 to 304 incidents) (Appendix I).
- The three schools with the largest decreases in total offenses from 2012–2013 to 2013–2014 were Stephen F. Austin High School (from 234 to 55 incidents), Sugar Grove Middle School (from 182 to 26 incidents), and Carter Woodson School (from 117 to four incidents) (Appendix I).

TABLE 1. Number of Offenses by Academic Level, 2013 and 2014

Academic Level	Level III		Level IV		Level V		Bullying	
	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014
Elementary	893	1,153	8	12	0	2	45	40
Middle	3,085	2,936	479	473	19	15	74	65
High	1,648	1,412	604	633	30	23	11	33
Combined	291	299	18	42	4	2	9	30

FIGURE 1. Number of Offenses by Academic Level, 2013 and 2014



ADMINISTRATIVE RESPONSE

In compliance with the Texas Education Code, Sec. 37.0181, *PROFESSIONAL DEVELOPMENT REGARDING DISCIPLINARY PROCEDURES*, the Student Discipline Department in the Division of Student Support Services has scheduled and held training for all administrators who oversee student discipline and have the authority to make decisions that may result in suspension, assignment to a Discipline Alternative Education Program (DAEP), or expulsion to the Juvenile Justice Alternative Education Program (JJAEP).

The training includes a discussion of the HISD *Code of Student Conduct*, discretionary authority of a teacher to remove a disruptive student under Section 37.002(b), the DAEP on-line referral process, discipline-related compliance coding for posting in the Houston Independent School District's (HISD) Student Information System, Chancery, and how to prepare for a student discipline-related audit.

The district has also continued its efforts in providing quality on-line anti-bullying training, which discusses proactive prevention actions regarding bullying. Those who successfully engage the online training learn definitions and strategies to identify bullying, respond appropriately, and prevent instances of bullying among students.

In addition, HISD has partnered with *Common Sense Media* and the Cyber Bullying Research Center to educate our students, parents, and educators about the dangers of cyber bullying and to provide resources to assist with prevention and to facilitate response to incidents.

For the 2014 – 2015 school year, the Office of Civil Rights (OCR) required that HISD add sexual orientation and religion to the *Bullying Allegation Panel* in Chancery. The categories include bullying based on sexual orientation, race, nationality, origin, and disability. Training on this tool is on-going and is presented at the annual Public Education Information Management System (PEIMS) Discipline Training provided by the Department of Federal and State Compliance.

In order to support teachers in the area of classroom management, Professional Support and Development continues to offer the following training activities that are available throughout the school year:

- I-9 and I-10 (Classroom Management and Classroom Culture) Video Exemplars and Effective Practices that provide teachers with an opportunity to watch highly effective teachers in action,
- I-9 and I-10 (Classroom Management and Classroom Culture) Effective Practices that provide teachers with step-by-step instructions on how to implement best practices demonstrated in the Video Exemplars,
- Ongoing job-embedded support provided by Teacher Development Specialists at the campus level, and
- Development of the bullying awareness course that provides teachers with a blended learning experience (90-minute session facilitated by campus leaders and a six-hour online course).

In an effort to decrease the number of suspensions and student removals and emphasize discipline consequences that have a “teaching” orientation, the district is committed to implement districtwide the Multi-Tiered Systems of Support (MTSS) Initiative. MTSS is a framework that uses data-based problem-solving to integrate academic and behavioral instruction and intervention that is delivered to students in tiers. MTSS combines the principles of Response to Interventions (RtI) and Positive Behavioral Interventions and Supports (PBIS) by integrating a continuum of system-wide resources, strategies, structures, and practices to offer a comprehensive and responsive framework for systematically addressing barriers to student learning.

Staff from thirty-two elementary, middle, and high schools have completed initial training in the MTSS framework provided by Region IV and classroom management techniques using the *CHAMPS*, *Discipline in the Secondary Classroom* and *Teach Like A Champion*, which are delivered and supported by Safe and Civil Schools and Uncommon Schools. The District plans on continuing the implementation of this framework.

Appendix I: Number of Offenses

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		Diff
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	
102	Louisa Alcott Elementary School	48	46						6	48	52	4
104	Alameda Elementary School	14	10							14	10	-4
105	Ralph Anderson Elementary	2							1	2	1	-1
273	Ashford Elementary School	2								2	0	-2
274	Jewel Askew Elementary School	9	2							9	2	-7
106	Charles Atherton Elementary School									0	0	0
107	Charles Barrick Elementary School	6	4	1						7	4	-3
108	Mamie Bastian Elementary School	30	29							30	29	-1
151	Kate Bell Elementary School	12	8		3			3	1	15	12	-3
360	Bellfort Academy									0	0	0
295	Roy P. Benavidez Elementary School	8	15		2					8	17	9
268	Joyce Benbrook Elementary School									0	0	0
109	James Berry Elementary School	4	4							4	4	0
110	Edward Blackshear Elementary School	25	43							25	43	18
111	James Bonham Elementary School	18	2							18	2	-16
112	Melinda Bonner Elementary School	6	2							6	2	-4
114	Braeburn Elementary School		4							0	4	4
116	Briargrove Elementary School									0	0	0
117	Andrew Briscoe Elementary									0	0	0
119	Brookline Elementary School									0	0	0
120	Robert Browning Elementary School	3								3	0	-3
121	Blanche Bruce Elementary School	6	10							6	10	4
122	Luther Burbank Elementary School	2								2	0	-2
124	David Burnet Elementary School	2	0							2	0	-2
125	James Burrus Elementary School	16	7					1		17	7	-10
275	Barbara Bush Elementary School							2		2	0	-2
287	Rufus Cage Elementary School									0	0	0
292	Edna Carrillo Elementary School									0	0	0
123	John Codwell Elementary School	2	39						2	2	41	39
130	Al Condit Elementary School									0	0	0
358	Felix Cook Jr. Elementary School	4	6					1		5	6	1
132	Ethel Coop Elementary School		1							0	1	1
133	John Cornelius Elementary School	6	4							6	4	-2
290	Manuel Crespo Elementary School		3					3		3	3	0
135	David "Davy" Crockett Elementary School	2								2	0	-2

Appendix I: Number of Offenses

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		Diff
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	
136	Leroy Cunningham Elementary School	4	4							4	4	0
396	Ray Daily Elementary School	4	8							4	8	4
297	Jaime Dávila Elementary School	13								13	0	-13
383	James De Anda Elementary School	9	6							9	6	-3
138	Lorenzo De Zavala Elementary School	2								2	0	-2
137	Helen De Chaumes Elementary School						1			0	1	1
139	Julius Dodson Elementary School	10								10	0	-10
140	Matthew Dogan Elementary School	7	23						2	7	25	18
115	Mylie Durham Elementary School	1								1	0	-1
144	John Durkee Elementary School	17	10							17	10	-7
147	Charles Eliot Elementary School	2								2	0	-2
475	Elmore Elementary School		100							0	100	100
148	Horace Elrod Elementary School	10	5							10	5	-5
149	Ralph Waldo Emerson Elementary School									0	0	0
364	Energized for Excellence Elementary School	2								2	0	-2
152	Eugene Field Elementary School	1								1	0	-1
271	Cecile Foerster Elementary School									0	0	0
153	Walter Fondren Elementary School		2							0	2	2
470	Fonwood Early Childhood Center									0	0	0
154	Marcellus Foster Elementary School	8	74							8	74	66
155	Benjamin Franklin Elementary School	2								2	0	-2
156	Robert Frost Elementary School	4	14							4	14	10
291	Mario Gallegos Elementary School		1		1				3	0	5	5
283	Macario García Elementary School	12	5					2		14	5	-9
157	Garden Oaks Elementary									0	0	0
158	Garden Villas Elementary School	2		1				5		8	0	-8
159	Golfcrest Elementary School	2	2					1		3	2	-1
162	Lucile Gregg Elementary School	27	4							27	4	-23
262	Virgil Grissom Elementary School	34	10							34	10	-24
369	Jenard Gross Elementary	4	22		1					4	23	19
131	Sharon Halpin Early Childhood Education Center									0	0	0
166	John Richardson Harris Elementary School									0	0	0
167	Roland Plunkett Harris Elementary School	1	4	1					1	2	5	3
168	Victor Hartsfield Elementary School	33	8	1						34	8	-26
169	Harvard Elementary School									0	0	0

Appendix I: Number of Offenses

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		Diff
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	
170	James Helms Community Learning Center									0	0	0
171	James Pinckney Henderson Elementary School								1	0	1	1
172	Nathaniel Q. Henderson Elementary School		52						3	0	55	55
173	Gary L. Herod Elementary School	1	8					2		3	8	5
286	John J. Herrera Elementary School									0	0	0
174	Highland Heights Elementary	10	49		1					10	50	40
473	Hilliard Elementary School		64							0	64	64
395	Jean Hines-Caldwell Elementary School	2								2	0	-2
175	William P. Hobby Elementary School	19	12							19	12	-7
178	Paul Horn Elementary School									0	0	0
180	Rollin Isaacs Elementary School	6	12					11		17	12	-5
181	Peter Janowski Elementary School									0	0	0
182	Thomas Jefferson Elementary School	2	5							2	5	3
185	Kashmere Gardens Elementary School	2	33							2	33	31
187	Anna Kelso Elementary School	2								2	0	-2
188	John F. Kennedy Elementary School									0	0	0
389	James Ketelsen Elementary School									0	0	0
189	Jennie Kolter Elementary School									0	0	0
192	Dora Lantrip Elementary School									0	0	0
263	James Law Elementary School	28	40							28	40	12
194	Judd Lewis Elementary School			1						1	0	-1
195	Lucian Lockhart Elementary School	18								18	0	-18
196	Henry Wadsworth Longfellow Elementary School	2	16							2	16	14
197	Adele Looscan Elementary School									0	0	0
198	William Love Elementary School							8		8	0	-8
199	Edgar Lovett Elementary School		4							0	4	4
128	E. A. "Squatty" Lyons Elementary School									0	0	0
201	Henry MacGregor Elementary School									0	0	0
203	Reagan Mading Elementary School	19	15							19	15	-4
460	Mandarin Chinese Language Immersion Magnet School									0	0	0
480	Thurgood Marshall Elementary School				1					0	1	1
289	Clemente Martínez Elementary School		1							0	1	1
298	Raul C. Martínez Elementary School									0	0	0
179	Ernest McGowen Sr Elementary School	32	35						1	32	36	4
227	Ila McNamara Elementary School				1					0	1	1

Appendix I: Number of Offenses

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		Diff
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	
204	Memorial Elementary School									0	0	0
299	A. A. Milne Elementary School	19	10							19	10	-9
264	James Mitchell Elementary School		1							0	1	1
207	James Montgomery Elementary School		1							0	1	1
359	Joe Moreno Elementary School									0	0	0
209	Neff Early Learning Center									0	0	0
394	Pat Neff Elementary School								2	0	2	2
210	Northline Elementary School									0	0	0
211	Oak Forest Elementary School	2	2							2	2	0
212	James Oates Elementary School									0	0	0
213	John G. Osborne Elementary	16	3							16	3	-13
113	Roderick Paige Elementary School	2	8							2	8	6
214	Park Place Elementary School	1								1	0	-1
215	Cynthia Parker Elementary School	13	4							13	4	-9
216	Robert Patterson Elementary School						1			0	1	1
217	Lora Peck Elementary School	21	2	1	1					22	3	-19
265	Henry Petersen Elementary School	13	38	1					1	14	39	25
219	Piney Point Elementary School	7	12							7	12	5
220	Pleasantville Elementary School								1	0	1	1
221	Edgar Allan Poe Elementary School									0	0	0
222	Port Houston Elementary School							2		2	0	-2
223	Leeona Pugh Elementary School									0	0	0
224	Samuel Red Elementary School	2								2	0	-2
225	James Reynolds Elementary School	36	41		1			1	2	37	44	7
228	River Oaks Elementary School									0	0	0
229	Oran Roberts Elementary School									0	0	0
186	Judson Robinson Elementary School	4	7							4	7	3
372	Sylvan Rodríguez Elementary School							1		1	0	-1
231	Theodore Roosevelt Elementary School	11	2					1		12	2	-10
232	Betsy Ross Elementary School									0	0	0
233	Pearl Rucker Elementary School									0	0	0
281	George Sánchez Elementary School	2								2	0	-2
237	Walter Scarborough Elementary School									0	0	0
353	School at St. George Place									0	0	0
269	Mary Scroggins Elementary School									0	0	0

Appendix I: Number of Offenses

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
373	Juan Seguin Elementary School									0	0	0
276	Shadowbriar Elementary School	12	2							12	2	-10
479	Shadydale Elementary School									0	0	0
239	Charles Shearn Elementary School	17	6							17	6	-11
240	Sidney Sherman Elementary School									0	0	0
241	Thomas Sinclair Elementary School		1							0	1	1
242	Katherine Smith Elementary School	10	8					1	1	11	9	-2
244	Joanna Southmayd Elementary School									0	0	0
245	Lulu Stevens Elementary School		1							0	1	1
248	William Sutton Elementary School									0	0	0
243	Ruby Thompson Elementary School	87	9							87	9	-78
279	Felix Tijerina Elementary School		4							0	4	4
374	Eleanor Tinsley Elementary School		28						11	0	39	39
249	William B. Travis Elementary School		4							0	4	4
328	TSU Charter Lab School									0	0	0
251	Mark Twain Elementary School									0	0	0
285	Valley West Elementary School	10	20							10	20	10
252	Jonathan Wainwright Elementary School									0	0	0
253	Walnut Bend Elementary School									0	0	0
254	Mabel Wesley Elementary	19	51	1						20	51	31
255	West University Elementary School		1						1	0	2	2
257	Tina Whidby Elementary School	4								4	0	-4
267	Edward White Elementary School									0	0	0
258	John Greenleaf Whittier Elementary School									0	0	0
260	Windsor Village Elementary School									0	0	0
247	Ethel Young Elementary School	4								4	0	-4
392	Young Learners Charter School									0	0	0
	Total Elementary Schools	893	1,153	8	12	0	2	45	40	946	1,207	261

Appendix I: Number of Offenses

School	Middle Schools	Level III		Level IV		Level V		Bullying		Total		Diff
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	
41	Attucks MS	53	37	15	10	1	1			69	48	-21
467	Baylor Coll Med Ryan		8		15				1	0	24	24
42	Black MS	44	81	9	8			14	1	67	90	23
43	Burbank MS	57	27	14	6			9	3	80	36	-44
48	Clifton MS	76	44	5	14	1		5	1	87	59	-28
44	Cullen MS	35	58	4	11		3			39	72	33
45	Deady MS	58	89	20	16	1	1	3	11	82	117	35
75	Dowling MS	266	250	37	9		2	12	1	315	262	-53
46	Edison MS	74	26	2	9			1	3	77	38	-39
342	Energized MS	6	5		10					6	15	9
459	Energized STEM MS SE		4		18					0	22	22
390	Energized STEM MS W	2	4		51	1				3	55	52
78	Fleming MS	136	97	14	6		1		2	150	106	-44
72	Fondren MS	94	71	29	20					123	91	-32
47	Fonville MS	114	81	11	6					125	87	-38
476	Forest Brook MS		383		34				6	0	423	423
68	Grady MS	20	34	4	1			5	1	29	36	7
49	Hamilton MS	24	40	12	27	1		1		38	67	29
51	Hartman MS	141	95	13	9					154	104	-50
52	Henry MS	114	208	35	8					149	216	67
456	High School Ahead	87	56	11	7	3		1	2	102	65	-37
53	Hogg MS	47	16	12		1				60	16	-44
50	Holland MS	72	57	9			1		1	81	59	-22
54	Jackson MS	144	178	22	11	1	1	2	3	169	193	24
55	Johnston MS	112	67	16	27	1		1	5	130	99	-31
79	Key MS	60	175	5	10			1	3	66	188	122
57	Lanier MS	1	2		15	1				2	17	15
61	Marshall MS	12	3	15	11			1	1	28	15	-13
62	McReynolds MS	91	9	3	16	2	1	2		98	26	-72
338	Ortiz MS	76	169	7	10				1	83	180	97
64	Pershing MS	67	59	15	6			2		84	65	-19
337	Pin Oak MS	2	9		8					2	17	15
71	Project Chrysalis				3					0	3	3
60	Revere MS	128	126	36	19		1	1	12	165	158	-7
98	Stevenson MS	78	73	9	4			1	5	88	82	-6

