Weekly Planner

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Planning	** Use only one planner or organizer.	Name:				
	** Write everything in pencil.					
	** At the beginning of each week, hold a personal planning session to plan your week. Also, at the start of every day set aside 15 minutes to plan.	Week:	1	to	1	

Time Management Tips

** Think of school as a full-time job (i.e. 8:00 a.m. to 5:00 p.m.). Dedicate these hours solely to schoolwork. By following this rule, after 5:00 should allow for personal time.

** If you review material within one hour after class, you will retain 83% of the material. A quick 10 min. review at the end of the day keeps the retention at 83%. Another 10 min. review after one week continues to keep the retention at 83%. A fourth additional 10 min. review after one month keeps the retention at 83%. You need to review 17% carefully. (NOTE: If you do not review, the retention goes down to 43% within one hour, 21% after one day and stays at 21% after one week and one month). Have you scheduled in the time when you'll study specific subjects?

** Use the idle time between classes wisely, even if it's only 5-10 minutes by studying notes or flash cards.

Sunday ✓	Monday □	Tuesday □	Wednesday □	Thursday □	Friday □	Saturday □
-		7:00		-	7:00	
		7:30			7:30	
		8:00			8:00	
		8:30			8:30	
		9:00			9:00	
		9:30			9:30	
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		1:00			1:00	
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		8:00			8:00	
		8:30			8:30	
		9:00			9:00	
		9:30			9:30	

^{**} Review the upcoming days to see what needs to be prepared and determine what, if any, things you can do today.

^{**} Write down everything that is a firm commitment. If something falls through, refer to your list of prioritized tasks on the back of your planner.

	TID		TID		TID
	(Today I'll Do It) Date		(Today I'll Do It)Date		(Today I'll Do It)Date
A,B, or C	Prioritize your days activities: A = Must do, B = Should do, C= Nice to do	A,B, or C	Prioritize your days activities: A = Must do, B = Should do, C= Nice to do	A,B, or C	Prioritize your days activities: A = Must do, B = Should do, C= Nice to do
	Things To Do		Things To Do		Things To Do
—			1	1	
	TID		TID		TID
A D	(Today I'll Do It) Date	A.D.	(Today I'll Do It) Date	A.D.	(Today I'll Do It) Date
A,B, or C		A,B, or C		A,B, or C	
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