

Virginia Alternate Assessment Program

VAAP Participation Criteria

DIRECTIONS: To qualify for the Virginia Alternate Assessment Program (VAAP), a student's IEP Team must determine that a student is eligible based on answering the questions below for each content area considered. A response of "No" for any question indicates that the student is **NOT** eligible for the VAAP.

Student Information

Student Name: _____ Date of Birth: _____

State Testing Identifier (STI): _____ Current Grade of Enrollment: _____

Diploma Program(s): _____

School Division Information

School Division Name: _____ School Name: _____

School Content Teacher: _____ Date: _____

Virginia Alternate Assessment Program Participation Criteria

- 1) Does the student have a current IEP or one that is being developed?
 Yes No
- 2) Does the student demonstrate significant cognitive disabilities?
 Yes No
- 3) Does the student's present level of performance indicate the need for extensive, direct instruction and/or intervention in a curriculum based on Aligned Standards of Learning? The present level of performance, or student evaluation, may also include personal management, recreation and leisure, school and community, vocational, communication, social competence and/or motor skills.
 Yes No
- 4) Does the student require intensive, frequent, and individualized instruction in a variety of settings to show interaction and achievement?
 Yes No
- 5) Is the student working toward educational goals other than those prescribed for a Modified Standard Diploma, Standard Diploma, or Advanced Studies Diploma?
 Yes No

NOTE: Students considered for the VAAP must be enrolled in a grade from 3 through 8 or high school.

Signed:

Special Education Teacher

Date _____

Parent

Date _____

Building Administrator or Designee

Date _____

Other

Date _____