Appendix I: Number of Offenses

School	Middle Schools	Level III		Level IV		Level V		Bullying		Total		
		2012-2013	2013-2014	2012-2013	2013-2014	2012-2013	2013-2014	2012-2013	2013-2014	2012-2013	2013-2014	Diff
163	Sugar Grove MS	170	16	8		1	1	3	1	182	18	-164
77	Thomas MS	95	36	20	11	1	1			116	48	-68
56	Welch MS	158	145	19			1			177	146	-31
99	West Briar MS	86	50	8		1				95	50	-45
82	Williams MS	40	48	17	27				1	57	76	19
	Total Middle Schools	2,840	2,936	456	473	17	15	65	65	3,378	3,489	111

Appendix I: Number of Offenses

School	High Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
462	Advanced Virtual Academy/Twilight Schools									0	0	0
1	Stephen F. Austin High School	164	14	69	41	1				234	55	-179
2	Bellaire High School	56	84	43	58			1	2	100	144	44
322	Andrew Carnegie Vanguard High School	2		1		2				5	0	-5
323	Challenge Early College High School			3	2					3	2	-1
27	César Chávez High School	131	119	68	12		1			199	132	-67
3	Jefferson Davis High School	23	18	13	11	1	1			37	30	-7
26	Michael E. DeBakey High School For Health Professions				1					0	1	1
345	East Early College High School			1	5					1	5	4
301	Eastwood Academy for Academic Achievement			1						1	0	-1
321	Energized for STEM High School Southeast				4					0	4	4
455	Energized for STEM High School Southwest	3	1	4	4		1		2	7	8	1
468	Energy Institute High School		3		4				4	0	11	11
4	Ebbert Furr High School				1			4		4	1	-3
97	Houston Community College Life Skills									0	0	0
34	High School for Law Enforcement and Criminal Justice	4	9							4	9	5
25	High School for the Performing and Visual Arts			1						1	0	-1
329	Hope Academy Charter School								2	0	2	2
348	Houston Academy for International Studies	2		1	2					3	2	-1
310	Sam Houston Math, Science, & Technology Center	145	183	57	111	3	6		4	205	304	99
6	Jesse Jones High School	53	25	15	13		1			68	39	-29
33	Barbara Jordan High School for Careers	42	42	3	3					45	45	0
7	Kashmere High School	36	112	6	27					42	139	97
8	Mirabeau B. Lamar High School	56	42	21	7		1	1	2	78	52	-26
9	Lee High School	42	13	11	23					53	36	-17
324	Liberty High School		17		2					0	19	19
10	James Madison High School	57	70	21	15	2	1			80	86	6
11	Charles Milby High School	50	68	25	23		2	1		76	93	17
311	Mount Carmel Academy	6	4						2	6	6	0
477	North Forest High School		37		53					0	90	90
308	North Houston Early College High School	1								1	0	-1
349	REACH Charter High School	5	3	1	5		1			6	9	3
12	John Reagan High School	21	18	11	6		1			32	25	-7
24	George Scarborough High School	28	13	17	18	3	3			48	34	-14
23	Sharpstown High School	42	22	9	14			1	1	52	37	-15

Appendix I: Number of Offenses

School	High Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
486	South Early College High School				3					0	3	3
14	Ross Sterling High School	142	124	51	23	2	1			195	148	-47
15	Stephen Waltrip High School	26	12	38	36	3				67	48	-19
16	Booker T. Washington High School	81	19	26	7	3				110	26	-84
17	Westbury High School	90	89	14	27	2	1		10	106	127	21
36	Westside High School	71	45	19	25	3			4	93	74	-19
18	Phillis Wheatley High School	66	52	9	14	2	1			77	67	-10
19	Evan Worthing High School	50	105	4	3	1		3		58	108	50
20	Jack Yates High School	131	49	41	30	2	1			174	80	-94
	Total High Schools	1,626	1,412	604	633	30	23	11	33	2,271	2,101	-170

Appendix I: Number of Offenses

School	Combined Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
303	Beechnut	80	13			2				82	13	-69
344	Briar Meadow Charter School	4								4	0	-4
13	Community Services Alternative School									0	0	0
58	Gregory-Lincoln Education Center	47	61	2	6	1				50	67	17
94	Frances Harper Alternative School	1	1							1	1	0
329	Hope Academy Charter School											
300	Inspired for Excellence Academy West									0	0	0
378	Kandy Stripe Academy								1	0	1	1
340	Las Américas Middle School	4						1		5	0	-5
59	Jane Long Academy	116	173	14	22	2	1	4	21	136	217	81
218	Thomas Pilgrim Academy		4	1	3					1	7	6
349	REACH Charter High School	5		1						6		
382	Billy R. Reagan K-8 Education Center		11	2						2	11	9
80	The Rice School (La Escuela Rice)	1		1						2	0	-2
39	Thomas Horace Rogers Middle School	1								1	0	-1
234	Thomas Rusk School	8		3						11	0	-11
81	Sharpstown International School	24	24	4	4			3	3	31	31	0
100	Texas Connections Academy at Houston									0	0	0
256	William Wharton Elementary School									0	0	0
259	Woodrow Wilson Montessori	4								4	0	-4
127	Carter Woodson School	108	2	4	1			5	1	117	4	-113
458	Young Men's College Preparatory Academy	1	8				1		1	1	10	9
371	Young Scholars Academy for Excellence									0	0	0
463	Young Women's College Preparatory Academy	2	2		6				3	2	11	9
	Total Combined Schools	406	299	32	42	5	2	13	30	456	373	-77

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
102	Louisa Alcott Elementary School	9.6	10.0						1.3	9.6	11.3	1.7
104	Alameda Elementary School	1.6	1.0							1.6	1.0	-0.6
105	Ralph Anderson Elementary	0.3							0.1	0.3	0.1	-0.1
273	Ashford Elementary School	0.3								0.3	0.0	-0.3
274	Jewel Askew Elementary School	0.9	0.2							0.9	0.2	-0.7
106	Charles Atherton Elementary School									0.0	0.0	0.0
107	Charles Barrick Elementary School	0.8	0.5	0.1						0.9	0.5	-0.5
108	Mamie Bastian Elementary School	3.7	3.7							3.7	3.7	0.1
151	Kate Bell Elementary School	1.4	0.9		0.3			0.4	0.1	1.8	1.3	-0.4
360	Bellfort Academy									0.0	0.0	0.0
295	Roy P. Benavidez Elementary School	0.8	1.4		0.2					0.8	1.6	0.8
268	Joyce Benbrook Elementary School									0.0	0.0	0.0
109	James Berry Elementary School	0.5	0.5							0.5	0.5	0.0
110	Edward Blackshear Elementary School	5.6	11.4							5.6	11.4	5.8
111	James Bonham Elementary School	1.6	0.2							1.6	0.2	-1.4
112	Melinda Bonner Elementary School	0.6	0.2							0.6	0.2	-0.4
114	Braeburn Elementary School		0.4							0.0	0.4	0.4
116	Briargrove Elementary School									0.0	0.0	0.0
117	Andrew Briscoe Elementary									0.0	0.0	0.0
119	Brookline Elementary School									0.0	0.0	0.0
120	Robert Browning Elementary School	0.4								0.4	0.0	-0.4
121	Blanche Bruce Elementary School	0.9	1.5							0.9	1.5	0.6
122	Luther Burbank Elementary School	0.2								0.2	0.0	-0.2
124	David Burnet Elementary School	0.3								0.3	0.0	-0.3
125	James Burrus Elementary School	3.2	1.4					0.2		3.4	1.4	-1.9
275	Barbara Bush Elementary School							0.3		0.3	0.0	-0.3
287	Rufus Cage Elementary School									0.0	0.0	0.0
292	Edna Carrillo Elementary School									0.0	0.0	0.0
123	John Codwell Elementary School	0.3	6.5						0.3	0.3	6.8	6.5
130	Al Condit Elementary School									0.0	0.0	0.0
358	Felix Cook Jr. Elementary School	0.5	0.7					0.1		0.6	0.7	0.1
132	Ethel Coop Elementary School		0.1							0.0	0.1	0.1
133	John Cornelius Elementary School	0.6	0.4							0.6	0.4	-0.2
290	Manuel Crespo Elementary School		0.3					0.3		0.3	0.3	0.0
135	David "Davy" Crockett Elementary School	0.4								0.4	0.0	-0.4
136	Leroy Cunningham Elementary School	0.5	0.5							0.5	0.5	0.0

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
396	Ray Daily Elementary School	0.5	0.9							0.5	0.9	0.5
297	Jaime Dávila Elementary School	2.3								2.3	0.0	-2.3
383	James De Anda Elementary School	1.2	0.7							1.2	0.7	-0.4
138	Lorenzo De Zavala Elementary School	0.3								0.3	0.0	-0.3
137	Helen De Chaumes Elementary School						0.1			0.0	0.1	0.1
139	Julius Dodson Elementary School	1.9								1.9	0.0	-1.9
140	Matthew Dogan Elementary School	1.0	3.1						0.3	1.0	3.4	2.4
115	Mylie Durham Elementary School	0.2								0.2	0.0	-0.2
144	John Durkee Elementary School	2.2	1.2							2.2	1.2	-1.0
147	Charles Eliot Elementary School	0.3								0.3	0.0	-0.3
475	Elmore Elementary School		10.5							0.0	10.5	10.5
148	Horace Elrod Elementary School	1.4	0.7							1.4	0.7	-0.7
149	Ralph Waldo Emerson Elementary School									0.0	0.0	0.0
364	Energized for Excellence Elementary School	0.1								0.1	0.0	-0.1
152	Eugene Field Elementary School	0.2								0.2	0.0	-0.2
271	Cecile Foerster Elementary School									0.0	0.0	0.0
153	Walter Fondren Elementary School		0.4							0.0	0.4	0.4
470	Fonwood Early Childhood Center									0.0	0.0	0.0
154	Marcellus Foster Elementary School	1.5	14.1							1.5	14.1	12.6
155	Benjamin Franklin Elementary School	0.3								0.3	0.0	-0.3
156	Robert Frost Elementary School	0.6	2.0							0.6	2.0	1.5
291	Mario Gallegos Elementary School		0.2		0.2				0.5	0.0	0.9	0.9
283	Macario García Elementary School	1.3	0.6					0.2		1.6	0.6	-1.0
157	Garden Oaks Elementary									0.0	0.0	0.0
158	Garden Villas Elementary School	0.2		0.1				0.5		0.9	0.0	-0.9
159	Golfcrest Elementary School	0.2	0.2					0.1		0.3	0.2	-0.1
162	Lucile Gregg Elementary School	4.7	0.7							4.7	0.7	-4.0
262	Virgil Grissom Elementary School	4.8	1.6							4.8	1.6	-3.1
369	Jenard Gross Elementary	0.5	2.8		0.1					0.5	2.9	2.4
131	Sharon Halpin Early Childhood Education Center									0.0	0.0	0.0
166	John Richardson Harris Elementary School									0.0	0.0	0.0
167	Roland Plunkett Harris Elementary School	0.1	0.5	0.1					0.1	0.3	0.6	0.4
168	Victor Hartsfield Elementary School	7.0	1.8	0.2						7.2	1.8	-5.4
169	Harvard Elementary School									0.0	0.0	0.0
170	James Helms Community Learning Center									0.0	0.0	0.0
171	James Pinckney Henderson Elementary School								0.1	0.0	0.1	0.1

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
172	Nathaniel Q. Henderson Elementary School		12.5						0.7	0.0	13.2	13.2
173	Gary L. Herod Elementary School	0.1	0.9					0.2		0.4	0.9	0.6
286	John J. Herrera Elementary School									0.0	0.0	0.0
174	Highland Heights Elementary	1.4	6.6		0.1					1.4	6.7	5.3
473	Hilliard Elementary School		6.0							0.0	6.0	6.0
395	Jean Hines-Caldwell Elementary School	0.2								0.2	0.0	-0.2
175	William P. Hobby Elementary School	2.1	1.4							2.1	1.4	-0.7
178	Paul Horn Elementary School									0.0	0.0	0.0
180	Rollin Isaacs Elementary School	1.3	2.6					2.3		3.6	2.6	-0.9
181	Peter Janowski Elementary School									0.0	0.0	0.0
182	Thomas Jefferson Elementary School	0.4	0.9							0.4	0.9	0.5
185	Kashmere Gardens Elementary School	0.4	6.3							0.4	6.3	5.8
187	Anna Kelso Elementary School	0.4								0.4	0.0	-0.4
188	John F. Kennedy Elementary School									0.0	0.0	0.0
389	James Ketelsen Elementary School									0.0	0.0	0.0
189	Jennie Kolter Elementary School									0.0	0.0	0.0
192	Dora Lantrip Elementary School									0.0	0.0	0.0
263	James Law Elementary School	3.4	4.7							3.4	4.7	1.3
194	Judd Lewis Elementary School			0.1						0.1	0.0	-0.1
195	Lucian Lockhart Elementary School	2.4								2.4	0.0	-2.4
196	Henry Wadsworth Longfellow Elementary School	0.2	1.9							0.2	1.9	1.7
197	Adele Looscan Elementary School									0.0	0.0	0.0
198	William Love Elementary School							1.5		1.5	0.0	-1.5
199	Edgar Lovett Elementary School		0.5							0.0	0.5	0.5
128	E. A. "Squatty" Lyons Elementary School									0.0	0.0	0.0
201	Henry MacGregor Elementary School									0.0	0.0	0.0
203	Reagan Mading Elementary School	3.0	2.3							3.0	2.3	-0.7
460	Mandarin Chinese Language Immersion Magnet School									0.0	0.0	0.0
480	Thurgood Marshall Elementary School				0.1					0.0	0.1	0.1
289	Clemente Martínez Elementary School		0.2							0.0	0.2	0.2
298	Raul C. Martínez Elementary School									0.0	0.0	0.0
179	Ernest McGowen Sr Elementary School	6.3	6.9						0.2	6.3	7.1	0.7
227	Ila McNamara Elementary School				0.1					0.0	0.1	0.1
204	Memorial Elementary School									0.0	0.0	0.0
299	A. A. Milne Elementary School	2.3	1.1							2.3	1.1	-1.2
264	James Mitchell Elementary School		0.2							0.0	0.2	0.2

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
207	James Montgomery Elementary School		0.1							0.0	0.1	0.1
359	Joe Moreno Elementary School									0.0	0.0	0.0
209	Neff Early Learning Center									0.0	0.0	0.0
394	Pat Neff Elementary School								0.2	0.0	0.2	0.2
210	Northline Elementary School									0.0	0.0	0.0
211	Oak Forest Elementary School	0.2	0.2							0.2	0.2	0.0
212	James Oates Elementary School									0.0	0.0	0.0
213	John G. Osborne Elementary	3.4	0.6							3.4	0.6	-2.8
113	Roderick Paige Elementary School	0.5	1.8							0.5	1.8	1.4
214	Park Place Elementary School	0.1								0.1	0.0	-0.1
215	Cynthia Parker Elementary School	1.5	0.5							1.5	0.5	-1.0
216	Robert Patterson Elementary School						0.1			0.0	0.1	0.1
217	Lora Peck Elementary School	3.7	0.3	0.2	0.2					3.9	0.5	-3.4
265	Henry Petersen Elementary School	1.9	5.3	0.1					0.1	2.0	5.5	3.4
219	Piney Point Elementary School	0.5	0.9							0.5	0.9	0.3
220	Pleasantville Elementary School								0.3	0.0	0.3	0.3
221	Edgar Allan Poe Elementary School									0.0	0.0	0.0
222	Port Houston Elementary School							0.6		0.6	0.0	-0.6
223	Leeona Pugh Elementary School									0.0	0.0	0.0
224	Samuel Red Elementary School	0.3								0.3	0.0	-0.3
225	James Reynolds Elementary School	5.8	6.7		0.2			0.2	0.3	5.9	7.2	1.3
228	River Oaks Elementary School									0.0	0.0	0.0
229	Oran Roberts Elementary School									0.0	0.0	0.0
186	Judson Robinson Elementary School	0.5	0.8							0.5	0.8	0.3
372	Sylvan Rodríguez Elementary School							0.1		0.1	0.0	-0.1
231	Theodore Roosevelt Elementary School	1.5	0.3					0.1		1.6	0.3	-1.4
232	Betsy Ross Elementary School									0.0	0.0	0.0
233	Pearl Rucker Elementary School									0.0	0.0	0.0
281	George Sánchez Elementary School	0.3								0.3	0.0	-0.3
237	Walter Scarborough Elementary School									0.0	0.0	0.0
353	School at St. George Place									0.0	0.0	0.0
269	Mary Scroggins Elementary School									0.0	0.0	0.0
373	Juan Seguin Elementary School									0.0	0.0	0.0
276	Shadowbriar Elementary School	2.8	0.4							2.8	0.4	-2.4
479	Shadydale Elementary School									0.0	0.0	0.0
239	Charles Shearn Elementary School	2.8	1.0							2.8	1.0	-1.9

