Online English 9

Part 1: Course Information

Instructor Information

Instructor:
Office: Online Campus, Sprague Technology Center
Office Hours:
Office Telephone:
E-mail:

Course Description

Students read and analyze a variety of literary and nonfiction texts, exploring the characteristics of different forms and the techniques authors use to achieve their intended purpose. Language study extends students' vocabulary through learning about connotations, denotations, word origins, and structures. Students apply their understanding of grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing to varied and frequent writing assignments. Through narrative, expository, and persuasive writings, students build on their understanding of writing as a process of prewriting, drafting, revising, and publishing. In the research process, students find, evaluate, and select appropriate sources to access information to create a research product. They also develop communication skills through listening to and practicing oral presentations.

Prerequisite/Co-requisite

Prerequisite: English 8

Textbook & Course Materials

This year we will read a variety of texts including a novel and book-length dramas. As a class, we will read materials that meet our course objectives and provide us with the opportunity to explore issues faced by society today and throughout history. As a class we will read the following books together.

Please note that some of the books students will read this year may contain mature content and/or controversial material (i.e. offensive language, violence, and/or implied or explicit sexual situations). The resources listed below can be used to see book reviews and get more information about the books we will use in our class.

<u>Syllabus</u>   <u>Fairfax County Public Schools-Online Campus</u>

- Fairfax County Library http://www.fairfaxcounty.gov/library/

- Bartleby.com: Great Books Online http://www.bartleby.com

- Book Reporter http://www.bookreporter.com

- Book Spot http://www.bookspot.com/

- Teen Reads   http://www.teenreads.com

If a parent or guardian would like to review any of these texts please contact the course instructor.

Parent/Guardian Acknowledgement

Please acknowledge that you have read, understood, and reviewed the attached class syllabus/brochure by sending an email to course instructor.

Required Text
- *Elements of Literature, Third Course* (online)
- *Elements of Language, Third Course* (online)
- *The House on Mango Street* by Sandra Cisneros
  ISBN-10: 9780679734772
- *Ender's Game* by Orson Scott Card
  ISBN-10: 0812550706
- *The Tragedy of Romeo and Juliet* by William Shakespeare
  ISBN-13: 9780743477116
- *The Odyssey* by Homer
  ISBN-13: 978-0140268867

Recommended Texts & Other Readings
- *Medea* by Euripides, translated by Ian Johnston. Available online.
- *Of Mice and Men* by John Steinbeck
  ISBN-13: 978-0749717100
- *Night* by Elie Wiesel
  ISBN-13: 978-0553272536

Course Requirements
- Computer with Internet connection (DSL, LAN, or cable connection

desirable), speakers or headphones, and microphone

- Word processing program, recommend Microsoft Word

- Account access to FCPS 24/7

Course Structure

This course will be delivered entirely online through the FCPS 24/7 and Blackboard Collaborate. You will use your student account to login to the course from the [FCPS 24/7](http://fcps.blackboard.com) (http://fcps.blackboard.com).

In your FCPS Online Campus course, you will access online lessons, course materials, and resources. Activities will consist of chat, discussion forums, email, wikis, vocabulary building exercises, essay writing, and web posting. At a designated time during the week, we will participate in a synchronous activity using our virtual classroom, Blackboard Collaborate.

FCPS Online Campus Access

This course will be delivered online through the Blackboard application named FCPS 24/7.

To access this course within FCPS 24/7, you will need access to the Internet and a supported Web browser (Internet Explorer, Firefox). To ensure that you are using a supported browser and have required plug-ins you must finish the prerequisite technology mini-course. Refer to the FCPS Online Campus welcome letter for instructions.

Technical Assistance

If you need technical assistance at any time during the course call the Online Campus at 703.503.7781. Also, email your instructor of the problem.

You will need to find an alternate means to access the course (a friend's computer, a parent's computer, the library, etc.)

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check FCPS 24/7 for corrections or updates to the syllabus. Any changes will be clearly noted in course announcement or through instructor's email.

Part 2: Course Objectives

- **COMMUNICATION: SPEAKING, LISTENING, MEDIA LITERACY**

  Develop interpersonal communication skills as well as those skills required for more formal public speaking opportunities.

  Develop proficiency in making planned oral presentations independently and in small groups.

  Continue to develop media literacy by producing, analyzing, and evaluating auditory, visual, and written media messages.

- **Reading**

  Apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

  Apply knowledge of literary terms and forms to their reading and writing and to analyses of literature and other printed materials from literary works from a variety of cultures and eras .

  Continue to develop reading comprehension skills through utilizing strategies to identify formats, text structures, and main ideas.

  Apply above skills across the content areas, including history and social science, science, and mathematics.

- **Writing**

  Write narrative, expository, and persuasive forms with an emphasis on analysis.

  Demonstrate understanding through written products.

  Develop as writers by participating in a process for writing, including prewriting, organizing, composing, revising, editing, and publishing.

  Edit writings for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- **Research**

  Develop skills in using print, electronic databases, online resources, and other media to access information and create a research product.

  Verify the validity of all information and follow ethical and legal

guidelines for using and gathering information.

Use a standard style method to credit sources of ideas used and will demonstrate clear understanding of grammatical conventions through the application of rules for correct use of language, spelling, and mechanics.

Part 3: Topic Outline/Schedule

Important Note: Refer to the course calendar for specific meeting dates and times. Activity and assignment details will be explained in detail within each week's corresponding learning module. If you have any questions, please contact your instructor.