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Elementary Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
240	Sidney Sherman Elementary School									0.0	0.0	0.0
241	Thomas Sinclair Elementary School		0.2							0.0	0.2	0.2
242	Katherine Smith Elementary School	1.1	0.8					0.1	0.1	1.2	0.9	-0.2
244	Joanna Southmayd Elementary School									0.0	0.0	0.0
245	Lulu Stevens Elementary School		0.1							0.0	0.1	0.1
248	William Sutton Elementary School									0.0	0.0	0.0
243	Ruby Thompson Elementary School	11.8	1.4							11.8	1.4	-10.4
279	Felix Tijerina Elementary School		0.7							0.0	0.7	0.7
374	Eleanor Tinsley Elementary School		3.0						1.2	0.0	4.2	4.2
249	William B. Travis Elementary School		0.5							0.0	0.5	0.5
328	TSU Charter Lab School									0.0	0.0	0.0
251	Mark Twain Elementary School									0.0	0.0	0.0
285	Valley West Elementary School	1.2	2.2							1.2	2.2	1.0
252	Jonathan Wainwright Elementary School									0.0	0.0	0.0
253	Walnut Bend Elementary School									0.0	0.0	0.0
254	Mabel Wesley Elementary	3.5	9.8	0.2						3.7	9.8	6.1
255	West University Elementary School		0.1						0.1	0.0	0.2	0.2
257	Tina Whidby Elementary School	0.7								0.7	0.0	-0.7
267	Edward White Elementary School									0.0	0.0	0.0
258	John Greenleaf Whittier Elementary School									0.0	0.0	0.0
260	Windsor Village Elementary School									0.0	0.0	0.0
247	Ethel Young Elementary School	0.8								0.8	0.0	-0.8
392	Young Learners Charter School									0.0	0.0	0.0
	Total Elementary Schools	0.7	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.8	1.0	0.2

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Middle Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
41	Crispus Attucks Middle School	9.0	6.4	2.5	1.7	0.2	0.2		0.0	11.7	8.3	-3.4
467	Baylor College of Medicine Academy at Ryan		3.3		6.3		0.0		0.4		10.0	10.0
42	Frank Black Middle School	5.3	8.7	1.1	0.9		0.0	1.7	0.1	8.1	9.6	1.6
43	Luther Burbank Middle School	3.8	1.8	0.9	0.4		0.0	0.6	0.2	5.3	2.4	-3.0
48	Ruby Clifton Middle School	6.9	4.2	0.5	1.3	0.1	0.0	0.5	0.1	7.9	5.6	-2.2
44	Ezekiel Cullen Middle School	6.0	7.2	0.7	1.4		0.4		0.0	6.7	8.9	2.2
45	James Deady Middle School	5.9	9.3	2.0	1.7	0.1	0.1	0.3	1.2	8.3	12.3	4.0
75	Richard Dowling Middle School	19.0	18.9	2.6	0.7		0.2	0.9	0.1	22.5	19.8	-2.6
46	Thomas Alva Edison Middle School	9.2	3.2	0.2	1.1		0.0	0.1	0.4	9.6	4.6	-5.0
342	Energized for Excellence Middle School	1.3	1.3		2.6		0.0		0.0	1.3	3.9	2.6
459	Energized for STEM Middle School Southeast		3.0		13.4		0.0		0.0		16.4	16.4
390	Energized for STEM Middle School Southwest	0.7	1.5		18.8	0.4	0.0		0.0	1.1	20.3	19.2
78	Lamar Fleming Middle School	22.7	17.3	2.3	1.1		0.2		0.4	25.1	18.9	-6.2
72	Walter Fondren Middle School	10.3	7.5	3.2	2.1		0.0		0.0	13.5	9.7	-3.8
47	Richard Fonville Middle School	9.5	6.7	0.9	0.5		0.0		0.0	10.4	7.2	-3.2
476	Forest Brook Middle School		31.5		2.8		0.0		0.5		34.8	34.8
68	Henry Grady Middle School	3.4	5.6	0.7	0.2		0.0	0.9	0.2	5.0	5.9	0.9
49	Alexander Hamilton Middle School	1.8	3.1	0.9	2.1	0.1	0.0	0.1	0.0	2.9	5.1	2.3
51	Charles Hartman Middle School	8.9	6.2	0.8	0.6		0.0		0.0	9.8	6.8	-3.0
52	Patrick Henry Middle School	10.2	19.7	3.1	0.8		0.0		0.0	13.3	20.4	7.1
456	High School Ahead Academy	27.1	17.3	3.4	2.2	0.9	0.0	0.3	0.6	31.8	20.1	-11.7
53	James Hogg Middle School	6.1	2.1	1.6	0.0	0.1	0.0		0.0	7.8	2.1	-5.7
50	William S. Holland Middle School	8.8	7.1	1.1	0.0		0.1		0.1	9.9	7.3	-2.6
54	Thomas "Stonewall" Jackson Middle School	12.5	16.4	1.9	1.0	0.1	0.1	0.2	0.3	14.6	17.8	3.2
55	Albert Sidney Johnston Middle School	6.6	3.8	0.9	1.5	0.1	0.0	0.1	0.3	7.7	5.7	-2.0
79	Francis Scott Key Middle School	10.3	21.4	0.9	1.2		0.0	0.2	0.4	11.3	23.0	11.7
57	Sidney Lanier Middle School	0.1	0.1		1.0	0.1	0.0		0.0	0.1	1.2	1.0
61	John Marshall Middle School	1.2	0.3	1.4	1.1		0.0	0.1	0.1	2.7	1.4	-1.3
62	John McReynolds Middle School	12.6	1.2	0.4	2.2	0.3	0.1	0.3	0.0	13.6	3.6	-10.0
338	Daniel Ortíz Jr. Middle School	6.6	15.0	0.6	0.9		0.0		0.1	7.2	16.0	8.8
64	John J. Pershing Middle School	3.6	3.3	0.8	0.3		0.0	0.1	0.0	4.5	3.7	-0.8
337	Pin Oak Middle School	0.2	0.7		0.7		0.0		0.0	0.2	1.4	1.2
71	Project Chrysalis Charter Middle School		0.0		1.4		0.0		0.0	0.0	1.4	1.4
60	Paul Revere Middle School	9.6	8.7	2.7	1.3		0.1	0.1	0.8	12.4	10.9	-1.5
98	William Stevenson Middle School	5.2	5.0	0.6	0.3		0.0	0.1	0.3	5.9	5.6	-0.2
163	Sugar Grove Middle School	19.7	1.8	0.9	0.0	0.1	0.1	0.3	0.1	21.1	2.0	-19.1

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Middle Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
77	Albert Thomas Middle School	14.4	5.9	3.0	1.8	0.2	0.2		0.0	17.5	7.8	-9.7
56	Louie Welch Middle School	14.1	13.2	1.7	0.0		0.1		0.0	15.8	13.3	-2.5
99	West Briar Middle School	6.5	4.0	0.6	0.0	0.1	0.0		0.0	7.2	4.0	-3.2
82	McKinley Williams Middle School	6.8	7.9	2.9	4.5		0.0		0.2	9.7	12.6	2.9
	Total Middle Schools	8.3	7.7	1.3	1.2	0.1	0.0	0.2	0.2	9.9	9.2	-0.7

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	High Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
462	Advanced Virtual Academy/Twilight Schools									0.0	0.0	0.0
1	Stephen F. Austin High School	8.4	0.8	3.6	2.2	0.1				12.0	3.0	-9.0
2	Bellaire High School	1.5	2.2	1.2	1.5			0.0	0.1	2.7	3.8	1.1
322	Andrew Carnegie Vanguard High School	0.3		0.2		0.3				0.8	0.0	-0.8
323	Challenge Early College High School			0.7	0.4					0.7	0.4	-0.2
27	César Chávez High School	4.2	3.7	2.2	0.4					6.4	4.1	-2.3
3	Jefferson Davis High School	1.3	1.0	0.8	0.6	0.1	0.1			2.1	1.7	-0.4
26	Michael E. DeBakey High School For Health Professions				0.1					0.0	0.1	0.1
345	East Early College High School			0.2	1.1					0.2	1.1	0.8
301	Eastwood Academy for Academic Achievement			0.2						0.2	0.0	-0.2
321	Energized for STEM High School Southeast				4.6					0.0	4.6	4.6
455	Energized for STEM High School Southwest	1.2	0.4	1.6	1.7		0.4		0.8	2.9	3.4	0.5
468	Energy Institute High School		1.5		1.9				1.9		5.3	5.3
4	Ebbert Furr High School				0.1			0.4		0.4	0.1	-0.3
97	Houston Community College Life Skills									0.0	0.0	0.0
34	High School for Law Enforcement and Criminal Justice	0.7	1.8							0.7	1.8	1.0
25	High School for the Performing and Visual Arts			0.1						0.1	0.0	-0.1
329	Hope Academy Charter School								0.9	0.0	0.9	0.9
348	Houston Academy for International Studies	0.5		0.2	0.5					0.7	0.5	-0.2
310	Sam Houston Math, Science, & Technology Center	5.1	6.4	2.0	3.9	0.1	0.2		0.1	7.2	10.6	3.4
6	Jesse Jones High School	8.8	4.7	2.5	2.5		0.2			11.3	7.4	-3.9
33	Barbara Jordan High School for Careers	4.4	4.7	0.3	0.3					4.7	5.0	0.4
7	Kashmere High School	5.9	17.7	1.0	4.3					6.9	22.0	15.1
8	Mirabeau B. Lamar High School	1.6	1.3	0.6	0.2			0.0	0.1	2.3	1.6	-0.7
9	Lee High School	2.6	0.8	0.7	1.4					3.2	2.2	-1.0
324	Liberty High School		3.3		0.4					0.0	3.7	3.7
10	James Madison High School	2.5	3.1	0.9	0.7	0.1				3.6	3.8	0.2
11	Charles Milby High School	2.3	3.1	1.1	1.0		0.1	0.0		3.5	4.2	0.7
311	Mount Carmel Academy	1.7	1.1						0.5	1.7	1.6	-0.1
477	North Forest High School		3.0		4.3						7.2	7.2
308	North Houston Early College High School	0.2								0.2	0.0	-0.2
349	REACH Charter High School		0.6		0.9		0.2				1.7	1.7
12	John Reagan High School	0.9	0.8	0.5	0.3					1.4	1.1	-0.3
24	George Scarborough High School	3.5	1.7	2.1	2.3	0.4	0.4			6.0	4.4	-1.6
23	Sharpstown High School	2.6	1.4	0.6	0.9			0.1	0.1	3.2	2.3	-1.0
486	South Early College High School				4.3						4.3	4.3

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	High Schools	Level III		Level IV		Level V		Bullying		Total		
		2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	2012–2013	2013–2014	Diff
14	Ross Sterling High School	12.6	12.4	4.5	2.3	0.2	0.1			17.3	14.7	-2.5
15	Stephen Waltrip High School	1.4	0.7	2.1	2.0	0.2				3.7	2.7	-1.0
16	Booker T. Washington High School	8.1	2.0	2.6	0.7	0.3				11.0	2.8	-8.2
17	Westbury High School	3.7	3.7	0.6	1.1	0.1			0.4	4.4	5.3	0.9
36	Westside High School	2.4	1.5	0.7	0.9	0.1			0.1	3.2	2.5	-0.7
18	Phillis Wheatley High School	6.0	5.2	0.8	1.4	0.2	0.1			7.0	6.7	-0.2
19	Evan Worthing High School	5.9	13.6	0.5	0.4	0.1		0.4		6.9	14.0	7.1
20	Jack Yates High School	11.6	4.3	3.6	2.7	0.2	0.1			15.4	7.1	-8.3
	Total High Schools	3.3	2.8	1.2	1.2	0.1	0.0	0.0	0.1	4.6	4.1	-0.5

Appendix II: Offenses as a Percent of Cumulative Enrollment

School	Combined Schools	Level III		Level IV		Level V		Bullying		Total		Diff
		2011–2012	2012–2013	2011–2012	2012–2013	2011–2012	2012–2013	2011–2012	2012–2013	2011–2012	2012–2013	
303	Beechnut	4.3	0.7			0.1			0.0	4.4	0.7	-3.8
344	Briar Meadow Charter School	0.7							0.0	0.7	0.0	-0.7
13	Community Services Alternative School								0.0	0.0	0.0	0.0
58	Gregory-Lincoln Education Center	6.4	7.9	0.3	0.8	0.1			0.0	6.8	8.7	1.9
94	Frances Harper Alternative School	0.9	0.9						0.0	0.9	0.9	0.0
329	Hope Academy Charter School											
300	Inspired for Excellence Academy West								0.0	0.0	0.0	0.0
378	Kandy Stripe Academy								0.3	0.0	0.3	0.3
340	Las Américas Middle School	1.4						0.4	0.0	1.8	0.0	-1.8
59	Jane Long Academy	12.0	15.2	1.4	1.9	0.2	0.1	0.4	1.9	14.0	19.1	5.1
218	Thomas Pilgrim Academy		0.3	0.1	0.2				0.0	0.1	0.6	0.5
349	REACH Charter High School	1.0		0.2					0.0	1.2	0.0	-1.2
382	Billy R. Reagan K-8 Education Center		0.8	0.2					0.0	0.2	0.8	0.7
80	The Rice School (La Escuela Rice)	0.1		0.1					0.0	0.2	0.0	-0.2
39	Thomas Horace Rogers Middle School	0.1							0.0	0.1	0.0	-0.1
234	Thomas Rusk School	1.1		0.4					0.0	1.5	0.0	-1.5
81	Sharpstown International School	2.3	2.2	0.4	0.4			0.3	0.3	3.0	2.9	-0.1
100	Texas Connections Academy at Houston								0.0	0.0	0.0	0.0
256	William Wharton Elementary School								0.0	0.0	0.0	0.0
259	Woodrow Wilson Montessori	0.8							0.0	0.8	0.0	-0.8
127	Carter Woodson School	10.9	0.2	0.4	0.1			0.5	0.1	11.8	0.4	-11.5
458	Young Men's College Preparatory Academy	0.4	2.1				0.3		0.3	0.4	2.6	2.2
371	Young Scholars Academy for Excellence								0.0	0.0	0.0	0.0
463	Young Women's College Preparatory Academy	0.5	0.4		1.1				0.5	0.5	2.0	1.5
	Total Combined Schools	1.7	1.4	0.1	0.2	0.0	0.0	0.1	0.1	1.9	1.8	-0.1

Appendix III: Number of Students Committing At Least One Offense

School	Elementary Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
102	Louisa Alcott Elementary School	38	43	5			0			0	4
104	Alameda Elementary School	8	10	2			0			0	
105	Ralph Anderson Elementary	2		-2			0			0	1
273	Ashford Elementary School	2		-2			0			0	
274	Jewel Askew Elementary School	8	2	-6			0			0	
106	Charles Atherton Elementary School			0			0			0	
107	Charles Barrick Elementary School	4	4	0	1		-1			0	
108	Mamie Bastian Elementary School	28	23	-5			0			0	
151	Kate Bell Elementary School	12	8	-4		3	3			0	1
360	Belfort Academy			0			0			0	
295	Roy P. Benavidez Elementary School	8	12	4		2	2			0	
268	Joyce Benbrook Elementary School			0			0			0	
109	James Berry Elementary School	4	4	0			0			0	
110	Edward Blackshear Elementary School	19	32	13			0			0	
111	James Bonham Elementary School	17	2	-15			0			0	
112	Melinda Bonner Elementary School	4	2	-2			0			0	
114	Braeburn Elementary School		4	4			0			0	
116	Briargrove Elementary School			0			0			0	
117	Andrew Briscoe Elementary			0			0			0	
119	Brookline Elementary School			0			0			0	
120	Robert Browning Elementary School	3		-3			0			0	
121	Blanche Bruce Elementary School	6	9	3			0			0	
122	Luther Burbank Elementary School	2		-2			0			0	
124	David Burnet Elementary School	2		-2			0			0	
125	James Burrus Elementary School	16	7	-9			0			0	
275	Barbara Bush Elementary School			0			0			0	
287	Rufus Cage Elementary School			0			0			0	
292	Edna Carrillo Elementary School			0			0			0	
123	John Codwell Elementary School	2	33	31			0			0	2
130	Al Condit Elementary School			0			0			0	
358	Felix Cook Jr. Elementary School	4	6	2			0			0	
132	Ethel Coop Elementary School		1	1			0			0	
133	John Cornelius Elementary School	4	4	0			0			0	
290	Manuel Crespo Elementary School		3	3			0			0	
135	David "Davy" Crockett Elementary School	2		-2			0			0	

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Appendix III: Number of Students Committing At Least One Offense

School	Elementary Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
136	Leroy Cunningham Elementary School	4	4	0			0			0	
396	Ray Daily Elementary School	4	7	3			0			0	
297	Jaime Dávila Elementary School	10		-10			0			0	
383	James De Anda Elementary School	8	6	-2			0			0	
138	Lorenzo De Zavala Elementary School	2		-2			0			0	
137	Helen De Chaumes Elementary School			0			0		1	1	
139	Julius Dodson Elementary School	10		-10			0			0	
140	Matthew Dogan Elementary School	7	19	12			0			0	3
115	Mylie Durham Elementary School	1		-1			0			0	
144	John Durkee Elementary School	16	10	-6			0			0	
147	Charles Eliot Elementary School	2		-2			0			0	
475	Elmore Elementary School		84	84			0			0	
148	Horace Elrod Elementary School	8	4	-4			0			0	
149	Ralph Waldo Emerson Elementary School			0			0			0	
364	Energized for Excellence Elementary School	2		-2			0			0	
152	Eugene Field Elementary School	1		-1			0			0	
271	Cecile Foerster Elementary School			0			0			0	
153	Walter Fondren Elementary School		2	2			0			0	
470	Fonwood Early Childhood Center			0			0			0	
154	Marcellus Foster Elementary School	6	54	48			0			0	
155	Benjamin Franklin Elementary School	2		-2			0			0	
156	Robert Frost Elementary School	4	14	10			0			0	
291	Mario Gallegos Elementary School		1	1		1	1			0	3
283	Macario García Elementary School	12	4	-8			0			0	
157	Garden Oaks Elementary			0			0			0	
158	Garden Villas Elementary School	2		-2	1		-1			0	
159	Golfcrest Elementary School	2	2	0			0			0	
162	Lucile Gregg Elementary School	21	4	-17			0			0	
262	Virgil Grissom Elementary School	28	8	-20			0			0	
369	Jenard Gross Elementary	4	18	14		1	1			0	
131	Sharon Halpin Early Childhood Education Center			0			0			0	
166	John Richardson Harris Elementary School			0			0			0	
167	Roland Plunkett Harris Elementary School	1	4	3	1		-1			0	1
168	Victor Hartsfield Elementary School	25	7	-18	1		-1			0	
169	Harvard Elementary School			0			0			0	

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Appendix III: Number of Students Committing At Least One Offense

School	Elementary Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
170	James Helms Community Learning Center			0			0			0	
171	James Pinckney Henderson Elementary School			0			0			0	1
172	Nathaniel Q. Henderson Elementary School		36	36			0			0	4
173	Gary L. Herod Elementary School	1	7	6			0			0	
286	John J. Herrera Elementary School			0			0			0	
174	Highland Heights Elementary	10	45	35		1	1			0	
473	Hilliard Elementary School		49	49			0			0	
395	Jean Hines-Caldwell Elementary School	2		-2			0			0	
175	William P. Hobby Elementary School	14	11	-3			0			0	
178	Paul Horn Elementary School			0			0			0	
180	Rollin Isaacs Elementary School	5	11	6			0			0	
181	Peter Janowski Elementary School			0			0			0	
182	Thomas Jefferson Elementary School	2	5	3			0			0	
185	Kashmere Gardens Elementary School	2	29	27			0			0	
187	Anna Kelso Elementary School	2		-2			0			0	
188	John F. Kennedy Elementary School			0			0			0	
389	James Ketelsen Elementary School			0			0			0	
189	Jennie Kolter Elementary School			0			0			0	
192	Dora Lantrip Elementary School			0			0			0	
263	James Law Elementary School	20	37	17			0			0	
194	Judd Lewis Elementary School			0	1		-1			0	
195	Lucian Lockhart Elementary School	18		-18			0			0	
196	Henry Wadsworth Longfellow Elementary School	2	14	12			0			0	
197	Adele Looscan Elementary School			0			0			0	
198	William Love Elementary School			0			0			0	
199	Edgar Lovett Elementary School		4	4			0			0	
128	E. A. "Squatty" Lyons Elementary School			0			0			0	
201	Henry MacGregor Elementary School			0			0			0	
203	Reagan Mading Elementary School	17	15	-2			0			0	
460	Mandarin Chinese Language Immersion Magnet School			0			0			0	
480	Thurgood Marshall Elementary School			0		1	1			0	
289	Clemente Martínez Elementary School		1	1			0			0	
298	Raul C. Martínez Elementary School			0			0			0	
179	Ernest McGowen Sr Elementary School	26	27	1			0			0	1
227	Ila McNamara Elementary School			0		1	1			0	

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Appendix III: Number of Students Committing At Least One Offense

School	Elementary Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
204	Memorial Elementary School			0			0			0	
299	A. A. Milne Elementary School	19	8	-11			0			0	
264	James Mitchell Elementary School		1	1			0			0	
207	James Montgomery Elementary School		1	1			0			0	
359	Joe Moreno Elementary School			0			0			0	
209	Neff Early Learning Center			0			0			0	
394	Pat Neff Elementary School			0			0			0	2
210	Northline Elementary School			0			0			0	
211	Oak Forest Elementary School	2	2	0			0			0	
212	James Oates Elementary School			0			0			0	
213	John G. Osborne Elementary	14	3	-11			0			0	
113	Roderick Paige Elementary School	2	8	6			0			0	
214	Park Place Elementary School	1		-1			0			0	
215	Cynthia Parker Elementary School	13	4	-9			0			0	
216	Robert Patterson Elementary School			0			0	1	1		
217	Lora Peck Elementary School	21	2	-19	1	1	0			0	
265	Henry Petersen Elementary School	11	32	21	1		-1			0	1
219	Piney Point Elementary School	6	11	5		1	1			0	
220	Pleasantville Elementary School			0			0			0	1
221	Edgar Allan Poe Elementary School			0			0			0	
222	Port Houston Elementary School			0			0			0	
223	Leeona Pugh Elementary School			0			0			0	
224	Samuel Red Elementary School	2		-2			0			0	
225	James Reynolds Elementary School	33	28	-5			0			0	2
228	River Oaks Elementary School			0			0			0	
229	Oran Roberts Elementary School			0			0			0	
186	Judson Robinson Elementary School	4	7	3			0			0	
372	Sylvan Rodríguez Elementary School			0			0			0	
231	Theodore Roosevelt Elementary School	10	2	-8			0			0	
232	Betsy Ross Elementary School			0			0			0	
233	Pearl Rucker Elementary School			0			0			0	
281	George Sánchez Elementary School	2		-2			0			0	
237	Walter Scarborough Elementary School			0			0			0	
353	School at St. George Place			0			0			0	
269	Mary Scroggins Elementary School			0			0			0	

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Appendix III: Number of Students Committing At Least One Offense

School	Elementary Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
373	Juan Seguin Elementary School			0			0			0	
276	Shadowbriar Elementary School	7	2	-5			0			0	
479	Shadydale Elementary School			0			0			0	
239	Charles Shearn Elementary School	16	6	-10			0			0	
240	Sidney Sherman Elementary School			0			0			0	
241	Thomas Sinclair Elementary School		1	1			0			0	
242	Katherine Smith Elementary School	10	7	-3			0			0	1
244	Joanna Southmayd Elementary School			0			0			0	
245	Lulu Stevens Elementary School		1	1			0			0	
248	William Sutton Elementary School			0			0			0	
243	Ruby Thompson Elementary School	60	9	-51			0			0	
279	Felix Tijerina Elementary School		4	4			0			0	
374	Eleanor Tinsley Elementary School		23	23			0			0	9
249	William B. Travis Elementary School		4	4			0			0	
328	TSU Charter Lab School			0			0			0	
251	Mark Twain Elementary School			0			0			0	
285	Valley West Elementary School	9	16	7			0			0	
252	Jonathan Wainwright Elementary School			0			0			0	
253	Walnut Bend Elementary School			0			0			0	
254	Mabel Wesley Elementary	14	34	20	1		-1			0	
255	West University Elementary School		1	1			0			0	1
257	Tina Whidby Elementary School	4		-4			0			0	
267	Edward White Elementary School			0			0			0	
258	John Greenleaf Whittier Elementary School			0			0			0	
260	Windsor Village Elementary School			0			0			0	
247	Ethel Young Elementary School	4		-4			0			0	
392	Young Learners Charter School			0			0			0	
	Total Elementary Schools	760	968	208	8	12	4	0	2	2	39

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Appendix III: Number of Students Committing At Least One Offense

School	Middle Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
41	Crispus Attucks Middle School	49	33	-16	14	8	-6	1	1	0	
467	Baylor College of Medicine Academy at Ryan		8	8			0			0	1
42	Frank Black Middle School	38	70	32	8	15	7			0	1
43	Luther Burbank Middle School	52	25	-27	14	8	-6			0	2
48	Ruby Clifton Middle School	61	39	-22	5	9	4	1		-1	1
44	Ezekiel Cullen Middle School	32	53	21	4	6	2		3	3	
45	James Deady Middle School	40	65	25	20	14	-6	1	1	0	12
75	Richard Dowling Middle School	175	171	-4	34	26	-8		1	1	1
46	Thomas Alva Edison Middle School	66	23	-43	2	11	9			0	3
340	Las Américas Middle School	4		-4			0			0	
456	High School Ahead Academy	63	44	-19	11	11	0	3		-3	2
342	Energized for Excellence Middle School	6	3	-3		4	4			0	
78	Lamar Fleming Middle School	104	77	-27	14	14	0		1	1	2
72	Walter Fondren Middle School	69	65	-4	29	11	-18			0	
47	Richard Fonville Middle School	97	63	-34	11	16	5			0	
476	Forest Brook Middle School		266	266		26	26			0	7
68	Henry Grady Middle School	18	31	13	4		-4			0	1
49	Alexander Hamilton Middle School	19	34	15	11	8	-3	1		-1	
51	Charles Hartman Middle School	118	75	-43	13	17	4			0	
52	Patrick Henry Middle School	97	146	49	34	48	14			0	
390	Energized for STEM Middle School Southwest	2	4	2			0	1		-1	
53	James Hogg Middle School	42	15	-27	10	6	-4	1		-1	
50	William S. Holland Middle School	68	47	-21	8	10	2		1	1	1
54	Thomas "Stonewall" Jackson Middle School	98	101	3	21	20	-1	1	1	0	4
55	Albert Sidney Johnston Middle School	85	54	-31	16	5	-11	1		-1	6
79	Francis Scott Key Middle School	46	123	77	5	11	6			0	3
57	Sidney Lanier Middle School	1	2	1		1	1	1		-1	
61	John Marshall Middle School	10	3	-7	15	9	-6			0	1
62	John McReynolds Middle School	61	9	-52	3	8	5	2	1	-1	
338	Daniel Ortíz Jr. Middle School	48	75	27	7	19	12			0	1
64	John J. Pershing Middle School	60	54	-6	15	7	-8			0	
337	Pin Oak Middle School	2	8	6		3	3			0	
71	Project Chrysalis Charter Middle School			0			0			0	
60	Paul Revere Middle School	105	108	3	33	26	-7		1	1	11

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Appendix III: Number of Students Committing At Least One Offense

School	Middle Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
98	William Stevenson Middle School	73	62	-11	8	10	2			0	5
163	Sugar Grove Middle School	135	16	-119	8	8	0	1	1	0	1
77	Albert Thomas Middle School	80	32	-48	20	9	-11	1	1	0	
56	Louie Welch Middle School	120	119	-1	18	30	12		1	1	
99	West Briar Middle School	66	32	-34	8	6	-2	1		-1	
82	McKinley Williams Middle School	36	40	4	16	15	-1			0	1
	Total Middle Schools	2,328	2,186	-142	449	454	5	17	15	-2	67

Appendix III: Number of Students Committing At Least One Offense

School	High Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
462	Advanced Virtual Academy/Twilight Schools			0			0			0	
1	Stephen F. Austin High School	78	8	-70	64	39	-25	1		-1	
2	Bellaire High School	48	76	28	40	47	7			0	3
322	Andrew Carnegie Vanguard High School	2		-2	1		-1	2		-2	
323	Challenge Early College High School			0	3	2	-1			0	
27	César Chávez High School	107	102	-5	63	12	-51		1	1	
3	Jefferson Davis High School	22	16	-6	13	11	-2	1	1	0	
26	Michael E. DeBakey High School For Health Professions			0		1	1			0	
345	East Early College High School			0	1	5	4			0	
301	Eastwood Academy for Academic Achievement			0	1		-1			0	
321	Energized for STEM High School Southeast			0		4	4			0	
459	Energized for STEM Middle School Southeast	18	4	-14	1		-1			0	
468	Energy Institute High School		3	3		4	4			0	5
4	Ebbert Furr High School			0		1	1			0	
97	Houston Community College Life Skills			0			0			0	
34	High School for Law Enforcement and Criminal Justice	4	9	5			0			0	
25	High School for the Performing and Visual Arts			0	1		-1			0	
329	Hope Academy Charter School			0			0			0	2
348	Houston Academy for International Studies	2		-2	1	2	1			0	
310	Sam Houston Math, Science, & Technology Center	101	129	28	55	107	52	3	6	3	4
6	Jesse Jones High School	43	19	-24	15	12	-3		1	1	
33	Barbara Jordan High School for Careers	38	37	-1	3	3	0			0	
7	Kashmere High School	31	48	17	6	22	16			0	
8	Mirabeau B. Lamar High School	50	37	-13	21	7	-14		1	1	2
9	Lee High School	34	9	-25	11	22	11			0	
324	Liberty High School		13	13		2	2			0	
10	James Madison High School	51	64	13	19	15	-4	2	1	-1	
11	Charles Milby High School	43	64	21	25	22	-3		2	2	
311	Mount Carmel Academy	6	4	-2			0			0	2
477	North Forest High School		29	29		50	50			0	
308	North Houston Early College High School	1		-1			0			0	
455	Energized for STEM High School Southwest	3	1	-2	4	4	0		1	1	2
12	John Reagan High School	18	18	0	11	6	-5		1	1	
24	George Scarborough High School	23	11	-12	17	18	1	3	2	-1	
23	Sharpstown High School	34	18	-16	9	14	5			0	1

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Appendix III: Number of Students Committing At Least One Offense

School	High Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
486	South Early College High School			0		3	3			0	
14	Ross Sterling High School	114	97	-17	49	22	-27	2	1	-1	
15	Stephen Waltrip High School	20	10	-10	38	35	-3	3		-3	
16	Booker T. Washington High School	65	19	-46	24	7	-17	3		-3	
17	Westbury High School	78	78	0	14	26	12	2	1	-1	10
36	Westside High School	55	41	-14	18	25	7	3		-3	4
18	Phillis Wheatley High School	60	41	-19	9	13	4	2	1	-1	
19	Evan Worthing High School	46	92	46	4	3	-1	1		-1	
20	Jack Yates High School	103	46	-57	40	30	-10	2	1	-1	
	Total High Schools	1,286	1,140	-146	579	600	21	30	22	-8	35