- **Poetry & Short Stories**
    - Review/Introduction of Literary Elements
- **Epic Poetry**
    - ***The Odyssey***
- **Drama**
    - ***Medea* and/or *The Tragedy of Romeo and Juliet***
- **Short Novel**
    - ***The House on Mango Street***
- **Long Fiction**
    - ***Ender's Game***

Part 4: Grading Policy

Graded Course Activities

Visit the **Assignments** link in your FCPS Online Campus course for details about each assignment. Click on **Assessments** to access quizzes and exams. All submitted work is available for view through the student gradebook as well.

Late Work Policy

Students are expected to hand in all work for any given lesson by noon on Saturday. All assignments will be given two grades: one grade for quality and one grade for punctuality. Students who hand in work late can receive full credit for the quality grade, but will receive a "0" for the punctuality grade. Punctuality grades count between 10% and 20% of the overall assignment.

Viewing Grades in FCPS Online Campus

Points you receive for online assessments will be posted to the course Grade Book. Click on the Student Tool in the left navigation to view the My Grades link.

Your instructor will update the online grades each time a grading session has been complete—typically 1-2 days following the completion of an activity.

Grade Reports will be emailed to parents, students and counselor every two weeks. Grade Reports will reflect the student's quality of work by the scores on the assignments, but will also contain missing assignment if the student is behind schedule to finish the class.

Letter Grade Assignment

Quarter Grades

Grades are to be reported quarterly to the Student Information System for formal report cards. Quarter grades will reflect the quality of work for the work that should be finished in that grading period. The grade percentage chart will be used to convert to letter grade reporting (chart below).

Final Mark

Final grades assigned for this course will be based on the percentage of total points earned for the course with each quarter being 20% and the final exam grade being 20%. The grade percentage chart will be used to convert to letter grade reporting (chart below) or quality points will be used to determine the final mark.

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Letter Grade	Percentage	Definition
A	93-100%	Designates the status of a student who consistently demonstrates accurate and complete knowledge of content and skills specified in the FCPS Program of Studies (POS), and applies that knowledge to solve problems in a variety of settings
A-	90-92%	
B+	87-89%	Designates the status of a student who demonstrates knowledge of content and skills specified in the FCPS Program of Studies (POS), with some improvement needed in accuracy and/or consistency in performance, applying that knowledge to solve problems in a variety of settings
B	83-86%	
B-	80-82%	
C+	77-79%	Designates the status of a student who demonstrates knowledge of basic content and skills specified in the FCPS Program of Studies (POS), but requires additional practice and instructional experiences to acquire skills necessary to solve problems
C	73-76%	
C-	70-72%	
D+	67-69%	Designates the status of a student who needs significant practice and instructional experiences to acquire the knowledge of basic content and skills specified in the FCPS Program of Studies (POS) necessary to solve problems. As a final mark, it is not necessarily sufficient to meet the prerequisite requirements for the next level in a sequence of courses
D	64-66%	
F	0-63%	Designates the status of a student who has not demonstrated the basic knowledge of content and/or skills specified in the FCPS Program of Studies (POS) and requires additional practice and instructional experiences in order to succeed.
I	*	Designates the status of a student who has not been able to complete tasks that are major components of the quarter grade for reasons considered appropriate by the teacher or team or by the principal or his or her designee. The student is required to make up work within a specified time period in order to convert this "incomplete" to a grade by the next quarterly progress report

*I (Incomplete) = May not be given as a permanent final grade

Important note: For more information about grading, visit the grading and reporting policies at the FCPS website.

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Course Policies

Participation

Students are expected to participate in all online activities as listed on the course calendar. Weekly participation is required and submission of work is the evidence of that participation.

Communicate

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective student. Make sure that you are proactive in informing your instructor when difficulties arise during the year so that we can help you find a solution.

Complete Assignments

All assignments for this course will be submitted electronically through FCPS 24/7 unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested from instructor. Extensions will not be given beyond the next assignment. Late or missing discussion assignments will affect the student's grade.

Understand When You will be Removed from This Course

It is state law that a student will not miss 15 days of class. The teacher will notify parents and counselor at 5 and 10 days if no work is submitted. At 15 days the student is removed from the course and returned to the counselor for appropriate placement. Our goal is to get students to receive credit for graduation and if online is not an appropriate environment, and then return to face to face instruction is necessary.

Inform Your Instructor of Any Accommodations Needed

If you have a documented disability and IEP, and you wish to discuss academic accommodations, please contact your instructor as soon as possible. IEP and 504 accommodations must be submitted to the Online Campus *before* the class starts.

The Online Campus can be contacted by phone at (703) 503-7781 (Voice) or via email at onlinecampus@fcps.edu .

Commit to Ethical Conduct

As a student in this course, you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

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FCPS Ethical Conduct for Users (SR&R regulation 2601)

It is the responsibility of the student to:

- Use only his or her account or password. It is a violation to give access to an account to any other user.

- Recognize and honor the intellectual property of others; comply with legal restrictions regarding plagiarism and the use and citation of information resources.

- Not read, modify, or remove files owned by other users.

- Restrict the use of the FCPS network and resources to the mission or function of the school system. The use of the FCPS network for personal use or for private gain is prohibited.

- Help maintain the integrity of the school information system. Deliberate tampering or experimentation is not allowed; this includes the use of FCPS network and resources to illicitly access, tamper with, or experiment with systems outside FCPS. The information systems and Internet access available through FCPS are available to support learning, enhance instruction, and support school business practices.

- Refrain from using offensive, obscene, or harassing language when using FCPS network systems.

- Abstain from accessing, changing, or deleting files belonging to others.

Important Note: Any form of academic dishonesty, including cheating and plagiarism, will be reported to the administration office.