Appendix III: Number of Students Committing At Least One Offense

School	Combined Schools	Level III			Level IV			Level V			Bullying
		2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2012–2013	2013–2014	Diff	2013–2014
13	Community Services Alternative School			0			0			0	
39	Thomas Horace Rogers Middle School	1		-1			0			0	
58	Gregory-Lincoln Education Center	41	47	6	2	6	4	1		-1	
59	Jane Long Academy	94	117	23	14	22	8	2	1	-1	31
80	The Rice School (La Escuela Rice)	1		-1	1		-1			0	
81	Sharpstown International School	22	18	-4	3	4	1			0	3
94	Frances Harper Alternative School	1	1	0			0			0	
100	Texas Connections Academy at Houston			0			0			0	
127	Carter Woodson School	91	2	-89	4	1	-3			0	1
218	Thomas Pilgrim Academy		4	4	1	3	2			0	
234	Thomas Rusk School	6		-6	3		-3			0	
256	William Wharton Elementary School			0			0			0	
259	Woodrow Wilson Montessori	3		-3			0			0	
300	Inspired for Excellence Academy West			0			0			0	
303	Beechnut	66	13	-53			0	2		-2	
329	Hope Academy Charter School			0			0			0	2
340	Las Américas Middle School										
344	Briar Meadow Charter School	4		-4			0			0	
349	REACH Charter High School	4	3	-1	1	5	4		1	1	
371	Young Scholars Academy for Excellence			0			0			0	
378	Kandy Stripe Academy			0			0			0	1
382	Billy R. Reagan K-8 Education Center		11	11	2		-2			0	
458	Young Men's College Preparatory Academy	1	8	7			0		1	1	1
463	Young Women's College Preparatory Academy	2	2	0		6	6			0	2
	Total Combined Schools	336	223	-113	30	42	12	6	2	-4	38

Note: Student-level bullying data not available for 2012–2013
HISD Research and Accountability

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Academic Services
Daniel Gohl, Chief Academic Officer

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District's (HISD's) Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned with Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accept the proposed donations for districtwide and school-specific programs and authorize the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective October 10, 2014.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation	Budget String
National Collegiate Athletic Association (NCAA)	Houston Independent School District (HISD)	Strategic Partnerships	\$40,000 (in-kind)	NA
The NCAA donated a gift valued at \$40,000 to HISD. The gift consisted of 4,000 backpacks and accompanying school supplies. This gift is specifically intended to benefit third grade students at 40 elementary schools in HISD.				
KBR, Inc.	Booker T. Washington High School	Global Science, Technology, Engineering, and Math (STEM) Project	\$5,000	SR1-11-6399-016-10-YY7-YY7 (\$5,000 – Supplies and Materials)
These funds are to be used for supplies and materials to support the campus Global STEM Project.				
Reliant	HISD	Strategic Partnerships	\$20,000 (in-kind)	NA
Reliant donated a gift of school supplies valued at \$20,000 to HISD. There was a total of 4,000 school supply kits split between primary, elementary, and secondary schools. Over 35 HISD schools benefitted from this donation.				
Travis Elementary Parent-Teacher Association (PTA)	Travis Elementary School (ES)	Creative Movement	\$29,000	SR1-11-6119-249-10-YY7-YY7 (\$29,000 – Salary)
The Travis Elementary PTA donated funding in the amount of \$29,000 to Travis ES. The gift will be used to pay a portion of the salary (\$9,000) of the creative movement instructor and the salary of the science lab hourly lecturer (\$20,000).				
CenterPoint Energy	HISD Career Readiness Department	Career Readiness	\$15,381.96 (in-kind)	NA
CenterPoint Energy paid for enhancements to be made to the exterior and interior of the “Career Ready Wagon” to draw visibility and attention to the career awareness program.				
<u>American Legacy Publishing</u>	<u>Elementary Curriculum and Instruction</u>	<u>PK–5 Social Studies Curriculum</u>	<u>\$32,318</u>	<u>SR1-11-6329-677-99-YY7-YY7</u>
Total Value of Donations - \$109,381.96				

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Academic Services
Daniel Gohl, Chief Academic Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District's (HISD's) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned with Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accept the proposed grant funds for districtwide and school-specific programs and authorize the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective October 10, 2014.

SUMMARY OF GRANTS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation	Budget String
Atlantic Philanthropies	Health and Medical Services Department	Healthcare Enrollment	\$17,000	SR1-33-6399-634-99-SG1-SG1
<p>This is a three year partnership project that includes the Children’s Defense Fund, The Superintendent’s Association, and the Houston Independent School District (HISD). The purpose of this grant is to increase capacity to systematically incorporate child health outreach and enrollment into routine school district operations, so that uninsured children can be identified and linked with health care coverage. The target goal for this initiative is to enroll 2,080 students in health care programs.</p>				
The Laura Bush Foundation for America’s Libraries	Scroggins Elementary School (ES)	Scroggins ES library	\$5,000	SR1-11-6329-269-10-TD5-TD5
<p>The purpose of the Laura Bush Foundation for America’s Libraries is to purchase books, periodicals, and reading materials for the library. These funds are to be used to update, extend, and diversify the book and print collections of the library at Scroggins ES.</p>				
Texas Education Agency	Career & Technology Department	Carl Perkins Grant	\$2,881,163	See attached budget
<p>HISD received funds through a Carl D. Perkins Grant. These funds must be used to: 1) strengthen the academic, career, and technical skills of students participating in career and technical education programs by integrating academic and career and technology courses in a coherent sequence; 2) link career and technical education at the secondary level to career and technical education at the postsecondary level, 3) provide all students with strong experience in and understanding of all aspects of an industry, 4) develop, improve, or expand the use of technology in career and technical education; 5) provide professional development programs to secondary and postsecondary faculty, administrators, and career guidance and academic counselors who are involved in integrated career and technical education programs, 6) develop and implement evaluations of the career and technical education programs carried out with funds under this title, including an assessment of how the needs of special populations are being met; 7) initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology; 8) provide services and activities that are of sufficient size, scope, and quality to be effective; and 9) provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in career and technical education programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.</p>				

SUMMARY OF GRANTS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation	Budget String
Texas Education Agency	Special Education Department	IDEA-B Preschool Grant	\$414,172	SR1-11-6119-640-80-XXX-XXX
<p>IDEA-B Preschool is a federal entitlement grant to support special education for preschool children. IDEA-B Preschool provides supplemental resources to help Local Education Agencies (LEA) ensure that eligible students (ages 3-5) with disabilities are provided with a free appropriate public education as required by federal statute.</p>				
Texas Education Agency	Special Education Department	IDEA-B Formula Grant	\$31,934,229	SR1-11-6119-640-80-XXX-XXX
<p>IDEA-B Formula is a federal grant to support special education. IDEA-B Formula provides supplemental resources to help LEA ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute.</p>				
The University of Texas Health Science Center at Houston	Early Childhood Department	Texas School Ready! (TSR!) Project	\$77,133	SR1-13-6119-677-99-UH9-UH9
<p>The purpose of the TSR! Project is to provide an effective, research-supported, early childhood classroom model that prepares at-risk children to enter kindergarten at or above grade level. Funds for this project are distributed through allowable expense reimbursement to lead agencies selected for project implementation. Programs are not allowed to supplant but to supplement existing pre-k programs. The goals of the TSR! Project are to provide evidence-based training (e.g., professional development courses, coaching) and early childhood resources (e.g., electronic child progress monitoring, teaching manuals, classroom materials) to communities that have built partnerships which integrate child care, Head Start, and public pre-k programs to provide high quality services to at-risk children.</p>				

Total Value of Grants - \$35,328,697

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of School Support
Shonda Huery Hardman, Chief School Support Officer

SUBJECT: APPROVAL OF CERTIFIED TEACHER APPRAISAL AND DEVELOPMENT SYSTEM APPRAISERS FOR SCHOOL YEAR 2014–2015

Annually, efforts are made to ensure that the district maintains qualified teacher appraisers who meet specific training and certification requirements and who are assigned to an appropriate position as indicated in DNA(REGULATION). The purpose of this agenda item is to seek board approval for those school-based individuals who have met the local appraiser certification requirements to appraise teachers for the school year 2014–2015. The list of certified appraisers is on-file in Human Resources.

COST / FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and Goal 2: Improve Human Capital, and is aligned with Core Initiative 1: Effective Teacher in Every Classroom, Core Initiative 2: Effective Principal in Every School, and Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM REQUIRES CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the certified teacher appraisal and development system appraisers for school year 2014–2015, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Student Support
Mark Smith, Chief Student Support Officer

**SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN AGREEMENT
RENEWAL WITH THE HOUSTON-GALVESTON AREA COUNCIL TO
RECOUP FEDERAL DOLLARS FOR CHILD-CARE SERVICES**

This item seeks Board of Education authority to negotiate and execute an agreement renewal with the Houston-Galveston Area Council (HGAC) to continue providing comprehensive child-care services to teen parents in the Houston Independent School District (HISD). Under this agreement, HGAC will provide a federal dollar match for each dollar that HISD identifies and specifies is committed for use with parenting teens. HISD will demonstrate to HGAC that \$540,000 of in-kind personnel salaries is committed for use with teen parents. HGAC's formula combines the original amount of \$540,000 and a \$1,000,000 federal share, resulting in the availability of \$1,607,495 for child-care services for the 2014–2015 school year.

On the national level, lack of child care is a major risk factor for school dropout for parenting teens. To reduce this negative impact, the Health and Medical Services Department collaborates with internal and external programs to assist pregnant and parenting students. HGAC continues to be a major partner in this effort. Due to the increasing number of teen parents in HISD, the need for child care far exceeds available funds allocated for HISD. HGAC's matching funds provide valuable support for child-care needs districtwide throughout the school year. Applications for child-care services are collaboratively processed through The WorkForce Solutions. Teen parenting students who meet eligibility criteria will receive child-care services through this initiative until the allotment for HISD has been expended.

As an evaluation of the services, the Health and Medical Services Department will track the number of parenting teens who graduate and the number of children placed in child care.

COST/FUNDING SOURCE(S):	In-kind personnel services totaling \$540,000 will be used to generate matching funds for this program.
STAFFING IMPLICATIONS:	None
ORGANIZATIONAL GOAL/IMPACT:	This agenda item supports HISD Goal 5: Create a culture of trust through action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorize the superintendent of schools or a designee to negotiate and execute an agreement renewal with the Houston-Galveston Area Council to recoup federal dollars for child-care services for children of eligible teen parents, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Student Support
Mark Smith, Chief Student Support Officer

SUBJECT: APPROVAL OF FALL 2014 CLASS-SIZE WAIVER REQUESTS AND CLASS-SIZE REDUCTION PLAN AND TRANSMITTAL OF REPORT TO THE TEXAS EDUCATION AGENCY

Each school district in Texas is required to conduct a class-size enrollment survey for grades kindergarten through four. Prekindergarten classes are no longer covered by the 22:1 student/teacher ratio requirement. If any section(s) in grades kindergarten through four exceeds the allowable class-size limit of 22:1, the Houston Independent School District (HISD) must submit a class-size waiver request. Class-size waivers may be granted by the Commissioner of Education only in cases of hardship. HISD is required to document its efforts to alleviate the existing hardship(s) with the class-size waiver request. Class-size surveys conducted on September 26, 2014, were used to determine the number of waivers needed. The waiver report, which includes the class-size waiver requests and the class-size reduction plan, must be approved by the Board of Education before it is submitted to the Texas Education Agency.

A class-size waiver document is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 1: Effective Teacher in Every Classroom. The number of waivers requested indicates the need for additional teachers and classroom space to meet the state mandate.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the 2014–2015 class-size waiver requests and class-size reduction plan for transmittal to the Texas Education Agency, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Student Support
Mark Smith, Chief Student Support Officer

**SUBJECT: APPROVAL OF THE CAMPUS TARGETED IMPROVEMENT PLANS
AND CAMPUS PERFORMANCE OBJECTIVES CONTAINED IN THE
EXECUTIVE SUMMARIES OF SCHOOL IMPROVEMENT PLANS
FOR THE 2014–2015 SCHOOL YEAR**

In accordance with Texas Education Code Section 11 and Texas Education Code Section 39 subchapter E, schools are required to submit campus performance objectives that are part of the School Improvement Plan (SIP) to the Houston Independent School District (HISD) Board of Education for approval along with a Targeted Improvement Plan (TIP) for campuses identified for required improvement according to the TEA Accountability System. The TIPs are developed directly from the SIPs, and are focused on targeted areas of need as indicated by a school's performance on the state accountability indexes. SIPs are approved by each school's faculty and are revised annually. The Office of School Support, in collaboration with the Office of Student Support, is responsible for reviewing schools' plans and ensuring that they meet all state and local requirements.

Each school has prepared an executive summary of its SIP that includes condensed information about the school, the targeted areas of need, and the goals, objectives, and major strategies.

A copy of each SIP executive summary is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the campus Targeted Improvement Plans and campus performance objectives contained in the executive summaries of School Improvement Plans for the 2014–2015 school year, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Student Support
Mark Smith, Chief Student Support Officer

SUBJECT: DISTRICT IMPROVEMENT PLANS FOR 2014–2015

Texas Education Code (TEC) §11.252 requires that each school district have a District Improvement Plan (DIP) that is developed, evaluated, revised, and approved by the Board of Trustees annually. Additionally, TEC §39, Subchapter E, requires school districts to submit an improvement plan targeting indicators related to the Performance-Based Monitoring Analysis System (PBMAS). The purpose of the DIP and PBMAS Improvement Plans is to guide district and campus staff members in the improvement of student performance for all student groups in order to attain state standards in respect to the academic-excellence indicators. The District Improvement Plan and PBMAS also include a Corrective Action Plan in response to areas of non-compliance identified by the Texas Education Agency through a Preliminary On-site Report of Findings. The 2014–2015 District Improvement Plans are:

- One-year plans aligned to the information from relevant Board Monitoring System Reports.
- Working plans that can be updated and modified throughout the year based on district need.
- Utilized for federal and state reporting purposes and include strategies to support the Houston Independent School District’s (HISD) Goal 1: Increase Student Achievement.

Attached is the Executive Summary of the District Improvement Plan. The full plans, the TEA Preliminary On-Site Report of Findings, and the required Corrective Action Plan are on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to all five core initiatives for transformation.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the 2014–2015 District Improvement Plans, effective October 10, 2014.



District Improvement Plans 2014–2015

EXECUTIVE SUMMARY

Purpose

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal and as required by law, Texas Education Code §11.251. PLANNING AND DECISION-MAKING PROCESS states that the board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. TEC Chapter 39 requires additional targeted improvement plans related to specific performance areas as measured by the Texas Academic Performance Reports (TAPR), and the Performance-Based Monitoring Analysis System (PBMAS). The board shall annually approve district and campus performance objectives. In fulfilling this goal, HISD's Board of Education has designed a program to systematically monitor the district's goals and core values. The Board Monitoring System set the foundation for the comprehensive Houston Independent School District improvement plan. The plan must also be submitted to the Texas Education Agency (TEA) annually for a State Compensatory Education Desk Audit.

Components of the District Improvement Plan

The District Improvement Plan must include a comprehensive needs assessment, objectives/targets, strategies, resources, staff members responsible, and timelines for strategies. The objectives are written as "targets" to align to the Board Monitoring System. Data were gathered from the reports that the HISD Research and Accountability Department provides for the Board Monitoring System. The data in the plan are the most current data available at the time this plan was developed. The District Improvement Plan and PBMAS Improvement Plan include strategies and initiatives from the various departments within Academic Services, as well as strategies that are required specifically by law. Those strategies include: instructional strategies for addressing the needs of student groups not achieving their full potential; suicide prevention programs; conflict resolution programs; violence prevention programs; dropout reduction; discipline management; staff development; career education; migrant education, and accelerated instruction. Strategies may be located under more than one target, if it relates to that particular target. Many strategies are a continuation from the previous year.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Student Support
Mark Smith, Chief Student Support Officer

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE A MEMORANDUM OF UNDERSTANDING WITH THE COALITION FOR SCHOOL IMPROVEMENT FOR THE 2014–2015 SCHOOL YEAR

The Houston Independent School District (HISD) requests that the Board of Education authorize the superintendent of schools or a designee to negotiate and execute a memorandum of understanding with the Coalition for School Improvement (CSI) for the continuation of the cooperative school charter program. The cooperative school charter program is offered at McKinley Williams Middle School and its elementary feeder schools—Highland Heights, John G. Osborne, and Mabel Wesley elementary schools.

In accordance with Texas Education Code subsections 12.051 through 12.064, a school district may grant charter programs when it submits a petition to the local Board of Education and when a letter of agreement is executed between the local district and the petitioners. The CSI has petitioned HISD to continue its agreement with HISD for implementation of the cooperative school charter program, at no cost to the district. The memorandum of understanding would include a program description and would outline services to be provided by the schools and by HISD.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement, and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorize the superintendent of schools or a designee to negotiate and execute a memorandum of understanding with the Coalition for School Improvement for the 2014–2015 school year, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Human Resources
Andrew G. Houlihan, Chief Human Resources Officer

SUBJECT: REVISION TO THE 2014–2015 COMPENSATION MANUAL

The Houston Independent School District (HISD) has a Relocation Allowance policy in place to promote the recruitment of employees. Current policy in the *Compensation Manual* states that the superintendent of schools may authorize the payment of relocation expenses up to \$5,000 for employees hired into principal positions and positions on the Master Salary Schedule and Technology Salary Schedule. This policy has been in place since July 2002.

The payment of relocation expenses is governed by the Internal Revenue Service, Publication 521. The district uses an accountable reimbursement plan, meaning that requests for reimbursement for eligible expenses will be reimbursed through the district's Accounts Payable system and will not be considered taxable income to the employee. All costs related to the relocation of the employee, his or her immediate family, and the movement of household goods and personal effects that were paid by the employee up to \$5,000 are submitted for reimbursement to Finance. The cost to relocate to Houston has continued to increase over the years and the maximum amount of \$5,000 has been the same since 2002.

The recommendation is to increase the maximum to \$10,000 for relocation reimbursement so that potential candidates can minimize their out of pocket expenses. If approved, this change will be added to the HISD *Compensation Manual* effective immediately.

COST/FUNDING SOURCE(S): GF1-41-6417-500-99-999-999

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and HISD Goal 2: Improve Human Capital.

THIS ITEM REQUIRES CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY

RECOMMENDED: That the Board of Education approve a revision to the 2014–2015 HISD *Compensation Manual* that increases the maximum relocation allowance to eligible employees to \$10,000, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Human Resources
Andrew Houlihan, Chief Human Resources Officer

SUBJECT: APPROVAL OF ASPIRE AWARD PROGRAM FOR SCHOOL LEADERS FOR THE 2014–2015 SCHOOL YEAR

Established in 2007, the Performance Pay Program is part of Houston Independent School District's (HISD) comprehensive education-improvement model, Accelerating Student Progress Increasing Results and Expectations (ASPIRE). The United States Department of Education has approved the ASPIRE Award Program 2014–2015 model under the Teacher Incentive Fund (TIF) Grants 3 and 4. These grants will provide over \$1.5 million in funding to support the ASPIRE Award Program (School Leaders and Teachers).

There are no changes recommended to the eligibility requirements and award model from the 2013–2014 ASPIRE Award Program for School Leaders. However, in line with the teachers' program, maximum potential awards have been reduced by 25%. This reduction was necessary to meet the district's \$14 million local budget for the entire ASPIRE award program.

The total cost projected for the proposed 2014–2015 School Leader Performance Pay Program will not exceed \$858,750, excluding fringe benefits. The 2014–2015 ASPIRE Award is scheduled to be paid out in January 2016.

A description and award diagram of the 2014–2015 ASPIRE Award Model for School Leaders is on file in Board Services.

COST/FUNDING SOURCE(S): The total cost for this program will not exceed \$858,750.
The funding for this program will come from TIF 3, TIF 4, and General Funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement, HISD Goal 2: Improve Human Capital, HISD Goal 5: Improve Public Support and Confidence in Schools, and HISD Goal 6: Create a Positive District Culture. The item is aligned to Core Initiative 2: Effective Principal in Every School and Core Initiative 4: Data Driven Accountability.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the 2014–2015 ASPIRE Award Program for School Leaders, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Human Resources
Andrew Houlihan, Chief Human Resources Officer

**SUBJECT: APPROVAL OF ASPIRE AWARD PROGRAM FOR TEACHERS AND
CAMPUS-BASED STAFF MEMBERS FOR THE 2014–2015
SCHOOL YEAR**

In January 2007, the Houston Independent School District (HISD) inaugurated the Teacher Performance-pay Model as part of the district's comprehensive education-improvement model, Accelerating Student Progress Increasing Results and Expectations (ASPIRE), becoming the first school district in the nation to implement a performance-pay system of this magnitude based on individual teacher effectiveness. The United States Department of Education has approved the ASPIRE Award Program 2014–2015 model under the Teacher Incentive Fund (TIF) Grants 3 and 4. These grants will provide approximately \$1.5 million in funding to support the ASPIRE Award Program (School Leaders and Teachers).

There are no recommended changes to the eligibility requirements and award model from the 2013–2014 ASPIRE Award Program for Teachers and Campus-Based Staff. However, the maximum potential awards for most campus staff have been reduced by 25%. Maximum potential award for operational support staff remain at \$500. These reductions were created to meet the district's \$14 million local budget for the entire ASPIRE award program.

The total cost projected for the proposed 2014–2015 ASPIRE Award Program will not exceed \$12,837,550, excluding fringe. The 2014–2015 ASPIRE Award is scheduled to be paid out in January 2016.

A description and award diagram of the 2014–2015 ASPIRE Award Model for Teachers and Campus-Based staff is on file in Board Services.

COST/FUNDING SOURCE(S): The total cost for this program will not exceed \$12,837,550.
The funding for this program will come from TIF 3, TIF 4, and General Funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement, HISD Goal 2: Improve Human Capital, HISD Goal 5: Improve Public Support and Confidence in Schools, and HISD Goal 6: Create a Positive District Culture. The item is aligned to Core Initiative 1: Effective Teacher in Every Classroom and Core Initiative 4: Data Driven Accountability.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the 2014–2015 ASPIRE Award Program for Teachers and Campus-Based Staff Members, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Human Resources
Andrew Houlihan, Chief Human Resources Officer

**SUBJECT: APPROVAL OF MATH FELLOWS' INCENTIVE PROGRAM FOR THE
2014–2015 SCHOOL YEAR**

Beginning with the 2010–2011 school year, the Houston Independent School District (HISD) designated campuses for the Apollo Program. The program provides these campuses a number of distinct services to improve student performance, including tutoring for students in math. Math fellows were hired to conduct this tutoring in the different campuses participating in the program. Incentive payments for employees hired specifically for tutoring assists in meeting the research-driven tenets of this program, aimed at turning around our lowest-performing schools. The program includes an Attendance Incentive Payment and a Student Performance Incentive Payment. In the 2013–2014 school year, the district expanded the incentive program to include other campuses designated as Apollo-like campuses.

There are no changes recommended to the eligibility requirements and award model from the 2013–2014 Math Fellows' Incentive Program.

The total projected cost of the program is approximately \$1.63 million (i.e., the number of positions established, 326, multiplied by the budgeted incentive payment per tutor, \$5,000), plus fringe benefits.

COST/FUNDING SOURCE(S): The total cost for this program will not exceed \$1.63 million, plus fringe. The funding for this program will come from General Funds (GF1-11-6127-XXX-30-XX-139).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement, HISD Goal 2: Improve Human Capital, HISD Goal 5: Improve Public Support and Confidence in Schools, and HISD Goal 6: Create a Positive District Culture. The item is aligned to Core Initiative 3: Rigorous Instructional

Standards and Supports and Core Initiative
4: Data Driven Accountability.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the 2014–2015 Math Fellows' Incentive Program, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Human Resources
Andrew Houlihan, Chief Human Resources Officer

SUBJECT: APPROVAL OF PERFORMANCE PAY PROGRAM FOR THE CHIEF SCHOOL OFFICERS, SCHOOL SUPPORT OFFICERS, AND SCHOOL LEAD PRINCIPALS FOR THE 2014–2015 SCHOOL YEAR

The Performance Pay Program for the Chief School Officers (CSOs), School Support Officers (SSOs), and Lead Principals (LPs) currently awards payment based on the aggregate performance for the set of schools each administrator is responsible for during the school year, defined as improvement towards meeting or maintaining a high standard for each performance indicator appropriate to their school level. For the 2014–2015 school year, the district proposes to continue the performance pay program for CSOs, SSOs, and LPs, but reducing the maximum award amounts by 25% in line with the award reductions recommended for campus-based staff.

Payment is not to exceed \$18,750 for Chief School Officers and \$11,250 for School Support Officers and Lead Principals; payment for Lead Principals is not to exceed the sum of 50% of the Accelerating Student Progress Increasing Results and Expectations (ASPIRE) award of each of the two campuses they are mentoring.

The maximum cost for the proposed 2014–2015 Performance Pay Model for the Chief School Officers, School Support Officers, and Lead Principals is \$543,750 plus fringe, predicated on all administrators eligible for the program achieving top target levels for every performance metric.

COST/FUNDING SOURCE(S): The total cost for this program will not exceed \$543,750, plus fringe. The funding for this program will come from General Funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement, HISD Goal 5: Improve Public Support and Confidence in Schools, and HISD Goal 6: Create a Positive District Culture and is aligned with

Core Initiative 4: Data-Driven
Accountability.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the proposed 2014–2015 Performance-Pay Model for the Chief School Officers, School Support Officers, and Lead Principals, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Human Resources
Andrew Houlihan, Chief Human Resources Officer

SUBJECT: APPROVAL OF INCENTIVE PAYMENT PROGRAM FOR APOLLO AND APOLLO-LIKE SCHOOL PRINCIPALS, SCHOOL SUPPORT OFFICERS, AND ACADEMIC PROGRAM MANAGERS FOR THE 2014–2015 SCHOOL YEAR

Beginning with the 2010–2011 school year, the Houston Independent School District (HISD) designated campuses for the Apollo Program. The program provides these campuses a number of distinct services to improve student performance and each school has established specific long-term goals for those aspects of student performance that are in most need of improvement. Incentive payments for principals, school support officers (SSOs), and academic program managers (APMs) assist in meeting the research-driven tenets of this program, aimed at turning around our lowest-performing schools. In 2013–2014, this program was expanded to include campuses that were designated as Apollo-like campuses.

No changes to the program eligibility requirements or to the award model are recommended.

The total cost of the program will not exceed \$673,500—the number of principals (28), school support officers (8), and academic program managers (3) multiplied by each employee’s maximum performance payment, plus fringe benefits.

COST/FUNDING SOURCE(S): The total cost for this program will not exceed \$673,500, plus fringe.
The funding for this program will come from General Funds (GF1-23-6117-XXX-30-XX-139 and GF1-XX-61XX-XXX-XX-930-930).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement, HISD Goal 2: Improve Human Capital, HISD Goal 5: Improve Public Support and Confidence in Schools, and HISD Goal 6: Create a Positive District Culture, and is also aligned to Core Initiative 2: Effective Principal in

Every School and Core Initiative 4: Data-Driven Accountability.

THIS ITEM REQUIRES CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the 2014–2015 Incentive Payment Program for Apollo and Apollo-like School principals, school support officers, and academic program managers, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONTRACTS WITH DESIGN FIRMS FOR SELECTED 2012
FACILITIES CAPITAL PROGRAM PROJECTS**

On July 8, 2014, the Houston Independent School District (HISD) sought and received qualifications from 55 design firms for the HISD 2012 Facilities Capital Program.

In accordance with Texas Government Code Chapter 2254, and in consultation with legal counsel, the design firm selection followed a formal qualification review process. The HISD selection committee conducted an initial review of all submitted statements of qualifications (SOQs) and 44 of the 55 firms were invited to provide oral presentations.

As a part of the selection process, stakeholders from each school were invited to attend design firm presentations for that school's project. The recommendations are consistent with the feedback received from each school community.

The list of the recommended firms with each firm's M/WBE commitment is attached.

Approval of this board item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts at a fair and reasonable fee not to exceed eight percent of the construction costs, plus a 10 percent contingency of the negotiated design fee and the actual cost of necessary consultants not included in the fee for basic design services, such as surveying, geotechnical engineering, and roof construction observation. Each contract will be established with fixed-fee compensation based on a formulated construction cost.

Furthermore, approval of this item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts with the next most highly qualified firm for each project should negotiations with the most highly qualified firm be unsuccessful.

COST/FUNDING SOURCE(S): The cost for the recommended actions will be funded by 2012 Bond Program funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts with design firms for the 2012 Facilities Capital Program schools, effective October 10, 2014

DESIGN CONTRACTS

Project	A/E Firm	M/WBE Commitment
Askew Elementary School	Cre8 Architects Incorporated	100% (MWBE Firm with additional MWBE spend*)
Austin High School	ERO Architects	100% (MWBE Firm with additional MWBE spend*)
Garden Oaks Montessori K-8	Hill Swart Chu Architects, LLC	100% (MWBE Firm with additional MWBE spend*)
Jordan High School	Corgan Associates, Inc. dba Corgan	25% (Non-MWBE Firm with MWBE Consultants)
Kashmere High School	Natex Corporation	100% (MWBE Firm with additional MWBE spend*)
Madison High School	Morris Architects, Inc.	52% (Non-MWBE Firm with MWBE Consultants)
Pilgrim Academy K-8	RDC Architects, PLLC	100% (MWBE Firm with additional MWBE spend*)
Sam Houston High School	Stantec Architecture, Inc.	25% (Non-MWBE Firm with MWBE Consultants)
Scarborough High School	Randall - Porterfield Architects, Inc.	25% (Non-MWBE Firm with MWBE Consultants)
Sharpstown International School	Autoarch Architects, Inc.	100% (MWBE Firm with additional MWBE spend*)
Westbury High School	Joiner Partnership, Inc.	55% (Non-MWBE Firm with MWBE Consultants)
Wharton Dual Language School K-8	H. Munoz & Company, Inc.	100% (MWBE Firm with additional MWBE spend*)
Wilson Montessori School K-8	Smith & Company Architects, Inc	100% (MWBE Firm with additional MWBE spend*)
Young Women's College Prep	Natex Corporation	100% (MWBE Firm with additional MWBE spend*)

* Proposed M/WBE firm has committed to subcontracting with additional M/WBE firms

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

SUBJECT: APPROVAL TO ESTABLISH BUDGETS AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL NECESSARY CONTRACTS RELATED TO CAPITAL IMPROVEMENTS AT VARIOUS CAMPUSES

At its August 27, 2009, meeting, the Houston Independent School District (HISD) Board of Education approved \$13.5 million to be allocated to additional facility projects in each of the nine trustee districts, for a total of \$121.5 million. Since that time the HISD Board of Education has approved various projects throughout the District, many of which are being finalized or are completed, resulting in cost savings that can now be allocated to address other needs in the District.

Trustee Rhonda Skillern-Jones is requesting a budget allocation of \$7,000 be provided for capital related improvements at the school noted below. The funds will come from the allocation that has been allotted for District II.

School	Scope of Work	Budget
Burrus Elementary School	Landscape/Irrigation work and other capital-related improvements as needed	\$7,000
Total		\$7,000

COST/FUNDING SOURCE(S): The cost will not exceed \$7,000 and will be funded by the District II trustee allocation.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 3: Provide a Safe Environment, and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY

RECOMMENDED: That the Board of Education approve budget realignments in order to establish a project budget not to exceed \$7,000 from Trustee District II allocations and authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts necessary to implement capital related improvements at various campuses, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Chief Financial Officer
Kenneth Huewitt, Chief Financial Officer

SUBJECT: APPROVAL OF CONSULTANT AND PROFESSIONAL-SERVICE CONTRACTS

The purpose of this item is to authorize consultant contracts and professional-service contracts as required by board policy. According to current policy, the Houston Independent School District (HISD) Board of Education's approval is required for consultant contracts and professional services exceeding \$50,000 per engagement, inclusive of expenses, or for consultant contracts where payment to a consultant for the fiscal year has aggregated \$100,000, inclusive of all expenses. The attachment reflects a summary of proposed requests. Individual contracts are on-file in Board Services.

COST/FUNDING SOURCE(S): Funds for this recommended action are shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and HISD Goal 4: Increase Management Effectiveness and Efficiency, and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve the proposed consultant and professional-service contracts, effective October 10, 2014.

SUMMARY OF CONSULTANT AND PROFESSIONAL-SERVICE REQUESTS

<u>Name</u>	<u>Using Department</u>	<u>Total Cost of This Request</u>	<u>Total Contracts to Date</u>	<u>Budget</u>
Rice University Executive Education	Office of School Support	\$210,000	\$0	SR1-13-6299-682-99-JY9-JY9
<p>This agenda item requests the Houston Independent School District (HISD) Board of Education to authorize the superintendent of schools or a designee to negotiate and execute a contract between Rice University and HISD to continue offering the “Strategic Marketing for School Leaders” course during school year 2014–2015. Rice University Executive Education will deliver six three-day sessions providing school leaders with a broad understanding of the internal and external environmental factors that affect the success of their schools. School leaders will build individualized, customer-focused marketing plans.</p> <p>Term of Contract: October 10, 2014–September 30, 2015</p>				
DK High Steppers	Clifton MS	\$7,480	\$6,160	SR1-36-6299-048-41-JB2-JB2
	Marshall MS	\$20,020		SR1-36-6299-061-41-JJ4-JJ4
	Windsor Village ES	\$28,500		SR1-36-6299-260-41-JJ4-JJ4
	Cullen MS	\$42,510		SR1-36-6299-044-41-JJ4-JJ4
	Reynolds ES	\$34,500		SR1-36-6299-225-41-JJ4 JB2-JJ4 JB2
	<u>Sugar Grove Academy</u>	<u>\$18,200</u>		<u>SR1-13-6299-163-41-JB2-JB2</u>
	<u>Elmore ES</u>	<u>\$14,600</u>		<u>SR1-36-6299-475-41-JB2-JB2</u>
		\$133,010 <u>\$165,810</u>		

DK High Steppers Foundation provides high quality enrichment programs and creative movement classes for students.

Term of Contract: August 25, 2014–July 6, 2015

SUMMARY OF CONSULTANT AND PROFESSIONAL-SERVICE REQUESTS

<u>Name</u>	<u>Using Department</u>	<u>Total Cost of This Request</u>	<u>Total Contracts to Date</u>	<u>Budget</u>
Patrick O. Brooks dba BlazinBrook Management	Cornelius ES Clifton MS Dogan ES Woodson K-8 LA Cullen MS Tijernina ES	\$28,800 \$17,680 \$57,800 \$38,160 \$35,910 \$3,720 <u>\$182,070</u>	\$221,750	SR1-36-6299-133-41-JJ4-JJ4 SR1-36-6299-048-41-JB2-JB2 SR1-36-6299-140-41-JB2-JB2 SR1-36-6299-127-41-JJ4-JJ4 SR1-36-6299-044-41-JJ4-JJ4 SR1-36-6299-279-41JB2-JB2

Patrick O. Brooks dba BlazinBrook Management provides high quality enrichment programs for students.

Term of Contract: August 23, 2014–June 4, 2015

Soaring with Eagles, Inc.	Clifton MS McNamara ES Winsdor Village ES	\$17,200 \$29,625 <u>\$7,000</u> <u>\$53,825</u>	\$0	SR1-36-6299-048-41-JB2-JB2 SR1-36-6299-227-41-JB2-JB2 SR1-36-6299-260-41-JJ4-JJ4
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Soaring with Eagles, Inc. provides high quality enrichment programs for students.

Term of Contract: August 25, 2014–May 21, 2015

SUMMARY OF CONSULTANT AND PROFESSIONAL-SERVICE REQUESTS

<u>Name</u>	<u>Using Department</u>	<u>Total Cost of This Request</u>	<u>Total Contracts to Date</u>	<u>Budget</u>
The Fantabulous Professor dba Mad Science	Burnet ES Woodson K-8 LA Bruce ES	\$2,990 \$16,200 <u>\$14,377.50</u> <u>\$33,567.50</u>	\$12,240	SR1-36-6299-124-41-JB2-JB2 SR1-36-6299-127-41-JJ4-JJ4 SR1-36-6299-121-41-JJ4-JJ4

The Fantabulous Professor dba Mad Science provides high quality science enrichment classes for students.

Term of Contract: August 25, 2014–May 21, 2015

Yancy Life Transition Center	Jean Hines Caldwell ES	\$52,920	\$108,900	GF1-11-6299-395-10-E1-101
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Yancy Life Transition Center will provide three teaching specialists who will provide small group intervention/tutorial services for students in the areas of English/Language Arts, Math, Science, and Writing. These services will include bilingual students. Services will also include State of Texas Assessments of Academic Readiness (STAAR) preparation for students. Specialists will work six hours per day for 98 days. In addition to the above schedule, provider will donate an additional 288 hours of intervention/tutorials/STAAR preparation services for Hines Caldwell students.

Term of Contract: October 16, 2014–May 15, 2015

Teri Yanovitch, Inc.	Business Operations	\$27,763	\$0	GF1-51-6299-800-99-999-999
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Teri Yanovitch, Inc., provides consulting expertise and facilitation of Service Excellence training meetings/sessions. This contract addendum will increase the original contract amount of \$40,000 by \$27,763 for additional services for a total amount not to exceed \$67,763.

Term of Contract: January 24, 2014–June 30, 2014

SUMMARY OF CONSULTANT AND PROFESSIONAL-SERVICE REQUESTS

<u>Name</u>	<u>Using Department</u>	<u>Total Cost of This Request</u>	<u>Total Contracts to Date</u>	<u>Budget</u>
<u>Discovery Education, Inc.</u>	<u>Secondary Curriculum & Development</u>	<u>\$672,500</u>	<u>\$0</u>	<u>SR1-13-6299-682-99-JW8-JW8</u>

On September 11, 2014 the board approved an amount of \$662,500 with Discovery Education Inc. In final negotiations, Discovery has provided a quote for more than what was approved. This is to approve an additional \$10,000.

Term of Contract: October 1, 2014–September 30, 2015

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Chief Financial Officer
Kenneth Huewitt, Chief Financial Officer

SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all six goals and is aligned with all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000, effective October 10, 2014.

APPROVAL OF PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>BIDS/RFP'S ISSUED</u>	<u>BIDS REC'D</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
14-08-04	RFP/General Kitchen Repairs & Equipment Maintenance	A-100% C-D C-D C-1% C-D		75	5		HydroClean Coolers Inc. Exhaust Cleaning & Filter Service Brandt Constructors Kommercial Kitchens	Not To Exceed \$250,000	FD1-35-6249-794-88-976-976 FD1-35-6352-795-88-976-976
14-07-02	RFP/Drug and Alcohol Testing, and Employment Physicals Administrator	A-100%		15	5		Forward Edge, Inc.	Not To Exceed \$180,565	GF1-41-6299-507-99-999-999
14-07-03	RFP/Asbestos Air Testing Services	A-100% C-D		14	4	H H	Southern Global Safety Services ATC Group DBA Cardno	Not To Exceed \$120,000	GF1-51-6219-740-99-999-999

APPROVAL OF PURCHASES UNDER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>BIDS/RFP'S ISSUED</u>	<u>BIDS REC'D</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
14-08-07	RFP/Supplemental Graduation Products, Prom Decorations, and Souvenirs	C-D C-10%		14	2	T H	National Recognition Products The Augusta Group	Not To Exceed \$60,000	Various School and Department Budgets

APPROVAL OF COOPERATIVE PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>BIDS/RFP'S ISSUED</u>	<u>BIDS REC'D</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
TCPN	Job Order Contracts General Contractors for Major and Minor Construction						Basic IDIQ Centennial Contractors Jamail & Smith Construction Kellogg Brown & Root Lloyd Plyler Construction LVI Facility P2MG Sterling Structures Inc. Vaughn Construction	Not To Exceed \$20,000,000	2007 & 2012 Bond Programs Trustees Allocations Maintenance & Operations Campus and Department Budgets GF1-51-6299-800-99-999-999
HCDE	Electrical Services, District Wide						LECS, LTD. Trio Electric	Not To Exceed \$3,000,000	GF1-51-6299-800-99-000-999 GF1-51-6299-801-99-000-999 GF1-51-6299-801-99-*03-999 GF1-51-6299-803-99-000-999
BuyBoard	Gym, Stage, & Dance Wood Flooring						Bauer Sport Flooring, Inc.	Not To Exceed \$687,500	GF1-51-6299-800-99-000-999 GF1-51-6299-801-99-xxx-999 2012 Bond Program School and Department Budgets

APPROVAL OF COOPERATIVE PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>BIDS/RFP'S ISSUED</u>	<u>BIDS REC'D</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
BuyBoard	Plumbing Services						AMS of Houston Daikin	Not To Exceed \$406,250	GF1-51-6299-801-99-x02-999 GF1-51-6299-800-99-000-999 GF1-51-6299-801-99-000-999 2012 Bond Program School and Department Budgets
HCDE	Plumbing Services						Gowan- LETSOS	Not To Exceed \$406,250	GF1-51-6299-801-99-x02-999 GF1-51-6299-800-99-000-999 GF1-51-6299-801-99-000-999 2012 Bond Program School and Department Budgets
HCDE	Elevators/Wheelchair Maintenance & Repair Services						A & F Elevators	Not To Exceed \$375,000	GF1-51-6299-803-99-161-999
DIR	GPS Services						AT&T Mobility	Not To Exceed \$250,000	GF1-51-6299-800-99-000-999 GF1-51-6299-872-99-999-999 GF1-51-6299-422-99-505-505 GF1-34-6258-861-99-999-999 FD1-35-6299-792-99-976-976

This purchase is for the Transportation Department, the Police Department, Warehouse, Construction and Facilities Services, and Food Service.

BuyBoard	Band Uniforms						Stanbury Uniforms, Inc. DeMoulin Brothers and Company	Not To Exceed \$200,000	School & Department Budgets
Band uniforms district wide									

APPROVAL OF SOLE SOURCE ITEMS

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>BIDS/RFP'S ISSUED</u>	<u>BIDS REC'D</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
Sole Source	Digital Teaching Platform						McGraw-Hill Education	Not To Exceed \$1,243,787	GF1-11-6299-698-10-049-999 GF1-13-6299-698-10-049-999
<p>McGraw-Hill Education's product Time To Know (t2k) is a teacher-led, student-centered, inquiry-based learning model in a 1:1 format that will deliver grades 4-8 mathematics and reading rigorous curriculum on 20 improvement required campuses.</p>									
Sole Source	District and Schools Websites Renewal and Maintenance						Schoolwires, Inc.	Not To Exceed \$300,000	Various School Budgets
<p>Schoolwires® provides the website platform used by the central office and schools districtwide.</p>									
Sole Source	Home Instruction for Parents of Preschool Youngsters (HIPPY) Program						Connelly-3 Publishing Group	Not To Exceed \$200,000	School & Department Budgets
<p>The HIPPY program is designed to help parents and children engage in home setting.</p>									
Sole Source	Spanish Books						Santillana USA Publishing Co.	Not To Exceed \$200,000	School & Department Budgets
<p>Publisher of quality second language instructional materials and children's literature for K-12 education.</p>									
Sole Source	Workbooks						Seidlitz Education LLC	Not To Exceed \$200,000	School & Department Budgets
<p>Program supports academic achievement for English Language Learners through research based products and support.</p>									
Sole Source	Complete View Suite						Salient Systems Corporation	Not To Exceed \$200,000	GF1-51-6299-905-99-934-934
<p>Salient Systems is the developer and exclusive source for the closed circuit television system utilized throughout the District for monitoring safety and security.</p>									
Sole Source	Testing & Assessment Services						University of Texas at Austin	Not To Exceed \$135,000	High School Budgets
<p>This purchase is for testing and assessment services for high school seniors to monitor college readiness.</p>									

APPROVAL OF SOLE SOURCE ITEMS

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>BIDS/RFP'S ISSUED</u>	<u>BIDS REC'D</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
Sole Source	Learning Lab for Spanish and ESL						Educational Media LLC	Not To Exceed \$100,000	Campus Budgets

APPROVAL OF CONTRACT RENEWAL PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>YEAR 2 OF 3</u>	<u>YEAR 3 OF 3</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
12-08-01	RFP/Unleaded Gasoline, Bio Diesel, ULSD	A-100%	A-100%		X	H	Suncoast Resources, Inc.	Not To Exceed \$11,000,000	GF1-00-1312
12-01-18	RFP/Intrusion Systems, Security Cameras, Fire Alarm Monitoring, Fire Alarm Systems, CCTV Systems, Intercom Systems, Testing, Installations, & Repairs	C-D C-D A-100% A-100% A-100% A-100% A-100% A-100%	C-D C-D A-100% A-100% A-100% A-100% A-100%		X	H H H H H H H H	Advance Secure Tech, LLC Benco Systems, Inc. BL Technology, Inc. CandCNET Associates, Inc. CLS Technology LLC. Harrison Alarm Service, Inc. Hi-Tek Sound & Signal, Inc. Summit Alarm Systems Westco Ventures, LLC	Not To Exceed \$5,500,000	District-Wide Budgets CFS & Bond Dept Budgets
12-08-03	RFP/Grounds Maintenance Landscaping, & Irrigation	A-100% B-25%	A-100% B-43%		X	H H	Southwest Wholesale Silersand Services	Not To Exceed \$4,000,000	GF1-51-6299-803-99-154-999

APPROVAL OF CONTRACT RENEWAL PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>YEAR 2 OF 3</u>	<u>YEAR 3 OF 3</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
13-06-02	RFP/After School, During School, and Out of School Activities	NFP	NFP	X		H	1st Afterschool Providers, LLC		
						H	After School To Achieve		
						H	Adaptive Instructional Modeling LLC		
						H	Alley Theatre		
						H	Be A Champion, Inc.		
						H	BlazinBrook Management		
						H	Children's Museum of Houston		
						H	Citizen Schools		
						H	Fun da Mentals for Education		
						H	JumpBunch, division of CSCRM, Inc.		
						H	Learn-It Systems, LLC		
						H	Mad Science of Houston, division of		
						H	The Fantabulous Professor		
							Making It Better		
						H	TECH Corps Texas		
						H	Trice Educational Resources, Inc.		
						H	Tutoring Club of League City, division of		
							Matthew 634		
						H	Urban Harvest, Inc.		
						H	Young Audiences of Houston	Not To Exceed \$4,000,000	Various School Budgets

APPROVAL OF CONTRACT RENEWAL PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>YEAR 2 OF 3</u>	<u>YEAR 3 OF 3</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
13-07-02	RFP/OEM Heavy Duty Parts and Service			X		H	Chalks Truck Parts, Inc.		
						H	Genuine Parts Co. DBA Napa Auto Parts		
						H	International Trucks of Houston		
						H	Longhorn Bus Sales		
						H	Ogburn Truck Parts		
						H	Northwest Drive Train		
						T	Pearland Alternator Co. Inc.		
						H	Rush Truck Centers of Texas, L.P. DBA Rush Bus Center		
						H	Thomas Bus Gulf Coast		
						H	Timmers Chevrolet, Inc. DBA Monument Chevrolet		
						H	Tommie Vaughn Motors, Inc.	Not To Exceed \$2,000,000	GF1-00-1311 GF1-34-6249-xxx-xx-xxx-xxx GF1-34-6319-xxx-xx-xxx-xxx GF1-51-6249-xxx-xx-xxx-xxx GF1-51-6319-xxx-xx-xxx-xxx
11-11-05	RFQ/Structural Engineering	A-100% B-25%	A-100% B-0%		X	H	Matrix Structural Walter P. Moore	Not To Exceed \$500,000	GF1-51-6219-803-99-000-999
11-11-06	RFQ/Roof Consultant Services	C-25% C-25%	C-0% C-0%		X	H	PBK Architects, Inc. Wiss, Janney, & Elstner Assoc.	Not To Exceed \$500,000	GF1-51-6219-803-99-000-999

APPROVAL OF CONTRACT RENEWAL PURCHASES UNDER \$100,000

RECOMMENDED AWARD FOR OCTOBER 9, 2014, BOARD AGENDA

<u>PROJECT</u>	<u>DESCRIPTION</u>	<u>*M/WBE COMMIT</u>	<u>M/WBE ACTUAL</u>	<u>YEAR 2 OF 3</u>	<u>YEAR 3 OF 3</u>	<u>** LOC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	<u>BUDGET CHARGE</u>
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Code Legend

M/WBE - Minority and Women Business Enterprises Percentage Notations

Option A - Certified M/WBE firm; Percentages greater than 100% indicates the M/WBE firm will also subcontract with other M/WBE firms.

Option B - Non M/WBE firm who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the district's goal.

Option C – Non M/WBE firm. If listed with percentage greater than 0%, the awardee will sub-contract with an M/WBE firm for a percentage less than the district's goal. If listed as C/I/X%, the awardee will participate under an indirect program for the percentage indicated. If listed as C/D, the awardee made direct contact with M/WBE firms regarding subcontracting opportunities but has no costs attributable as either indirect or direct costs with M/WBE suppliers.

Other Status Options

NC) - Non-compliant ; NE) - Not evaluated; NFP) - Non-profit; P) - Pending Certification

LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

BB
DIR
GSA
HCDE
HGAC
REGION IV
TASB
TBPC
TIPS
TCPN
TPASS
TXMAS
USC

The BuyBoard Cooperative
Texas Department of Information Resources
Federal General Services Administration Schedule 70
Harris County Department of Education
Houston-Galveston Area Council
Region IV Education Service Center
Texas Association of School Boards
Texas Building and Procurement Commission
TIPS/TAPS Region 8 Interlocal Cooperative
The Cooperative Purchasing Network
Texas Procurement and Support Services
Texas Multiple Award Schedules
U. S. Communities

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Chief Financial Officer
Kenneth Huewitt, Chief Financial Officer

**SUBJECT: APPROVAL OF RESOLUTION ADOPTING TAX RATE AND
LEVYING AD VALOREM TAXES FOR TAX YEAR 2014**

To support the approved 2014–2015 budget and to make required expenditures, the Houston Independent School District (HISD) must adopt a tax rate that will provide revenue through the property tax as provided by law. The rate to be adopted must include the necessary revenue for payment of the maintenance and operations expenses and for debt service. The rate of \$1.1967 per \$100 of taxable value is recommended as the HISD 2014 tax rate to be adopted by the Board of Education. This rate includes a maintenance and operations component of \$1.0267 and a debt-service component of 17 cents.

Approval of this tax rate will allow the Harris County Tax Assessor/Collector to begin preparation of the 2014 tax bills. Revenue collected from taxes will be distributed to the General Fund and the Debt Service Fund.

The Resolution and Ordinance Adopting the Tax Rate for 2014 is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all six goals of the district, and is aligned to Core Initiative 5: Culture of Trust Through Action. Tax revenues fund operations throughout the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approve property taxes being increased by the adoption of a tax rate of \$1.1967 per \$100 of taxable value and approve the Resolution and Ordinance adopting the tax rate, and levy ad valorem taxes for the year 2014, as reflected in the Resolution, effective October 10, 2014.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Chief Financial Officer
Kenneth Huewitt, Chief Financial Officer

SUBJECT: AUTHORIZE PUBLICATION OF NOTICE OF INTENTION TO ENTER INTO A CONTRACT FOR THE ACQUISITION, IMPROVEMENT, AND EQUIPMENT OF REAL PROPERTY

Effective July 1, 2013, the Houston Independent School District (HISD) annexed the former North Forest Independent School District (NFISD). Two facilities in the former NFISD are in need of replacement, specifically North Forest High School and the Early Childhood Center. In addition, a permanent location is needed for the Energy Institute High School. Bond proceeds from the 2012 referendum are not available for these projects.

The HISD Public Facility Corporation, a not-for-profit corporation, was created by the district in 1998 to assist in financing facilities. The corporation will finance the purchase of the land and the construction of the projects through the issuance of lease revenue bonds. The corporation will act as “landlord” and accept annual “rent” payments from the district. A trustee will make payments to the bondholders on behalf of the corporation. In order to secure interest from bondholders to buy the bonds, it will be necessary to execute warranty deeds to the corporation, thereby conveying title to the land on which the projects will be constructed to the corporation. During the “rental” period, the corporation will hold title to the land and the facilities. At the end of the lease period, title to the land and the facilities will be transferred back to the district.

The Texas Legislature has approved the use of lease-purchase agreements for school districts to give school districts additional flexibility in funding facilities. All lease-purchase agreements, and the funding sources to pay for the facilities, are reviewed for approval by the Texas Attorney General. In accordance with state law, a public notice of the proposed lease-purchase, which allows a 60-day period for public response, will be published in *The Houston Chronicle*. Once the comment period has passed, the Board of Education will be asked to approve execution of the lease-purchase agreement and the corporation will then sell the lease revenue bonds.

COST/FUNDING SOURCE(S): Project costs are not to exceed \$128.665 million and will be funded as detailed in Exhibit A.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and HISD Goal 4: Increase Management Efficiency, and is aligned with Core Initiative 4: Data Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorize the publication of the notice of intention to enter into a contract for the acquisition, improvement and equipment of real property, effective October 10, 2014.

EXHIBIT A

NOTICE OF INTENTION TO ENTER INTO A CONTRACT FOR THE ACQUISITION, IMPROVEMENT, AND EQUIPMENT OF REAL PROPERTY

NOTICE IS HEREBY GIVEN that the Board of Education (the “Board”) of the Houston Independent School District (the “District”) will consider approval of one or more lease/purchase contracts (collectively, the “Lease/Purchase Contract”) with the Houston Independent School District Public Facility Corporation (the “Corporation”) for the use or purchase or other acquisition of real property or improvements to real property, as more fully described below (the “Project”).

The Project, including the Land (described below), will be subject to a mortgage and foreclosure in the event the District fails to make payments under the Lease/Purchase Contract. Title to the Project will be retained by the Corporation until the District has made all of the payments due under the Lease/Purchase Contract. The Lease/Purchase Contract shall be payable from available funds of the District, including unencumbered Tier One funds and surplus maintenance tax revenues of the District. The Lease/Purchase Contract will be subject to biennial appropriation of such Tier One funds by the Texas Legislature and annual appropriation by the District.

The Project will consist of:

1. The proposed North Forest High School, a complete new high school facility to accommodate 1,300 to 1,400 students to be located across the street from the current North Forest High School at 10725 Mesa Drive in Houston, Texas, to contain approximately 205,000 of gross square feet, including approximately 35 academic learning centers, eight science learning centers, six special education learning centers, five Career and Technical Education (CTE) learning centers/labs, two Junior Reserve Officers’ Training Corps learning centers, five arts learning centers, two gymnasias, an auditorium, a cafeteria/commons area, and related halls, offices, parking, and other spaces. The approximately 61 acres of land on which the proposed North Forest High School will be located is currently owned by the District and will be sold to the Corporation at its fair market value, currently estimated to be \$1,591,388. The District will make a cash contribution to the Corporation in the approximate amount of \$29,591,388 (consisting of the estimated fair market value of the land plus an additional \$28,000,000) to be used to pay a portion of the Project costs. The District also will assign outstanding contracts relating to the high school to the Corporation. The total cost of the proposed North Forest High School is currently estimated to be not more than \$61.8 million.
2. The proposed Early Childhood Center, a complete new early childhood educational center to accommodate approximately 600 students at 9709 Mesa Drive in Houston, Texas, to contain approximately 87,000 gross square feet,

including approximately 27 Pre-K learning centers with individual restrooms, a special education self-contained learning center, wet lab, flex lab, visual arts lab, music learning center, a cafeteria/commons, multipurpose activity room, and related halls, offices, parking, and other spaces. The approximately 20 acres of land on which the proposed early childhood center will be located is currently owned by the District and will be sold to the Corporation at its fair market value, currently estimated to be \$504,198. The District will make a cash contribution to the Corporation equal to the sales price of the Land to be used to pay a portion of the Project costs. The District also will assign outstanding contracts relating to the early childhood center to the Corporation. The total cost of the proposed Early Childhood Center is currently estimated to be not more than \$24.3 million.

3. The proposed Energy Institute High School, a new high school facility to accommodate approximately 800 students at 3501 Southmore Boulevard in Houston, Texas, to contain approximately 110,000 gross square feet, including approximately four learning communities, eight learning centers, four science learning centers, four engineering learning centers/labs, visual arts learning center, a multipurpose activity learning center/fitness center, cafeteria/commons area, and related halls, offices, parking, and other spaces. The approximately 12 acres of land on which the proposed Energy Institute High School will be located is currently owned by the District and will be sold to the Corporation at its fair market value, currently estimated to be \$4,887,500. The District will make a cash contribution to the Corporation in the approximate amount of \$13,887,500 (consisting of the estimated fair market value of the land plus an additional \$9,000,000) to be used to pay a portion of the Project costs. The District also will assign outstanding contracts relating to the high school to the Corporation. The total cost of the proposed Energy Institute High School is currently estimated to be not more than \$42.565 million.

The total cost of the Project is currently estimated to be not more than \$128.665 million.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Business Operations
Leo Bobadilla, Chief Operating Officer

**SUBJECT: PROPOSED REVISIONS TO BOARD POLICY CVB(LOCAL),
FACILITIES CONSTRUCTION: COMPETITIVE SEALED
PROPOSALS—SECOND READING**

During the 2013 legislative session, information on construction contracts was moved to Government Code, Chapter 2269. After reviewing the Houston Independent School District (HISD) policy on competitive bidding, a minor revision at BID PROCESS is recommended to remove the specific cite to Chapter 44 and add a reference to “state law.” The cross-reference to CV(LEGAL) will be retained since it provides details on public notices for bids.

Proposed changes are noted in the attached revised policy.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned with Core Initiative 4: Data Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approve the proposed revisions to Board Policy CVB(LOCAL), *Facilities Construction: Competitive Sealed Proposal*, on second reading, effective October 10, 2014.

FACILITIES CONSTRUCTION
COMPETITIVE SEALED PROPOSALS

CVB
(LOCAL)

SPECIFICATIONS	The Superintendent or designee shall prepare a request for proposals for any construction project for which competitive sealed proposals are sought.
PROCESS	Bids shall be advertised in accordance with <u>state law Education Code 44.031(g)</u> . [See PUBLIC NOTICE in CV(LEGAL)] All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposal and the time of the deadline for submission. Proposals shall be opened at the time specified. All <u>respondents proposing vendors</u> shall be invited to attend the proposal opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.
WITHDRAWAL AND LATE PROPOSALS	Any proposal may be withdrawn prior to the scheduled time for opening. Proposals received after the specified time shall not be considered.
PROPOSAL ACCEPTANCE	The District <u>may reserves the right to</u> reject any and all proposals.
SAFETY RECORD	If the <u>District considers the safety record of the respondent is considered bidders in determining to whom to award a contract</u> the selection process, the <u>safety</u> record shall be defined <u>by the respondent's as a bidder's</u> Occupational Safety and Health Administration (OSHA) inspection logs for the <u>last three prior</u> years, a loss analysis from the <u>bidder respondent's</u> insurance carrier, known safety violations on previous District <u>or other</u> projects, and a loss history covering all lines of insurance coverage carried by the <u>respondent bidder</u> .

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Human Resources
Andrew G. Houlihan, Chief Human Resources Officer

SUBJECT: **PROPOSED REVISIONS TO BOARD POLICY DBA(LOCAL),
EMPLOYMENT REQUIREMENTS AND RESTRICTIONS:
CREDENTIALS AND RECORDS—SECOND READING**

House Bill (HB) 2961 clarifies that a social security number in the district's custody is confidential. The district cannot require an employee or former employee to choose whether to allow public access to his or her social security number. The Houston Independent School District (HISD) Board of Education is required by HB 2961 to adopt a policy prohibiting the use of an employee social security number as an employee identifier other than for tax purposes. To ensure compliance with these changes, the following revisions to Board Policy DBA(LOCAL) are recommended:

- Add a new provision stating that the district will not use an employee's SOCIAL SECURITY NUMBER as an employee identifier, except for tax purposes as allowed by the new law, and will keep the social security numbers confidential.

The proposed changes are noted in the attached revised policy.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 6: Create a Positive District Culture and is aligned with Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education approve the proposed revisions to Board Policy DBA(LOCAL), *Employment Requirements and Restrictions: Credentials and Records*, on second reading, effective October 10, 2014.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CREDENTIALS AND RECORDS

DBA
(LOCAL)

PARENT
NOTIFICATION

The District shall notify parents of students in classrooms in which the regular teacher is not “highly qualified,” as required by law.

Notification shall not be required, however, when:

1. The home campus teacher of a secondary school student assigned to a DAEP is considered the teacher-of-record; and
2. The home campus teacher:
 - a. Is highly qualified,
 - b. Assigns and evaluates the student’s coursework,
 - c. Provides substantially the same coursework and uses the same grading standards as in the regular classroom,
 - d. Has final authority on the coursework grades and the final grade for the course, and
 - e. Is regularly available for face-to-face consultation with the student and the DAEP teacher; and
3. The DAEP teacher meets all applicable SBEC certification requirements.

UPDATING
CREDENTIALS

All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year ~~shall~~ must file with the human resources department:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

CONTRACT
PERSONNEL

The Superintendent or designee shall ensure that contract personnel possess or are eligible for valid credentials before issuing contracts.

SOCIAL SECURITY
NUMBER

The District shall not use an employee’s social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee’s social security number confidential.

Office of Superintendent of Schools
Board of Education Meeting of October 9, 2014

Office of Student Support
Mark Smith, Chief Student Support Officer

SUBJECT: **PROPOSED ESTABLISHMENT OF BOARD POLICY FFG(LOCAL),
STUDENT WELFARE: *CHILD ABUSE AND NEGLECT—SECOND
READING***

This item recommends the establishment of a new local Board Policy on child abuse and neglect at policy code FFG as a result of the Houston Independent School District's (HISD) continued effort to provide a safe environment for all students. In March 2014, the HISD Board of Education approved a revision to DH(LOCAL), *Employee Standards of Conduct*, to stress that an employee shall report child abuse or neglect as required by law. FFG(LEGAL) emphasizes that a professional may not delegate to or rely on another person to make the report.

The following provisions in FFG(LOCAL) are recommended:

- Adoption of a local policy in compliance with the Texas Education Code and Texas Family Code to emphasize the district's position on reporting potential cases of child abuse and neglect.
- The district shall annually review and distribute board policies and procedures for reporting child abuse and neglect.
- Include a paragraph to indicate that staff training will include all aspects of the law including those on reporting requirements, the penalties for failure to report suspected abuse, prohibitions against interference with investigations by local agencies and law enforcement, and confidentiality.
- Include a provision that training will occur annually or consistent with the schedule adopted by the Texas Education Agency.
- Include a paragraph stating to whom suspected child abuse and neglect should be reported.

The proposed new policy is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 3: Provide a Safe Environment and is aligned to Core Initiative 2: Effective Principal in

Every School and Core Initiative 5: Culture
of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES ESTABLISH BOARD POLICY.

RECOMMENDED: That the Board of Education approve the proposed establishment of Board Policy FFG(LOCAL), *Student Welfare: Child Abuse and Neglect*, on second reading, effective October 10, 2014.

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

BOARD ADOPTION The Board adopts the child abuse and neglect policy in compliance with the Texas Education Code 38.004(a) and Texas Family Code Chapter 261. [See FFG(LEGAL) and (EXHIBIT)]

Any school employee, agent, or contractor of the District having information pertaining to a possible case of child abuse or neglect shall be responsible for reporting such information to the proper authorities as prescribed by law and shall also inform the principal. [See FFG(LEGAL), (REGULATION), and (EXHIBIT) and DH(LOCAL)]

ANNUAL REVIEW The District shall annually review board policies and procedures for reporting child abuse and neglect.

EMPLOYEE NOTIFICATION The policies and procedures shall be distributed to all employees at the beginning of each school year and to new employees through onboarding procedures and the Policy Acknowledgement and Agreement Form that all employees must read and sign upon employment with the District.

STAFF TRAINING The Board directs the Superintendent or designee to ensure that staff development training for all campus-based employees addresses all areas regarding child abuse and neglect, including:

1. Reporting requirements [See FFG(LEGAL)];
2. Legal penalties for failure to comply with reporting requirements;
3. Prohibitions against interference with investigations [See GRA(LEGAL) and (LOCAL)];
4. Immunity from liability for good faith reporting or assisting in an official investigation [See DG(LEGAL) and FFG(LEGAL)];
5. Confidentiality requirements [See FFG(LEGAL)];
6. Reports involving District employees;
7. Adult victims of abuse; and
8. Prohibitions regarding psychotropic drugs.

Training shall occur annually or consistent with the schedule adopted by the Texas Education Agency.

REPORTS Report shall be made to the Child Protective Services division of the Department of Family and Protective Services or to a state or local law enforcement agency, as appropriate. [See (FFG(REGULATION) and (EXHIBIT)]